

St. Mary's County Public Schools Leonardtown, Maryland 20650

Educational Facilities Master Plan 2024



Lettie Marshall Dent Elementary School Limited Renovation



ST. MARY'S COUNTY PUBLIC SCHOOLS
2023-2024

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July 1, 2024

Dear Reader,

The Board of Education of St. Mary's County is pleased to submit this Educational Facilities Master Plan (EFMP) in accordance with Title 14, Subtitle 39, Chapter 2, Regulation 2 of the Code of Maryland Regulations (COMAR). The contents and format are as directed and requested by the rules, regulations, and procedures for the administration of the public school construction program dated September 1994 and revised in August 2020. The format is patterned after the required elements list issued by the Interagency Commission on School Construction (IAC).

This document details the educational facilities program and Capital Improvements Program (CIP) for St. Mary's County Public Schools (SMCPS). The Educational Facilities Master Plan must be submitted by July 1st of each year in accordance with the rules, regulations, and procedures for the administration of the Public School Construction Program and the Board of Education of St. Mary's County's policies and regulations. The school system and county data and information contained in this document are utilized for facilities planning decisions.

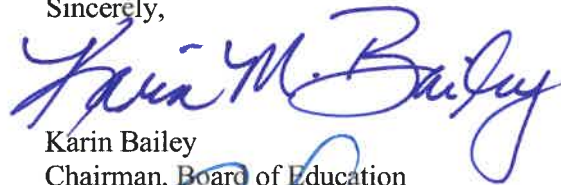
The CIP is updated annually for the current and next five consecutive years. This is a comprehensive plan that represents the capacity and infrastructure needs of the school system. The plan continues to focus on systemic renovations and infrastructure needs for facilities with systems that were renovated or modernized in the 1990's and are now reaching the end of their useful lives. As we enter FY 2025, the enrollment projections continue to show a level of growth that does not warrant the construction of new capacity within the six-year CIP. However, we will continue to monitor the enrollment trends and make adjustments to the plan as warranted. The capacity utilization study completed in 2022 serves as a resource and includes options for addressing current and potential future capacity needs until such time as new capacity construction would meet state requirements.

The capital plan includes the Chopticon High School modified limited renovation project which will be the most expensive project ever undertaken by SMCPS. This project will utilize our Built to Learn Act (BTLA) funding allocation as well as traditional CIP funding and will span several years. The balance of the capital plan has been adjusted to facilitate this project and maintain the planned project pipeline. The IAC is working closely with SMCPS to maximize the utilization of unprecedented state funding; however, this requires a local funding cost share match at levels we have not experienced in the past. The Commissioners of St. Mary's County (CSMC) are valuable partners in this process and have made school construction funding a priority in their capital plans. This plan addresses student and facility needs as we have determined them at this time and is within the funding sources available for the construction of CIP projects.

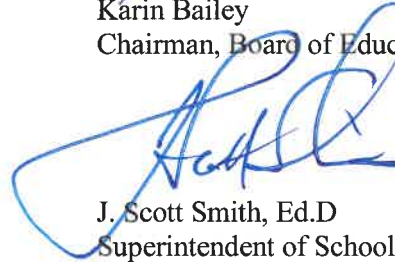
The Board of Education of St. Mary's County has approved this master plan. Copies have been supplied to the CSMC and are available to all interested citizens. To request a copy of this plan or to express comments on this document or the St. Mary's County Public Schools' CIP, please contact:

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Sincerely,



Karin Bailey
Chairman, Board of Education



J. Scott Smith, Ed.D
Superintendent of Schools

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NOTE: The following items were turned in as attachments to the plan via digital submission:

Enrollment Projections (state format)

Key to Acronyms/Abbreviations

ACS – American Community Survey
ADA – American’s with Disabilities Act
AGP – Annual Growth Policy
AHERA – Asbestos Hazard Emergency Response Act
AIB – Accountability and Implementation Board
AICUZ – Air Installation Compatible Use Zone
APF – Adequate Public Facilities
APFO – Adequate Public Facilities Ordinance
ASD – Autism Spectrum Disabilities
ASP – Aging School Program
Board – Board of Education of St. Mary’s County
Blueprint – Blueprint for Maryland’s Future
BTLA – Built to Learn Act
CIP – Capital Improvements Program
CMP – Comprehensive Maintenance Plan for Educational Facilities
COMAR – Code of Maryland Regulations
COMPASS – Community Promoting Academic and Social Success
CPCS – Chesapeake Public Charter School
CSMC – Commissioners of St. Mary’s County
CTE – Career and Technology Education
DCP – Department of Capital Planning
DECD – Department of Economic and Community Development
DGS – Department of General Services
DJAFCTC – Dr. James A. Forrest Career and Technology Center
DVIDS – Defense Visual Information Distribution Service
EEI – Energy Efficiency Initiative
EFMP – Educational Facilities Master Plan
ENR – Enhanced Nutrient Removal
EPA – Environmental Protection Agency
ESP – Enhanced Support Provider
FCI – Facility Condition Index
FF&E – Furniture, Fixtures, and Equipment
FARM – Free and Reduced Meals
FPL – Federal Poverty Level
FTE – Full-Time Equivalent
FY – Fiscal Year
GIS – Geographic Information System
HSFF – Healthy School Facility Fund
HVAC – Heating, Ventilation, and Air Conditioning
I/T – Infant and Toddler
IAC – Interagency Commission on School Construction
IEP – Individualized Education Plan
LAP – Learning Adjustment Program
LAUS – Local Area Unemployment Statistics
LDD – Leonardtown Development District
LEA – Local Education Agency
LEED – Leadership in Energy and Environmental Design

Key to Acronyms/Abbreviations (continued)

LPDD – Lexington Park Development District
LRE – Least Restrictive Environment
LUGM – Department of Land Use and Growth Management
MALPF – Maryland Agricultural Land Preservation Foundation
MARBIDCO – Maryland Agricultural & Resource-Based Industry Development Corporation
MCAP – Maryland Comprehensive Assessment Program
MCSS – Maryland Center for School Safety
MDCI – Maryland Condition Index
MDE – Maryland Department of the Environment
MDP – Maryland Department of Planning
MET – Maryland Environmental Trust
METCOM – St. Mary's County Metropolitan Commission
MGD – Million Gallons per Day
MGS – Maryland Geological Survey
MHT – Maryland Historical Trust
MOU – Memorandum of Understanding
MSA – Metropolitan Statistical Area
MSA – Maryland Stadium Authority
MSDE – Maryland State Department of Education
NAS – Naval Air Station
PCI – Per Capita Income
PreK – PreKindergarten
PSCP – Public School Construction Program
PSSE – Pre School Special Education
PTG – Pass Through Grant
QZAB – Qualified Zone Academy Bond
R&P – Recreation and Parks
RLA – Rural Legacy Area
ROTC – Reserve Officer Training Corps
RPD – Rural Preservation District
SAIL – Supporting Academics and Independent Living
SMCPC – St. Mary's County Planning Commission
SMCPS – St. Mary's County Public Schools
S.F. – Square Foot/Feet
SFA – State Facilities Assessment
SI – Security Initiative
SRC – State Rated Capacity
SSFG – School Safety Fund Grant
SSGP – School Safety Grant Program
STEM – Science, Technology, Engineering, and Math
STS – St. Mary's Transit System
Superintendent – Superintendent of Schools
SWD – Students with Disabilities
TDR – Transferable Development Rights
TEC – Technical Evaluation Committee
TIDES – Teaching Independence and Developmental Skills to Early Elementary Students

2024 Educational Facilities Master Plan

Executive Summary



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EXECUTIVE SUMMARY

SUMMARY

The CIP presented in this EFMP reflects changes to the CIP as a result of an annual review of the demographic and facility needs of SMCPs. Based on a slow down in enrollment growth that began occurring in 2015 and the systemic renovation needs of the many facilities constructed in the 1990's, the CIP continues to reflect a focus on maintaining existing infrastructure. While there may be individual schools that exceed capacity, the current enrollment projections do not indicate a level of growth to warrant requesting any new capacity projects within the next six years. State requirements for capacity projects are that half of the proposed enrollment be present at the time the project is requested and that the remaining students to fill the capacity are projected to be in place at the time construction is completed. Recent local development activity seems to be indicating that additional residential projects are beginning to move forward. This development activity will be monitored closely and taken into consideration when determining future capacity needs. Other factors to be considered in the capacity discussion include the results of implementation of a new excise tax on residential and commercial development, the county adequate public facilities requirements, the future of the virtual academy, home school programs, and the implementation of additional PreKindergarten (PreK) capacity as part of the Blueprint for Maryland's Future (Blueprint). The 2022 Facility Utilization Study includes a variety of options to address future capacity needs and serves as a resource in future capital project planning. In addition, SMCPs is implementing new software that will be utilized in the future to predict capital project needs, including CIP work to extend the useful life of key building components. The EFMP serves as the planning tool for all State CIP projects, which includes the traditional State CIP, Healthy Schools Facility Fund (HSFF), School Safety Grant Program (SSGP), Aging School Program (ASP), School Safety Fund Grant (SSFG), Pass Through Grant (PTG), and Built to Learn Act (BTLA) funding.

A. Historical Perspective

During the 1990's, the school system embarked on an aggressive modernization program to bring the existing public school facilities up to modern educational standards while meeting the needs of our growing student population. Funding from the state Public School Construction Program (PSCP), during that time, was focused on addition/renovation projects and the school system was able to obtain significant state funding for the addition/modernization of seven elementary schools, two middle schools, and all three high schools. In addition, the school system replaced the former Hollywood Elementary School with a larger facility on a new site to accommodate growth in the northern portion of the Lexington Park Development District (LPDD). The school system maintained a program to address older facilities through systemic modernization including roofs and heating, ventilation, and air conditioning (HVAC) systems, as well as the federally mandated American's with Disabilities Act (ADA) initiative.

As student populations grew, the focus of the school construction program shifted to providing capacity through new school construction. The George Washington Carver Elementary School was replaced with a new facility that was located outside of the Air Installation Compatible Use Zone (AICUZ). The new facility was built larger to meet the student population needs of the LPDD in combination with the addition/renovation of Lexington Park Elementary School, which had been previously completed in 2001. The ability to construct the

required additional capacity to meet the needs of a growing community was analyzed at the remaining schools, which had not yet received an addition/renovation. Based on site constraints and location to the proposed student populations to be served, it was determined that a program would be developed around a new school construction plan.

Two new schools were constructed in growth areas to meet the growing elementary school population. Both sites were chosen for their ability to meet the needs of the school system into the future.

Opened	School Name	State Capacity	Location
2009-10	Evergreen E.S.	647	California, MD
2015-16	Captain Walter Francis Duke E.S.	644	Leonardtown, MD

The school system has acquired a site south of Great Mills that can be used as the third new elementary school, when needed. Given the continued slower enrollment growth at the elementary school level, the need for this project is beyond the current six-year CIP. Should enrollment patterns change, the timing of the project will be adjusted accordingly.

To date, the school system has completed the expansion and modernization of eight elementary schools, all four middle schools, all three high schools, one career and technology center, and has built four new elementary schools:

Elementary Schools Modernized (9 out of 18)

Benjamin Banneker (1999), Dynard (1990), Leonardtown (2006), Lettie Marshall Dent (1991), Lexington Park (1999), Mechanicsville (2024), Green Holly (1999), Park Hall (1992), Piney Point (1995)

Middle Schools Modernized (4 out of 4)

Esperanza (1997), Margaret Brent (1998), Leonardtown (2011), Spring Ridge (2016)

High Schools Modernized (3 out of 3)

Chopticon (1997), Great Mills (1994), Leonardtown (1998)

Career and Technology Center Modernized

Dr. James A. Forrest Career & Technology Center (DJAFCTC) (2001)

New School Construction

Hollywood Elementary School (1991), George Washington Carver Elementary School (2003), Evergreen Elementary School (2009), Captain Walter Francis Duke Elementary School (2015)

In 2007 the Chesapeake Public Charter School (CPCS) was opened. This facility serves Kindergarten through eighth grade. The school has recently undergone an expansion into additional space and increased its capacity. The total capacity for the 2024-2025 school year will be 540. There are no further expansion plans at this time.

The school system has met the needs of the existing infrastructure through state-funded limited renovations, roof replacements, HVAC renovations, science lab modifications, Technology in Maryland projects, PreK classroom additions, Kindergarten classroom additions, lighting projects, energy conservation projects, security projects, and gymnasium additions. In

addition to the state-funded projects, the school system also meets the needs of the physical environments of our schools with locally funded projects, including: ADA, asbestos abatement, clean air, HVAC, roof replacement, parking, relocatable classrooms, well replacements, sewer plants, playgrounds, flooring, paving, fields and grounds, and meeting changing educational program requirements. The average age of facilities in 2023 was 30 years.

B. Current Findings

Projected Student Growth

Based on current enrollment projections, the school system will receive 35 new elementary school students, 198 new middle school students, and 352 new high school students in the next six years. The CIP is fluid and adjusted as growth patterns change and student enrollment is impacted.

The county's population was 113,777 persons in the 2020 Census. This was an increase of 8,626 persons since the last Census, which is an 8.2% increase. This is less than the July 1, 2020 estimate of 113,999 but a higher percentage increase than the 7% seen statewide. The population is projected to reach 129,700 persons by the year 2030. The Southern Maryland region is projected to grow to 413,850 persons by 2030, with the 129,700 in St. Mary's County representing 31% of the regional population. These projections were revised slightly downward in the last publication by the Maryland Department of Planning (MDP) as expected based on the 2020 Census data. As of July 1, 2023 the county population was estimated to be 115,281.

This level pattern of growth is reflected in the current enrollment projections. While there will be increases in enrollment over the projection period, the secondary enrollment is forecast to level out in the following years. The net change in total enrollment at the end of the six year projection period indicates an additional

585 students. In the sixth year, which is the 2029-2030 school year, it is forecast that there will be 17,757 students enrolled in grades PreK-12. This breaks down to an additional 35 elementary school students (including PreK), an additional 198 middle school students, and an additional 352 high school students over the current enrollment. These projected enrollments do not support a new capacity project. With that said however, recent events have shown that projections and plans can change very quickly. Demographic data will be closely monitored as the recovery from COVID-19 continues and residential project reviews are increasing, with the CIP remaining fluid and adjusted to meet growth and enrollment as necessary. As is always the case, any future capacity needs will also need to be balanced with available funding and timing of capital projects.

C. Proposed Plan

Based on the current projected enrollment needs, the proposed CIP reflects the deferral of any new capacity projects beyond the next six years. While there is a shortfall of capacity at several schools within the county, there is insufficient capacity needs to obtain funding approval from the state, which currently provides 58% of the eligible construction funding. The IAC requires that approximately 50% of the students required for the new school be enrolled at the time of approval and that the remaining students required to fill the building will be in place at occupancy. Our current demographics fall short of the required enrollments for approval based on the state rated capacities (SRC) of our existing facilities.

School Type	Proposed New SRC	Existing SRC	FY 2025 Projected Enrollment	FY 2029 Projected Enrollment	FY 2025 Difference	FY 2029 Difference
Elementary	644	8,791	7,879	7,857	912	934
Middle	500	4,207	3,851	4,094	356	113
High	508	5,085	5,526	5,698	(441)	(613)

Throughout the projection period, there is a surplus of capacity at the elementary school level and sufficient capacity at the middle school level. While there is a shortfall of approximately 600 seats at the high school level, this shortfall is not projected to grow much larger than that and actually begins to decrease in the outer years. There are insufficient capacity needs to warrant a new elementary school (644 capacity), middle school (1,100 capacity), or high school (1,695 capacity) during the next ten years based on current enrollment projections. This includes the previously proposed 1,200 seat capacity combination secondary facility. The facilities needs study provides options for addressing the projected capacity shortfall at the high school level as well as possibilities for maximizing available capacities. The tools provided in the study will be consulted moving forward as demographic and enrollment trends develop. The short term plan for dealing with individual school capacity issues will continue to be the utilization of relocatable classrooms. Both state and local resources will be utilized to provide relocatable classrooms where needed, with a goal to keep the age of such facilities at 15 years or less.

The proposed FY 2026 through FY 2031 capital plan addresses a large number of systemic and infrastructure related projects that are coming due for life cycle replacement or were deferred in the past as a result of the funding required to construct new schools. These projects include roof and HVAC systems, chiller and cooling tower replacements, plumbing and sewer systems, asphalt overlay and repairs, flooring replacement, and other needs such as athletic and auditorium system replacements. In addition, projects have been added that bundle HVAC components into an eligible state project in an effort to extend the life of these systems until funding is available to replace them. The school system utilized capital funds to renovate many of its existing facilities in the 1990's and early 2000's and now the systemic components of those projects have reached their life cycle replacements. These types of projects will be the focus of the capital plan for the next several years.

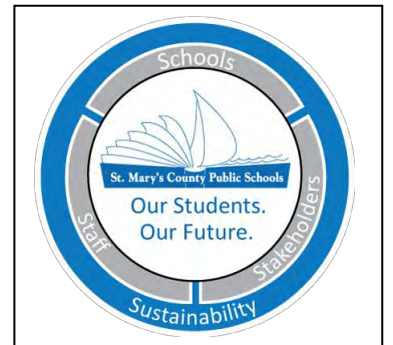
Moving forward there are several options for CIP funding at the state level. These include the traditional CIP, BTLA funding, the SSFG, the HSFF, the SSGP, and the ASP. Future funding may also include a Priority Fund which will be based on the results of the State Facilities Assessment (SFA). However, with that said, the limiting factor will be the annual local resources available to provide the cost share match for state eligible projects. The IAC is working closely with Local Education Agencies (LEA)s to determine their needs and maximize the use of available state funding. At this time there is one particular systemic project of such magnitude that it has redefined the planned project pipeline. This project is a limited renovation at Chopticon High School. The project has been expedited in order to utilize the available BTLA funding; however, doing so required revamping the remaining planned capital program based on annual available funding. SMCPs is working to address the requirements of receiving BTL funding, including the establishment of a Memorandum of Understanding (MOU) with the Maryland Stadium Authority (MSA) and the county government. SMCPs will continue to seek

all funding options and work closely with the state and local government to maximize funding and provide for the capital needs of the school system.

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2024 Educational Facilities Master Plan

Introduction



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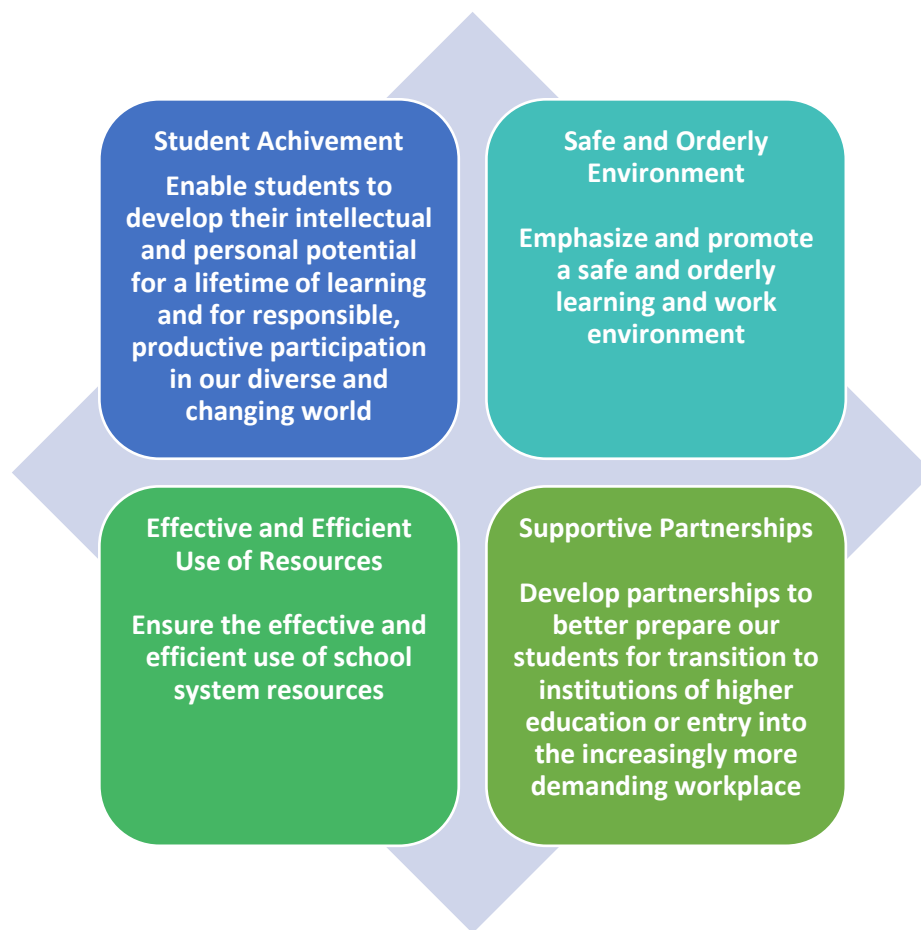
INTRODUCTION

A. Mission Statement

The mission of the SMCPSS system is to “Know the learner and the learning, expecting excellence in both. Accept no excuses, educating ALL with rigor, relevance, respect, and positive relationships.”

B. Board of Education Goals and Priorities

The Board of Education of St. Mary’s County (Board) goals and priorities are as follows:



Teaching and learning will actively engage students in learning that is authentic, connected, relevant, and challenging. We will assure that teaching is based upon the individual needs of students and a standards-based curriculum. All instructional decisions will be guided by proven practices and ongoing assessment. As the COVID-19 pandemic struck our nation, our schools were impacted by altering our instructional model. Online and hybrid learning were implemented to ensure continuity of instruction and ensure the path to learning continued for our students. Investments in technology and infrastructure to support teaching and learning during distance learning provide tools for future instruction. Our classrooms and schools now

support 1:1 technology and curriculum is solidly in place across an online learning management system to provide 24/7 access to learning.

In order to be effective and ensure all students learn, the school system is committed to collaborative practices, including clear and consistent communication systems and shared ownership, responsibility, and accountability for student performance.

Every school must commit to setting high expectations for all students and to delivering instruction, based on best practices, that meets the individual needs of a diverse population in a climate of respect and responsibility. This will be accomplished through effective leadership that makes research-based data-driven decisions and considers staff and community input.

Coupled with these goals is the vision and philosophy of schools as centers of our community. This is based on the foundation that schools are community schools and should meet the needs of students, staff, and the community. Facilities will be designed to be an extension of the learning environment.

C. EFMP Goals

In order to pursue the mission and goals outlined by the Board, quality learning environments in the form of adequate physical infrastructure are required. The short and long-term plans, outlined in the CIP, are used to promote justification for the construction of new facilities and modernization of existing facilities. There is critical path coordination between facility infrastructure and the educational program delivery approaches. Four key goals guide the development of each capital project. The capital plan is articulated with the SMCPs Consolidated Strategic Plan by identifying projects, which assist with the implementation of those strategic planning goals. The goals for the master plan are:

Goal 1 Meet interim and long-term capacity needs	Plan and construct space for the long-term needs of students and programs and plan the use of temporary space, where the need may be of limited duration, for the housing of students during periods of rapid growth or construction.
Goal 2 Maintain a systemic addition, renovation, and modernization schedule	Continue modernizing our aging infrastructure on a systematic schedule to ensure that safe and up-to-date facilities, with a variety of instructional support spaces, are available to deliver a challenging curriculum.
Goal 3 Ensure schools are environmentally safe, secure, efficient, and comfortable	Provide for major maintenance and building system rehabilitation on a schedule that ensures our facilities will remain environmentally safe and secure and will function efficiently.
Goal 4 Meet the educational program requirements, ensuring equity for all	Provide for additions, renovations, and modernizations of existing and future spaces ensuring that all of our facilities meet the changing educational program requirements of our students.

D. Purpose of the EFMP

The EFMP is designed to guide the process of achieving the Board's goals, by providing:

- A tool for managing short and long-term facility needs and the integration of infrastructure projects identified in the Comprehensive Maintenance Plan for Educational Facilities (CMP);
- Documentation of priorities as identified by school system staff, parents, and community members;
- A roadmap to guide the school system in solving facility problems, based on pre-established priorities; and
- A description of the types of projects to be undertaken, along with a timeline, overall costs, and funding source.

The EFMP is an ongoing process that results in the creation of an evolving document that changes to meet the needs of a thriving community and an expanding school facility inventory. In addition, the document serves as a resource on school facilities for both staff and community members.

E. Review Process

The planning process is facilitated and supported by the gathering of all relevant data and analysis. The following areas are considered during the review process:

Defining Capacity Needs

When enrollment increases, the school system will meet capacity needs through new schools, additional buildings at existing schools, or addition/modernization projects at existing schools. During periods of rapid enrollment, relocatables will be utilized to meet student housing needs during construction of permanent facilities. Capacity needs are determined based on the school system's ten-year enrollment projections, housing data trend analysis, and other relevant information.

Defining Educational Program Needs

As current educational programs change or as new educational programs are implemented, instructional methods and the facilities that support them need refining. These spaces may vary from small group instruction areas to large group lecture areas. It is important to analyze the full range of spaces and equipment needed to facilitate current and future educational programs that are adaptable to changes in instructional delivery methods.

Defining Educational Space Environments

As new buildings are constructed or existing buildings are modernized, sustainable and energy efficient building design concepts are encouraged for inclusion based on providing high performance learning environments that promote energy conservation and renewable energy sources as a teaching tool. Per the IAC Facilities Planning Guide for Maryland Public Schools, all new schools must meet the requirements for the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) silver rating or a comparable nationally recognized numeric rating or standard as approved by the

Secretaries of Budget and Management and General Services (IAC Facilities Planning Guide 7.C Building Performance).

Utilization of Facilities

Schools within SMCPs are designed to house elementary, middle, and high school grade configurations. When preparing the EFMP, it is important to consider the grades to be served, the enrollment levels expected, and the maximum capacity the school could be expected to house if expansion were necessary. A summary of the present utilization and capacity for each school is developed and reviewed.

Physical Condition

Each facility is reviewed in conjunction with the development of the CMP. This plan outlines the life cycle maintenance or replacement required for key infrastructure components. The IAC Facility Condition Index (FCI) and the SFA will be utilized in addition to our local data. The IAC conducts a 25% facility refresh of the SFA on an annual basis.

Code Compliance/Life Safety

Older facilities were designed using codes and ordinances that were applicable to the time of construction and which may be different than current codes. Codes and guidelines from the IAC are reviewed. Projects are added to address the modifications required to address new code compliances.

Safety/Security

As times have changed, so have the needs for security measures in public school facilities. Projects have been completed to install cameras, communication systems, locking systems, and public address systems in recent years. Monitoring and the implementation of appropriate security measures are an on-going process. In the past several years, there has been an infusion of funding at both the local and state levels to address school safety. Planned and on-going projects include access control systems, replacement of door locks, bringing all existing and new camera systems onto one platform, installing camera systems, replacing communication systems, installing exterior and interior security window film, and security vestibules.

Public Use

SMCPs facilities not only house educational programs, but also serve the community as public resources through a variety of community-based activities. The playfields and courts serve the community as supplemental parks and recreational facilities. Community organizations, both public and private, use the buildings for meetings and other activities.

Demographics

The demographic analysis includes a detailed review of the county's population and the housing inventory. The basis for the demographic analysis is the historical trends of population growth, private and home school enrollment, birthrate, employment, and housing. The demographic analysis is enhanced through the utilization of a Geographic Information System (GIS), which utilizes a computerized map of the county. This map provides a basis for analyzing study areas and/or school boundaries, projecting enrollments, and forecasting future development. It helps to define areas of population and housing from which students are generated for school enrollment. Demographic studies present data and information in simple, easy-to-read tables and charts. Comparisons are easily made to determine when school capacity will be exhausted by

future enrollment growth and when enrollment decline may permit the reorganization of facilities.

Funding

A variety of funding sources are considered, including federal, state, and local funds. Consideration is given to the scope of projects that may be reasonably accomplished within available funds.

F. Community Input

The school system receives input from a large variety of community organizations and groups, with specific input provided by the school improvement teams. To encourage community participation, the program is shared with civic organizations, parent teacher associations/organizations, and school improvement teams. Regular presentations are also made to county agencies, such as the St. Mary's County Planning Commission (SMCPC), as well as the Board, and the CSMC. The process of providing education on our CIP and receiving community input is an on-going process.

G. Data Collection

The EFMP addresses the critical issues of the school system's educational facilities. The school system collects data from various county and state agencies including the departments of Economic & Community Development (DECD), Land Use & Growth Management (LUGM), MDP, Maryland Department of Health and Mental Hygiene Vital Statistics Administration, and the United States Bureau of Census, along with individual and total school system enrollment data. The vast array of data and research analyzed includes:

- enrollment projections
- birth rates
- residential development and trends
- Smart Growth Initiatives
- effects of the Naval Air Station (NAS) Patuxent River
- changes in educational programs and class size reduction initiatives
- private, parochial, and home school enrollments
- migration in and out of the county
- economic data and trends

H. Recommendations

The planning process culminates in a comprehensive list of required school improvements, including an estimate of new school facilities required to meet current and projected enrollment growth, along with cost estimates for each project.

The projects proposed in the EFMP guide the direction of the development of the local and state CIP in the fall of each year, with approval for funding being completed in the spring of each year by the IAC and CSMC.

It should be noted that the program is reviewed again in the fall, based on new enrollment projection data and on an on-going basis to meet the educational program needs of the school communities. The current program was updated to reflect the capacity needs of the school system

balanced with the numerous systemic renovation projects coming due, as well as the available funding sources through the IAC. Projects have been included in the six-year capital plan to address current and projected enrollment needs at both the elementary and secondary levels at this time.

2024 Educational Facilities Master Plan

Goals, Standards, Policies, and Guidelines



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GOALS, STANDARDS, POLICIES, AND GUIDELINES

A. Educational Program Vision: “Our Commitment to Students”

At the center of all the work of SMCPSS are our students. They enter our schools as toddlers and leave as young adults – and we are responsible for their preparation for adulthood – to succeed and contribute meaningfully to their community. Our Students are Our Future – and when we fully grasp this, commitment to action and excellence must define our work.

B. Strategic Planning Goals

Over the last several years, SMCPSS has worked to align its efforts with the pillars of the Blueprint for Maryland’s Future. For our school system of approximately 17,000 students across 28 schools, our work begins with a focus on our mission:

Know the learner and the learning, expecting excellence in both. Accept no excuses, educating ALL with rigor, relevance, respect, and positive relationships.

From this bedrock, we have framed our long-range strategic plan based on the Blueprint and our five categories of commitment statements. They are: our commitments to students, our



commitments to staff, our commitments to schools, our commitments to stakeholders, and our commitments to sustainability to move forward over the next four years. Our commitments establish the framework for our five-year plan. Our path forward is predicated on a set of benchmarks set by the Maryland Comprehensive Assessment Program (MCAP) achievement levels and measures in the Maryland school accountability system.

Coupled with the commitments and community input, SMCPSS is well-positioned to fulfill the goals of its Consolidated Strategic Plan.

C. Commitments

With this mission as our north star, our Commitments align with the laudable goals of the Blueprint and bring focus to our system’s strategic planning:

- **Our Commitment to Students** (BP Pillars 1, 3, 4): At the center of all the work of SMCPSS are our students. They enter our schools as toddlers and leave as young adults – and we are responsible for their preparation for adulthood – to succeed and contribute meaningfully to their community. Our Students Are Our Future – and when we fully grasp this, commitment to action and excellence must define our work. This commitment has equity at its core, and ensures that programs and learning experiences are engaging, rigorous, and aligned to College and Career Readiness standards. Additionally, it demonstrates our commitment that students are safe and supported in their academic, social, and emotional growth.

- **Our Commitment to Staff** (BP Pillar 2): The employees of SMCPS are dedicated to making a difference in children's lives. They support children and in return must be supported by the school system. To fulfill this commitment, we know we must have staff that are highly qualified, effective, and diverse. Further, we understand the importance of professional development and supporting our staff – teachers, leaders, support staff, and all others – as they grow and learn meeting the needs of students.
- **Our Commitment to Our Schools** (BP Pillar 4): Schools that are well maintained, thoughtfully updated, and accommodating to all students and their learning demonstrate our commitment to giving our students the best we can offer – in our classrooms, gymnasiums, theaters, and playing fields. This means that school environments are safe and supportive for all students in the development of the whole child.
- **Our Commitment to Stakeholders** (BP Pillars 1, 2, 3, 4, 5): A public school system serves its community and does so by engaging and involving the adults who have a vested interest in the success of our students. Our stakeholders are parents and guardians, business leaders, elected officials, and partners in higher education, who are welcomed as supportive partners in our work and actively involved in two-way collaborative communication.
- **Our Commitment to Sustainability** (BP Pillar 5): A school system must live within its means – yet always work for more. We must make wise investments of the resources provided and ensure that what we offer today can be continued into the future. We are accountable to our community, and this commitment ensures that our work is transparent and our resources are aligned with the needs of students and priorities.

These commitments are the foundation of our strategic planning and ensure our efforts and initiatives are focused on and deliberately connected with our mission and the ambitious goals of the Blueprint. In addition to planning associated with this Blueprint response, SMCPS is developing its update to the long-range strategic plan that includes specific local objectives and action steps that bring to fruition the aforementioned commitments, the goals in the Blueprint, and the Accountability and Implementation Board (AIB) Comprehensive Plan. This long-range plan delineates the additional steps required at the system level that must be taken to meet the overarching mandate in the Blueprint.

D. Organizational Plan

The Organizational Plan is divided into three levels:

- **Elementary schools** serve students in PreK, Kindergarten, and grades 1-5. Schools presently serve all income eligible four year olds up to 300% of the Federal Poverty Level (FPL) with a full day Pre-Kindergarten experience. If space is not available in the home school, eligible PreK students are offered a space at a neighboring school. These instances are noted on the individual school data sheets contained in the Inventory and Evaluation chapter. Children with special needs, English language learners and homeless/foster care students are included in all partnership discussions to be enrolled, if possible.
- **Middle schools** serve students in grades 6 – 8. The middle school is designed for students during pre-adolescence and early adolescence and includes grades 6, 7, and 8. It is planned to accommodate the unique physical, intellectual, social, and psychological characteristics common to children of this age.

- **High schools** serve students in grades 9 – 12. Courses offered in grades 9 – 12 are varied to meet the individual needs of all students. Pillar Three of the Blueprint provides a focus on college and career readiness, and highlights the pathways students can take to prepare for their lives beyond high school. Coordinated sequences of academic and technology courses are offered allowing students a variety of options, including student apprenticeships as a companion to the Career and Technology Education (CTE) pathways. Coordinated sequences of academic and technology courses are offered allowing students a variety of options. To receive a high school diploma in SMCPs, students must select and complete a program pathway/completer sequence. Students must select a University System of Maryland Entrance Requirements Sequence or a Career and Technology Education Completer Sequence. All students are highly encouraged to take advantage of all SMCPs offers and to be a Dual Completer, meeting the requirements of both pathways. Further information on available clusters and requirements, as well as a description of courses, may be found in the current Program of Studies.
- **Chesapeake Public Charter School** serves students in Kindergarten – grade 8.
- **Virtual Academy** serves students in grades 9-12, as well as those students with itinerant learning options such as Home Hospital and others that pursue alternative instructional pathways.

E. Staffing Ratios

Elementary Schools

At the elementary school level, there is a difference between the state and local guidelines with regards to the student/teacher ratio for each grade level. The IAC, in approving school construction projects, utilizes the state-rated capacity. SMCPs constructs and staffs elementary schools at a lower student/teacher ratio. The additional classrooms required to meet the lower class size are totally funded utilizing county funds. In existing schools, the difference in class size is accommodated with the use of relocatable classrooms. The difference between state and local class size calculations is listed below:

Grade Level	State Class Size	Local Class Size
PreKindergarten	20	20
Kindergarten	22	20
Grades 1 – 2	23	21
Grades 3 – 5	23	23
Special Education	10	8

Middle and High Schools

At the secondary level, there is no difference between state and local student/teacher ratios per classroom.

F. Transportation Policies

Per Board policy EEA Student Transportation Services, effective and efficient transportation to school by bus is available to every SMCPs student who:

- Lives more than one-half mile from an elementary school
- Lives more than one mile from a secondary school
- Lives within prescribed walking distance from school, but encounters unsafe walking conditions
- Attends special education classes and requires special transportation

In addition to transportation to and from school each day, program bus services are provided for field trips and special instructional programs, athletic functions, and music events. Transportation is also provided for before and after-school programs, and evening and summer programs.

Special needs transportation is available to all St. Mary's County special needs students. Currently the Department of Transportation transports special needs students to and from their home school and also outside of their district to attend specialized programs. Some of those programs are within St. Mary's County and other programs are out-of-county at special state schools. Transportation is also provided for homeless students and teen parents.

SMCPs continues to seek opportunities for walkable school environments. However, given the rural nature of many of the existing schools and road networks within St. Mary's County and the existing build out surrounding the more urban schools, we will need to continue working with our community partners to develop solutions. This includes communicating with developers through the county development review process to request designs to promote walkability. As we look to the future of our new school site development, we are afforded the greater opportunity to create walkable schools on multi-use sites that serve as a center of place within their community. Evergreen Elementary School and Captain Walter Francis Duke Elementary School serve high density communities and walking and biking to school are an integral part of the culture of the school.

G. Districting and Redistricting Policies

Section 4-109 of the Education Article Maryland Annotated Code provides that: *With the advice of the county Superintendent, the county Board of Education shall determine the geographic attendance area for each school established under this section.*

In accordance with 13A.02.09 of COMAR, SMCPs hereby adopts the following policy to be applied to the redistricting and closing of schools.

1. *The Board of Education has the primary responsibility to provide school facilities that address changing enrollment patterns and that sustain high quality educational programs and equitable educational opportunities in a way that meets its instructional expectations. The Board of Education fulfills this responsibility through the facilities planning process. The academic achievement of all students in a safe*

and orderly learning environment through partnership with our community is of primary importance to the Superintendent of Schools and the Board of Education. Enrollment in St. Mary's County is not static. The fundamental basis of this policy is to provide a sound educational environment for a changing and growing community. The number of students, their geographic distribution, and demographic characteristics of this population are all a concern for the public school system. Enrollment changes are driven by factors including birth rates, movement in admissions, and withdrawals from the school system.

2. *The Board of Education, upon the advice of the Superintendent of Schools, must address underutilized or overcrowded conditions in existing schools, the closing or opening of a school, and the impact of residential development which may require the redistricting of certain school sites. At those times, the Board of Education's primary basis for judgment must be equity of educational opportunities for all students rather than the personal desires of any one group. The Board of Education and the Superintendent of Schools shall hold a public hearing to hear suggestions and reactions from the community prior to the final decision.*
3. *The Superintendent of Schools will prepare student enrollment projections annually and report to the Board of Education any need for redistricting. The Superintendent of Schools will charge a committee to develop and recommend boundary proposals for redistricting and/or school closings.*
4. *In the event of an emergency, the decision to redistrict a school because of extenuating circumstances cannot be dependent upon the advice of the committee because immediate and temporary action must be taken.*

The Superintendent of Schools (Superintendent) has the authority and responsibility to recommend redistricting when needed to the Board. (See Annotated Code of Maryland.)

The Superintendent may request a longer study period based on the anticipated number of schools possibly impacted by the recommendations of the committee.

The Superintendent annually evaluates the need for redistricting, using the following timeline and procedure:

June	Refine five-year enrollment projections by school by grade. Prepare preliminary recommendations regarding the need for redistricting.
July	Assess school building capacities. Assess school utilization rates (enrollment measured against school building capacities). Identify schools over capacity and also those exceptionally under local-rated capacity, with and without relocatables. In years when redistricting has been determined to be required, staff will begin developing proposed redistricting plans.
October	Assess September 30 th official enrollment data and confirm that the need for redistricting exists. If redistricting is required, the School Boundary Advisory Committee will be charged to review and

	provide comments on boundary proposals and/or school closings.
November/December	The committee chair(s) will present recommended boundary proposals to the Superintendent. Upon approval, the Superintendent will present recommended boundary proposals to the Board.
January	The Board holds a public hearing regarding the recommended boundary proposals.
February	Present final boundary plans to the Board for final approval.
April	Distribute the final school assignment for students affected by the new boundary plans to parents.

There have been no redistricting or boundary changes implemented for the 2024-2025 school year. The current school boundary map for each school may be found in Section 4 Community Analysis.

H. Site Selection Criteria

Elementary school sites acquired during the first half of the 1950 decade range from seven to ten acres, while school sites of more recent acquisition range from ten to 15 acres. Most sites occupied by the county's middle and high schools range from 20 to 65 acres. In searching for land for new school sites, several major issues play into the amount of acreage required. These issues include topography, reforestation requirements, stormwater management, access, and environmental issues such as wetlands. In reviewing site requirements, it is important to remember that each site must be evaluated individually; however, based on existing and proposed school capacity and site ranges, the target size of school sites shall be as listed below. These site ranges must take into account a wide variety of environmental issues that may be encountered on a site including wetlands, steep slopes, endangered plants and animals, afforestation and reforestation, existing easements, utilities, and availability for adequate septic disposal whether from public facilities or on-site septic. Each site investigated must meet all applicable federal, state, and local rules and regulations and must be considered separately, when determining the amount of acreage required for the construction of the school.

The school system currently has three sites on which to construct future schools. The Evergreen Elementary School site in California, MD was master planned for an additional smaller elementary school facility, if needed in the future.

The CSMC purchased a multi-use site in 2009 in Leonardtown known as the Leonardtown Educational and Recreational Site. This 170+/- acre multi-use site is located within the Leonardtown Development District (LDD). This site is home to Captain Walter Francis Duke Elementary School. The master plan for the site also includes the possibility for a future primary building and middle school site, if required. The Leonardtown library and Garvey Senior Activity Center are also located on the site and opened in 2020 and 2021 respectively. Other potential uses include an all-weather stadium, environmental study areas, joint recreational field usage, and a trail system. This site highlights the ability to master plan a highly functional community-oriented site that meets the objectives of the MDP Smart Growth Principles. This site has connectivity to the neighboring communities and students have the ability to walk to school and

other community facilities.

In April of 2016 the Board purchased the site known as the Eliff property. This is a 65 acre site located within the LPDD, just south of Great Mills. This site has been identified as a potential site for a future elementary school or other improvements, when required.

The CSMC accepted the donation of the St. Mary's Crossing site from a developer in 2015. The CSMC has not identified its plans for the site at this time. The option to use the property to house new secondary capacity was explored prior to acquisition, however no plans are currently in place to use the site for this purpose.

School Level	Acreage
Elementary School (400 – 644 students)	25 – 30 acres
Middle School (790 – 1,060 students)	35 – 45 acres
High School (1,575 – 1,695 students)	60 – 75 acres

I. Schools As Community Facilities

The Board supports the use of public school facilities and grounds for community activities and events, provided these activities and events are of a public nature, they do not interfere with the regular school session, and are legitimate school activities and/or the activity or event is appropriate for a public school building.

Student related activities will be given priority over community usage. Similarly, community activities benefiting school age participants shall be given priority over other community usage. Private events and occasions such as weddings, funerals, family reunions, etc., are not deemed to be activities for which use of a public school building is appropriate. Such uses are prohibited.



The use of these facilities and/or grounds shall be available by application in the prescribed manner. Organizations may be charged a user fee as provided in state law. The Board directs the Superintendent to develop appropriate regulations and procedures for the use of school facilities for reasons other than school purposes. It is recognized that the use of public school facilities and grounds in St. Mary's County shall be devoted primarily to instructional programs and other school approved activities. The use of public schools and grounds in St. Mary's County for community purposes shall be encouraged in accordance with the public school law of Maryland (Education Article 7-108, 7-109, & 7-110) and Board policy KF Community Use of School Facilities and Grounds.

The Board accepts the responsibility for making facilities available to responsible organizations, associations, and individuals of the community for appropriate education, welfare, or recreational activities that do not interfere with the conduct and best interest of the school system. Examples of student and staff activities include school sports team activities, fine arts rehearsals and performances, professional development for staff, school related clubs/organizations, and training exercises with local law



enforcement. Examples of community uses/activities include church services, parking for commercial events at adjacent properties, and private sports organization activities. The Board has an agreement with the St. Mary's County, Department of Recreation and Parks (R&P) regarding the use of school facilities. Where possible, when new facilities are constructed they are designed with the maximum amount of community use space permitted under state funding guidelines with a partnership agreement with R&P for the use of the space. Typical R&P activities in the schools include various sports practices and games, school age care centers, and summer camps. A summary of the R&P activities located at each of the schools can be found in Appendix A.

Over the years there has been a close association between R&P and SMCPs. Shared facilities are located at Lettie Marshall Dent Elementary School, Margaret Brent Middle School, and Leonardtown Middle School. In addition, leases have been provided for open-space activities or parks on some school sites. Throughout the year there are recreational activities sponsored by R&P at school facilities during non-school hours. During the 2022-2023 school year R&P activities totaled over 3,500 instances of facility use over 11,000 total hours. There are also many other community uses of school facilities. These include: Boy Scouts/Girl Scouts, civic organizations, private sports teams, and government activities. In total, there were over 5,400 occurrences of community use of school facilities totaling just over 16,000 hours in FY 2023. These statistics are very similar to FY 2022, however, still significantly lower than they were pre-COVID-19. All FY 2023 community use of school facilities is summarized in a chart which may be found in Appendix A.

J. Special Education

The primary focus for the Department of Special Education is to ensure that all students with disabilities, from birth through 21 years, are provided a free, appropriate, public education. Special education services are provided at every public school in St. Mary's County. To ensure that every child has access to the general education curriculum, every child's educational program is implemented in the Least Restrictive Environment (LRE). SMCPs offers a range of general education and special education services in a continuum of educational placements. To the maximum extent possible, students receive instruction in the general education environment, with the necessary accommodations and support, provided by general education and special education staff. This age appropriate instruction integration in the general education environment allows for maximum access and support for students with disabilities in the general education curriculum.

Elementary School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 200 general education students enrolled in grades K-5;
- Average caseloads of 18 students per special education teacher; and
- Assignment of one full time paraeducator to support LRE or specific needs as identified on student IEPs (Individualized Education Plan).

Recommendations for Scheduling Students with Disabilities (SWD) in Elementary Schools

- Concentrate resources for co-teaching in reading/language arts and mathematics;

- Class enrollment should be reflective of proportional representation, as closely as possible by limiting the number of SWD to approximately no more than 12 percent SWD in the general education classes;
- Limit classes that include SWD and supported instruction to no more than 25 students per class with proportional representation; and
- Provide evidence-based interventions beyond the core curriculum during guided practice or designated intervention times in order to maximize the time SWD are directly engaged with a professional.

Middle School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 150 general education students enrolled in grades 6-8;
- Average caseloads of 15 students per special education teacher; and
- Assignment of one full time paraeducator to support LRE or specific needs as identified on student IEPs.

Recommendations for Scheduling SWD in Middle Schools

- Concentrate resources for co-teaching in reading/language arts and mathematics;
- Class enrollment should be reflective of proportional representation, as closely as possible by limiting the number of SWD to approximately no more than 12 percent SWD in the general education classes;
- Limit classes that include SWD and supported instruction to no more than 25 students per class with proportional representation; and
- Provide evidence-based interventions beyond the core curriculum during guided practice or designated intervention times in order to maximize the time SWD are directly engaged with a professional.

High School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 200 general education students enrolled in high school;
- Average caseloads of 15 students per special education teacher; and
- Assignment of one full time paraeducator to support LRE or specific needs as identified on student IEPs.

Infant and Toddler (I/T) Programs

To the maximum degree possible, all infants and toddlers receive services in their natural environments for their first year. In addition to natural environments, children have the opportunity to receive services at regionalized programs located in two elementary schools; one in the northern area and one in the southern area of the county.

- One teacher for an average of 25 infants/toddlers
- One full-time equivalent paraeducator to the I/T program

Preschool Special Education

Three-year-old students recommended to receive classroom instructional services receive their instruction in half-day programs clustered in one of three elementary schools and community

preschool programs. Students receiving single services may receive them in their home schools. Services may include a combination of classroom service and services in natural environments. Four and five-year-old children (not yet in kindergarten) who require preschool special education are provided a full day program at one of the two regional program sites.

The following guidelines are considered when assigning staff:

- One full-time equivalent (FTE) special education teacher and two FTE paraeducators for an average of nine students per session for intense needs students;
- Additional paraeducators/Enhanced Support Providers (ESP) may be assigned to classrooms based on student needs and IEP Team recommendations.

Regionalized Programs

Supporting Academics and Independent Living (SAIL) Programs

The SAIL Program is designed to provide special education services to students who have documented significant cognitive disabilities and have been identified as being in need of an alternative, adapted, and functional curriculum. SAIL classes are located in each high school, middle school, and in two regionalized programs at the elementary level (Green Holly and Benjamin Banneker). In all settings, students have opportunities to interact with their typical peers. The following guidelines are considered when assigning staff:

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Teaching Independence and Developmental Skills to Early Elementary Students (TIDES)

The TIDES Program encompasses teaching independence and developmental skills to students in the primary grades in an environment with multiple opportunities for repetition and spiraling of foundational early academic skills along with embedded behavioral supports for students in grades K-2. Students will have access to a classroom with a smaller teacher to student ratio and opportunities for inclusion in the general education environment with support. The TIDES program supports implementing best practice strategies and interventions through professional development, consultation, and direct services both inside and outside of the general education setting. To the maximum extent, all services to students are delivered in their least restrictive environment according to the needs in the student's IEP. TIDES classes are located in two regionalized programs at two elementary schools (Green Holly and Benjamin Banneker).

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Learning Adjustment Program (LAP)

The LAP program is designed to meet the intensive social/emotional and behavioral needs of students who require a more restrictive therapeutic learning environment. The highly structured program has a small student-to-staff ratio, SMCPs maintains one LAP class in elementary (BBES), two classes in middle school (EMS), and three classes in high school (2 classes at GMHS and 1 class at LHS). At all sites, SWDs are provided opportunities to interact in the general education setting with typical peers. The following guidelines are considered when assigning staff:

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Students with Autism Spectrum Disorders Community Promoting Academic and Social Success (COMPASS)

The majority of students (6-21) with autism spectrum disabilities (ASD) receive their special education services within a continuum of services provided at their home schools. For those students who require a highly structured behavioral, academic, and socially engineered program, SMCPs maintains a continuum of services that includes cluster classes at each level. These classes provide services for behavior, communication, and social needs. Currently there are specialized classroom programs at elementary (Greenview Knolls and Duke), middle (Margaret Brent and Esperanza), and all high schools. Specialized support is available across the system. Additionally, central office based staff in the form of a Supervisor of Special Education and Behavior Specialists provide system-wide services and embedded staff development for school based teams.

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Deaf and Hard of Hearing

Students with hearing impairments are served primarily in their home schools.

- One FTE teacher of the hearing impaired
- Two educational interpreters

Gateway to Independence Program

Students who are working toward a Maryland Certificate of Completion have program entitlements through the age of 21. As part of their transition planning, they may be considered for the Gateway to Independence program. These students meet at the College of Southern Maryland for the classroom component and spend the second half of their day on job sites with the support of a job coach as appropriate. Students who have transitioned from this program

have all been employed, with or without job coaches, in community job sites, and have received travel training. The following guidelines are considered when assigning staff:

- One FTE special education teacher and two job coaches for an average of 18 students
- Additional job coaches assigned based on student needs

Staffing for Related Service Providers

Staffing for speech/language pathologists, occupational therapists, physical therapists, teachers of the visually impaired, educational interpreters, LAP counselors, Orientation and Mobility Specialists and itinerant teachers of the hearing impaired is based on the following considerations: number of students, number of sites served, frequency of services, and professional duties and responsibilities.

K. Alternative Education

In recognition of the fact that four-year enrollment in a public high school may not serve the best interests of some students, the following alternatives are made available:

Early College Admission Program
Early Admission to Approved Vocational, Technical, or other Post-Secondary School
Dual Enrollment Program
Work Experience Program
Released Time Program
General Educational Development Testing Program

L. Career and Technology Education (CTE)

Career and technology education is available to students in grades 9-12 in SMCPs. CTE courses are offered at the Dr. James A. Forrest Career and Technology Center (DJAFCTC) located at the Leonardtown campus. Students come from their home school to attend the DJAFCTC, with most programs offering three classes/sections per day. CTE in SMCPs offers 26 programs as well as numerous electives to meet the needs of our high school students. These programs are detailed on the DJAFCTC school data sheet located in the Inventory and Evaluation chapter. Each program enables students to blend their academic knowledge with career interests. In each program, the students focus on integrating their emerging technical skills with their academic proficiency preparing them for a successful college and career experience. All of our programs offer an added value through industrial recognized certifications, technical skills assessments, and/or college credits. For additional information about a specific program, please refer to the current Program of Studies. In addition, there are also numerous aides, apprentices, and directed study students that come in and out throughout the day or who are at the job site. The staff who support these students and programs are based at the DJAFCTC.

In addition, CTE programs include a Junior Reserve Officer Training program at select high schools. This program enables students to experience a unique educational opportunity in military leadership. Benefits include the opportunity for direct application to military academies or college credit for university Reserve Officer Training Corps (ROTC) programs.

M. School Closing Procedures

Per Board policy FC School Facilities, the Board may close a school if it has determined that any land, school site, or school building is no longer needed for school purposes. However, the facility may continue to be used by SMCPs for other support purposes, such as offices or warehousing. Closed schools or facilities not being used should be transferred to the county government. All changes in the use of a facility must be reported to the IAC.

The Board closed Great Mills Elementary School at the end of the 1979 - 1980 school year and transferred the property to the county government in 1989. The school system utilized the annex in the past to provide temporary housing of all or portions of the student body for schools in the adjacent area during construction. Piney Point Elementary School, Esperanza Middle School, Lexington Park Elementary School, and George Washington Carver Elementary School have all utilized this facility. Beginning with the 2008 - 2009 school year and lasting until the FY 2020-2021 school year, the annex housed the Fairlead Academy I. Beginning with the 2021-2022 school year, the annex houses the school system's Virtual Academy.

The Board closed Frank Knox Elementary School at the end of the 1988 - 1989 school year; Green Holly Elementary School replaced the building. The facility currently houses the Frank Knox Training Center in support of the Patuxent River Naval Air Station (NAS).

The Board closed Bethune Elementary School at the end of the 1991 - 1992 school year. The student population was transferred to Dynard Elementary School upon completion of the addition/renovation. Until February 2019 the facility housed the Department of Information Technology. At that time staff was re-located to a newly leased office space adjacent to the Moakley Street Central Administration facility and additional space renovated at the Division of Supporting Services facility in conjunction with the construction of a new warehouse facility at the Division of Supporting Services site. The Bethune facility was transferred to the county government who sold the property to a private owner in December 2021.

The Board closed the old Hollywood Elementary School building at the end of the 1992 - 1993 school year; Hollywood Elementary School was relocated to a new building on Joy Chapel Road. The old property was transferred to the county government in 1995 and is utilized by R&P as the Hollywood Recreation Center.

The Board closed the former George Washington Carver Elementary School building at the end of the 2002 - 2003 school year. The building has been replaced with a new school located outside of the AICUZ. The new facility opened for the 2006 - 2007 school year. The Board transferred the property to the county government in 2008. It is currently being utilized as a recreation center by R&P and also houses a Sheriff's Department outpost.

The facility utilization study includes recommendations for consideration regarding school utilization.

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Community Analysis



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COMMUNITY ANALYSIS

A. Land Use & Development

Land use and development information for this master plan is partially provided by the St. Mary's County Comprehensive Land Use Plan, entitled "Quality of Life in St. Mary's County – a Strategy for the 21st Century," adopted March 23, 2010. Annual statistics are obtained from various agencies of the local county government as well as from the MDP state data center. According to MDP, St. Mary's County contains approximately 230,910 acres of land.

The community vision, as outlined, is to "Preserve and enhance the quality of life by recognizing and protecting the unique character of St. Mary's County as a Chesapeake Bay peninsula and to foster economic growth and create an atmosphere of excellence by focusing and managing growth to create vibrant, attractive communities by protecting the rural character and economy of the countryside, by nurturing the shoreline and adjacent waters, and by preserving and capitalizing on the other natural resources and historical quality of the county."



The planning for orderly development of the county is based on reconciling the forces for preserving the rural environment with the requirements of planned growth. Future land uses are based on the patterns of existing land use and the interaction of population growth, residential, commercial, and industrial zoning patterns, and the natural resources of the county. This plan is designed to address both immediate and long-range (20 to 30 year) planning considerations for land use, transportation, community facilities, and utilities. The objectives of the plan summarily include the following:



Protection of farmland resources as components of both an important local industry and rural character.



Protection of sensitive natural characteristics or environmental features.



Protection and enhancement of the visual qualities and characteristics of existing settlements in the county.



Directing and managing distribution of future land uses anticipated with a growth in population.



Guiding of public investment in services, facilities, and improvements in a manner that is timely, cost effective, and easily maintained.

Since 1995, St. Mary's County has had a goal for permanent protection of 60,000 acres of farmland. As of March 2024, a total of 31,505 acres of land has been permanently protected by easements. The county participates in the Maryland Agricultural Land Preservation Foundation (MALPF) program and since 1984 has established MALPF easements on 14,966 acres. County landowners have voluntarily donated easements on 2,627 acres to the Maryland Environmental Trust (MET) and on 303 acres to the Maryland Historical Trust (MHT). In 1998, the county established the Huntersville Rural Legacy Area (RLA) and in 2006 the Mattapany RLA with a total of 8,796 acres placed under RLA easements to date. The Small Acreage Next Generation program administered by the Maryland Agricultural & Resource-Based Industry Development Corporation (MARBIDCO) has also placed an additional 19 acres under easement. An additional

Acres of Land in Farms										
	1987	1992	1997	2002	2007	2012	2017	2022	Change 1987- 2017	% Change
Southern MD Region	189,399	174,200	163,842	150,241	147,238	146,646	127,976	136,781	-52,618	-28%
Calvert County	41,251	37,320	35,274	30,032	26,443	32,901	25,152	24,654	-16,597	-40%
Charles County	67,655	59,389	56,648	52,056	52,147	46,659	41,021	47,747	-19,908	-29%
St. Mary's County	80,493	77,491	71,920	68,153	68,648	67,086	61,803	64,380	-16,113	-20%

4,794 acres have been protected through the county's Transferable Development Rights (TDR) Program. As of the 2022 Census of Agriculture there are 656 farms in the county totaling 64,380 acres.

The vast majority of the acreage outside of the development districts and the priority funding areas in St. Mary's County is zoned Rural Preservation District (RPD). Regulations affecting the RPD are intended to protect the land base necessary to support and foster agriculture, forestry, mineral resource extraction, and aquaculture. On July 24, 2007, a zoning amendment took effect to enhance the TDR program. The RPD zone permits one dwelling by right on a lot or parcel of land and requires use of TDR or payment of a fee-in-lieu of TDR to construct additional dwellings. Residential density is set at one dwelling unit per five acres (1:5) in the RPD zone with provisions to increase density up to one dwelling per three acres with use of TDRs. However, an increase of density above one dwelling per five acres is not permitted for RPD land located within a RLA.

The revised TDR program results in an effective RPD density of one dwelling per 10.8 acres. All developments of more than one dwelling must cluster the new lots on 50% or less of the original tract. Development within the RPD is subject to performance standards that maintain the rural character of the district in recognition of the fact that a full range of public facilities is not provided or planned.

The Maryland General Assembly approved the Sustainable Growth & Agricultural Preservation Act of 2012 (Senate Bill 236), also known as the septic bill, during the 2012 General Assembly session. This bill limits development of all land zoned RPD in St. Mary's County to seven lots regardless of its size.

Countywide there are 31,505 acres of land protected via federal, state, and locally funded easement acquisitions and voluntary efforts. Continuation of on-going programs, such as land conservation in the two RLAs, MALPF easement acquisition efforts, and other donated easements, will allow the county to achieve protection in excess of 80% of the undeveloped RPD land. Supplementing land conservation via TDR and clustering provisions is the application of resource protection criteria that will protect an estimated 91,000 acres of land county-wide.

The 2010 Comprehensive Land Use Plan calls for the prioritization of funding for community facilities and services within growth areas. Major investments in improvements outside growth areas are to address state-wide needs or health and safety concerns. The plan also calls for the efficient use of public resources by concentrating development and sizing growth areas to accommodate projected growth. The plan extended the Lexington Park growth area to include Evergreen Elementary School.

This plan proposes several “win-win” initiatives intended to guide growth and to preserve natural, cultural, and economic characteristics of value to the community’s citizens, while attempting to equitably assess the cost of growth against the benefit. The plan also proposes to address the equity inherent in landowners’ holdings by providing economic options to preserve natural areas and lands of high productive value. The plan directs citizen and government action within the context of the community vision and within the context of 12 planning visions:

- Vision 1: Quality of life and sustainability: A high quality of life is achieved through universal stewardship of the land, water, and air resulting in sustainable communities and protection of the environment.
- Vision 2: Public participation: Citizens are active partners in the planning and implementation of community initiatives and are sensitive to their responsibilities in achieving community goals.
- Vision 3: Growth areas: Growth is concentrated in existing population and business centers, growth areas adjacent to these centers or strategically selected new centers.
- Vision 4: Community design: Compact, mixed-use, and walkable design consistent with existing community character and located near available or planned transit options is encouraged to ensure efficient use of land and transportation resources and preservation and enhancement of natural systems, open spaces, recreational areas, and historical, cultural, and archeological resources.
- Vision 5: Infrastructure: Growth areas have the water resources and infrastructure to accommodate population and business expansion in an orderly, efficient, and environmentally sustainable manner.
- Vision 6: Transportation: A well-maintained, multimodal transportation system facilitates the safe, convenient, affordable, and efficient movement of people, goods, and services within and between population and business centers.
- Vision 7: Housing: A range of housing densities, types, and sizes provides residential options for citizens of all ages and incomes and addresses issues of homelessness, blight removal, and community revitalization.
- Vision 8: Economic development: Economic development and natural resource-based businesses that promote employment opportunities for all income levels within the capacity of the state’s natural resources, public services, and public facilities are encouraged.
- Vision 9: Environmental protection: Land and water resources, including the Chesapeake and coastal bays, are carefully managed to restore and maintain healthy air and water, natural systems, and living resources.
- Vision 10: Resource conservation: Waterways, forests, agricultural areas, open space, natural systems, and scenic areas are conserved.
- Vision 11: Stewardship: Government, business entities, and residents are responsible for the creation of sustainable communities by collaborating to balance efficient growth with resource protection.
- Vision 12: Implementation: Strategies, policies, programs, and funding for growth and development, resource conservation, infrastructure, and transportation are

integrated across the local, regional, state, and interstate levels to achieve these visions.

The concept of the land use plan is comprised of eight general areas:

Growth Areas

- Development Districts
- Town Centers
- Village Centers

Rural Areas

- Rural Preservation District
- Rural Service Centers
- Rural Commercial Limited

Protected Areas

- Resource Protection Areas
- Neighborhood Conservation Districts

Most of the expected growth is to be directed to the Development Districts, and community facilities and services are to be concentrated there.

DEVELOPMENT DISTRICTS

Primary growth centers are Lexington Park and Leonardtown: Urban in pattern and form, designated for intensive residential, commercial, and industrial development supported by a priority for provision of community facilities, services, and amenities (receiving areas for transferable development rights or TDRs). School facilities are zoned as follows:

Zoning Districts:

RNC – Residential Neighborhood Conservation

RL – Residential Low Density

RM – Residential Medium Density

RH – Residential High Density

MXM – Medium Intensity Mixed Use

MXL – Low Intensity Mixed Use

L-IO – Town of Leonardtown Institutional/Office

School	Grades Served	Zoning District
Captain Walter Francis Duke Elementary School	PreK – 5	L-IO
Chesapeake Public Charter School	K – 8	MXM
Evergreen Elementary School	K – 5 *	RL
George Washington Carver Elementary School	PreK – 5	RH
Green Holly Elementary School	PreK – 5	MXL
Greenview Knolls Elementary School	PreK – 5	MXL
Leonardtown Elementary School	PreK – 5	L-IO
Lexington Park Elementary School	PreK – 5	RM
Park Hall Elementary School	PreK – 5	RL
Town Creek Elementary School	PreK – 5	RNC
Esperanza Middle School	6 – 8	MXL
Leonardtown Middle School	6 – 8	RL
Great Mills High School	9 – 12	RH
Leonardtown High School	9 – 12	RL
Dr. James A. Forrest Career & Technology Center	9 – 12	RL

Virtual Academy	9 – 12	RL
Fairlead Academy	10 – 12	RL

* PreK students from Evergreen Elementary School attend PreK at Green Holly Elementary School.

TOWN CENTERS

Secondary growth centers are Charlotte Hall, New Market, Mechanicsville, Hollywood, and Piney Point: urban in pattern and form, designated for moderately intense residential, commercial, and industrial development supported by provision of community facilities and services. These are receiving areas for transferable development rights. School facilities are zoned as follows:

Zoning Districts:

RL – Residential Low Density

School	Grades Served	Zoning District
Hollywood Elementary School	PreK – 5	RL
Lettie Marshall Dent Elementary School	PreK – 5	RL
Mechanicsville Elementary School	K – 5 *	RL
White Marsh Elementary School	K – 5 *	RL

* PreK students from Mechanicsville Elementary School attend PreK at Oakville Elementary School and PreK students from White Marsh Elementary School attend PreK at Lettie Marshall Dent Elementary School.

VILLAGE CENTERS

Third order growth centers are Callaway, Chaptico, Clements, Loveville, Ridge, St. Inigoes, and Valley Lee: intended to serve as the focus for rural community facilities, services, and activities. These are receiving areas for transferable development rights. School facilities are zoned as follows:

Zoning Districts:

VMX – Village Center Mixed Use

School	Grades Served	Zoning District
Ridge Elementary School	PreK – 5	VMX

RURAL PRESERVATION ZONING DISTRICT

Includes prime farmland, timberland, and mineral resource lands along with agriculturally related industries and limited non-farm cottage industries. Facilitates low-density non-farm residential development characteristic of the county's rural character. RPD zoned properties are sending and receiving areas for transferable development rights.

School	Grades Served	Zoning District
Benjamin Banneker Elementary School	PreK – 5	RPD
Dynard Elementary School	PreK – 5	RPD
Oakville Elementary School	PreK – 5	RPD
Piney Point Elementary School	PreK – 5	RPD *
Margaret Brent Middle School	6 – 8	RPD
Spring Ridge Middle School	6 – 8	RPD
Chopticon High School	9 – 12	RPD

* Adjacent to Town Center – 2nd Order Growth Area.

RURAL SERVICE CENTERS

Crossroads commercial, retail, and business development at Avenue, Budds Creek, Dameron, Helen, Oraville, Park Hall, and St. James that has traditionally provided very localized services for the surrounding rural and agricultural area; designated and intended to offer limited opportunity for infill development to provide focused commercial nodes in the rural areas.

RURAL LIMITED COMMERCIAL AREAS

Established areas of commercial use along county or state roadways that existed in the RPD at the time of passage of the Comprehensive Land Use Plan. Provide for continuation of commercial uses and for the commercial development of certain vacant properties where the use and commercial zoning classifications predates the Plan, and where commercial use or development would generally not alter the historic character of these areas located outside of a development district or town center.

RESOURCE PROTECTION AREAS

Sensitive areas (steep slopes, floodplains, wetlands, stream corridors, hydric soils, critical natural habitats) where development is hazardous or detrimental; significant natural, cultural, and historic resource areas subject to loss or harm as a result of destruction, significant alteration, or inadequate protection from impacts of off-site development; Chesapeake Bay critical areas. (Sending area for transferable development rights.)

NEIGHBORHOOD CONSERVATION DISTRICTS

Established areas, predominantly residential, where the existing development patterns and neighborhood character are to be maintained; includes communities with concentrations of structures with historic designation; limited infill development is allowed consistent with the existing patterns and character within its respective district.

It should be noted that the 2010 St. Mary's County Comprehensive Land Use Plan is currently in the process of being updated. The update process is anticipated to take approximately two years, with adoption of a new plan anticipated for mid to late 2025.

B. Residential Development

The 2010 Census showed 41,282 total housing units in St. Mary's County. The 2020 Census showed 45,867 total housing units, an increase of approximately 10%. Future housing needs are determined by population growth, vacancy rates, and size of household trends. The county vacancy rate in 2010 was 8.91%. In 2020, the vacancy rate increased to 10%. The

average number of people per household has decreased from 2.72 per the 2010 Census to 2.66 per the 2020 Census. The majority of dwellings are located in the 8th Election District. For unincorporated St. Mary's County, 150 residential certificates of occupancy were issued in 2023. The 8th District remains the focus of residential growth with 69 new dwelling units. The 6th District had the next largest number (24 units), followed by the 3rd District (21 units). Data from the incorporated Town of Leonardtown indicates 52 residential units received Use and Occupancy permits in 2023 and 50 building permits were issued for new dwelling units. The geographic locations of building permits and certificates of occupancy issued in 2023 for unincorporated St. Mary's County are displayed in the maps contained in Appendix C.

The Department of Capital Planning (DCP) serves as a member of the LUGM Technical Evaluation Committee (TEC). The potential students generated by each development are calculated by LUGM for use in determining adequate public facilities approval.

The student yields generated for subdivision projects resulting in new lots that were recorded for St. Mary's County in calendar year 2023 are as follows:

Per Housing Unit Student Yields

The current calculations approved by the CSMC are:

<i>Elementary</i>	<i>0.215 students</i>
<i>Middle</i>	<i>0.107 students</i>
<i>High</i>	<i>0.154 students</i>
<i>Total</i>	<i>0.476 students</i>

Subdivision	# of Lots	Student Yield			
		Elementary	Middle	High	Total
1st Election District	0	0.000	0.000	0.000	0.000
2nd Election District	1	0.215	0.107	0.154	0.476
Drummer Farm Lot 6	1	0.215	0.107	0.154	0.476
3rd Election District	6	1.290	0.642	0.924	2.856
Rohrer Subdivision	3	0.645	0.321	0.462	1.428
Cedar Knoll	1	0.215	0.107	0.154	0.476
Kidwell Subdivision	1	0.215	0.107	0.154	0.476
Knott Subdivision	1	0.215	0.107	0.154	0.476
Town of Leonardtown	0	0.000	0.000	0.000	0.000
4th Election District	2	0.430	0.214	0.308	0.952
Somerville Subdivision	1	0.215	0.107	0.154	0.476
Somerville Subdivision Lot 3	1	0.215	0.107	0.154	0.476
5th Election District	5	1.075	0.535	0.770	2.380
Secluded Estates Subdivision	1	0.215	0.107	0.154	0.476
Hanson Subdivision	1	0.215	0.107	0.154	0.476
Brackett Subdivision	2	0.430	0.214	0.308	0.952
Burroughs Subdivision	1	0.215	0.107	0.154	0.476
6th Election District	34	7.310	3.638	5.236	16.184
Dahlstrom Subdivision	1	0.215	0.107	0.154	0.476
Dogwood Acres Lot 3	1	0.215	0.107	0.154	0.476
Broyhill Subdivision	22	4.730	2.354	3.388	10.472
Peaceful View Farm Too	6	1.290	0.642	0.924	2.856
Gatton Subdivision	2	0.430	0.214	0.308	0.952
Dillow Subdivision	1	0.215	0.107	0.154	0.476
Long Farm	1	0.215	0.107	0.154	0.476
7th Election District	2	0.430	0.214	0.308	0.952
Bailey Acres	2	0.430	0.214	0.308	0.952
8th Election District	13	2.795	1.391	2.002	6.188
Nach T Farm	7	1.505	0.749	1.078	3.332
Nachnani Subdivision	3	0.645	0.321	0.462	1.428
Mill Cove Subdivision	3	0.645	0.321	0.462	1.428
9th Election District	0	0.000	0.000	0.000	0.000
TOTAL	63	13.545	6.741	9.702	29.988

The DCP utilizes the student yield for redistricting and enrollment projections. For this reason, calculations of individual subdivisions are analyzed to determine actual student yields by subdivision and housing types. Based on analysis, some developments such as planned unit developments have a much higher student yield. The geographic location of the subdivision lots recorded in 2023 in unincorporated St. Mary's County are displayed in the map contained in Appendix C.

C. Adequate Public Facilities

Adequate Public Facilities (APF) laws are a means to control development until facilities can be made adequate. Development approvals under APF are based on specifically defined public facility capacity standards, as outlined in the county's Zoning Ordinance. They are designed to curtail development in areas where public facilities are inadequate and to delay development in planned growth areas until adequate facility capacity standards are in place or reasonably assured. The basis for any APF law is that if schools are overcrowded, roads congested and sewer systems are full, then development cannot be approved until the problem is corrected.

Other means for controlling growth include moratoriums that are used as last-ditch efforts to stop a serious deficiency and excise taxes that provide additional funds for capital improvement projects. Excise taxes do not guarantee that sufficient funds will be available and have no effect on the pace of development.

The premise of an Adequate Public Facilities Ordinance (APFO) is to direct growth within suitable areas where facilities are adequate and to restrict growth in areas where public facilities are not adequate. In directing growth to specified areas, funds for improving public facilities can be concentrated and maximized. APF is addressed in Chapter 70 of the St. Mary's County Zoning Ordinance, as approved by the CSMC.

From the 1990's through 2017, SMCPS was concerned with the APFO as the school system dealt with the effects of rapid growth within the county. Through planned capacity projects, the school system worked to ensure that appropriate facilities were in place to meet new student capacity demands, with the use of relocatable classrooms in the interim. Since 2017, enrollment projections have declined and do not support any new capacity projects within the CIP. However, there are individual schools in designated growth areas with capacity needs that are being addressed with relocatable classroom units until the need reaches the level to warrant a CIP capacity project. In addition, a challenge that remains is to meet demands for capacity outside of designated growth areas based on residential development within the rural areas of the county, commonly known as sprawl. Sprawl occurs when residential development is allowed to take place outside of the designated growth areas, which hampers the school system's ability to plan and provide adequate facilities. Moving forward, enrollment will be closely monitored, with capacity projects proposed as warranted. The challenge with this remains the ability to direct facility investment to the appropriate location at the appropriate time based on two factors:

1. The county cannot afford to build facilities in advance of the need without financial support from the state, which is justified on the basis of present enrollment and projected growth.
2. Local zoning and development regulations do not provide exact control over the locations and rates of construction from year to year.

In 2008, the CSMC adopted an Annual Growth Policy (AGP). This policy provided for an annual limit on the number of new dwelling units which may be created. Based on lack of need, the AGP was discontinued by the CSMC for FY 2016. In 2017, the CSMC voted to increase the residential impact fee by \$1,000 to a total of \$5,500, with further study to be done. In 2018, based on recommendations of the Impact Fee Focus Group, the CSMC approved a five-year phased increase of the impact fee with a tier system where the fee is based on the square footage of the dwelling. At full implementation in FY 2023, the impact fee was projected to be as follows: \$8,356 per dwelling size of up to 1,199 sq. ft.; \$9,401 per dwelling size of 1,200 sq. ft. to 2,399 sq. ft.; and \$10,446 per dwelling size of 2,400 sq. ft. or more. However, based on capacity project needs, the methodology was modified on March 24, 2020. In FY 2023 the impact fee was as follows: \$1,740 per dwelling size of up to 1,199 sq. ft.; \$1,957 per dwelling size of 1,200 sq. ft. to 2,399 sq. ft.; and \$2,175 per dwelling size of 2,400 sq. ft. or more. The portion of the fee dedicated to schools was 55.49%, with 6.03% to parks and 38.48% to roads. The determination was previously made that CIP projects for new relocatable classrooms may be funded with impact fee revenues.

During the 2021 Maryland General Assembly legislative session, legislation (HB 528) was passed to repeal the county's impact fee and authorize the establishment of an excise tax. The repeal of the impact fee was effective for FY 2024 which began on July 1, 2023. On May 2, 2023, the CSMC approved the implementation of an excise tax with the Building Excise Tax Ordinance. The new excise tax differs from the prior impact fee in that it is not tied to capital capacity projects, it includes an assessment for public safety for the first time, and it applies to commercial development. The tax for FY 2024 for residential development is set at \$6,697 per single family dwelling unit and \$3,218 per multi-family dwelling unit. The tax for FY 2024 for commercial development is set by an amount per square foot and does not include schools and recreation and parks. The amount of tax for each fiscal year will be set in the Revenue Tax Ordinance which is adopted as part of the annual budget for the CSMC. All excise tax amounts will remain the same for FY 2025 as they were in FY 2024.

Adequate school facilities are required before new residential lots or multi-family dwelling units may be approved by LUGM. In determining adequacy, elementary school capacity is divided into north and south zones (with Route 4 as the dividing line), while middle and high school capacity is reviewed countywide. Following the completion of official enrollment each fall, the school system provides county staff updated data to be used in this analysis, including official enrollment for the school year, building capacities including relocatables, and CIP projects with current funding that will result in additional capacity. As provided by LUGM, below is the current allocation chart indicating there is available capacity in each of the zones under the APFO:

Allocated School Seats = Number of Lots X .154 for High Schools, .107 for Middle Schools, .215 for Elementary Schools

* Based on allowable increase above State Rated Capacity per Zoning Ordinance Section 70.11.3

** New lots without existing homes; or new dwelling units (in the case of multi-family development)

Note: Family conveyance lots (2 max) are exempt from APF limits but are counted in this report.

Note: Route 4 is dividing line for north and south elementary school service areas.

River, Killpeck Creek, and Persimmon Creek, but no measures have been put into place to preserve or protect these potential sites. A reconnaissance review indicates that McIntosh Run and Killpeck Creek are no longer viable impoundment sites. The Maryland Department of the Environment (MDE) and MGS will continue to monitor the aquifers for supply and flow rates.



The availability of adequate water supplies of acceptable quality is an essential component of servicing the community. Approximately two thirds of the county's residents use individual wells. As of 2015, the average per capita consumption from well usage was 51 gallons per day. The remaining supply comes from 28 public water systems. As of 2023, the average per capita consumption from public supply usage was 79 gallons per day. This is decreased from a combined usage of 92 gallons per day in 2012. The largest public water system is the Lexington Park system. The other 27 public water systems are scattered throughout the county. In addition, the Federal Government owns the water system that serves the Patuxent River Naval Air Station, the St. Inigoes Naval Installation, and various military housing. Overall coordination of water supply planning is achieved through the St. Mary's County Metropolitan Commission (METCOM), an

independent authority established by the Maryland General Assembly to provide for the construction, operation, and maintenance of public water supply and sanitary wastewater facilities throughout St. Mary's County.

The water utilized within St. Mary's County for both domestic and industrial consumption is ground water. Supplies are currently adequate and present consumption averages 3.5 million gallons per day (MGD).

The town of Leonardtown has its own public water supply system; this system is operated by the town. The system includes two deep wells with submerged pumps and three elevated storage tanks with 100,000 and 300,000 gallon capacities, serving about 1,500 people.

METCOM owns and operates 28 public water systems scattered throughout St. Mary's County. Together, these systems pump an average of 3.6 MGD, serving about 62,000 people. By far the largest of these systems is the Lexington Park water system, which extends from Southampton in the south to Hollywood in the north, Bay Forest subdivision to the east, and is bordered by the NAS Patuxent River. This system pumps 2.5 MGD and serves approximately 45,000 people.

The St. Mary's County Comprehensive Land Use Plan details the plans to:

- Provide central water supply systems in the development districts and town centers. As supply systems are extended in these growth areas, connections are required of all structures with plumbing on property within the service area, which are located 200 feet or less from any distribution line.
- Upgrade community water systems, as needed to meet appropriate standards (including fire protection) and to keep pace with increasing capacity needs. This includes requiring developers of all subdivisions of 25 or more lots to provide a community public water system for those subdivisions.

- Provide central water systems to serve expanding populations in existing village centers, neighborhood conservation districts, and areas meeting development thresholds.
- Provide central water systems to supply areas with failing wells in village centers, neighborhood conservation districts, and areas meeting development thresholds.
- Require shared wells, as defined in the Comprehensive Water and Sewage Plan, to be supervised or operated by METCOM. Dedication of all new central water systems to METCOM for ownership, operation, and maintenance, in accordance with METCOM standards and specifications, is required.
- Establish thresholds of development warranting community water systems to avoid negative impacts of concentrating individual wells in rural areas, expressed as number of dwelling units or businesses located within a certain distance of each other.

Wastewater Treatment

Wastewater treatment in the county is handled through a variety of arrangements: municipal wastewater treatment plants and individual septic tanks. METCOM achieves overall coordination of the various parts of the total system and provides the staffing for the preparation of countywide and local sewer planning studies.



A substantial amount of existing development in St. Mary's County still uses individual on-site sewage disposal systems. Central sewage systems serve the communities of Lexington Park and Leonardtown. The former is within the Pine Hill Run Sanitary District, the largest in St. Mary's County, with treatment at the Marlay-Taylor Reclamation Facility. The treatment process is a 4 stage Bardenpho process which is an Enhanced Nutrient Removal (ENR) activated sludge plant that provides advanced treatment for biochemical oxygen demand

and suspended solids removal, biological nutrient removal for phosphorus and nitrogen reduction, a shellfish protection pond, disinfection/dechlorination, and a deep water bay outfall. The communities served by this sewage system includes a portion of Cedar Cove, Town Creek, Piney Point, St. George's Island, Wildewood, Patuxent Park, St. Mary's County Industrial Park, Lexington Park, Patuxent Heights, and the NAS Patuxent River. METCOM also operates six smaller treatment plants: St. Clement's Shores, Chopticon High School, Charlotte Hall, Wicomico Shores, Forrest Farms, and Airedele Road. Four of these facilities (Forrest Farms, St. Clement's Shores, Chopticon High School, and Wicomico Shores) employ Biological Nutrient Removal systems. All four of these smaller facilities discharge into ground waters of the state, not to surface waters. In addition to the treatment facilities, METCOM owns and operates approximately 240 miles of sewer lines, including gravity and force mains, and 71 sewage pumping stations. METCOM treats an average of 3.67 million gallons a day of wastewater.

The Leonardtown system is independently maintained and includes a 680,000 gallon per day activated sludge sewage treatment plant that provides biological nutrient removal. Smaller scale sewage systems exist at Charlotte Hall Veterans Home, Point Lookout State Park, and the St. Inigoes Naval Facility and are operated by the Maryland Environmental Service and a federal contractor.

The county's ability to control growth depends on the Comprehensive Land Use Plan, the Zoning Ordinance, and the Comprehensive Water and Sewer Plan. Sewer services are extended to "No Planned Service" areas to correct existing environmental hazards. Extension of sewer service requires the approval of the SMCP and the CSMC. METCOM handles the financing and construction of the improvements. Through an interjurisdictional agreement between the Town of Leonardtown and METCOM, the Lexington Park and Leonardtown development districts will be adequately served for the next 20 years. (Note: The interjurisdictional agreement between the Town of Leonardtown and METCOM applies only to the Leonardtown Sewage Treatment System.)

The St. Mary's County Comprehensive Land Use Plan details the plans to:

- Extend new sewerage service only to planned growth areas
- Direct sewerage service to village centers and neighborhood conservation districts, as needed to remedy the failure of existing septic systems or to serve expanding populations. Small local land-treatment systems are the preferred means of providing sewerage service to such areas. Avoid discharge of treated wastewater into local waters
- Require all sewage collection systems be designed and constructed to St. Mary's County Standard Specification for Water and Sewerage Construction
- Ensure that all interceptors are sized to meet the needs of the planned growth of the drainage area or sanitary district in which the projects are located
- Discharge treated effluent only through outfalls in the Chesapeake Bay or Potomac River or by disposal on land. Long-term discharges into other water bodies are prohibited
- Do not extend new sewerage service to rural areas unless it corrects an existing health hazard or environmental threat
- Provide central sewage collection systems in the development districts. As collection systems are extended into service areas, connection is required of all structures with plumbing on property, within the service area, which is located 200 feet or less from any collection line
- Permit "shared" sewage treatment systems, with subsurface disposal for subdivisions in the RPD, where soils are acceptable. Clustering is required when such clustering may improve system performance, reduce cost and reduce impacts from clearing and land disturbing activities, and allow more efficient use of the land.

E. Transportation Plans



The dominant mode of personal transportation in St. Mary's County is the private automobile and the vast majority of travel occurs on state and county highways and on private roads. In addition, most of the goods produced and consumed in the county are hauled by truck over these same highways. Railroad service no longer exists in St. Mary's County. The railroad right-of-way is owned by the county. The local rural community-based transit program accomplishes an essential mobility mission of the county, connecting people, communities, workplaces, educational institutions, recreational opportunities, and many other essential destinations on a regular and continuous basis which includes connections to the Calvert and Charles County transit systems.

In addition, the St. Mary's Transit System (STS) provides complimentary ADA paratransit services for people with disabilities and a Specialized Statewide Transportation Assistance Program for the elderly and people with disabilities that are not sufficiently close to the main public transportation routes. Bus schedules and route maps are on the St. Mary's County Government website at <http://www.stmarysmd.com/dpw/STSfares.asp>. A consultant has been hired to update the Transportation Development Plan, to improve overall system performance and routes. Ridership is down compared to pre-COVID. Pre-pandemic, STS transported approximately 365,500 passengers. In FY22, STS transported 192,000 passengers. STS is currently working towards improving customer service by providing electronic fare boxes, live location of the buses via customer app, and upgraded dispatch software. STS is currently revising the cancellation policy.

Mass transit services have been intermittently provided, both within the county and between the county, and the Washington and Baltimore metropolitan areas. Daily commuter transit service to the D.C. area is well utilized and ridership has increased over the years. STS has multiple options it can pursue in order to increase connectivity with the Maryland Transportation Administration's commuter bus system at the Tulagi Place, California, Charlotte Hall, and the new Golden Beach Park and Ride facilities.

The county also provides non-public school bus transportation for approximately 800 students per year who choose to attend the 12 private parochial schools currently operating within the county. Bus schedules, route maps, and information on this program are on the St. Mary's County Government website at <http://www.stmarysmd.com/dpw/nonpublicschools.asp>.

Although there are several private airstrips located throughout the county, local general aviation air travel is primarily served by the St. Mary's County Regional Airport. St. Mary's County Regional Airport has hired a new airport consultant to put together a new Master Plan. The airport provides over 120 hangars and 80 paved tie-down spaces for over 230 based aircrafts including MedStar and MD State Police Medevac operations. There are over 43,000 combined landings and take-offs from the facility each year. The airport is in the process of extending the runway an additional 1,200 feet and expect the construction to be completed in December 2023. The new length will allow for larger aircraft to utilize the airport and attract more corporate tenants to the airport.



Water transportation in St. Mary's County is composed of recreational boating, small-scale commercial activity related to the fishing and shellfish industry, and private bulk transport. There are no public or privately operated passenger carrying services.

F. Employment & Business Patterns

According to the Economic Census, the county's total civilian labor force in 2022 was 57,662. Between the 2010 Census and the 2020 Census, the St. Mary's County labor force grew 8.4% which was slightly lower than Charles County's growth of 9.1% but much higher than Calvert County's growth at 2.4% for this same time period, making Southern Maryland one of the fastest growing workforce regions in the state. According to the U.S. Census Bureau Labor Force Statistics by County, the civilian labor force in St. Mary's County was 85,193 in 2022, up from

Major Employers (2021-2022)

Employer	Product/Service	Employment
Naval Air Station Patuxent River *	Military installation	10,000
Medstar St. Mary's Hospital	Hospital system	1,100
V2X Inc.	Tech products and services	800
BAE Systems	Tech products and services	700
KBR	Logistics, engr., oper. mgmt.	700
Lockheed Martin	Advanced tech. systems	675
General Dynamics	Defense engineering	600
St. Mary's College of Maryland	Higher Education	555
J.F. Taylor	Systems engr. and services	500
PAE Applied Technologies	Training, logistics services	500
Boeing	Aerospace, engr. services	450
Booze Allen Hamilton	Consulting, analytics	425
Precise Systems	Engineering, IT, management	400
Sikorsky	Engineering, logistics	400
Northrop Grumman	Aerospace engr. services	325
SAIC	Engr. and mgmt. services	300
AMEWAS	Systems engr. and mgmt	300
ManTech	Engineering services	300
Resource Management Concepts	Engineering services	300
AVIAN	Engineering services	290
MIL	Cybersecurity	265
Smartronix	Engineering, IT	250
Spalding Consulting	Financial and IT mgmt.	232
Naval Systems Inc.(Nsi)	Physical distr., logistics	230
American Electronics (Amelex)	Engineering services	225
Sabre Systems	Engineering and IT services	225

Excludes post offices, state and local governments, national retail and national foodservice; includes higher education.

* Employee counts for federal and military facilities exclude contractors to the extent possible; embedded contractors may be included.

Source: St. Mary's County Department of Economic Development, March 2024

news article, the base received a \$348.9 million contract to privatize the water and wastewater utility system over a 50 year term, which represents a significant cost savings and infrastructure improvement for the base. According to the latest data from the U.S. Bureau of Labor Statistics, the base creates or supports 37,860 employees for a total of \$2.6 billion in employee compensation and has a total of \$8.1 billion in economic impact. According to the December 2023 Local Area Unemployment (LAUS) – Workforce Information & Performance from the Maryland Department of Labor, the unemployment rate in St. Mary's County is 1.9%. This remains below both the state and national rates of 2.0% and 3.7% respectively. The St. Mary's County economy continues to be buoyed by the demand for the many vital defense aviation programs at NAS Patuxent River.

78,598 in 2010. The civilian labor force in Charles County was 87,146 in 2022, up from 79,857 in 2010. The civilian labor force in Calvert County was 46,236 in 2022, up from 45,141 in 2010. According to the latest data from the U.S. Bureau of Labor Statistics, the civilian labor force in St. Mary's County was 57,662 in 2022, down from 58,355 in 2021. MDP is projecting that the total St. Mary's County labor force will grow to 74,100 by 2030. This would be the second fastest rate of labor force growth among Maryland counties between 2020 and 2030, after Charles County. Public sector jobs, primarily defense-related jobs, continue to dominate county employment, with defense contractors forming the largest private sector category.

The expansion of the NAS Patuxent River and related contractors in the 1990's resulted in significant economic growth and employment opportunities. The base continues to grow and prosper with the arrival of new aircraft for flight test and evaluation. According to a 2023 Defense Visual Information Distribution Service (DVIDS)

Hourly Wage Rates (2022)			
Selected Occupations	Median	Entry	Skilled
Accountants and Auditors	\$38.53	\$23.99	\$48.83
Aerospace Engineers	\$60.79	\$40.43	\$69.20
Assemblers and Fabricators	\$24.12	\$17.15	\$28.70
Bookkeeping Clerks	\$24.18	\$17.39	\$28.43
Computer Hardware Engineers	\$55.29	\$38.94	\$64.01
Network Support Specialists	\$36.37	\$26.42	\$45.74
Computer Systems Analysts	\$45.53	\$30.83	\$58.15
Computer User Support Specialists	\$26.62	\$19.67	\$32.34
Customer Service Representatives	\$17.39	\$14.03	\$22.62
Electrical Engineers	\$52.71	\$40.44	\$62.41
Electronics Engineers, not Computer	\$66.76	\$49.31	\$74.27
Industrial Truck Operators	\$24.01	\$18.96	\$27.07
Information Security Analysts	\$58.29	\$36.83	\$71.09
Inspectors, Testers, Sorters	\$28.00	\$17.93	\$35.32
Laborers and Freight, Hand	\$16.96	\$14.27	\$19.37
Machinists	\$33.56	\$25.29	\$36.54
Mechanical Engineers	\$51.52	\$37.36	\$60.82
Packers and Packers, Hand	\$16.28	\$13.36	\$19.44
Secretaries and Admin Assistants	\$22.33	\$16.50	\$27.29
Shipping, Receiving Clerks	\$17.89	\$14.69	\$21.87
Stockers and Order Fillers	\$16.74	\$13.80	\$18.77

Wages are an estimate of what workers might expect to receive in Southern Maryland (Calvert, Charles, and St. Mary's counties) and may vary by industry, employer, and locality.

Source: St. Mary's County Department of Economic Development, March 2024

This Page Not Used

Benjamin Banneker Elementary School

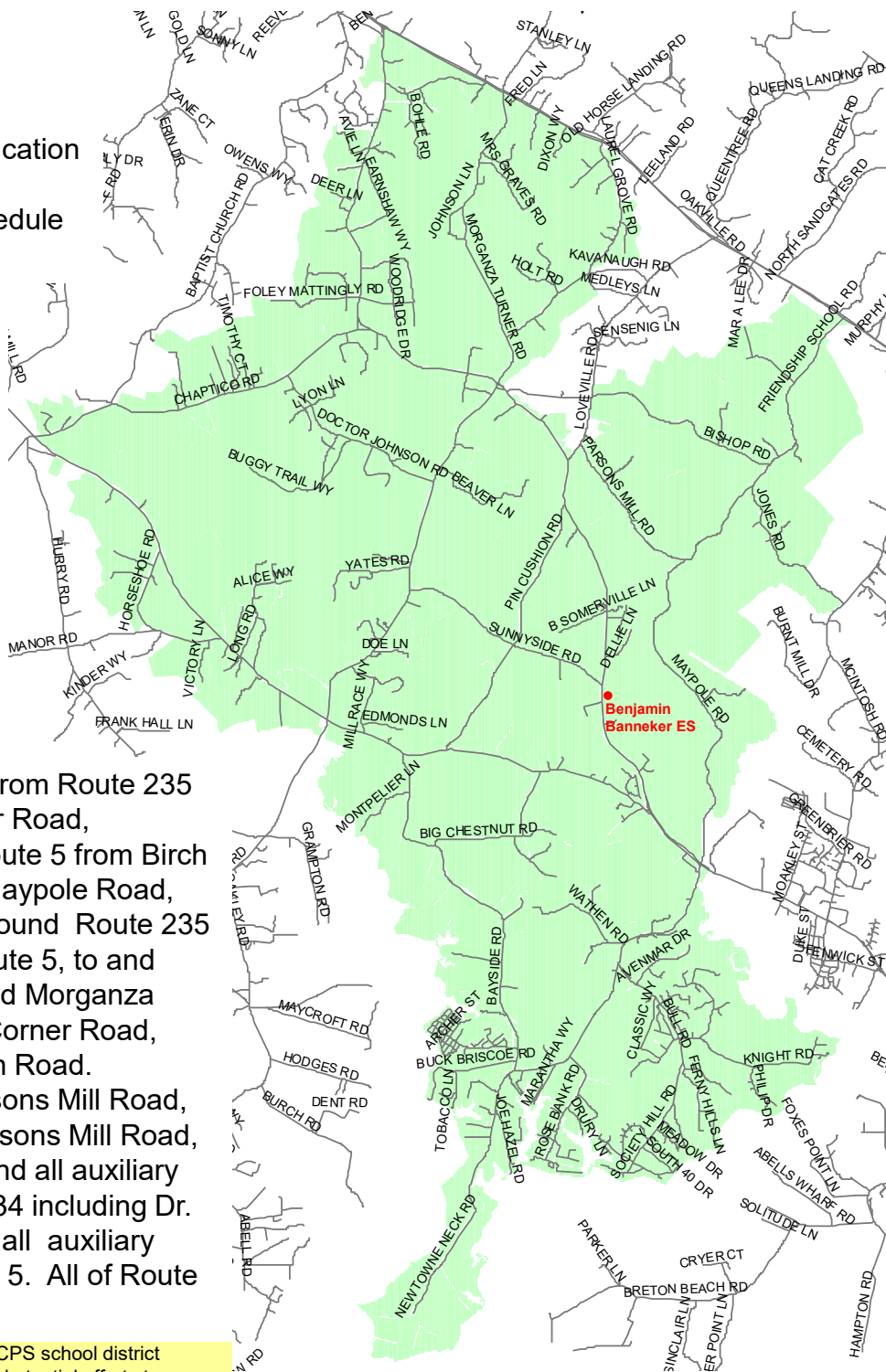
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



27180 Point Lookout Road
Loveville, MD 20656
(301) 475-0260

PreK – 5th Grade & Special Education

9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from Route 235 to and including Harpers Corner Road, excluding Old Village Road. Route 5 from Birch Manor Drive, to and including Maypole Road, excluding Birch Manor. Southbound Route 235 and all auxiliary roads from Route 5, to and including Laurel Grove Road and Morganza Turner Road, excluding Busy Corner Road, Medley's Lane, and Kavanaugh Road. Friendship School Road to Parsons Mill Road, and including Bishop Road, Parsons Mill Road, and Jones Road. Route 242 and all auxiliary roads from Route 5 to Route 234 including Dr. Johnson Road. Route 234 and all auxiliary roads from Route 238 to Route 5. All of Route 243 and all auxiliary roads.

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2024 – 2025 School Boundary

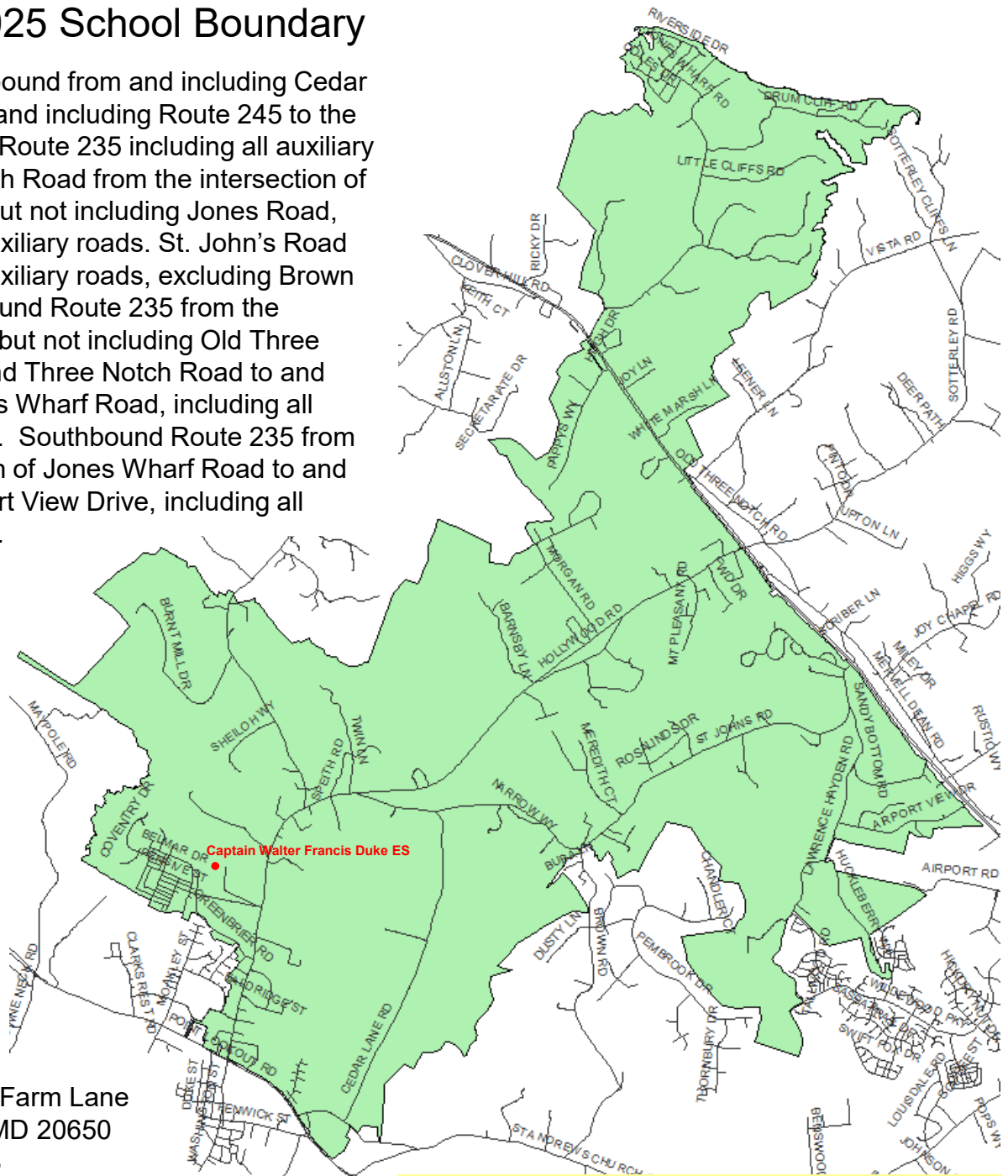
Captain Walter Francis Duke Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



2024 – 2025 School Boundary

Route 5 northbound from and including Cedar Lane Court to and including Route 245 to the intersection of Route 235 including all auxiliary roads. McIntosh Road from the intersection of Route 245 to but not including Jones Road, including all auxiliary roads. St. John's Road including all auxiliary roads, excluding Brown Road. Northbound Route 235 from the intersection of but not including Old Three Notch Road and Three Notch Road to and including Jones Wharf Road, including all auxiliary roads. Southbound Route 235 from the intersection of Jones Wharf Road to and including Airport View Drive, including all auxiliary roads.



23595 Hayden Farm Lane
Leonardtown, MD 20650
(240) 309-4658

PreK – 5th grade

8:25 a.m. – 3:10 p.m. Daily Schedule
1:10 p.m. Early Dismissal

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Dynard Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



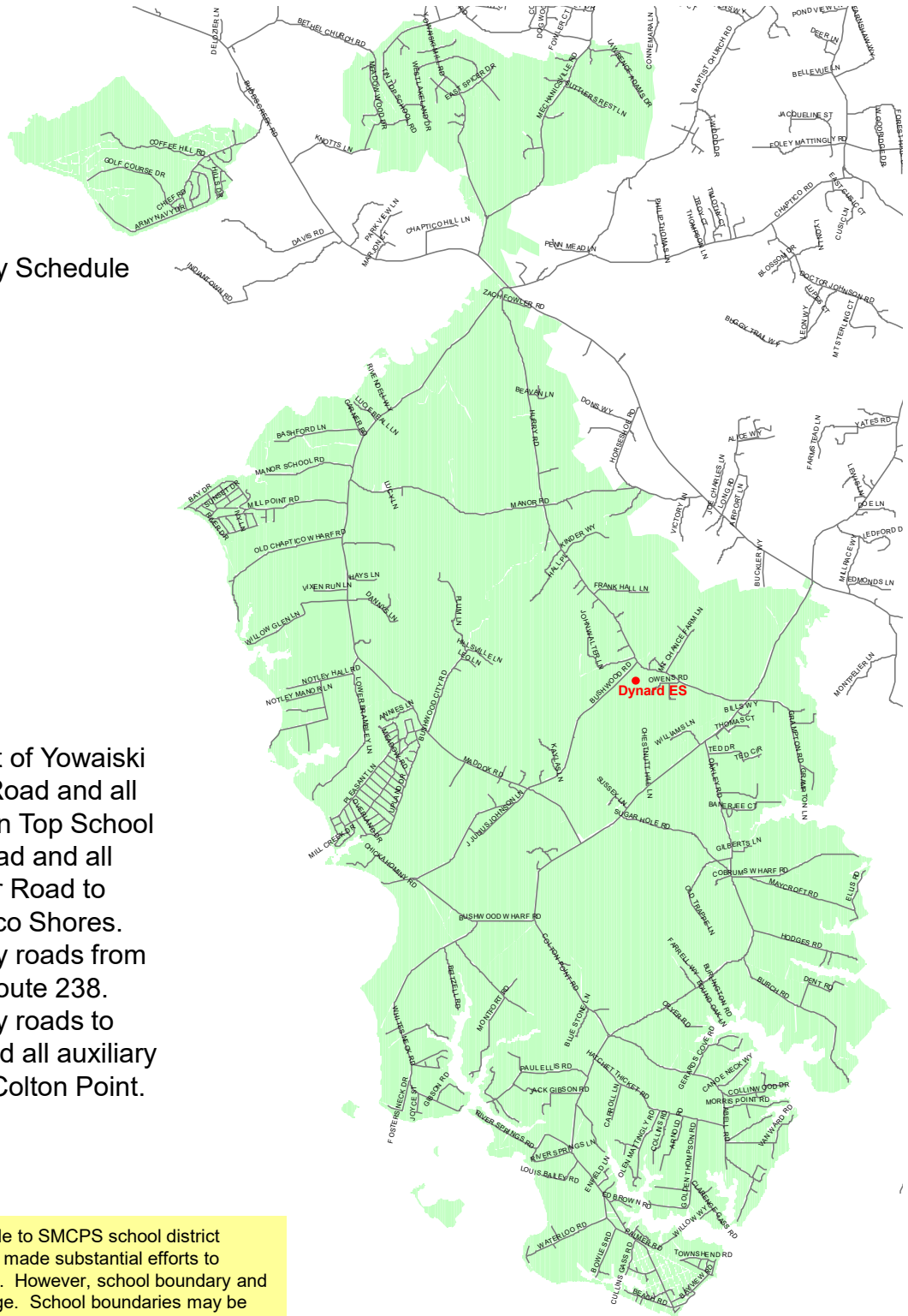
23510 Bushwood Road
Chaptico, MD 20621
(301) 769-4804

PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal

Tin Top School Road west of Yowaiski Mill Road. Yowaiski Mill Road and all auxiliary roads south of Tin Top School Road. Mechanicsville Road and all auxiliary roads from Asher Road to Route 234. All of Wicomico Shores. Route 234 and all auxiliary roads from Mechanicsville Road to Route 238. Route 238 and all auxiliary roads to Route 242. Route 242 and all auxiliary roads from Route 234 to Colton Point.

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2024 – 2025 School Boundary

Evergreen Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

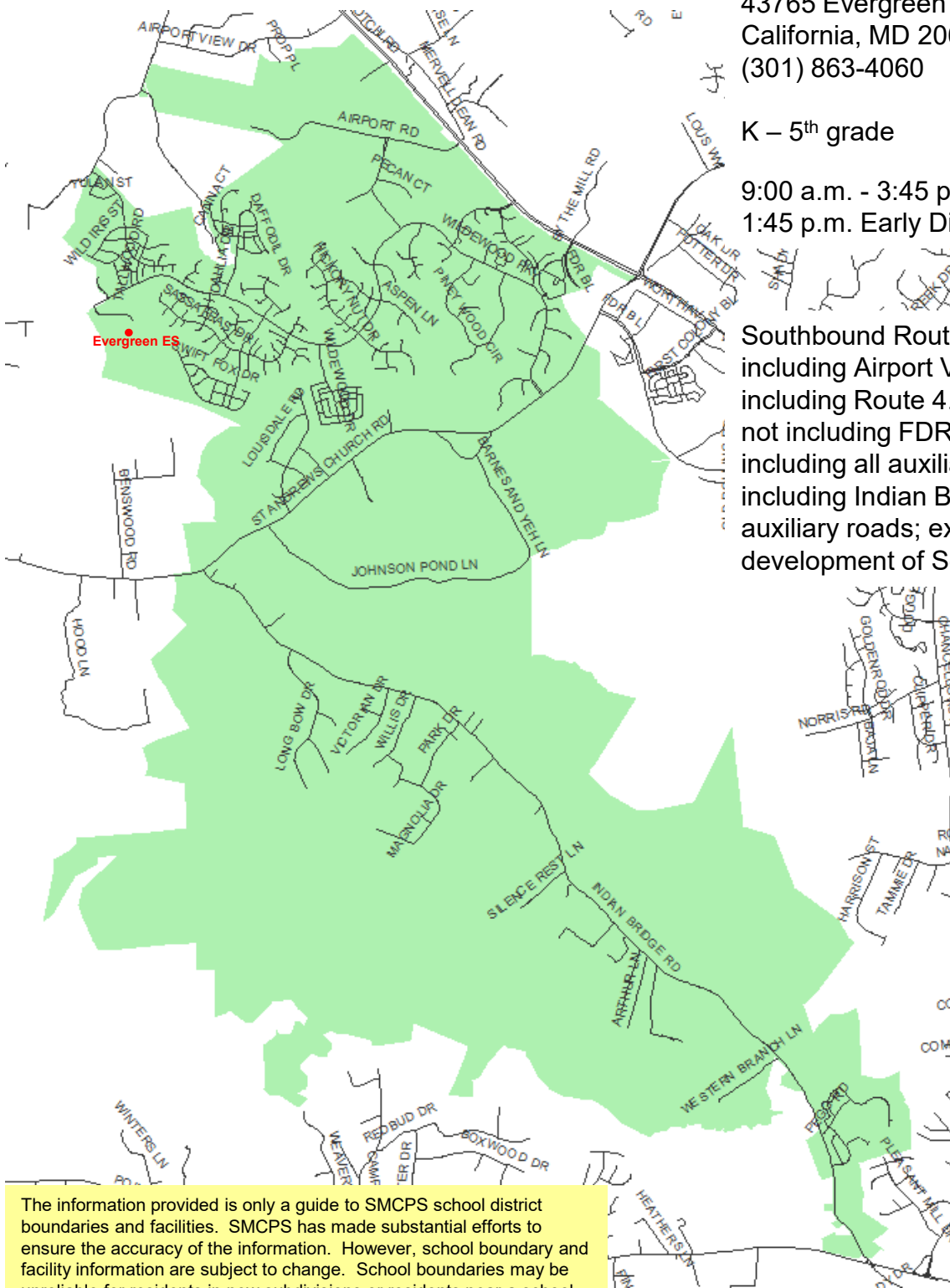


43765 Evergreen Way
California, MD 20619
(301) 863-4060

K – 5th grade

9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal

Southbound Route 235, from but not including Airport View Drive, to but not including Route 4. Route 4, from but not including FDR Boulevard, including all auxiliary roads, to and including Indian Bridge Road and all auxiliary roads; excluding the development of Settlers Landing.



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2024 – 2025 School Boundary

George Washington Carver Elementary School

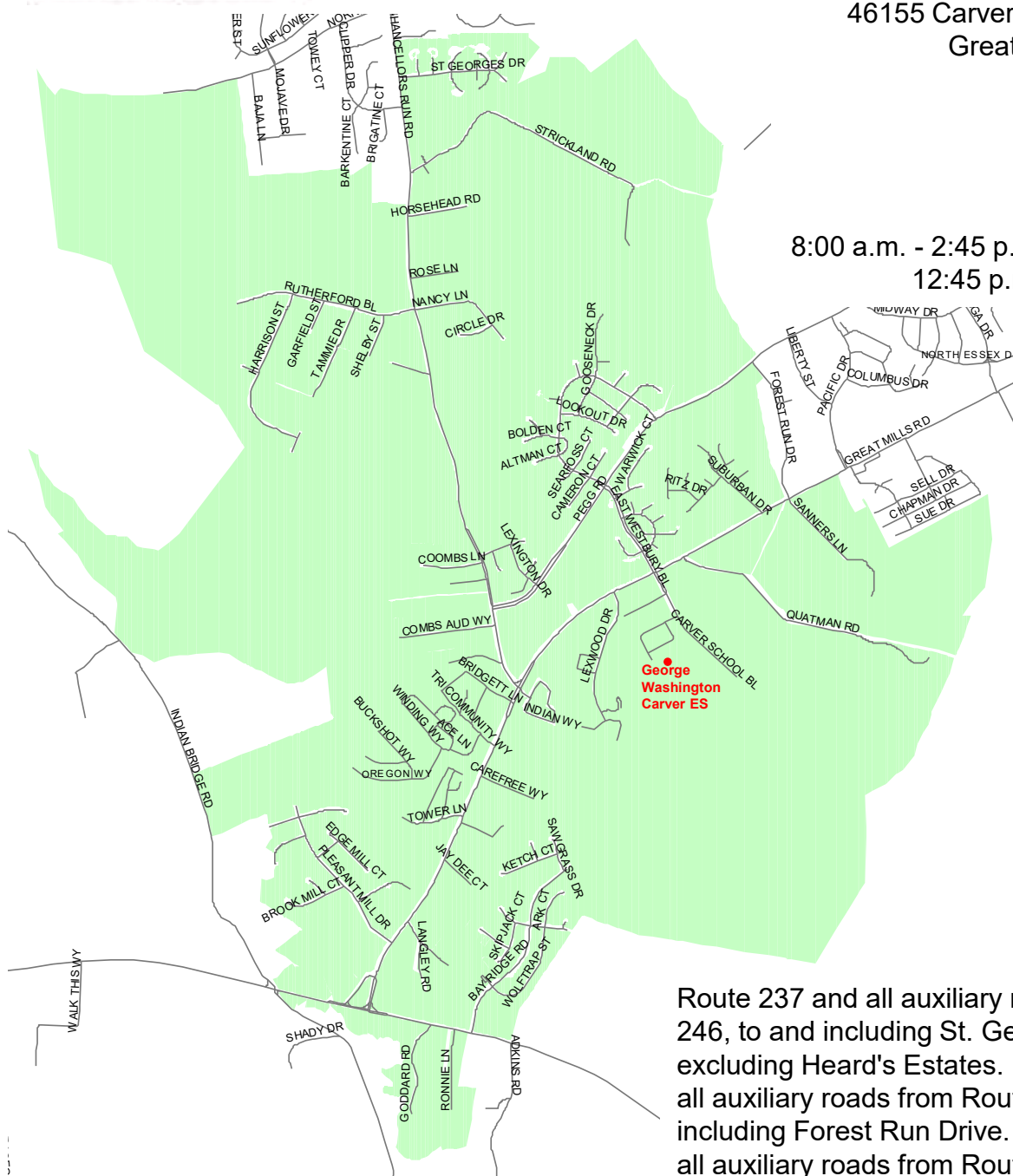
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



46155 Carver School Boulevard
Great Mills, MD 20634
(301) 863-4076

Judy Center
PreK – 5th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 237 and all auxiliary roads from Route 246, to and including St. George's Hundred, excluding Heard's Estates. Pegg's Road and all auxiliary roads from Route 237, to but not including Forest Run Drive. Route 246 and all auxiliary roads from Route 5, to and including Sanners Lane, excluding Forest Run Drive. Route 5 and all auxiliary roads, from but not including Flat Iron Road, to and including Bay Ridge Road.

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2024 – 2025 School Boundary

Green Holly Elementary School

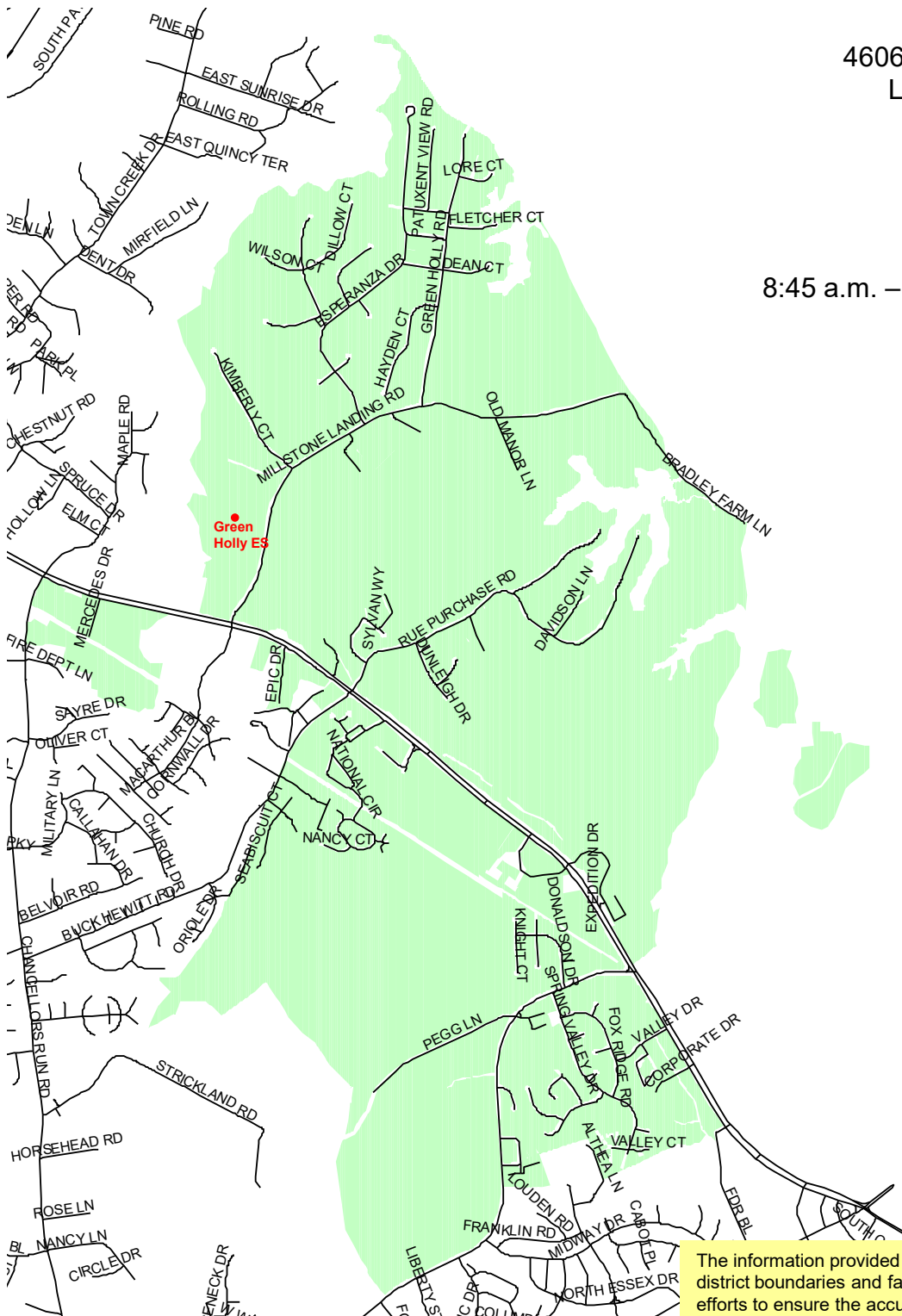
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



46060 Millstone Landing Road
Lexington Park, MD 20653
(301) 863-4064

Judy Center
PreK – 5th grade

8:45 a.m. – 3:30 p.m. Daily Schedule
1:30 p.m. Early Dismissal



Northbound Route 235
from Pegg's Road, to
and including Millstone
Landing Road.
Southbound Route 235
and all auxiliary roads
from Route 237, to but
not including FDR
Boulevard, including
Spring Valley, excluding
Buck Hewitt Road and all
auxiliary roads. Includes
Scott Circle. Pegg's
Road and all auxiliary
roads from Route 235, to
but not including Forest
Run Drive. Students
living on board Naval Air
Station Patuxent River in
Conrad Heights and
Lovell Court only.

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2024 – 2025 School Boundary

Greenview Knolls Elementary School

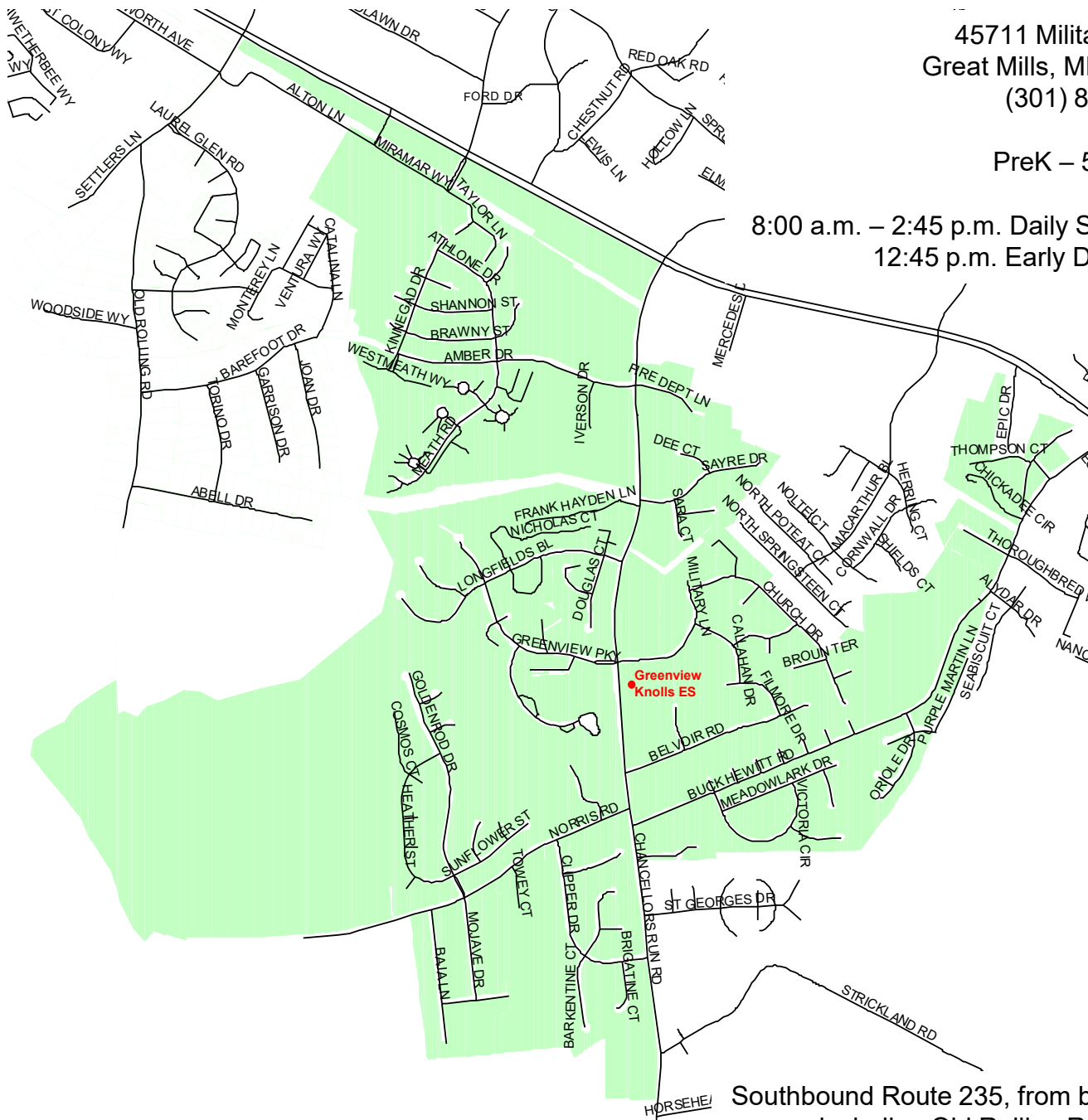
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



45711 Military Lane
Great Mills, MD 20634
(301) 863-4095

PreK – 5th grade

8:00 a.m. – 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



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Southbound Route 235, from but not including Old Rolling Road to Chancellors Run Road. Chancellors Run Road and all auxiliary roads from Route 235, to and including Heard's Estates and Locust Glen, excluding St. George's Hundred. Excludes Scott Circle.

2024 – 2025 School Boundary

Hollywood Elementary School

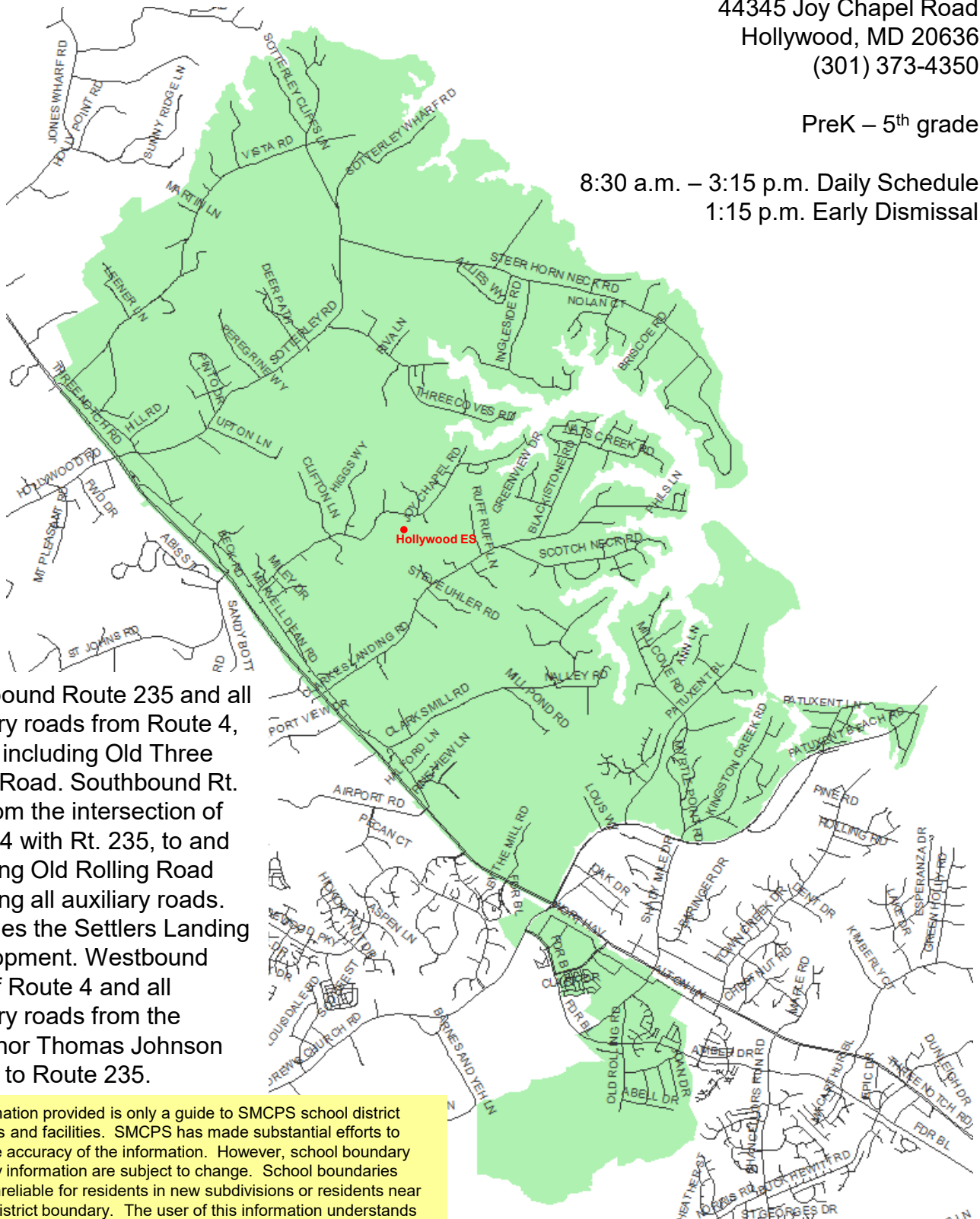
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



44345 Joy Chapel Road
Hollywood, MD 20636
(301) 373-4350

PreK – 5th grade

8:30 a.m. – 3:15 p.m. Daily Schedule
1:15 p.m. Early Dismissal



Northbound Route 235 and all auxiliary roads from Route 4, to and including Old Three Notch Road. Southbound Rt. 235 from the intersection of Route 4 with Rt. 235, to and including Old Rolling Road including all auxiliary roads. Excludes the Settlers Landing Development. Westbound lane of Route 4 and all auxiliary roads from the Governor Thomas Johnson Bridge to Route 235.

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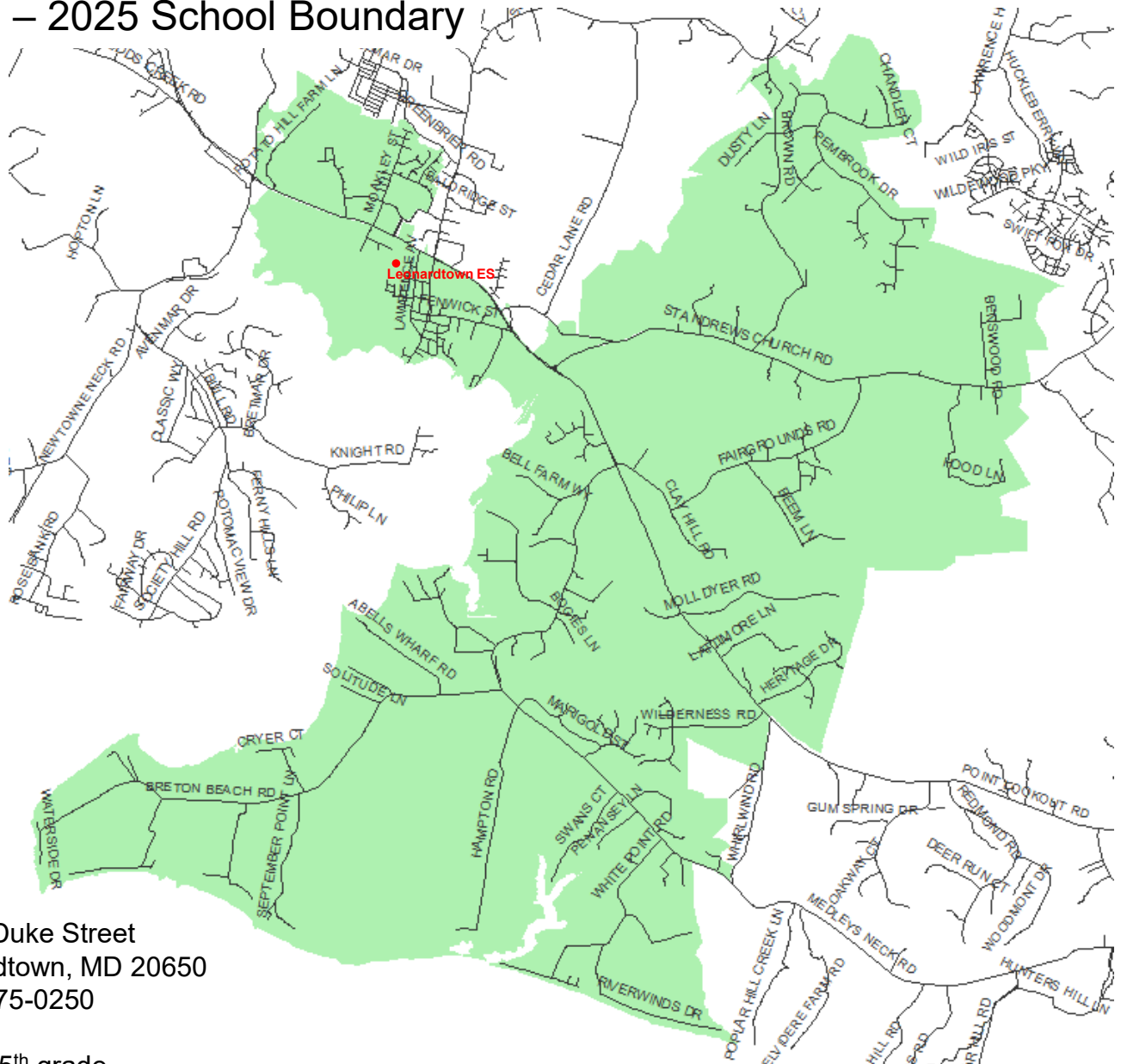
2024 – 2025 School Boundary

Leonardtwn Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



2024 – 2025 School Boundary



22885 Duke Street
Leonardtwn, MD 20650
(301) 475-0250

PreK – 5th grade

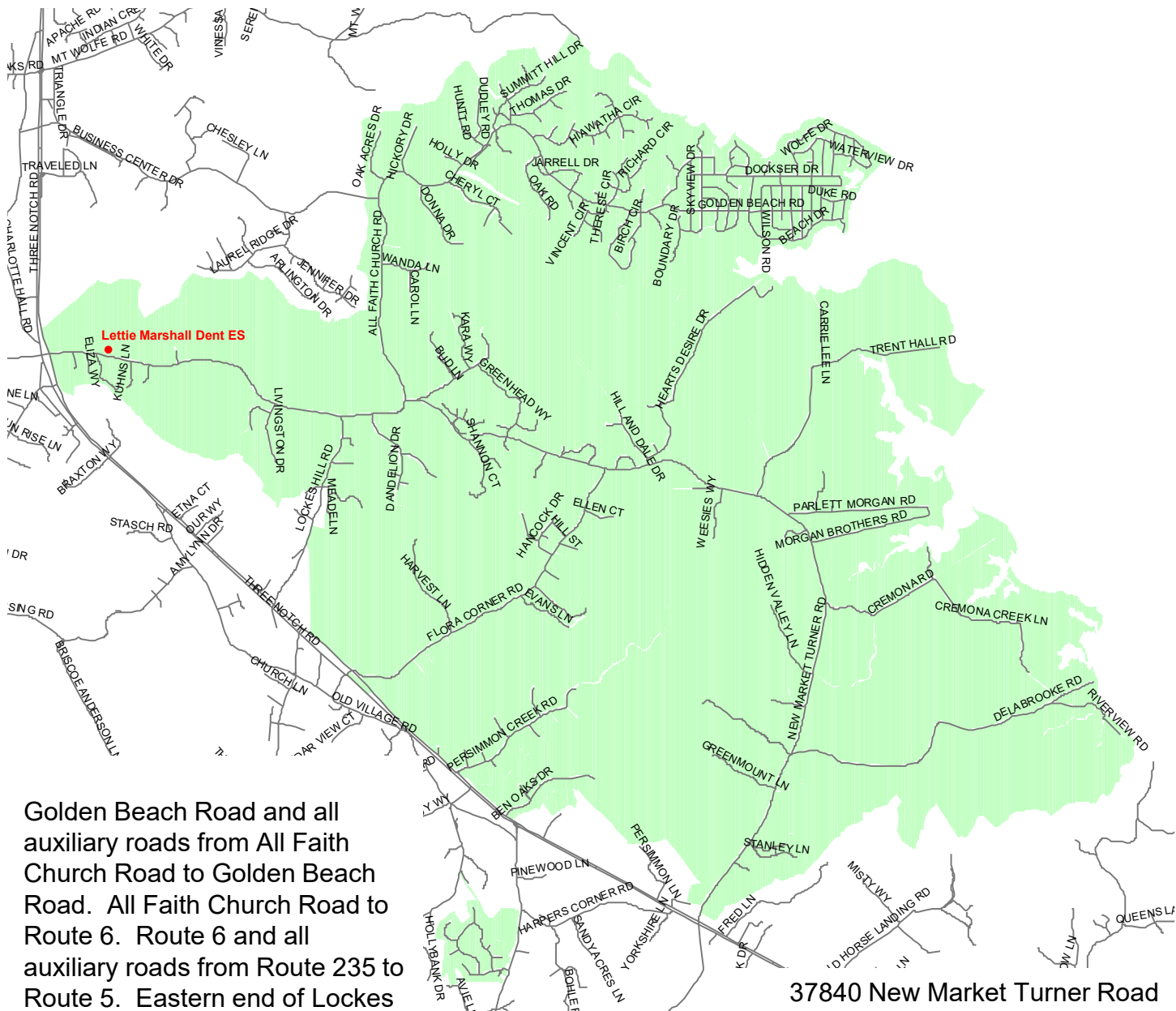
9:00 a.m. – 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal

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Northbound Route 5 and all auxiliary roads from but not including Whirlwind Road, to but not including Cedar Lane Court. Northbound Route 5 and all auxiliary roads from but not including Route 245, to but not including Route 243. Southbound Route 5 and all auxiliary roads from but not including Route 243 to but not including Whirlwind Road. Route 4 and all auxiliary roads, from but not including Indian Bridge Road to Route 5. Route 244 and all auxiliary roads from Whirlwind Road to Route 5, excluding Whirlwind Road.

Lettie Marshall Dent Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Golden Beach Road and all auxiliary roads from All Faith Church Road to Golden Beach Road. All Faith Church Road to Route 6. Route 6 and all auxiliary roads from Route 235 to Route 5. Eastern end of Lockes Hill Road. Route 5 from Harpers Corner Road, to and including Birch Manor. Route 5 and all auxiliary roads from Route 235 to Flora Corner Road.

37840 New Market Turner Road
Mechanicsville, MD 20659
(301) 472-4500

PreK – 5th Grade

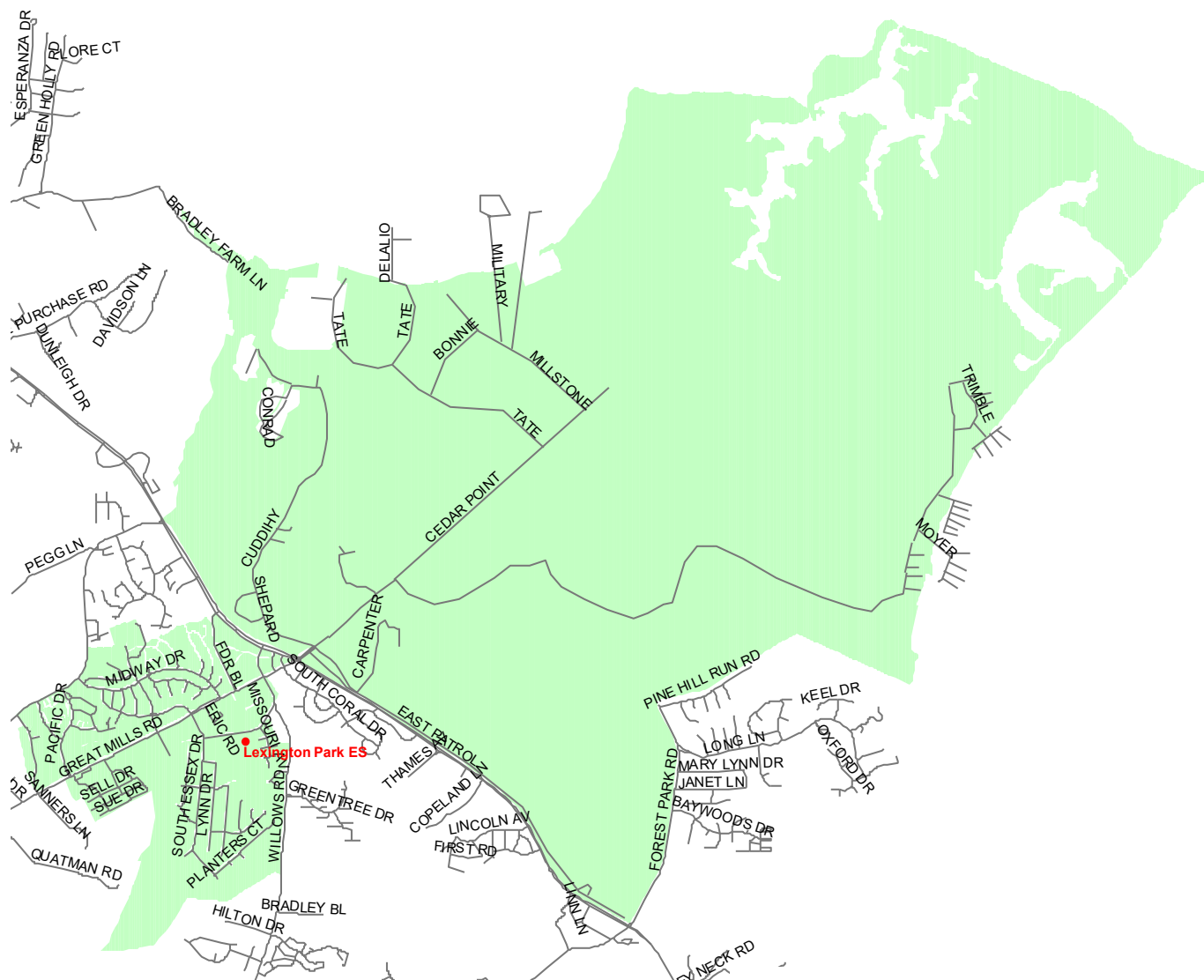
9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal

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2024 – 2025 School Boundary

Lexington Park Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 from the intersection of Route 246, to and including FDR Boulevard and all roads from Forest Run Drive to Route 235, excluding Sanners Lane. All students living on board Naval Air Station Patuxent River, excluding students living in Conrad Heights and Lovell Court.

46763 Shangri-La Drive
Lexington Park, MD 20653
(301) 863-4085

PreK – 5th grade

8:35 a.m. - 3:20 p.m. Daily Schedule
1:20 p.m. Early Dismissal

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2024 – 2025 School Boundary

Mechanicsville Elementary School

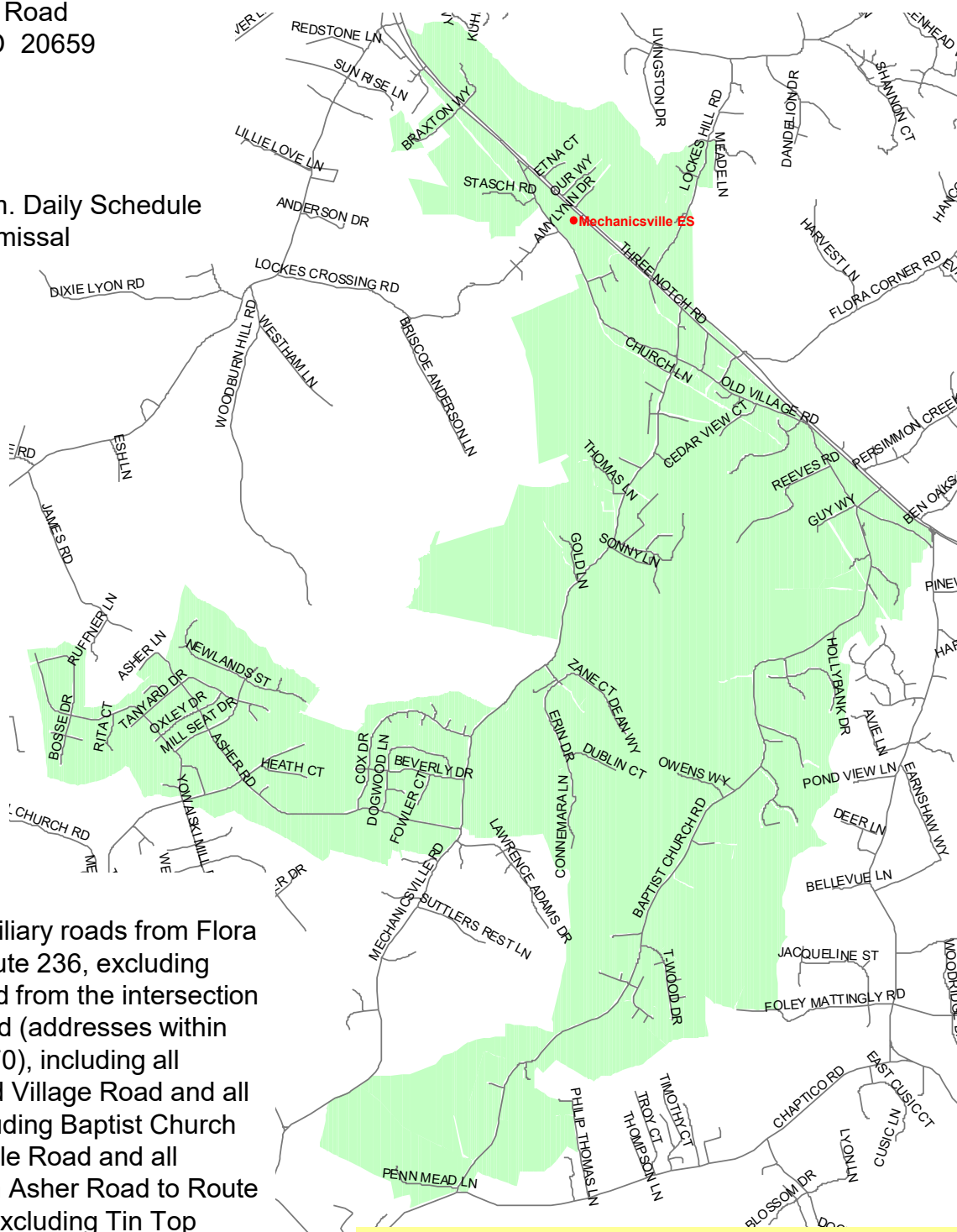
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



28585 Three Notch Road
Mechanicsville, MD 20659
(301) 472-4800

K – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from Flora Corner Road to Route 236, excluding Route 5 southbound from the intersection of New Market Road (addresses within range 29025 - 29270), including all auxiliary roads. Old Village Road and all auxiliary roads including Baptist Church Road. Mechanicsville Road and all auxiliary roads from Asher Road to Route 5. Country Lakes, excluding Tin Top School Road west of Yowaiski Mill Road and all auxiliary roads south of Tin Top School Road.

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2024 – 2025 School Boundary

Oakville Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

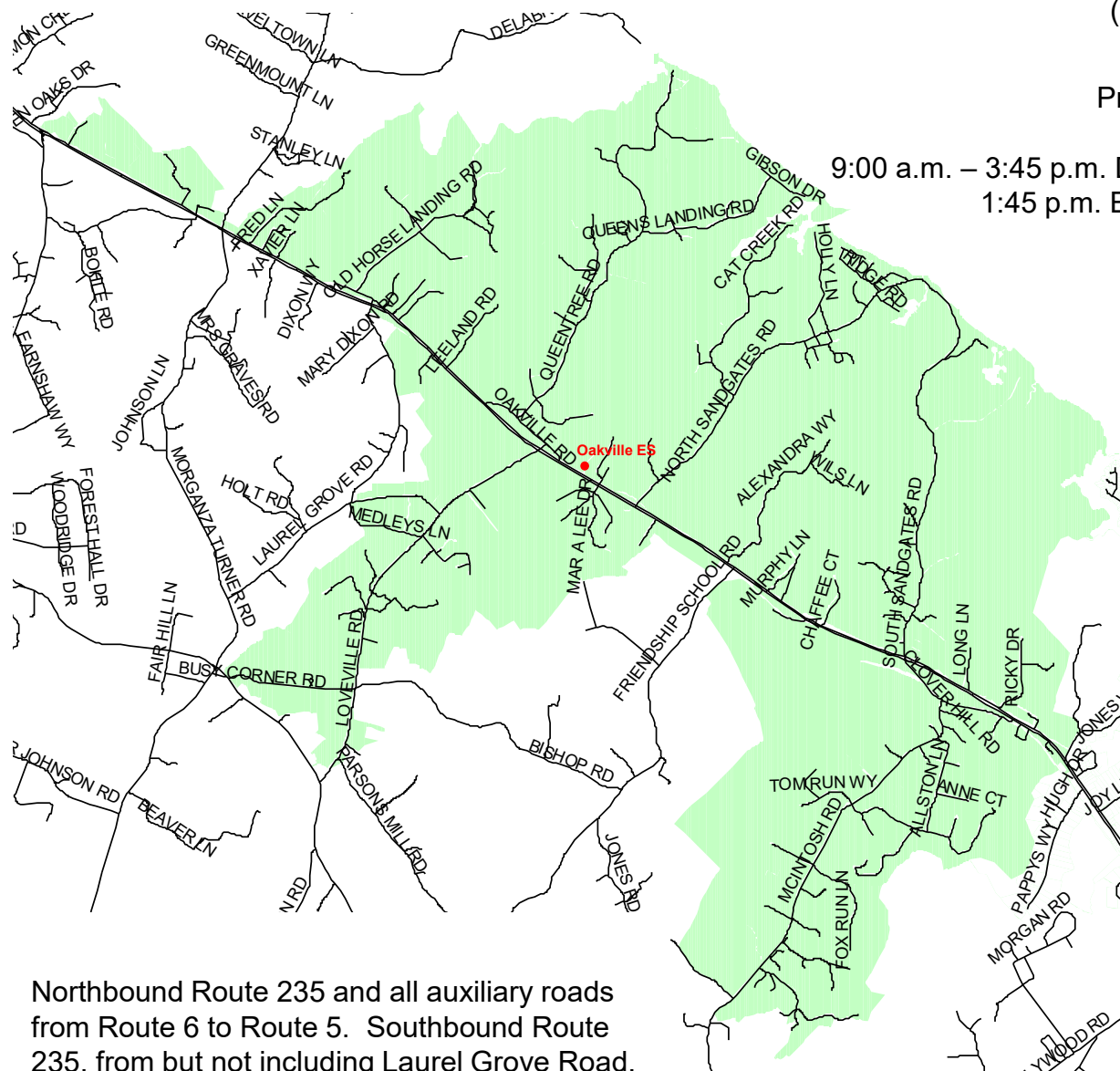


26410 Three Notch Road
Mechanicsville, MD 20659

(301) 373-4365

PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal



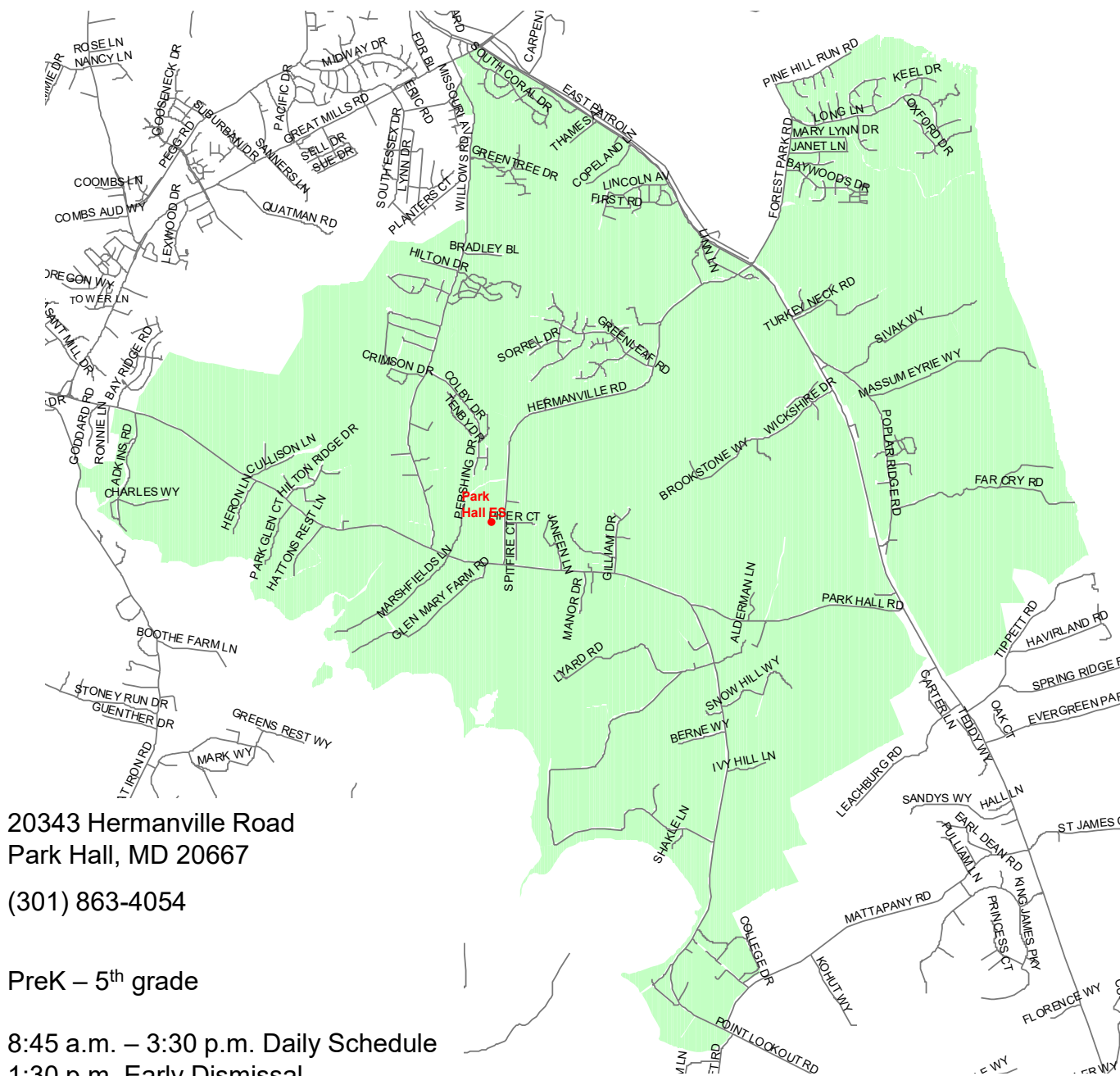
Northbound Route 235 and all auxiliary roads from Route 6 to Route 5. Southbound Route 235, from but not including Laurel Grove Road, to but not including Jones Wharf Road. McIntosh Road and all auxiliary roads from Jones Road, to and including Clover Hill Road, excluding Jones Road. Route 247 and all auxiliary roads from Route 5 to Route 235, including Busy Corner Road, and excluding Bishop Road and Parsons Mill Road.

2024 – 2025 School Boundary

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Park Hall Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



20343 Hermanville Road
Park Hall, MD 20667

(301) 863-4054

PreK – 5th grade

8:45 a.m. – 3:30 p.m. Daily Schedule
1:30 p.m. Early Dismissal

Route 235 and all auxiliary roads from Route 246, to and including Route 489, including Tulagi Place. Route 5 and all auxiliary roads, from but not including Bay Ridge Road, to but not including Mattapany Road. Willows Road and all auxiliary roads, excluding Shangri-La Drive.

2024 – 2025 School Boundary

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Piney Point Elementary School

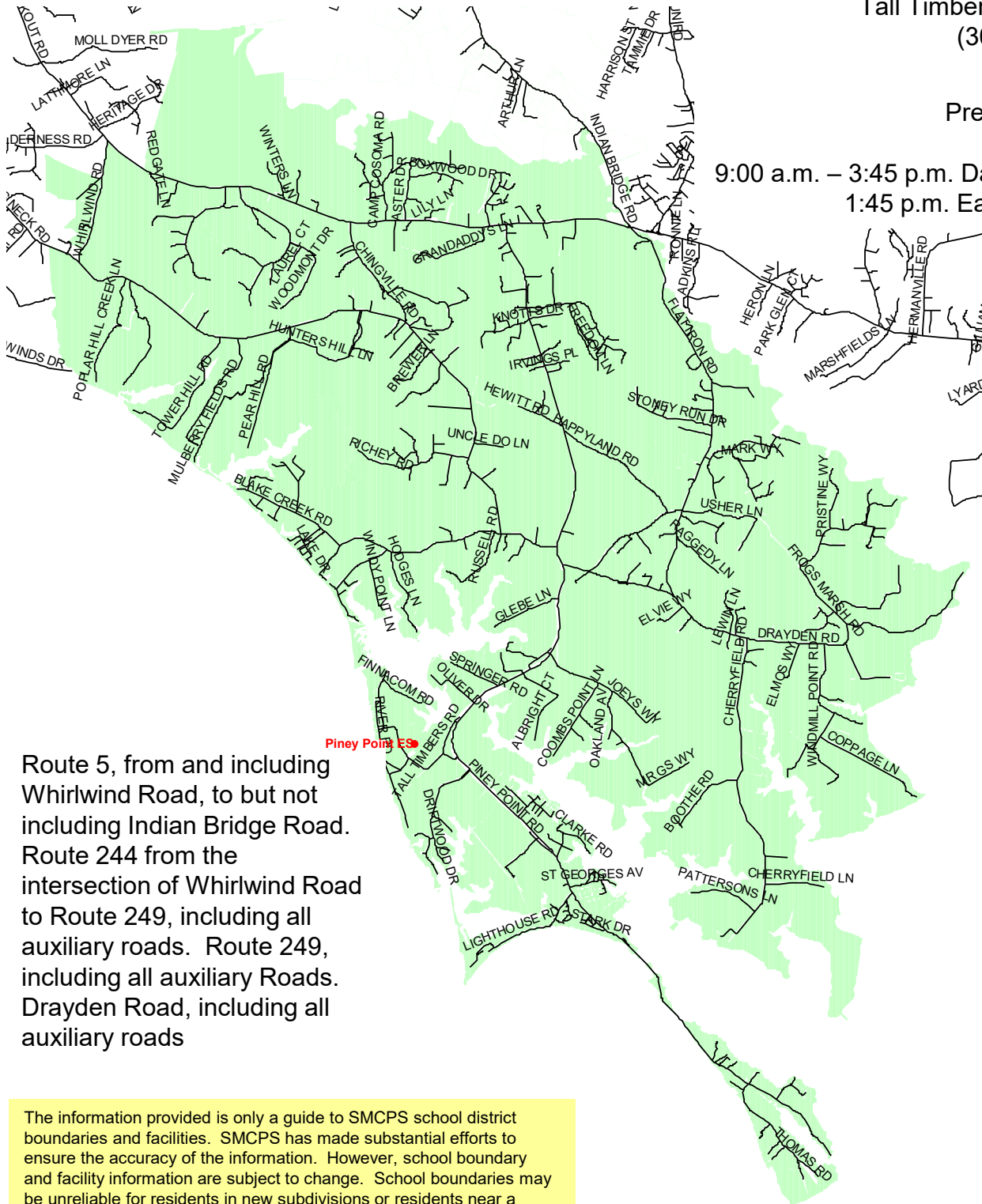
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



44550 Tall Timbers Road
Tall Timbers, MD 20690
(301) 994-2205

PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal



Route 5, from and including Whirlwind Road, to but not including Indian Bridge Road.
Route 244 from the intersection of Whirlwind Road to Route 249, including all auxiliary roads.
Route 249, including all auxiliary Roads.
Drayden Road, including all auxiliary roads

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2024 – 2025 School Boundary

Ridge Elementary School

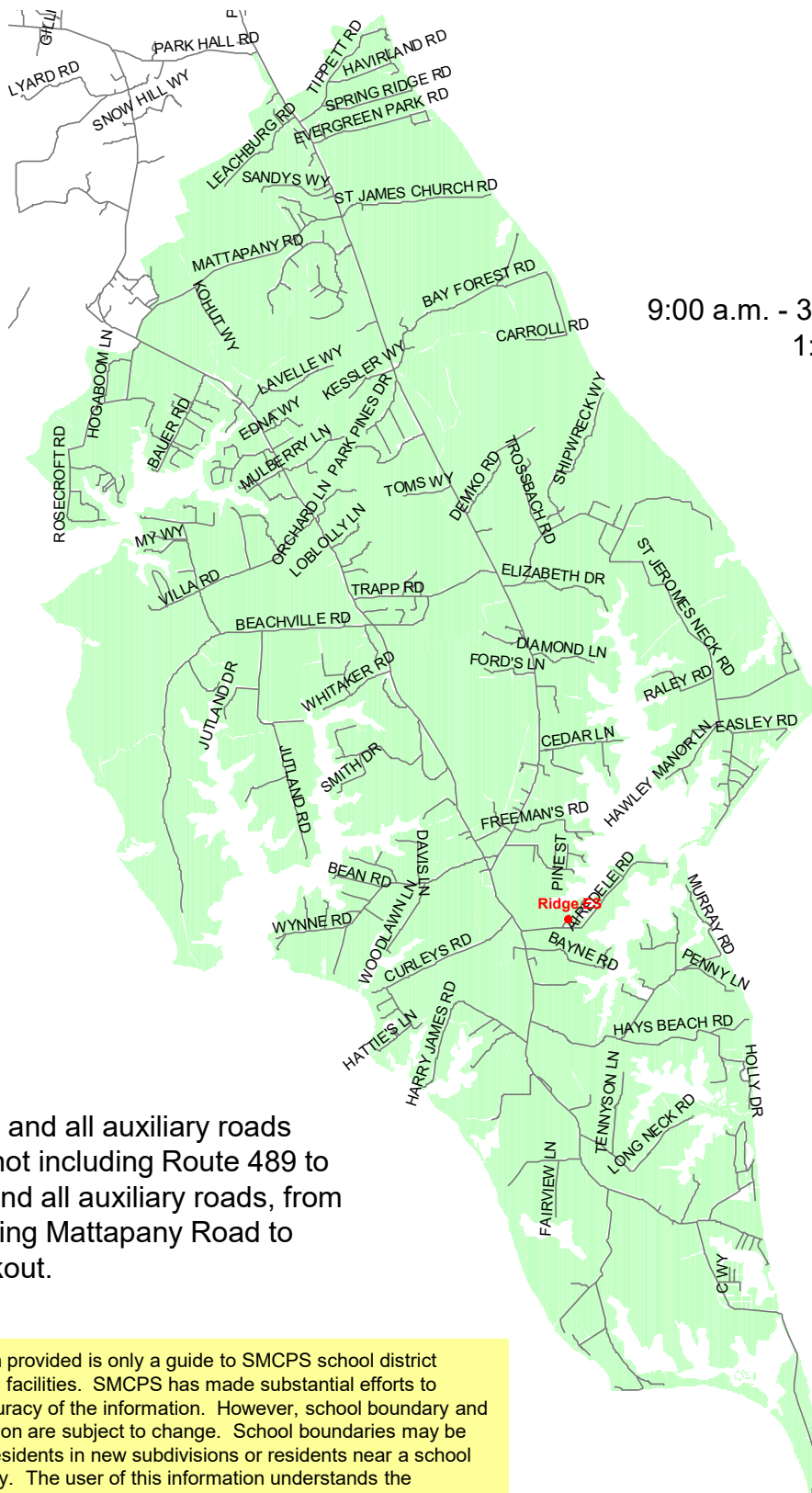
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



49430 Airedele Road
Ridge, MD 20680
(301) 872-0200

PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal



Route 235 and all auxiliary roads from, but not including Route 489 to Route 5, and all auxiliary roads, from and including Mattapany Road to Point Lookout.

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2024 – 2025 School Boundary

Town Creek Elementary School

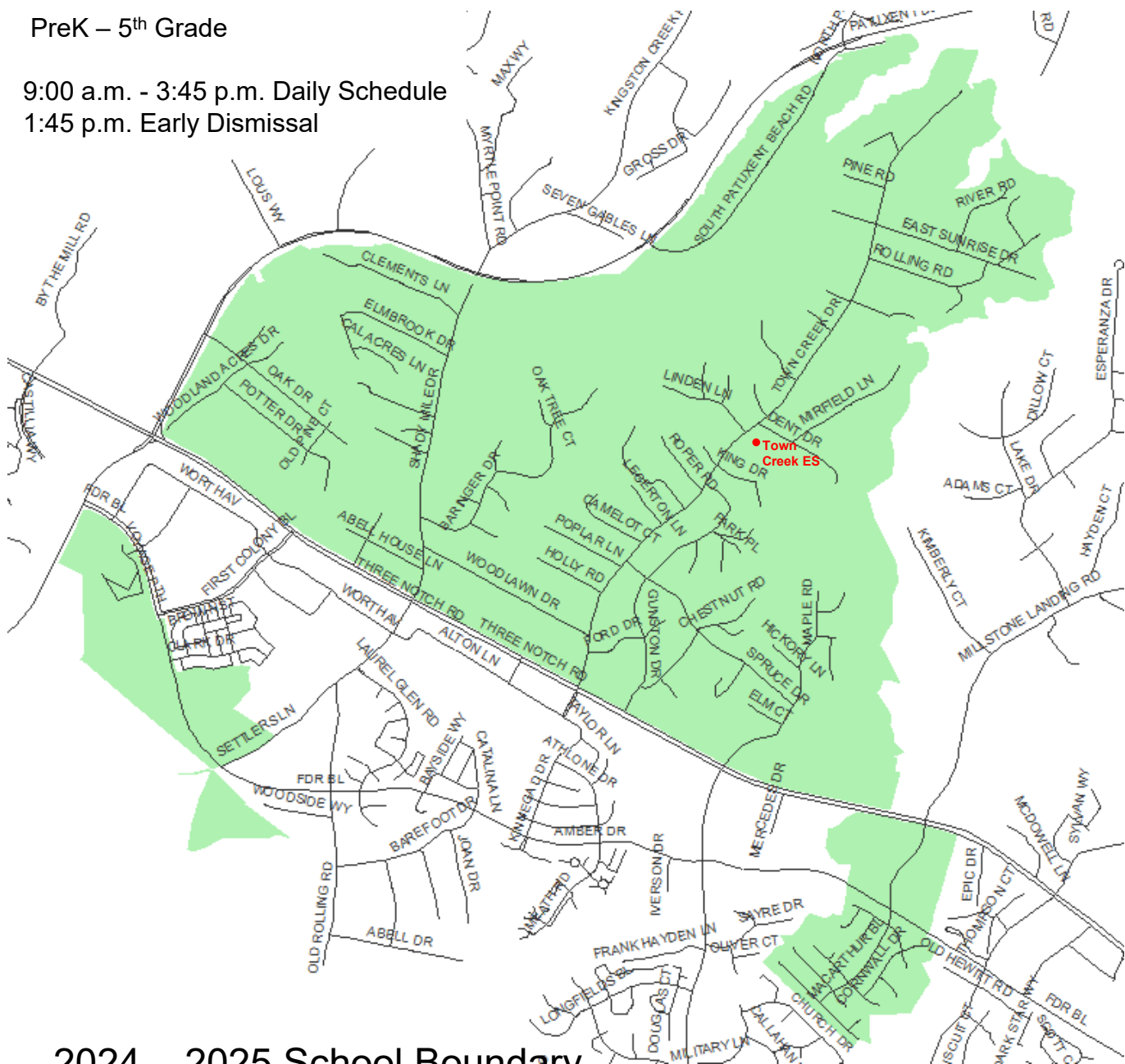
45805 Dent Drive
Lexington Park, MD 20653
(301) 863-4044

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal



2024 – 2025 School Boundary

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MacArthur Boulevard and all auxiliary roads. Northbound Route 235 and all auxiliary roads, from, but not including Millstone Landing Road to Route 4. Eastbound Route 4 and all auxiliary roads, from Route 235 to the Governor Thomas Johnson Bridge. The development of Settlers Landing.

White Marsh Elementary School

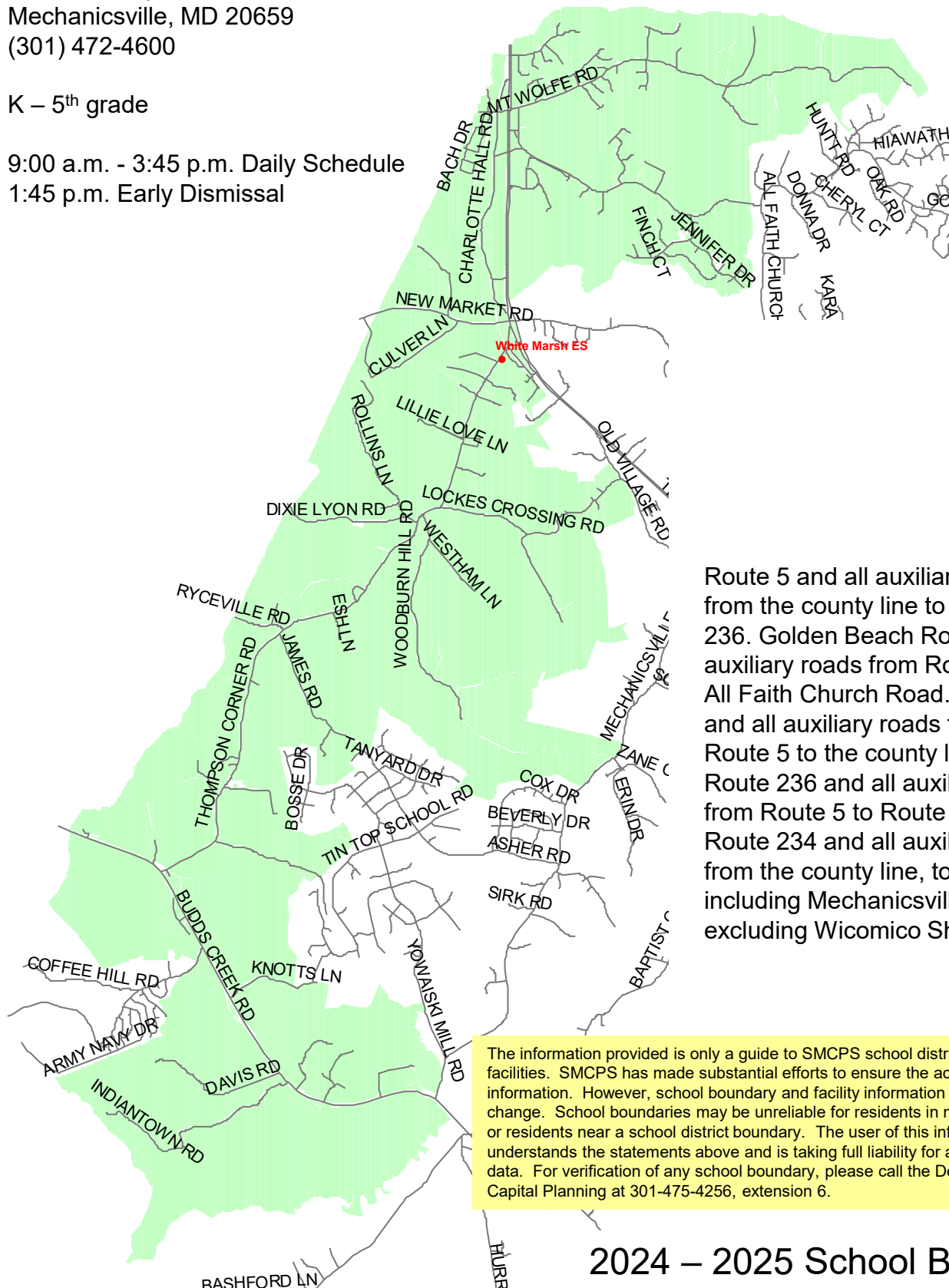
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



29090 Thompson Corner Road
Mechanicsville, MD 20659
(301) 472-4600

K – 5th grade

9:00 a.m. - 3:45 p.m. Daily Schedule
1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from the county line to Route 236. Golden Beach Road and all auxiliary roads from Route 5 to All Faith Church Road. Route 6 and all auxiliary roads from Route 5 to the county line. Route 236 and all auxiliary roads from Route 5 to Route 234. Route 234 and all auxiliary roads from the county line, to but not including Mechanicsville Road, excluding Wicomico Shores.

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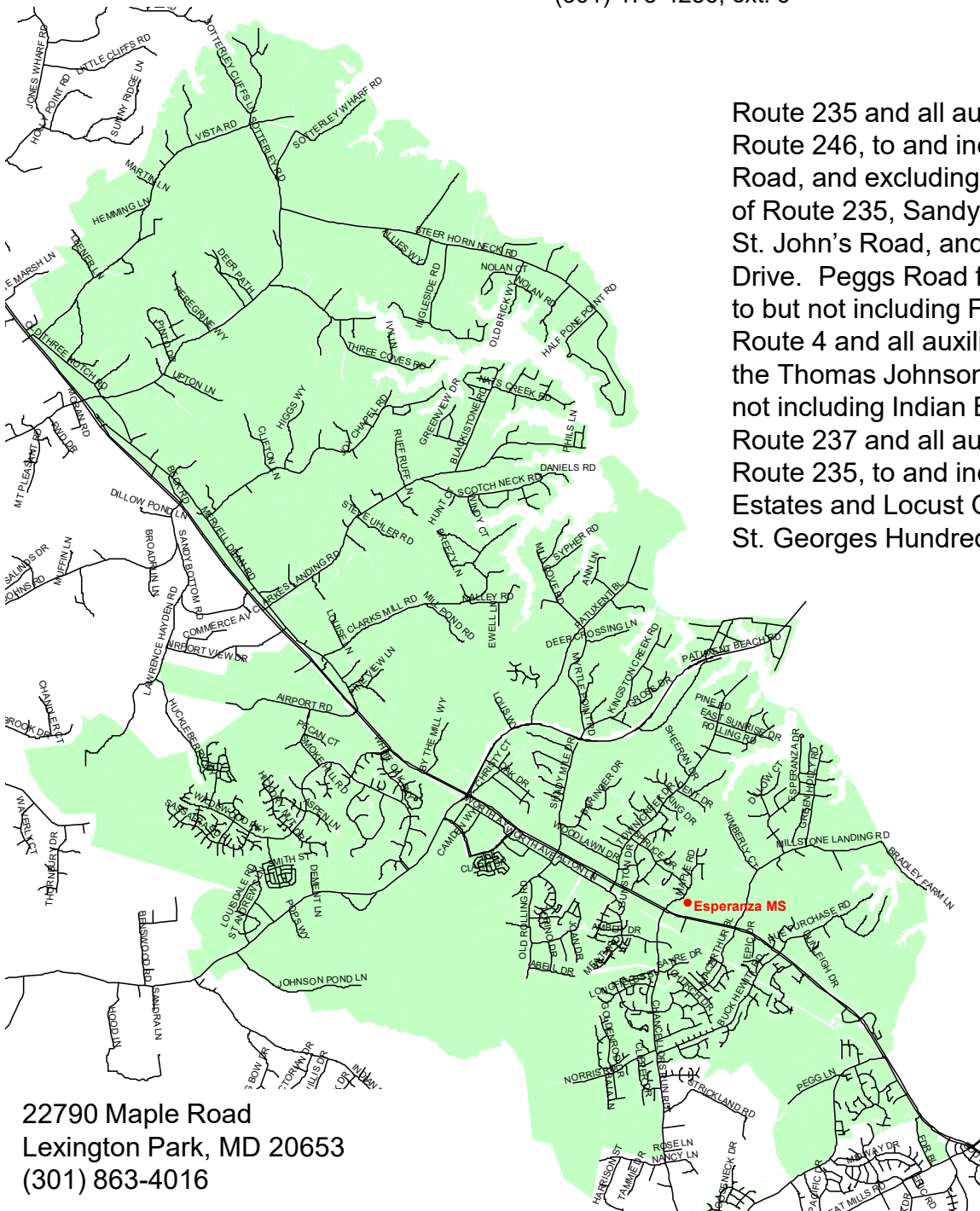
2024 – 2025 School Boundary

Esperanza Middle School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 246, to and including Vista Road, and excluding Route 245 south of Route 235, Sandy Bottom Road, St. John's Road, and Airport View Drive. Peggs Road from Route 235 to but not including Forest Run Drive. Route 4 and all auxiliary roads from the Thomas Johnson Bridge, to but not including Indian Bridge Road. Route 237 and all auxiliary roads from Route 235, to and including Heard's Estates and Locust Glen, excluding St. Georges Hundred.



22790 Maple Road
Lexington Park, MD 20653
(301) 863-4016

6th – 8th grade

7:20 a.m. – 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

2024 – 2025 School Boundary

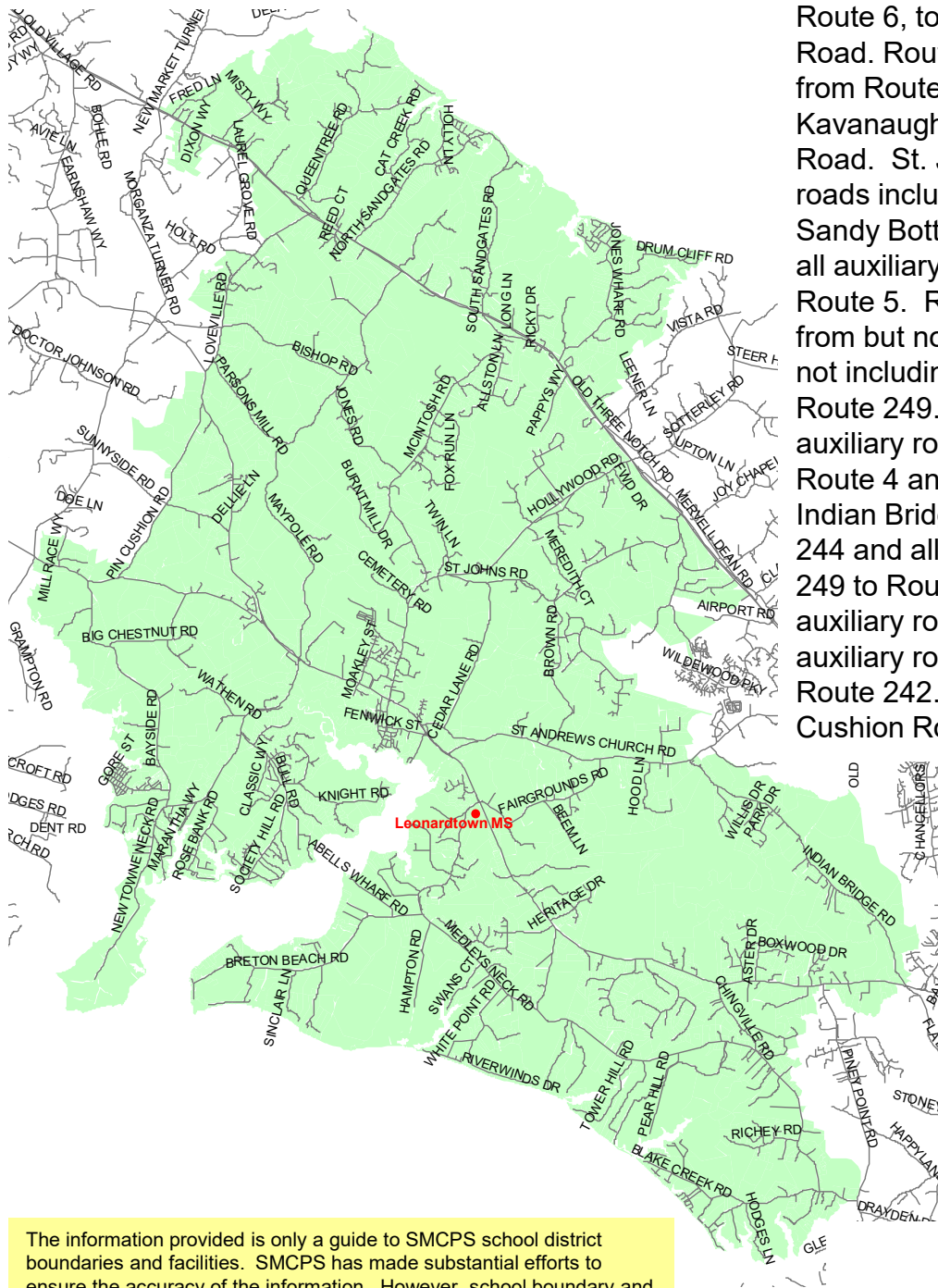
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Leonardtwn Middle School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 6, to but not including Vista Road. Route 247 and all auxiliary roads from Route 235 to Route 5, excluding Kavanaugh Road and Busy Corner Road. St. John's Road and all auxiliary roads including Airport View Drive and Sandy Bottom Road. Route 245 and all auxiliary roads from Route 235 to Route 5. Route 5 and all auxiliary roads from but not including Route 247, to but not including Flat Iron Road excluding, Route 249. Indian Bridge Road and all auxiliary roads from Route 5 to Route 4. Route 4 and all auxiliary roads from Indian Bridge Road to Route 5. Route 244 and all auxiliary roads from Route 249 to Route 5. Route 243 and all auxiliary roads. Route 234 and all auxiliary roads, to but not including Route 242. Sunnyside Road from Pin Cushion Road to Route 5.



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24015 Point Lookout Road
Leonardtown, MD 20650
(301) 475-0230

6th - 8th Grade

7:20 a.m. - 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

2024 – 2025 School Boundary

Margaret Brent Middle School

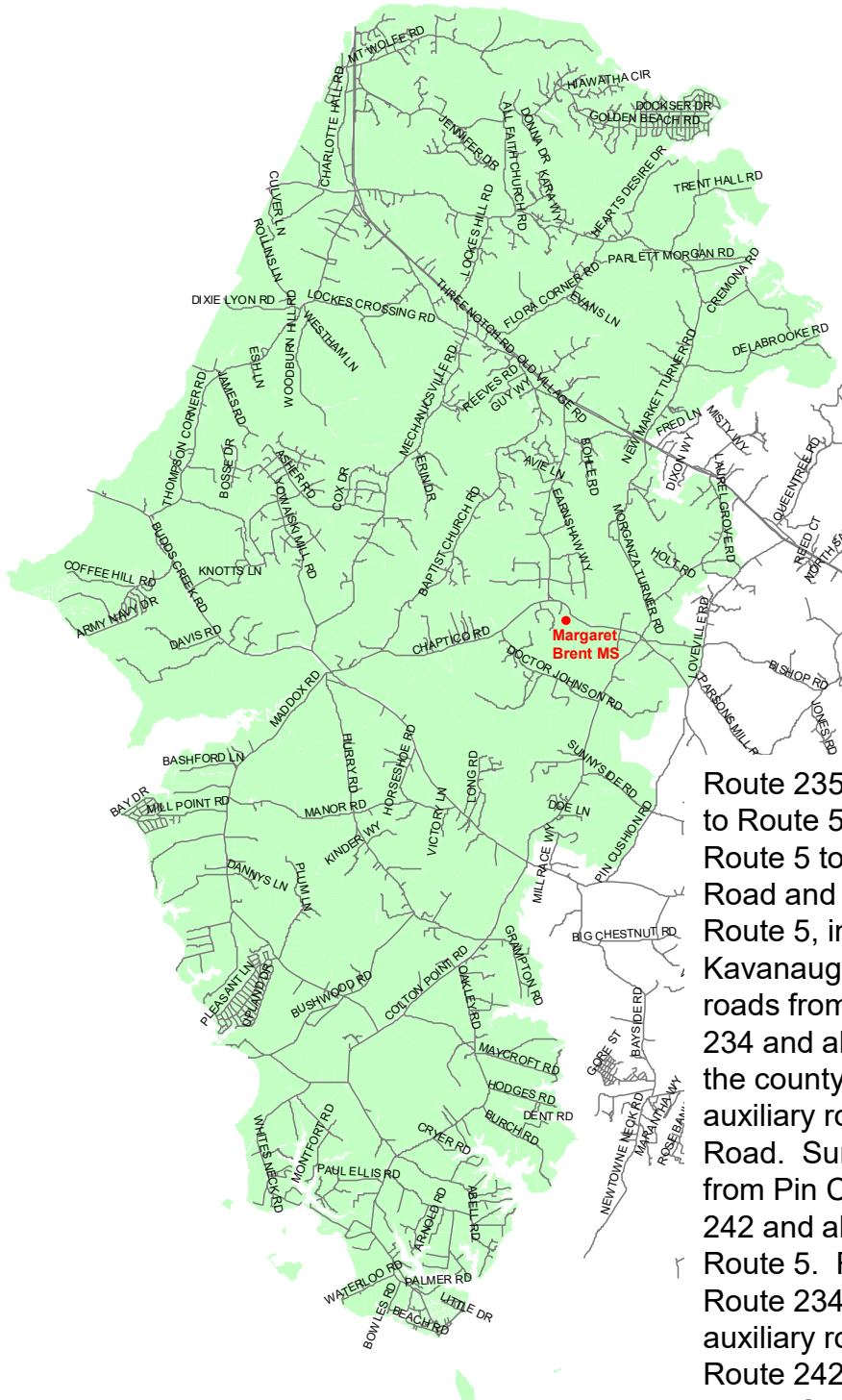
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



29675 Point Lookout Road
Mechanicsville, MD 20659
(301) 884-4635

6th – 8th Grade

7:45 a.m. - 2:30 p.m. Daily Schedule
12:30 p.m. Early Dismissal



Route 235 and all auxiliary roads from Route 6 to Route 5. Route 6 and all auxiliary roads from Route 5 to the county line. Morganza-Turner Road and all auxiliary roads from Route 235 to Route 5, including Laurel Grove Road and Kavanaugh Road. Route 5 and all auxiliary roads from Route 247 to the county line. Route 234 and all auxiliary roads from Route 238 to the county line. Pin Cushion Road and all auxiliary roads from Route 234 to Sunnyside Road. Sunnyside Road and all auxiliary roads from Pin Cushion Road to Route 242. Route 242 and all auxiliary roads from Route 234 to Route 5. Route 238 and all auxiliary roads from Route 234 to Route 5. Route 236 and all auxiliary roads from Route 234 to Route 5. Route 242 and all auxiliary roads from Route 234 to Colton's Point. Route 238 and auxiliary roads from Route 242 to Route 234.

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2024 – 2025 School Boundary

Spring Ridge Middle School

19856 Three Notch Road
Lexington Park, MD 20653
(301) 863-4031

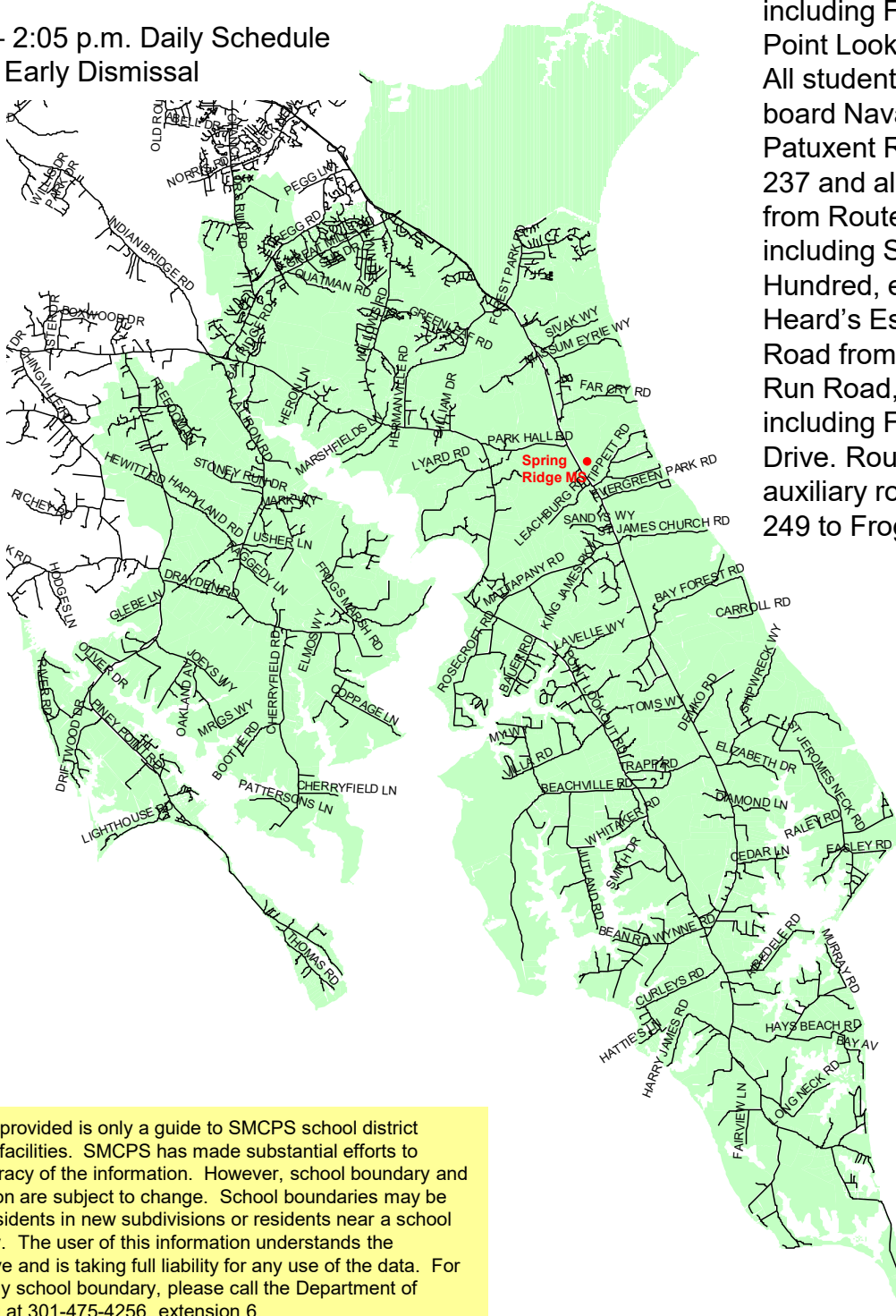
6th – 8th grade

7:20 a.m. – 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 246 to Route 5. Route 5 and all auxiliary roads, from and including Flat Iron Road to Point Lookout State Park. All students living on board Naval Air Station Patuxent River. Route 237 and all auxiliary roads from Route 246, to and including St. George's Hundred, excluding Heard's Estates. Peggs Road from Chancellors Run Road, to and including Forest Run Drive. Route 249 and all auxiliary roads from Route 249 to Frogs Marsh Road.



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2024 – 2025 School Boundary

Chopticon High School

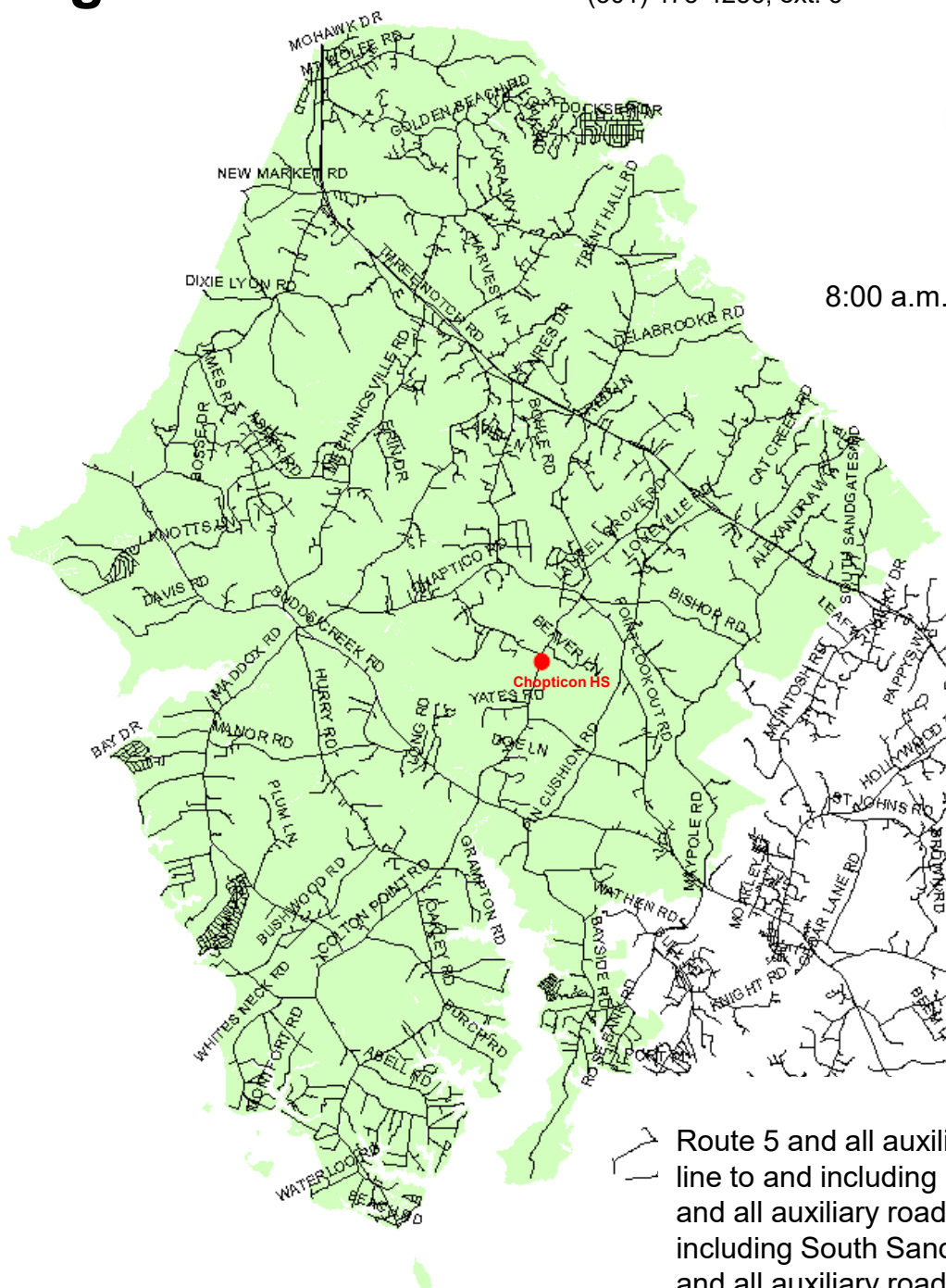
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



25390 Colton Point Road
Morganza, Maryland 20660
(301) 475-0215

9th – 12th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from the county line to and including Maypole Road. Route 235 and all auxiliary roads from Route 5 to and including South Sandgates Road. Route 234 and all auxiliary roads from the county line to Route 5. Route 242 and all auxiliary roads from Route 5 to Colton's Point. Route 243 from Rosebank Road to the end of Newtowne Neck Road including all auxiliary roads.

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2024 – 2025 School Boundary

Great Mills High School

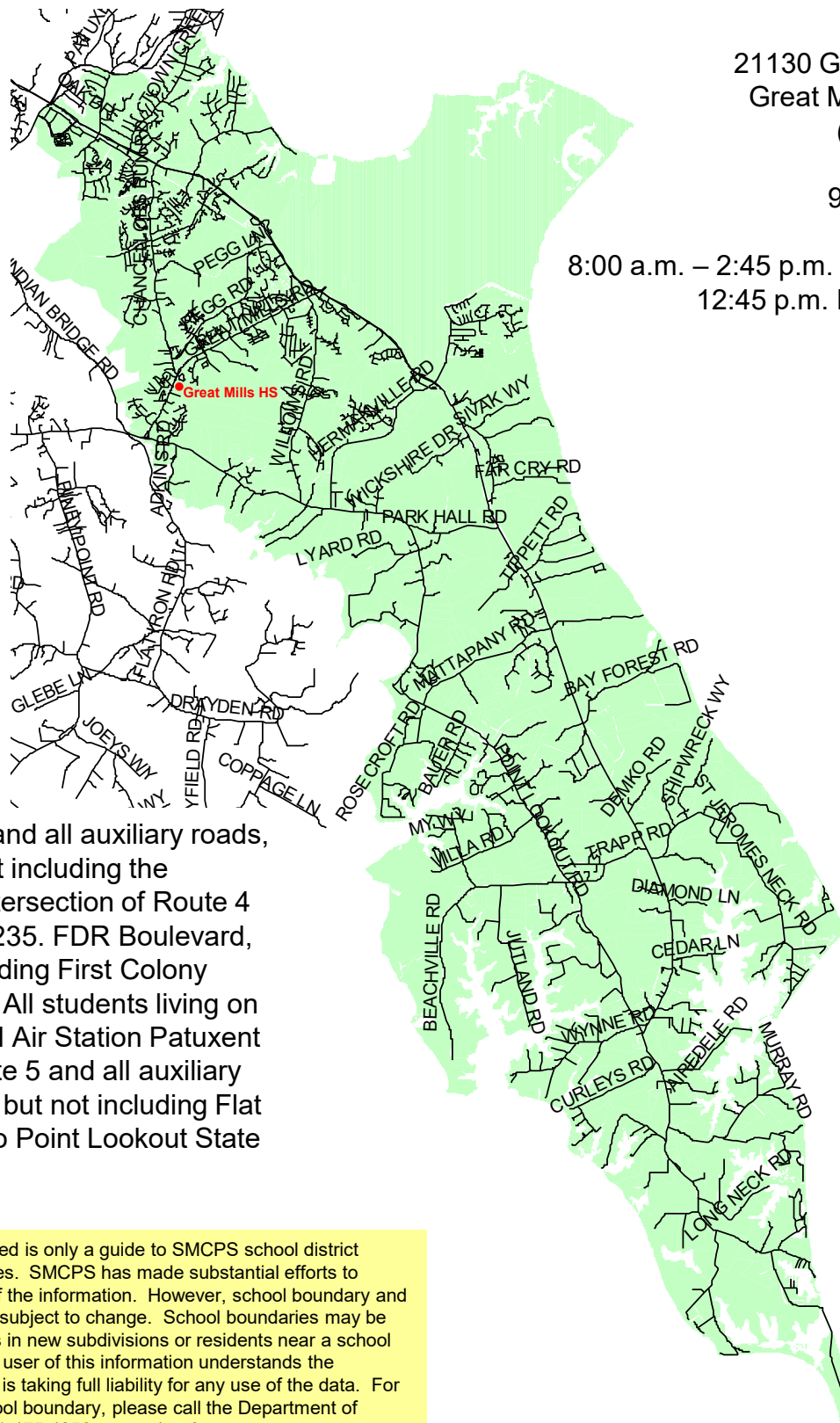
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



21130 Great Mills Road
Great Mills, MD 20634
(301) 863-4001

9th – 12th Grade

8:00 a.m. – 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 235 and all auxiliary roads, from but not including the southern intersection of Route 4 and Route 235. FDR Boulevard, to and including First Colony Boulevard. All students living on board Naval Air Station Patuxent River. Route 5 and all auxiliary roads, from but not including Flat Iron Road to Point Lookout State Park.

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2024 – 2025 School Boundary

Leonardtwn High School

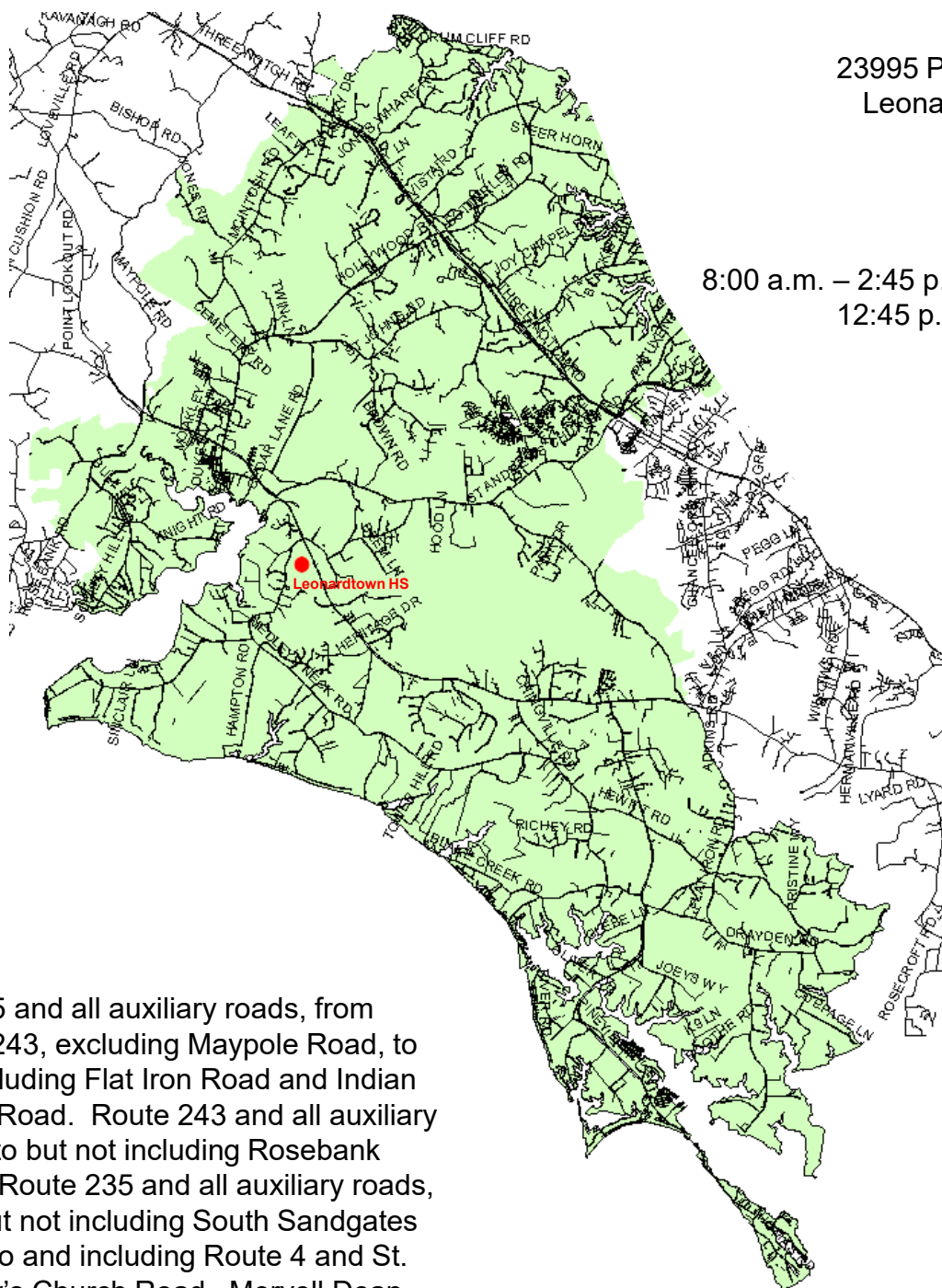
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



23995 Point Lookout Road
Leonardtown, MD 20650
(301) 475-0200

9th – 12th Grade

8:00 a.m. – 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 5 and all auxiliary roads, from Route 243, excluding Maypole Road, to and including Flat Iron Road and Indian Bridge Road. Route 243 and all auxiliary roads, to but not including Rosebank Road. Route 235 and all auxiliary roads, from but not including South Sandgates Road, to and including Route 4 and St. Andrew's Church Road. Mervell Dean Road and all auxiliary roads. Route 249 and all auxiliary roads.

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2024 – 2025 School Boundary

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2024 Educational Facilities Master Plan

Inventory And Evaluation



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INVENTORY AND EVALUATION

A. Current School Facilities

SMCPS has 18 elementary schools, 4 middle schools, 1 charter school (grades K-8), 3 high schools, 1 career & technology center, and 1 virtual academy (grades 9-12) serving 17,172 students in grades PreK-12, as of September 30, 2023.

Elementary Schools

Benjamin Banneker	Greenview Knolls	Oakville
Captain W.F. Duke	Hollywood	Park Hall
Dynard	Leonardtwn	Piney Point
Evergreen	Lettie Marshall Dent	Ridge
G.W. Carver	Lexington Park	Town Creek
Green Holly	Mechanicsville	White Marsh

Middle Schools

Esperanza	Margaret Brent	Spring Ridge
Leonardtwn		

High Schools

Chopticon	Leonardtwn	Great Mills
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Public Charter Schools (Grades K-8)

Chesapeake Public Charter School

Vocational - Technical Schools

Dr. James A. Forrest Career & Technology Center

Virtual Academy

Grades 9-12

B. Educational Support Facilities

St. Mary's County Public Schools Central Office (both Moakley buildings)

Superintendent's Office:

Strategic Initiatives

Legal Counsel

Deputy Superintendent's Office:

Curriculum and Instruction

Safety and Security

Human Resources

Special Education

Student Services

Equity, Engagement, and Early
Access

Assessment and Accountability

Assistant Superintendent of Fiscal

Services and Human Resources:

Budget

Procurement

Accounting/Audit

Payroll

Insurance/Benefits

Division of Supporting Services

Assistant Superintendent of

Supporting Services:

Capital Planning

Design and Construction

Facility Coordination, P.E.,

Athletics

Food and Nutrition Services

Information Technology Services

Maintenance

Operations

Transportation



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2024

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Benjamin Banneker Elementary Loveville, Maryland 20656 Note: School consists of two buildings.	PreK-5 Spec. Ed	590	523.5	88.73%	41.4	2003	23,257	Excellent	FY 2018 ASP Lock Replacement <i>Rural Preservation District</i>
						1975	8,892	Excellent	
						1959	6,327	Excellent	
						1951	21,029	Excellent	
Captain Walter Francis Duke Elem. Leonardtown, Maryland 20650	PreK-5	644	537	83.39%	16.22	1997	1,177	Excellent	FY 2018 ASP Lock Replacement FY 2010 Roof Systemic FY 2019 SSGP Window Safety Film <i>Growth Area - Town of Leonardtown</i>
						1983	22,350	Good	
						2015	77,572	Excellent	
Chesapeake Public Charter School Lexington Park, Maryland 20653	K-8	540	540	100.00%	5.77	2007	51,577	Excellent	New school opened August 2007 (Sq. ft./capacity added within existing building over time) <i>Growth Area - First Order</i>
						2019	3,000	Excellent	
						2021	3,000	Excellent	
						2022	13,423	Excellent	
Dynard Elementary Chaptico, Maryland 20621	PreK-5	463	427	92.22%	14.53	2005	1,400	Excellent	FY 2023 ASP ADA Bathroom Renov. FY 2021 Roof/HVAC Systemic Ren. FY 2015 QZAB Security <i>Rural Preservation District</i>
						1992	22,850	Excellent	
						1969	7,500	Excellent	
						1964	17,450	Excellent	
Evergreen Elementary California, Maryland 20619	K-5	647	744	114.99%	54.99	2009	74,227	Excellent	FY 2014 SI Door Hardware <i>Growth Area - First Order</i>
George Washington Carver Elem. Great Mills, Maryland 20634	PreK-5	507	490	96.65%	33.17	2006	61,385	Excellent	FY 2019 SSGP Window Safety Film FY 2017 QZAB Security & Lighting <i>Growth Area - First Order</i>
Green Holly Elementary Lexington Park, Maryland 20653 Note: School consists of two buildings.	PreK-5 Spec. Ed	536	496	92.54%	25.27	1992	966	Excellent	FY 2020 Switch Gear & HVAC Syst. FY 2020 ASP Life Safety Com. Sys. FY 2019 Partial Roof Replacement FY 2015 QZAB Security <i>Growth Area - First Order</i>
						1985	1,360	Good	
						1973	44,124	Good	
						1992	17,925	Excellent	
						1989	40,000	Excellent	<i>Growth Area - First Order</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2024

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Greenview Knolls Elementary Great Mills, Maryland 20634	PreK-5	437	322	73.68%	9.93	2009	2,289	Excellent	FY 2016 QZAB Emergency Generator
						1997	1,389	Excellent	FY 2015 QZAB Security
						1990	9,850	Good	FY 2012 HVAC Systemic Renovation
						1971	17,470	Good	<i>Growth Area - First Order</i>
						1965	25,530	Good	
Hollywood Elementary Hollywood, Maryland 20636	PreK-5	512	425	83.01%	71.76	1993	57,565	Excellent	FY 2018 Roof/HVAC Systemic Ren.
									FY 2018 ASP Lock Replacement
									<i>Growth Area - Second Order</i>
						2008	14,668	Excellent	FY 2019 SSGP Window Safety Film
						1999	1,219	Excellent	FY 2014 SI Door Hardware
Leonardtown Elementary Leonardtown, MD 20650	PreK-5	611	492	80.52%	17.84	1976	5,700	Excellent	FY 2013 EEI Exterior Lighting
						1962	5,280	Excellent	FY 2006 Addition/Modernization
						1960	10,510	Excellent	<i>Growth Area - First Order</i>
						1954	30,470	Excellent	
						1992	19,210	Excellent	FY 2014 ASP Interior Door Locks
Lettie Marshall Dent Elementary Mechanicsville, Maryland 20659	PreK-5	512	477	93.16%	15.0	1980	38,610	Excellent	<i>Growth Area - Second Order</i>
						2003	16,035	Excellent	FY 2017 QZAB Security Upgrades
						1987	7,457	Excellent	FY 2014 SI Door Hardware
						1953	32,508	Excellent	FY 2012 SA Gym Lighting
									<i>Growth Area - First Order</i>
Lexington Park Elementary Lexington Park, Maryland 20653	PreK-5	507	418	82.45%	14.23				
Mechanicsville Elementary Mechanicsville, Maryland 20659	K-5	284	279	98.24%	9.24	1979	11,025	Good	FY 2022 Limited Renovation
						1960	9,670	Fair	FY 2015 ASP Communication
						1951	19,400	Fair	<i>Growth Area - Second Order</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2024

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Oakville Elementary Mechanicsville, Maryland 20659	PreK-5	357	307	85.99%	17.61	2005 1998 1976 1966	1,417 1,341 24,812 20,502	Excellent Excellent Good Good	FY 2023 ASP Restroom Renovation FY 2023 PTG Restroom Renovation FY 2019 SSGP Window Safety Film <i>Rural Preservation District</i>
Park Hall Elementary Park Hall, Maryland 20667	PreK-5	519	531	102.31%	44.65	2009 1994 1964	412 23,955 34,464	Excellent Excellent Excellent	FY 2020 State Owned Relocatable FY 2018 Roof/HVAC Systemic Ren. <i>Growth Area - First Order</i>
Piney Point Elementary Tall Timbers, MD 20690	PreK-5	563	449	79.75%	17.73	2006 1997 1970	2,539 26,125 29,130	Excellent Excellent Excellent	FY 2018 ASP Lock Replacement FY 2017 Partial Roof Replacement <i>Rural Preservation District</i>
Ridge Elementary Ridge, Maryland 20680	PreK-5	246	213	86.59%	13.93	2004 1997 1976 1965 1956	4,940 1,297 9,920 4,790 11,590	Excellent Excellent Good Fair Fair	FY 2018 QZAB Fire Safety FY 2017 QZAB Security Cameras FY 2014 SI Security Communications FY 2004 Kindergarten Addition <i>Growth Area - Third Order</i>
Town Creek Elementary Lexington Park, Maryland 20653	PreK-5	258	223	86.43%	8.79	2006 2002 1981 1964 1958	1,405 3,733 4,060 8,400 17,900	Excellent Excellent Excellent Good Fair	FY 2023 HVAC Systemic Renovation FY 2015 QZAB Security FY 2006 Kindergarten Addition <i>Growth Area - First Order</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2024

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
White Marsh Elementary Mechanicsville, Maryland 20659	K-5	238	224	94.12%	6.95	1999 1978 1970 1956	1,424 8,635 11,545 11,135	Good Good Good Good	FY 2018 ASP Lock Replacement FY 2016 ASP Septic System FY 2014 SI Security Communications <i>Growth Area - Second Order</i>
Esperanza Middle Lexington Park, Maryland 20653	6-8	869	842	96.89%	20.99	2000 1976 1969 1965 1960	40,316 12,000 2,160 26,100 35,290	Excellent Excellent Excellent Excellent Excellent	FY 2019 SSGP Window Safety Film FY 2019 ASP Life Safety Com. Sys. FY 2014 SI Door Hardware FY 2014 SI Security Cameras <i>Growth Area - First Order</i>
Leonardtown Middle Leonardtown, Maryland 20650	6-8	1,019	954	93.62%	36	1975	104,750	Excellent	FY 2014 SI Door Hardware FY 2013 EEI Exterior Lighting FY 2009 Limited Renovation <i>Growth Area - First Order</i>
Margaret Brent Middle Mechanicsville, Maryland 20659	6-8	1,036	900	86.87%	35.14	2005 1978 1971 1957	38,280 33,500 49,450 10,124	Excellent Excellent Excellent Excellent	FY 2019 SSGP Window Safety Film FY 2014 SI Security Cameras FY 1998 Addition/Modernization <i>Rural Preservation District</i>
Spring Ridge Middle Lexington Park, Maryland 20653	6-8	1,103	960	87.04%	35.65	2016 1974	5,159 104,678	Excellent Excellent	FY 2019 SSGP Window Safety Film FY 2014 Addition/Limited Renovation <i>Rural Preservation District</i>
Chopticon High Morganza, Maryland 20660	9-12	1,695	1,621	95.63%	65.87	2000 1983 1968 1964	87,313 18,061 24,995 86,256	Excellent Excellent Excellent Excellent	FY 2022 ASP Bathroom Renovations FY 2021 SSGP Security Comms. FY 2019 SSGP Access Control Sys. FY 2019 SSGP Window Safety Film <i>Rural Preservation District</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2024

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Great Mills High Great Mills, Maryland 20634	9-12	1,695	1,748	103.13%	57.47	1997	83,075	Excellent	FY 2021 ASP Band Room Renovation
						1984	22,225	Excellent	FY 2019 Partial Roof Replacement
						1968	59,500	Excellent	FY 2019 SSGP Window Safety Film
						1955	32,025	Excellent	FY 2019 SSGP Surveillance/Security
						1945	19,800	Excellent	FY 2017 QZAB Security Upgrades <i>Growth Area - First Order</i>
Leonardtown High Leonardtown, Maryland 20650	9-12	1,695	2,072	122.24%	50.0	2002	74,727	Excellent	FY 2019 SSGP Access Control Sys.
						1978	149,000	Excellent	FY 2019 SSGP Window Safety Film
									FY 2014 SI Door Hardware
Dr. James A. Forrest Career & Technology Center Leonardtown, Maryland 20650	9-12	486	1,078	Multi sessions	35.08				FY 2014 SI Security Cameras <i>Growth Area - First Order</i>
						2006	54,395	Excellent	FY 2019 SSGP Security Vestibule
						1979	14,805	Excellent	FY 2019 SSGP Window Safety Film
						1968	61,000	Excellent	<i>Growth Area - First Order</i>
Total Elementary School		8,791	7,946	90.38%	439.01		1,122,117		
Total Middle School		4,207	3,828	90.99%	127.78		461,807		
Total High School		5,085	5,441	107.00%	173.34		656,977		
Grand Total System-wide *		18,569	17,215	92.71%	775.21		2,371,101		

* Totals include JAFCTC with the exception of enrollment, as students are counted in their home school for enrollment.



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2024

Fair Condition The facilities infrastructure and finishes have deteriorated to a point that requires constant maintenance. In general, these are facilities or portions of facilities which were built in the 1950's and 1960's.				Temporary relocatable classrooms are used to reduce the percentage of utilization at those schools, which are over 100% of the capacity. These units are utilized until capital improvement projects are completed to address the capacity issues.
Good Condition These are facilities where the infrastructure and the finishes are fair in condition and do not require constant maintenance. In general, these are facilities which were built in the late 1960's and 1970's.				Growth Area First Order - Development District
Excellent Condition These are relatively new facilities and generally only require preventative maintenance. These facilities were built or renovated in the 1980's and 1990's.				Growth Area Second Order - Town Center
				Growth Area Third Order - Village Center

BENJAMIN BANNEKER ELEMENTARY SCHOOL
27180 Point Lookout Road
Loveville, Maryland 20656
PSC #18.005 / LEA School #0302 & #0307



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	590
	Capacity: Local	552

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1951	1	21,029		
Addition #1	1959	1	6,327		
Addition #2	1975	1	8,892		
Addition #3	2003	1	23,257	SHW Architects	R.R. Gregory
Banneker Total		1	59,505		
Loveville	1983	1	22,350		
Addition #1	1997	1	1,177		
Loveville Total		1	23,527		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Banneker Building *	Excellent	59,505	Total acreage of grounds	41.40 ^
Addition #1	Excellent		Amount of activity area	8.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	Yes
Loveville Building	Good	22,350	* Modernized in 2003	
Addition #1	Excellent	1,177		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	7	x 21	147
Regular	18	x 23	414	Regular	11	x 23	253
Special Education	9	x 10	90	Special Education	9	x 8	72
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	31	Total	590	Total	31	Total	552

Special Instructional Classrooms: Music, Art, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Independent Living (SAIL), Speech Therapy, OT/PT Therapy, Therapy Pool, Infant/Toddler Center

Support Facilities: Media Center, Cafeteria, Kitchen, Health

^ Benjamin Banneker Elementary School and the Division of Supporting Services reside on the same property parcel. The property parcel totals 66 acres. 41.4 acres are associated with Benjamin Banneker Elementary School and 24.6 acres are associated with the Division of Supporting Services.

* This is the year construction was completed and not necessarily the year the facility was opened.

CAPTAIN WALTER FRANCIS DUKE ELEMENTARY SCHOOL**23595 Hayden Farm Lane****Leonardtown, Maryland 20650****PSC #18.033 / LEA School #0308**

TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	644
	Capacity: Local	618

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2015	2	77,572	TCA	Scheibel

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	77,572	Total acreage of grounds	16.22
			Amount of activity area	14.00
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	22	x 23	506	Regular	14	x 23	322
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	2	x 20	40	PreK	2	x 20	40
Total	29	Total	644	Total	29	Total	618

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Compass Classroom, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Outdoor Science Lab

* This is the year construction was completed and not necessarily the year the facility was opened.

CHESAPEAKE PUBLIC CHARTER SCHOOL
20945 Great Mills Road
Great Mills, Maryland 20634
LEA School #0813



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	540
	Capacity: Local	540

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2007	3	51,577	J.F. Jochum	Essex South Builders
Expansion	2019	1	3,000		
Expansion	2021	1	3,000		
Expansion	2022	1	13,423		
Total			71,000		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	51,577	Total acreage of grounds	5.77
Expansion	Excellent	3,000	Amount of activity area	0.25
Expansion	Excellent	3,000	Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
Regular (Grades 1-6)	18	x 20	360	Regular (Grades 1-6)	18	x 20	360
Regular (Grades 7-8)	6	x 20	120	Regular (Grades 7-8)	6	x 20	120
Kindergarten	3	x 20	60	Kindergarten	3	x 20	60
Total	27	Total	540	Total	27	Total	540

Special Instructional Classrooms: Art, Computer Lab, Music/Band Rooms, Science Lab, Gym, Theatre, Makers Space, demonstration kitchen, Project Rooms

Support Facilities: Cafeteria, Media Center, Multi-Purpose, Health

Note: St. Mary's County Public Schools does not own the building where the Chesapeake Public Charter School is housed. The building is owned by the Chesapeake Charter School Alliance.

* This is the year construction was completed and not necessarily the year the facility was opened.

DYNARD ELEMENTARY SCHOOL
23510 Bushwood Road
Chaptico, Maryland 20621
PSC #18.024 / LEA School #0702



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	463
	Capacity: Local	439

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	1	17,450		
Addition #1	1969	1	7,500		
Addition #2	1992	1	22,850	SOJ Architects	JA Scheibel
Addition #3	2005	1	1,400	Wheeler, Goodman	W.M. Davis
Total			49,200		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	49,200	Total acreage of grounds	14.53
Addition #1	Excellent		Amount of activity area	4.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
			* Modernized in 1992	

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	7	x 21	147
Regular	15	x 23	345	Regular	8	x 23	184
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	21	Total	463	Total	21	Total	439

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Two baseball fields, soccer field, four playground sets, and basketball court

* This is the year construction was completed and not necessarily the year the facility was opened.

EVERGREEN ELEMENTARY SCHOOL**43765 Evergreen Way****California, Maryland 20619****PSC #18.031 / LEA School #0606**

TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	647
	Capacity: Local	615

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2009	2	74,227	TCA	Scheibel

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	74,227	Total acreage of grounds	54.99
			Amount of activity area	14.00
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	9	x 21	189
Regular	23	x 23	529	Regular	14	x 23	322
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	30	Total	647	Total	30	Total	615

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Outdoor Science Lab

Note: PreK students attend PreK at Green Holly Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL
46155 Carver School Boulevard
Great Mills, Maryland 20634
PSC #18.032 / LEA School #0805



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	507
	Capacity: Local	479

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2006	1	61,385		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	61,385	Total acreage of grounds	33.17
			Amount of activity area	23.80
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	507	Total	24	Total	479

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Speech Therapy, All day PreK, Judy Center

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Baseball field, soccer field, basketball court, and three playgrounds

* This is the year construction was completed and not necessarily the year the facility was opened.

GREEN HOLLY ELEMENTARY SCHOOL
46060 Millstone Landing Road
Lexington Park, Maryland 20653
PSC #18.022 / LEA School #0803 & #0811



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	536
	Capacity: Local	508

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building #1	1973	1	44,124		
Addition #1	1985	1	1,360		
Addition #2	1992	1	966		
Total Building #1		1	46,450		
Original Building #2	1989	1	40,000	FSI Design	
Addition #1	1992	1	17,925	FSI Design	R.R. Gregory
Total Building #2			57,925		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building #1 *	Good	46,450	Total acreage of grounds	25.27
Addition #1	Good		Amount of activity area	4.00
Addition #2	Excellent		Public Water	Yes
Original Building #2	Excellent	40,000	Public Sewer	Yes
Addition #1	Excellent	17,925	* Modernized in 1999	

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	6	x 21	126
Regular	16	x 23	368	Regular	10	x 23	230
Special Education	4	x 10	40	Special Education	4	x 8	32
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	2	x 20	40	PreK	2	x 20	40
Total	26	Total	536	Total	26	Total	508

Special Instructional Classrooms: Music, Art, Gym, Special Education/Resource, Instructional Resource, Independent Living (SAIL), Speech Therapy, OT/PT Therapy, Therapy Pool, Infant/Toddler Center, Judy Center, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: Students from Evergreen Elementary School attend PreK at this facility.

* This is the year construction was completed and not necessarily the year the facility was opened.

GREENVIEW KNOLLS ELEMENTARY SCHOOL**45711 Military Lane****Great Mills, Maryland 20634****PSC #18.023 / LEA School #0810**

TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	437
	Capacity: Local	411

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1965	1	25,530		
Addition #1	1971	1	17,470		
Addition #2	1990	1	9,850		
Addition #3	1997	1	1,389		
Addition #4	2009	1	2,289		
Total			56,528		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	25,530	Total acreage of grounds	9.93
Addition #1	Good	17,470	Amount of activity area	4.00
Addition #2	Good	9,850	Public Water	Yes
Addition #3	Excellent	1,389	Public Sewer	Yes
Addition #4	Excellent	2,289		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	6	x 21	126
Regular	13	x 23	299	Regular	7	x 23	161
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	21	Total	437	Total	21	Total	411

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

HOLLYWOOD ELEMENTARY SCHOOL
44345 Joy Chapel Road
Hollywood, Maryland 20636
PSC #18.026 / LEA School #0604



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	512
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1993	1	57,565	Grimm/Parker	Ragan Corp.

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	57,565	Total acreage of grounds	71.76
			Amount of activity area	7.00
			Public Water	No
			Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	18	x 23	414	Regular	10	x 23	230
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	23	Total	512	Total	23	Total	486

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Science Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN ELEMENTARY SCHOOL**22885 Duke Street****Leonardtown, Maryland 20650****PSC #18.008 / LEA School #0301**

TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	611
	Capacity: Local	583

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1954	1	30,470		
Addition #1	1960	1	10,510		
Addition #2	1962	1	5,280		
Addition #3	1976	1	5,700		
Addition #4	1999	1	1,219		
Addition #5	2008	1	14,668	WGM	JA Scheibel
Total			67,847		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	67,847	Total acreage of grounds	17.84
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 2008	
Addition #5	Excellent			

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	21	x 23	483	Regular	13	x 23	299
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	28	Total	611	Total	28	Total	583

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Science Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: One ballfield and two playgrounds

* This is the year construction was completed and not necessarily the year the facility was opened.

LETTIE MARSHALL DENT ELEMENTARY SCHOOL
37840 New Market Turner Road
Mechanicsville, Maryland 20659
PSC #18.017 / LEA School #0501



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	512
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1980	1	38,610		
Addition #1	1992	1	19,210	SOJ	JA Scheibel
Total			57,820		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	57,820	Total acreage of grounds	15.00
Addition #1	Excellent		Amount of activity area	6.00
			Public Water	No
			Public Sewer	No
			* Modernized in 1992	

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	18	x 23	414	Regular	10	x 23	230
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	23	Total	512	Total	23	Total	486

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: Contains an additional 900 sq. ft. for Recreation and Parks.

Note: Students from White Marsh Elementary School attend PreK at this facility.

* This is the year construction was completed and not necessarily the year the facility was opened.

LEXINGTON PARK ELEMENTARY SCHOOL
46763 South Shangri-La Drive
Lexington Park, Maryland 20653
PSC #18.021 / LEA School #0804



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	507
	Capacity: Local	479

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1953	1	32,508		
Addition #1	1987	1	7,457		
Addition #2	2003	1	16,035	GVA	Scheibel
Total			56,000		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	56,000	Total acreage of grounds	14.23
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
			Public Sewer	Yes
* Modernized in 2003				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	507	Total	24	Total	479

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, STEM

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

MECHANICSVILLE ELEMENTARY SCHOOL**28585 Three Notch Road****Mechanicsville, Maryland 20659****PSC #18.014 / LEA School #0504**

TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	284
	Capacity: Local	270

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1951	1	19,400		
Addition #1	1960	1	9,670		
Addition #2	1979	1	11,025		
Total			40,095		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	19,400	Total acreage of grounds	9.24
Addition #1	Fair	9,670	Amount of activity area	4.00
Addition #2	Good	11,025	Public Water	No
			Public Sewer	No
* Modernized in 2023				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	4	x 21	84
Regular	10	x 23	230	Regular	6	x 23	138
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	2	x 22	44	Kindergarten	2	x 20	40
PreK	0	x 20	0	PreK	0	x 20	0
Total	13	Total	284	Total	13	Total	270

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: PreK students attend PreK at Oakville Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

OAKVILLE ELEMENTARY SCHOOL
26410 Three Notch Road
Mechanicsville, Maryland 20659
PSC #18.011 / LEA School #0602



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	357
	Capacity: Local	333

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1966	1	20,502		
Addition #1	1976	1	24,812		
Addition #2	1998	1	1,341		
Addition #3	2005	1	1,417		
Total			48,072		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	20,502	Total acreage of grounds	17.61
Addition #1	Good	24,812	Amount of activity area	7.00
Addition #2	Excellent	1,341	Public Water	No
Addition #3	Excellent	1,417	Public Sewer	No

STATE-RATED CAPACITY			LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms			Regular	5	x 21	105
Regular	9 x 23	207	Regular	4	x 23	92
Special Education	2 x 10	20	Special Education	2	x 8	16
Kindergarten	5 x 22	110	Kindergarten	5	x 20	100
PreK	1 x 20	20	PreK	1	x 20	20
Total	17	Total 357	Total	17	Total	333

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: Students from Mechanicsville Elementary School attend PreK at this facility.

* This is the year construction was completed and not necessarily the year the facility was opened.

PARK HALL ELEMENTARY SCHOOL
20343 Hermanville Road
Park Hall, Maryland 20667
PSC #18.029 / LEA School #0808



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	519
	Capacity: Local	491

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	1	34,464		
Addition #1	1994	1	23,955	Nichols	R.R. Gregory
Addition #2	2009	1	412		
Total			58,831		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	58,831	Total acreage of grounds	44.65
Addition #1	Excellent		Amount of activity area	3.00
Addition #2	Excellent		Public Water	Yes
			Public Sewer	No
* Modernized in 1994				

STATE RATED CAPACITY				LOCAL RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	519	Total	24	Total	491

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

PINEY POINT ELEMENTARY SCHOOL
44550 Tall Timbers Road
Tall Timbers, Maryland 20690
PSC #18.027 / LEA School #0201



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	563
	Capacity: Local	531

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1970	1	29,130		
Addition #1	1997	1	26,125		
Addition #2	2006	1	2,539		
Total			57,794		
Note: The 1952 and 1958 portions of the building totaling 14,200 sq. ft. were demolished with the 1997 renovation.					

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	57,794	Total acreage of grounds	17.73
Addition #1	Excellent		Amount of activity area	7.00
Addition #2	Excellent		Public Water	No
			Public Sewer	Yes
			* Modernized in 1997	

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	6	x 22	132	Kindergarten	6	x 20	120
PreK	1	x 20	20	PreK	1	x 20	20
Total	26	Total	563	Total	26	Total	531

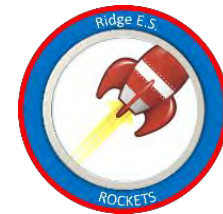
Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Playground, three basketball courts, one baseball field, and one soccer field

* This is the year construction was completed and not necessarily the year the facility was opened.

RIDGE ELEMENTARY SCHOOL
49430 Airedele Road
Ridge, Maryland 20680
PSC #18.006 / LEA School #0104



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	246
	Capacity: Local	232

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1956	1	11,590		
Addition #1	1965	1	4,790		
Addition #2	1976	1	9,920		
Addition #3	1997	1	1,297		
Addition #4	2004	1	3,625		
Addition #5	2004	1	1,315		
Total			32,537		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	11,590	Total acreage of grounds	13.93
Addition #1	Fair	4,790	Amount of activity area	6.00
Addition #2	Good	9,920	Public Water	No
Addition #3	Excellent	1,297	Public Sewer	Yes
Addition #4	Excellent	3,625		
Addition #5	Excellent	1,315		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	3	x 21	63
Regular	6	x 23	138	Regular	3	x 23	69
Special Education	0	x 10	0	Special Education	0	x 8	0
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	11	Total	246	Total	11	Total	232

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

TOWN CREEK ELEMENTARY SCHOOL
45805 Dent Drive
Lexington Park, Maryland 20653
PSC #18.015 / LEA School #0806



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	258
	Capacity: Local	244

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1958	1	17,900		
Addition #1	1964	1	8,400		
Addition #2	1981	1	4,060		
Addition #3	2002	1	3,733		
Addition #4	2006	1	1,405		
Total			35,498		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	17,900	Total acreage of grounds	8.79
Addition #1	Good	8,400	Amount of activity area	2.00
Addition #2	Excellent	4,060	Public Water	Yes
Addition #3	Excellent	3,733	Public Sewer	No
Addition #4	Excellent	1,405		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	4	x 21	84
Regular	8	x 23	184	Regular	4	x 23	92
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	2	x 22	44	Kindergarten	2	x 20	40
PreK	1	x 20	20	PreK	1	x 20	20
Total	12	Total	258	Total	12	Total	244

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Guidance, ISI, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Two playgrounds, one ballfield, and Terrapin Trail that runs the perimeter of larger playground

Note: This school serves as the Southern PreK Center, servicing Evergreen Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

WHITE MARSH ELEMENTARY SCHOOL
29090 Thompson Corner Road
Mechanicsville, Maryland 20659
PSC #18.016 / LEA School #0503



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	238
	Capacity: Local	226

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1956	1	11,135		
Addition #1	1970	1	11,545		
Addition #2	1978	1	8,635		
Addition #3	1999	1	1,424		
Total			32,739		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	11,135	Total acreage of grounds	6.95
Addition #1	Good	11,545	Amount of activity area	3.00
Addition #2	Good	8,635	Public Water	No
Addition #3	Good	1,424	Public Sewer	No

STATE-RATED CAPACITY			LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms			Regular	3	x 21	63
Regular	8 x 23	184	Regular	5	x 23	115
Special Education	1 x 10	10	Special Education	1	x 8	8
Kindergarten	2 x 22	44	Kindergarten	2	x 20	40
PreK	0 x 20	0	PreK	0	x 20	0
Total	11	Total 238	Total	11	Total	226

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: PreK students attend PreK at Lettie Marshall Dent Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

ESPERANZA MIDDLE SCHOOL
22790 Maple Road
Lexington Park, Maryland 20653
PSC #18.010 / LEA School #0807



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	869
	Capacity: Local	869

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1960	1	35,290		
Addition #1	1965	1	26,100		
Addition #2	1969	1	2,160		
Addition #3	1976	1	12,000		
Addition #4	2000	2	40,316	Grimm & Parker	Columbia Const.
Total			115,866		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	115,866	Total acreage of grounds	20.99
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 2000	

SCHOOL FACILITIES DATA			
GRADES HOUSED		6 - 8	
		STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	39	x 25	829
Special Education	4	x 10	40
Total	43	Total	869

Note: State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Information Technology, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN MIDDLE SCHOOL
24015 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.001 / LEA School #0305



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,019
	Capacity: Local	1,019

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1975	1	104,750		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	104,750	Total acreage of grounds	36.00 ^
			Amount of activity area	6.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2011				

SCHOOL FACILITIES DATA			
GRADES HOUSED		6 - 8	
GENERAL INSTRUCTIONAL CLASSROOMS		STATE-RATED CAPACITY BREAKDOWN	
		Students Per Room Type 85% Utilization	
Regular	47	x 25	999
Special Education	2	x 10	20
Total	49	Total	1,019

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), SLIP, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

Note: Contains an additional 1,927 sq. ft. for Recreation and Parks

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

MARGARET BRENT MIDDLE SCHOOL
29675 Point Lookout Road
Mechanicsville, Maryland 20659
PSC #18.009 / LEA School #0404



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,036
	Capacity: Local	1,036

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1957	1	10,124		
Addition #1	1971	1	49,450		
Addition #2	1978	1	33,500		
Addition #3	2005	2	38,280		
Total			131,354		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	131,354	Total acreage of grounds	49.33
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
			* Modernized in 2005	

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	45	x 25	956
Special Education	8	x 10	80
Total	53	Total	1,036

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Compass Classroom, SLIP, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

SPRING RIDGE MIDDLE SCHOOL
19856 Three Notch Road
Lexington Park, Maryland 20653
PSC #18.002 / LEA School #0101



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,103
	Capacity: Local	1,103

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1974	1	104,678		
Addition #1	2016	1	5,159	WGM	J. Vinton Shafer & Sons, Inc.
Total			109,837		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	109,837	Total acreage of grounds	35.65
Addition #1	Excellent		Amount of activity area	7.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2016				

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	50	x 25	1063
Special Education	4	x 10	40
Total	54	Total	1,103

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Speech Therapy, STEM

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

Outdoor Recreation Facilities: Two ballfields and one walking path

* This is the year construction was completed and not necessarily the year the facility was opened.

CHOPTICON HIGH SCHOOL
25390 Colton Point Road
Morganza, Maryland 20660
PSC #18.019 / LEA School #0303



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	2	86,256		
Addition #1	1968	2	24,995		
Addition #2	1983	2	18,061		
Addition #3	2000	2	87,313	Tom Clark Assoc.	RR Gregory
Total			216,625		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	216,625	Total acreage of grounds	65.87
Addition #1	Excellent		Amount of activity area	30.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
			* Modernized in 2000	

SCHOOL FACILITIES DATA			
GRADES HOUSED	9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	76	x 25	1,615
Special Education	8	x 10	80
Total	84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

GREAT MILLS HIGH SCHOOL
21130 Great Mills Road
Great Mills, Maryland 20634
PSC #18.020 / LEA School #0801



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1945	2	19,800		
Addition #1	1955	2	32,025		
Addition #2	1968	2	59,500		
Addition #3	1984	2	22,225		
Addition #4	1997	2	83,075	DCMM	Scheibel
Total			216,625		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	216,625	Total acreage of grounds	57.47
Addition #1	Excellent		Amount of activity area	26.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 1997	

SCHOOL FACILITIES DATA			
GRADES HOUSED	9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	76	x 25	1,615
Special Education	8	x 10	80
Total	84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, STEM, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN HIGH SCHOOL
23995 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.004 / LEA School #0306



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1978	2	149,000		
Addition #1	2002	2	74,727	Tom Clark Assoc.	Scheibel
Total			223,727		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	223,727	Total acreage of grounds	50.00 ^
Addition #1	Excellent		Amount of activity area	20.00
			Public Water	No
			Public Sewer	Yes
			* Modernized in 2002	

SCHOOL FACILITIES DATA				
GRADES HOUSED		9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS			Students Per Room Type 85% Utilization	
Regular		76	x 25	1,615
Special Education		8	x 10	80
Total		84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

VIRTUAL ACADEMY
20833 Great Mills Road
Great Mills, Maryland 20634
LEA School # (Program Assigned)



TOTAL CAPACITY			
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	Current Enrollment	330
	Capacity: Local	Current Enrollment	330

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1935	1	12,672		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	12,672	Total acreage of grounds	5.76
			Amount of activity area	1.50
			Public Water	Yes
			Public Sewer	Yes

Note: This was formerly the site of the Fairlead I Academy. Beginning with the 2021-2022 school year this facility houses the Virtual Academy. Beginning in the 2023-2024 school year the grades for the Virtual Academy will change from 3-12 to 9-12. Fairlead Academy remains in operation and is located on the Leonardtown Educational Campus in a relocatable complex. The current capacity is 150 students in grades 10-12.

* This is the year construction was completed and not necessarily the year the facility was opened.

DR. JAMES A. FORREST CAREER & TECHNOLOGY CENTER
24005 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.012 / LEA School #0304



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	486
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1968	1	61,000		
Addition #1	1979	1	14,805		
Addition #2	2006	1	54,395		
Total			130,200		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	130,200	Total acreage of grounds	35.08 ^
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	No
			Public Sewer	Yes
			* Modernized in 2006	

Special Instructional Classrooms:

3 Year Programs: Academy of Health Professions & IT Networking Academy

2 Year Programs: Automotive Repair and Refinishing, Carpentry, Computer Aided Drafting and Design, Culinary Arts, Diesel Technology, Engineering, Automotive Technology, Certified Medical Assisting, Criminal Justice, Dental Assisting, Electrical Wiring, Fire/Rescue EMS, Graphic Communications, Natural Resources Management, Teacher Academy, Welding, Hospitality & Tourism, Manufacturing Engineering Technology, and TV/Video Production.

Electives: Cybersecurity, General Welding, Intro. to Human Anatomy & Physiology, Radio/Audio Production, Fire/Rescue EMS.

Support Facilities: Media Center, Multi-Purpose, Kitchen, Executive Dining Room

Note: Enrollment consists of students from Chopticon, Great Mills, Leonardtown high schools, and Fairlead Academy II.

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN CENTRAL ADMINISTRATION OFFICES**23160 & 23130 Moakley Street****Leonardtown, Maryland 20650****SCHOOL FACILITIES DATA**

Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building #1	1983	15,297	2	Good	15,297
Addition	2002	17,535	2	Excellent	17,535
Original Building #2	1987	5,488	2	Good	5,488
Total					38,320
Total acreage of grounds: (Original Building #1 - 23160 Moakley Street)				4.39	
Total acreage of grounds: (Original Building #2 - 23130 Moakley Street)				0.59	
Total Acreage				4.98	
Public Utilities:		Water	Yes	Sewer	Yes

Remarks: The Central Administration offices are located in these facilities, including the following departments:

- Superintendent
 - Deputy Superintendent
 - Assessment and Accountability
 - Curriculum and Instruction
 - Fiscal Services
 - Human Resources
 - Legal Counsel
 - Safety and Security
 - Special Education
 - Student Services
 - Equity, Engagement, and Early Access
 - Strategic Initiatives

* This is the year construction was completed and not necessarily the year the facility was opened.

DIVISION OF SUPPORTING SERVICES**27190 Point Lookout Road****Loveville, Maryland 20656****SCHOOL FACILITIES DATA**

Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building	1962	20,775	1	Good	20,775
Warehouse	2000	5,000	1	Excellent	5,000
Warehouse	2019	3,600	1	Excellent	3,600
Total acreage of grounds:				24.60 ^	
Public Utilities:		Water	No	Sewer	Yes

Remarks: The Division of Supporting Services is located at this facility, including the following departments:

- Office of the Assistant Superintendent of Supporting Services
 - Department of Capital Planning
 - Department of Design and Construction
 - Department of Facility Coordination, P.E., and Athletics
 - Department of Food and Nutrition Services
 - Department of Information Technology Services
 - Department of Maintenance
 - Department of Operations
 - Department of Transportation

^ Benjamin Banneker Elementary School and the Division of Supporting Services reside on the same property parcel. The property parcel totals 66 acres. 41.4 acres are associated with Benjamin Banneker Elementary School and 24.6 acres are associated with the Division of Supporting Services.

* This is the year construction was completed and not necessarily the year the facility was opened.



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Benjamin Banneker Elementary School	R090	State (38397)	1	25	864
Benjamin Banneker Elementary School ECC	R010	Local	1	25	864
Benjamin Banneker Elementary School ECC	R074	Local	1	25	864
Benjamin Banneker Elementary School ECC	R073	Local	1	25	864
Benjamin Banneker Elementary School ECC	R013	Local	1	25	600
Subtotal	5		5	125	4,056
Dynard Elementary School	R009	Local	1	25	1,056
Dynard Elementary School	R066	Local	1	25	640
Dynard Elementary School	R089	Local	2	50	1,536
Subtotal	3		4	100	3,232
Evergreen Elementary School	R099	Local	2	50	1,792
Evergreen Elementary School	R100	Local	2	50	1,792
Evergreen Elementary School	R101	Local	2	50	1,792
Evergreen Elementary School	R106	Local	2	50	1,792
Subtotal	4		8	200	7,168
George Washington Carver Elementary School	R087	Local	2	50	1,440
George Washington Carver Elementary School	R018	State (37395)	1	25	864
George Washington Carver Elementary School	R105	Local	4	100	3,510
Subtotal	3		7	175	5,814
Greenview Knolls Elementary School	R033	Local	2	50	2,160
Greenview Knolls Elementary School	R107	Local	2	50	1,792
Subtotal	2		4	100	3,952
Hollywood Elementary School	R006	Local	1	25	640
Hollywood Elementary School	R031	Local	2	50	1,440
Hollywood Elementary School	R072	Local	2	50	1,440
Subtotal	3		5	125	3,520



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Leonardtown Elementary School	R029	Local	2	50	1,536
Leonardtown Elementary School	R035	Local	2	50	1,536
Leonardtown Elementary School (Restroom)	R034	Local	0	0	460
Subtotal	3		4	100	3,532
Lettie Marshall Dent Elementary School	R075	Local	1	25	816
Lettie Marshall Dent Elementary School	R005	Local	2	50	1,536
Subtotal	2		3	75	2,352
Lexington Park Elementary School	R023	Local	2	50	2,160
Lexington Park Elementary School	R030	Local	2	50	2,160
Subtotal	2		4	100	4,320
Mechanicsville Elementary School	R043	Local	2	50	2,160
Mechanicsville Elementary School	R046	Local	2	50	2,160
Subtotal	2		4	100	4,320
Oakville Elementary School	R026	Local	2	50	2,160
Subtotal	1		2	50	2,160
Park Hall Elementary School	R051	Local	1	25	640
Park Hall Elementary School	R084	Local	2	50	864
Park Hall Elementary School	R083	Local	1	25	864
Park Hall Elementary School	R037	Local	2	50	1,440
Park Hall Elementary School	R017	State (533-10)	1	25	920
Park Hall Elementary School	R059	State (533-78)	4	100	3,599
Subtotal	6		11	275	8,327
Piney Point Elementary School	R085	Local	2	50	2,160
Subtotal	1		2	50	2,160
Ridge Elementary School	R001	Local	1	25	1,056
Ridge Elementary School	R040	Local	2	50	2,160
Ridge Elementary School	R104	Local	1	25	360
Subtotal	3		4	100	3,576



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Town Creek Elementary School	R036	Local	1	25	640
Town Creek Elementary School	R049	Local	1	25	640
Town Creek Elementary School	R039	Local	1	25	1,104
Town Creek Elementary School	R098	Local	1	25	640
Subtotal	4		4	100	3,024
White Marsh Elementary School	R048	Local	1	25	640
White Marsh Elementary School	R022	Local	2	50	1,680
Subtotal	2		3	75	2,320
Esperanza Middle School	R082	Local	2	50	2,160
Subtotal	1		2	50	2,160
Leonardtown Middle School	R015	State (533-57)	4	100	3,599
Leonardtown Middle School	R076	Local	2	50	2,135
Leonardtown Middle School (Restroom)	R077	Local	0	0	552
Subtotal	3		6	150	6,286
Margaret Brent Middle School (School Based Health Center)	R109	Local	0	0	2,820
Subtotal	1		0	0	2,820
Spring Ridge Middle School (Restroom)	R078	Local	0	0	552
Spring Ridge Middle School	R079	Local	1	25	864
Spring Ridge Middle School	R080	Local	1	25	864
Spring Ridge Middle School	R081	Local	2	50	2,160
Spring Ridge Middle School (School Based Health Center)	R108	Local	0	0	2,820
Subtotal	5		4	100	7,260
Chopticon High School	R102	Local	2	50	2,160
Subtotal	1		2	50	2,160
Great Mills High School	R086	Local	1	25	2,170
Subtotal	1		1	25	2,170



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Leonardtown High School (Restroom)	R055	Local	0	0	460
Leonardtown High School (Faculty Lounge)	R007	Local	0	0	520
Leonardtown High School (Program)	R032	Local	0	0	1,056
Leonardtown High School (Program)	R002	Local	0	0	640
Leonardtown High School	R044	Local	1	25	1,056
Leonardtown High School	R068	State (533-56)	4	100	3,599
Leonardtown High School	R053	Local	1	25	2,160
Leonardtown High School (Athletic Storage)	R103	Local	0	0	672
Subtotal	8		6	150	10,163
Virtual Academy	R056	Local	1	25	672
Virtual Academy	R057	Local	1	25	672
Virtual Academy (Restroom)	R058	Local	0	0	470
Virtual Academy	R054	Local	2	50	1,825
Virtual Academy	R011	Local	1	25	1,056
Virtual Academy	R060	Local	1	25	660
Subtotal	6		6	150	5,355
Fairlead Academy (Program)	R012	Local	0	0	1,056
Fairlead Academy (Program)	R067	State (533-53)	0	0	3,599
Fairlead Academy	R063	State (38417)	1	25	864
Fairlead Academy (Program)	R064	State (533-40)	0	0	1,927
Fairlead Academy	R062	State (38393)	1	25	864
Fairlead Academy	R014	State (74F12)	4	100	3,599
Fairlead Academy	R025	State (533-22)	4	100	3,599
Subtotal	7		10	250	15,508



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Division of Supporting Services Annex (Maintenance Storage)	R024	State (533-8)	1	0	960
Division of Supporting Services Annex (Maintenance Storage)	R008	Local	1	0	640
Division of Supporting Services Annex (Transportation Training)	R096	Local	2	0	2,160
Division of Supporting Services Annex (Maintenance Storage)	R003	Local	1	0	768
Division of Supporting Services Annex (Maintenance Storage)	R097	Local	1	0	640
Division of Supporting Services Annex (Restroom)	R070	Local	0	0	460
Division of Supporting Services Annex (Former Head Start Admin)	R042	Local	1	0	672
Audiology/Speech Services @ DSS	R092	Local	1	0	640
	8		8	0	6,940
Subtotal					

<p><u>Changes in 2023-2024 included:</u></p> <p>MES R050 demolished and removed 7/17/2023</p> <p>GWCES R038 demolished and removed 11/22/23</p> <p>LPES R088 demolished and removed 12/15/23</p> <p>MES R028 demolished and removed 12/15/23</p> <p>GWCES R052 (State ID #38191) demolished and removed 12/19/2023</p> <p>DSS Annex R004, R016, R019, R020, R027, R061, R069, R071, & R091 demolished and removed 12/30/2023</p> <p>GKES R045, R047, & R065 demolished and removed 1/30/2024</p> <p>HES R105 moved to GWCES 12/13/2023</p> <p>Summary of Net Changes:</p> <p>17 less units</p> <p>21 less classrooms</p> <p>325 less capacity</p> <p>17,805 less square footage</p> <p><u>Planned removals/movements for the 2024-2025 school year include:</u></p> <p>BBES R090 (State ID #38397) to be demolished and removed</p> <p>DES R009, R066, & R089 will be demolished and removed</p> <p>HES R006, R031, & R072 will be demolished and removed</p> <p>LPES R023 to be demolished and removed</p> <p>PHES R017 (State ID #533-10) & R084 to be demolished and removed</p> <p>DSS Annex R024 (State ID #533-8), R042, & R070 to be demolished and removed</p>	<p>TOTAL NUMBER OF UNITS 87</p> <p>TOTAL CLASSROOMS 119</p> <p>TOTAL CAPACITY 2,775</p> <p>TOTAL SQUARE FOOTAGE 124,655</p>
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FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Benjamin Banneker Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
ADA Restroom	33,000	1992	1992	Completed	33,000	
Roof Systemic Renovation	324,000	1998	1998	Completed	324,000	
Sewer Study	10,000	1998	1998	Completed	10,000	
PA Systems	7,384	1999	1999	Completed	7,384	
Fencing	8,497	1999	1999	Completed	8,497	
Addition/Renovation	11,060,000	1999	2001	Completed	11,060,000	
Playground Surfacing & Americans with Disabilities Act Modifications	31,575	2004	2004	Completed	31,575	
Energy Efficiency Initiative - Exterior Lighting (Local)	49,817	2015	2015	Completed	49,817	
Lock Replacement - ASP	20,550	2018	2018	Completed	20,550	
Building Infrastructure Programmatic: Playground Renovation	119,294	2018	2018	Completed	119,294	
Building Infrastructure Critical: Well Pump	16,450	2020	2020	Completed	16,450	
Security Vestibule	34,361	2022	2022	Completed	34,361	
Life Safety Communication System (Public Address System)	213,122	2023	2023	Completed	213,122	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Chiller/Controls	306,000	2024	2024	In Progress		306,000
Building Infrastructure Programmatic: Flooring	38,000	2024	2024	Proposed		38,000
Building Infrastructure Programmatic: Parking Lot Paving	44,743	2024	2024	Completed	44,743	
Demolition of State Relocatable Unit 38397 (R090)	32,402	2025	2025	Proposed		32,402
Building Infrastructure Critical: Emergency Generator Replacement	126,000	2027	2027	Proposed		126,000
Building Infrastructure Programmatic: Skylight Replacement	35,000	2027	2027	Proposed		35,000
Building Infrastructure Programmatic: Exterior Caulking & Repointing	46,000	2028	2028	Proposed		46,000
Roof & HVAC Systemic Renovation	13,153,000	2030	2030	Proposed		13,153,000
Total Capital Plans Completed & Proposed	\$ 25,739,195				\$ 11,972,793	\$ 13,766,402

Captain Walter Francis Duke Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
New School	27,170,000	2012	2014	Completed	27,170,000	
Window Safety Film - SSGP	22,661	2019	2019	Completed	22,661	
Water Heater Replacement (Maintenance Funding)	30,621	2023	2023	Completed	30,621	
Security Vestibule	130,000	2024	2024	In Progress		130,000
Life Safety Communication System (Public Address System)	214,099	2024	2024	Proposed		214,099
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Camera Upgrade Install	137,700	2024	2024	Proposed		137,700
Total Capital Plans Completed & Proposed	\$ 27,735,081				\$ 27,223,282	\$ 511,799



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Dynard Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition/Renovation	2,477,369	1990	1992	Completed	2,477,369	
Technology in Maryland	13,585	2000	2000	Completed	13,585	
Kindergarten Classroom Addition (1 room)	368,000	2005	2005	Completed	368,000	
Well Replacement	78,430	2007	2007	Completed	78,430	
Gymnasium Air Conditioning - ASP	71,000	2012	2012	Completed	71,000	
Security Initiative - Security Communications	14,276	2014	2014	Completed	14,276	
Playground Renovation - QZAB	174,983	2014	2014	Completed	174,983	
Security Cameras and Interior Door Locks - QZAB	46,129	2015	2015	Completed	46,129	
Energy Efficiency Initiative - Exterior Lighting (Local)	12,780	2017	2017	Completed	12,780	
Building Infrastructure Programmatic: Flooring	64,151	2019	2019	Completed	64,151	
Roof and HVAC Systemic Renovation	8,233,620	2020	2021	Completed	8,233,620	
Building Infrastructure Programmatic: Playgrounds - Swing Area	14,721	2021	2021	Completed	14,721	
Building Infrastructure Programmatic: Playgrounds - Fall Surface	17,795	2021	2021	Completed	17,795	
Building Infrastructure Programmatic: Parking Lot Paving & Bus Lot Entrance Addition	195,540	2023	2023	Completed	195,540	
Security Vestibule	41,856	2023	2023	Completed	41,856	
ADA Bathroom Renovation - ASP	83,256	2023	2023	Completed	83,256	
Building Infrastructure Critical: Gym Floor Abatement and Replacement	147,417	2023	2023	In Progress		147,417
Life Safety Communication System (Public Address System)	144,712	2024	2024	Proposed		144,712
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Interior Laminate	9,000	2024	2024	Proposed		9,000
Camera Upgrade Install	71,400	2024	2024	Proposed		71,400
Demolition of Local Relocatable Units R009, R066, & R089	53,836	2025	2025	Proposed		53,836
Total Capital Plans Completed & Proposed	\$ 12,363,856				\$ 11,907,491	\$ 456,365

Evergreen Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
New School	25,337,000	2007	2008	Completed	25,337,000	
Security Initiative - Interior Door Locks	23,956	2014	2014	Completed	23,956	
Primary Playground	24,809	2016	2016	Completed	24,809	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Building Infrastructure Programmatic: Tube Slide Replacement	11,838	2023	2023	Completed	11,838	
Building Modification: 2nd Floor Computer Lab Conversion	4,918	2024	2024	Completed	4,918	
Security Vestibule	180,000	2024	2024	In Progress		180,000
Building Infrastructure Programmatic: Erosion	7,981	2024	2024	Proposed		7,981
Building Infrastructure Programmatic: Flooring	114,000	2026	2026	Proposed		114,000
Life Safety Communication System (Public Address System)	171,748	2024	2024	Completed	171,748	
Building Infrastructure Critical: HVAC Control Refurbishment	TBD	2027	2027	Proposed		TBD
Building Infrastructure Programmatic: Green Roof	125,000	2028	2028	Proposed		125,000
Building Infrastructure Programmatic: Playground Equipment	247,000	2029	2029	Proposed		247,000
Building Infrastructure Programmatic: Fire Alarm	86,000	2029	2029	Proposed		86,000
Building Infrastructure Programmatic: Paving	160,000	2029	2029	Proposed		160,000
Building Infrastructure Critical: Emergency Generator	275,000	2030	2030	Proposed		275,000
Total Capital Plans Completed & Proposed	\$ 26,799,250				\$ 25,574,269	\$ 1,224,981



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

George Washington Carver Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Replacement School	15,404,080	2003	2005	Completed	15,404,080	
Security Initiative - Interior Door Locks	24,426	2014	2014	Completed	24,426	
State Owned Relocatables	157,000	2015	2015	Completed	157,000	
Security Upgrades & Lighting - QZAB	70,938	2017	2017	Completed	70,938	
Building Infrastructure Programmatic: Playground Renovation	19,078	2019	2019	Completed	19,078	
Window Safety Film (interior) - SSGP	9,561	2019	2019	Completed	9,561	
Security Vestibule	38,120	2021	2021	Completed	38,120	
Building Infrastructure Programmatic: Playgrounds - Fall Surface	53,241	2021	2021	Completed	53,241	
Building Infrastructure Programmatic: Flooring	31,179	2023	2023	Completed	31,179	
Building Infrastructure Programmatic: Parking Lot Paving	29,613	2023	2023	Completed	29,613	
Life Safety Communication System (Public Address System)	182,994	2024	2024	Proposed		182,994
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Camera Upgrade Install	71,400	2024	2024	Proposed		71,400
Demolition of Local Relocatable Unit R038	8,400	2024	2024	Completed	8,400	
Demolition of State Relocatable Unit #38391 (R052)	11,497	2024	2024	Completed	11,497	
Placement of Local Relocatable Unit R105 (from HES)	332,889	2024	2024	Completed	332,889	
Total Capital Plans Completed & Proposed	\$ 16,474,416				\$ 16,190,022	\$ 284,394

Green Holly Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition Renovation (A & B)	1,719,822	1991	1992	Completed	1,719,822	
Soil Erosion (A & B)	15,857	1996	1996	Completed	15,857	
Wall Modifications (B)	152,800	N/A	1998	Completed	152,800	
Roof Systemic Renovation (A)	589,832	N/A	1999	Completed	589,832	
PA System (B)	8,242	1999	1999	Completed	8,242	
Fire Alarms - Aging School (A & B)	91,489	2000	1999/2000	Completed	91,489	
Technology in Maryland (A & B)	38,094	2000	2000	Completed	38,094	
Playground Equipment - QZAB (A & B)	221,000	2002	2002	Completed	221,000	
Site Parking Modifications (A & B)	463,406	2004	2004	Completed	463,406	
American's with Disabilities Act (B)	226,094	2004	2004	Completed	226,094	
AHERA Project (B)	355,000	2006	2006	Completed	355,000	
Folding Wall Partitions (B)	57,467	2008	2008	Completed	57,467	
Bathroom Modifications - QZAB (B)	340,000	2012	2012	Completed	340,000	
Playground Renovation (A & B)	49,896	2013	2013	Completed	49,896	
Security Cameras and Interior Door Locks - QZAB (A & B)	88,437	2015	2015	Completed	88,437	
Energy Efficiency Project - Exterior Lighting (Local) (A & B)	35,280	2016	2016	Completed	35,280	
Building Infrastructure Programmatic: Playground Renovation (A & B)	86,168	2019	2019	Completed	86,168	
Partial Roof Replacement (A & B)	2,012,000	2019	2019	Completed	2,012,000	
Switch Gear & HVAC (B)	6,535,478	2019	2020	Completed	6,535,478	
Life Safety Communication System (Public Address System) - ASP (A & B)	122,381	2020	2020	Completed	122,381	
Building Infrastructure Programmatic: Flooring (A)	68,783	2020	2020	Completed	68,783	
Security Vestibule	37,366	2020	2020	Completed	37,366	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Boiler Replacement (B) (MABE Insurance Claim)	54,772	2023	2023	Proposed		54,772
Playground Equipment	123,790	2023	2023	Completed	123,790	
Building Modification: Pool enclosure and storage improvements	30,000	2024	2024	Completed	30,000	
Building Infrastructure Critical: Lift Station (A & B)	30,000	2024	2024	Proposed		30,000
Building Infrastructure Programmatic: Parking Lot Paving (A & B)	190,000	2024	2024	Proposed		190,000
Camera Upgrade Install	112,200	2024	2024	Proposed		112,200
RTU Media Center & Split Units for SAIL/TIDES rooms	121,571	2024	2024	Completed	121,571	
HVAC Systemic Renovation (B) and Roof Systemic Renovation (A) and Partial (B) & Mercury Floor Abatement - HSFF	16,704,469	2024	2025	Proposed		16,704,469
Total Capital Plans Completed & Proposed	\$ 30,711,694				\$ 13,590,253	\$ 17,121,441



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Greenview Knolls Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Site Lighting	13,000	1993	1993	Completed	13,000	
PreK Addition	144,042	1995	1996	Completed	144,042	
PA System	10,653	1999	1999	Completed	10,653	
Technology in Maryland	15,352	2000	2000	Completed	15,352	
Roof Systemic Renovation	619,000	2001	2001	Completed	619,000	
Parking Lot Modifications	250,000	2002	2005	Completed	250,000	
Fire Alarms - Aging School	11,800	2002	2002	Completed	11,800	
Roof Systemic Renovation	499,731	2000	2001	Completed	499,731	
Playground - Americans with Disabilities Act	224,344	2003	2003	Completed	224,344	
Restrooms - Americans with Disabilities Act	38,500	2004	2004	Completed	38,500	
Security Site Lighting - Aging School	41,500	2005	2005	Completed	41,500	
Security Vestibule	533,000	2010	2010	Completed	533,000	
HVAC Systemic Renovation	3,857,044	2012	2013	Completed	3,857,044	
Asbestos Abatement	See Above	2012	2013	Completed	See Above	
Chiller	See Above	2012	2013	Completed	See Above	
Fire Protection	See Above	2012	2013	Completed	See Above	
Window Replacement	See Above	2012	2013	Completed	See Above	
Exterior Lighting	See Above	2012	2013	Completed	See Above	
Security Cameras and Interior Door Locks - QZAB	50,560	2015	2015	Completed	50,560	
Emergency Generator and System Upgrades - QZAB	167,046	2016	2016	Completed	167,046	
Security System	See Above	2016	2016	Completed	See Above	
Cafeteria Sound System	See Above	2016	2016	Completed	See Above	
Wifi Access Points	See Above	2016	2016	Completed	See Above	
Building Infrastructure Programmatic: Playground Renovation	107,486	2019	2019	Completed	107,486	
Security Vestibule	67,148	2021	2021	Completed	67,148	
Building Infrastructure Programmatic: Parking Lot Paving	62,619	2021	2021	Completed	62,619	
Building Infrastructure Critical: Emergency Sewer Line Repair	16,152	2023	2023	Completed	16,152	
Building Infrastructure Programmatic: Flooring	133,560	2023	2023	Completed	133,560	
Fire Tank Supply Fill Line Replacement	23,873	2023	2023	Completed	23,873	
Playground Replacement	156,408	2023	2023	Completed	156,408	
Mercury Floor Abatement Study	22,093	2023	2023	In Progress		22,093
Building Modification: Classroom Wall Installation	22,034	2024	2024	Completed	22,034	
Classroom & Office Furniture	400,479	2024	2024	Completed	400,479	
Demolition of Local Relocatable Units R045, R047, & R065	98,929	2024	2024	Completed	98,929	
Life Safety Communication System (Public Address System)	175,823	2024	2024	Proposed		175,823
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Camera Upgrade Install	76,500	2024	2024	Proposed		76,500
Building Infrastructure Programmatic: Fire Alarm	69,000	2026	2026	Proposed		69,000
Building Infrastructure Programmatic: Exterior Caulking & Repointing	42,000	2028	2028	Proposed		42,000
Building Infrastructure Programmatic: Flooring	70,000	2030	2030	Proposed		70,000
Total Capital Plans Completed & Proposed	\$ 8,049,676				\$ 7,564,260	\$ 485,416



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Hollywood Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
New School	6,271,079	1991	1992	Completed	6,271,079	
Soil Erosion	29,500	1998	1998	Completed	29,500	
Technology in Maryland	26,000	2001	2001	Completed	26,000	
Soil Erosion	65,000	2005	2005	Completed	65,000	
Well Replacement	82,631	2007	2007	Completed	82,631	
Security Initiative - Security Communications	12,349	2014	2014	Completed	12,349	
Playground Renovation	149,245	2014	2014	Completed	149,245	
Lock Replacement - ASP	13,335	2018	2018	Completed	13,335	
Roof/HVAC Systemic Renov. & Emergency Power	7,459,000	2018	2019	Completed	7,459,000	
Building Infrastructure Programmatic: Flooring	144,305	2021	2021	Completed	144,305	
Building Infrastructure Critical: Well Pump	15,034	2022	2022	Completed	15,034	
Building Infrastructure Programmatic: Parking Lot Paving	116,181	2023	2023	Completed	116,181	
Building Infrastructure Critical: Exterior Lighting Controls	2,265	2023	2023	Completed	2,265	
Classroom & Office Furniture	431,692	2024	2024	In Progress		431,692
Security Vestibule	85,916	2024	2024	Completed	85,916	
Demolition of Local Relocatable Units R006, R031, & R072	49,598	2024	2024	Proposed		49,598
Life Safety Communication System (Public Address System)	178,282	2024	2024	Proposed		178,282
Fire Alarm/HVAC/Controls Renumbering	35,000	2024	2024	Proposed		35,000
Building Infrastructure Critical: Generator	126,000	2025	2025	Proposed		126,000
Building Infrastructure Programmatic: Fire Alarm	120,000	2030	2030	Proposed		120,000
Total Capital Plans Completed & Proposed	\$ 15,412,412				\$ 14,471,840	\$ 940,572



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Leonardtown Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Partial Roof Replacement	180,000	1991	1991	Completed	180,000	
HVAC Systemic Renovation	287,721	1992	1992	Completed	287,721	
Water/Sewer Repair	2,995	1993	1993	Completed	2,995	
Air Conditioning	198,370	1998	1998	Completed	198,370	
Technology in Maryland	12,815	1999	1999	Completed	12,815	
PreK Addition	212,626	1998	1999	Completed	212,626	
PA System	11,890	1999	1999	Completed	11,890	
Roof Ballasting	35,000	2004	2004	Completed	35,000	
Store Front (remote latch)	15,000	2004	2004	Completed	15,000	
Doors - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Addition/Modernization	16,827,535	2006	2007	Completed	16,827,535	
Restrooms - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Fire Alarm - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Signage - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Playgrounds - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Energy Efficiency Initiative - Exterior Lighting (State)	60,632	2013	2013	Completed	60,632	
Security Initiative - Interior Door Locks	21,434	2014	2014	Completed	21,434	
Building Infrastructure Programmatic: Playground Renovation	19,078	2019	2019	Completed	19,078	
Window Safety Film - SSGP	29,847	2019	2019	Completed	29,847	
Interior Laminate	3,270	2022/2023	2022/2023	Proposed		3,270
Playground Equipment (Maintenance funding)	7,578	2023	2023	Completed	7,578	
Building Infrastructure Critical: Exterior Lighting Controls	2,265	2023	2023	Completed	2,265	
Building Infrastructure Programmatic: Soffit Replacement	14,157	2023	2023	Completed	14,157	
Building Infrastructure Programmatic: Tube Slide Replacement	14,901	2023	2023	Completed	14,901	
Building Modification: Safe Room		2024	2024	Completed		
Sidewalk repairs	45,400	2024	2024	Proposed		45,400
Building Infrastructure Critical: Air Handling Unit #8 Replacement	45,732	2024	2024	Proposed		45,732
Building Infrastructure Programmatic: Flooring	35,950	2024	2024	Completed	35,950	
Life Safety Communication System (Public Address System)	197,006	2024	2024	Proposed		197,006
Security Vestibule	46,498	2024	2024	Completed	46,498	
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Total Capital Plans Completed & Proposed	\$ 18,357,700				\$ 18,036,292	\$ 321,408

Lettie Marshall Dent Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition/Renovation	1,901,347	1991	1992	Completed	1,901,347	
Technology in Maryland	17,649	2000	2000	Completed	17,649	
Roof Systemic Renovation	478,000	2002	2002	Completed	478,000	
Playground Surfacing	32,317	2004	**	Completed	32,317	
Security Vestibule	230,061	2009	2009	Completed	230,061	
Chiller Replacement	220,000	2008	2008	Completed	220,000	
Interior Door Locks - ASP	17,192	2014	2014	Completed	17,192	
Roof Top Units	241,000	2016	2016	Completed	241,000	
Playground Renovation	98,840	2016	2016	Completed	98,840	
Building Infrastructure Programmatic: Parking Lot	635,874	2018	2018	Completed	635,874	
Limited Renovation	22,935,000	2022	2023	In Progress		22,935,000
Sidewalk repairs	45,400	2024	2024	Proposed		45,400
Classroom and Office Furniture	735,000	2024	2024	Proposed		735,000
Building Infrastructure Critical: Well Pump Replacement	65,000	2024	2024	Proposed		65,000
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Total Capital Plans Completed & Proposed	\$ 27,682,680				\$ 3,872,280	\$ 23,810,400



FY 1993 to FY 2031

Capital Improvements Program Facility Modifications Summary

Lexington Park Elementary School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	144,000	1994	1994	Completed	144,000	
Addition/Renovation	9,127,000	1999	2001	Completed	9,127,000	
Security Initiative - Interior Door Locks	18,913	2014	2014	Completed	18,913	
Energy Efficiency Initiative - Exterior Lighting (Local)	17,040	2016	2016	Completed	17,040	
Security Upgrades - QZAB	38,408	2017	2017	Completed	38,408	
Building Infrastructure Programmatic: Playground Renovation	106,904	2018	2018	Completed	106,904	
Supplemental Appropriation - Cafeteria & Gym Lighting	29,956	2018	2018	Completed	29,956	
Security Vestibule	66,499	2021	2021	Completed	66,499	
Building Infrastructure Programmatic: Playgrounds - Fall Surface	22,095	2021	2021	Completed	22,095	
Building Infrastructure Programmatic: LPES Soffit Replacement	9,620	2023	2023	Completed	9,620	
Pointing & Caulking/Brick Repair	49,000	2024	2024	Proposed		49,000
Demolition of Local Relocatable Unit R088		2024	2024	Completed		
Chiller/Controls	279,000	2024	2024	In Progress		279,000
Building Infrastructure Programmatic: Parking Lot Paving	117,000	2024	2024	Proposed		117,000
Life Safety Communication System (Public Address System) - SSGP	178,743	2024	2024	Completed	178,743	
Art Room Furniture Replacement	9,397	2024	2024	Completed	9,397	
Fire Alarm/HVAC/Controls Renumbering	35,000	2024	2024	Proposed		35,000
Camera Upgrade Install	81,600	2024	2024	Proposed		81,600
Demolition of Local Relocatable Unit R023	35,298	2025	2025	Proposed		35,298
Building Infrastructure Programmatic: Skylight Replacement	35,000	2027	2027	Proposed		35,000
Roof/HVAC Systemic Renovation/Emergency Generator	12,319,000	2028	2028	Proposed		12,319,000
Total Capital Plans Completed & Proposed	\$ 22,719,473				\$ 9,768,575	\$ 12,950,898

Loveville Elementary School (BBES Early Childhood Center)						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
PreK Addition	191,399	1995	1996	Completed	191,399	
Asphalt	12,796	1997	1997	Completed	12,796	
Technology in Maryland	8,728	1999	1999	Completed	8,728	
Canopy	44,050	1999	1999	Completed	44,050	
Playground - Aging School	45,000	2003	2003	Completed	45,000	
Well Replacement - Aging School	20,250	2005	2005	Completed	20,250	
Security Vestibule	57,461	2009	2009	Completed	57,461	
HVAC Systemic Renovation (early childhood)	1,094,000	2009	2009	Completed	1,094,000	
Roof Systemic Renovation	649,000	2010	2010	Completed	649,000	
Energy Efficiency Initiative - Exterior Lighting (Local)	4,822	2015	2015	Completed	4,822	
Lock Replacement - ASP	12,473	2018	2018	Completed	12,473	
Life Safety Communication System	See BBES			Completed	See BBES	
Building Infrastructure Programmatic: New Playground Equipment	24,962	2020	2020	Completed	24,962	
Fire Alarm/HVAC/Controls Renumbering	35,000	2022/2023	2022/2023	Proposed		35,000
Security Vestibule	130,000	2024	2024	Proposed		130,000
Building Infrastructure Critical: Fuel Tank Replacement	160,000	2026	2026	Proposed		160,000
Building Infrastructure Programmatic: Tile &	67,000	2026	2026	Proposed		67,000
Total Capital Plans Completed & Proposed	\$ 2,556,941				\$ 2,164,941	\$ 392,000



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Mechanicsville Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Parking Lot	51,726	1991	1991	Completed	51,726	
ADA/Restroom	26,035	1995	1995	Completed	26,035	
Carpeting - Aging School	8,845	1998	1998	Completed	8,845	
Technology in Maryland	17,000	2001	2001	Completed	17,000	
Parking Lot Repaving - Aging School	16,262	2001	2001	Completed	16,262	
HVAC Systemic Renovation	982,000	2002	2002	Completed	982,000	
Roof Systemic Renovation	595,000	2004	2004	Completed	595,000	
Well Replacement - Aging School	23,250	2005	2005	Completed	23,250	
Lighting Upgrade - Aging School	49,000	2010	2010	Completed	49,000	
Parking Lot/Site Modification	1,678,000	2012	2012	Completed	1,678,000	
Playground Renovation	See Above	2012	2012	Completed	See Above	
Security Initiative - Security Communications	13,785	2014	2014	Completed	13,785	
Security Initiative - Interior Door Locks	8,272	2014	2014	Completed	8,272	
Communication Systems - Aging School	24,834	2015	2015	Completed	24,834	
Limited Renovation	11,978,470	2021	2022	Completed	11,978,470	
Demolition of Local Relocatable Unit R050	88,897	2024	2024	Completed	88,897	
Demolition of Local Relocatable Unit R028	25,604	2024	2024	Completed	25,604	
Relocatable Unit R043 Renovations	157,931	2022	2022	Completed	157,931	
Relocatable Unit R046 Renovations	161,225	2022	2022	Completed	161,225	
Chiller/Controls	183,620	2024	2024	In Progress		183,620
Building Infrastructure Critical: Rooftop AHU Replacements (2)	67,086	2024	2024	Proposed		67,086
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Roof/HVAC Systemic Renovation: Predesign Study	40,000	2029	2029	Proposed		40,000
Total Capital Plans Completed & Proposed	\$ 16,226,842				\$ 15,906,136	\$ 320,706

Oakville Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
PreK Addition	223,000	1997	1998	Completed	223,000	
Technology in Maryland	10,962	1999	1999	Completed	10,962	
Roof Systemic Renovation	551,000	2000	2000	Completed	551,000	
Site Lighting	39,745	2000	2000	Completed	39,745	
Kindergarten Addition (1)	295,000	2004	2004	Completed	295,000	
Bus Parking Lot Modifications	1,014,000	2011	2011	Completed	1,014,000	
HVAC Systemic Renovation	3,383,000	2012	2012	Completed	3,383,000	
Window Systemic Renovation	164,869	2012	2012	Completed	164,869	
Playground Renovation	41,789	2012	2012	Completed	41,789	
Communication Systems - Aging School	18,891	2015	2015	Completed	18,891	
Window Safety Film - SSGP	13,954	2019	2019	Completed	13,954	
Building Infrastructure Critical: HVAC (Air) Controls Emergency Repairs	62,738	2023	2023	Completed	62,738	
Restroom Renovations - PTG	180,784	2023	2023	Completed	180,784	
Restroom Renovations Completion - ASP	58,320	2024	2024	Completed	58,320	
Security Vestibule	34,987	2024	2024	Completed	34,987	
Classroom and Office Furniture Replacement	283,947	2024	2024	Completed	283,947	
Life Safety Communication System (Public Address System)	138,640	2024	2024	Proposed		138,640
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Interior Laminate	9,000	2024	2024	Proposed		9,000
Camera Upgrade Install	51,000	2024	2024	Proposed		51,000
Building Infrastructure Programmatic: Carpet	16,000	2027	2027	Proposed		16,000
Building Infrastructure Programmatic: Fire Alarm	130,000	2027	2027	Proposed		130,000
Building Infrastructure Programmatic: Skylight Replacement	35,000	2027	2027	Proposed		35,000
Building Infrastructure Programmatic: Flooring & ACM	42,000	2028	2028	Proposed		42,000
Roof/HVAC Systemic Renovation: Predesign Study	40,000	2029	2029	Proposed		40,000
Building Infrastructure Programmatic: Exterior Caulking & Repointing	45,000	2030	2030	Proposed		45,000
Total Capital Plans Completed & Proposed	\$ 6,913,626				\$ 6,376,986	\$ 536,640



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Park Hall Elementary School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	223,000	1991	1991	Completed	223,000	
Addition/Renovation	3,094,926	1992	1993	Completed	3,094,926	
Soil Erosion	13,012	1998	1998	Completed	13,012	
Technology in Maryland	16,000	2002	2002	Completed	16,000	
Well Replacement	50,000	2003	2003	Completed	50,000	
Security Vestibule	431,250	2009	2009	Completed	431,250	
Bathroom Renovation - QZAB	70,000	2013	2013	Completed	70,000	
Playground Renovation - QZAB	160,000	2013	2013	Completed	160,000	
State Owned Relocatables	83,000	2015	2015	Completed	83,000	
Security Cameras and Interior Door Locks - QZAB	36,705	2015	2015	Completed	36,705	
Energy Efficiency Project - Exterior Lighting (Local)	24,140	2016	2016	Completed	24,140	
Bathroom Renovation - QZAB	82,500	2018	2018	Completed	82,500	
Building Infrastructure Programmatic: Parking Lot Paving	194,346	2019	2019	Completed	194,346	
Roof/HVAC Systemic Renov./Sewer Lift Station	7,872,551	2018	2019	Completed	7,872,551	
State Owned Relocatable	300,840	2020	2020	Completed	300,840	
Security Vestibule	33,477	2021	2021	Completed	33,477	
Life Safety Communication System (Public Address System)	112,457	2020	2020	Completed	112,457	
Interior Laminate	4,300			Proposed		4,300
Building Infrastructure Programmatic: Flooring	100,964	2021	2021	Completed	100,964	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Media Center and Art Furniture Replacement	35,903	2024	2024	Completed	35,903	
Sidewalk repairs	45,400	2024	2024	Proposed		45,400
Camera Upgrade Install	56,100	2024	2024	Proposed		56,100
Building Infrastructure Programmatic: Erosion	33,288	2024	2024	Proposed		33,288
Building Infrastructure Programmatic: Asphalt & Fencing	29,494	2024	2024	Proposed		29,494
Demolition of State Relocatable Unit 533-10 (R017) and Local Relocatable Unit R084	85,852	2025	2025	Proposed		85,852
Building Infrastructure Programmatic: Skylight Replacement	35,000	2027	2027	Proposed		35,000
Building Infrastructure Programmatic: Exterior Caulking & Repointing	45,000	2028	2028	Proposed		45,000
Building Infrastructure Programmatic: Fire Alarm	104,000	2029	2029	Proposed		104,000
Total Capital Plans Completed & Proposed	\$ 13,403,505				\$ 12,935,071	\$ 468,434



FY 1993 to FY 2031

Capital Improvements Program Facility Modifications Summary

Piney Point Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	116,630	1993	1993	Completed	116,630	
Sewer Line	101,618	1991	1994	Completed	101,618	
Addition/Renovation	5,513,000	1995	1997	Completed	5,513,000	
Fencing	1,208	1999	1999	Completed	1,208	
Kindergarten Classroom Addition (two classrooms)	672,000	2006	2006	Completed	672,000	
Security Vestibule	51,015	2009	2009	Completed	51,015	
Security Initiative - Security Communications	13,642	2014	2014	Completed	13,642	
Energy Efficiency Initiative - Exterior Lighting (Local)	18,460	2016	2016	Completed	18,460	
Partial Roof Replacement	2,059,000	2017	2017	Completed	2,059,000	
Building Infrastructure Programmatic: Playground Renovation	105,901	2018	2018	Completed	105,901	
Lock Replacement - ASP	12,551	2018	2018	Completed	12,551	
Building Infrastructure Programmatic: Parking Lot Paving	101,647	2019	2019	Completed	101,647	
Security Vestibule	32,825	2021	2021	Completed	32,825	
Building Infrastructure Critical: HVAC Network Controls	29,773	2021	2021	Completed	29,773	
Building Infrastructure Programmatic: Flooring	92,893	2022	2022	Completed	92,893	
Interior Laminate	9,000	2022/2023	2022/2023	Proposed		9,000
Building Infrastructure Critical: Generator	51,640	2023	2023	Completed	51,640	
Media Center Furniture Replacement	14,495	2024	2024	Completed	14,495	
Life Safety Communication System (Public Address System)	165,473	2024	2024	Proposed		165,473
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
HVAC Systemic Renovation - Traditional CIP & BTLA	11,227,860	2024	2024	In Progress		11,227,860
Total Capital Plans Completed & Proposed	\$ 20,420,631				\$ 8,988,298	\$ 11,432,333

Ridge Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
PreK Addition	144,986	1996	1997	Completed	144,986	
Technology in Maryland	6,000	1997	1997	Completed	6,000	
Roof Systemic Renovation	290,000	1998	1998	Completed	290,000	
HVAC Systemic Renovation	874,000	2001	2001	Completed	874,000	
Parking Lot Security Lights - Aging School	41,448	2001	2001	Completed	41,448	
Gymnasium Addition	574,000	2003	2004	Completed	574,000	
Kindergarten Addition (1)	295,000	2004	2004	Completed	295,000	
Site Parking Modifications	629,244	2006	2007	Completed	629,244	
Playground - Americans with Disabilities Act	243,750	2011	2011	Completed	243,750	
Security Initiative - Security Communications	10,956	2014	2014	Completed	10,956	
Energy Efficiency Initiative - Exterior Lighting (Local)	7,250	2017	2017	Completed	7,250	
Security Upgrades - QZAB	37,690	2017	2017	Completed	37,690	
Fire Safety - QZAB	37,103	2018	2018	Completed	37,103	
Window/Door Replacement	572,704	2021	2021	Completed	572,704	
Security Vestibule	130,000	2022/2023	2022/2023	Proposed		130,000
Playground Equipment	34,046	2023	2023	Completed	34,046	
Building Infrastructure Critical: Air Handlers	141,350	2023	2023	In Progress		141,350
Building Infrastructure Programmatic: Flooring	11,213	2023	2023	Completed	11,213	
Classroom Furnishings	247,568	2024	2024	Completed	247,568	
Life Safety Communication System (Public Address System)	99,672	2024	2024	Proposed		99,672
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Interior Laminate	9,000	2024	2024	Proposed		9,000
Camera Upgrade Install	71,400	2024	2024	Proposed		71,400
Building Infrastructure Programmatic: Parking Lot Paving	128,000	2025	2025	Proposed		128,000
Roof/HVAC Systemic Renovation	7,518,000	2028	2028	Proposed		7,518,000
Total Capital Plans Completed & Proposed	\$ 12,184,380				\$ 4,056,958	\$ 8,127,422



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Town Creek Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Fencing	10,690	1991	1991	Completed	10,690	
Parking Lot Renovation	135,000	1997	1997	Completed	135,000	
Roof Systemic Renovation	264,000	1997	1998	Completed	264,000	
Technology in Maryland	12,000	1997	1997	Completed	12,000	
HVAC Systemic Renovation	871,000	1999	1999	Completed	871,000	
Electrical Upgrade	See Above	1999	1999	Completed	See Above	
PA System	See Above	1999	1999	Completed	See Above	
Parking Lot Lights	See Above	1999	1999	Completed	See Above	
Gymnasium Addition	579,000	2002	2002	Completed	579,000	
Fire Alarms - Aging School	10,000	2002	2002	Completed	10,000	
Kindergarten Classroom Addition (one classroom)	361,000	2006	2006	Completed	361,000	
Playground - Americans with Disabilities Act	243,750	2009	2009	Completed	243,750	
Security Cameras and Interior Door Locks - QZAB	26,434	2015	2015	Completed	26,434	
Building Infrastructure Critical: Sewer (Drain fields)	169,423	2018	2018	Completed	169,423	
Building Infrastructure Critical: Oil Tank Replacement	178,086	2019	2019	Completed	178,086	
Security Vestibule	79,405	2021	2021	Completed	79,405	
Building Infrastructure Programmatic: Parking Lot Paving	58,571	2020	2020	Completed	58,571	
Window/Door Replacement	743,995	2021	2021	Completed	743,995	
HVAC Systemic Renovation	4,154,360	2022	2023	Completed	4,154,360	
Flooring	20,091	2023	2023	Completed	20,091	
Classroom and Office Furniture	322,352	2024	2024	Proposed		322,352
Life Safety Communication System (Public Address System)	106,321	2024	2024	Proposed		106,321
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Interior Laminate	9,000	2024	2024	Proposed		9,000
Camera Upgrade Install	45,900	2024	2024	Proposed		45,900
Erosion	24,835	2024	2024	Completed	24,835	
Exterior Security Laminate	29,338			Proposed		29,338
ADA Bathroom Renovation - ASP	57,539	2025	2025	Proposed		57,539
Building Infrastructure Programmatic: Flooring & ACM	49,000	2028	2028	Proposed		49,000
Roof Systemic Renovation	3,642,000	2030	2030	Proposed		3,642,000
Building Infrastructure Programmatic: Playground Equipment	220,000	2029	2029	Proposed		220,000
Total Capital Plans Completed & Proposed	\$ 12,453,090				\$ 7,941,640	\$ 4,511,450



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

White Marsh Elementary School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Technology in Maryland	7,000	1997	1997	Completed	7,000	
Electrical Upgrade	18,000	1999	1999	Completed	18,000	
Fencing	6,016	1999	1999	Completed	6,016	
Media Center Addition	175,000	1999	1999	Completed	175,000	
Parking Lot Security Lights	27,000	2001	2001	Completed	27,000	
Roof Systemic Renovation	437,000	2002	2002	Completed	437,000	
HVAC Systemic Renovation	982,000	2002	2002	Completed	982,000	
Security Initiative - Security Communications	12,954	2014	2014	Completed	12,954	
Septic System Replacement - ASP	66,568	2016	2016	Completed	66,568	
Playground Renovation	116,067	2016	2016	Completed	116,067	
Lock Replacement - ASP	14,132	2018	2018	Completed	14,132	
Building Infrastructure Critical: HVAC Network Controls	9,813	2021	2021	Completed	9,813	
Window/Door Replacement	766,000	2021	2021	Completed	766,000	
Parking Lot Addition	22,318	2021	2021	Completed	22,318	
Security Vestibule	34,680	2022	2022	Completed	34,680	
Building Infrastructure Critical: Plumbing	27,653	2022	2022	Completed	27,653	
Building Infrastructure Critical: Fuel Oil Line Replacement	96,000	2023	2023	Completed	96,000	
Sidewalk repairs	45,400	2024	2024	Proposed		45,400
Classroom and Office Furniture	109,710	2024	2024	Proposed		109,710
Chiller/Controls	248,000	2024	2024	In Progress		248,000
Building Infrastructure Critical: Fire Alarm Upgrade	19,388	2024	2024	Proposed		19,388
Life Safety Communication System (Public Address System)	96,763	2024	2024	Proposed		96,763
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Interior Laminate	9,000	2024	2024	Proposed		9,000
Exterior Security Laminate	20,378			Proposed		20,378
Building Infrastructure Programmatic: Fire Alarm	45,000	2026	2026	Proposed		45,000
Building Infrastructure Critical: Electric Panel/Generator	170,000	2027	2027	Proposed		170,000
Building Infrastructure Programmatic: Flooring & ACM	38,000	2028	2028	Proposed		38,000
Total Capital Plans Completed & Proposed	\$ 3,649,840				\$ 2,818,201	\$ 831,639



FY 1993 to FY 2031

Capital Improvements Program Facility Modifications Summary

Esperanza Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Piping and Insulation	144,000	1988	1988	Completed	144,000	
ADA Modification Restroom	31,020	1991	1991	Completed	31,020	
Addition/Renovation	14,617,000	1997	1999	Completed	14,617,000	
Security Vestibule	39,065	2008	2008	Completed	39,065	
Security Initiative - Security Cameras	46,058	2014	2014	Completed	46,058	
Security Initiative - Interior Door Locks	34,536	2014	2014	Completed	34,536	
Soil Erosion	572,263	2014	2014	Completed	572,263	
Energy Efficiency Initiative - Exterior Lighting (Local)	26,703	2015	2015	Completed	26,703	
Tennis Court Resurfacing	162,462	2016	2016	Completed	162,462	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Life Safety Communication System (Public Address System) - ASP	108,075	2019	2019	Completed	108,075	
Window Safety Film - SSGP	21,279	2019	2019	Completed	21,279	
Security Vestibule	37,196	2021	2021	Completed	37,196	
Building Infrastructure Programmatic: Parking Lot Paving	291,988	2020	2020	Completed	291,988	
Building Infrastructure Critical: HVAC Network Controls	39,745	2021	2021	Completed	39,745	
Building Infrastructure Programmatic: Flooring	43,556	2022	2022	Completed	43,556	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Gym Floor Refurbishment	25,000	2024	2024	Completed	25,000	
Building Infrastructure Critical: Fire Alarm Upgrade	37,875	2024	2024	Proposed		37,875
Chiller Replacement - BTLA	1,911,450	2025	2025	Proposed		1,911,450
Building Infrastructure Critical: Emergency Generator Replacement	60,000	2025	2025	Proposed		60,000
Total Capital Plans Completed & Proposed	\$ 18,288,976				\$ 16,249,651	\$ 2,039,325

Leonardtown Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Science Lab Exhaust Fans	12,426	1993	1993	Completed	12,426	
Technology in Maryland	10,500	1998	1998	Completed	10,500	
Locker Room Exits	12,500	1999	1999	Completed	12,500	
Pod Modifications	714,061	1998	1999	Completed	714,061	
HVAC - Aging School Program	3,463	1999	1999	Completed	3,463	
Science Lab Modifications	90,000	1999	1999	Completed	90,000	
Family Center Modifications	10,500	1999	1999	Completed	10,500	
Roof Systemic Renovation	1,109,000	2000	2000	Completed	1,109,000	
Fire Alarms - Aging School	13,274	2002	2002	Completed	13,274	
State Relocatable Classrooms	208,000	2006	2006	Completed	208,000	
Limited Renovation	15,078,000	2009	2009	Completed	15,078,000	
Security Vestibule	add/renov	2009	2009	Completed		
Restrooms - Americans with Disabilities Act	120,000	2009	2009	Completed	120,000	
Signage - Americans with Disabilities Act	20,000	2009	2009	Completed	20,000	
Energy Efficiency Initiative - Exterior Lighting (State)	18,491	2013	2013	Completed	18,491	
Security Initiative - Interior Door Locks	35,688	2014	2014	Completed	35,688	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Security Vestibule	8,741	2020	2020	Completed	8,741	
Life Safety Communication System (Public Address System)	327,061	2024	2024	Completed	327,061	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Gym Floor Refurbishment	25,000	2024	2024	Completed	25,000	
Camera Upgrade Install	158,100	2024	2024	Proposed		158,100
Building Infrastructure Programmatic: Carpet	68,000	2027	2027	Proposed		68,000
Roof/HVAC Systemic Renovation: Predesign Study	40,000	2029	2029	Proposed		40,000
Total Capital Plans Completed & Proposed	\$ 18,122,510				\$ 17,826,410	\$ 296,100



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Margaret Brent Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
ADA Handicap Restrooms	20,542	1994	1994	Completed	20,542	
Addition/Renovation	22,490,879	1998	2003	Completed	22,490,879	
Sanitary Sewer Line	819,568	2010	2010	Completed	819,568	
Security Initiative - Security Cameras	45,910	2014	2014	Completed	45,910	
Chiller Replacement	196,411	2015	2015	Completed	196,411	
Energy Efficiency Initiative - Exterior Lighting (Local)	62,420	2016	2016	Completed	62,420	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Window Safety Film - SSGP	26,782	2019	2019	Completed	26,782	
Security Vestibule	9,890	2020	2020	Completed	9,890	
Building Infrastructure Critical: Domestic Water Feed	16,659	2021	2021	Proposed		16,659
Fire Alarm/HVAC/Controls Renumbering	35,000	2022/2023	2022/2023	Proposed		35,000
Building Infrastructure Critical: Bladder Tank Replacement	201,500	2023	2023	Completed	201,500	
Building Infrastructure Programmatic: Concrete Repairs	24,825	2023	2023	Completed	24,825	
Life Safety Communication System (Public Address System)	235,678	2024	2024	Completed	235,678	
Gym Floor Refurbishment	25,000	2024	2024	Completed	25,000	
Building Infrastructure Programmatic: Flooring	50,000	2024	2024	Proposed		50,000
Camera Upgrade Install	10,200	2024	2024	Proposed		10,200
Chiller Replacement - BTLA	1,911,450	2025	2025	Proposed		1,911,450
Building Infrastructure Programmatic: Parking Lot Paving	304,000	2026	2026	Proposed		304,000
Building Infrastructure Critical: Emergency	275,000	2028	2028	Proposed		275,000
Total Capital Plans Completed & Proposed	\$ 26,771,419				\$ 24,169,110	\$ 2,602,309

Spring Ridge Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Soil Erosion	17,350	1991	1991	Completed	17,350	
Exhaust Fans/Science Lab	12,426	1993	1993	Completed	12,426	
Roof Systemic Renovation	708,570	1995	1995	Completed	708,570	
Carpeting	47,000	1997	1997	Completed	47,000	
Technology in Maryland	10,500	1998	1998	Completed	10,500	
Pod Modifications	714,061	1998	1999	Completed	714,061	
Hot Water Heater Replacement	21,000	1999	1999	Completed	21,000	
Electrical Upgrade	17,100	1999	1999	Completed	17,100	
Locker Room Exits	12,500	1999	1999	Completed	12,500	
Science Lab Modifications	90,000	1999	1999	Completed	90,000	
Family Center Modifications	10,500	1999	1999	Completed	10,500	
Entrance Modifications	70,000	2000	2000	Completed	70,000	
Site Lighting - Aging School Program	45,255	2002	2002	Completed	45,255	
Well Tank Replacement	80,000	2002	2002	Completed	80,000	
Sidewalks	34,125	2002	2002	Completed	34,125	
Fire Alarms - Aging School	15,800	2002	2002	Completed	15,800	
Floor Replacement - Aging School	77,000	2006	2006	Completed	77,000	
Health, Guidance, & Behavior Mgmt Modifications	113,441	2008	2008	Completed	113,441	
Security Vestibule - QZAB	284,057	2008	2008	Completed	284,057	
STEM Modifications	525,000	2009	2009	Completed	525,000	
Door Replacement - Aging School	49,000	2011	2011	Completed	49,000	
Gym Modifications - Aging School	243,362	2013	2013	Completed	243,362	
State Relocatable Classrooms	515,770	2014	2015	Completed	515,770	
Renovation (Limited)	25,366,000	2014	2015	Completed	25,366,000	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Window Safety Film - SSGP	9,551	2019	2019	Completed	9,551	
Security Vestibule	11,075	2020	2020	Completed	11,075	
Life Safety Communication System (Public Address System)	270,131	2022/2023	2022/2023	Completed	270,131	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Building Infrastructure Critical: HVAC (Air) Controls						
Emergency Repairs	42,090	2023	2023	Completed	42,090	
Camera Upgrade Install	168,300	2024	2024	Proposed		168,300
Total Capital Plans Completed & Proposed	\$ 29,620,669				\$ 29,422,369	\$ 198,300



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Chopticon High School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Bleachers	42,500	1991	1991	Completed	42,500	
ADA Restroom	34,954	1992	1992	Completed	34,954	
Science Labs	409,755	1993	1995	Completed	409,755	
Addition/Renovation	21,203,000	1997	1999	Completed	21,203,000	
Roof Systemic Renovation	See Above	1997	1999	Completed	See Above	
HVAC Systemic Renovation	See Above	1997	1999	Completed	See Above	
Electrical Upgrade	See Above	1997	1999	Completed	See Above	
Window Systemic Renovation	See Above	1997	1999	Completed	See Above	
AHERA	See Above	1997	1999	Completed	See Above	
ADA	See Above	1997	1999	Completed	See Above	
Relocatable Classroom (ROTC)	106,523	2003	2003	Completed	106,523	
Soil Erosion	85,000	2005	2005	Completed	85,000	
Wastewater Treatment Plant	2,685,000	2007	2008	Completed	2,685,000	
Security Vestibule	19,728	2008	2008	Completed	19,728	
Gymnasium Floor Resurfacing	218,000	2009	2009	Completed	218,000	
Elevator	48,950	2011	2011	Completed	48,950	
Supplemental Appropriation - Gymnasium Lighting	73,792	2012	2012	Completed	73,792	
Energy Efficiency Initiative - Exterior Lighting (State)	102,524	2013	2013	Completed	102,524	
Security Initiative - Security Cameras	42,094	2014	2014	Completed	42,094	
Security Initiative - Interior Door Locks	50,647	2014	2014	Completed	50,647	
Tennis Court Resurfacing	179,658	2016	2016	Completed	179,658	
Track Resurfacing	468,791	2017	2017	Completed	468,791	
Auditorium Lighting Control System	295,462	2017	2017	Completed	295,462	
Building Infrastructure Programmatic: Interior Basketball Scoreboard	15,171	2018	2018	Completed	15,171	
Building Infrastructure Critical: Fire Alarm Replacement	141,137	2018	2018	Completed	141,137	
Science Lab Renovations Study	24,999	2018	2018	Completed	24,999	
Building Infrastructure Critical: Auditorium Sound and Audiovisual	211,062	2019	2019	Completed	211,062	
Access Control System - SSGP	153,896	2019	2019	Completed	153,896	
Window Safety Film (interior) - SSGP	9,812	2019	2019	Completed	9,812	
Security Vestibule	13,241			Completed	13,241	
Building Infrastructure Critical: Stadium Sound	19,690	2020	2020	Completed	19,690	
Window Wall	68,037	2020	2020	Completed	68,037	
Building Infrastructure Critical: Fields/Grounds - Press Box Replacement (Capital Grant)	347,915	2020	2020	Completed	347,915	
WWTP Emergency Generator Replacement (MABE Insurance Claim)	63,705	2020	2020	Completed	63,705	
Soil Erosion	223,501	2021	2021	In Progress		223,501
Emergency Generator Replacement (MABE Insurance Claim)	125,000	2021	2021	Completed	125,000	
Building Infrastructure Critical: HVAC Network Controls	58,682	2021	2021	In Progress		58,682
Security Communications - SSGP	231,592	2021	2021	Completed	231,592	
Building Infrastructure Programmatic: Parking Lot Paving	556,370	2022	2022	Completed	556,370	
Building Infrastructure Programmatic: Flooring	133,622	2022	2022	Completed	133,622	
Water Chiller and Cooling Tower Replacement	1,995,729	2022	2022	Completed	1,995,729	
Turf Field	1,703,787	2022	2022	Completed	1,703,787	
Restroom ADA Renovation - Aging School	50,518	2022	2022	Completed	50,518	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Gym Floor and Bleachers Replacement	536,677	2023	2023	Completed	536,677	
Building Infrastructure Critical: Fields/Grounds - Wrestling Mat Lifts	18,250	2023	2023	Completed	18,250	
Cellular Enhancements - SSGP	13,969	2024	2024	Proposed		13,969
Building Infrastructure Critical: Fields/Grounds - Tennis Court Refurbishment	58,411	2024	2024	Completed	58,411	
Building Infrastructure Critical: Fields/Grounds - Irrigation	300,000	TBD	TBD	Proposed		300,000
Building Infrastructure Critical: Fields/Grounds - dugouts and fencing for baseball/softball	75,000	2024	2024	Completed	75,000	
Media Center and Art Furniture Replacement	43,633	2024	2024	Completed	43,633	
Modified Limited Renovation	73,317,000	2024	2026	Proposed		73,317,000
Life Safety Communication System (Public Address System)	285,595	2023	2023	Completed	285,595	
Building Infrastructure Critical: Hot Water Boiler Replacement	85,694	2025	2025	Proposed		85,694
Building Infrastructure Programmatic: Locker Room Plumbing	15,000	2025	2025	Proposed		15,000
Building Infrastructure Critical: CHS Scoreboard	50,000	2030	2030	Proposed		50,000
Building Infrastructure Critical: Track Refurbishment	405,000	2030	2030	Proposed		405,000
Total Capital Plans Completed & Proposed	\$ 107,448,073				\$ 32,949,227	\$ 74,498,846



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Great Mills High School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Partial Roof Replacement	134,000	1989	1989	Completed	134,000	
Windows and Walls	70,000	1990	1990	Completed	70,000	
Bleachers	42,161	1991	1991	Completed	42,161	
Addition/Renovation	19,643,446	1994	1996	Completed	19,643,446	
Roof Systemic Renovation	See Above	1994	1996	Completed	See Above	
HVAC Systemic Renovation	See Above	1994	1996	Completed	See Above	
Electrical Upgrade	See Above	1994	1996	Completed	See Above	
Window Systemic Renovation	See Above	1994	1996	Completed	See Above	
AHERA	See Above	1994	1996	Completed	See Above	
ADA	See Above	1994	1996	Completed	See Above	
Athletic Fields	490,000	1999	1999	Completed	490,000	
Relocatable Classroom (ROTC)	136,150	2004	2004	Completed	136,150	
Security Vestibule	7,562	2008	2008	Completed	7,562	
Gymnasium Floor Resurfacing	195,402	2006	2008	Completed	195,402	
Tennis Court Resurfacing	65,000	2010	2010	Completed	65,000	
Supplemental Appropriation - Gymnasium Lighting	93,316	2012	2012	Completed	93,316	
Energy Efficiency Initiative - Exterior Lighting (State)	77,269	2013	2013	Completed	77,269	
Security Initiative - Security Cameras	48,633	2014	2014	Completed	48,633	
Interior Door Locks - ASP	39,281	2014	2014	Completed	39,281	
Roof Top Units (Partial)	156,693	2016	2016	Completed	156,693	
Tennis Court Resurfacing	222,016	2016	2016	Completed	222,016	
Security Upgrades - QZAB	32,138	2017	2017	Completed	32,138	
Track Resurfacing	323,706	2017	2017	Completed	323,706	
Auditorium Lighting Control System	389,231	2017	2017	Completed	389,231	
Building Infrastructure Programmatic: Interior Basketball Scoreboard	15,118	2018	2018	Completed	15,118	
Building Infrastructure Critical: HVAC Controls	77,847	2018	2018	Completed	77,847	
Building Infrastructure Critical: Fire Alarm Replacement	158,862	2018	2018	Completed	158,862	
Partial Roof Replacement	1,733,562	2019	2020	Completed	1,733,562	
Building Infrastructure Critical: Auditorium Sound and Audiovisual	227,322	2019	2019	Completed	227,322	
Window Safety Film (interior) - SSGP	8,364	2019	2019	Completed	8,364	
Surveillance and Security Technology - SSGP	10,434	2019	2019	Completed	10,434	
Security Vestibule	3,315			Completed	3,315	
Building Infrastructure Critical: Stadium Sound	19,690	2020	2020	Completed	19,690	
Building Infrastructure Programmatic: Parking Lot Paving	543,535	2021	2021	Completed	543,535	
Band Room Renovation - Aging School	49,876	2021	2021	Completed	49,876	
Life Safety Communication System (Public Address System)	265,012	2022	2022	Completed	265,012	
Building Infrastructure Critical: Chiller and Cooling Tower	575,000	2022	2022	Proposed		575,000
Turf Field	1,583,011	2022	2022	Completed	1,583,011	
Room E14 Abatement and Floor Replacement	36,880	2022	2022	Completed	36,880	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Interior and Exterior Door Placards - Renumbering	87,624	2022/2023	2022/2023	Proposed		87,624
Overlay Mapping - Renumbering	15,000	2022/2023	2022/2023	Proposed		15,000
Camera Upgrade Install	188,700	2022/2023	2022/2023	Proposed		188,700
Building Infrastructure Critical: Fields/Grounds - Gym Floor Refurbishment	45,899	2023	2023	Completed	45,899	
Building Infrastructure Critical: Fields/Grounds - Wrestling Mat Lifts	18,250	2023	2023	Completed	18,250	
Cellular Enhancements - SSGP	13,969	2024	2024	Proposed		13,969
Building Infrastructure Critical: Fields/Grounds - Tennis Court Refurbishment	55,455	2023	2023	Completed	55,455	
Press Box Replacement (Capital Grant)	313,150	2024	2024	Completed	313,150	
Media Center Furniture Replacement	29,025	2024	2024	Completed	29,025	
Partial Roof Replacement	8,086,000	2023	2024	Proposed		8,086,000
Weight Room Floor	30,000	2024	2024	Completed	30,000	
Building Infrastructure Critical: Fields/Grounds - Indoor Batting Cage	450,000	2025	2025	Proposed		450,000
Building Infrastructure Critical: Scoreboard (Stadium)	75,000	2027	2027	Proposed		75,000
Building Infrastructure Critical: Water Heaters	156,000	2028	2028	Proposed		156,000
Building Infrastructure Critical: Scoreboard (Gym)	50,000	2030	2030	Proposed		50,000
Total Capital Plans Completed & Proposed	\$ 37,117,904				\$ 27,390,611	\$ 9,727,293



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Leonardtown High School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Gymnasium Renovation	181,731	1993	1993	Completed	181,731	
Building Envelope Correction	253,000	1993	1995	Completed	253,000	
Science Lab Modifications	213,557	1993	1995	Completed	213,557	
Track Restoration	176,700	1997	1997	Completed	176,700	
Tennis Court Renovation	78,000	1997	1997	Completed	78,000	
Stage Lighting	25,630	1998	1998	Completed	25,630	
Addition/Renovation	21,312,000	1998	2000	Completed	21,312,000	
Gym Floor Refinishing - Aging School	34,892	2004	2004	Completed	34,892	
State Relocatables	208,000	2006	2006	Completed	208,000	
Well Replacement	103,500	2007	2007	Completed	103,500	
Security Vestibule	15,152	2008	2008	Completed	15,152	
Tennis Court/Track Resurfacing	422,454	2012	2012	Completed	422,454	
Supplemental Appropriation - Gymnasium Lighting	89,887	2012	2012	Completed	89,887	
Energy Efficiency Initiative - Exterior Lighting (State)	65,273	2013	2013	Completed	65,273	
Security Initiative - Security Cameras	45,711	2014	2014	Completed	45,711	
Security Initiative - Interior Door Locks	66,194	2014	2014	Completed	66,194	
Auditorium Lighting Control System	334,554	2017	2017	Completed	334,554	
Building Infrastructure Programmatic: Interior Basketball Scoreboard	20,532	2018	2018	Completed	20,532	
Building Infrastructure Critical: Auditorium Sound and Audiovisual	237,589	2019	2019	Completed	237,589	
Access Control System - SSGP	157,618	2019	2019	Completed	157,618	
Window Safety Film (interior) - SSGP	15,388	2019	2019	Completed	15,388	
Security Vestibule	85,148	2019	2019	Completed	85,148	
Building Infrastructure Critical: Stadium Lights/Sound	374,593	2020	2020	Completed	374,593	
Building Infrastructure Critical: Stadium Sound	19,690	2020	2020	Completed	19,690	
Gym Floor Refurbishment	41,600	2021	2021	Completed	41,600	
Building Infrastructure Critical: Auditorium Seating	324,354	2021	2021	Completed	324,354	
Building Infrastructure Critical: HVAC Network Controls	45,356	2021	2021	Completed	45,356	
Life Safety Communication System (Public Address System)	457,280	2024	2024	Completed	457,280	
Building Infrastructure Programmatic: Flooring	131,630	2022	2022	Completed	131,630	
Turf Field	1,723,061	2022	2022	Completed	1,723,061	
Alterations to State Relocatable Unit 533-36 (R068) - ESSER	310,334	2022	2022	Completed	310,334	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Building Infrastructure Critical: Fields/Grounds - Gym Floor Covers	16,891	2023	2023	Completed	16,891	
Doorway Remodel	25,000	2024	2024	Proposed		25,000
Building Infrastructure Critical: Fields/Grounds - Electric Baseball/Softball Scoreboards	29,000	2023	2023	Completed	29,000	
Cellular Enhancements - SSGP	13,969	2024	2024	Proposed		13,969
Building Infrastructure Critical: Generator	201,900	2024	2024	In Progress		201,900
Building Infrastructure Critical: Mercury Floor Abatement Study	28,507	2023	2023	In Progress		28,507
Stadium Concession Stand Replacement	971,750	2024	2024	Proposed		971,750
Sewer Lift Station	95,000	2026	2026	Proposed		95,000
Building Infrastructure Critical: Elevator Upgrade	160,000	2027	2027	Proposed		160,000
Building Infrastructure Programmatic: Paving	500,000	2027	2027	Proposed		500,000
HVAC Systemic Renovation	25,500,000	2027	2027	Proposed		25,500,000
Total Capital Plans Completed & Proposed	\$ 55,142,425				\$ 27,616,299	\$ 27,526,126



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

Dr. James A. Forrest Career & Technology Center

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	235,071	1992	1992	Completed	235,071	
Wall Systemic Renovation	124,697	1992	1993	Completed	124,697	
Technology in Maryland	14,000	1997	1997	Completed	14,000	
Exhaust System	61,000	1999	1999	Completed	61,000	
Addition/Renovation	23,798,000	2001	2002	Completed	23,798,000	
Well Replacement	82,800	2007	2007	Completed	82,800	
Security Vestibule	44,301	2008	2008	Completed	44,301	
Energy Efficiency Initiative - Exterior Lighting (State)	80,333	2013	2013	Completed	80,333	
Security Vestibule - SSGP	49,278	2019	2019	Completed	49,278	
Window Safety Film (interior) - SSGP	6,806	2019	2019	Completed	6,806	
Life Safety Communication System (Public Address System)	258,166	2024	2024	Completed	258,166	
Fire Alarm/HVAC/Controls Renumbering	35,000	2022/2023	2022/2023	Proposed		35,000
Sidewalk repairs	45,400	2024	2024	Proposed		45,400
Cellular Enhancements - SSGP	13,969	2024	2024	Proposed		13,969
Chiller Replacement - BTLA	658,688	2025	2025	Proposed		658,688
Building Infrastructure Programmatic: Parking Lot Paving	632,000	2025	2025	Proposed		632,000
Building Infrastructure Programmatic: Flooring	38,000	2026	2026	Proposed		38,000
Video Studio Renovation	335,000	2027	2027	Proposed		335,000
Building Infrastructure Critical: Emergency Generator	206,000	2028	2028	Proposed		206,000
Building Infrastructure Programmatic: Exterior Caulking & Repointing	100,000	2028	2028	Proposed		100,000
Total Capital Plans Completed & Proposed	\$ 26,818,509				\$ 24,754,452	\$ 2,064,057

Virtual Academy

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Security Vestibule	54,415	2022	2022	Completed	54,415	
Rooftop HVAC Unit Emergency Replacement	15,365	2023	2023	Completed	15,365	
HVAC Unit Replacement (Maintenance funding)	10,269	2023	2023	Completed	10,269	
Flooring	24,620	2022	2022	Completed	24,620	
Life Safety Communication System (Public Address System)	57,396	2022	2022	Completed	57,396	
Furniture	262,348	2022	2022	Completed	262,348	
Building Infrastructure Critical: Roof Top Unit	28,000	2024	2024	Proposed		28,000
Fire Alarm/HVAC/Controls Renumbering	30,000	2024	2024	Proposed		30,000
Interior Laminate	4,000	2024	2024	Proposed		4,000
Camera Upgrade Install	66,300	2024	2024	Proposed		66,300
Building Infrastructure Programmatic: Parking Lot Paving	110,000	2026	2026	Proposed		110,000
Building Infrastructure Programmatic: Flooring	61,000	2026	2026	Proposed		61,000
Building Infrastructure Critical: Roof Replacement	490,000	2029	2029	Proposed		490,000
Total Capital Plans Completed & Proposed	\$ 1,213,713				\$ 424,413	\$ 789,300

Fairlead Academy (Discontinued as of 2024-2025 School Year)

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Fairlead Academy II State Owned Relocatables	323,774	2017	2017	Completed	323,774	
Renovation: Entrance, sign, lighting	18,952	2020	2020	Completed	18,952	
Life Safety Communication System (Public Address System)	24,443			Completed	24,443	
Fire Alarm/HVAC/Controls Renumbering	30,000	2022/2023	2022/2023	Proposed		30,000
Interior Laminate	4,000	2024	2024	Proposed		4,000
Total Capital Plans Completed & Proposed	\$ 401,169				\$ 367,169	\$ 34,000



FY 1993 to FY 2031

Capital Improvements Program

Facility Modifications Summary

New School Construction						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Total Capital Plans Completed & Proposed	\$ -				\$ -	\$ -

Administrative Buildings						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Division of Supporting Services - Generator	131,607	2009	2009	Completed	131,607	
DSS IT Facility and Warehouse	1,050,334	2018	2018	Completed	1,050,334	
DSS Paving	67,179	2018	2018	Completed	67,179	
DSS IT Server Room Cooling System (Maintenance Funding)	9,880	2022	2022	Completed	9,880	
Moakely Street I - replacement of 2 HVAC units (Maintenance funding)	29,090	2023	2023	Completed	29,090	
Moakley Street I - Emergency HVAC unit	8,965	2023	2023	Completed	8,965	
Moakely Street Camera Upgrade Install	5,100			Proposed		5,100
Building Modification: FNS Kitchen Conversion	5,479	2024	2024	Completed	5,479	
Print Shop Modifications	166,000	2024	2024	Completed	166,000	
Demolition of Local Relocatable Units R004, R016, R019, R020, R027, R061, R069, R071, & R091	137,551	2024	2024	Completed	137,551	
DSS Data Server Room Upgrades for Camera Upgrade Installation	162,057	2024	2024	Proposed		162,057
Demolition of State Relocatable Unit 533-8 (R024) and Local Relocatable Units R042 & R070	82,104	2025	2025	Proposed		82,104
Building Infrastructure Programmatic: Central Office Paving	77,000	2026	2026	Proposed		77,000
Building Infrastructure Critical: DSS Control Panel	36,000	2027	2027	Proposed		36,000
Building Infrastructure Programmatic: DSS Skylight Replacement	35,000	2027	2027	Proposed		35,000
Building Infrastructure Programmatic: DSS Paving	81,000	2028	2028	Proposed		81,000
Building Infrastructure Programmatic: Fire Alarm	130,000	2028	2028	Proposed		130,000
Building Infrastructure Critical: DSS Emergency Generator	250,000	2029	2029	Proposed		250,000
Building Infrastructure Programmatic: Central Office Fire Alarm	130,000	2030	2030	Proposed		130,000
Total Capital Plans Completed & Proposed	\$ 2,594,346				\$ 1,606,085	\$ 988,261

Other (Systemwide)						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Total Capital Plans Completed & Proposed	\$ -				\$ -	\$ -

Summary of Projects						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Elementary School	319,854,288	--	--	--	221,359,588	98,494,700
Middle School	92,803,574	--	--	--	87,667,540	5,136,034
High School	228,141,793	--	--	--	113,502,171	114,639,622
New Construction	0	--	--	--	0	0
Administrative Buildings	2,594,346	--	--	--	1,606,085	988,261
Other	0	--	--	--	0	0
Total Capital Plans Completed & Proposed	\$ 643,394,001				\$ 424,135,384	\$ 219,258,617

Note:
Listing includes projects as proposed in the FY 2025 - FY 2031 CIP, which is subject to state and local funding allocations during the spring of 2024.



School Feeder System

<u>Elementary Schools</u>	<u>Middle Schools</u>		<u>High Schools</u>	
Benjamin Banneker	Leonardtwn	Margaret Brent	Chopticon	Leonardtwn
Captain Walter Francis Duke	Leonardtwn		Leonardtwn	
Dynard	Margaret Brent		Chopticon	
Evergreen	Esperanza	Leonardtwn	Leonardtwn	
George Washington Carver	Spring Ridge		Great Mills	
Green Holly	Esperanza	Spring Ridge	Great Mills	
Greenview Knolls	Esperanza		Great Mills	
Hollywood	Esperanza		Great Mills	Leonardtwn
Leonardtwn	Leonardtwn		Leonardtwn	
Lettie Marshall Dent	Margaret Brent		Chopticon	
Lexington Park	Spring Ridge		Great Mills	
Mechanicsville	Margaret Brent		Chopticon	
Oakville	Leonardtwn	Margaret Brent	Chopticon	Leonardtwn
Park Hall	Spring Ridge		Great Mills	
Piney Point	Leonardtwn	Spring Ridge	Leonardtwn	
Ridge	Spring Ridge		Great Mills	
Town Creek	Esperanza		Leonardtwn	Great Mills
White Marsh	Margaret Brent		Chopticon	

<u>Middle Schools</u>	<u>High Schools</u>	
Esperanza	Great Mills	Leonardtwn
Leonardtwn	Chopticon	Leonardtwn
Margaret Brent	Chopticon	
Spring Ridge	Great Mills	Leonardtwn

<u>High Schools</u>
Chopticon
Great Mills
Leonardtwn



Legislative Districts

School	CSMC District	Commissioner *	BOE District	Member *	State Legislative District	Delegate	Senator
Benjamin Banneker	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Captain Walter Francis Duke	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Chesapeake Public Charter	4	Scott R. Ostrow	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Dynard	3	Mike Alderson, Jr.	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Evergreen	4	Scott R. Ostrow	4	Mary M. Washington	29C	Todd B. Morgan	Jack Bailey
George Washington Carver	4	Scott R. Ostrow	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Green Holly	4	Scott R. Ostrow	4	Mary M. Washington	29C	Todd B. Morgan	Jack Bailey
Greenview Knolls	1	Eric Colvin	1	Dorothy Andrews	29B	Brian M. Crosby	Jack Bailey
Hollywood	4	Scott R. Ostrow	4	Mary M. Washington	29C	Todd B. Morgan	Jack Bailey
Leonardtown	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Lettie Marshall Dent	3	Mike Alderson, Jr.	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Lexington Park	4	Scott R. Ostrow	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Mechanicsville	3	Mike Alderson, Jr.	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Oakville	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Park Hall	1	Eric Colvin	1	Dorothy Andrews	29B	Brian M. Crosby	Jack Bailey
Piney Point	1	Eric Colvin	1	Dorothy Andrews	29C	Todd B. Morgan	Jack Bailey
Ridge	1	Eric Colvin	1	Dorothy Andrews	29B	Brian M. Crosby	Jack Bailey
Town Creek	4	Scott R. Ostrow	4	Mary M. Washington	29C	Todd B. Morgan	Jack Bailey
White Marsh	3	Mike Alderson, Jr.	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Chesapeake Public Charter	4	Scott R. Ostrow	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Esperanza	4	Scott R. Ostrow	4	Mary M. Washington	29C	Todd B. Morgan	Jack Bailey
Leonardtown	2	Michael L. Hewitt	2	James J. Davis	29C	Todd B. Morgan	Jack Bailey
Margaret Brent	3	Mike Alderson, Jr.	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Spring Ridge	1	Eric Colvin	1	Dorothy Andrews	29B	Brian M. Crosby	Jack Bailey
Chopticon	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Great Mills	4	Scott R. Ostrow	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Leonardtown	2	Michael L. Hewitt	2	James J. Davis	29C	Todd B. Morgan	Jack Bailey

* James R. Guy serves at-large as President of the Commissioners of St. Mary's County and Cathy Allen serves at-large as a member of the Board of Education.

2024 Educational Facilities Master Plan

Enrollment Data



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ENROLLMENT DATA

A. Basis For Student Enrollment Projections

COUNTY POPULATION TRENDS

The 2020 Census indicated that St. Mary's County had a total population of 113,777. This represents 1.8% of the total population in the state and ranks the county 12th. Within the Southern Maryland Region, St. Mary's County was in the middle with Charles County ranking 10th in the state with 166,621 people and Calvert County ranking 15th with 92,789 people. Comparing the 2020 Census to the 2010 Census, the county has grown by 8.2% and ranks 7th in percentage growth in the state. It should be noted that an important area of growth within the county is in Leonardtown, the only incorporated town. The town of Leonardtown grew by 1,633 persons or 55.7% between 2010 and 2020. The county rate of growth is in agreement with the percentage increase from the Census Bureau annual estimates as shown in the adjacent chart. However, this percentage growth ranks the county a little lower in comparison to other jurisdictions than was anticipated by the estimates. As a region, Southern Maryland ranked second in growth at 9.6%. The fastest growing region is the Washington Suburban Region with 11.2% growth. This region contains Frederick County, which is the fastest growing county at 16.4%. This is followed closely by Howard County with 15.8% and is a flipping of positions for the two fastest growing counties in the state. The county growth from 2010 to 2020 represents an average annual gain of 863 persons. County growth patterns prior to this averaged a gain of 1,250 people per year in the 1970's, 1,607 people per year in the 1980's, 1,023 people per year in the 1990's, and 1,894 people per year in the 2000's. This slower rate of growth is in alignment with enrollment patterns and other demographic factors. Looking at the annual estimates, it appears that the highest growth was in the early part of the ten year cycle and tapered off approaching 2020. This is in alignment with the annual estimates completed since the 2020 Census, with it being estimated that the county has grown by 1.32% or 1,504 persons since the April 1, 2020 Census count.

Annual Census Bureau Population Estimates		
Date	Total Resident Population	Percent change from Census
2010 Census	105,151	N/A
July 1, 2010	105,772	0.59%
July 1, 2011	107,589	2.32%
July 1, 2012	108,847	3.51%
July 1, 2013	109,284	3.93%
July 1, 2014	109,998	4.61%
July 1, 2015	111,092	5.65%
July 1, 2016	111,886	6.41%
July 1, 2017	112,627	7.11%
July 1, 2018	112,948	7.42%
July 1, 2019	113,764	8.19%
July 1, 2020	114,687	9.07%
2020 Census	113,777	N/A
July 1, 2020	113,999	0.20%
July 1, 2021	114,650	0.77%
July 1, 2022	114,783	0.88%
July 1, 2023	115,281	1.32%

The 2020 Census Demographic and Housing Characteristics File was released in May 2023. The total population in the state grew by 7% between 2010 and 2020. Comparatively, St. Mary's County grew by 8.2% during the same time period. Regionally, the Southern Maryland Region is the second fastest growing region in the state at 9.6%. The highest rate of growth took place in the Suburban Washington Region, with an 11.2% increase. Individually, the highest rate of growth occurred in Frederick County followed by Howard County. Since the 2020 Census count as of April 1, 2020, the total population of the state is estimated to have increased very incrementally but not enough to register a change in percentage, while St.

Mary's County is estimated to have grown by 1.3%. The estimated total population of the county is 115,281 as of July 1, 2023. Regionally, Southern Maryland is the fastest growing region in the state since the 2020 Census, with an estimated growth of 2.4%. The metropolitan regions of Baltimore and Suburban Washington which typically have the highest growth rates have posted small declines, with the Upper and Lower Eastern Shore regions seeing small but positive growth (See Chart 4 in Appendix B). It would appear that the geographical distributions seen nationally related to the Covid-19 pandemic are materializing in proportion within the state of Maryland.

To break down the estimated growth in the Southern Maryland Region, at 1.3% St. Mary's County trails behind Calvert County at 2.1% and Charles County at 3.2%. The actual number of persons represented by the increase is 1,504. This growth is primarily the result of natural increase (births minus deaths), with it representing 75%. International migration represented 28% of the growth, with there being a decrease in domestic migration. This data is considered to be an indicator of the economy and a contributing factor to school enrollments. While the growth in the Eastern Shore regions is clearly from domestic migration, the growth in St. Mary's County is predominantly from natural increase. This pattern is reflected in enrollment, with the biggest increases being seen at the secondary level indicating that families are remaining in the area longer and aging in place rather than moving in and starting families. The recent increase in the amount of residential development projects under review may however be signaling a change to this pattern of growth and possible changes in the county's economy. However, this information must also be balanced with the lingering impacts to enrollment based on the COVID-19 pandemic. Residential development projects and enrollment will need to be closely monitored for shifts in the county's growth patterns and potential impacts to capacity needs. The greatest concentration of population remains in the 8th election district, which includes Lexington Park, California, and Great Mills. Accordingly, the California-Lexington Park region was classified as a Metropolitan Statistical Area (MSA) by the United States Census Bureau in March 2013. Significant concentrations of population are also found in district 6 (which includes Hollywood) and district 3 (which includes the Town of Leonardtown). The county is expected to experience growth in future years, with the total population expected to reach 159,520 by 2050. However, the rate of growth will continue to be slow and the enrollment projections reflect this. St. Mary's County is projected to remain the 12th most populous county in the state.

There are also other important demographic characteristics of the community to consider in analyzing population, including birth rate, population distribution by age, housing tenure, and household size. Birth data by month for 2022 was not available from the Maryland Department of Health Vital Statistics Administration as of the time of this document. The birth rate projections issued by MDP were held rather than adjusted downward in 2023, possibly indicating a potential shift toward a pattern of growth in the future. The total births for 2027 is projected to be 1,470. Similar to birth rate, the population distribution by age can also be indicative of anticipated student enrollment. In the 2010 Census there were 23,215 persons age 5-19. In the 2020 Census there were 23,713 persons age 5-19. This minimal increase is in alignment with what was experienced in actual student enrollment. The 2022 One Year American Community Survey (ACS) estimates this age group to total 22,573, with approximately a 1% margin of error. The last state projections by age group indicated that this age group would total 24,184 in 2020. The ACS estimates support the flat birth rates and enrollment projections by the state and are validated by the actual reduced enrollment growth experienced in recent years. While the state has issued preliminary total population projections, they have

not been broken down by age group. However, based on the reduction in projected total population as well as births, a decrease in the school age population would be expected as well. As to housing, the 2020 Census shows a total of 45,560 total housing units. This is an increase of 4,278 units or 10.4% from the 2010 Census. Of this total, 41,845 units or 91.8% are occupied and 3,715 or 8.2% are vacant. Of the 41,845 occupied units, 29,797 or 71.2% are owner occupied. The One Year ACS for 2022 reports a total of 46,481 housing units, an increase of 277 units over 2021. 95.5% of these units are estimated to be occupied. Of the total estimated 46,481 units, approximately 40% have been constructed since 2000. The Census Bureau estimates show that between the 2020 Census and the July 2022 estimates, there has been a total increase in population from domestic and international migration of 274 or 18%. This indicates that the majority of the housing units occupied were occupied by existing residents as a result of natural growth. This supports the age in place scenario and resulting increased enrollment at the secondary level. Household size can also be a factor of anticipated enrollment. In the 2020 Census the average household size was 2.66. This is down from the 2010 average household size of 2.72. Household size is projected to steadily decline, reaching 2.62 by 2045. The 2022 One Year ACS estimate of household size was 2.75. The larger 2022 household size may indicate the consolidation of families into few households for any number of reasons including cost and availability of housing in the county. All of these demographic factors must be closely monitored for any indications of a change in growth and consequently potential enrollment patterns.

ECONOMIC TRENDS

Projected growth is interrelated to the economy of the region. The county has had annual job gains since 2012. Based on data from the Bureau of Economic Analysis, the county gained 8,485 jobs between 2012 and 2022 equating to a 14.5% increase. This ranks the county 11th in the state in the number of jobs gained and 10th in the state in percentage change of jobs, with a total of 66,988 jobs in 2022. This compares to 13% at the state level and 18.7% at the national level over the same time period. As a region, Southern Maryland ranks 3rd in the total number of job gains and 1st in the percentage change at 15.7%. The region is led by Charles County, which was ranked 2nd in percentage change in the state. The largest job growth in the state since 2012 has been in the Baltimore region, with a gain of 217,900 jobs, led by Anne Arundel and Howard counties with 18.6% and 15.1% growth respectively. The county per capita income (PCI) for 2022 is \$66,146, ranking it 11th in the state. This is a 1.6% increase from 2021. This compares to a PCI of \$70,228 for the state and \$65,470 for the nation. The county's PCI growth over the past ten years has been strongest from the mid to late period, however, in 2022 the increase was much more modest. This lower amount of annual increase in 2022 was consistent in the region, with Calvert actually decreasing. Over the past ten years, the county's PCI grew by \$16,876 or 34.25%. This is higher than both of the other two counties in the region, with Calvert County only increasing by 8.55% of the time period. The 2023 PCI will be telling as to how the economy is moving and consequently what may be expected in terms of enrollment. While the number of jobs can be a more direct factor in enrollment, the PCI can impact enrollment indirectly by impacting the ability to choose options other than public school. State projections show the county will have 74,000 jobs by 2040 and a per capita income of \$64,913.

Another factor of growth in the public schools is new housing construction. St. Mary's County had a high number of building permits issued in the late 1980's. With the increased availability of new housing, especially in the northern areas of the county, migration to



St. Mary's County by those who were willing to commute to the metropolitan areas of employment was encouraged. The 1990 Census counted a total of 25,500 occupied dwelling units in St. Mary's County, with 70% being owner occupied. The 2010 Census indicated 37,600 occupied dwelling units, 72% of which were owner occupied. The 2020 Census counted a total of 41,845 occupied dwelling units, with 71% being owner occupied

and confirming the ownership rate remains constant.

The approval of new residential development remained slow in the years following the Great Recession, with the number of recorded lots dropping from a high of 1,419 lots in 2007 to a low of 46 lots in both 2020 and 2021. In 2022 there were 169 lots recorded and in 2023 there were 63 lots recorded within the unincorporated county. While there were no new lots recorded with the town of Leonardtown in 2022 or 2023, buildout of recently approved developments continues. The largest project is The Meadows at Town Run II which received concept approval in January 2022. This project includes an additional 303 units within the town, including 12 single family homes, 147 townhouses, and 144 apartments. The first phase of construction including 74 townhouses is slated to begin in the summer of 2024. There have also been several recent submissions for new residential development projects within the county. One of these includes the buildout of an existing planned unit development containing 1,084 residential units. With the increase in recorded lots and the multiple development projects under review in both the county and town of Leonardtown, there will need to be close monitoring of the impacts to school capacity. While the recordation rates have been down in recent years, new housing construction has continued as new homes have been built on the existing inventory of lots of record in accordance with the APFO. In the decade prior to 2008, residential building permits averaged 930 per year. Since that time, both building permits and occupancy permits have been significantly lower. For the past five years building permits have averaged just under 300 units per year, while occupancy permits have averaged just under 200 units per year. While these are the averages for the past five years, the number of building permits and occupancy permits did increase again in 2023 and is another indicator to monitor for changing school capacity needs. While adequate public facilities is determined at final approval of a development project, there is a time delay between that and the occupancy of the new units, which is why all aspects of the development process need to be monitored for the generation of capacity needs so that proper planning can be completed. Per MDP, while residential home sales had averaged just above 1,500 units per year between 2016 and 2020, sales jumped to approximately 2,300 units in 2021 which was a 400 unit increase over the previous year. This level was not sustained however, dropping to 1,700 in 2022. The median home price in 2022 was \$365,000, which is up \$20,000 from 2021. This is a little lower than the statewide median price of \$375,000 and significantly lower than the median price in Calvert and Charles counties, which are both approximately \$415,000. According to the Southern Maryland Association of Realtors data for March 2024, the number of home sales in the county is down 29.55% from a year ago and the average sales price is up 2.86% at \$422,144. Sales are down much more in St. Mary's (30%) than in Calvert and Charles counties, which had decreases of 5% and 15% respectively. The average sales price for both Calvert and Charles counties is approximately \$40,000 more than in St. Mary's. Home sales data is yet another way to monitor growth in the community.

In response to previous years of slow growth, the CSMC rescinded the 2008 annual growth policy in July 2016. As a result of the economic downturn after the policy was adopted in

2008, there was never a time when the growth caps it established were close to being reached. However, should development conditions change, and public facilities needs dictate, the policy could be re-instituted. The CSMC implemented a new excise tax in July 2023. This new tax replaces the former impact fee and applies to both residential and commercial development. It includes assessments for parks, roads, public schools, and public safety. The impacts of the new tax are not known at this time but will need to be monitored for any consequences it may have on student enrollment. The Town of Leonardtown rescinded their impact fee and is developing a process for the collection of fees within the town.

NON-PUBLIC SCHOOL ENROLLMENT

As of September 2023, per the Maryland State Department of Education (MSDE) Nonpublic School Enrollment student publication, there are 40 non-public schools in the county with a total enrollment of 2,739 students. Private school enrollment in the county has averaged approximately 14% over the past twenty years, from a high of 16.97% in the mid 2000's to a low of 11.23% in 2014. The 2023-2024 enrollments depict an increase of 252 over the previous school year. Factors that have influenced fluctuations in private school enrollment include tuition increases, closures of longtime parochial and Montessori schools, the opening of new schools/academies, and more recently the protocols for the COVID-19 Pandemic. The majority of nonpublic school enrollment is within two large private schools, followed by mid range long-standing church affiliated schools. The remainder of the enrollment is made up of smaller preschool/daycare facilities and Amish/Mennonite schools.

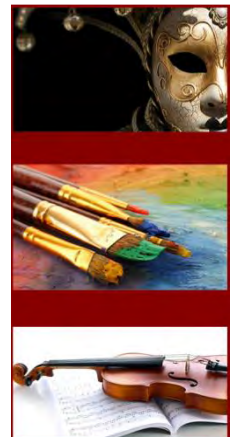
In addition to private schools, there is also the option of home school programs. This option has been utilized by more students in recent years, even prior to the COVID-19 Pandemic. The total number of students enrolled in home school programs for the 2023-2024 school year is 1,348. The average home school enrollment over the past five years has been approximately 1,300 students per year.

SMCPS returned to full in-person learning for the 2021-2022 school year and implemented an all virtual academy beginning in the 2021-2022 school year. Beginning in the 2023-2024 school year the virtual academy is only available to students in grades 9-12.

EDUCATIONAL PROGRAM FACTORS

The county's first charter school opened in 2007-2008 with 162 students. The school underwent several years of expansion to accommodate the projected increase in students. In the 2023-2024 school year the school reached a total enrollment of 540 students. Enrollment in the charter school is determined by a lottery process.

In addition, the school system offers educational pathways including the Science, Technology, Engineering, and Math (STEM) Academy at Spring Ridge Middle School and Great Mills High School; the Gifted and Talented Program; the National Academy of Finance and Academy of Visual and Performing Arts at Chopticon High School; and the Academy of Global and International Studies at Leonardtown High School. The Virtual Academy continues as an option for students in grades 9-12. The STEM program will continue to be offered at all elementary schools. In addition, all three high schools offer a Freshman Academy program. The Fairlead Academy



program which was located adjacent to the Dr. James A. Forrest Career and Technology Center and served grades 10-12 is being discontinued beginning with the 2024-2025 school year.

In summary, all of these components play an integral role in predicting future enrollment. Further data on the components included in the basis for enrollment projections may be found in the charts and graphs contained in Appendix B.

B. Methodology Used in Making Enrollment Projections

Student enrollment projections are completed twice a year. Fall projections for the upcoming ten school years are completed based on the official number of students enrolled on September 30th, as verified by the MSDE. The fall enrollment projections are utilized as part of the Superintendent's budget for the next fiscal year, as well as for providing demographic support for the upcoming State Capital Improvements Program. In the spring, MDP issues their ten-year projections. The fall set of projections are analyzed against the MDP projections and the enrollment trend for the current school year and are updated to reflect any changes that are required. The school system must submit the spring set of projections to MDP for their approval for use in development of the EFMP. The school system must be within 5% of the system-wide MDP projections. The spring projections are also used to assist with staffing for the upcoming school year, development of short and long-range capital plans, and for final redistricting decisions, when required.

Both SMCPs and MDP calculate projections based on K-12th enrollment because PreK and Preschool Special Education (PSSE) are program eligibility based. The PreK and PSSE figures are added as a result of the official September 30th enrollment.

SMCPs is expected to continue PreK expansion as part of the implementation of Blueprint, with the level of that expansion depending on Blueprint funding and/or other funding streams. The expectation is that all four year olds up to 600% of the federal poverty level will be served in the next few years, with that being expanded to three year olds in the future. While SMCPs has asked childcare providers to participate, at this time MSDE has no interested or eligible childcare providers participating in the Blueprint.

Cohort Survival Ratio

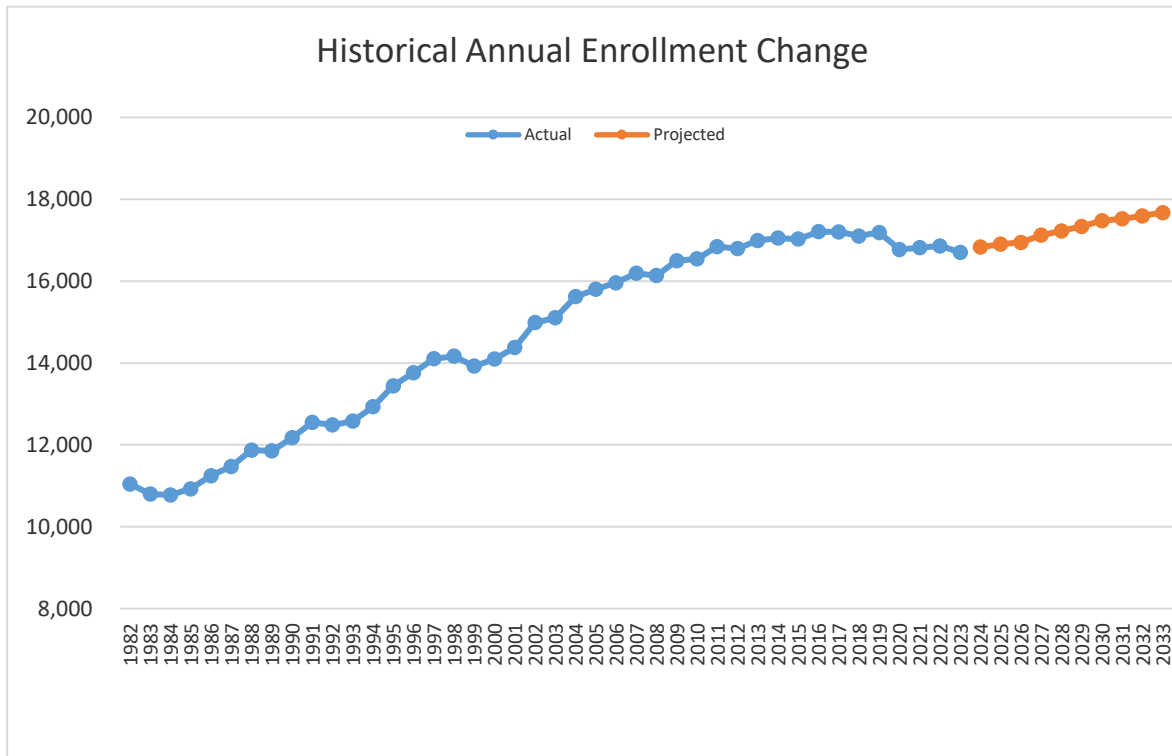
Most districts across the United States use the cohort survival (transition) ratio method as the basis for projecting enrollment. It captures the historic enrollment patterns of a cohort of students as they pass from one grade to the next. It is calculated by dividing the number of students in a particular grade by the number of students from the previous cohort in the previous school year. A cohort transition ratio greater than 100% means there are more students enrolling in a particular grade than there are students moving up a grade from the previous year. A cohort less than 100% means there are less students moving up a grade from the previous year. Since grade-specific transition ratios may vary considerably each year, SMCPs primarily utilizes historical data over a three to five-year period. Redistricting causes a change in the cohort transition ratios for schools and prior year data from other schools can be utilized to reflect the demographics of the student population being moved. The table below is an example of the cohort transition ratio:

	September 30 th Enrollment		Cohort Survival Ratio Grade 2 to 3	
	Grade 2	Grade 3	One-Year Average	Three-Year Average
2011	99	105	--	--
2012	101	98	0.989	--
2013	102	104	1.029	--
2014	93	99	0.970	0.996

The reliability of the cohort survival method for projections is based on the historical data of the students actually enrolled in a school and the transition of these students over time. The ratios can be changed drastically when an influx or reduction in students occurs in a short period of time as a result of natural disasters, realignment of personnel associated with the military base, or a change in the economy. Over the past 20 plus years, we have experienced these shifts in student enrollment as a result of the Base Realignment and Closure Acts, the Great Recession of 2008, and the COVID-19 Pandemic. The industry standard is a +/- 2% annual deviation of the projection for growing systems. The average five-year deviation for SMCPS is -1.3%.

School Year	Projected K-12 Enrollment	Actual K-12 Enrollment	Actual Deviation		Standard Allowable Deviation	
2019-20	17,108	17,189	81	0.5%	342	2%
2020-21	17,245	16,777	(468)	-2.7%	345	2%
2021-22	17,267	16,819	(449)	-2.6%	345	2%
2022-23	16,909	16,860	(49)	-0.3%	338	2%
2023-24	16,948	16,706	(242)	-1.4%	339	2%

The chart titled “Historical Annual Enrollment Change” is based on the K – 12th grade enrollment from 1982 to 2023 and projected enrollment for 2024 to 2033. The chart reveals that there was steady growth up until 2016, at which time enrollment became flat. There was a notable drop of just over 400 students in 2020 attributed to the COVID-19 Pandemic. The enrollment came back up slightly in 2021 and 2022 but fell by just over 150 students in 2023 and remains below pre-pandemic levels. Overall, in the past ten years the school system has decreased by 289 students. Going forward, the enrollment projections show enrollment increasing annually each year, with the total enrollment projected to reach pre-pandemic levels by 2028. The ten year projections are for an additional 969 students or just under 6% which will then total 17,674 students. For the past five years the entering Kindergarten cohort averaged 1,393 students, while the existing 12th grade cohort averaged 1,242 students. This correlates with the flat growth experienced since 2016 and COVID-19 Pandemic enrollment loss and will change as enrollment returns.



Birth through 12 th Grade Retention						
Grade Level	Birth/12 th 2002-2019	Birth/12 th 2003-2020	Birth/12 th 2004-2021	Birth/12 th 2005-2022	Birth/12 th 2006-2023	Average
Birth Rate	1,347	1,351	1,384	1,439	1,443	1,393
Kindergarten	1,263	1,143	1,162	1,143	1,133	1,178
1st	1,235	1,224	1,248	1,232	1,190	1,235
2nd	1,281	1,218	1,233	1,286	1,252	1,255
3rd	1,331	1,237	1,240	1,254	1,326	1,266
4th	1,338	1,264	1,227	1,267	1,260	1,274
5th	1,331	1,314	1,279	1,256	1,276	1,295
6th	1,368	1,294	1,312	1,279	1,250	1,313
7th	1,416	1,363	1,306	1,317	1,296	1,351
8th	1,339	1,419	1,376	1,326	1,282	1,365
9th	1,534	1,456	1,650	1,547	1,519	1,547
10th	1,261	1,375	1,313	1,468	1,411	1,354
11th	1,196	1,157	1,242	1,211	1,329	1,202
12th	1,245	1,260	1,187	1,274	1,182	1,242

C. Current Projections

The chart below is the ten-year projections for PreK-12 enrollment for school years 2024-25 through 2033-34. The projecting of student enrollment is a fluid process based on changes in growth patterns and resulting enrollment trends. The official enrollment on September 30, 2023 was 17,256 students in grades PS – 12th, which is a decrease of 237 from the previous year. The projection for September 30, 2024 is for an additional 130 students in grades K-12th. Both SMCPS and MDP calculate projections based on K-12th enrollment because PreK and PSSE are program eligibility based. The PreK and PSSE figures are added as a result of the official September 30th enrollment. The spring ten year enrollment projections have an average deviation of 1.60% from the MDP projections. Enrollment is projected to increase slowly and return to pre-pandemic levels by 2028.

Ten-Year Projections						
School Year	PreK	Elementary	Middle	High	K-12 Total	PreK-12 Total
2024-25	420	7,879	3,851	5,526	16,836	17,256
2025-26	420	7,874	3,975	5,476	16,905	17,325
2026-27	420	7,811	4,101	5,456	16,948	17,368
2027-28	420	7,816	4,163	5,566	17,125	17,545
2028-29	420	7,857	4,094	5,698	17,229	17,649
2029-30	420	7,938	4,026	5,793	17,337	17,757
2030-31	420	8,037	4,023	5,841	17,481	17,901
2031-32	420	8,089	4,061	5,791	17,521	17,941
2032-33	420	8,144	4,125	5,746	17,595	18,015
2033-34	420	8,174	4,169	5,751	17,674	18,094

ST. MARY'S COUNTY PUBLIC SCHOOLS
Leonardtown, Maryland 20650

OFFICIAL ENROLLMENT BY SCHOOLS FOR 2023-2024 (FY 2024)

Elementary Schools	PS HD*	PS FD*	HS 4 (FD)	HS 3 (FD)	HS 3 (HD)	PK-3 (HD)	PK-4 (HD)	PK-4 (FD)	K	1	2	3	4	5	K-5 Total	1-5 Total	PreK4- 5 Total	School Total	PK4-5 FTE	School FTE	
Benjamin Banneker	9	0	0	0	0	0	0	0	21	74	77	97	94	88	68	498	424	519	528	519.0	523.5
Chesapeake Public Charter	0	0	0	0	0	0	0	0	54	63	66	63	62	60	368	314	368	368	368.0	368.0	
Captain Walter Francis Duke	0	0	0	0	0	0	0	0	14	72	81	85	100	85	100	523	451	537	537	537.0	537.0
Dynard	0	0	0	0	0	0	0	0	20	59	61	72	72	81	62	407	348	427	427	427.0	427.0
Evergreen	0	0	0	0	0	0	0	0	104	119	133	118	134	136	744	640	744	744	744.0	744.0	
George Washington Carver	0	0	0	0	0	0	0	0	56	70	70	89	69	65	71	434	364	490	490	490.0	490.0
Green Holly	8	22	0	0	0	0	0	0	73	72	81	64	58	56	66	397	325	470	500	470.0	496.0
Greenview Knolls	0	0	0	0	0	0	0	0	27	40	42	41	54	50	68	295	255	322	322	322.0	322.0
Hollywood	0	0	0	0	0	0	0	0	20	57	64	69	68	74	73	405	348	425	425	425.0	425.0
Leonardtown	0	12	0	0	0	0	0	0	33	67	77	75	91	68	69	447	380	480	492	480.0	492.0
Lettie Marshall Dent	0	0	0	0	0	0	0	0	34	72	63	75	79	81	73	443	371	477	477	477.0	477.0
Lexington Park	0	0	0	0	0	0	0	0	51	62	52	60	63	63	67	367	305	418	418	418.0	418.0
Mechanicsville	0	0	0	0	0	0	0	0	38	40	42	64	43	52	279	241	279	279	279.0	279.0	
Oakville	0	0	0	0	0	0	0	0	38	48	42	32	50	43	54	269	221	307	307	307.0	307.0
Park Hall	0	0	0	0	0	0	0	0	35	67	88	72	98	85	86	496	429	531	531	531.0	531.0
Piney Point	0	0	0	0	0	0	0	0	17	65	72	77	70	73	75	432	367	449	449	449.0	449.0
Ridge	0	0	0	0	0	0	0	0	11	42	33	25	32	41	29	202	160	213	213	213.0	213.0
Town Creek	0	0	0	0	0	0	0	0	16	37	28	40	35	38	29	207	170	223	223	223.0	223.0
White Marsh	0	0	0	0	0	0	0	0	33	37	38	38	48	30	38	224	191	224	224	224.0	224.0
TOTAL	17	34	0	0	0	0	0	0	466	1,133	1,190	1,252	1,326	1,260	1,276	7,437	6,304	7,903	7,954	7,903	7,946

Middle Schools	6	7	8	School Total
Chesapeake Public Charter	58	56	58	172
Esperanza	272	286	284	842
Leonardtown	317	311	326	954
Margaret Brent	291	308	301	900
Spring Ridge	312	335	313	960
TOTAL	1,250	1,296	1,282	3,828

High Schools	9	10	11	12	School Total
Chopticon	439	423	383	376	1,621
Great Mills	530	455	416	347	1,748
Leonardtown	550	533	530	459	2,072
TOTAL	1,519	1,411	1,329	1,182	5,441

COUNTY TOTALS	FTE**	MSDE***
Kindergarten	1,133	1,133.0
Elementary School	6,304	6,304.0
Middle School	3,828	3,828.0
High School	<u>5,441</u>	<u>5,441.0</u>
Total K - 12th Enrollment	16,706	16,706.0

PreKindergarten (4) (half day)	0	0	0.0
PreKindergarten (4) (full day)	466	466	1.0
PreKindergarten (3) (half day)	0	0	0.0
Head Start (FD) 4	0	0	0.0
Head Start (FD) 3	0	0	0.0
Head Start (HD) 3	0	0	0.0
PreSchool Special Education HD	17	9	0.0
PreSchool Special Education FD	34	34	0.0
Dual Enrolled	0	0	(1.00)
Part-Time	*****	0.0	0.00
Non-Residents	0	0	0.0
Ineligible State Aid 07	*****	0	0.0
Other Ineligible	*****	8	(8.00)

PS - 12th Grade 17,223.0 17,223.0 16,698.00

NPS**** 0.0 0.0
Immunization Waiver ***** 0.0

County Totals 17,223.0 16,698.00

	Total Head Count						FTE Count					
Enrollment Change	HS	PS/PK-3	PK-4	Other	K-12	Total	HS	3	PK-4	K-12	Other	Total
FY 2023 - 9/30/2022 (actual)	156	114	363	0	16,860	17,493	123	72	363	16,860	0	17,418
FY 2024 - 9/30/2023 (actual)	0	51	466	0	16,706	17,223	0	43	466	16,706	0	17,215
Total Change	(156)	(63)	103	0	(154)	(270)	(123)	(29)	103	(154)	0	(203)

* PS = PreSchool Special Education students (HD) Half day
 ** FTE = half of enrollment, plus Kindergarten through 12th grade enrollment (FD) Full day
 *** MSDE = Students eligible for state aid funding as approved by the MD State Dept. of Education
 **** Students receiving services by SMCPS - not counted in official enrollment
 ***** Included in regular enrollment figures

Based on November 2023 MSDE approved official enrollment

ST. MARY'S COUNTY PUBLIC SCHOOLS
Leonardtown, Maryland 20650

ENROLLMENT PROJECTIONS BY SCHOOLS FOR 2024-2025 (FY 2025)
January 22, 2024

Elementary Schools	PS HD*	PS FD*	HS 4 (FD)	HS 3 (FD)	HS 3 (HD)	PK-3 (HD)	PK-4 (HD)	PK-4 (FD)	K	1	2	3	4	5	Total	K-5 Total	1-5 Total	PreK4-5 Total	School Total	PK4-5 FTE	School FTE
Benjamin Banneker	17	8	0	0	0	0	0	0	20	75	80	86	105	90	93	529	454	549	574	549.0	566
Captain Walter Francis Duke	0	0	0	0	0	0	0	0	20	76	79	88	92	105	88	528	452	548	548	548.0	548
Chesapeake Public Charter	0	0	0	0	0	0	0	0	60	60	60	60	60	60	60	360	300	360	360	360.0	360
Dynard	0	0	0	0	0	0	0	0	20	57	62	60	75	73	83	410	353	430	430	430.0	430
Evergreen	0	0	0	0	0	0	0	0	108	118	115	141	123	138	743	635	743	743	743.0	743	
George Washington Carver	0	0	0	0	0	0	0	0	60	69	73	73	84	65	67	431	362	491	491	491.0	491
Green Holly	23	9	0	0	0	0	0	0	60	78	66	77	64	53	60	398	320	458	490	458.0	479
Greenview Knolls	0	0	0	0	0	0	0	0	20	42	43	41	40	56	48	270	228	290	290	290.0	290
Hollywood	0	0	0	0	0	0	0	0	20	65	68	70	69	66	74	412	347	432	432	432.0	432
Leonardtown	0	0	0	0	0	0	0	0	20	68	71	89	72	99	70	469	401	489	489	489.0	489
Lettie Marshall Dent	0	0	0	0	0	0	0	0	40	67	68	64	76	84	84	443	376	483	483	483.0	483
Lexington Park	0	0	0	0	0	0	0	0	40	56	53	53	59	71	63	355	299	395	395	395.0	395
Mechanicsville	0	0	0	0	0	0	0	0	43	40	42	43	66	44	278	235	278	278	278.0	278	
Oakville	0	0	0	0	0	0	0	0	20	42	36	42	33	48	43	244	202	264	264	264.0	264
Park Hall	0	0	0	0	0	0	0	0	20	76	74	76	84	97	90	497	421	517	517	517.0	517
Piney Point	0	0	0	0	0	0	0	0	20	68	71	77	79	76	75	446	378	466	466	466.0	466
Ridge	0	0	0	0	0	0	0	0	20	37	28	35	26	35	37	198	161	218	218	218.0	218
Town Creek	0	0	0	0	0	0	0	0	20	36	30	33	42	35	39	215	179	235	235	235.0	235
White Marsh	0	0	0	0	0	0	0	0	33	35	45	41	48	31	233	200	233	233	233.0	233	
TOTAL	40	17	0	0	0	0	0	0	420	1,156	1,155	1,226	1,285	1,350	1,287	7,459	6,303	7,879	7,936	7,879	7,916

Middle Schools	6	7	8	School Total
Chesapeake Public Charter	60	60	60	180
Esperanza	292	262	289	843
Leonardtown	315	322	310	947
Margaret Brent	304	298	310	912
Spring Ridge	318	324	327	969
TOTAL	1,289	1,266	1,296	3,851

High Schools	9	10	11	12	School Total
Chopticon	453	391	392	372	1,608
Great Mills	537	438	397	426	1,798
Leonardtown	536	544	503	537	2,120
TOTAL	1,526	1,373	1,292	1,335	5,526

COUNTY TOTALS	FTE*
Kindergarten	1,156
Elementary School	6,303
Middle School	3,851
High School	5,526
Total K - 12th Enrollment	16,836

PreKindergarten (4) (half day)	0	0
PreKindergarten (4) (full day)	420	420
PreKindergarten (3) (half day)	0	0
Head Start (FD) 4	0	0
Head Start (FD) 3	0	0
Head Start (HD) 3	0	0
PreSchool Special Education HD	**	**
PreSchool Special Education FD	**	**
Evening High School	**	**
Dual Enrolled	**	**
Part-Time	**	**
Other Ineligible	**	**

Total PS - 12th Grade 17,256 17,256

Enrollment Projection Change	Total Head Count					FTE Count				
	HS	PS/PK-3	PK-4	Other	K-12	Total	HS	PS/PK-3	PK-4	K-12
FY 2023 - 9/30/2022 (actual)	0	51	466	0	16,706	17,223	0.0	43.0	466.0	16,706
FY 2024 - 9/30/2023 (projected)	0	0	420	0	16,836	17,256	0.0	0	420	16,836
Total Change	0	(51)	(46)	0	130	33	0	(43)	(46)	130

Note:

* FTE = half of enrollment, plus Kindergarten through 12th grade enrollment

** To be determined after official enrollment

(HD) Half day

(FD) Full day

The official projections for FY 2024 are for an increase of Kindergarten through 12th grade of 88 new students, reflecting the return of students post COVID-19.

Based on November 2023 MSDE approved official enrollment

ST. MARY'S COUNTY PUBLIC SCHOOLS

OFFICIAL PROJECTIONS
FULL-TIME EQUIVALENT ENROLLMENT PROJECTIONS FOR 2024 - 2025 (FY 2025)
January 22, 2024

	Actual Enrollment					Projected Enrollment									
	FY'20	FY'21	FY'22	FY'23	FY'24	FY'25	FY'26	FY'27	FY'28	FY'29	FY'30	FY'31	FY'32	FY'33	FY'34
Elementary Schools	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Benjamin Banneker	514	463	513	520	519	549	556	561	556	566	572	580	585	590	592
Captain Walter Francis Duke	549	513	533	547	537	548	553	544	540	535	537	547	551	556	559
Chesapeake Public Charter	335	357	356	363	368	360	360	360	360	360	360	360	360	360	360
Dynard	419	414	402	395	427	430	415	404	396	403	408	414	415	417	418
Evergreen	793	728	731	736	744	743	731	731	707	707	709	717	722	727	730
George Washington Carver	542	491	456	486	490	491	482	478	462	465	465	471	473	476	477
Green Holly	412	356	395	424	470	458	447	446	445	428	424	429	432	435	437
Greenview Knolls	416	403	381	324	322	290	284	275	284	292	298	303	305	307	308
Hollywood	438	427	457	473	425	432	450	466	478	488	494	500	504	507	509
Leonardtown	475	428	459	473	480	489	517	513	530	527	534	541	545	548	550
Lettie Marshall Dent	545	516	500	499	477	483	479	473	470	485	494	500	504	509	511
Lexington Park	478	438	419	398	418	395	401	403	411	425	437	442	445	449	451
Mechanicsville	287	280	292	300	279	278	294	285	301	314	328	333	335	337	339
Oakville	280	263	263	258	307	264	251	245	252	250	255	258	259	261	262
Park Hall	556	532	477	500	531	517	494	463	454	444	448	452	456	459	461
Piney Point	436	393	430	453	449	466	487	498	503	503	504	511	515	519	521
Ridge	252	223	193	216	213	218	199	193	192	186	186	189	190	191	191
Town Creek	216	200	216	216	223	235	226	225	221	225	227	228	230	231	232
White Marsh	242	219	225	220	224	233	248	248	254	254	258	262	263	265	266
Total Elementary	8,183	7,644	7,698	7,801	7,903	7,879	7,874	7,811	7,816	7,857	7,938	8,037	8,089	8,144	8,174

Middle Schools

Chesapeake Public Charter	122	120	140	156	172	180	180	180	180	180	180	180	180	180	180
Esperanza	867	858	865	875	842	843	866	933	959	966	942	928	931	942	961
Leonardtown	1,024	1,029	990	969	954	947	999	1,017	1,032	1,007	992	995	1,006	1,025	1,033
Margaret Brent	1,043	1,002	964	935	900	912	945	975	984	959	944	947	959	976	985
Spring Ridge	1,067	1,067	1,035	987	960	969	985	996	1,008	982	968	973	985	1,002	1,010
Total Middle	4,123	4,076	3,994	3,922	3,828	3,851	3,975	4,101	4,163	4,094	4,026	4,023	4,061	4,125	4,169

High Schools

Chopticon	1,669	1,689	1,681	1,682	1,621	1,608	1,611	1,600	1,627	1,670	1,705	1,731	1,738	1,714	1,706
Great Mills	1,678	1,713	1,740	1,779	1,748	1,798	1,774	1,758	1,814	1,854	1,878	1,886	1,860	1,852	1,859
Leonardtown	1,889	1,846	1,971	2,039	2,072	2,120	2,091	2,098	2,125	2,174	2,210	2,224	2,193	2,180	2,186
Total High	5,236	5,248	5,392	5,500	5,441	5,526	5,476	5,456	5,566	5,698	5,793	5,841	5,791	5,746	5,751

Total PreK - 12th Enrollment	17,542	16,968	17,084	17,223	17,172	17,256	17,325	17,368	17,545	17,649	17,757	17,901	17,941	18,015	18,094
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PreKindergarten	353	191	266	363	466	420	420	420	420	420	420	420	420	420	420
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Total K - 12th	17,189	16,777	16,819	16,860	16,706	16,836	16,905	16,948	17,125	17,229	17,337	17,481	17,521	17,595	17,674
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PSSE, Head Start, Other	187	138	153	195	43										
Total School System	17,728	17,106	17,237	17,418	17,215	17,256	17,325	17,368	17,545	17,649	17,757	17,901	17,941	18,015	18,094

The Chesapeake Public Charter School is not projected by grade but is instead based on a lottery that will take place in 2024.
Where an odd number of PreKindergarten exists the number is rounded up to convert .5 students into a required classroom space

ST. MARY'S COUNTY PUBLIC SCHOOLS

**OFFICIAL PROJECTIONS
TOTAL ENROLLMENT PROJECTIONS FOR 2024 - 2025 (FY 2025)
January 22, 2024**

	Actual Enrollment					Projected Enrollment									
	FY'20	FY'21	FY'22	FY'23	FY'24	FY'25	FY'26	FY'27	FY'28	FY'29	FY'30	FY'31	FY'32	FY'33	FY'34
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Elementary Schools															
Benjamin Banneker	498	454	497	507	498	529	536	541	536	546	552	560	565	570	572
Captain Walter Francis Duke	535	499	517	529	523	528	533	524	520	515	517	527	531	536	539
Chesapeake Public Charter	335	357	356	363	368	360	360	360	360	360	360	360	360	360	360
Dynard	399	407	387	376	407	410	395	384	376	383	388	394	395	397	398
Evergreen	773	714	731	736	744	743	731	731	707	707	709	717	722	727	730
George Washington Carver	500	463	429	430	434	431	422	418	402	405	405	411	413	416	417
Green Holly	357	335	353	373	397	398	387	386	385	368	364	369	372	375	377
Greenview Knolls	351	348	327	309	295	270	264	255	264	272	278	283	285	287	288
Hollywood	421	415	440	456	405	412	430	446	458	468	474	480	484	487	489
Leonardtown	456	419	444	456	447	469	497	493	510	507	514	521	525	528	530
Lettie Marshall Dent	506	490	473	469	443	443	439	433	430	445	454	460	464	469	471
Lexington Park	453	430	407	364	367	355	361	363	371	385	397	402	405	409	411
Mechanicsville	287	280	292	300	279	278	294	285	301	314	328	333	335	337	339
Oakville	260	256	254	244	269	244	231	225	232	230	235	238	239	241	242
Park Hall	536	517	461	482	496	497	474	443	434	424	428	432	436	439	441
Piney Point	417	379	413	432	432	446	467	478	483	483	484	491	495	499	501
Ridge	237	218	183	196	202	198	179	173	172	166	166	169	170	171	171
Town Creek	216	200	200	196	207	215	206	205	201	205	207	208	210	211	212
White Marsh	242	219	225	220	224	233	248	248	254	254	258	262	263	265	266
Total K-5	7,779	7,400	7,389	7,438	7,437	7,459	7,454	7,391	7,396	7,437	7,518	7,617	7,669	7,724	7,754
Middle Schools															
Chesapeake Public Charter	122	120	140	156	172	180	180	180	180	180	180	180	180	180	180
Esperanza	867	858	865	875	842	843	866	933	959	966	942	928	931	942	961
Leonardtown	1,024	1,029	990	969	954	947	999	1,017	1,032	1,007	992	995	1,006	1,025	1,033
Margaret Brent	1,043	1,002	964	935	900	912	945	975	984	959	944	947	959	976	985
Spring Ridge	1,067	1,067	1,035	987	960	969	985	996	1,008	982	968	973	985	1,002	1,010
Total Middle	4,123	4,076	3,994	3,922	3,828	3,851	3,975	4,101	4,163	4,094	4,026	4,023	4,061	4,125	4,169
High Schools															
Chopticon	1,669	1,689	1,681	1,682	1,621	1,608	1,611	1,600	1,627	1,670	1,705	1,731	1,738	1,714	1,706
Great Mills	1,678	1,713	1,740	1,779	1,748	1,798	1,774	1,758	1,814	1,854	1,878	1,886	1,860	1,852	1,859
Leonardtown	1,889	1,846	1,971	2,039	2,072	2,120	2,091	2,098	2,125	2,174	2,210	2,224	2,193	2,180	2,186
Total High	5,236	5,248	5,392	5,500	5,441	5,526	5,476	5,456	5,566	5,698	5,793	5,841	5,791	5,746	5,751
Total K - 12th Enrollment	17,138	16,724	16,775	16,860	16,706	16,836	16,905	16,948	17,125	17,229	17,337	17,481	17,521	17,595	17,674
Total PreK	353	191	266	363	466	420	420	420	420	420	420	420	420	420	420
Total PK-12	17,491	16,915	17,041	17,223	17,172	17,256	17,325	17,368	17,545	17,649	17,757	17,901	17,941	18,015	18,094
PSSE, Head Start, Other*	278	164	205	270	51										
Total School System	17,769	17,079	17,246	17,493	17,223	17,256	17,325	17,368	17,545	17,649	17,757	17,901	17,941	18,015	18,094

*Student population is estimated based on prior year enrollment and does not include PSSE enrollment



IAC/PSCP Form 101.2

IAC/PSCP Form 101.2

FTE Enrollment Projections By Grade

LEA: St. Mary's County Public Schools

Date: July 1, 2024

ENROLLMENTS AS OF SEPTEMBER 30TH										
Actual (YR 0) 2023-24	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Year 5 2028-29	Year 6 2029-30	Year 7 2030-31	Year 8 2031-32	Year 9 2032-33	Year 10 2033-34
Pre-K3	0	0	0	0	0	0	0	0	0	0
Pre-K4	466	420	420	420	420	420	420	420	420	420
Kindergarten	1,133	1,156	1,167	1,170	1,186	1,193	1,211	1,217	1,223	1,223
First Grade	1,190	1,155	1,144	1,191	1,195	1,211	1,227	1,234	1,243	1,243
Second Grade	1,252	1,226	1,195	1,187	1,235	1,239	1,264	1,272	1,279	1,288
Third Grade	1,326	1,285	1,261	1,228	1,220	1,268	1,291	1,298	1,305	1,312
Fourth Grade	1,260	1,350	1,299	1,276	1,245	1,239	1,294	1,313	1,320	1,327
Fifth Grade	1,276	1,287	1,388	1,339	1,315	1,287	1,330	1,335	1,354	1,361
Sixth Grade	1,250	1,289	1,392	1,380	1,350	1,323	1,346	1,363	1,377	1,388
Seventh Grade	1,296	1,266	1,298	1,402	1,390	1,359	1,322	1,355	1,372	1,387
Eighth Grade	1,282	1,296	1,285	1,319	1,423	1,412	1,355	1,343	1,376	1,394
Ninth Grade	1,519	1,526	1,523	1,547	1,645	1,673	1,610	1,591	1,615	1,641
Tenth Grade	1,411	1,373	1,368	1,366	1,387	1,474	1,473	1,444	1,427	1,448
Eleventh Grade	1,329	1,292	1,255	1,250	1,248	1,267	1,371	1,346	1,319	1,305
Twelfth Grade	1,182	1,335	1,330	1,293	1,286	1,284	1,387	1,410	1,385	1,357
SP ED*	0	0	0	0	0	0	0	0	0	0
Total	17,172	17,256	17,325	17,368	17,545	17,649	17,901	17,941	18,015	18,094

*If not included above

This form should be used for county-wide and/or individual school projections by grade by year.

The "Actual (Year 0)" column is for the actual enrollments the previous Fall. The remaining columns are the projected enrollments for the next ten years.

BENJAMIN BANNEKER ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

Elementary School

OFFICIAL PROJECTIONS

Grades		Years																												FY 2025 2024-25	
		FY 2007 2006-07	FY 2008 2007-08	FY 2009 2008-09	FY 2010 2009-10	FY 2011 2010-11	FY 2012 2011-12	FY 2013 2012-13	FY 2014 2013-14	FY 2015 2014-15	FY 2016 2015-16	FY 2017 2016-17	FY 2018 2017-18	FY 2019 2018-19	FY 2020 2019-20	FY 2021 2020-21	FY 2022 2021-22	FY 2023 2022-23	FY 2024 2023-24	FY 2026 2025-26	FY 2027 2026-27	FY 2028 2027-28	FY 2029 2028-29	FY 2030 2029-30	FY 2031 2030-31	FY 2032 2031-32	FY 2033 2032-33	FY 2034 2033-34			
Kindergarten		92	109	110	98	101	99	91	93	84	92	79	83	69	83	63	87	74	74	75	81	81	82	83	83	84	84	85	85		
	1	(.0802)	(.0809)	(.0814)	(.0708)	(.0702)	(.0686)	(.0607)	(.0649)	(.0565)	(.0642)	(.0538)	(.0599)	(.0497)	(.0657)	(.0423)	(.0602)	(.0549)	(.0559)	1337	1396	1400	1420	1430	1440	1450	1460	1470	1470		
		99	79	109	111	96	98	103	91	86	77	91	79	88	70	71	82	92	77	80	83	84	85	85	86	87	87	87	87		
		(.0904)	(.0689)	(.0809)	(.0822)	(.0694)	(.0681)	(.0714)	(.0607)	(.0600)	(.0518)	(.0635)	(.0538)	(.0635)	(.0504)	(.0501)	(.0551)	(.0636)	(.0571)	1324	1337	1396	1400	1420	1430	1440	1450	1460	1460		
	2	111	96	79	105	120	99	99	108	103	102	99	82	89	79	90	69	87	81	97	86	89	92	93	95	95	96	97	97		
Kindergarten		(.9823)	(.9697)	(1.0000)	(.9633)	(1.0811)	(1.0313)	(1.1020)	(1.0000)	(1.1209)	(1.1512)	(1.0649)	(.9780)	(1.0000)	(1.0227)	(.9857)	(1.2254)	(.9878)	(1.0543)	105	91	95	95	98	99	101	101	102	103		
	3	114	106	94	84	104	116	99	102	106	94	99	83	88	76	90	77	87	94	105	91	95	98	99	101	101	102	103	103		
		(1.0459)	(.9550)	(.9792)	(1.0633)	(.9905)	(.9667)	(1.0000)	(.9444)	(1.0291)	(.9216)	(1.0000)	(1.0122)	(.9888)	(.9620)	(1.0000)	(1.1159)	(1.0000)	(1.1605)	102	88	88	92	92	95	96	98	98	99		
	4	106	111	106	93	86	95	116	83	102	92	95	101	86	87	76	93	69	88	90	102	88	92	92	95	96	98	98	99		
		(1.0095)	(.9737)	(1.0000)	(.9894)	(1.0238)	(.9135)	(1.0000)	(.8384)	(1.0000)	(.8679)	(1.0106)	(1.0202)	(1.0361)	(.9886)	(1.0000)	(1.0333)	(.8961)	(1.0115)	93	105	105	91	95	95	98	99	101	101		
Kindergarten		111	106	117	104	96	85	88	118	83	96	95	97	94	92	85	71	104	68	93	93	105	91	95	95	98	99	101	101		
		(1.0882)	(1.0000)	(1.0541)	(.9811)	(1.0323)	(.9884)	(.9263)	(1.0172)	(1.0000)	(.9412)	(1.0326)	(1.0211)	(.9307)	(1.0698)	(.9770)	(.9342)	(1.1183)	(.9855)	0	0	0	0	0	0	0	0	0	0		
	Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Total Elementary	633	607	615	595	603	592	605	590	563	550	541	532	504	498	454	497	507	498	529	536	541	536	546	552	560	565	570	572		
	Difference	(34)	(26)	8	(20)	8	(11)	13	(15)	(27)	(13)	(9)	(9)	(28)	(6)	(44)	43	10	(9)	31	7	5	(5)	10	6	8	5	5	2		
Kindergarten	PreKindergarten	42	45	37	40	41	40	56	38	38	57	44	40	32	31	18	32	0	0	0	0	0	0	0	0	0	0	0	0		
	PreKindergarten (full day) 4 yrs old																	13	21	20	20	20	20	20	20	20	20	20			
	Total Enrollment (PreK-5)	675	652	652	635	644	632	661	628	601	607	585	572	536	529	472	529	520	519	549	556	561	556	566	572	580	585	590	592		
	Total FTE (PreK-5)	654.0	629.5	633.5	615.0	624.0	612.0	633.0	609.0	582.0	579.0	563.0	552.0	520.0	513.5	463.0	513.0	520.0	519.0	549.0	556.0	561.0	556.0	566.0	572.0	580.0	585.0	590.0	592.0		
	PreSchool Spec. Ed. (half day)	70	46	34	25	37	29	39	27	31	5	17	20	33	17	0	0	2	9	17	17	17	17	17	17	17	17	17			
Kindergarten	PreSchool Spec. Ed. (full day)							86	51	18	18	36	38	38	31	26	34	0	0	8	8	8	8	8	8	8	8	8			
	Head Start (full day) 4 yrs old							0	0	34	33	33	35	33	18	21	34	0	0	0	0	0	0	0	0	0	0	0			
	Head Start (half day) 3 yrs old							0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	PreKindergarten (half day) 3 yrs old							0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Total Enrollment w/ Early Childhood (PreK-5)	675	652	652	635	644	632	661	714	652	659	636	641	609	608	536	593	590	528	574	581	586	581	591	597	605	610	615	617		
Kindergarten	Total FTE w/ Early Childhood (PreK-5)							709	649	616	606	615	592	585	518	574	572	503	546	553	558	553	563	569	577	582	587	589			
	Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Full Day Kindergarten	92	109	110	98	101	99	91	93	84	92	79	83	69	83	63	87	74	74	75	81	81	82	83	83	84	84	85	85		
	Capacity Analysis																														
	State	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590		
Kindergarten	Diff +/-	(64)	(40)	(44)	(25)	(34)	(22)	(43)	(19)	8	11	27	38	70	77	127	77	70	71	41	34	29	34	24	18	10	5	0	(2)		
	Local	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552		
	Diff +/-	(102)	(78)	(82)	(63)	(72)	(60)	(81)	(57)	(30)	(27)	(11)	0	32	39	89	39	32	33	3	(4)	(9)	(4)	(14)	(20)	(28)	(33)	(38)	(40)		
	Local w/ Relocatable	627	652	652	652	652	652	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677		
	Diff +/-	(27)	23	19	37	28	40	44	68	95	98	114	125	157	164	214	164	157	158	128	121	116	121	111	105	97	92	87	85		

CAPTAIN WALTER FRANCIS DUKE ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

		FY 2007		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	Projections - 4/15/2024										
		Years		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
				2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Grades																															
Kindergarten																															
1																															
2																															
3																															
4																															
5																															
Com. Bd. Sp. Ed.																															
Total Elementary																															
Difference																															
PreKindergarten																															
PreKindergarten (full day) 4 yrs old																															
Total Enrollment (PreK-5)																															
Total FTE (PreK-5)																															
PreSchool Spec. Ed. (half day)																															
PreSchool Spec. Ed. (full day)																															
Head Start (full day) 4 yrs. old																															
Head Start (half day) 3yrs old																															
PreKindergarten (half day) 3 yrs old																															
Total Enrollment w/ Early Childhood (PreK-5)																															
Total FTE w/ Early Childhood (PreK-5)																															
Half Day Kindergarten																															
Full Day Kindergarten																															
Capacity Analysis																															
State																															
Diff +/-																															
Local																															
Diff +/-																															
Local w/ Relocatable																															
Diff +/-																															

CHESAPEAKE PUBLIC CHARTER SCHOOL

Mean Survival Ratio
By Lottery

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

		Actual enrollment is determined by lottery																											
FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021 FY 2022 FY 2023 FY 2024		FY 2025																											
Years	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	
Grades																													
Kindergarten		37	35	35	37	37	37	36	36	36	35	36	52	54	54	55	55	54	54	60	60	60	60	60	60	60	60	60	
1		(.0275) 25	(.0259) 40	(.0253) 40	(.0257) 39	(.0256) 40	(.0240) 40	(.0251) 41	(.0242) 40	(.0244) 40	(.0245) 57	(.0375) 63	(.0389) 59	(.0428) 56	(.0380) 60	(.0400) 62	(.0400) 63	0.0407855 63	1337 60	1396 60	1400 60	1420 60	1430 60	1440 60	1450 60	1460 60	1470 60		
2		(.0218) 36	(.0297) 37	(.0296) 40	(.0282) 40	(.0278) 40	(.0277) 40	(.0274) 42	(.0279) 42	(.0269) 43	(.0398) 42	(.0429) 56	(.0426) 62	(.0395) 60	(.0433) 60	(.58.00000) 58	(.0429) 62	0.04670126 66	1324 60	1337 60	1396 60	1400 60	1420 60	1430 60	1440 60	1450 60	1460 60		
3		(.0308) 24	(1.48000) 40	(1.00000) 36	(1.00000) 40	(1.0256) 40	(1.00000) 42	(1.05000) 40	(1.0244) 44	(1.0750) 44	(1.05000) 41	(.9825) 44	(.9841) 61	(1.0169) 62	(1.0714) 60	(60.00000) 60	1.033333333 62	1.06451613 63	60 60	60 60	60 60	60 60	60 60	60 60	60 60	60 60	60 60		
4		(.0205) 21	(1.1111) 22	(.9730) 40	(1.00000) 36	(1.00000) 38	(1.05000) 40	(1.00000) 41	(1.0476) 41	(1.0476) 45	(.9535) 44	(1.0476) 39	(1.0893) 42	(1.00000) 62	(1.00000) 62	(63.00000) 63	1.06896552 61	1.01612903 62	60 60	60 60	60 60	60 60	60 60	60 60	60 60	60 60	60 60		
5		(.0182) 19	(.9167) 20	(1.00000) 22	(1.00000) 40	(.95000) 38	(1.00000) 37	(.9762) 40	(1.0250) 42	(1.0227) 42	(1.00000) 42	(.9512) 43	(.9545) 41	(1.0164) 41	(1.00000) 60	(60.00000) 60	1.01666667 62	1 60	60 60	60 60	60 60	60 60	60 60	60 60	60 60	60 60	60 60		
		(.0155) 162	(.9524) 32	(1.00000) 19	(1.00000) 232	(1.0556) 233	(.9737) 235	(1.00000) 240	(1.0244) 245	(1.0244) 249	(.9333) 262	(.9773) 297	(1.0513) 319	(.9762) 335	(.9677) 357	(.9677) 356	(.9677) 363	0.98412698 368	0.98360656 368	360 360	360 360	360 360	360 360	360 360	360 360	360 360	360 360		
Total Elementary		162	194	213	232	233	235	240	245	249	262	297	319	335	357	356	363	368	368	360	360	360	360	360	360	360	360	360	
Difference		162	32	19	19	1	2	5	5	4	13	35	22	16	22	(1)	7	5	(8)	0	0	0	0	0	0	0	0	0	
PreKindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (full day) 4 yrs old																													
Total Enrollment (PreK-5)		162	194	213	232	233	235	240	245	249	262	297	319	335	357	356	363	368	368	360	360	360	360	360	360	360	360	360	
Total FTE (PreK-5)		162	194	213.0	232	233	235	240	245	249	262	297	319	335	357	356	363	368	368	360	360	360	360	360	360	360	360	360	
PreSchool Spec. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)																													
Head Start (full day) 4 yrs old		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (3)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count		162	194	213	232	233	235	240	245	249	262	297	319	335	357	356	363	368	368	360	360	360	360	360	360	360	360	360	
Total FTE w/ Early Childhood											249	262	297	319	335	357	356	363	368	360	360	360	360	360	360	360	360	360	
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten		37	35	35	37	37	36	36	36	35	36	52	54	54	55	55	54	54	54	60	60	60	60	60	60	60	60	60	
Capacity Analysis																													
State		220	220	220	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360	360	360	360	360	
Diff +/-		58	26	7	8	7	5	0	(5)	(9)	(2)	3	1	5	3	4	(3)	(8)	0	0	0	0	0	0	0	0	0	0	
Local		220	220	220	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360	360	360	360	360	
Diff +/-		58	26	7	8	7	5	0	(5)	(9)	(2)	3	1	5	3	4	(3)	(8)	0	0	0	0	0	0	0	0	0	0	
Local w/ Relocatable		220	220	220	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360	360	360	360	360	
Diff +/-		58	26	7	8	7	5	0	(5)	(9)	(2)	3	1	5	3	4	(3)	(8)	0	0	0	0	0	0	0	0	0	0	
Total Enrollment (PreK-8)		162	214	253	294	314	334	354	360	360	380	416	440	457	477	496	519	540	540	540	540	540	540	540	540	540	540	540	

EVERGREEN ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

Elementary School

OFFICIAL PROJECTIONS

		Years																											
		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
Grades																													
Kindergarten		106	100	118	124	110	120	111	102	134	124	142	96	118	110	104	108	114	115	116	117	118	119	120	120	120	120	120	120
	1	(.0766)	(.0695)	(.0818)	(.0828)	(.0767)	(.0808)	(.0775)	(.0695)	(.0968)	(.0893)	(.1124)	(.0645)	(.0816)	(.0815)	(.0785)	1337	1396	1400	1420	1430	1440	1450	1460	1470	1470	1470	1470	1470
		94	116	116	123	132	118	102	127	119	134	131	130	113	129	119	118	111	116	116	118	119	119	120	120	121	121	121	121
		(.0696)	(.0838)	(.0806)	(.0852)	(.0881)	(.0823)	(.0686)	(.0886)	(.0811)	(.0968)	(.0946)	(.0917)	(.0759)	(.0892)	(.0882)	1324	1337	1396	1400	1420	1430	1440	1450	1460	1460	1460	1460	1460
	2	(.0901)	(1.0532)	(1.0259)	(1.1207)	(.9675)	(1.0682)	(.8475)	(1.0392)	(1.0630)	(1.0084)	(1.0000)	(.9389)	(.9462)	(.9823)	(1.0310)	115	114	108	112	112	114	115	115	116	116	117	117	117
Kindergarten		97	121	106	122	131	124	129	100	113	135	131	123	126	130	118	141	120	119	113	117	117	119	120	120	120	120	121	121
	3	(.0812)	(1.0431)	(1.0707)	(1.0252)	(1.0077)	(1.0420)	(.9149)	(1.0000)	(1.0660)	(1.0000)	(1.0917)	(.9179)	(1.0244)	(1.0569)	(1.0631)	123	144	123	122	116	120	120	122	123	123	123	123	123
		94	99	124	97	117	128	109	118	108	116	124	122	122	132	134	138	144	123	122	116	120	120	122	123	123	123	123	123
		(.0786)	(1.0206)	(1.0248)	(.9151)	(.9590)	(.9771)	(.8790)	(.9147)	(1.0800)	(1.0265)	(.9185)	(.9313)	(.9919)	(1.0476)	(1.0308)	138	128	150	128	127	121	125	125	127	127	128	128	128
	5	(.0790)	(1.0213)	(1.1616)	(1.0000)	(.9891)	(1.0427)	(.9297)	(1.0459)	(1.0254)	(.9630)	(.9569)	(.9677)	(1.0574)	(1.0164)	(1.0303)	0	0	0	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	743	731	731	707	707	707	709	717	722	727	727	730	730	
Total Elementary		584	631	698	720	703	753	670	667	730	733	773	714	731	736	744	743	731	731	707	707	707	709	717	722	727	727	730	730
Difference		70	47	67	22	(17)	50	(83)	(3)	63	3	40	(59)	17	5	8	(1)	(12)	0	(24)	0	2	8	5	5	5	3	3	
PreKindergarten		0	37	39	40	41	42	40	38	39	36	40	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (full day) 4 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrollment (PreK-5)		584	668	737	760	744	795	710	705	769	769	813	741	731	736	744	743	731	731	707	707	707	709	717	722	727	727	730	730
Total FTE (PreK-5)		584.0	650.0	718.0	740.0	724.0	774.0	690.0	686.0	749.5	751.0	793.0	728.0	731.0	736.0	744.0	743.0	731.0	731.0	707.0	707.0	707.0	709.0	717.0	722.0	727.0	727.0	730.0	730.0
PreSchool Spec. Ed. (half day)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)																	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)		584	668	737	760	744	795	710	705	769	769	813	741	731	736	744	743	731	731	707	707	707	709	717	722	727	727	730	730
Total FTE w/ Early Childhood (PreK-5)								690	686	750	751	793	728	731	736	744	743	731	731	707	707	707	709	717	722	727	727	730	730
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten		106	100	118	124	110	120	111	102	134	124	142	96	118	110	104	108	114	115	116	117	118	119	120	120	120	120	120	120
Capacity Analysis																													
State		644	644	644	644	644	644	644	644	644	644	644	644	647	647	647	647	647	647	647	647	647	647	647	647	647	647	647	647
Diff +/-		60	(6)	(74)	(96)	(80)	(130)	(46)	(42)	(106)	(107)	(149)	(84)	(84)	(89)	(97)	(96)	(84)	(84)	(60)	(60)	(62)	(70)	(75)	(80)	(80)	(83)	(83)	(83)
Local		614	614	614	614	614	614	614	614	614	614	614	614	615	615	615	615	615	615	615	615	615	615	615	615	615	615	615	615
Diff +/-		30	(36)	(104)	(126)	(110)	(160)	(76)	(72)	(136)	(137)	(179)	(114)	(116)	(121)	(129)	(128)	(116)	(116)	(92)	(92)	(94)	(102)	(107)	(112)	(115)	(115)	(115)	(115)
Local w/ Relocatable		614	614	614	714	764	764	764	764	764	764	814	814	815	815	815	815	815	815	815	815	815	815	815	815	815	815	815	815
Diff +/-		30	(36)	(104)	(26)	40	(10)	74	78	15	13	21	86	84	79	71	72	84	84	108	108	106	98	93	88	88	85	85	85

GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL

Mean Survival Ratio

2 Year Cohort

Enrollment Projections for 2025-2034

Projections - 4/15/2024

Elementary School

OFFICIAL PROJECTIONS

Grades		Years																			
		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
K		68	78	82	90	91	93	98	98	104	94	92	86	89	93	71	74	67	70	69	
		(0593)	(0579)	(0607)	(0650)	(0632)	(0644)	(0654)	(0683)	(0700)	(0656)	(0627)	(0621)	(0641)	(0736)	(0477)	(0512)	(0497)	(0529)	1337	
1		56	72	75	70	92	91	91	90	106	98	92	89	86	83	86	64	83	70	73	
		(0511)	(0628)	(0557)	(0518)	(0665)	(0632)	(0631)	(0601)	(0739)	(0659)	(0642)	(0606)	(0621)	(0598)	(0606)	(0430)	(0574)	(0519)	1324	
2		60	64	64	71	71	78	93	94	93	97	88	92	83	89	73	86	69	89	73	
		(11538)	(11429)	(8889)	(9467)	(10143)	(8478)	(10220)	(10330)	(10333)	(9151)	(8980)	(10000)	(9326)	(10349)	(8795)	(10000)	(10781)	(10723)		
3		50	65	63	61	64	70	79	88	82	84	101	93	85	84	81	63	75	69	84	
		(9615)	(10833)	(9844)	(9531)	(9014)	(9859)	(10128)	(9462)	(8723)	(9032)	(10412)	(10568)	(9239)	(10120)	(9101)	(8630)	(8721)	(10000)		
4		64	50	56	64	67	67	69	74	83	80	92	101	83	75	75	76	64	65	65	
		(11429)	(10000)	(8615)	(10159)	(10984)	(10469)	(9857)	(9387)	(9432)	(9756)	(10952)	(10000)	(8925)	(8824)	(8929)	(9383)	(10159)	(8667)		
5		57	71	50	45	64	63	73	66	71	72	75	90	90	76	77	66	72	71	67	
		(12391)	(11094)	(10000)	(8036)	(10000)	(9403)	(10896)	(9565)	(9595)	(8675)	(9375)	(9763)	(8911)	(9157)	(10267)	(8800)	(9474)	(11094)		
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Total Elementary		355	400	390	401	449	462	503	510	539	525	540	551	516	500	463	429	430	434	431	
Difference		69	45	(10)	11	48	13	41	7	29	(14)	15	11	(35)	(16)	(37)	(34)	1	4	(3)	
PreKindergarten		40	57	59	72	78	77	83	75	70	81	46	31	54	44	32	32	0	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
PreKindergarten (full day) 4 yrs old		0	0	0	0	0	0	0	0	0	0	20	20	20	20	12	11	56	56	60	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Total Enrollment (PreK-5)		395	457	449	473	527	539	586	585	609	606	606	602	590	564	507	472	486	490	491	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Total FTE (PreK-5)		375.0	428.5	419.5	437.0	488.0	501.0	545.0	548.0	574.0	566.0	583.0	586.5	563.0	542.0	491.0	456.0	486.0	490.0	491.0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
PreSchool Spec. Ed. (half day)		2	28	31	33	29	30	30	0	0	0	0	0	0	0	0	0	0	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
PreSchool Spec. Ed. (full day)									0	0	0	0	0	0	0	0	0	0	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Head Start (full day) 4 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Head Start (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
PreKindergarten (half day) 3 yrs old									32	35	34	29	33	33	34	12	20	32	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Total Head Count (PreK-5)		397	485	480	506	556	569	616	617	644	640	635	635	623	598	519	492	518	490	491	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Total FTE w/ Early Childhood (PreK-5)									563.5	591.5	582.5	597.5	603.0	579.5	559.0	497.0	466.0	502.0	490.0	491.0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Full Day Kindergarten		68	78	82	90	91	93	98	98	104	94	92	86	89	93	71	74	67	70	69	
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)		
Capacity Analysis																					
State		507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	
	Diff +/-	132	79	88	70	19	6	(38)	(41)	(67)	(59)	(76)	(80)	(56)	(35)	16	51	21	17	16	
Local		479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	
	Diff +/-	104	51	60	42	(9)	(22)	(66)	(69)	(95)	(87)	(104)	(108)	(84)	(63)	(12)	23	(7)	(11)	(12)	
Local w/ Relocatable		479	479	479	479	479	479	479	529	529	579	579	579	629	629	629	629	629	629	654	
	Diff +/-	104	51	60	42	(9)	(22)	(66)	(19)	(45)	13	(4)	(8)	66	87	138	173	143	139	163	

GREEN HOLLY ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

Grades		FY 2006-07																																FY 2007-08																																FY 2008-09																																FY 2009-10																																FY 2010-11																																FY 2011-12																																FY 2012-13																																FY 2013-14																																FY 2014-15																																FY 2015-16																																FY 2016-17																																FY 2017-18																																FY 2018-19																																FY 2019-20																																FY 2020-21																																FY 2021-22																																FY 2022-23																																FY 2023-24																																FY 2024																																FY 2025																																FY 2026																																FY 2027																																FY 2028																																FY 2029																																FY 2030																																FY 2031																																FY 2032																																FY 2033																																FY 2034																																																																																																																	
Years		2006-07																																2007-08																																2008-09																																2009-10																																2010-11																																2011-12																																2012-13																																2013-14																																2014-15																																2015-16																																2016-17																																2017-18																																2018-19																																2019-20																																2020-21																																2021-22																																2022-23																																2023-24																																2024-25																																2025-26																																2026-27																																2027-28																																2028-29																																2029-30																																2030-31																																2031-32																																2032-33																																2033-34																																																																																																																																																	
Kindergarten		95	90	79	60	73	83	69	80	87	87	65	87	69	73	75	55	60	83	72	78	72	73	74	74	75	75	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	76	

GREENVIEW KNOLLS ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

Elementary School

OFFICIAL PROJECTIONS

Grades		Years																															
		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034				
		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34				
Kindergarten		74	82	76	54	60	75	62	68	63	58	59	51	61	50	48	41	42	40	42	42	42	43	43	43	44	44	44	44				
1		(.0645)	(.0609)	(.0563)	(.0390)	(.0417)	(.0520)	(.0414)	(.0474)	(.0424)	(.0405)	(.0402)	(.0368)	(.0439)	(.0396)	(.0322)	(.0284)	(.0311)	(.0302)	1337	1396	1400	1420	1430	1440	1450	1460	1470	1470				
		62	75	73	72	52	72	79	56	64	63	53	54	58	60	54	54	48	42	43	47	49	49	50	50	51	51	51	51				
		(.0566)	(.0654)	(.0542)	(.0533)	(.0376)	(.0500)	(.0547)	(.0374)	(.0446)	(.0424)	(.0370)	(.0368)	(.0419)	(.0432)	(.0381)	(.0363)	(.0332)	(.0311)	1324	1337	1396	1400	1420	1430	1440	1450	1460	1460				
2		83	66	76	66	70	54	69	82	58	64	62	60	60	56	66	51	54	41	41	42	46	48	48	49	49	50	50	50				
		(1.0000)	(1.0645)	(1.0133)	(.9041)	(.9722)	(1.0385)	(.9583)	(1.0380)	(1.0357)	(1.0000)	(.9841)	(1.1321)	(1.1111)	(.9655)	(1.1000)	(.9444)	(1.0000)	(.8542)	40	41	42	46	48	48	49	49	50	50				
3		94	88	59	63	66	80	47	72	76	66	64	64	65	65	60	68	48	54	40	41	42	46	48	48	49	49	50	50				
		(1.0217)	(1.0602)	(.8939)	(.8289)	(1.0000)	(1.1429)	(.8704)	(1.0435)	(.9268)	(1.1379)	(1.0000)	(1.0323)	(1.0833)	(1.0833)	(1.0714)	(1.0303)	(.9412)	(1.0000)	56	38	39	40	44	46	46	47	47	48				
4		79	90	84	54	51	68	75	38	67	63	66	61	54	61	59	54	68	50	56	38	39	40	44	46	46	47	47	48				
		(1.0972)	(.9574)	(.9545)	(.9153)	(.8095)	(1.0303)	(.9375)	(.8085)	(.9306)	(.8289)	(1.0000)	(.9531)	(.8438)	(.9385)	(.9077)	(.9000)	(1.0417)	(1.0417)	48	54	37	38	39	42	44	44	45	45				
5		109	79	86	78	49	54	65	71	41	57	69	65	56	59	61	59	49	68	48	54	37	38	39	42	44	44	45	45				
		(1.0283)	(1.0000)	(.9556)	(.9286)	(.9074)	(1.0588)	(.9559)	(.9467)	(1.0789)	(.8507)	(1.0952)	(.9848)	(.9180)	(1.0926)	(1.0000)	(1.0000)	(.9074)	(1.0000)	0	0	0	0	0	0	0	0	0	0				
Com. Bd. Sp. Ed.		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	270	264	255	264	272	278	283	285	287	288				
Total Elementary		501	480	454	387	348	403	397	387	387	371	373	355	354	351	348	327	309	295	270	264	255	264	272	278	283	285	287	288				
Difference		25	(21)	(26)	(67)	(39)	55	(6)	(10)	(18)	2	2	(18)	(1)	(3)	(3)	(21)	(18)	(14)	(25)	(6)	(9)	9	8	6	5	2	2	1				
PreKindergarten		40	39	37	37	40	38	40	38	39	35	25	32	34	30	14	25	0	0	0	0	0	0	0	0	0	0	0	0				
PreKindergarten (full day) 4 yrs old																		15	27	20	20	20	20	20	20	20	20	20	20				
Total Enrollment (PreK-5)		541	519	491	424	388	441	437	425	408	406	398	387	388	381	362	352	324	322	290	284	275	284	292	298	303	305	307	308				
Total FTE (PreK-5)		595.0	582.0	549.0	460.0	428.0	497.0	479.0	474.0	452.0	447.0	445.0	422.0	432.0	416.0	403.0	381.0	324.0	322.0	290.0	284.0	275.0	284.0	292.0	298.0	303.0	305.0	307.0	308.0				
PreSchool Spec. Ed. (half day)		1	1	0	2	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
PreSchool Spec. Ed. (full day)															0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Head Start (full day) 4 yrs old									0	0	0	40	38	20	20	57	28	39	0	0	0	0	0	0	0	0	0	0	0				
Head Start (full day) 3 yrs old														17	0	0	11	17	0	0	0	0	0	0	0	0	0	0	0				
Head Start (half day) 3 yrs old									0	0	17	0	0	0	0	0	21	32	0	0	0	0	0	0	0	0	0	0	0				
PreKindergarten (half day) 3 yrs old									0	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Total Head Count (PreK-5)		542	520	491	426	388	441	437	434	408	423	438	425	425	418	419	412	346	322	290	284	275	284	292	298	303	305	307	308				
Total FTE w/ Early Childhood (PreK-5)									411	389	397	426	409	408	395	412	389	396	295	270	264	255	264	272	278	283	285	287	288				
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Full Day Kindergarten		74	82	76	54	60	75	62	68	63	58	59	51	61	50	48	41	42	40	42	42	42	43	43	43	44	44	44	44				
Capacity Analysis																																	
State		437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437				
Diff +/-		(158)	(145)	(112)	(23)	9	(60)	(42)	(37)	(15)	(10)	(8)	15	5	21	34	56	113	115	147	153	162	153	145	139	134	132	130	129				
Local		411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411				
Diff +/-		(184)	(171)	(138)	(49)	(17)	(86)	(68)	(63)	(41)	(36)	(34)	(11)	(21)	(5)	8	30	87	89	121	127	136	127	119	113	108	106	104	103				
Local w/ Relocatable		586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	636	636	636	511	511	511	511	511	511	511	511	511	511				
Diff +/-		(9)	4	37	126	158	89	107	112	134	139	141	164	154	170	183	255	312	314	221	227	236	227	219	213	208	206	204	203				

HOLLYWOOD ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

Grades		FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021 FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031 FY 2032 FY 2033 FY 2034																											
Years	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	
Kindergarten	74	86	77	65	87	77	83	103	79	79	71	87	79	64	71	61	68	72	57	65	71	71	72	72	73	73	74	74	74
1	91	95	98	61	76	91	84	100	105	79	79	69	75	78	67	72	67	79	64	1337	1396	1400	1420	1430	1440	1450	1460	1470	
2	73	98	105	79	73	74	97	83	92	83	93	93	69	69	79	71	79	72	69	1324	1337	1396	1400	1420	1430	1440	1450	1460	
3	105	93	95	70	74	78	70	98	75	79	79	94	83	72	72	75	71	82	68	69	72	76	75	79	79	80	81	81	82
4	126	94	88	70	80	76	78	75	97	67	67	86	98	74	66	61	79	73	74	66	72	75	80	79	83	83	84	85	85
5	102	141	97	79	71	78	80	85	73	77	77	71	83	96	66	75	76	78	73	74	74	81	84	90	89	93	93	94	95
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	571	607	560	424	461	474	492	544	521	456	500	487	451	421	415	440	456	405	405	412	430	446	458	468	474	480	484	487	489
Difference	(26)	36	(47)	(136)	37	13	18	52	(23)	(65)	44	(13)	(36)	(30)	(6)	25	16	(51)		7	18	16	12	10	6	6	4	3	2
PreKindergarten	35	39	33	42	38	40	40	38	29	39	39	39	39	37	34	23	34	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (full day) 4 yrs old																		17	20	20	20	20	20	20	20	20	20	20	20
Total Enrollment (PreK-5)	606	646	593	466	499	514	532	582	550	495	539	539	526	488	455	438	474	473	425	432	450	466	478	488	494	500	504	507	509
Total FTE (PreK-5)	588.5	626.5	576.5	445.0	480.0	494.0	512.0	563.0	536.0	476.0	520.0	520.0	506.5	470.0	438.0	427.0	457.0	473.0	425.0	432.0	450.0	466.0	478.0	488.0	494.0	500.0	504.0	507.0	509.0
PreSchool Spec. Ed. (half day)	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)																				0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old																				0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old																				0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old																				0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	607	647	594	466	499	514	532	582	550	495	539	539	526	488	455	439	474	474	425	432	450	466	478	488	494	500	504	507	509
Total FTE w/ Early Childhood (PreK-5)										476	520	520	507	469.5	438	427	457	474	405	412	430	446	458	468	474	480	484	487	489
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	74	86	77	65	87	77	83	103	79	71	87	87	79	64	71	61	68	72	57	65	71	71	72	72	73	73	74	74	74
Capacity Analysis																													
State	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512
Diff +/-	(77)	(115)	(65)	67	32	18	0	(51)	(24)	36	(8)	6	42	74	85	55	39	87	87	80	62	46	34	24	18	12	8	5	3
Local	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486
Diff +/-	(103)	(141)	(91)	41	6	(8)	(26)	(77)	(50)	10	(34)	16	48	59	29	13	61	61	61	54	36	20	8	(2)	(8)	(14)	(18)	(21)	(23)
Local w/ Relocatable	611	611	611	611	561	561	561	611	611	611	611	611	611	611	611	711	711	711	711	611	611	611	611	611	611	611	611	611	611
Diff +/-	23	(16)	35	166	81	67	49	48	75	135	91	105	141	173	284	254	238	286	286	179	161	145	133	123	117	111	107	104	102

LEONARDTOWN ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

		FY 2007		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025												
		Years		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034		
Grades																																	
Kindergarten		68	90	95	113	114	102	128	111	112	112	75	69	57	52	70	74	62	68	67	68	66	66	67	67	68	68	69	69	69			
	1	86	80	99	97	118	121	122	129	110	110	81	74	67	67	59	60	83	71	77	1337	1396	1400	1420	1430	1440	1450	1460	1470	1470			
		(.0593)	(.0668)	(.0703)	(.0816)	(.0792)	(.0707)	(.0854)	(.0774)	(.0754)	(.0754)	(.0523)	(.0470)	(.0412)	(.0375)	(.0554)	(.0497)	(.0429)	(.0504)	(.0506)													
	2	72	84	85	90	109	125	125	137	139	139	63	83	76	81	74	61	70	94	75	1324	1337	1396	1400	1420	1430	1440	1450	1460	1460			
		(.0785)	(.0697)	(.0735)	(.0718)	(.0853)	(.0841)	(.0845)	(.0861)	(.0767)	(.0767)	(.0545)	(.0516)	(.0456)	(.0484)	(.0425)	(.0423)	(.0557)	(.0491)	(.0571)													
1		89	78	87	94	101	109	135	116	128	128	100	72	84	76	84	71	64	65	91	72	89	82	82	86	86	87	87	88	89			
	3		(.10141)	(.0767)	(.10625)	(.0981)	(.11237)	(.10593)	(.10331)	(.11230)	(.10775)	(.0727)	(.10247)	(.10270)	(.12090)	(.11045)	(.10339)	(.11667)	(.11325)	(.10563)													
		(.10854)	(.10833)	(.10357)	(.11059)	(.11222)	(.10000)	(.10800)	(.09280)	(.09343)	(.07194)	(.05727)	(.10247)	(.10120)	(.10000)	(.10370)	(.09595)	(.10492)	(.09286)	(.09681)	99	81	100	92	92	97	97	98	98	99			
	4		96	86	84	87	101	102	97	138	124	124	62	95	70	88	79	79	72	68	70	108	89	109	101	101	106	106	107	107			
		(.10323)	(.0663)	(.10789)	(.10000)	(.10745)	(.10099)	(.08899)	(.10222)	(.10690)	(.09444)	(.04844)	(.09500)	(.0722)	(.10476)	(.10395)	(.0405)	(.11127)	(.11250)	(.10462)													
2		95	100	93	90	103	100	110	99	135	135	76	68	90	71	90	74	86	86	69	70	108	89	109	101	101	106	106	107	107			
	5		(.10795)	(.10417)	(.10814)	(.10714)	(.11839)	(.0901)	(.10784)	(.10206)	(.0783)	(.06129)	(.10968)	(.0474)	(.10143)	(.10227)	(.0367)	(.10886)	(.10886)	(.0583)													
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)													
	Total Elementary	506	518	543	571	646	659	717	730	748	748	457	461	444	435	456	419	444	456	447	469	497	493	510	507	514	521	525	528	530			
Difference	(4)	12	25	28	75	13	58	13	18	18	(291)	4	(17)	(9)	21	(37)	25	12	(9)	22	28	(4)	17	(3)	7	7	4	3	2				
PreKindergarten		39	38	39	38	41	41	41	37	41	41	35	40	29	30	38	17	30	0	0	0	0	0	0	0	0	0	0	0	0			
	PreKindergarten (full day) 4 yrs old																		17	33	20	20	20	20	20	20	20	20	20	20			
	Total Enrollment (PreK-5)	545	556	582	609	687	700	758	767	789	789	492	501	473	465	494	436	474	473	480	489	517	513	530	527	534	541	545	548	550			
	Total FTE (PreK-5)	525.5	537.0	562.5	590.0	667.0	680.0	738.0	749.0	769.0	769.0	475.0	481.0	458.5	450.0	475.0	428.0	459.0	473.0	480.0	489.0	517.0	513.0	530.0	527.0	534.0	541.0	545.0	548.0	550.0			
	PreSchool Spec. Ed. (half day)	4	8	5	4	2	4	0	0	0	0	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0			
PreKindergarten																					0	0	0	0	0	0	0	0	0	0			
	PreSchool Spec. Ed. (full day)																			12	0	0	0	0	0	0	0	0	0	0			
	Head Start (full day) 4 yrs old								0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Head Start (half day) 3 yrs old							0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	PreKindergarten (half day) 3 yrs old							0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
PreKindergarten																					0	0	0	0	0	0	0	0	0	0			
	Total Head Count (PreK-5)	549	564	587	613	689	704	758	767	789	789	492	501	473	465	494	436	474	483	492	489	517	513	530	527	534	541	545	548	550			
	Total FTE w/ Early Childhood (PreK-5)											475	481	459	450	475	428	459	478	459	469	497	493	510	507	514	521	525	528	530			
	Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Full Day Kindergarten	68	90	95	113	114	102	128	111	112	112	75	69	57	52	70	74	62	68	67	68	66	66	67	67	68	68	69	69	69			
Capacity Analysis																																	
Annex	State	625	613	613	613	613	613	611	611	611	611	136	611	611	611	611	183	152	138	611	611	611	611	611	611	611	611	611	611	611			
	Diff +/-	100	76	51	23	(54)	(67)	(127)	(138)	(158)	(158)	136	130	153	161	136	183	152	138	131	122	94	98	81	84	77	70	66	63	61			
Local	Local	625	591	591	591	591	591	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583			
	Diff +/-	100	54	29	1	(76)	(89)	(155)	(166)	(186)	(186)	108	102	125	133	108	155	124	110	103	94	66	70	53	56	49	42	38	35	33			
Local w/ Relocatable	Local w/ Relocatable	625	591	641	641	691	691	683	733	733	733	733	733	733	683	683	683	683	683	683	683	683	683	683	683	683	683	683	683	683			
	Diff +/-	100	54	79	51	24	11	(55)	(16)	(36)	(36)	258	252	275	233	208	255	224	210	203	194	166	170	153	156	149	142	138	135	133			

LETTIE MARSHALL DENT ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

Elementary School

OFFICIAL PROJECTIONS

Grades		FY 2007		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025												
Years	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034					
Kindergarten	72	96	95	87	92	88	84	93	93	75	75	84	72	81	78	77	61	72	67	69	69	70	71	71	72	72	73	73					
1	80	76	97	92	79	99	93	87	93	91	74	86	92	70	80	75	81	63	68	72	75	75	76	77	77	78	78	78					
2	104	80	82	98	99	80	99	88	91	91	88	89	81	93	72	77	80	75	64	69	74	77	77	78	79	79	80	80					
3	91	95	77	86	94	101	88	107	89	104	97	86	89	89	98	63	80	79	76	62	67	71	74	74	75	76	76	77					
4	89	83	87	84	85	92	96	91	106	94	102	96	85	85	83	95	70	81	84	80	65	70	74	77	77	79	80	80					
5	86	92	87	94	83	84	93	102	97	105	104	94	100	88	79	86	97	73	84	87	83	67	73	77	80	80	82	83					
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Total Elementary	522	522	525	541	532	544	553	568	569	560	540	535	519	506	490	473	469	443	443	439	433	430	445	454	460	464	469	471					
Difference	5	0	3	16	(9)	12	9	15	1	(9)	(20)	(5)	(16)	(13)	(16)	(17)	(4)	(26)	0	(4)	(6)	(3)	15	9	6	4	5	2					
PreKindergarten	71	75	70	72	82	87	80	76	79	78	75	76	76	77	51	54	0	0	0	0	0	0	0	0	0	0	0	0					
PreKindergarten (full day) 4 yrs old																	30	34	40	40	40	40	40	40	40	40	40	40					
Total Enrollment (PreK-5)	593	597	595	613	614	631	633	644	648	638	615	611	595	583	541	527	499	477	483	479	473	470	485	494	500	504	509	511					
Total FTE (PreK-5)	557.5	559.5	560.0	577.0	573.0	588.0	593.0	606.0	609.0	599.0	578.0	573.0	557.0	544.5	516.0	500.0	499.0	477.0	483.0	479.0	473.0	470.0	485.0	494.0	500.0	504.0	509.0	511.0					
PreSchool Spec. Ed. (half day)	4	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
PreSchool Spec. Ed. (full day)																	0	0	0	0	0	0	0	0	0	0	0	0					
Head Start (full day) 4 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0					
Head Start (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0					
PreKindergarten (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0					
Total Head Count (PreK-5)	597	597	596	615	614	631	633	644	648	638	615	611	595	583	541	527	499	477	483	479	473	470	485	494	500	504	509	511					
Total FTE w/ Early Childhood (PreK-5)										599	578	573	557	545	516	500	499	443	443	439	433	430	445	454	460	464	469	471					
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Full Day Kindergarten	72	96	95	87	92	88	84	93	93	75	75	84	72	81	78	77	61	72	67	69	69	70	71	71	72	72	73	73					
Capacity Analysis																																	
State																																	
Diff +/-	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512					
	(46)	(48)	(48)	(65)	(61)	(76)	(81)	(94)	(97)	(87)	(66)	(61)	(45)	(33)	(4)	12	13	35	29	33	39	42	27	18	12	8	3	1					
Local	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486					
Diff +/-	(72)	(74)	(74)	(91)	(87)	(102)	(107)	(120)	(123)	(113)	(92)	(87)	(71)	(59)	(30)	(14)	(13)	9	3	7	13	16	1	(8)	(14)	(18)	(23)	(25)					
Local w/ Relocatable	511	511	511	511	511	536	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561					
Diff +/-	(47)	(49)	(49)	(66)	(62)	(52)	(32)	(45)	(48)	(38)	(17)	(12)	4	17	45	61	62	84	78	82	88	91	76	67	61	57	52	50					

OAKVILLE ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021 FY 2022 FY 2023 FY 2024																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Years		FY 2025																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Grades		2024-25																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Kindergarten		63	69	72	50	50	46	40	43	43	36	47	32	44	49	44	33	35	48	42	35	35	35	35	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36</

PARK HALL ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

		FY 2007		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025										
Years		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034		
Grades																															
Kindergarten		102	96	85	89	97	105	120	105	117	100	114	99	87	87	90	90	70	85	67	76	78	78	80	80	81	81	82	82		
		(.0889)	(.0713)	(.0629)	(.0643)	(.0674)	(.0728)	(.0801)	(.0732)	(.0787)	(.0698)	(.0777)	(.0715)	(.0627)	(.0689)	(.0604)	(.0484)	(.0484)	(.0630)	(.0506)	1337	1396	1400	1420	1430	1440	1450	1460	1470		
	1	83	116	108	110	84	99	108	115	104	107	91	109	84	83	94	90	90	67	88	74	72	75	76	77	77	78	78	78		
		(.0758)	(.1011)	(.0802)	(.0814)	(.0607)	(.0688)	(.0748)	(.0768)	(.0725)	(.0720)	(.0635)	(.0743)	(.0606)	(.0599)	(.0663)	(.0604)	(.0463)	(.0652)	1324	1337	1396	1400	1420	1430	1440	1450	1460			
	2	98	86	106	109	95	82	99	99	102	107	86	119	92	98	81	90	68	90	72	76	64	63	65	65	66	67	67	68		
		(.9899)	(1.0361)	(.9138)	(1.0093)	(.8636)	(.9762)	(1.0000)	(.9444)	(.9304)	(.8269)	(1.1121)	(.0710)	(.8991)	(.9643)	(1.0843)	(.7234)	(1.0000)	(1.0746)	84	84	71	70	72	72	73	74	74	75		
	3	77	81	70	85	100	102	91	106	103	99	90	114	82	97	77	87	84	98	84	84	77	77	65	64	66	67	68	68		
		(1.0845)	(.8265)	(.8140)	(.8019)	(.9174)	(1.0737)	(1.1098)	(1.0707)	(1.0098)	(.9252)	(1.0465)	(.9580)	(.8913)	(.9898)	(.9506)	(.9667)	(1.2353)	(1.0889)	97	77	77	65	64	66	66	67	68	68		
	4	92	69	83	68	69	101	84	92	102	100	95	87	105	89	85	66	84	85	97	99	99	79	79	67	66	68	68	69	70	
		(1.0110)	(.8961)	(1.0247)	(.9714)	(.8118)	(1.0100)	(.8235)	(1.0110)	(.9623)	(.9709)	(.9596)	(.9667)	(.9211)	(1.0854)	(.8763)	(.8571)	(.9655)	(1.0119)	90	99	79	79	67	67	66	68	68	69	70	
Com. Bd. Sp. Ed.		(1.0580)	(.9457)	(1.1014)	(.8916)	(1.0882)	(1.2899)	(.9010)	(1.1190)	(1.0543)	(.9804)	(.8800)	(1.0105)	(1.0460)	(.9429)	(.9101)	(.9412)	(1.0909)	(1.0238)	0	0	0	0	0	0	0	0	0	0	0	
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	497	474	443	434	424	428	432	436	439	441		
	Total Elementary	525	535	528	535	519	578	593	614	630	592	597	597	547	536	517	461	482	496	497	497	(23)	443	434	424	428	432	436	439	441	
	Difference	43	10	(7)	7	(16)	59	15	21	16	(38)	5	0	(50)	(11)	(19)	(56)	(21)	14	1	1	(23)	(31)	(9)	(10)	4	4	4	3	2	
	PreKindergarten		39	37	33	41	40	42	40	34	40	43	38	39	33	40	29	31	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (full day) 4 yrs old																		18	35	20	20	20	20	20	20	20	20	20	20	20	
Total Enrollment (PreK-5)		564	572	561	576	559	620	633	648	670	635	635	635	636	580	576	546	492	500	531	517	494	463	454	444	448	452	456	459	461	
Total FTE (PreK-5)		544.5	553.5	544.5	555.5	539.0	599.0	613.0	631.0	650.0	614.0	616.0	616.0	616.5	564.0	556.0	532.0	477.0	500.0	531.0	517.0	494.0	463.0	454.0	444.0	448.0	452.0	456.0	459.0	461.0	
PreSchool Spec. Ed. (half day)		3	3	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old																		1	1	0	0	0	0	0	0	0	0	0	0	0	
	Head Start (full day) 4 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Head Start (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0	0	
	PreKindergarten (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total Head Count (PreK-5)	567	575	563	581	559	620	633	648	670	635	635	635	636	580	576	547	493	501	531	517	494	463	454	444	448	452	456	459	461	
Total FTE w/ Early Childhood (PreK-5)											614	616	617	563.5	556	533	478	501	496	497	474	443	434	424	428	432	436	439	441	441	
	Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Full Day Kindergarten	102	96	85	89	97	105	120	105	117	100	114	99	87	87	90	70	85	67	76	78	78	80	80	81	81	82	82	82	82	
	Capacity Analysis																														
	State																														
Diff +/-		519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	
	Diff +/-	(26)	(35)	(26)	(37)	(20)	(80)	(94)	(112)	(131)	(95)	(97)	(98)	(45)	(37)	(13)	42	19	(12)	2	25	56	65	75	71	67	63	60	58	58	
	Local	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491
	Diff +/-	(54)	(63)	(54)	(65)	(48)	(108)	(122)	(140)	(159)	(123)	(125)	(126)	(73)	(65)	(41)	14	(9)	(40)	(26)	(3)	28	37	47	43	39	35	32	30	30	
	Local w/ Relocatable	516	516	591	591	591	591	591	616	616	666	666	666	666	666	666	666	766	766	766	766	766	766	766	766	766	766	766	766	766	766
Diff +/-		(29)	(38)	47	36	52	(8)	(22)	(15)	(34)	52	50	50	102	110	134	289	266	235	249	272	303	312	322	318	314	310	307	307	305	

PINEY POINT ELEMENTARY SCHOOL

Projections - 4/15/2024

Enrollment Projections for 2025- 2034																															
Elementary School		OFFICIAL PROJECTIONS																													
		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034		
Years		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34		
Grades																															
Kindergarten		84	97	78	77	73	78	86	68	75	67	55	68	64	62	61	76	69	65	68	73	73	74	75	75	76	76	77	77		
1		(.0732)	(.0720)	(.0577)	(.0556)	(.0507)	(.0541)	(.0574)	(.0474)	(.0505)	(.0468)	(.0375)	(.0491)	(.0461)	(.0491)	(.0410)	(.0526)	(.0511)	(.0491)	1337	1396	1400	1420	1430	1440	1450	1460	1470	1470		
		99	78	97	80	86	87	87	92	73	75	73	66	58	69	57	70	77	72	71	68	70	71	72	72	73	73	74	74		
		(.0904)	(.0680)	(.0720)	(.0592)	(.0621)	(.0605)	(.0603)	(.0614)	(.0509)	(.0505)	(.0509)	(.0450)	(.0419)	(.0497)	(.0402)	(.0470)	(.0533)	(.0534)	1324	1337	1396	1400	1420	1430	1440	1450	1460	1460		
2		96	105	77	96	81	84	77	84	96	71	75	84	65	66	65	65	69	77	77	76	73	75	76	77	77	78	78	79		
		(.9600)	(1.0606)	(.9872)	(.9897)	(1.0125)	(.9767)	(.9851)	(.9655)	(1.0435)	(.9726)	(1.0000)	(1.1507)	(.9848)	(1.1379)	(.9420)	(1.1404)	(.9857)	(1.0000)	79	85	84	80	82	84	85	85	86	86		
		(1.0405)	(1.0104)	(1.0000)	(.9481)	(1.0833)	(1.0000)	(1.0119)	(.9740)	(1.0000)	(.9375)	(1.0423)	(.9600)	(.8810)	(1.1385)	(.9697)	(1.1538)	(1.0308)	(1.0145)	76	82	88	87	83	85	87	88	88	89		
		(1.0556)	(1.0519)	(1.0206)	(.8687)	(.8082)	(.9231)	(.8519)	(1.0118)	(1.0267)	(.9881)	(.9333)	(.9865)	(.9306)	(1.0405)	(.7838)	(1.0000)	(1.0867)	(1.0896)	75	83	90	96	95	91	93	95	96	96		
		(.9159)	(1.0632)	(.9506)	(1.0202)	(1.0549)	(1.0508)	(.9375)	(1.0435)	(1.0000)	(.9610)	(1.0000)	(.8929)	(.9863)	(1.0299)	(.9610)	(1.0862)	(1.0938)	(.9375)	0	0	0	0	0	0	0	0	0	0		
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	446	467	478	483	483	484	491	495	499	501		
Total Elementary		549	559	533	518	499	488	494	477	491	460	444	438	400	417	379	413	432	432	446	467	478	483	483	484	491	495	499	501		
Difference		(5)	10	(26)	(15)	(19)	(11)	6	(17)	14	(31)	(16)	(6)	(38)	17	(38)	34	19	0	14	21	11	5	0	1	7	4	4	2		
PreKindergarten		41	41	31	41	41	40	40	41	38	35	41	38	35	38	27	34	0	0	0	0	0	0	0	0	0	0	0	0		
PreKindergarten (full day) 4 yrs old																		21	17	20	20	20	20	20	20	20	20	20	20		
Total Enrollment (PreK-5)		590	600	564	559	540	528	534	518	529	495	485	476	435	455	406	447	453	449	466	487	498	503	503	504	511	515	519	521		
Total FTE (PreK-5)		569.5	579.5	548.5	538.5	520.0	508.0	514.0	498.0	510.0	478.0	465.0	457.0	418.0	436.0	393.0	430.0	453.0	449.0	466.0	487.0	498.0	503.0	503.0	504.0	511.0	515.0	519.0	521.0		
PreSchool Spec. Ed. (half day)		0	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
PreSchool Spec. Ed. (full day)																				0	0	0	0	0	0	0	0	0	0		
Head Start (full day) 4 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Head Start (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
PreKindergarten (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Head Count (PreK-5)		590	601	566	560	540	528	534	518	529	495	485	476	435	455	406	447	453	449	466	487	498	503	503	504	511	515	519	521		
Total FTE w/ Early Childhood (PreK-5)											478	465	457	417.5	436	393	430	453	432	446	467	478	483	483	484	491	495	499	501		
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Full Day Kindergarten		84	97	78	77	73	78	86	68	75	67	55	68	64	62	61	76	69	65	68	73	73	74	75	75	76	76	77	77		
Capacity Analysis																															
State		563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563		
Diff +/-		(7)	(17)	15	25	43	55	49	65	53	85	98	106	145	127	170	133	110	114	97	76	65	60	60	59	52	48	44	42		
Local		531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531		
Diff +/-		(39)	(49)	(18)	(8)	11	23	17	33	21	53	66	74	113	95	138	101	78	82	65	44	33	28	28	27	20	16	12	10		
Local w/ Relocatable		581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581		
Diff +/-		12	2	33	43	61	73	67	83	71	103	116	124	163	145	288	151	128	132	115	94	83	78	78	77	70	66	62	60		

RIDGE ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

Grades		FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021 FY 2022 FY 2023 FY 2024																																		FY 2025												
Years	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034																				
Kindergarten	42	36	35	35	49	50	36	49	40	46	37	33	45	44	31	27	31	42	37	30	30	30	30	30	31	31	31	31																				
1	(.0366)	(.0267)	(.0259)	(.0253)	(.0341)	(.0347)	(.0240)	(.0342)	(.0269)	(.0321)	(.0252)	(.0238)	(.0324)	(.0317)	(.0208)	(.0187)	(.0230)	(.0317)	1337	1396	1400	1420	1430	1440	1450	1460	1470																					
2	(.0402)	(.0366)	(.0238)	(.0274)	(.0282)	(.0313)	(.0326)	(.0247)	(.0342)	(.0283)	(.0279)	(.0238)	(.0245)	(.0324)	(.0289)	(.0208)	(.0173)	(.0245)	1324	1337	1396	1400	1420	1430	1440	1450	1460																					
3	(.9388)	(.8864)	(.9762)	(1.2188)	(1.0541)	(.8974)	(.8222)	(1.0000)	(1.0811)	(1.0204)	(1.0952)	(.9500)	(.9143)	(.9118)	(.9778)	(.9024)	(1.1613)	(1.0000)	26	33	27	25	26	26	27	27	27																					
4	(.8800)	(.9348)	(.9744)	(1.0732)	(.8462)	(1.0000)	(1.1143)	(1.1081)	(1.0213)	(1.1500)	(.9000)	(.9783)	(1.1053)	(1.1250)	(.9677)	(.7045)	(1.1351)	(.8889)	35	27	35	28	26	27	27	28	28																					
5	(.9149)	(.9318)	(1.0000)	(1.0000)	(.8636)	(1.0606)	(.9744)	(1.0513)	(.9512)	(.7708)	(.7391)	(.8444)	(.7556)	(1.0000)	(.8611)	(.9000)	(1.1613)	(.9762)	37	34	27	34	28	26	27	27	28																					
Com. Bd. Sp. Ed.	(.8936)	(.9302)	(.9268)	(.8605)	(.8684)	(1.0789)	(1.0000)	(1.0789)	(.9268)	(1.0769)	(.9459)	(1.0000)	(.9474)	(1.1471)	(.9762)	(.9677)	(.9630)	(.8056)	0	0	0	0	0	0	0	0	0																					
Total Elementary	261	241	227	230	231	245	232	256	254	263	237	223	223	237	218	183	196	202	198	179	173	172	166	166	169	170	171																					
Difference	(16)	(20)	(14)	3	1	14	(13)	24	(2)	9	(26)	(14)	0	14	(19)	(35)	13	6	(4)	(19)	(6)	(1)	(6)	0	3	1	1	0																				
PreKindergarten	36	36	20	29	41	38	32	30	31	35	24	39	34	29	9	20	0	0	0	0	0	0	0	0	0	0	0																					
PreKindergarten (full day) 4 yrs old																	20	11	20	20	20	20	20	20	20	20	20																					
Total Enrollment (PreK-5)	297	277	247	259	272	283	264	286	285	298	261	262	257	266	227	203	216	213	218	199	193	192	186	186	189	190	191																					
Total FTE (PreK-5)	279.0	259.0	237.0	244.5	252.0	264.0	248.0	271.0	270.0	281.0	249.0	242.5	240.0	251.5	223.0	193.0	216.0	213.0	218.0	199.0	193.0	192.0	186.0	186.0	189.0	190.0	191.0																					
PreSchool Spec. Ed. (half day)	1	2	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0																					
PreSchool Spec. Ed. (full day)																	0	0	0	0	0	0	0	0	0	0	0																					
Head Start (full day) 4 yrs old																	0	0	0	0	0	0	0	0	0	0	0																					
Head Start (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0																					
PreKindergarten (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0	0																					
Total Head Count (PreK-5)	298	279	249	262	272	283	264	286	285	298	261	262	257	266	227	203	216	213	218	199	193	192	186	186	189	190	191																					
Total FTE w/ Early Childhood (PreK-5)										281	249	243	240	252	223	193	216	202	198	179	173	172	166	166	169	170	171																					
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0																					
Full Day Kindergarten	42	36	35	35	49	50	36	49	40	46	37	33	45	44	31	27	31	42	37	30	30	30	30	30	31	31	31																					
Capacity Analysis																																																
State	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246																					
Diff +/-	(33)	(13)	9	2	(6)	(18)	(2)	(25)	(24)	(35)	(3)	4	6	(6)	23	53	30	33	28	47	53	54	60	60	57	56	55																					
Local	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232																					
Diff +/-	(47)	(27)	(5)	(13)	(20)	(32)	(16)	(39)	(38)	(49)	(17)	(11)	(8)	(20)	9	39	16	19	14	33	39	40	46	46	43	42	41																					
Local w/ Relocatable	307	307	307	307	307	307	307	307	307	307	307	307	307	307	307	307	307	307	332	332	332	332	332	332	332	332	332																					
Diff +/-	28	48	70	63	55	43	59	36	37	26	58	65	92	81	109	139	116	119	114	133	139	140	146	146	143	142	141																					

WHITE MARSH ELEMENTARY SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Elementary School

OFFICIAL PROJECTIONS

Projections - 4/15/2024

Grades		Years																											
		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Kindergarten		44	47	43	41	31	42	46	38	48	35	49	32	37	25	36	35	32	33	33	34	34	35	35	35	35	35	36	36
	1	(.0327)	(.0348)	(.0311)	(.0285)	(.0215)	(.0280)	(.0321)	(.0256)	(.0335)	(.0238)	(.0354)	(.0231)	(.0267)	(.0188)	(.0242)	(.0242)	(.0237)	(.0249)	1337	1396	1400	1420	1430	1440	1450	1460	1470	1470
		48	42	47	41	44	30	43	45	38	49	31	45	32	35	25	40	36	37	35	35	37	37	37	38	38	38	38	38
		(.0438)	(.0366)	(.0349)	(.0303)	(.0318)	(.0208)	(.0298)	(.0300)	(.0265)	(.0330)	(.0216)	(.0307)	(.0231)	(.0252)	(.0176)	(.0269)	(.0249)	(.0274)	1324	1337	1396	1400	1420	1430	1440	1450	1460	1460
	2	46	46	39	47	41	44	33	40	45	43	50	35	47	38	33	32	32	44	38	45	42	45	45	45	46	46	46	46
		(.9787)	(.9583)	(.9286)	(.9286)	(.9286)	(.9286)	(.9286)	(.9302)	(.9302)	(.9302)	(.9302)	(.9302)	(.9302)	(.9302)	(.9302)	(.9302)	(.9302)	(.9302)	41	46	43	43	46	46	46	47	47	47
	3	38	43	45	46	50	38	46	32	39	43	48	53	40	48	39	33	33	48	41	46	43	46	46	46	49	50	50	50
		(.1176)	(.9348)	(.9783)	(.11795)	(.10638)	(.9268)	(.10455)	(.9697)	(.9750)	(.9556)	(.11163)	(.10600)	(.11429)	(.10213)	(.10263)	(.10000)	(.10313)	(.10909)	44	49	49	46	46	49	49	50	50	50
	4	43	37	43	41	43	50	42	41	32	44	52	49	55	40	47	40	36	30	48	44	49	46	46	49	49	50	50	50
		(.10000)	(.9737)	(.10000)	(.9111)	(.9348)	(.10000)	(.1053)	(.8913)	(.10000)	(.11282)	(.12093)	(.10208)	(.10377)	(.10000)	(.9792)	(.10256)	(.10909)	(.9091)	47	43	43	48	45	45	48	48	48	49
Com. Bd. Sp. Ed.		41	44	38	49	37	43	52	40	42	30	46	55	50	56	39	45	39	38	31	47	43	48	45	45	48	48	48	49
		(.11389)	(.10233)	(.10270)	(.11395)	(.9024)	(.10000)	(.10400)	(.9524)	(.10244)	(.9375)	(.10455)	(.10577)	(.10204)	(.10182)	(.9750)	(.9574)	(.9750)	(.10556)	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	248	248	248	254	254	258	262	263	265	266
	Total Elementary	260	259	255	265	246	247	262	236	244	244	276	276	269	261	242	219	225	220	224	233	248	248	254	254	258	262	263	265
Difference	2	(1)	(4)	10	(19)	1	15	(26)	8	0	32	(7)	(8)	(19)	(23)	6	(5)	4	9	15	0	0	0	0	4	4	1	2	1
PreKindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	PreKindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	PreKindergarten (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Enrollment (PreK-5)	260	259	255	265	246	247	262	236	244	244	276	269	261	242	219	225	220	224	233	248	248	254	254	258	262	263	265	266
	Total FTE (PreK-5)	260	259	255	265	246	247	262	236	244	244	276	269	261	242	219	225	220	224	233	248	248	254	254	258	262	263	265	266
PreSchool Spec. Ed. (half day)		1	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)		261	259	256	267	246	247	262	236	244	244	276	269	261	242	219	225	220	224	233	248	248	254	254	258	262	263	265	266
	Total FTE w/ Early Childhood (PreK-5)	261	259	256	267	246	247	262	236	244	244	276	269	261	242	219	225	220	224	233	248	248	254	254	258	262	263	265	266
	Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Full Day Kindergarten	44	47	43	41	31	42	46	38	48	35	49	32	37	25	36	35	32	33	33	34	34	35	35	35	35	35	36	36
	Capacity Analysis	44	47	43	41	31	42	46	38	48	35	49	32	37	25	36	35	32	33	33	34	34	35	35	35	35	35	36	36
State		238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238
	Diff +/-	(22)	(21)	(17)	(27)	(8)	(9)	(24)	2	(6)	(6)	(38)	(31)	(23)	(4)	19	13	18	14	5	(10)	(10)	(16)	(16)	(20)	(24)	(25)	(27)	(28)
	Local	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226
	Diff +/-	(34)	(33)	(29)	(39)	(20)	(21)	(36)	(10)	(18)	(18)	(50)	(43)	(35)	(16)	7	1	6	2	(7)	(22)	(22)	(28)	(28)	(32)	(36)	(37)	(39)	(40)
	Local w/ Relocatable	251	251	251	251	251	251	251	301	301	301	301	301	301	301	301	301	301	301	301	301	301	301	301	301	301	301	301	301
Diff +/-	(9)	(8)	(4)	(14)	5	4	(11)	65	57	57	25	32	40	59	82	76	81	77	68	53	53	47	47	43	39	38	36	35	

CHESAPEAKE PUBLIC CHARTER SCHOOL

Mean Survival Ratio By Lottery		Enrollment Projections for 2025- 2034																				Projections - 4/15/2024									
Middle School		OFFICIAL PROJECTIONS																													
		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034		
Years		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34		
Grades																															
6		0	0	0	20	20	39	40	37	41	39	40	41	42	39	39	58	57	58	60	60	60	60	60	60	60	60	60	60		
7		0	0	0	20	20	22	38	39	35	37	40	38	41	42	38	44	57	56	60	60	60	60	60	60	60	60	60	60		
8		0	0	0	0	19	20	21	38	39	35	38	40	38	41	43	38	42	58	60	60	60	60	60	60	60	60	60	60		
Total Middle		0	0	0	20	40	62	81	99	114	115	111	118	119	121	122	120	140	156	172	180	180	180	180	180	180	180	180	180		
Difference		0	0	0	20	22	0	18	15	1	(4)	7	1	2	1	(2)	20	16	16	8	0	0	0	0	0	0	0	0	0		
Capacity Analysis																															
State	Diff +/-	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180	180	180	180		
		0	0	0	0	0	39	21	6	5	9	2	1	(1)	(2)	0	0	4	8	0	0	0	0	0	0	0	0	0	0		
Local	Diff +/-	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180	180	180	180		
		0	0	0	0	0	39	21	6	5	9	2	1	(1)	(2)	0	0	4	8	0	0	0	0	0	0	0	0	0	0		
Local w/ Relocatable	Diff +/-	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180	180	180	180		
		0	0	0	0	0	39	21	6	5	9	2	1	(1)	(2)	0	0	4	8	0	0	0	0	0	0	0	0	0	0		
Total Enrollment (PreK-8)		0	162	214	253	294	314	334	354	360	360	380	416	440	457	477	496	519	540	540	540	540	540	540	540	540	540	540	540		

ESPERANZA MIDDLE SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

OFFICIAL PROJECTIONS

		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024										
Years		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	FY 2025 2024-25	FY 2026 2025-26	FY 2027 2026-27	FY 2028 2027-28	FY 2029 2028-29	FY 2030 2029-30	FY 2031 2030-31	FY 20321 2031-32	FY 2033 2032-33	FY 2034 2033-34
Grades																													
6		290 (2401)	274 (2272)	269 (2191)	288 (2466)	249 (2028)	245 (2023)	270 (2162)	297 (2247)	259 (1992)	260 (2014)	297 (2151)	325 (2393)	296 (2080)	283 (2126)	265 (1991)	300 (2338)	302 (2404)	272 (2132)	292	306	330	318	312	306	304	316	317	322
7		316 (10227)	300 (10345)	282 (10292)	271 (10074)	281 (9757)	251 (10060)	251 (10245)	275 (10185)	292 (9832)	259 (10000)	261 (10038)	309 (10404)	314 (9662)	295 (9966)	295 (110424)	267 (10075)	293 (9767)	286 (9470)	262	290	304	328	316	310	304	302	314	315
8		291 (10034)	318 (10063)	301 (10033)	303 (10745)	275 (10148)	279 (9929)	248 (9880)	248 (9880)	267 (9709)	287 (9828)	263 (10154)	268 (10288)	283 (9159)	289 (3204)	298 (10102)	298 (10102)	280 (10487)	284 (9693)	289	270	299	313	338	326	320	313	311	324
Com. Bd. Sp. Ed.		0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0	0	0	0	0	0	0	0	0	0	0
Total Middle		897	892	852	862	805	775	769	820	818	806	821	902	893	867	858	865	875	842	843	866	933	959	966	942	928	931	942	961
Difference		17	(5)	(40)	10	(57)	(30)	(6)	51	(2)	(12)	15	81	(9)	(26)	(9)	7	10	(33)	1	23	67	26	7	(24)	(14)	3	11	19

Capacity Analysis

Capacity	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869
Diff +/-	(28)	(23)	17	7	64	94	100	49	49	51	63	48	(33)	(24)	2	11	4	(6)	27	26	3	(64)	(90)	(97)	(73)	(59)	(62)	(73)	(92)
Capacity w/relocs	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919
Diff +/-	22	27	67	57	114	144	150	99	99	101	113	98	17	26	52	61	54	44	77	76	53	(14)	(40)	(47)	(23)	(9)	(12)	(23)	(42)

LEONARDTOWN MIDDLE SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

OFFICIAL PROJECTIONS

Grades	Years	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025 2024-25									
		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24										
6		366 (.3030)	301 (.2496)	307 (.2500)	289 (.2474)	296 (.2410)	311 (.2568)	284 (.2274)	292 (.2209)	303 (.2331)	317 (.2455)	339 (.2455)	305 (.2246)	382 (.2684)	307 (.2307)	324 (.2434)	332 (.2588)	302 (.2404)	317 (.2484)	315	347	335	329	322	320	332	334	338	340
7		399 (.9950)	328 (.8862)	319 (.10598)	314 (.10228)	303 (.10484)	304 (.10270)	326 (.10482)	307 (.10810)	310 (.10616)	322 (.10627)	323 (.10189)	355 (.10472)	317 (.10393)	382 (.10000)	308 (.10033)	333 (.10278)	332 (.10000)	311 (.10298)	322	320	352	340	334	327	325	337	339	343
8		359 (.10228)	354 (.8872)	333 (.10152)	335 (.10502)	322 (.10255)	318 (.10495)	310 (.10197)	335 (.10276)	320 (.10423)	316 (.10194)	328 (.10186)	316 (.9783)	355 (.10000)	335 (.10568)	397 (.10393)	325 (.10552)	335 (.10060)	326 (.9819)	310	332	330	363	351	345	338	335	348	350
Com. Bd. Sp. Ed.		0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0	0	0	0	0	0	0	0	0	0
Total Middle		1124	983	959	938	921	933	920	934	933	955	990	976	1054	1024	1029	990	969	954	947	999	1017	1032	1007	992	1006	1025	1033	1033
Difference		18	(141)	(24)	(21)	(17)	12	(13)	14	(1)	22	35	(14)	78	(30)	5	(39)	(21)	(15)	(7)	52	18	15	(25)	(15)	3	11	19	8

Capacity Analysis

Capacity	981	981	981	964	964	964	964	964	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019
Diff +/-	(143)	(2)	22	26	43	43	31	44	85	86	64	29	43	(35)	(5)	(10)	29	50	65	1019	72	2	(13)	12	27	24	13	(6)	(14)
Capacity w/relocs	1181	1181	1181	1114	1114	1114	1114	1114	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169
Diff +/-	57	198	222	176	193	193	181	194	235	236	214	179	193	115	145	140	179	200	215	1169	222	170	152	162	177	174	163	144	136

MARGARET BRENT MIDDLE SCHOOL

Mean Survival Ratio

2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

OFFICIAL PROJECTIONS

Grades	Years	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025 2024-25											FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24												2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6		283 (2343)	302 (2504)	314 (2557)	310 (2654)	359 (2923)	314 (2593)	318 (2546)	331 (2504)	340 (2615)	317 (2455)	325 (2353)	336 (2474)	336 (2361)	358 (2690)	308 (2314)	296 (2307)	305 (2428)	291 (2281)	304 1287											329 1388	318 1339	312 1315	305 1287	304 1280	315 1330	317 1335	321 1354	323 1361
7		301 (1,0203)	312 (1,1025)	317 (1,0497)	337 (1,0732)	303 (9774)	370 (1,0306)	316 (1,0064)	316 (9937)	335 (1,0121)	339 (9971)	325 (1,0252)	328 (1,0092)	334 (9940)	344 (1,0238)	354 (9886)	314 (1,0195)	314 (1,0372)	308 (1,0098)	298											313 339	339	328	321	314	313	324	326	331
8		295 (1,0351)	331 (1,0997)	317 (1,0160)	316 (9968)	345 (1,0237)	302 (9967)	357 (9649)	317 (1,0032)	317 (1,0032)	338 (1,0090)	343 (1,0118)	329 (1,0123)	329 (1,0030)	341 (1,0210)	340 (9884)	354 (1,0000)	323 (1,0287)	301 (9805)	310											303	318	344	333	326	319	318	329	331
Com. Bd. Sp. Ed.		0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0	0											0	0	0	0	0	0	0	0	0
Total Middle		879	945	948	963	1007	986	991	984	992	994	993	993	999	1043	1002	964	935	900	912											945	975	984	959	944	947	959	976	985
Difference		(13)	66	3	15	44	(21)	5	(27)	28	2	(1)	0	6	44	(41)	(38)	(29)	(35)	12											33	30	9	(25)	(15)	3	12	17	9

Capacity Analysis

Capacity	1076	1076	1076	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	
	197	131	128	73	29	29	50	45	72	44	42	43	43	37	(7)	34	72	101	136	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	
Diff +/-																																			
Capacity w/relocs	1076	1076	1076	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	
	197	131	128	73	29	29	50	45	72	44	42	43	43	37	(7)	34	72	101	136	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	
Diff +/-																																			

SPRING RIDGE MIDDLE SCHOOL

Mean Survival Ratio

2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

OFFICIAL PROJECTIONS

Grades	Years	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025 2024-25	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6		267	324	325	308	314	309	321	354	354	328	357	341	357	381	358	326	313	312	318	350	337	331	324	323	335	336	341	343
		(2210)	(2687)	(2647)	(2637)	(2557)	(2552)	(2570)	(2678)	(2723)	(2541)	(2585)	(2511)	(2509)	(2863)	(2690)	(2541)	(2492)	(2445)	1287	1388	1339	1315	1287	1280	1330	1335	1354	1361
7		289	261	312	343	319	304	301	306	336	337	318	329	340	353	368	348	328	335	324	315	347	334	328	321	320	332	333	338
		(1,0212)	(,9775)	(,9630)	(1,0554)	(1,0357)	(,9682)	(,9741)	(,9533)	(,9482)	(,9520)	(,9695)	(,9216)	(,9871)	(,9888)	(,9659)	(,9721)	(1,0061)	(1,0703)	327	320	312	343	330	324	318	317	328	329
		(,9928)	(1,0242)	(,9272)	(,9904)	(,9679)	(,9687)	(1,0132)	(1,0066)	(,9771)	(1,0000)	(,9555)	(,9823)	(1,0000)	(,9794)	(,9660)	(,9810)	(,9843)	(,9543)	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	(,0000)	969	985	996	1008	982	968	973	985	1002	1010
Total Middle		831	881	879	960	965	922	930	963	989	1001	997	976	1026	1067	1067	1035	987	960	969	985	996	1008	982	968	973	985	1002	1010
Difference		(23)	50	(2)	81	5	(43)	8	33	26	12	(4)	(21)	50	41	0	(32)	(48)	(27)	9	16	11	12	(26)	(14)	5	12	17	8

Capacity Analysis

Capacity	984	984	984	964	964	964	964	964	954	954	954	954	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103
Diff +/-	153	103	105	4	(1)	42	34	34	(9)	(35)	(47)	(43)	127	77	36	36	68	116	143	134	118	107	95	121	135	130	118	101	93
Capacity w/relocs	984	984	1009	1014	1014	1014	1014	1014	1054	1254	1254	1254	1403	1403	1403	1303	1203	1203	1203	1203	1203	1203	1203	1203	1203	1203	1203	1203	1203
Diff +/-	153	103	130	54	49	92	84	84	91	265	253	257	427	377	336	236	168	216	243	234	218	207	195	221	235	230	218	201	193

CHOPTICON HIGH SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

OFFICIAL PROJECTIONS

Grades	Years	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025 2024-25									
		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24										
9		477	434	473	429	401	461	445	452	425	430	427	462	459	474	450	471	471	439	453	452	448	460	496	492	481	472	468	480
		(3844)	(3557)	(3641)	(3596)	(3175)	(3565)	(3624)	(3633)	(3425)	(3462)	(3255)	(3570)	(3646)	(3540)	(3361)	(3411)	(3552)	(3424)	1296	1285	1319	1423	1412	1381	1355	1343	1376	1394
10		395	436	374	414	384	395	405	398	425	398	409	401	438	418	442	422	415	423	391	412	412	408	419	452	448	438	430	426
		(9080)	(9140)	(8618)	(8753)	(8951)	(9850)	(8765)	(8944)	(9403)	(9365)	(9512)	(9391)	(9481)	(9107)	(9325)	(9378)	(8811)	(8981)	392	364	384	380	390	421	417	408	401	
		435	374	405	362	402	377	374	393	383	415	372	405	381	402	387	412	392	383	372	383	356	375	375	371	381	411	408	399
		(9375)	(9468)	(9289)	(9679)	(9710)	(9818)	(9468)	(9704)	(9623)	(9765)	(9347)	(9902)	(9501)	(9178)	(9258)	(9321)	(9289)	(9229)	0	0	0	0	0	0	0	0	0	0
		372	378	362	383	347	391	366	374	395	382	420	367	401	375	410	376	404	376	372	383	356	375	375	371	381	411	408	399
		(8712)	(8690)	(9679)	(9457)	(9586)	(9726)	(9708)	(1,0000)	(1,0051)	(9974)	(1,0120)	(9866)	(9901)	(9843)	(1,0199)	(9716)	(9806)	(9592)	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	1,608	1,611	1,600	1,627	1,670	1,705	1,731	1,738	1,714	1,706
Total High		1,679	1,622	1,614	1,588	1,534	1,624	1,590	1,617	1,628	1,625	1,628	1,635	1,679	1,669	1,689	1,681	1,682	1,621	1,608	1,611	1,600	1,627	1,670	1,705	1,731	1,738	1,714	1,706
		(8)	(57)	(8)	(26)	(54)	90	(34)	27	11	(3)	3	7	44	(10)	20	(8)	1	(61)	(13)	3	(11)	27	43	35	26	7	(24)	(8)
Difference																													

Capacity		1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	
Diff +/-		16	73	81	107	161	71	105	78	67	70	67	60	16	26	6	14	13	74	87	84	95	68	25	(10)	(36)	(43)	(19)	(11)	
Capacity w/relocs		1720	1720	1720	1720	1720	1720	1720	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	
Diff +/-		41	98	106	132	186	96	130	128	117	120	117	110	66	76	56	64	63	124	137	134	145	118	75	40	14	7	31	39	

GREAT MILLS HIGH SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

OFFICIAL PROJECTIONS

Grades	Years																											
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
9	598	613	615	529	490	478	460	436	440	455	465	479	497	523	520	579	549	530	537	536	550	593	589	576	565	560	574	581
10	358	416	435	477	399	443	402	386	371	375	420	411	407	414	431	425	475	455	1296	1285	1319	1423	1412	1381	1355	1343	1376	1394
11	352	335	374	385	418	370	415	382	355	350	361	421	346	358	363	351	368	416	397	368	370	369	379	409	406	397	389	386
12	295	320	336	369	347	373	339	391	383	355	337	344	432	383	399	385	387	347	426	430	399	401	400	410	443	440	430	421
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total High	1603	1684	1760	1760	1654	1664	1616	1595	1549	1535	1583	1655	1682	1678	1713	1740	1779	1748	1798	1774	1758	1814	1854	1878	1886	1860	1852	1859
Difference	11	81	76	0	(106)	10	(48)	(21)	(46)	(14)	48	72	27	(4)	35	27	39	(31)	50	(24)	(16)	56	40	24	8	(26)	(8)	7

Capacity Analysis

Capacity	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695
Diff +/-	92	11	(65)	(65)	41	31	79	100	146	160	112	40	13	17	(18)	(45)	(84)	(53)	(103)	(79)	(63)	(119)	(159)	(183)	(191)	(165)	(157)	(164)
Capacity w/relocs	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720
Diff +/-	117	36	(40)	(40)	66	56	104	125	171	185	137	65	38	42	7	(20)	(59)	(28)	(78)	(54)	(38)	(94)	(134)	(158)	(166)	(140)	(132)	(139)

LEONARDTOWN HIGH SCHOOL

Mean Survival Ratio
2 Year Cohort

Enrollment Projections for 2025- 2034

Projections - 4/15/2024

OFFICIAL PROJECTIONS

		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
Years		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Grades																													
9		493	539	550	569	526	484	439	484	471	436	498	477	467	537	486	600	527	550	536	535	549	592	588	575	564	559	573	580
		(.3973)	(.4418)	(.4234)	(.4769)	(.4165)	(.3743)	(.3575)	(.3891)	(.3795)	(.3510)	(.3796)	(.3686)	(.3709)	(.4010)	(.3630)	(.4345)	(.3974)	(.4290)	1296	1285	1319	1423	1412	1381	1355	1343	1376	1394
10		523	426	470	505	526	484	478	438	442	476	425	495	442	429	502	466	578	533	544	516	515	528	569	566	553	543	538	551
		(.8879)	(.8641)	(.8720)	(.9182)	(.9244)	(.9202)	(.9876)	(.9977)	(.9132)	(1.0106)	(.9748)	(.9940)	(.9266)	(.9186)	(.9348)	(.9588)	(.9633)	(1.0114)	503	523	496	495	508	547	544	532	522	518
11		483	497	416	464	502	482	460	480	444	435	454	427	485	436	407	479	451	530	537	517	538	510	509	522	563	559	547	537
		(.9545)	(.9503)	(.9765)	(.9872)	(.9941)	(.9163)	(.9504)	(1.0042)	(1.0137)	(.9842)	(.9538)	(1.0047)	(.9798)	(.9864)	(.9487)	(.9542)	(.9678)	(.9170)	537	517	538	510	509	522	563	559	547	537
12		398	459	486	403	435	482	465	461	474	422	436	460	402	487	451	426	483	459	537	517	538	510	509	522	563	559	547	537
		(.9299)	(.9503)	(.9779)	(.9688)	(.9375)	(.9602)	(.9647)	(1.0022)	(.9875)	(.9505)	(1.0023)	(1.0132)	(.9415)	(1.0041)	(1.0344)	(1.0467)	(1.0084)	(1.0177)	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	2120	2091	2098	2125	2174	2210	2224	2193	2180	2186
Total High		1897	1921	1922	1941	1989	1932	1842	1863	1831	1769	1813	1859	1796	1889	1846	1971	2039	2072	2120	2091	2098	2125	2174	2210	2224	2193	2180	2186
Difference		(18)	24	1	19	48	(57)	(90)	21	(32)	(62)	44	46	(63)	93	(43)	125	68	33	48	(29)	7	27	49	36	14	(31)	(13)	6

Capacity Analysis																														
Capacity		1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	
Diff +/-		(202)	(226)	(227)	(246)	(294)	(237)	(147)	(168)	(136)	(74)	(118)	(164)	(101)	(194)	(151)	(276)	(344)	(377)	(425)	(396)	(403)	(430)	(479)	(515)	(529)	(498)	(485)	(491)	
Capacity w/relocs		1820	1995	1995	1995	1995	1995	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	
Diff +/-		(77)	74	73	54	6	63	3	(18)	14	76	32	(14)	49	(44)	(1)	(126)	(194)	(227)	(275)	(246)	(253)	(280)	(329)	(365)	(379)	(348)	(335)	(341)	

Capacity Analysis

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Facility Needs Analysis



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FACILITY NEEDS ANALYSIS

A. Introduction

The EFMP provides guidelines to govern and manage the school system's construction efforts over a six-year period. These guidelines are intended to provide accountability to the community and assure conformance with a clearly defined approach to meeting the school system's educational facilities goals. However, situations may arise, or conditions change during the six-year period that are sufficient to warrant revisions to the CIP. The capital plan is a fluid program in which projects can be accelerated or decelerated based on changing enrollment demographics, new state or local initiatives, or changes in the condition of a facility.

In addition to the "core" elements of capital improvement projects, the progress of previous projects, past funding analysis, and lessons learned are reviewed annually, as they have a dynamic impact on project logistics. These "core" elements are also on-going opportunities for learning ways to improve the project process. These steps include:

- Reviewing progress of on-going projects
- Analyzing funding availability and impact on the six-year capital plan
- Evaluating lessons learned from projects completed to date
- Analyzing funding patterns and legislation impacting future funding
- Analyzing interim housing opportunities (relocatable classroom units)
- Reviewing communication of the capital plan

B. Facility Guidelines

The Board receives information and recommendations from the review process, the goals, standards, policies, and guidelines, and the background data and inventory of facilities. The Board recognizes the following guidelines as being valid in the organization of this data into a facilities construction program.

- Relocatable facilities will be purchased only when conditions make it impossible to meet space needs through other means and to accommodate growth during the construction of new facilities.
- Determination of site location will give consideration to attendance area needs, safety factors, county growth patterns, suitability to educational program, compliance with federal and state regulations, conformity with health and engineering requirements, transportation distances, development costs, and acquisition costs.
- The Board supports the use of school facilities by community organizations and groups, as authorized by state law. The Board feels it has responsibility for insisting that:
 - Such activities shall not interfere with school activities
 - Adequate provisions shall be made for safeguarding school property
 - Additional operational costs incurred shall be included in the budget or otherwise provided

C. Capacity

A school should have space appropriate to deliver programs sufficiently varied to meet the needs of the students at a reasonable cost. Based on the year of construction, our current facilities' inventory includes schools with a range of capacities. It is imperative that site size and capacity needs are considered when calculating additional capacity to be constructed for a facility. New school facilities in St. Mary's County are designed in terms of the range of student capacities listed on the chart above. These ranges reflect the existing capacities of our facilities. Based on the age of our facilities, there is a wide range of capacities within our existing facilities.

<i>School Level</i>	<i>Range of Student Capacity</i>
<i>Elementary School</i>	<i>400 - 644</i>
<i>Middle School</i>	<i>790 - 1,100</i>
<i>High School</i>	<i>1,575 - 1,695</i>

The state-rated capacity is defined as the number of students that the IAC or its designee determines that an individual school has the physical capacity to enroll and can be reasonably accommodated in a facility. (Source: IAC Administrative Procedures Guide, September 2011)

Elementary school capacity is derived by multiplying the number of classrooms by the student/teacher ratio for each grade level and adding the totals. SMCPs constructs and staffs elementary schools to a lower class size than the state, as detailed in the goals, standards, policies, and guidelines section. As of July 1, 2024, the state-rated capacity for our elementary schools will be 8,791 and the local will be 8,343, for a difference of 448 seats. There is no difference between state and local student/teacher ratios per classroom at the secondary level. As of the 2024-2025 school year, middle school capacity will be 4,207 seats in grades 6 - 8, with all four middle schools having been modernized and/or expanded. This includes 180 seats at the CPCS which completed its middle school capacity expansion in 2023-2024. The current high school capacity is 5,085 and all three schools have been modernized and/or expanded. The DJAFCTC has also been modernized and expanded with a new capacity of 486. The Fairlead Academy in Leonardtown is being discontinued for the 2024-2025 school year. The Virtual Academy will remain in place for the 2024-2025 school year and serves grades 9-12.

Prior to the design of Evergreen Elementary School, a committee reviewed and provided recommendations on the range of student capacity for the new school. The committee recommended that an elementary school building, with relocatables, should not exceed 719 students. For this reason, the committee recommended a state-rated building capacity of 644. This size allows for flexibility of grade changes and addresses the staffing required for programs such as art and music. Both Benjamin Banneker and Green Holly elementary schools function slightly different in terms of capacity based on the fact that these facilities are comprised of two buildings each and therefore have the capability of handling a slightly larger student body. At the time, school system staff completed a review of the school facility sizes based on other county data across the state. Based on the new elementary school capacity size of a 644 state-rated facility, St Mary's County ranked as the 3rd lowest of 16 schools with a capacity over 550. Our neighboring school systems, Charles and Calvert counties, had a high elementary school range of 724. Only seven of the 23 school systems (Cecil County did not report) that were reviewed have a high-range capacity of less than 550, with the majority of those school systems being on the Eastern Shore. The highest elementary school range was in Harford County at 1,026.

At the middle school level, St. Mary's County ranked 10th lowest of 19 schools with a capacity over 700. Our neighboring counties, Charles County, utilized a high range of 890 and Calvert County utilized a high range of 1,400. Only five of the 24 school systems that were reviewed had a high-range capacity of less than 700, with the majority of those school systems being on the Eastern Shore. The highest middle school range was in Harford County at 1,656.

At the high school level, St. Mary's County ranked 11th lowest of 15 schools with a capacity over 1,200. Our neighboring counties, Charles County, utilized a high range of 1,500 and Calvert County utilized a high range of 1,513. Only eight of the 23 school systems (Kent County did not report) that were reviewed had a high range capacity of less than 1,200, with the majority of those school systems being on the Eastern Shore. The highest high school range was in Montgomery County at 2,900.

These capacity guidelines were followed in the design of Captain Walter Francis Duke Elementary School in Leonardtown. Like Evergreen Elementary School, the state-rated capacity for Captain Walter Francis Duke Elementary School has been calculated to be 644.

D. Funding the CIP

The school system's CIP is funded primarily through state and local funding. While the school system was successful in the past in obtaining federal grant funds through the Qualified Zone Academy Bond (QZAB), recent federal applications, including those submitted for the Bipartisan Infrastructure Law – Renew America's Schools Grant Program have not been successful.

As of FY 2025 there remain two main types of state CIP funding – the traditional CIP and the BTLA funding. In recent years the traditional CIP funding has been an annual anticipated amount based on the average of funding received during the preceding ten years. The current annual average for SMCPs is approximately \$5 million. This limited funding per year has made it necessary to span projects over several years and has had the net result of a lack of adequate funding at the time of project bidding and caused fewer projects to move forward. The BTLA was passed to help address this as well as the general need for additional school CIP funding in the state. SMCPs was initially eligible for \$16,349,104 in funding under BTLA; however, with the passage of time and sale of additional bonds, this amount has been reduced, and at last report was sitting at \$14,944,896. The BTLA funding began being allocated in FY 2022 and will be available for request through FY 2031, although the longer it goes there is an increased chance of less funds or possibly no funds being available. Because of the alternate BTLA funding being utilized by LEAs, the IAC approved a freeze of the ten year funding averages for traditional CIP funding for fiscal years 2023, 2024, and 2025. HB 1390 passed during the 2024 legislative session calls for annual traditional CIP funding of at least \$450 million statewide each year and calls for a recalculation of that amount prior to implementation of the Nancy K. Kopp Priority Fund in FY 2028. In FY 2025 the total traditional CIP funding statewide totaled \$363,366,561. Of this, \$358,881,719 was allocated to LEAs, \$500,000 was reserved for Department of General Services (DGS) consultant fees, and \$3,984,842 was held in the statewide reserve account. The 100% CIP approval for SMCPs for FY 2025 was \$6,353,163 for the completion of the Lettie Marshall Dent Elementary School Limited Renovation. The other two project requests did not receive any traditional CIP funding in FY 2025.

State CIP funding is also available from the ASP, HSFF and SSGP. HB 1290 passed in the 2022 legislative session called for annual funding for the HSFF to be at least \$90 million per year from FY 2024 through FY 2026. SMCPs was successful in achieving funding of \$9,170,469 in the FY 2024 cycle for the Green Holly Elementary School HVAC Systemic Renovation (Bldg. B) and Roof Systemic Renovation (Bldg. A and partial Bldg. B) and mercury floor abatement project. This amount represents 63% state share funding, marking the first time SMCPs has received add on incentive funding (as authorized under HB 1290) for a project, as well as the first time SMCPs has received funding under the HSFF. SMCPs has received multiple SSGP project approvals, including projects for window safety film, security communications, and surveillance/security technology. HB 1290 also established the School Construction Revolving Loan Fund to run through FY 2026; however, SB 362, the Budget Reconciliation and Financing Act of 2024 repealed the revolving loan fund and transferred the funds to the Blueprint Fund. Additionally, there was one time legislation (SB 291) in FY 2023 that provided state pass through grant funding with no local match. SMCPs' share of those funds was \$180,074. These funds were combined with the annual ASP funding, which also requires no local match, to complete a bathroom renovation project at Oakville Elementary School. Legislation (HB 458 / SB 360) was passed in 2023 that would eliminate the ASP and SSGP initiatives effective June 30, 2026; however, HB 1390 passed in 2024 authorized the SSGP to continue but unfortunately did not extend the ASP. Other funding sources include the SSFG administered by the Maryland Center for School Safety (MCSS) and legislative capital grants. Legislation passed in 2024 (HB 472) calls for use of the SSFG for funding to LEAs to complete school mapping. SMCPs has received two of the legislative capital grants. One in FY 2020 was for the Chopticon High School Press Box Replacement and more recently in FY 2023 for the Great Mills High School Press Box Replacement.

The 2024 legislative session brought changes to the prior HB 1290 legislation via HB 1390 Public Schools – Public School Construction – Funding and Administration. HB 1390 changes the implementation schedule of the Priority Fund and the establishment of how the fund will be implemented via the Work Group on Assessment and Funding of School Facilities. Beginning in FY 2028 there will be the Nancy K. Kopp Public Schools Priority Fund that will provide funds to highest priority schools in the state as identified in the SFA. The fund will receive \$70,000,000 annually beginning in FY 2027 which will be supplemental to existing funding for schools. In FY 2027 the fund will be for projects similar in scope to the HSFF projects. The Work Group on Assessment and Funding of School Facilities is to be reestablished. On or after June 1, 2025 the work group will consider how the relative condition of school facilities within the educational sufficiency standards and the facility condition index should be prioritized, taking local priorities into account and then determine whether the results should be incorporated into school construction funding decisions, and if so, how that should be done. The work group must report its finding to the governor by January 1, 2026. The FCI for every facility in the state is determined by the SFA. The initial SFA was completed in 2021 and finalized in 2022. There have been three refresh cycles of the assessment data to date. The most recent was completed for SMCPs was in January of 2024 and there will likely be another before the end of the year. The FCI will be utilized to calculate the Maryland Condition Index (MDCI) score. The MDCI calculation will take the Maryland Sufficiency Standards into account and apply component weighting. The determination of the application of these calculations will be determined by the new Workgroup on the Assessment and Funding of School Facilities updated legislation passed in 2024 (HB 1390).

Every fiscal year, the CSMC sets the funding guidelines for the level of indebtedness it believes the county can afford. The guidelines are set following an analysis of fiscal considerations that shapes the county's economic health, while balancing the need for educational programs and services. Under state procedures, the IAC is the approving authority

for public school construction projects. These procedures call for approval of the school construction allocation (traditional CIP funding) by May 1st of each year for the next fiscal year. Approval for BTLA, ASP, and SSGP funding is on a rolling basis. The HSFF cycle was adjusted by the IAC in the Spring of 2023 to better sync up with the LEA timelines. For FY 2025 the HSFF application period was from April to May, with approvals to be issued in mid July. The submission schedule for the Priority Fund coming in FY 2028 is yet to be determined. The IAC has demonstrated it wants to work with the LEAs to understand the local funding approval process and it is hoped that they will continue to do so in setting future state submission deadlines. SMCPs coordinates and communicates with the CSMC to provide all new information and/or changes at the state level in a timely fashion in an effort to meet county budgetary timelines.

State-Local Cost Share Percentage

Year	State	Local
FY 2012	75%	25%
FY 2013	70%	30%
FY 2014	65%	35%
FY 2015	64%	36%
FY 2016	59%	41%
FY 2017	58%	42%
FY 2018	58%	42%
FY 2019	58%	42%
FY 2020	58%	42%
FY 2021	58%	42%
FY 2022	58%	42%
FY 2023	58%	42%
FY 2024	58%	42%
FY 2025	58%	42%
FY 2026	58%	42%

The FY 2012 state participation for state eligible projects was 75% of the construction cost, which resulted in approximately a 50% state participation and a 50% local participation on the total project cost. Beginning in FY 2013, the state share has been reduced. In FY 2017 the state share went to 58% and it has remained there and will continue to remain at 58% through the FY 2026 CIP cycle. Per COMAR 14.39.02.05.C, the calculation of state share percentage must be calculated every two years. During the 2021 legislative session SB 551 was passed requiring that the Workgroup on the Assessment and Funding of School Facilities make a recommendation on the factors utilized in the state cost share formula by December 31, 2021 and required that the state cost share percentages for FY 2023 and FY 2024 not be less than FY 2022 levels. The final report of the Workgroup in December 2021 recommended that beginning with the FY 2025-2026 cycle, the cost share formula components for the foundation formula and guaranteed tax base be updated to align with the Blueprint and that any funding decreases be capped at 5% for the two year period. No changes were recommended to other components of the formula including enrollment growth, the county's school construction debt, and percentage of free and reduced meals (FARM) per COMAR (14.39.02.05). The Workgroup did recommend project specific additions to cost share based on meeting specific conditions for the first time. These were approved as part of HB 1290 and include additional state share funding for maintenance ratings (5% for superior and good ratings or 5% for adequate ratings with a remaining systems useful life of at least 120%), poverty concentration (10% for facilities with a concentration of poverty above 80% or 5% for a concentration of poverty between 55% and 80%), and construction of a net zero facility (5%). These legislative changes were incorporated into Education Article 5-303(d)(5)(ii). The Built to Learn Act of 2020 modified eligible costs for state school construction funding to include planning and design costs as well as furniture, fixtures, and equipment (FF&E). The IAC approved modifications to COMAR (14.39.02.03) in March of 2021 to implement this change. Land acquisition will remain an ineligible expense under state funding. Additionally, the state does not pay for federal

mandates, such as projects to comply with the Clean Air Act, the Asbestos Hazard Emergency Response Act (AHERA), or Environmental Protection Agency (EPA) regulations.

The school system will continue to work closely with the CSMC over the course of the current and future CIP requests to navigate the numerous changes at the state level and maximize funding for projects while balancing needs with local financial realities. The unprecedented availability of state funding for school construction is great news; however, it is only as good as the local ability to provide the required cost share match. Unfortunately, this is only being intensified by the current market of inflated costs of construction materials and supply chain issues. The IAC annually assembles data from LEAs regarding construction costs in preparation for issuance of the next fiscal year cost per square foot for CIP project funding. In addition, they reference data from MSA managed CIP projects, industry resources, and cost escalation utilized by the Department of Budget and Management. In FY 2025 the IAC increased the cost per square foot for CIP project funding by 5%. Prior year construction cost data can be found in Appendix D Construction Planning Documents. SMCPs felt the impact of inflated costs in FY 2023, with project bids coming in so far over budget that a project had to be rescinded and resubmitted in FY 2024. This was the first instance of a project rescission in over 20 years of CIP projects. Historically, SMCPs has experienced higher construction costs due to location in relation to available contractors/equipment. The recent influx of school construction funding in the state has exasperated the problem of available contractors given the enormous volume of work available. Additionally, as the recent legislative sessions have shown, legislative action can drastically impact the future CIP process. SMCPs continually monitors the legislative process and works with counterparts in other jurisdictions as well as state organizations to represent the interests of SMCPs and provide relevant input. The IAC has been very helpful in working with SMCPs through the capital projects manager meetings, providing guidance and input on how best to maximize funding opportunities for the county. Based on a review of available funding sources, internal discussions of priorities based on real time maintenance requests and life cycle replacement schedules, as well as other factors including administrative direction and the 2002 Facility Utilization Study, staff will review and recommend changes to future capital plans to address infrastructure needs and any changes to the student population. Future CIP project determinations will be enhanced by use of the Brightly Capital Predictor software which will incorporate the analysis of all building systems.

E. Infrastructure Categories

State law requires that each county Board of Education "maintain throughout its county a reasonably uniform system of public schools that is designed to provide quality education and equal educational opportunity for all children." To address this issue, the school system approves a CIP including projects in the following categories:

Preventative Maintenance Projects

Timeline: Occupancy - Onward

This infrastructure category refers to, on a day-to-day basis, the ongoing upkeep of property and equipment that includes an annual physical assessment by the maintenance staff, as well as the repair and minor replacement activities necessary to support a safe, orderly, and healthy environment.

Preventative maintenance is provided to ensure that the building component or item of equipment will achieve its expected useful life. This effort begins with the existing equipment and continues until it is replaced or modernized; at which time the process is started again. Facilities receive regular operational care such as cleaning and maintenance of systems and finishes, lubricating, checking for proper operation, adjusting and aligning, and identifying items to be repaired, modified, or included in the CIP.

Routine maintenance restores items and components to their normal operating condition. Planned repairs are made while the component is still operational to avoid a breakdown. "Broken - fix-it" repairs may require immediate attention to prevent damage to other building or equipment components. Repairs are initiated by maintenance staff, school staff requests, manufacturer's recommendations, and as identified during scheduled maintenance site assessments.

This work is accomplished by a team of electricians, plumbers, carpenters, heating mechanics, and general maintenance workers and is scheduled and directed by each maintenance trade. The program is staffed and funded through the operating budget of the Department of Maintenance.

Life cycle replacement of key infrastructure components is tracked within the CMP. These projects include:

- Roofing
- HVAC
- Paving
- Electrical
- Gym Floors
- Tracks/Tennis Courts
- Oil Tank Testing
- Painting (interior and exterior)
- Flooring
- Vehicle Replacement
- Bleacher Replacement
- Playgrounds
- Generator Replacement
- Athletic Amenities Replacement
- Fire Alarm Replacement

These projects are included in the appropriate operating or capital budget for funding. These life cycle checks are being expanded to include other facility components.

Renovation Projects (Full and Limited)

Timeline: 15 - 30 years

These projects include the design, construction, and equipping process through which a school facility and its systems are renewed and updated to meet county, state, and federal codes and requirements. An addition or major redesign of building spaces for program reasons is not included. These projects include, but are not limited to, the planned life-cycle asset

replacement of major athletic components (tracks, gymnasium floors, etc.), playgrounds, roof systems, HVAC systems, and window replacement systemic renovations.

Facilities are evaluated by school system staff and consultants; facilities are scheduled for system renovation. Major replacement projects are expected to extend the useful life of a facility and may reduce the overall needs of a 30-year-old facility.

The program is funded through the CIP budget and reduces the impact on the operating budget because resources will not be applied to continuing, costly routine repairs to worn-out building components and equipment, and as a result there is increased energy and building efficiency.

Modernization Projects & Addition/Renovations

Timeline: 25+ years

These projects include the design, construction, and equipping process through which an aging school facility is brought up to current educational standards as established by the school system and through which its systems are renewed and updated to meet school, county, state, and federal codes and requirements. Modernization and renovation may require an addition or redesign of space to meet educational program requirements.

An in-depth analysis and evaluation of physical conditions and educational standards are reviewed along with current enrollment and long-term projections for all schools, both in the fall and spring of each year, by the DCP. In addition, the reports and recommendations of advisory boards are used in the analysis and evaluation process. The Superintendent will recommend, and the Board will approve and request funding for modernization projects for the six-year CIP.

Individual State Initiatives

Timeline: As Approved by the Legislature

In FY 2012, the state legislature provided supplemental funding for school construction projects under an increased alcohol tax. These funds were utilized to replace the lighting in all of the high school gymnasiums with energy efficient fixtures. The remaining funding under this initiative was utilized to replace the gym lighting at Lexington Park Elementary School.

In FY 2013, the state legislature provided funding for the Energy Efficiency Initiative (EEI). This initiative provided the opportunity for LEAs to pursue funding for projects such as the installation of high efficiency lighting, solar panels, and the amendment of existing projects to incorporate energy efficient components. While SMCPs received approval for projects to replace exterior lighting with energy efficient LED fixtures at 23 schools, only six projects were able to be completed, with funding being reverted to the state for the remaining 17 projects. This initiative was difficult to implement based on the timeframe of approvals and the listing of approved products on the design light standard. Since the reversion, additional EEI projects were completed via both QZAB and local funding.

In FY 2014, the state legislature passed initiatives to fund safety and security projects, as well as projects to complete air conditioning in facilities that do not have full air conditioning. Since SMCPs is fully air-conditioned, the focus was on safety and security projects. SMCPs was well prepared to identify and submit projects based on existing planning completed by the

Department of Safety and Security. The mission of the department is to “enhance the safety and security of all schools, offices, and surrounding campuses through proactive action, initiatives, and programming.” This is supported by the vision statement of the department which is “The St. Mary’s County Public School system believes that one of our greatest responsibilities is to provide for the safety and security of students, staff, and visitors.” To this end, the department has developed a strategic plan and goals to achieve this vision. The projects completed under the Security Initiative (SI) support the goals under this plan. Under this initiative, five schools received security cameras, six schools received security communications, and nine schools received door hardware. Not all planned security projects were able to be funded under this initiative. Other funding sources, including QZAB, were sought to complete the remaining projects. To date, nine additional security projects have been completed under the QZAB program and seven additional security projects under the ASP program.

In FY 2019 the SSGP was established as part of the implementation of the Maryland Safe to Learn Act of 2018. SMCPs has completed sixteen projects to date under the grant program, with five additional in process. These include access control systems, window safety film application, surveillance technology, and security vestibules. SMCPs will continue to utilize funds available under the grant program in combination with local CIP funds to complete various safety and security related projects throughout the school system.

In FY 2020 the HSFF was established to implement SB 611 which was approved in 2018 to provide funding to local school systems to improve environmental health in school facilities. This legislation was modified in 2019 by HB 1253 to include the remediation of lead in drinking water as one of the funding priorities. The legislation was modified again in 2021 via SB 551 to include roofs as one of the funding priorities and the plumbing priority was modified to include pipe insulation to reduce condensation and prevent mold. SMCPs received approval for the Green Holly Elementary School HVAC Systemic Renovation (Bldg. B) and Roof Systemic Renovation (Bldg. A and partial Bldg. B) and mercury floor abatement project in FY 2024. Four projects have been submitted for the FY 2025 HSFF cycle, including second year construction funding for the Piney Point Elementary School HVAC Systemic Renovation and the replacement of chillers at Margaret Brent Middle School, Esperanza Middle School, and the Dr. James A. Forrest Career and Technology Center.

SMCPs maintains an extensive database of facilities and systems within the CMP, as well as by department, and will utilize that information to formulate appropriate project requests under the existing as well as any additional new state funding initiatives in the future. As mentioned previously, the ability to predict needed capital projects will be enhanced by the implementation of the Brightly software to manage assets and predict capital needs based on that data.

Local Capital Projects

Timeline: Ongoing to Meet the Need

Local capital projects are specific projects to restore and/or improve school environments for students, staff, and the community, which are not eligible for state funds. Recent examples are modifications for handicap accessibility, space modifications to accommodate new or expanded programs, asphalt resurfacing, parking lot modifications, replacement of HVAC components, and safety and security enhancements including public address systems. These

are renovation-type projects that provide minor modifications to a facility to restore/continue its physical and educational functionality. These capital projects are not intended primarily to lengthen the life of the facility and probably will not lessen the needs of the facilities in the 25+ year old range. These projects are identified by the DCP, annual school requests, and county, state, and federal codes and regulations and are funded through the CIP. These types of projects are categorized under the local CIP as building infrastructure critical and building infrastructure programmatic. Recently, the IAC approved the bundling of components into one state project. This precedent is very helpful as it will allow the life of the systems these components support to be extended until sufficient funding can be obtained to complete a system replacement.

F. CIP Summary

School Year	Actual and Projected PreK-12 Enrollment	Projected Growth %
2015-16	17,321	0.58%
2016-17	17,470	0.86%
2017-18	17,492	0.13%
2018-19	17,398	-0.54%
2019-20	17,491	0.53%
2020-21	16,915	-3.29%
2021-22	17,041	0.74%
2022-23	17,223	1.07%
2023-24	17,172	-0.30%
2024-25	17,256	0.49%
2025-26	17,325	0.40%
2026-27	17,368	0.25%
2027-28	17,545	1.02%
2028-29	17,649	0.59%
2029-30	17,757	0.61%
2030-31	17,901	0.81%
2031-32	17,941	0.22%
2032-33	18,015	0.41%
2033-34	18,094	1.08%

The official enrollment on September 30, 2023 was 17,223 students in grades PS – 12th. This was a decrease of 270 students from the previous year. The projection for September 30, 2024 is for an additional 130 students in grades K-12th. Both SMCPs and MDP calculate projections based on K-12th enrollment because PreK and PSSE are program eligibility based. The PreK and PSSE figures are added as a result of the official September 30th enrollment. The spring ten year enrollment projections have an average deviation of 1.6% from the MDP projections.

The projected enrollment for school year 2024-25 is for 17,256 students in grades PreK-12th. The rate of increased elementary school enrollment that was experienced since the late 1990's has declined in recent years, with the first drop in enrollment occurring in school year 2018-2019. The significant enrollment drop in school year 2020-2021 is attributed to the COVID-19



Pandemic. Enrollment in school year 2022-2023 increased by just over 1% but enrollment is still not back to pre-pandemic levels. It is anticipated that enrollment will not reach pre-pandemic levels until school year 2027-2028. Over the next six years the elementary school enrollment is projected to increase by 35 students, middle school enrollment by 198 students, and high school enrollment by 352 students. At this time enrollment is projected to reach 17,674 students by the end of the ten year projection period. However, enrollments will be monitored closely as recent development review applications appear to indicate an increase in residential growth and potential subsequent student growth. Future changes in enrollment will also need to be monitored from an economic standpoint, as the current housing market and increased cost of goods and services could lead to a decrease in private and parochial school enrollment and increase in public school enrollments.

The IAC requires that 50% of the student population be in place when requesting planning approval for projects that are requesting additional capacity. In addition, they require that the enrollment projections indicate that at completion of the facility, the school will be nearing full capacity. This ensures that dollars are utilized to construct seats that are needed immediately following the opening versus building for students that might come in the future. This ensures that funds are used to satisfy current needs across the state. Since the State provides 58% (thru FY 2026) of the construction funding, it is imperative that we work collaboratively to find a construction schedule that meets the needs of the school system, while being fiscally responsible.

Based on the current enrollment projections, there are insufficient capacity needs to warrant new school construction or additions to existing schools. For this reason, the new elementary school and secondary capacity projects have been deferred beyond the six-year capital plan. Staff will continue to monitor the demographics over the next several years and if required, new capacity projects will be introduced into the capital plan. The facility utilization study completed in 2022 provides options for meeting the short and long term capacity needs of the school system. In the interim, existing capacity shortfalls will be addressed through the use of relocatable classroom units.

Please see Appendix B Charts and Graphs for an analysis of enrollment projections versus rated capacity by school level.

Existing Infrastructure

The school system embarked on an aggressive capital improvements program in the 1990's to renovate existing facilities and to make additions to facilities to maximize state funding. This was a successful program, and the majority of the school system infrastructure was updated and renovated during that time. Many of the life cycle replacements for these projects are coming due over the next ten years, including Roof and HVAC systemic projects, paving, and flooring replacement.

With the deferral of all capacity projects, the CIP is focused on addressing the life cycle replacement of major system components including:

- FY 2026 Chopticon H.S. – Modified Limited Renovation
- FY 2028 Ridge E.S. – Roof/HVAC Systemic Renovation
- FY 2028 Lexington Park E.S. – Roof/HVAC Systemic Renovation
- FY 2029 Leonardtown H.S. – HVAC Systemic Renovation
- FY 2030 Town Creek E.S. – Roof Systemic Renovation
- FY 2030 Benjamin Banneker E.S. – Roof/HVAC Systemic Renovation
- FY 2031 Oakville E.S. – Roof/HVAC Systemic Renovation
- FY 2031 Mechanicsville E.S. – Roof/HVAC Systemic Renovation
- FY 2031 Leonardtown M.S. – Roof/HVAC Systemic Renovation

State funds through the traditional CIP, BTLA, ASP, SSFG/SSGP, HSFF and any other available programs/initiatives will be utilized in whole or part to complete these infrastructure improvements. Descriptions of all planned state eligible projects are listed below. The project costs shown for these projects in the facility modifications summary are the best estimates available at this time and will be updated in the fall traditional CIP submission.

G. FY 2026 – FY 2031 State Eligible Project Descriptions

The projects listed below will be reviewed against available State and Local funding sources, as well as the completed pre-design studies. Adjustments to the project timelines, scopes, and budgets will be included in the FY 2026 State Capital Improvements Program submission in the fall of 2024.

Chopticon High School

Modified Limited Renovation

Based on the findings of the pre-design study this project has changed from an HVAC renovation to a limited renovation and will be the Built to Learn Act project. Staff has reviewed the costs in terms of total cost of ownership as well as funding availability and is proceeding with a modified limited renovation rather than replacement. The project will include the following: exterior painting, exterior building repairs, replacement of windows, replacement of metal doors, regrading and drainage improvements, replacement of the roof with a 4-ply asphalt and fiberglass felt built up roof including reinforcement and new dunnage framing to support new HVAC equipment, interior painting, replacement of ceiling grid, replacement of fixtures and meeting ADA compliance in locker rooms and restrooms, (HVAC) replacement of heating plant including three boilers and pumps, replacement of piping distribution system, replacement of air distribution systems, replacement of automatic temperature control system, replacement of domestic water heaters, replacement of plumbing fixtures including science labs, replacement of electrical power distribution switchboards, replacement of fluorescent lighting fixtures with LED fixtures and installation of new lighting controls, upgrade of telecommunications cabling, upgrade of PA system, refurbishment of fire protection system, identification and abatement of hazardous materials, and renovation of science classrooms per previous science classroom study.

Ridge Elementary School

Roof/HVAC Systemic Renovation

This project is for the replacement of the HVAC system for the building, last updated in 2001 and the roof, last updated in 1998. At the time of completion of the project, the HVAC system will be 27 years old. This project includes the replacement of the central cooling plant (50 tonnage rating) and the refurbishment of the HVAC controls within each unitary device connected to the chiller water system. This includes the replacement of an air cooled chiller and HVAC control devices on all portions of the HVAC system. Maintenance monitors the system and provides repairs on an as-needed basis, pending the replacement. This project will replace 32,537 square feet of existing bituminous roof. The roof was last replaced in 1998 and will be 30 years old at the time of replacement. Local funds are being requested in FY 2026 for completion of a study to assist with development of the project scope in advance of the project.

Lexington Park Elementary School

Roof/HVAC Systemic Renovation

This project will replace approximately 39,965 square feet of the existing roof, which was last replaced in 1999 and which will be 29 years old at the time of this project. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. This project will also replace the existing HVAC system which was last replaced in 2003, which will be 25 years old at the time of this project. This project will also include the replacement of the emergency generator. Local funds are being requested in FY 2026 for completion of a study to assist with development of the project scope in advance of the project.

**Leonardtown High School
HVAC Systemic Renovation**

This project is for the replacement of the HVAC system for the building, last updated in 2002. At the time of completion of the project, the system will be 27 years old. Maintenance monitors the system and provides repairs on an as-needed basis, pending the replacement. Local funds are being requested in FY 2027 for completion of a study to assist with development of the project scope in advance of the project.

**Town Creek Elementary School
Roof Systemic Renovation**

This project will replace approximately 35,498 square feet of the existing roof last replaced in 1997 and which will be 33 years old at the time of replacement. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. Local funds are being requested in FY 2028 for completion of a study to assist with project scope development in advance of the project.

**Benjamin Banneker Elementary School
Roof/HVAC Systemic Renovation**

This project will replace approximately 36,000 square feet of the existing roof that was last replaced in 1998, which will be 32 years old at the time of replacement. A pre-design study will review the whole roof to determine if any additional work needs to be included in the project. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. This project will also replace the existing HVAC system which was last replaced in 2002 and which will be 28 years old at the time of replacement. Local funds are being requested in FY 2028 for completion of the pre-design study to assist with project scope development in advance of the project.

**Oakville Elementary School
Roof/HVAC Systemic Renovation**

This project will replace approximately 48,072 square feet of the existing roof, which was last replaced in 2000 and which will be 31 years old at the time of replacement. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. This project will also replace the existing HVAC system which was last replaced in 2011, which will be 20 years old at the time of replacement. Local funds are being requested in FY 2029 for completion of a study to assist with development of the project scope in advance of the project.

**Mechanicsville Elementary School
Roof/HVAC Systemic Renovation**

This project will replace approximately 40,095 square feet of the existing roof, which was last replaced in 2004 and which will be 27 years old at the time of replacement. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. This project will also replace the HVAC system which was last replaced in 2002 and which will be 29 years old at the time of replacement. Local funds are being requested in 2029 for completion of a study to assist with development of the project scope in advance of the project.

**Leonardtown Middle School
Roof/HVAC Systemic Renovation**

This project will replace approximately 104,750 square feet of the existing roof, last replaced in 2000, and which will be 31 years old at the time of replacement. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. This project will also replace the existing HVAC system, last replaced in 2010 and which will be 21 years old at the time of replacement. Local funds are being requested in FY 2029 for completion of a study to assist with development of the project scope in advance of the project.



IAC/PSCP Form 101.3

FACILITY NEEDS SUMMARY

LEA: St. Mary's County Public Schools

DATE: July 2024

IAC/PSCP FORM 101.3

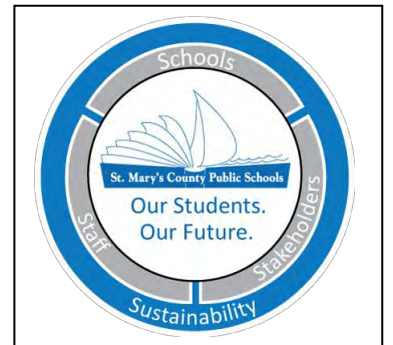
EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS FTE			JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				Actual FY24	5th Year Proj.	FY29		
<u>FY 2025 Projects</u>								
Lettie Marshall Dent E.S. - Modernization (HVAC, Electric, Tank, Roof partial)	Renovation	PreK - 5	512	477		485	Meet infrastructure and educational program needs	2024
Piney Point E.S. - HVAC Systemic (HSFF Application Submitted)	Systemic	PreK - 5	563	449		503	Meet infrastructure needs	2024
Chopticon H.S. - Limited Modified Renovation (Design) (NOT FUNDED)	Renovation	9 - 12	1,695	1,621		1,670	Meet infrastructure needs	2024
Chillers @ MBMS, EMS, DJAFCTC (HSFF Application Submitted)	Systemic						Meet infrastructure needs	2025
<u>FY 2026 Projects</u>								
Chopticon H.S. Modified Limited Renovation (Construction)	Renovation	9 - 12	1,695	1,621		1,670	Meet infrastructure needs	2026
<u>FY 2027 Projects</u>								
No new projects								
<u>FY 2028 Projects</u>								
Ridge E.S. - Roof/HVAC Systemic	Systemic	PreK - 5	246	213		186	Meet infrastructure needs	2028
Lexington Park E.S. - Roof/HVAC Systemic	Systemic	PreK - 5	507	418		425	Meet infrastructure needs	2028
<u>FY 2029 Projects</u>								
Leonardtown H.S. - HVAC Systemic	Systemic	9 - 12	1,695	2,072		2,174	Meet infrastructure needs	2029
<u>FY 2030 Projects</u>								
Town Creek E.S. Roof Systemic	Systemic	PreK - 5	258	223		225	Meet infrastructure needs	2030
Benjamin Banneker E.S. Roof Systemic	Systemic	PreK - 5	590	519		566	Meet infrastructure needs	2030
<u>FY 2031 Projects</u>								
Oakville E.S. - Roof/HVAC Systemic	Systemic	PreK - 5	357	307		250	Meet infrastructure needs	2031
Mechanicsville E.S. - Roof/HVAC Systemic	Systemic	K - 5	284	279		314	Meet infrastructure needs	2031
Leonardtown M.S. - Roof/HVAC Systemic	Systemic	6 - 8	1,019	954		1,007	Meet infrastructure needs	2031

* Evergreen E.S. students attend PreK at Green Holly E.S., Mechanicsville E.S. students attend PreK at Oakville E.S., & White Marsh E.S. students attend PreK at Lettie Marshall Dent E.S.

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2024 Educational Facilities Master Plan

Exhibits



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**ST. MARY'S COUNTY GOVERNMENT
DEPARTMENT OF LAND USE
AND GROWTH MANAGEMENT**

*Jessica S.B. Andritz, Director
Courtney Jenkins, AICP, Deputy Director*



COMMISSIONERS OF ST. MARY'S COUNTY

James R. Guy, President
Michael R. Alderson, Jr., Commissioner
Eric S. Colvin, Commissioner
Michael L. Hewitt, Commissioner
Scott R. Ostrow, Commissioner

June 25, 2024

VIA E-MAIL: KHowe@smcps.org

Kimberly Howe, Director
Department of Capital Planning
Division of Supporting Services
St. Mary's County Public Schools
27190 Point Lookout Road
Loveville, Maryland 20656

RE: Educational Facilities Master Plan (2024)

Dear Ms. Howe,

My office has completed its review of the Educational Facilities Master Plan (2024) approved by the St. Mary's County Board of Education on June 12, 2024.

Please accept this correspondence as written confirmation that the Educational Facilities Master Plan (2024) conforms to the St. Mary's County Comprehensive Plan and the growth management strategies contained therein, as required by COMAR 14.39.02.02.A(2).

At present, the EFMP is scheduled for its annual review by the St. Mary's County Planning Commission on August 12, 2024.

In the meantime, please do not hesitate to reach out to me with any questions or concerns you might have.

Sincerely,

Jessica S.B. Andritz
Director

cc: Mary Hayden, Capital Planning Program Analyst
Courtney Jenkins, AICP, Deputy Director
Brandy Glenn, Planner IV, Development Services

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Maryland DEPARTMENT OF PLANNING

5/6/2024

Dr. James Scott Smith
Superintendent
St. Mary's County Public Schools
23160 Moakley Street
Leonardtown, MD 20650

Dear Dr. Smith:

Thank you for submitting the St. Mary's County Public Schools enrollment projections for 2024-2033, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data Center (see attached) and have found the difference to be less than five percent for the years 2024-2033. Therefore, your projections can be used to prepare your 2024 Educational Facilities Master Plan (EFMP) and 2025 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2023 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2023/2024 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at chuck.boyd@maryland.gov or (410) 767-1401.

Sincerely,

Charles W. Boyd, AICP
Assistant Secretary of Planning Services

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Alfred Sundara, AICP, Manager, Projections and State Data Center

Comparison of School Enrollment Projections

Jurisdiction	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Mary's	16,706	16,836	16,905	16,948	17,125	17,229	17,337	17,481	17,521	17,595	17,674
MDP	16,706	16,750	16,700	16,700	16,750	16,780	16,860	16,940	16,990	17,070	17,130
Diff	0	86	205	248	375	449	477	541	531	525	544
% Diff	0.00%	0.51%	1.23%	1.49%	2.24%	2.68%	2.83%	3.19%	3.13%	3.08%	3.18%

Appendix A: Community Use of School Facilities



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USE OF SCHOOL FACILITIES: ST. MARY'S COUNTY RECREATION AND PARKS
(2024 data not available at time of publication)

School	Basketball	Before & After Care	Leisure/Therapeutic	Cheerleading	Sports Camps	Volleyball	Camps (*Summerstock)	Field Sports (*Tournaments)	Baseball/Softball	Tennis
Benjamin Banneker E.S.	X	X						X	X	
Captain Walter Francis Duke E.S.	X	X						X	X	
Dynard E.S.								X	X	
Evergreen E.S.	X	X	X					X	X	
George Washington Carver E.S.								X	X	
Green Holly E.S.								X	X	
Greenview Knolls E.S.	X							X	X	
Hollywood E.S.			X				X	X	X	
Leonardtwn E.S.	X	X	X					X	X	
Lettie Marshall Dent E.S.	X	X						X	X	
Lexington Park E.S.							X	X	X	
Mechanicsville E.S.									X	
Oakville E.S.		X						X	X	
Park Hall E.S.								X	X	
Piney Point E.S.								X	X	
Ridge E.S.								X	X	
Town Creek E.S.										
White Marsh E.S.	X							X	X	
Esperanza M.S.	X			X	X	X		X	X	
Leonardtwn M.S.	X		X	X				X	X	
Margaret Brent M.S.	X			X	X			X	X	
Spring Ridge M.S.	X			X				X	X	
Chopticon H.S.	X		X	X	X		X			
Great Mills H.S.	X		X	X		X	X*			X
Leonardtwn H.S.	X		X		X		X			X

NOTE: Leisure/therapeutic recreation includes: arts and crafts, sign language and educational programs, martial arts, and various physical fitness programs.

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**FY 2023 Summary of Community Use of SMCPs Facilities
(July 2022 - June 2023)**

Organization	Number of Occurrences	Total Hours of Use
Artistic Motion Dance Center	2	8.00
Ballet Caliente	6	32.50
Child Evangelism Fellowship	11	15.25
Christos FC	114	405.00
CHS Band Boosters	2	19.00
Civil Air Patrol Esperanza Middle School Flight	36	54.00
Commissioners of Leonardtown	1	6.50
Compassionate Hearts Family Resources Network	1	4.00
Boy Scouts/Cub Scouts	48	94.50
Education Association of St. Mary's County	1	1.50
Girl Scouts/Brownies	255	440.75
GMHS Band Boosters	1	11.00
Good News Club	49	85.25
In The Right Direction	51	139.50
Leonardtown Wildcats Football and Cheer	41	76.50
Mechanicsville Braves Youth Football and Cheer	29	92.00
MedStar St. Mary's Hospital	1	9.00
Oxon Hill Bicycle and Trail Club	1	7.00
Pax Premier Basketball Organization	73	146.00
Pax River Raiders	224	448.00
Pax River World Ballers	31	79.00
Playmakers LLC	1	3.00
PTA, PTO, PTSA, PTSO @ various schools	154	331.75
Rotary Club of Lexington Park Foundation	2	20.00
Saint Mary's Girls' Lacrosse League	3	12.00
Seahawks Soccer	2	8.00
SMS Jets	13	19.75
Southern Maryland Antique Power Association	1	2.00
Southern Maryland Eliminators Field Hockey Club	23	48.50
Southern Maryland Kings	165	514.00
Southern Maryland Ospreys	47	87.50
Southern Maryland Suns	24	36.00
Special Olympics	44	138.00

Organization	Number of Occurences	Total Hours of Use
St. Mary's College MAT Program	14	42.00
St. Mary's County Board of Elections	68	374.00
St. Mary's County Fair Association	9	27.00
St. Mary's County Government	2	16.00
St. Mary's County Health Department	1	5.00
St. Mary's County Public Schools Retiree Association	1	4.00
St. Mary's County Recreation & Parks	3,572.00	11,335.75
St. Mary's Legion Baseball Post 255	27	82.50
St. Mary's Little League	1	6.00
St. Mary's Maryland Dream	144	530.50
St. Mary's Soccer	29	76.00
St. Mary's Thunder Fastpitch	158	395.00
The Maryland School For The Blind Outreach	1	3.00
Valor Athletics LLC	1	5.00
TOTAL	5,485.00	16,296.50

Appendix B: Charts and Graphs



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Chart 1

2020 Census Total Population by Jurisdiction (including change from 2010 Census)

State/Region/Jurisdiction	2020	2010	Change	Percent Change
Maryland	6,177,253	5,773,552	403,701	7.0%
Baltimore Region	2,794,647	2,662,691	131,956	5.0%
Anne Arundel	588,270	537,656	50,614	9.4%
Baltimore County	854,554	805,029	49,525	6.2%
Carroll	172,895	167,134	5,761	3.4%
Harford	260,922	244,826	16,096	6.6%
Howard	332,316	287,085	45,231	15.8%
Baltimore City	585,690	620,961	-35,271	-5.7%
Suburban Washington Region	2,300,990	2,068,582	232,408	11.2%
Frederick	271,710	233,385	38,325	16.4%
Montgomery	1,062,065	971,777	90,288	9.3%
Prince George's	967,215	863,420	103,795	12.0%
Southern Maryland Region	373,187	340,439	32,748	9.6%
Calvert	92,789	88,737	4,052	4.6%
Charles	166,621	146,551	20,070	13.7%
St. Mary's	113,777	105,151	8,626	8.2%
Western Maryland Region	251,619	252,614	-995	-0.4%
Allegany	68,108	75,087	-6,979	-9.3%
Garrett	28,807	30,097	-1,290	-4.3%
Washington	154,704	147,430	7,274	4.9%
Upper Eastern Shore Region	243,613	239,951	3,662	1.5%
Caroline	33,292	33,066	226	0.7%
Cecil	103,724	101,108	2,616	2.6%
Kent	19,198	20,197	-999	-4.9%
Queen Anne's	49,876	47,798	2,078	4.3%
Talbot	37,523	37,782	-259	-0.7%
Lower Eastern Shore Region	213,197	209,275	3,922	1.9%
Dorchester	32,529	32,618	-89	-0.3%
Somerset	24,615	26,470	-1,855	-7.0%
Wicomico	103,588	98,733	4,855	4.9%
Worcester	52,465	51,454	1,011	2.0%

Source: U.S. Census Bureau's 2020 and 2010 Census Data

Prepared by the Maryland Department of Planning from U.S. Census Bureau's P.L. 94-171 data.

Released August 12, 2021



Chart 2

2020 Census Total Housing Units by Jurisdiction (including change from 2010 Census)

State/Region/Jurisdiction	2020 Housing Units	2010 Housing Units	Change	Percent Change
Maryland	2,530,844	2,378,814	152,030	6.4%
Baltimore Region	1,168,821	1,112,111	56,710	5.1%
Anne Arundel	233,130	212,562	20,568	9.7%
Baltimore County	350,163	335,622	14,541	4.3%
Carroll	65,793	62,406	3,387	5.4%
Harford	103,284	95,554	7,730	8.1%
Howard	123,202	109,282	13,920	12.7%
Baltimore City	293,249	296,685	-3,436	-1.2%
Suburban Washington Region	867,873	794,223	73,650	9.3%
Frederick	103,493	90,136	13,357	14.8%
Montgomery	404,423	375,905	28,518	7.6%
Prince George's	359,957	328,182	31,775	9.7%
Southern Maryland Region	143,346	130,025	13,321	10.2%
Calvert	35,663	33,780	1,883	5.6%
Charles	62,123	54,963	7,160	13.0%
St. Mary's	45,560	41,282	4,278	10.4%
Western Maryland Region	115,108	112,979	2,129	1.9%
Allegany	32,911	33,311	-400	-1.2%
Garrett	18,407	18,854	-447	-2.4%
Washington	63,790	60,814	2,976	4.9%
Upper Eastern Shore Region	108,473	104,851	3,622	3.5%
Caroline	13,434	13,482	-48	-0.4%
Cecil	43,941	41,103	2,838	6.9%
Kent	10,286	10,549	-263	-2.5%
Queen Anne's	21,274	20,140	1,134	5.6%
Talbot	19,538	19,577	-39	-0.2%
Lower Eastern Shore Region	127,223	124,625	2,598	2.1%
Dorchester	16,383	16,554	-171	-1.0%
Somerset	10,895	11,130	-235	-2.1%
Wicomico	43,682	41,192	2,490	6.0%
Worcester	56,263	55,749	514	0.9%

Source: U.S. Census Bureau's 2020 and 2010 Census Data

Prepared by the Maryland Department of Planning from U.S. Census Bureau's P.L. 94-171 data.

Released August 12, 2021



Chart 3

2020 Census Total Household Population by Jurisdiction (including change from 2010 Census)

State/Region/Jurisdiction	2020 Total Population	2020 Group Quarters Population	2020 Household Population	Occupied Housing Units	2020 Average Household Size	2010 Average Household Size
Maryland	6,177,253	125,505	6,051,719	2,321,208	2.61	2.61
Baltimore Region	2,794,647	58,649	2,735,987	1,081,527	2.53	2.54
Anne Arundel	588,270	9,659	578,602	219,971	2.63	2.63
Baltimore County	854,554	22,328	832,207	329,964	2.52	2.48
Carroll	172,895	3,728	169,163	63,050	2.68	2.74
Harford	260,922	1,856	259,068	98,282	2.64	2.68
Howard	332,316	3,077	329,240	118,781	2.77	2.72
Baltimore City	585,690	18,001	567,707	251,479	2.26	2.38
Suburban Washington Region	2,300,990	33,795	2,267,184	827,505	2.74	2.73
Frederick	271,710	5,194	266,523	98,358	2.71	2.70
Montgomery	1,062,065	8,918	1,053,143	386,931	2.72	2.70
Prince George's	967,215	19,683	947,518	342,216	2.77	2.78
Southern Maryland Region	373,187	4,450	368,727	133,706	2.76	2.80
Calvert	92,789	589	92,194	32,754	2.81	2.85
Charles	166,621	1,464	165,153	59,107	2.79	2.83
St. Mary's	113,777	2,397	111,380	41,845	2.66	2.72
Western Maryland Region	251,619	14,757	236,860	98,190	2.41	2.43
Allegany	68,108	6,163	61,943	27,596	2.24	2.30
Garrett	28,807	610	28,196	11,954	2.36	2.45
Washington	154,704	7,984	146,721	58,640	2.50	2.50
Upper Eastern Shore Region	243,613	4,156	239,460	95,336	2.51	2.58
Caroline	33,292	576	32,717	12,327	2.65	2.68
Cecil	103,724	1,372	102,353	39,398	2.60	2.70
Kent	19,198	1,375	17,823	8,075	2.21	2.29
Queen Anne's	49,876	365	49,509	19,240	2.57	2.63
Talbot	37,523	468	37,058	16,296	2.27	2.31
Lower Eastern Shore Region	213,197	9,698	203,501	84,944	2.40	2.42
Dorchester	32,529	368	32,163	13,721	2.34	2.37
Somerset	24,615	4,903	19,717	8,334	2.37	2.37
Wicomico	103,588	3,682	99,906	40,018	2.50	2.53
Worcester	52,465	745	51,715	22,871	2.26	2.28

Source: U.S. Census Bureau's 2020 Census Data

Prepared by the Maryland Department of Planning from U.S. Census Bureau's P.L. 94-171 data. Released August 12, 2021



Chart 4

Estimated Population Growth since 2020 Census by Jurisdiction

State/Region/Jurisdiction	2020 Census	2023 Estimate	Change	Percent Change
Maryland	6,177,253	6,180,253	3,000	0.0%
Baltimore Region	2,794,647	2,781,808	-12,839	-0.5%
Anne Arundel	588,270	594,582	6,312	1.1%
Baltimore County	854,554	844,703	-9,851	-1.2%
Carroll	172,895	176,639	3,744	2.2%
Harford	260,922	264,644	3,722	1.4%
Howard	332,316	336,001	3,685	1.1%
Baltimore City	585,690	565,239	-20,451	-3.5%
Suburban Washington Region	2,300,990	2,299,295	-1,695	-0.1%
Frederick	271,710	293,391	21,681	8.0%
Montgomery	1,062,065	1,058,474	-3,591	-0.3%
Prince George's	967,215	947,430	-19,785	-2.0%
Southern Maryland Region	373,187	381,982	8,795	2.4%
Calvert	92,789	94,728	1,939	2.1%
Charles	166,621	171,973	5,352	3.2%
St. Mary's	113,777	115,281	1,504	1.3%
Western Maryland Region	251,619	251,509	-110	0.0%
Allegany	68,108	67,273	-835	-1.2%
Garrett	28,807	28,423	-384	-1.3%
Washington	154,704	155,813	1,109	0.7%
Upper Eastern Shore Region	243,613	248,899	5,286	2.2%
Caroline	33,292	33,593	301	0.9%
Cecil	103,724	105,672	1,948	1.9%
Kent	19,198	19,303	105	0.5%
Queen Anne's	49,876	52,508	2,632	5.3%
Talbot	37,523	37,823	300	0.8%
Lower Eastern Shore Region	213,197	216,760	3,563	1.7%
Dorchester	32,529	32,879	350	1.1%
Somerset	24,615	24,910	295	1.2%
Wicomico	103,588	104,800	1,212	1.2%
Worcester	52,465	54,171	1,706	3.3%

Source: Population Division, U.S. Census Bureau, release date March 2024.

Prepared by the Maryland Department of Planning, Projections and State Data Center Unit, March 2024.



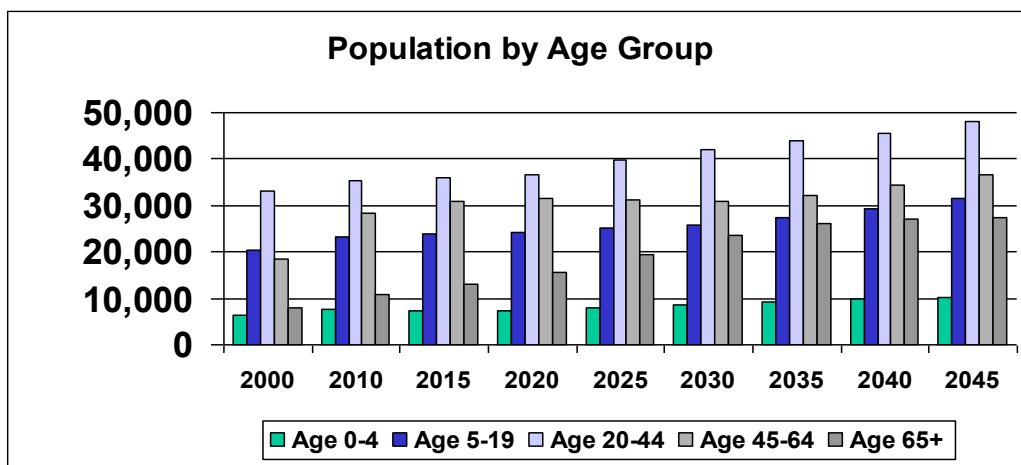
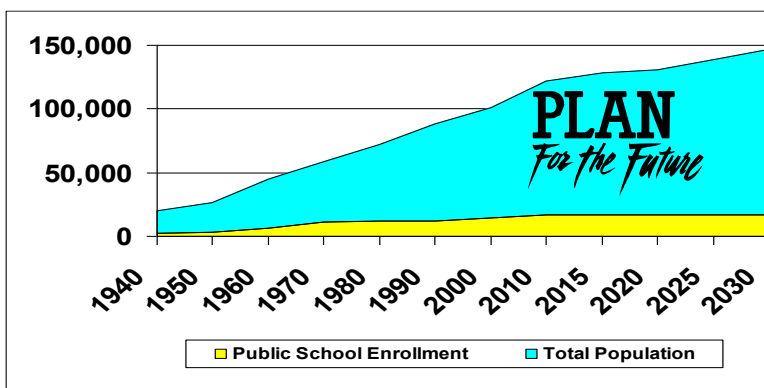
Chart 5

Enrollment Compared to Population

Year	Total Population	Numerical Increase	Percent Increase	Public School Enrollment	Numerical Increase	Percent Increase
1940	17,612	N/A	N/A	2,402	N/A	N/A
1950	23,415	5,803	32.95%	3,277	875	36.43%
1960	38,915	15,500	66.20%	6,140	2,863	87.37%
1970	47,388	8,473	21.77%	11,206	5,066	82.51%
1980	59,895	12,507	26.39%	12,046	840	7.50%
1990	75,974	16,079	26.85%	12,173	127	1.05%
2000	86,211	10,237	13.47%	14,605	2,432	19.98%
2010	105,151	18,940	21.97%	16,464	1,859	12.73%
2015	111,197	6,046	5.75%	16,946	482	2.93%
2020	113,777	2,580	2.32%	16,724	-222	-1.31%
2025 *	122,230	8,453	7.43%	16,700	-24	-0.14%
2030 *	129,700	7,470	6.11%	16,940	240	1.44%
2035 *	137,500	7,800	6.01%	not available		
2040 *	144,610	7,110	5.17%	not available		
2045 *	152,070	7,460	5.43%	not available		
2050 *	159,520	7,450	5.15%	not available		

* projection

Source: Maryland Department of Planning, Revised December 2022 (Preliminary)



Note: December 2022 preliminary projections did not include data by age group.

Chart 6

Building Permits & Occupancy Permits Issued for New Dwelling Units

Building Permits Issued

District	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
1st	11	3	7	24	8	7	4	10	17	4	7	5	7	11	4
2nd	10	5	10	13	23	32	20	13	27	13	19	20	12	16	19
3rd	90	56	156	109	100	118	83	116	135	93	154	94	19	57	70
4th	13	10	30	37	60	53	42	20	25	17	18	13	5	9	9
5th	37	18	40	42	39	41	19	29	24	26	27	14	6	11	10
6th	56	26	57	44	43	35	44	52	62	57	55	36	36	42	22
7th	12	2	4	3	9	5	5	6	13	6	10	8	5	7	4
8th	163	116	401	153	357	92	106	139	199	172	133	155	84	55	124
9th	1	0	1	0	0	1	0	2	2	1	2	0	0	2	2
Total	393	236	706	425	639	384	323	387	504	389	425	345	174	210	264

Occupancy Permits Issued

District	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
1st	12	5	5	13	17	6	4	2	9	4	8	0	1	3	5
2nd	14	5	11	11	24	27	16	14	10	6	11	10	4	9	10
3rd	107	74	142	110	106	89	100	85	61	49	66	62	12	72	73
4th	18	15	20	43	50	58	34	27	16	12	7	13	1	6	7
5th	36	33	39	37	44	25	26	24	20	20	13	13	2	5	9
6th	50	34	46	56	45	35	39	39	49	39	40	32	23	30	24
7th	10	6	4	3	8	5	4	2	8	4	8	5	3	4	4
8th	354	125	237	231	297	123	260	117	144	153	121	186	36	47	69
9th	1	0	0	1	0	0	1	0	0	1	2	1	0	1	1
Total	602	297	504	505	591	368	484	310	317	288	276	322	82	177	202

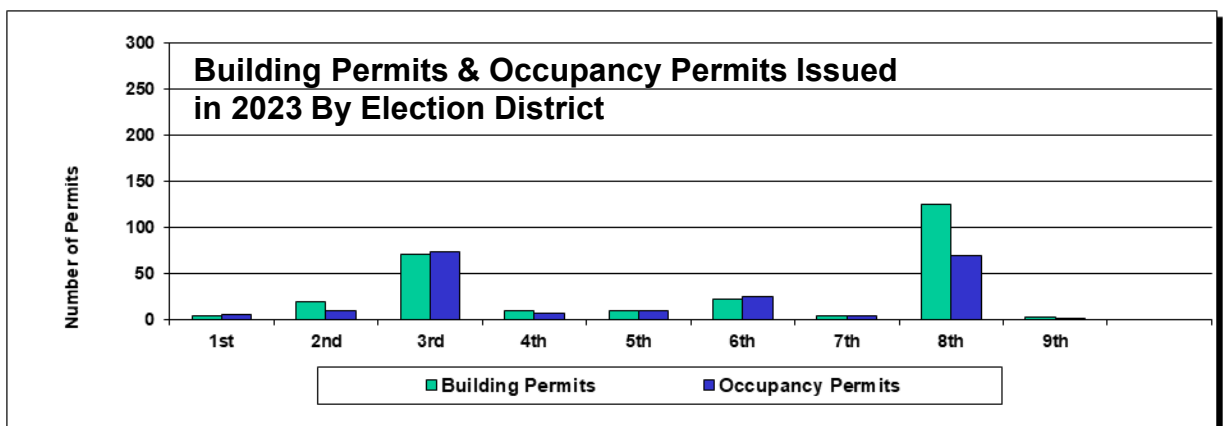
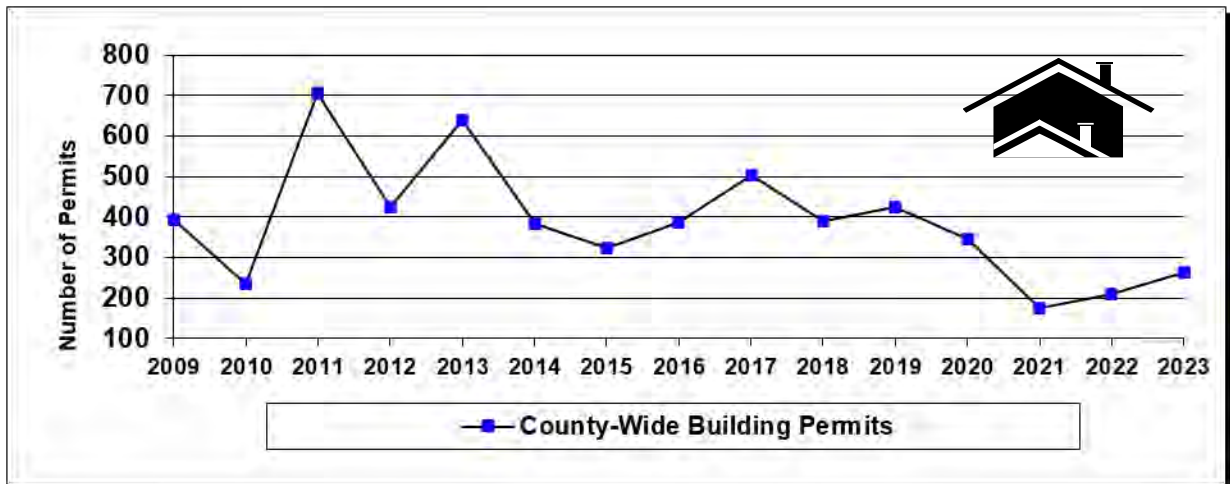


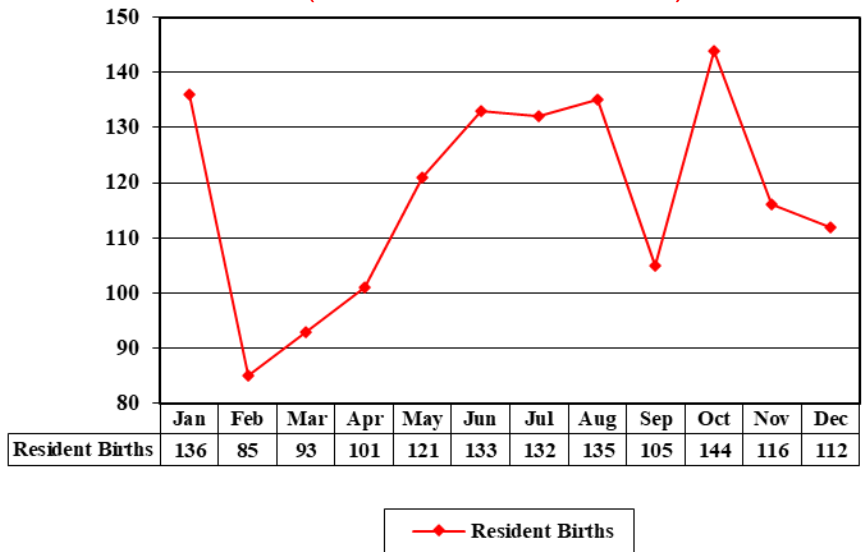


Chart 7

St. Mary's County Birth Rate

Year	Actual/ Estimate	Births 2021-22	Births 2022-23	Diff
1997	Actual	1207	1207	0
1998	Actual	1115	1115	0
1999	Actual	1212	1212	0
2000	Actual	1095	1095	0
2001	Actual	1147	1147	0
2002	Actual	1347	1347	0
2003	Actual	1351	1351	0
2004	Actual	1384	1384	0
2005	Actual	1439	1439	0
2006	Actual	1443	1443	0
2007	Actual	1498	1498	0
2008	Actual	1434	1434	0
2009	Actual	1486	1486	0
2010	Actual	1433	1433	0
2011	Actual	1468	1468	0
2012	Actual	1385	1385	0
2013	Actual	1388	1388	0
2014	Actual	1418	1418	0
2015	Actual	1489	1489	0
2016	Actual	1446	1446	0
2017	Actual	1349	1349	0
2018	Actual	1324	1324	0
2019	Actual	1337	1337	0
2020	Actual	1396	1396	0
2021	Actual	1413	1413	0
2022	Estimate	1420	1422	2
2023	Estimate	1430	1430	0
2024	Estimate	1440	1440	0
2025	Estimate	1450	1450	0
2026	Estimate	1460	1460	0
2027	Estimate	1470	1470	0
2028	Estimate	N/A	1480	N/A

2021 Resident Births
As Reported By Maryland
Department of Mental
Health & Hygiene
(2022 data not available)



Birth Rates - Actual & Estimated

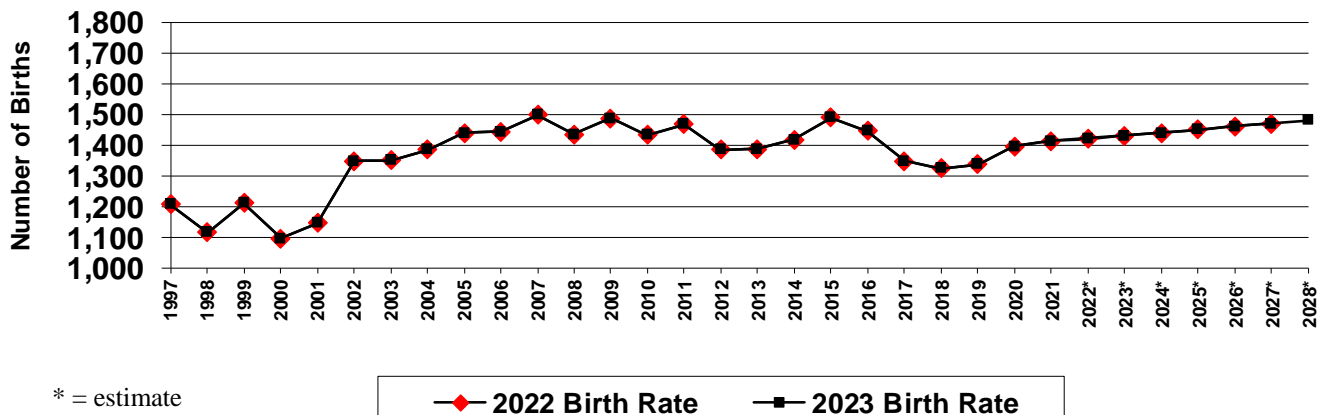




Chart 8

Federally Connected Student Enrollment

Year	Federally Connected Students	Nonfederal Students	Total Enrollment PreK-12
2009-2010	5,246	11,786	17,032
2010-2011	5,936	11,335	17,271
2011-2012	6,425	11,131	17,556
2012-2013	6,059	11,394	17,453
2013-2014	5,696	12,092	17,788
2014-2015	6,288	11,568	17,856
2015-2016	6,326	11,596	17,922
2016-2017	6,166	11,848	18,014
2017-2018	5,875	12,133	18,008
2018-2019	5,814	12,125	17,939
2019-2020	5,414	12,612	18,026
2020-2021	5,414	11,796	17,210
2021-2022	5,414	12,022	17,436
2022-2023*	2,656	14,777	17,433
2023-2024	2,726	14,446	17,172

* First year student data was collected electronically

Total enrollment does not include PreSchool Special Education

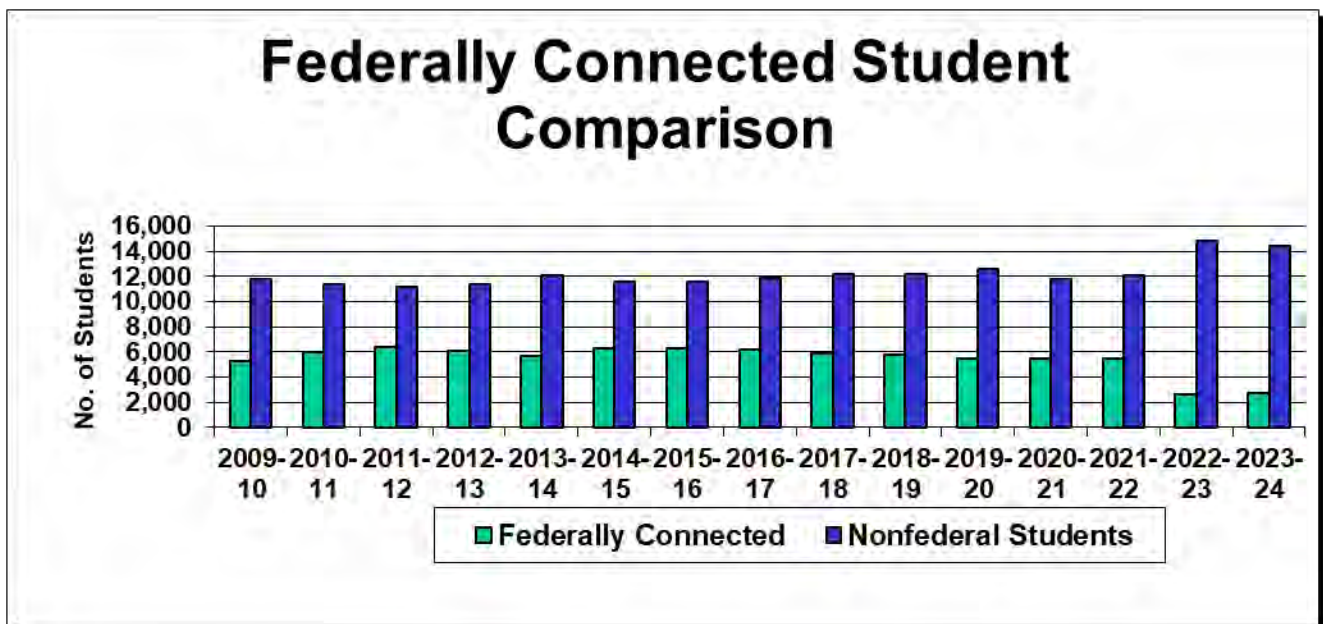




Chart 9

Nonpublic School Enrollment

Year	Enrollment
2013-2014	2,372
2014-2015	2,259
2015-2016	2,545
2016-2017	2,548
2017-2018	2,854
2018-2019	3,058
2019-2020	2,969
2020-2021	2,332
2021-2022	2,964
2022-2023	2,487
2023-2024	2,739

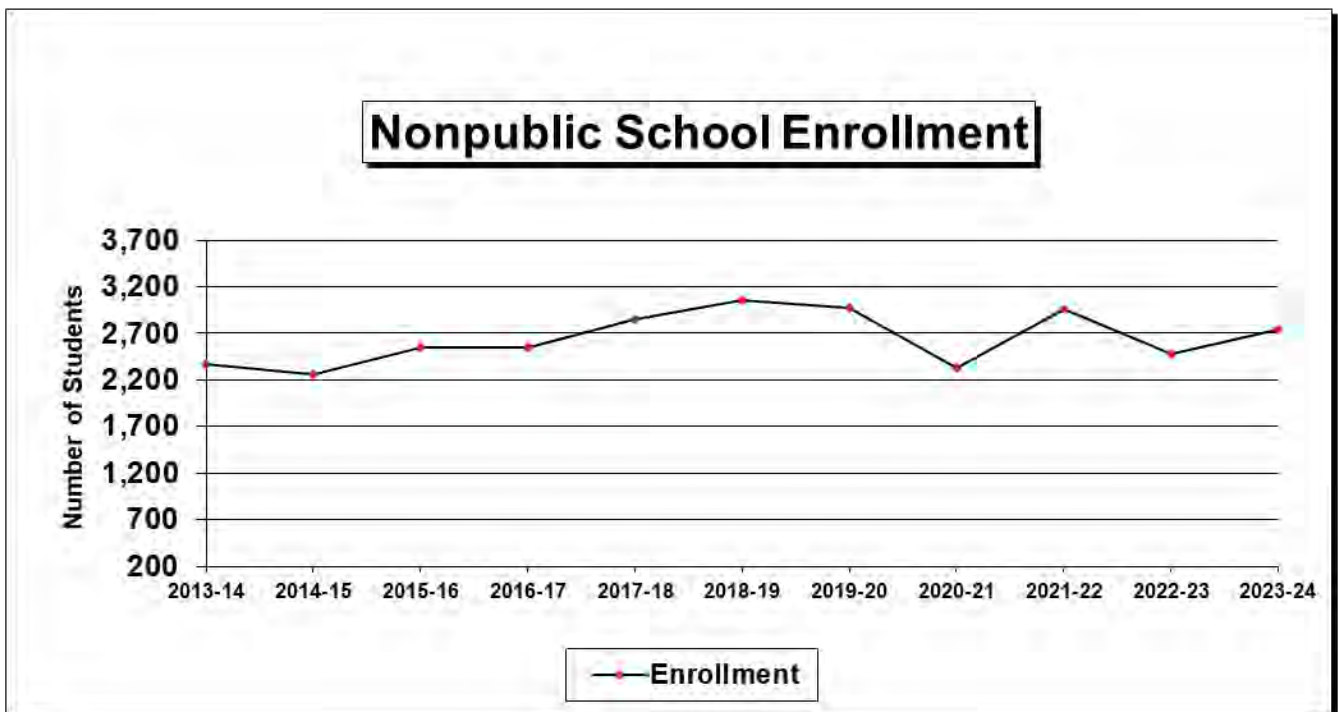




Chart 10

Nonpublic School Facilities in St. Mary's County

Name of Facility	Type	Ages	Grades	Total Enrollment
Bay Montessori School	Church	2-4	K-7	122
Bay Montessori School and Day Care Center	Nursery	2-4		55
Budds Creek Amish Parochial School	Church		1-8	23
Cedar Grove Amish Parochial School	Church		1-8	27
Chesterton Academy of St. Mary's	Private		9-12	37
Clover Hill Mennonite School	Church		1-8	27
Compass Point Montessori, LLC	Nursery	2-4		8
Father Andrew White, SJ School	Church		4 K-8	252
Honey Macallum Christian Pre-School	Church	2-4		100
Kennedy Krieger School: Southern Maryland Campus	Public			6
The King's Christian Academy	Private		K-12	336
Lexington Park Baptist Church Preschool	Church	2-4		74
Little Flower School	Church	3-4	K-8	151
Little Seedlings Christian Preschool and Kindergarten	Church	2-4	K	49
Little Sonbeams Christian Preschool	Church	3-4		36
Meadowview Amish Parochial School	Church		1-8	26
Mechanicsville Mennonite Christian Day School	Church		1-10	27
Mill Creek Amish Parochial School	Church		1-8	20
Mother Catherine Academy	Private		K-8	189
Mt. Zion United Methodist Church Preschool	Church	2-4		54
Pin Cushion Mennonite School	Church		1-8	28
Ryceville Amish Parochial School	Church		1-8	22
St. John's School	Church		4 K-8	214
St. Mary's Ryken High School	Private		9-12	688
St. Michael's School	Church	3-4	K-8	66
Starmaker School for Early Education in Wildewood	Private		K	1
Sunny Meadow Amish Parochial School	Church		1-8	25
Trinity Run Amish Parochial School	Church		1-8	25
Woodburn Hill Amish Parochial School	Church		1-8	29
Woodside Amish Parochial School	Church		1-8	22
Total				2,739

Source: MSDE Non Public Schools Enrollment, 2024 Published April 2024

Note: Data includes all facilities reporting enrollment to MSDE.



Chart 11

Home School Enrollment

Year	Enrollment
2013-2014	737
2014-2015	856
2015-2016	818
2016-2017	907
2017-2018	927
2018-2019	1,070
2019-2020	1,175
2020-2021	1,570
2021-2022	1,344
2022-2023	1,241
2023-2024 *	1,348

* Data is as of February 2024

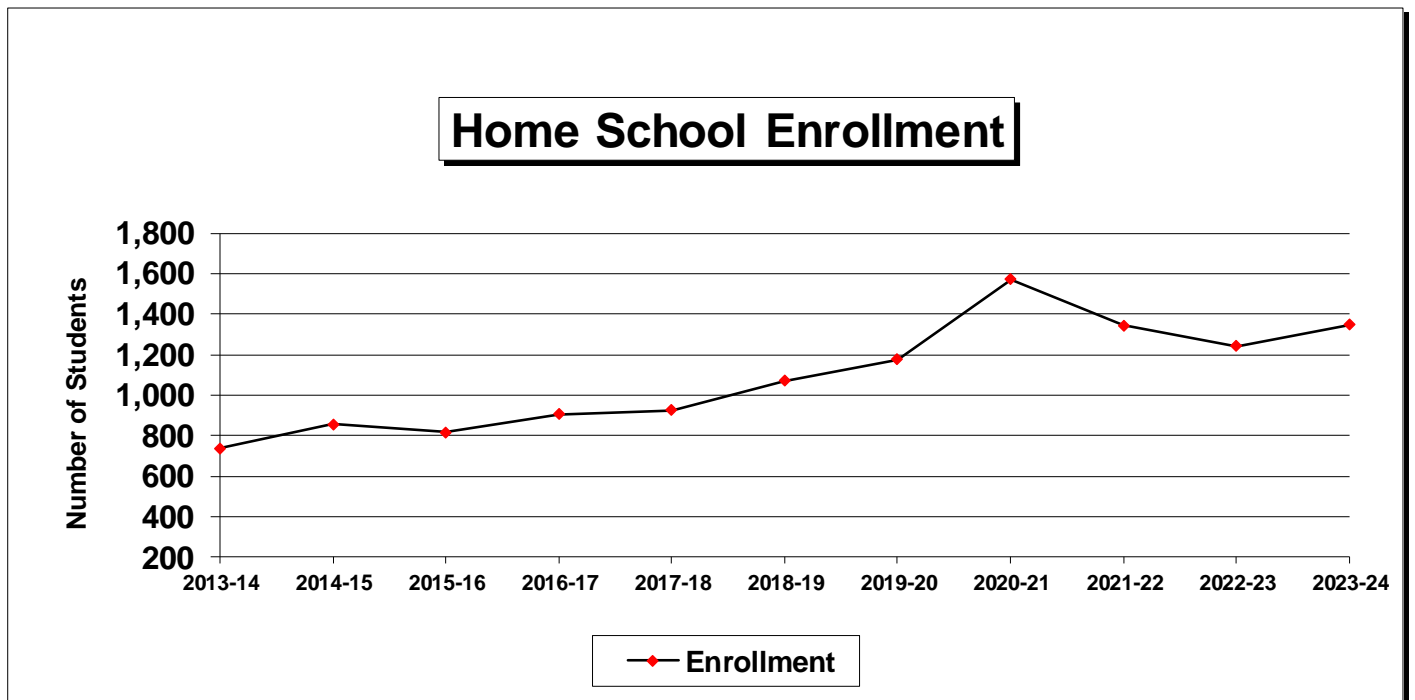




Chart 12

Comparison of All Student Enrollment

Year	SMCPS Enrollment	% of Total Enrollment	% Change from Previous Year	Non-Public School Enrollment	% of Total Enrollment	% Change from Previous Year	Home School Enrollment	% of Total Enrollment	% Change from Previous Year	Total Enrollment (Public, Non-Public, Home School)
2013-2014	17,788	86.24%	N/A	2,101	10.19%	N/A	737	3.57%	N/A	20,626
2014-2015	17,856	86.26%	0.02%	1,988	9.60%	-0.58%	856	4.14%	0.56%	20,700
2015-2016	17,922	85.31%	-0.95%	2,267	10.79%	1.19%	818	3.89%	-0.24%	21,007
2016-2017	18,014	84.94%	-0.38%	2,288	10.79%	0.00%	907	4.28%	0.38%	21,209
2017-2018	18,008	83.75%	-1.19%	2,567	11.94%	1.15%	927	4.31%	0.03%	21,502
2018-2019	17,939	82.73%	-1.02%	2,674	12.33%	0.39%	1,070	4.93%	0.62%	21,683
2019-2020	18,026	82.57%	-0.17%	2,631	12.05%	-0.28%	1,175	5.38%	0.45%	21,832
2020-2021	17,210	82.11%	-0.45%	2,179	10.40%	-1.65%	1,570	7.49%	2.11%	20,959
2021-2022	17,436	81.47%	-0.64%	2,621	12.25%	1.85%	1,344	6.28%	-1.21%	21,401
2022-2023	17,433	83.03%	1.56%	2,321	11.06%	-1.19%	1,241	5.91%	-0.37%	20,995
2023-2024	17,172	81.87%	-1.17%	2,455	11.70%	0.65%	1,348	6.43%	0.52%	20,975

Notes: SMCPS Enrollment represents PS-12th Grade without PS Special Education
Non-Public School Enrollment represents students age 4+

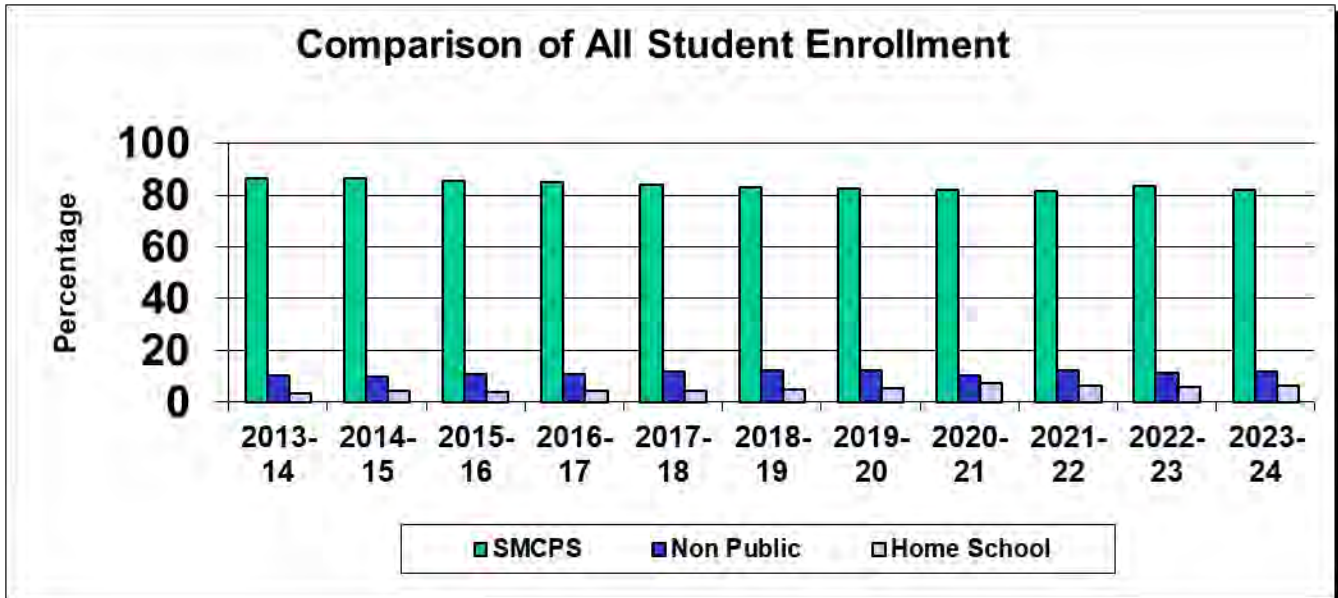


Chart 13



Public School Nonpromotions

Year	Elementary		Secondary		Totals	% of Total Enrollment
	Boys	Girls	Boys	Girls		
2000-2001	43	25	221	125	414	2.73%
2001-2002	53	25	387	215	680	4.39%
2002-2003	34	26	410	221	691	4.29%
2003-2004	49	24	408	218	699	4.30%
2004-2005	34	26	426	276	762	4.64%
2005-2006	40	37	381	259	717	4.36%
2006-2007		52		632	684	4.16%
2007-2008		40		447	487	2.92%
2008-2009		77		232	309	1.86%
2009-2010	30	18	271	149	468	2.75%
2010-2011	13	5	180	102	300	1.75%
2011-2012	6	4	158	72	240	1.38%
2012-2013	21	11	118	57	207	1.19%
2013-2014	17	13	106	54	190	1.12%
2014-2015	22	7	96	66	191	1.13%
2015-2016	8	7	117	70	202	1.19%
2016-2017	14	13	134	87	248	1.45%
2017-2018	20	10	182	85	297	1.73%
2018-2019	4	6	169	70	249	1.46%
2019-2020	11	11	172	88	282	1.65%
2020-2021	20	23	415	292	750	4.48%
2021-2022	12	7	134	111	264	1.57%
2022-2023	8	6	140	72	226	1.34%

Nonpromotions Last Five Years

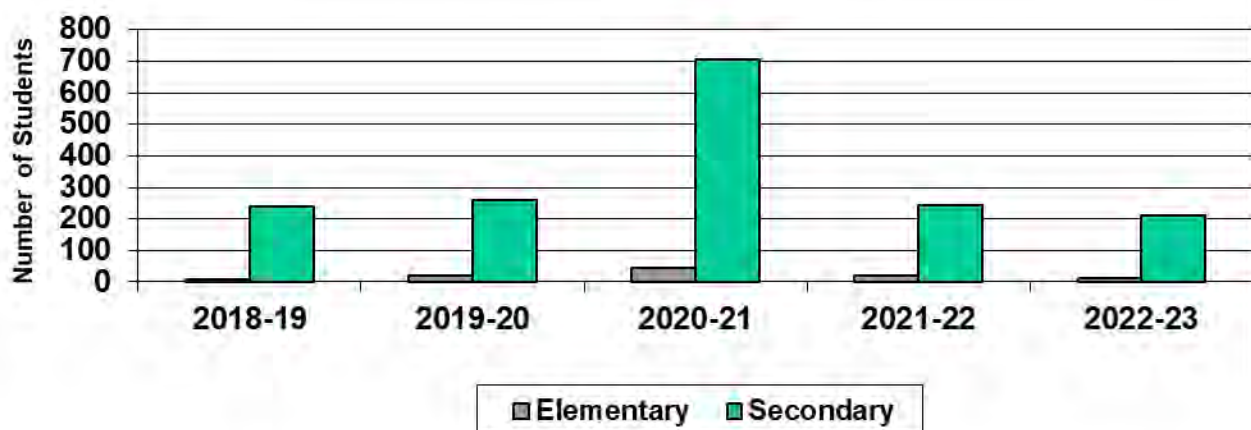


Chart 14

Dr. James A. Forrest Career and Technology Center Enrollment

Year	September 30th Enrollment
2004-2005	971
2005-2006	1,092
2006-2007	1,006
2007-2008	1,007
2008-2009	842*
2009-2010	937
2010-2011	893
2011-2012	989
2012-2013	983
2013-2014	983
2014-2015	981
2015-2016	973
2016-2017	1,015
2017-2018	1,035
2018-2019	1,016
2019-2020	1,006
2020-2021	1,032
2021-2022	997
2022-2023	1,057
2023-2024	1,078



* Starting with the 2008-2009 school year, the enrollment does not include the diversified occupation enrollment data.

NOTE: The Dr. James A. Forrest Career and Technology Center operates three class sessions daily.

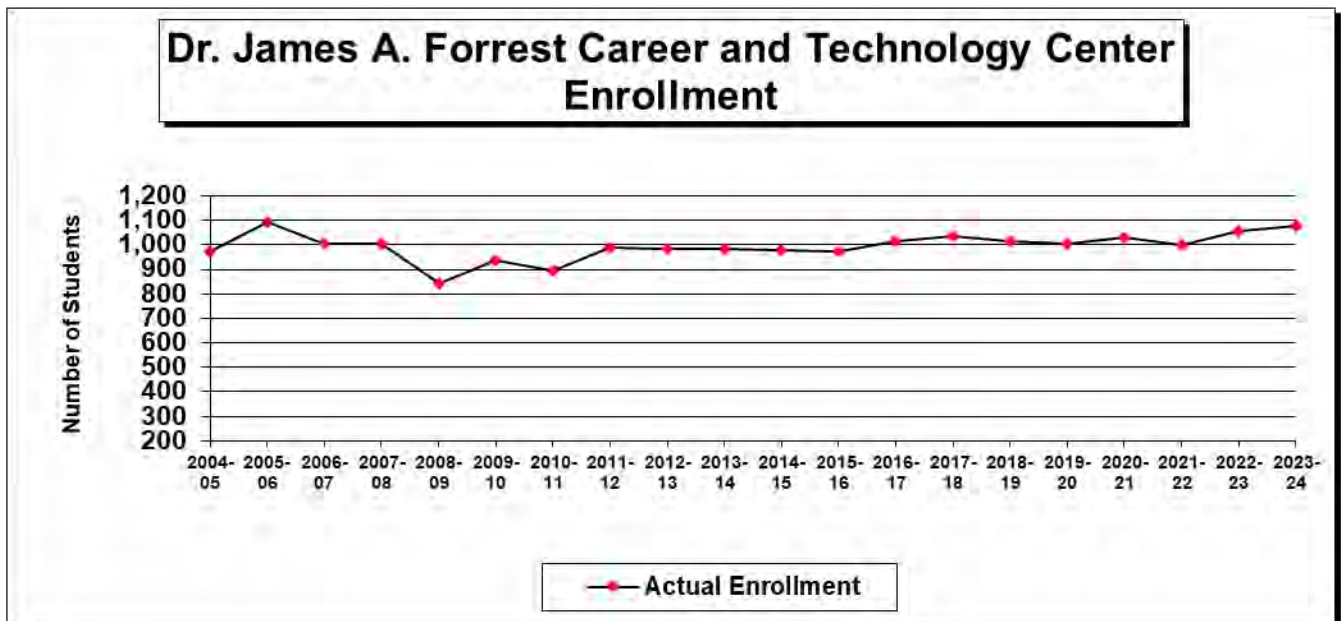




Chart 15

Special Education Enrollment

Special Services Information System (SSIS) Verification October 1, 2023

Total Number of Students Receiving Services (Elig 1 + Elig 2 + Elig 6/Extended IFSP*)	2,123
• Number of Eligibility 1 and 2 Students	2,082
• Number of Eligibility 6/Extended IFSP Students*	41

Eligibility Codes

Description: "Eligible" means a student that has been identified as a student with a disability, as defined in IDEA.

- Codes:
- 1 = Eligible student with a disability served in a public school or placed in a nonpublic school by the public agency to receive FAPE.
 - 2 = Eligible parentally placed private school student with a disability receiving special education and/or related service through a service plan from the public agency.
 - 3 = Eligible parentally placed private school student with a disability not receiving service from the public agency.
 - 4 = Eligible public school student with a disability not receiving services due to parent refusal to initiate special education and related services.
 - 5 = Student is found not eligible for Part B services.
 - 6* = Student is eligible for Part B, but receives services through an extended IFSP (EIFSP).

* The number of Eligibility 6/Extended IFSP students is obtained from MSDE's Part C Data Manager, who has worked with the appropriate Early Childhood staff in each LEA to determine the correct number of students to include in this count. NOTE: The number of Eligibility 6/Extended IFSP students in SSIS is not an accurate/valid count of Eligibility 6/Extended IFSP students for either the State Aid Funding or Federal Child Counts.



Chart 16

Capacity Utilization Based on FTE Enrollment

Elementary Schools	FTE 9/30/23	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Benjamin Banneker	523.5	590	88.73%	552	94.84%	677	77.33%
Captain Walter Francis Duke	537	644	83.39%	618	86.89%	618	86.89%
Chesapeake Public Charter	368	360	102.22%	360	102.22%	360	102.22%
Dynard	427	463	92.22%	439	97.27%	539	79.22%
Evergreen	744	647	114.99%	615	120.98%	815	91.29%
George Washington Carver	490	507	96.65%	479	102.30%	654	74.92%
Green Holly	496	536	92.54%	508	97.64%	508	97.64%
Greenview Knolls	322	437	73.68%	411	78.35%	511	63.01%
Hollywood	425	512	83.01%	486	87.45%	611	69.56%
Leonardtown	492	611	80.52%	583	84.39%	683	72.04%
Lettie Marshall Dent	477	512	93.16%	486	98.15%	561	85.03%
Lexington Park	418	507	82.45%	479	87.27%	579	72.19%
Mechanicsville	279	284	98.24%	270	103.33%	370	75.41%
Oakville	307	357	85.99%	333	92.19%	383	80.16%
Park Hall	531	519	102.31%	491	108.15%	766	69.32%
Piney Point	449	563	79.75%	531	84.56%	581	77.28%
Ridge	213	246	86.59%	232	91.81%	332	64.16%
Town Creek	223	258	86.43%	244	91.39%	344	64.83%
White Marsh	224	238	94.12%	226	99.12%	301	74.42%
Totals	7,946	8,791		8,343		10,193	

Middle Schools	FTE 9/30/23	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Chesapeake Public Charter	172	180	95.56%	180	95.56%	180	95.56%
Esperanza	842	869	96.89%	869	96.89%	919	91.62%
Leonardtown	954	1,019	93.62%	1,019	93.62%	1,169	81.61%
Margaret Brent	900	1,036	86.87%	1,036	86.87%	1,036	86.87%
Spring Ridge	960	1,103	87.04%	1,103	87.04%	1,203	79.80%
Totals	3,828	4,207		4,207		4,507	

High Schools	FTE 9/30/23	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Chopticon	1,682	1,695	99.23%	1,695	99.23%	1,745	96.39%
Great Mills	1,779	1,695	104.96%	1,695	104.96%	1,720	103.43%
Leonardtown	2,039	1,695	120.29%	1,695	120.29%	1,845	110.51%
Totals	5,500	5,085		5,085		5,310	

NOTE: Highlighting indicates 100% or greater utilization.



Chart 17

Projected Enrollment K-12

Year	Actual - Projected	Elementary		Secondary		Total
		Kindergarten	1st - 5th	6th - 8th	9th - 12th	
1982 - 1983	Actual	783	3,775	2,780	3,706	11,044
1983 - 1984	Actual	810	3,768	2,578	3,642	10,798
1984 - 1985	Actual	869	3,898	2,398	3,610	10,775
1985 - 1986	Actual	924	3,964	2,411	3,627	10,926
1986 - 1987	Actual	976	4,249	2,405	3,618	11,248
1987 - 1988	Actual	898	4,596	2,458	3,522	11,474
1988 - 1989	Actual	987	4,906	2,521	3,458	11,872
1989 - 1990	Actual	1,004	4,946	2,550	3,351	11,851
1990 - 1991	Actual	1,016	5,185	2,646	3,326	12,173
1991 - 1992	Actual	1,026	5,335	2,837	3,353	12,551
1992 - 1993	Actual	1,057	5,283	2,826	3,318	12,484
1993 - 1994	Actual	1,009	5,180	2,990	3,400	12,579
1994 - 1995	Actual	1,080	5,261	3,087	3,503	12,931
1995 - 1996	Actual	1,048	5,442	3,201	3,752	13,443
1996 - 1997	Actual	1,020	5,534	3,220	3,991	13,765
1997 - 1998	Actual	1,036	5,664	3,234	4,171	14,105
1998 - 1999	Actual	1,005	5,694	3,230	4,237	14,166
1999 - 2000	Actual	1,051	5,715	3,311	4,379	14,456
2000 - 2001	Actual	985	5,684	3,456	4,441	14,566
2001 - 2002	Actual	999	5,640	3,582	4,560	14,781
2002 - 2003	Actual	1,058	5,839	3,690	4,720	15,307
2003 - 2004	Actual	1,028	5,942	3,744	4,848	15,562
2004 - 2005	Actual	1,063	5,929	3,683	5,188	15,863
2005 - 2006	Actual	1,044	5,869	3,752	5,232	15,897
2006 - 2007	Actual	1,105	5,823	3,745	5,214	15,887
2007 - 2008	Actual	1,238	5,886	3,721	5,264	16,109
2008 - 2009	Actual	1,195	5,914	3,658	5,296	16,063
2009 - 2010	Actual	1,246	6,147	3,763	5,289	16,445
2010 - 2011	Actual	1,290	6,237	3,760	5,177	16,464
2011 - 2012	Actual	1,327	6,504	3,697	5,220	16,748
2012 - 2013	Actual	1,358	6,597	3,709	5,048	16,712
2013 - 2014	Actual	1,342	6,692	3,795	5,075	16,904
2014 - 2015	Actual	1,323	6,787	3,847	5,008	16,965
2015 - 2016	Actual	1,306	6,844	3,867	4,929	16,946
2016 - 2017	Actual	1,309	6,876	3,919	5,024	17,128
2017 - 2018	Actual	1,247	6,792	3,966	5,149	17,154
2018 - 2019	Actual	1,191	6,602	4,093	5,157	17,043
2019 - 2020	Actual	1,263	6,516	4,123	5,236	17,138
2020 - 2021	Actual	1,143	6,257	4,076	5,248	16,724
2021 - 2022	Actual	1,162	6,227	3,994	5,392	16,775
2022 - 2023	Actual	1,143	6,295	3,922	5,500	16,860
2023 - 2024	Actual	1,133	6,304	3,828	5,441	16,706
2024 - 2025	Projected	1,156	6,303	3,851	5,526	16,836
2025 - 2026	Projected	1,167	6,287	3,975	5,476	16,905
2026 - 2027	Projected	1,170	6,221	4,101	5,456	16,948
2027 - 2028	Projected	1,186	6,210	4,163	5,566	17,125
2028 - 2029	Projected	1,193	6,244	4,094	5,698	17,229
2029 - 2030	Projected	1,201	6,317	4,026	5,793	17,337
2030 - 2031	Projected	1,211	6,406	4,023	5,841	17,481
2031 - 2032	Projected	1,217	6,452	4,061	5,791	17,521
2032-2033	Projected	1,223	6,501	4,125	5,746	17,595
2033-2034	Projected	1,223	6,531	4,169	5,751	17,674

- Special Education included in enrollment
- Projections do not include PreK
- Projections do not include Chesapeake Public Charter School, Virtual Academy, or Fairlead Academy

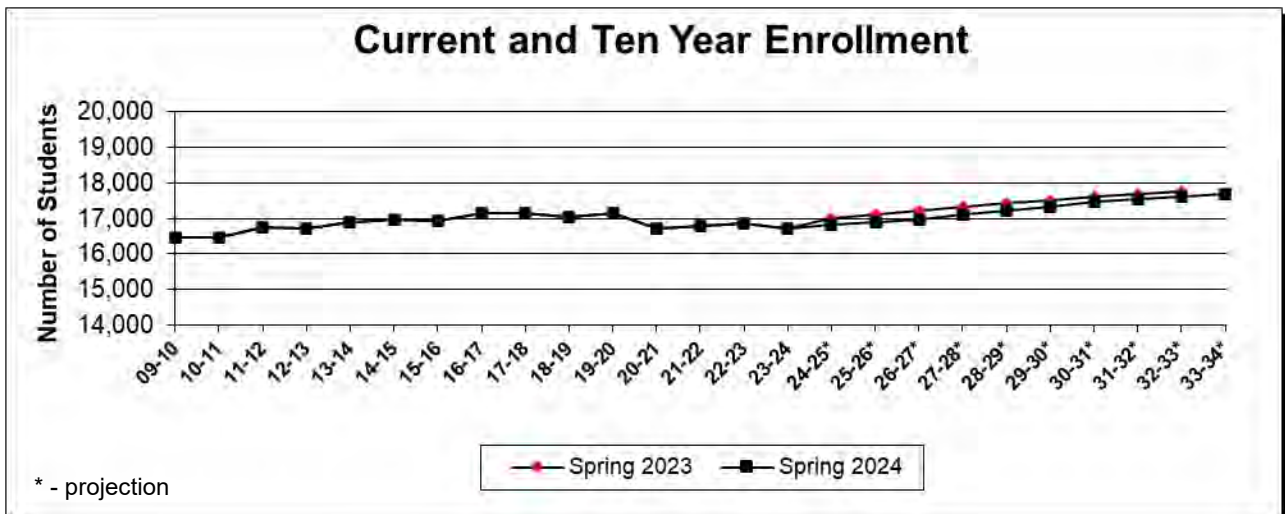
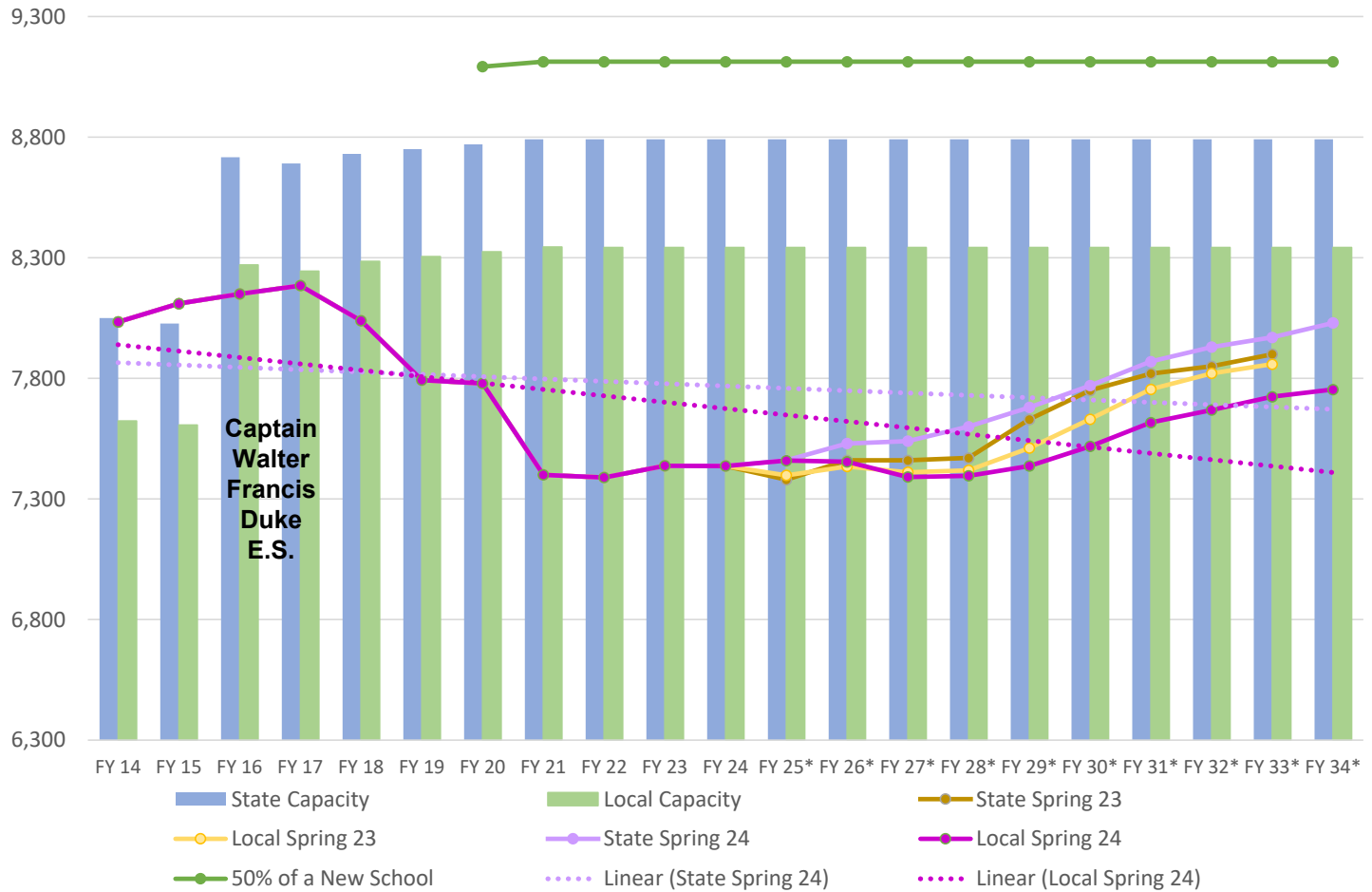




Chart 18

Elementary School – Projections vs. State Rated Capacity



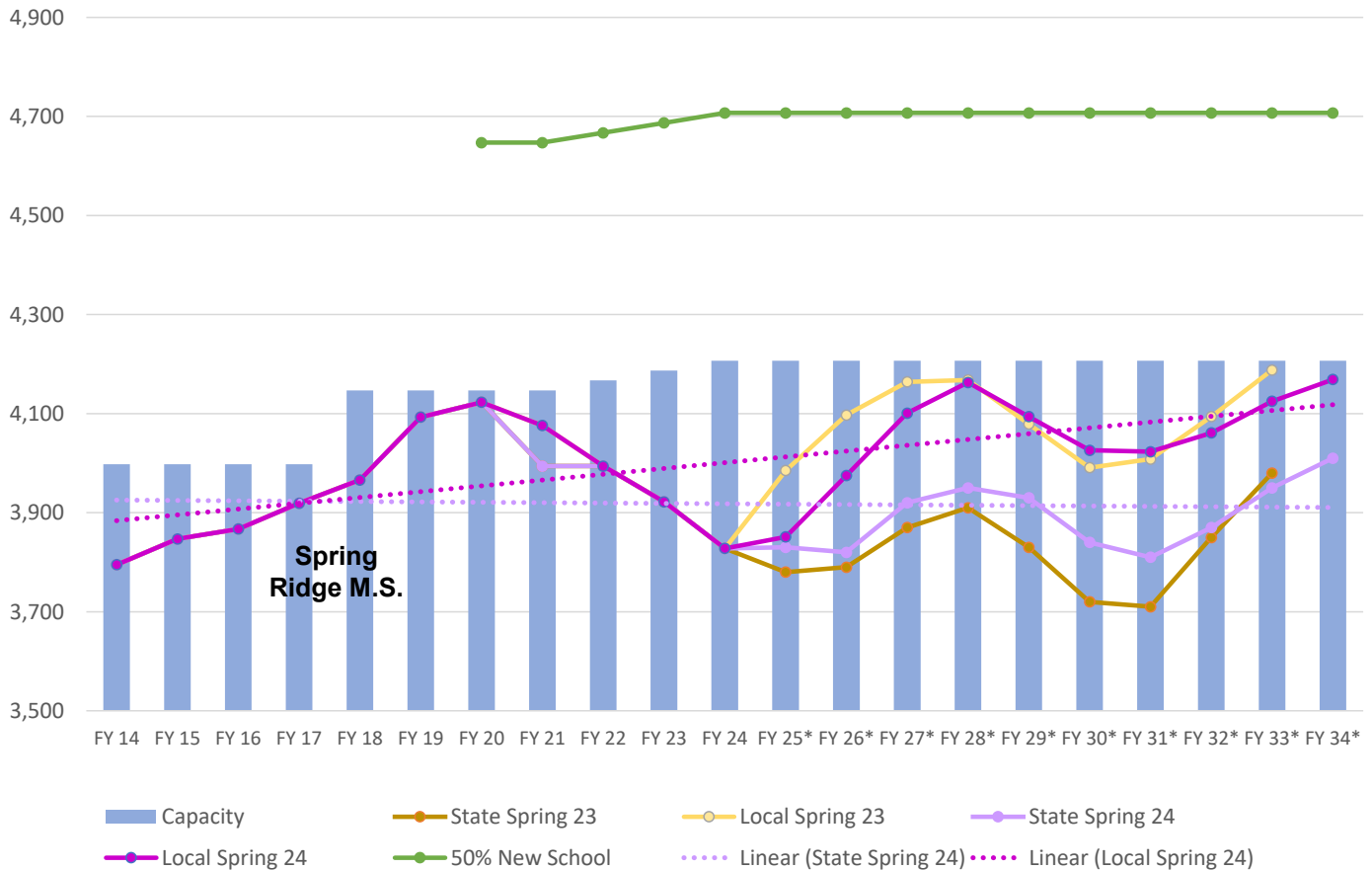
Existing and Proposed Elementary Schools	State Rated Capacity	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	5th Diff. +/-	10th Diff. +/-
		Actual 2023-24	1st 2024-25	2nd 2025-26	3rd 2026-27	4th 2027-28	5th 2028-29	6th 2029-30	7th 2030-31	8th 2031-32	9th 2032-33	10th 2033-34		
County Totals	8,791	7,903	7,879	7,874	7,811	7,816	7,857	7,938	8,037	8,089	8,144	8,174	975	702
Difference +/-		888	912	917	980	975	934	853	754	702	647	617		

Notes: (xxx) = students exceeding capacity



Chart 19

Middle School - Projections vs. Rated Capacity



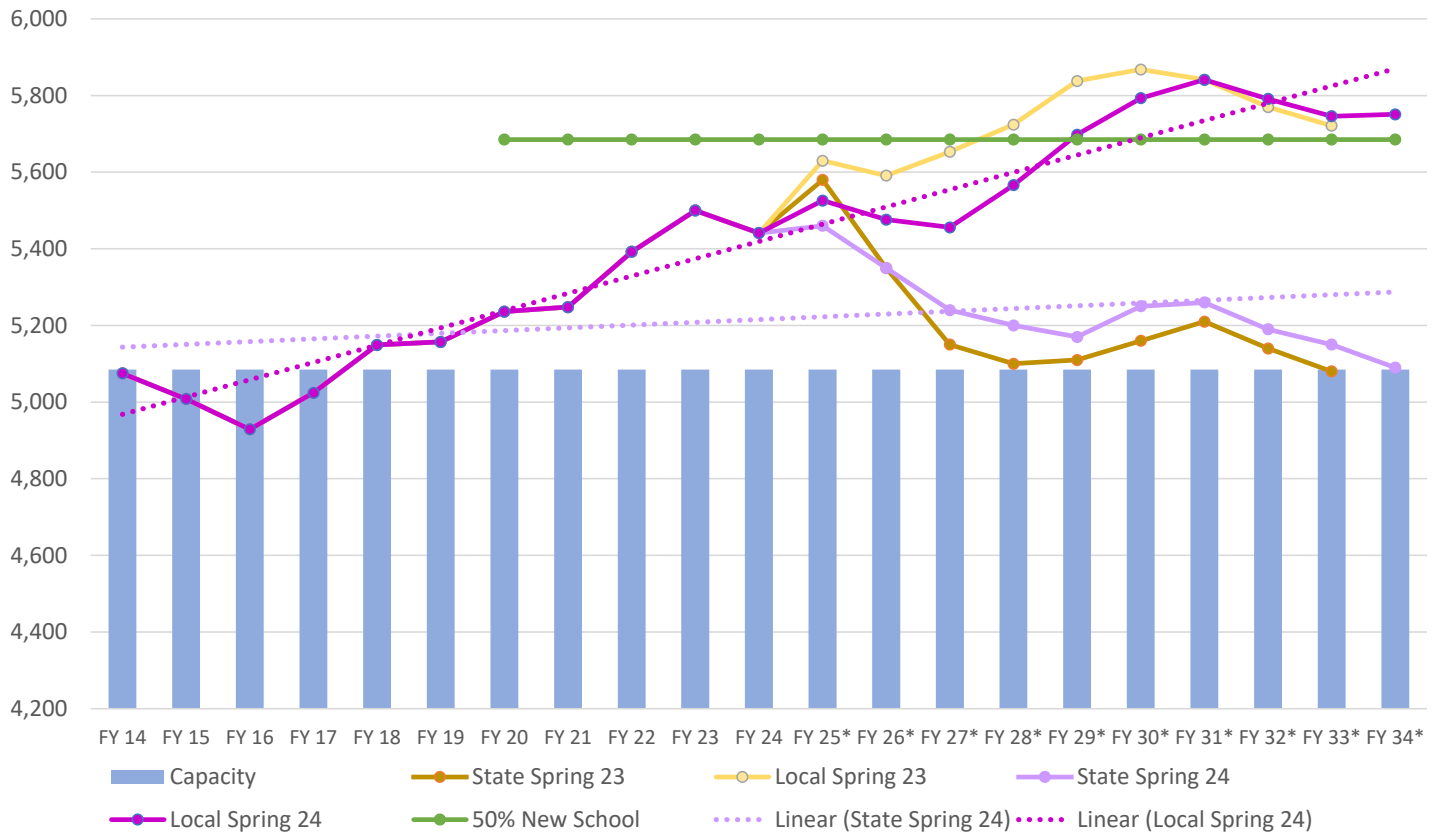
Existing and Proposed Middle Schools	State Rated Capacity	FY2024	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030	FY2031	FY2032	FY2033	FY2034	5th Diff. +/-	10th Diff. +/-
		Actual 2023-24	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Year 5 2028-29	Year 6 2029-30	Year 7 2030-31	Year 8 2031-32	Year 9 2032-33	Year 10 2033-34		
Chesapeake Public Charter	180	172	180	180	180	180	180	180	180	180	180	180	0	0
Esperanza	869	842	843	866	933	959	966	942	928	931	942	961	(90)	(73)
Leonardtown	1,019	954	947	999	1,017	1,032	1,007	992	995	1,006	1,025	1,033	(13)	(6)
Margaret Brent	1,036	900	912	945	975	984	959	944	947	959	976	985	52	60
Spring Ridge	1,103	960	969	985	996	1,008	982	968	973	985	1,002	1,010	95	101
County Totals	4,207	3,828	3,851	3,975	4,101	4,163	4,094	4,026	4,023	4,061	4,125	4,169	44	82
Difference +/-		379	356	232	106	44	113	181	184	146	82	38		

Notes: (xxx) = students exceeding capacity



Chart 20

High School - Projections vs. Rated Capacity



Existing and Proposed High Schools	State Rated Capacity	FY2024	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030	FY2031	FY2032	FY2033	FY2034	5th Diff. +/-	10th Diff. +/-
		Actual 2023-24	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Year 5 2028-29	Year 6 2029-30	Year 7 2030-31	Year 8 2031-32	Year 9 2032-33	Year 10 2033-34		
Chopticon	1,695	1,621	1,608	1,611	1,600	1,627	1,670	1,705	1,731	1,738	1,714	1,706	68	(19)
Great Mills	1,695	1,748	1,798	1,774	1,758	1,814	1,854	1,878	1,886	1,860	1,852	1,859	(119)	(157)
Leonardtown	1,695	2,072	2,120	2,091	2,098	2,125	2,174	2,210	2,224	2,193	2,180	2,186	(430)	(485)
County Totals	5,085	5,441	5,526	5,476	5,456	5,566	5,698	5,793	5,841	5,791	5,746	5,751	(481)	(661)
Difference +/-		(356)	(441)	(391)	(371)	(481)	(613)	(708)	(756)	(706)	(661)	(666)		

Notes: (xxx) = students exceeding capacity



Chart 21

State Rated Capacity vs. Projections

School	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools (PK-5 FTE)																		
Benjamin Banneker	27	38	70	77	127	77	70	71	41	34	29	34	24	18	10	5	0	(2)
Captain Walter Francis Duke	58	57	85	96	131	111	97	107	96	91	100	104	109	107	97	93	88	85
Chesapeake Public Charter	(2)	3	1	5	3	4	(3)	(8)	0	0	0	0	0	0	0	0	0	0
Dynard	13	38	33	45	49	61	68	36	33	48	59	67	60	55	49	48	46	45
Evergreen	(42)	(106)	(107)	(149)	(84)	(84)	(89)	(97)	(96)	(84)	(84)	(60)	(60)	(62)	(70)	(75)	(80)	(83)
George Washington Carver	(76)	(80)	(56)	(35)	16	51	21	17	16	25	29	45	42	42	36	34	31	30
Green Holly	92	140	127	124	180	141	112	66	78	89	90	91	108	112	107	104	101	99
Greenview Knolls	(8)	15	5	21	34	56	113	115	147	153	162	153	145	139	134	132	130	129
Hollywood	(8)	6	42	74	85	55	39	87	80	62	46	34	24	18	12	8	5	3
Leonardtown	130	153	161	136	183	152	138	131	122	94	98	81	84	77	70	66	63	61
Lettie Marshall Dent	(66)	(61)	(45)	(33)	(4)	12	13	35	29	33	39	42	27	18	12	8	3	1
Lexington Park	(67)	(7)	18	29	69	88	109	89	112	106	104	96	82	70	65	62	58	56
Mechanicsville	(62)	(34)	(20)	(3)	4	(8)	(16)	5	6	(10)	(1)	(17)	(30)	(44)	(49)	(51)	(53)	(55)
Oakville	102	110	105	77	94	94	99	50	93	106	112	105	107	102	99	98	96	95
Park Hall	(97)	(98)	(45)	(37)	(13)	42	19	(12)	2	25	56	65	75	71	67	63	60	58
Piney Point	98	106	145	127	170	133	110	114	97	76	65	60	60	59	52	48	44	42
Ridge	(3)	4	6	(6)	23	53	30	33	28	47	53	54	60	60	57	56	55	55
Town Creek	51	50	39	45	61	42	42	35	23	32	33	37	33	31	30	28	27	26
White Marsh	(38)	(31)	(23)	(4)	19	13	18	14	5	(10)	(10)	(16)	(16)	(20)	(24)	(25)	(27)	(28)
Total Elementary	102	303	541	589	1,147	1,093	990	888	912	917	980	975	934	853	754	702	647	617
No. of schools required (644 capacity)																		
Middle Schools																		
Chesapeake Public Charter	2	1	(1)	(2)	0	0	4	8	0	0	0	0	0	0	0	0	0	0
Esperanza	48	(33)	(24)	2	11	4	(6)	27	26	3	(64)	(90)	(97)	(73)	(59)	(62)	(73)	(92)
Leonardtown	29	43	(35)	(5)	(10)	29	50	65	72	20	2	(13)	12	27	24	13	(6)	(14)
Margaret Brent	43	43	37	(7)	34	72	101	136	124	91	61	52	77	92	89	77	60	51
Spring Ridge	(43)	127	77	36	36	68	116	143	134	118	107	95	121	135	130	118	101	93
Total Middle	79	181	54	24	71	173	265	379	356	232	106	44	113	181	184	146	82	38
No. of schools required (700 capacity)																		
High Schools																		
Chopticon	67	60	16	26	6	14	13	74	87	84	95	68	25	(10)	(36)	(43)	(19)	(11)
Great Mills	112	40	13	17	(18)	(45)	(84)	(53)	(103)	(79)	(63)	(119)	(159)	(183)	(191)	(165)	(157)	(164)
Leonardtown	(118)	(164)	(101)	(194)	(151)	(276)	(344)	(377)	(425)	(396)	(403)	(430)	(479)	(515)	(529)	(498)	(485)	(491)
Total High	61	(64)	(72)	(151)	(163)	(307)	(415)	(356)	(441)	(391)	(371)	(481)	(613)	(708)	(756)	(706)	(661)	(666)
No. of schools required (1,200 capacity)																		



Chart 22

Local Rated Capacity vs. Projections

School	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2027-29	2027-30	2030-31	2031-32	2032-33	2033-34
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools																		
Benjamin Banneker	(11)	0	32	39	89	39	32	33	3	(4)	(9)	(4)	(14)	(20)	(28)	(33)	(38)	(40)
Captain Walter Francis Duke	32	31	59	70	105	85	71	81	70	65	74	78	83	81	71	67	62	59
Chesapeake Public Charter	(2)	3	1	5	3	4	(3)	(8)	0	0	0	0	0	0	0	0	0	0
Dynard	(11)	14	9	21	25	37	44	12	9	24	35	43	36	31	25	24	22	21
Evergreen	(72)	(136)	(137)	(179)	(114)	(116)	(121)	(129)	(128)	(116)	(116)	(92)	(92)	(94)	(102)	(107)	(112)	(115)
George Washington Carver	(104)	(108)	(84)	(63)	(12)	23	(7)	(11)	(12)	(3)	1	17	14	14	8	6	3	2
Green Holly	64	112	99	96	152	113	84	38	50	61	62	63	80	84	79	76	73	71
Greenview Knolls	(34)	(11)	(21)	(5)	8	30	87	89	121	127	136	127	119	113	108	106	104	103
Hollywood	(34)	(21)	16	48	59	29	13	61	54	36	20	8	(2)	(8)	(14)	(18)	(21)	(23)
Leonardtown	102	125	133	108	155	124	110	103	94	66	70	53	56	49	42	38	35	33
Lettie Marshall Dent	(92)	(87)	(71)	(59)	(30)	(14)	(13)	9	3	7	13	16	1	(8)	(14)	(18)	(23)	(25)
Lexington Park	(95)	(35)	(10)	1	41	60	81	61	84	78	76	68	54	42	37	34	30	28
Mechanicsville	(76)	(48)	(34)	(17)	(10)	(22)	(30)	(9)	(8)	(24)	(15)	(31)	(44)	(58)	(63)	(65)	(67)	(69)
Oakville	78	86	81	53	70	70	75	26	69	82	88	81	83	78	75	74	72	71
Park Hall	(125)	(126)	(73)	(65)	(41)	14	(9)	(40)	(26)	(3)	28	37	47	43	39	35	32	30
Piney Point	66	74	113	95	138	101	78	82	65	44	33	28	28	27	20	16	12	10
Ridge	(17)	(11)	(8)	(20)	9	39	16	19	14	33	39	40	46	46	43	42	41	41
Town Creek	37	36	25	31	47	28	28	21	9	18	19	23	19	17	16	14	13	12
White Marsh	(50)	(43)	(35)	(16)	7	1	6	2	(7)	(22)	(22)	(28)	(28)	(32)	(36)	(37)	(39)	(40)
Total Elementary	(344)	(143)	95	143	701	645	542	440	464	469	532	527	486	405	306	254	199	169
No. of schools required (644 capacity)																		
Middle Schools																		
Chesapeake Public Charter	2	1	(1)	(2)	0	0	4	8	0	0	0	0	0	0	0	0	0	0
Esperanza	48	(33)	(24)	2	11	4	(6)	27	26	3	(64)	(90)	(97)	(73)	(59)	(62)	(73)	(92)
Leonardtown	29	43	(35)	(5)	(10)	29	50	65	72	20	2	(13)	12	27	24	13	(6)	(14)
Margaret Brent	43	43	37	(7)	34	72	101	136	124	91	61	52	77	92	89	77	60	51
Spring Ridge	(43)	127	77	36	36	68	116	143	134	118	107	95	121	135	130	118	101	93
Total Middle	79	181	54	24	71	173	265	379	356	232	106	44	113	181	184	146	82	38
No. of schools required (700 capacity)																		
High Schools																		
Chopticon	67	60	16	26	6	14	13	74	87	84	95	68	25	(10)	(36)	(43)	(19)	(11)
Great Mills	112	40	13	17	(18)	(45)	(84)	(53)	(103)	(79)	(63)	(119)	(159)	(183)	(191)	(165)	(157)	(164)
Leonardtown	(118)	(164)	(101)	(194)	(151)	(276)	(344)	(377)	(425)	(396)	(403)	(430)	(479)	(515)	(529)	(498)	(485)	(491)
Total High	61	(64)	(72)	(151)	(163)	(307)	(415)	(356)	(441)	(391)	(371)	(481)	(613)	(708)	(756)	(706)	(661)	(666)
No. of schools required (1,200 capacity)																		
						0.26	0.35	0.30	0.37	0.33	0.31	0.40	0.51	0.59	0.63	0.59	0.55	0.56



Chart 23

Local Rated Capacity with Relocatables vs. Projections

School	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2027-29	2027-30	2030-31	2031-32	2032-33	2033-34
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools																		
Benjamin Banneker	114	125	157	164	214	164	157	158	128	121	116	121	111	105	97	92	87	85
Captain Walter Francis Duke	32	31	59	70	105	85	71	81	70	65	74	78	83	81	71	67	62	59
Chesapeake Public Charter	(2)	3	1	5	3	4	(3)	(8)	0	0	0	0	0	0	0	0	0	0
Dynard	89	114	109	121	125	137	144	112	109	124	135	143	136	131	125	124	122	121
Evergreen	78	15	13	21	86	84	79	71	72	84	84	108	108	106	98	93	88	85
George Washington Carver	(4)	(8)	66	87	138	173	143	139	163	172	176	192	189	189	183	181	178	177
Green Holly	64	112	99	96	152	113	84	38	50	61	62	63	80	84	79	76	73	71
Greenview Knolls	141	164	154	170	183	255	312	314	221	227	236	227	219	213	208	206	204	203
Hollywood	91	105	141	173	284	254	238	286	179	161	145	133	123	117	111	107	104	102
Leonardtwn	252	275	233	208	255	224	210	203	194	166	170	153	156	149	142	138	135	133
Lettie Marshall Dent	(17)	(12)	4	17	45	61	62	84	78	82	88	91	76	67	61	57	52	50
Lexington Park	55	115	190	201	241	210	231	211	184	178	176	168	154	142	137	134	130	128
Mechanicsville	99	127	141	158	165	153	145	166	92	76	85	69	56	42	37	35	33	31
Oakville	178	186	131	103	120	120	125	76	119	132	138	131	133	128	125	124	122	121
Park Hall	50	50	102	110	134	289	266	235	249	272	303	312	322	318	314	310	307	305
Piney Point	116	124	163	145	288	151	128	132	115	94	83	78	78	77	70	66	62	60
Ridge	58	65	92	81	109	139	116	119	114	133	139	140	146	146	143	142	141	141
Town Creek	137	136	125	131	147	128	128	121	109	118	119	123	119	117	116	114	113	112
White Marsh	25	32	40	59	82	76	81	77	68	53	53	47	47	43	39	38	36	35
Total Elementary	1,556	1,757	2,020	2,118	2,876	2,820	2,717	2,615	2,314	2,319	2,382	2,377	2,336	2,255	2,156	2,104	2,049	2,019
No. of schools required (644 capacity)																		
Middle Schools																		
Chesapeake Public Charter	2	1	(1)	(2)	0	0	4	8	0	0	0	0	0	0	0	0	0	0
Esperanza	98	17	26	52	61	54	44	77	76	53	(14)	(40)	(47)	(23)	(9)	(12)	(23)	(42)
Leonardtwn	179	193	115	145	140	179	200	215	222	170	152	137	162	177	174	163	144	136
Margaret Brent	43	43	37	(7)	34	72	101	136	124	91	61	52	77	92	89	77	60	51
Spring Ridge	257	427	377	336	236	168	216	243	234	218	207	195	221	235	230	218	201	193
Total Middle	579	681	554	524	471	473	565	679	656	532	406	344	413	481	484	446	382	338
No. of schools required (700 capacity)																		
High Schools																		
Chopticon	117	110	66	76	56	64	63	124	137	134	145	118	75	40	14	7	31	39
Great Mills	137	65	38	42	7	(20)	(59)	(28)	(78)	(54)	(38)	(94)	(134)	(158)	(166)	(140)	(132)	(139)
Leonardtwn	32	(14)	49	(44)	(1)	(126)	(194)	(227)	(275)	(246)	(253)	(280)	(329)	(365)	(379)	(348)	(335)	(341)
Total High	286	161	153	74	62	(82)	(190)	(131)	(216)	(166)	(146)	(256)	(388)	(483)	(531)	(481)	(436)	(441)
No. of schools required (1,200 capacity)																		
						0.07	0.16	0.11	0.18	0.14	0.12	0.21	0.32	0.40	0.44	0.40	0.36	0.37



Chart 24

Five Year Enrollment Change (ranked by percent of five year change)

Local Unit	2018	2022	2023	Percent Change	
				One Year	Five Year
Frederick	42,713	46,899	47,681	1.7%	11.6%
Carroll	25,179	25,787	26,123	1.3%	3.7%
Charles	27,108	27,598	27,765	0.6%	2.4%
Anne Arundel	83,300	84,452	84,346	-0.1%	1.3%
Wicomico	14,949	14,900	15,086	1.2%	0.9%
Harford	37,826	38,037	38,105	0.2%	0.7%
Worcester	6,810	6,841	6,848	0.1%	0.6%
Howard	57,907	57,676	57,633	-0.1%	-0.5%
Washington	22,681	22,297	22,549	1.1%	-0.6%
Prince George's	132,667	131,143	131,325	0.1%	-1.0%
Somerset	2,930	2,773	2,894	4.4%	-1.2%
Montgomery	162,680	160,554	160,223	-0.2%	-1.5%
Cecil	15,307	15,047	14,997	-0.3%	-2.0%
SEED School	404	403	394	-2.2%	-2.5%
Caroline	5,829	5,667	5,676	0.2%	-2.6%
Baltimore	113,814	111,083	110,275	-0.7%	-3.1%
Queen Anne's	7,749	7,387	7,502	1.6%	-3.2%
Dorchester	4,785	4,523	4,608	1.9%	-3.7%
Talbot	4,674	4,523	4,502	-0.5%	-3.7%
Allegany	8,539	8,181	8,205	0.3%	-3.9%
St. Mary's	17,999	17,493	17,223	-1.5%	-4.3%
Baltimore City	79,297	75,995	75,811	-0.2%	-4.4%
Calvert	15,936	15,461	15,179	-1.8%	-4.8%
Kent	1,912	1,751	1,732	-1.1%	-9.4%
Garrett	3,842	3,500	3,455	-1.3%	-10.1%
Total State	896,837	889,971	890,137	0.0%	-0.7%

NOTE: SEED School of Maryland is a publicly funded residential boarding school.

Source: Maryland State Department of Education, Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools - September 30, 2023 (replaces former Fact Book publication)



Chart 25

Total State Enrollment: September 30, 2023 (ranked by total enrollment)

Local Unit	Total	PreK	Kindergarten	Grades 1-6	Grades 7-12
Montgomery	160,223	4,435	10,353	69,247	76,188
Prince George's	131,325	4,781	9,259	57,703	59,582
Baltimore	110,275	3,748	7,507	48,316	50,704
Anne Arundel	84,346	2,504	5,851	37,478	38,513
Baltimore City	75,811	3,917	5,408	33,800	32,686
Howard	57,633	1,521	3,720	25,114	27,278
Frederick	47,681	1,551	3,253	20,713	22,164
Harford	38,105	1,126	2,628	16,926	17,425
Charles	27,765	1,034	1,726	11,587	13,418
Carroll	26,123	481	1,846	11,793	12,003
Washington	22,549	1,113	1,565	9,672	10,199
St. Mary's	17,223	517	1,133	7,554	8,019
Calvert	15,179	280	976	6,533	7,390
Wicomico	15,086	762	1,192	6,737	6,395
Cecil	14,997	741	999	6,312	6,945
Allegany	8,205	501	571	3,473	3,660
Queen Anne's	7,502	349	519	3,159	3,475
Worcester	6,848	481	458	2,736	3,173
Caroline	5,676	375	380	2,333	2,588
Dorchester	4,608	295	326	1,984	2,003
Talbot	4,502	272	305	1,857	2,068
Garrett	3,455	201	247	1,469	1,538
Somerset	2,894	285	173	1,242	1,194
Kent	1,732	111	119	720	782
SEED School	394	0	0	55	339
Total State	890,137	31,381	60,514	388,513	409,729

NOTE: SEED School of Maryland is a publicly funded residential boarding school.

Source: Maryland State Department of Education, Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools - September 30, 2023 (replaces former Fact Book publication)



Chart 26

Free/Reduced Meals Students (FARMS)

Elementary Schools	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Benjamin Banneker	118	142	142	125	117	153	126	152	182	180	189	274	231	233	222	242	212	221	207	188	252
Captain Walter Francis Duke	-	-	-	-	-	-	-	-	-	-	-	-	-	93	106	99	91	95	86	73	100
Chesapeake Public Charter	-	-	-	-	-	19	31	27	31	32	22	22	19	17	16	26	43	60	68	51	90
Dynard	97	99	119	94	109	109	126	188	201	217	219	214	207	180	180	180	194	189	180	156	175
Evergreen	-	-	-	-	-	-	-	120	141	119	126	137	158	114	127	133	168	167	145	96	174
George Washington Carver	188	235	240	222	273	324	347	397	463	441	459	502	514	505	511	492	539	469	410	340	451
Green Holly	295	298	287	320	309	299	315	275	334	335	257	377	357	334	347	326	322	335	238	225	317
Greenview Knolls	212	142	130	125	187	173	170	140	162	157	183	182	163	193	234	217	218	222	228	178	255
Hollywood	61	71	95	87	73	94	95	133	155	156	157	167	139	122	144	134	106	107	102	90	142
Leonardtown	111	98	99	110	103	103	140	166	168	153	164	173	182	139	152	115	131	129	117	99	142
Lettie Marshall Dent	71	52	50	74	84	88	106	140	171	155	168	154	147	140	143	138	160	146	136	97	177
Lexington Park	254	285	305	290	264	276	276	318	337	307	362	342	387	400	369	329	304	335	298	278	343
Mechanicsville	32	30	51	41	45	49	55	80	95	94	107	145	142	108	112	82	77	73	85	65	113
Oakville	101	72	88	96	80	82	128	105	105	107	97	100	97	100	97	80	94	88	87	81	113
Park Hall	174	194	211	195	265	294	319	335	324	355	362	361	389	332	312	366	368	322	341	225	321
Piney Point	107	99	117	129	107	120	128	138	150	145	159	170	156	141	132	133	140	134	135	130	161
Ridge	79	109	99	103	88	92	108	118	126	118	116	129	137	134	101	115	101	108	90	75	111
Town Creek	33	37	40	42	56	46	55	65	76	68	85	87	88	81	77	76	78	84	91	84	114
White Marsh	40	37	49	38	52	57	59	78	70	70	73	64	68	59	87	83	68	63	67	45	73
Total Elementary	1,973	2,000	2,122	2,091	2,212	2,378	2,584	2,975	3,291	3,209	3,305	3,600	3,581	3,425	3,469	3,366	3,414	3,347	3,111	2,576	3,624
Middle Schools																					
Chesapeake Public Charter	-	-	-	-	-	-	-	-	11	11	16	17	10	*	13	12	13	*	11	14	26
Esperanza	220	190	181	200	232	206	207	230	238	203	237	251	252	227	256	288	294	305	318	238	353
Leonardtown	207	211	190	208	206	156	142	185	196	205	183	183	196	209	219	196	214	198	234	169	249
Margaret Brent	123	128	130	116	130	150	179	239	270	241	262	269	290	287	267	255	271	280	290	179	353
Spring Ridge	310	389	380	422	373	381	408	445	452	405	441	452	463	466	478	505	514	564	614	442	586
White Oak Secondary	9	-	24	11	18	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Middle	869	918	905	957	959	906	936	1,099	1,167	1,065	1,139	1,172	1,211	1,189	1,233	1,256	1,306	1,347	1,467	1,042	1,567
High Schools																					
Chopticon	134	152	161	172	176	208	222	286	304	296	319	349	359	331	354	340	327	328	408	274	507
Great Mills	384	406	472	507	517	581	596	727	724	596	586	628	599	629	692	697	673	712	825	572	967
Leonardtown	144	182	228	260	241	217	258	328	353	279	269	293	268	232	253	263	221	156	289	217	406
White Oak Secondary	-	-	20	25	22	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total High	662	740	881	964	956	1,032	1,076	1,341	1,381	1,171	1,174	1,270	1,226	1,192	1,299	1,300	1,221	1,196	1,522	1,063	1,880

Information from 2023 Maryland School Report Cards

Note: The data in this table has been updated to reflect the data changes made by the Maryland State Department of Education (MSDE) to comply with the federal Family Education Rights and Privacy Act (FERPA). An asterisk (*) indicates where counts have been suppressed to meet compliance with FERPA.

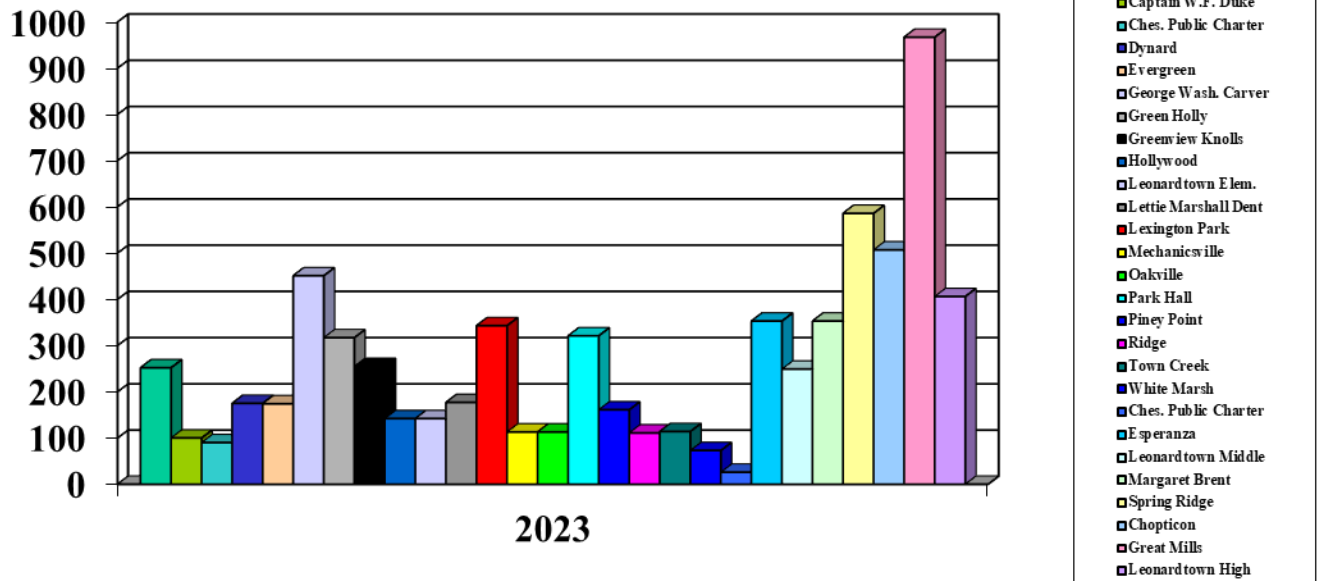




Chart 27

Facility Demographics – EFMP Matrix

School Name	Grounds	Activity Area	Base Zoning	Overlay Zoning	Growth Area Designation	PFA (N) (Y) (Yes)	Water (W) (P) (Public)	Sewer (S) (P) (Public)	Official FTE Enrollment 9/30/23	State-Rated Capacity	Local-Rated Capacity	Local-Rated Capacity with Relocatables	Classrooms	Relocatable Capacity	Air Conditioning (F) (J) (P) (Partial) (N) (None)	Cafeteria (N) (Y) (Yes)	Multi-purpose Room (N) (Y) (Yes)	Separate Gym (N) (Y) (Yes)	Art (N) (Y) (Yes) (C) (Combined)	Computer Lab (N) (Y) (Yes)
Elementary Schools																				
Benjamin Banneker	41.40	8.00	RPD	-	-	N	W	P	524	590	552	677	5	125	F	Y	N	Y	C	Y
Loveville (BBES ECC)	-	16.22	L-IO	-	LDD	Y	P	P	537	644	618	0	0	0	F	N	Y	Y	C	Y
Captain Walter Francis Duke	5.77	0.25	MXM	-	LPDD	Y	P	P	368	360	360	360	0	0	F	Y	Y	Y	Y	Y
Chesapeake Public Charter	14.53	4.00	RPD	-	-	N	W	P	427	463	439	539	4	100	F	Y	N	Y	Y	Y
Dyndard	54.99	14.00	RL	APZ-2	LPDD	N	P	P	744	615	815	815	8	200	F	N	Y	Y	Y	Y
Evergreen	33.17	23.80	RH	-	LPDD	Y	P	P	490	507	479	654	7	175	F	N	Y	Y	C	N
George Washington Carver	25.27	4.00	MXL	-	LPDD	Y	P	P	496	536	508	508	0	0	F	Y	Y	Y	Y	N
Green Holly	-	9.93	MXL	-	LPDD	Y	P	P	322	437	411	511	4	100	F	Y	N	Y	Y	Y
Greenview Knolls	71.76	7.00	RL	APZ-2	HTC	N	W	S	425	512	486	611	5	125	F	Y	N	Y	C	Y
Hollywood	17.84	6.00	L-IO	-	LDD	Y	P	P	492	611	583	683	4	100	F	Y	Y	Y	Y	Y
Leonardtown	15.00	6.00	RL	-	NMTC	N*	W	S	477	512	486	561	3	75	F	N	Y	Y	Y	N
Lettie Marshall Dent	14.23	6.00	RM	APZ-2	LPDD	Y	P	P	418	507	479	579	4	100	F	Y	N	Y	C	Y
Lexington Park	9.24	4.00	RL	-	MTC	N*	W	S	279	284	270	370	4	100	F	Y	Y	Y	C	Y
Mechanicsville	17.61	7.00	RPD	-	-	N	W	S	307	357	333	383	2	50	F	N	Y	Y	C	Y
Oakville	44.65	3.00	RL	-	LPDD	Y	P	S	531	519	491	766	11	275	F	Y	N	Y	Y	Y
Park Hall	17.73	7.00	RPD	LDA	-	N	W	P	449	563	531	581	2	50	F	Y	Y	Y	Y	Y
Piney Point	13.93	6.00	VMX	RCA	RVC	Y	W	P	213	246	232	332	4	100	F	Y	N	Y	C	Y
Ridge	8.79	2.00	RNC	-	LPDD	Y	P	S	223	258	244	344	4	100	F	Y	Y	Y	C	Y
Town Creek	6.95	3.00	RL	-	NMTC	N*	W	S	224	238	226	301	3	75	F	Y	Y	Y	C	N
White Marsh	439.01	129.05							7,946	8,791	8,343	10,193	74	1,850						
Totals	24.39	7.17							441	488	464	566	4	103						
Averages																				
Middle Schools																				
Chesapeake Public Charter	20.99	6.00	MXL	-	LPDD	Y	P	P	172	180	180	180	0	0	F	Y	Y	Y	Y	Y
Esperanza	36.00	6.00	RL	-	LDD	N	W	P	842	869	869	919	2	50	F	Y	Y	Y	Y	Y
Leonardtown	35.14	6.00	RPD	-	LDD	N	W	P	954	1,019	1,019	1,169	6	150	F	Y	Y	Y	Y	Y
Margaret Brent	35.65	7.00	RPD	-	-	N	W	S	900	1,036	1,036	1,036	0	0	F	Y	Y	Y	Y	Y
Spring Ridge	127.78	25.00	RPD	-	-	N	W	P	960	1,103	1,103	1,203	4	100	F	Y	Y	Y	Y	Y
Totals	25.56	5.00							3,828	4,207	4,207	4,507	12	300						
Averages									766	841	841	901	2	60						
High Schools																				
Chopticon	65.87	30.00	RPD	-	-	N	W	S	1,682	1,695	1,695	1,745	2	50	F	Y	N	Y	Y	Y
Great Mills	57.47	26.00	RH	-	LPDD	Y	P	P	1,779	1,695	1,695	1,720	1	25	F	Y	N	Y	Y	Y
Leonardtown	50.00	20.00	RL	-	LDD	N	W	P	2,039	1,695	1,695	1,845	6	150	F	Y	N	Y	Y	Y
Forrest Center	35.08	6.00	RL	-	LDD	N	W	P	-	486	486	486	0	0	F	N	Y	N	N	N
Virtual Academy ** (See note)	5.76	1.50	RL	-	LPDD	Y	P	P	-	330	330	330	6	150	F	Y	Y	N	Y	Y
Fairhead Academy ** (See note)	173.34	76.00							5,500	5,085	5,085	5,310	25	225						
Totals	57.78	25.33							1,833	1,695	1,695	1,770	8	75						
Averages																				
Offices																				
Meakley - Main Building	4.39		L-PUDM	-	-		P	P	-	-	-	-	-	-	F	-	-	-	-	-
Meakley II	0.59		L-PUDM	-	-		P	P	-	-	-	-	-	-	F	-	-	-	-	-
Div. of Supporting Services	24.60		RPD	-	-		W	P	-	-	-	-	7	-	F	-	-	-	-	-
Totals	29.58												7							
Averages	14.79												2							
Other																				
Northern Annex	-						W	P	-	-	-	-	1	25	F	-	-	-	-	-
Audiology																				
Elms Environmental Education Center	431.00	N/A	RPD	RCA	-	N	W	S	-	-	-	-	-	-	P	-	-	-	-	-
Totals													1	25						
Averages																				
GRAND TOTALS	769.71	230.05							17,274	18,083	17,635	20,010	119	2,775						

* PFA Comment Area

** data not included in high school averages

NOTE: Fairhead Academy has been discontinued beginning with the 2024-2025 school year.



Chart 27

Facility Demographics – EFMP Matrix

School Name	Original Bldg. Constructed *	Original Bldg. Square Footage	Original Bldg. Condition	Addition #1 Constructed *	Addition #1 Square Footage	Addition #1 Condition	Addition #2 Constructed *	Addition #2 Square Footage	Addition #2 Condition	Addition #3 Constructed *	Addition #3 Square Footage	Addition #3 Condition
Elementary Schools												
Benjamin Banneker	1951	21,029	Excellent	1959	6,327	Excellent	1975	8,892	Excellent	2003	23,257	Excellent
Loveville (BBES ECC)	1983	22,350	Good	1997	1,177	Excellent						
Captain Walter Francis Duke	2015	77,572	Excellent									
Chesapeake Public Charter	2007	51,577	Excellent	2019	3,000	Excellent	2021	3,000	Excellent	2022	13,423	Excellent
Dynard	1964	17,450	Excellent	1969	7,500	Excellent	1992	22,850	Excellent	2005	1,400	Excellent
Evergreen	2009	74,227	Excellent									
George Washington Carver	2006	61,385										
Green Holly (Building #1)	1973	44,124	Good	1985	1,360	Good	1992	966	Excellent			
Green Holly (Building #2)	1989	40,000	Excellent	1992	17,925	Excellent						
Greenview Knolls	1965	25,530	Good	1971	17,470	Good	1990	9,850	Good	1997	1,389	Excellent
Hollywood	1993	57,565	Excellent									
Leonardtown	1954	30,470	Excellent	1960	10,510	Excellent	1962	5,280	Excellent	1976	5,700	Excellent
Lettie Marshall Dent	1980	38,610	Excellent	1992	19,210	Excellent						
Lexington Park	1953	32,508	Excellent	1987	7,457	Excellent	2003	16,035	Excellent			
Mechanicsville	1951	19,400	Fair	1960	9,670	Fair	1979	11,025	Good			
Oakville	1966	20,502	Good	1976	24,812	Good	1998	1,341	Excellent	2005	1,417	Excellent
Park Hall	1964	34,464	Excellent	1994	23,955	Excellent	2009	412	Excellent			
Piney Point	1952	10,465	Demo	1958	3,735	Demo	1970	29,130	Excellent	1997	26,125	Excellent
Ridge	1956	11,590	Fair	1965	4,790	Fair	1976	9,920	Good	1997	1,297	Excellent
Town Creek	1958	17,900	Fair	1964	8,400	Good	1981	4,060	Excellent	2002	3,733	Excellent
White Marsh	1956	11,135	Good	1970	11,545	Good	1978	8,635	Good	1999	1,424	Good
Totals		719,853			178,843			131,396			79,165	
Averages		35,993			8,942			6,570			3,958	
Middle Schools												
Chesapeake Public Charter												
Esperanza	1960	35,290	Excellent	1965	26,100	Excellent	1969	2,160	Excellent	1976	12,000	Excellent
Leonardtown	1975	104,750	Excellent									
Margaret Brent	1957	10,124	Excellent	1971	49,450	Excellent	1978	33,500	Excellent	2005	38,280	Excellent
Spring Ridge	1974	104,678	Excellent	2016	5,159	Excellent		35,660			50,280	
Totals		254,842			80,709			8,915			12,570	
Averages		63,711			20,177							
High Schools												
Chopticon	1964	86,256	Excellent	1968	24,995	Excellent	1983	18,061	Excellent	2000	87,313	Excellent
Great Mills	1945	19,800	Excellent	1955	32,025	Excellent	1968	59,500	Excellent	1984	22,225	Excellent
Leonardtown	1978	149,000	Excellent	2002	74,727	Excellent						
Forrest Center	1968	61,000	Excellent	1979	14,805	Excellent	2006	54,395	Excellent			
Virtual Academy	1935	12,672	Good									
Totals		328,728			146,552			131,956			109,538	
Averages		109,576			48,851			43,985			36,513	
Offices												
Moakley - Main Building	1983	15,297	Good	2002	17,535	Excellent						
Moakley II	1987	5,488	Good									
Div. of Supporting Services	1962	20,775	Good	2000	5,000	Excellent	2019	3,600	Excellent			
Totals		41,560			22,535			3,600			0	
Averages		13,853			7,512			1,200			0	
Other												
Northern Annex												
Audiology												
Elms Environmental Education Center	c. 1940	5,260	Poor									
Totals		0			0			0			0	
Averages		0			0			0			0	
GRAND TOTALS		1,344,983			428,639			302,612			238,983	

* This is the year construction was completed and not necessarily the year the facility was opened.

NOTE: Fairlead Academy has been discontinued beginning with the 2024-2025 school year.



Chart 27

Facility Demographics – EFMP Matrix

School Name	Addition #4 Constructed *	Addition #4 Square Footage	Addition #4 Condition	Addition #5 Constructed *	Addition #5 Square Footage	Addition #5 Condition	Demolition Square Footage	Modernization Completed	Date of Modernization	Total Square Footage of Building	Total Square Footage of Relocatables	Total Facility Square Footage
Elementary Schools												
Benjamin Banneker								Y	2003	59,505	864	60,369
Loveville (BBES ECC)								N		23,527	3,192	26,719
Captain Walter Francis Duke								N		77,572	-	77,572
Chesapeake Public Charter								N		71,000	-	71,000
Dynard								Y	1992	49,200	3,232	52,432
Evergreen								N		74,227	7,168	81,395
George Washington Carver								N		61,385	5,814	67,199
Green Holly (Building A)								Y	1999	46,450	-	46,450
Green Holly (Building B)								N		57,925	-	57,925
Greenview Knolls	2009	2,289	Excellent					N		56,528	3,952	60,480
Hollywood								N		57,565	3,520	61,085
Leonardtown	1999	1,219	Excellent	2008	14,668	Excellent		Y	2008	67,847	3,532	71,379
Lettie Marshall Dent								Y	1992	57,820	2,352	60,172
Lexington Park								Y	2003	56,000	4,320	60,320
Mechanicsville								N		40,095	4,320	44,415
Oakville								N		48,072	2,160	50,232
Park Hall								Y	1994	58,831	8,327	67,158
Piney Point	2006	2,539	Excellent				(14,200)	Y	1997	57,794	2,160	59,954
Ridge	2004	3,625	Excellent	2004	1,315	Excellent		N		32,537	3,576	36,113
Town Creek	2006	1,405	Excellent					N		35,498	3,024	38,522
White Marsh								N		32,739	2,320	35,059
Totals		11,077			15,983		(14,200)			1,122,117	63,853	1,185,950
Averages		554			799		(710)			56,106	3,192	59,298
Middle Schools												
Chesapeake Public Charter												
Esperanza	2000	40,316	Excellent					Y	2000	115,866	2,160	118,026
Leonardtown								Y	2011	104,750	6,286	111,036
Margaret Brent								Y	2005	131,354	2,820	134,174
Spring Ridge								Y	2016	109,837	7,260	117,097
Totals		40,316			0		0			461,807	18,526	480,333
Averages		10,079			0		0			115,452	4,632	120,083
High Schools												
Chopticon								Y	2000	216,625	2,160	218,785
Great Mills	1997	83,075	Excellent					Y	1997	216,625	2,170	218,795
Leonardtown								Y	2002	223,727	10,163	233,890
Forrest Center								Y	2006	130,200	-	130,200
Virtual Academy								N		12,672	5,355	18,027
Fairlead Academy (See note)										-	15,508	15,508
Totals		83,075			0		0			799,849	35,356	835,205
Averages		27,692			0		0			266,616	11,785	278,402
Offices												
Moakley - Main Building										32,832	-	32,832
Moakley II										5,488	-	5,488
Div. of Supporting Services										29,375	6,300	35,675
Totals		0			0		0			67,695	6,300	73,995
Averages		0			0		0			22,565	2,100	24,665
Other												
Northern Annex										-	640	640
Audiology												
Elms Environmental Education Center												
Totals		0			-		-			5,260	640	5,900
Averages		0			-		-			2,630	320	2,950
GRAND TOTALS		134,468			15,983		(14,200)			2,456,728	124,655	2,581,383

* This is the year construction was completed and not necessarily the year the facility was opened.

NOTE: Fairlead Academy has been discontinued beginning with the 2024-2025 school year.

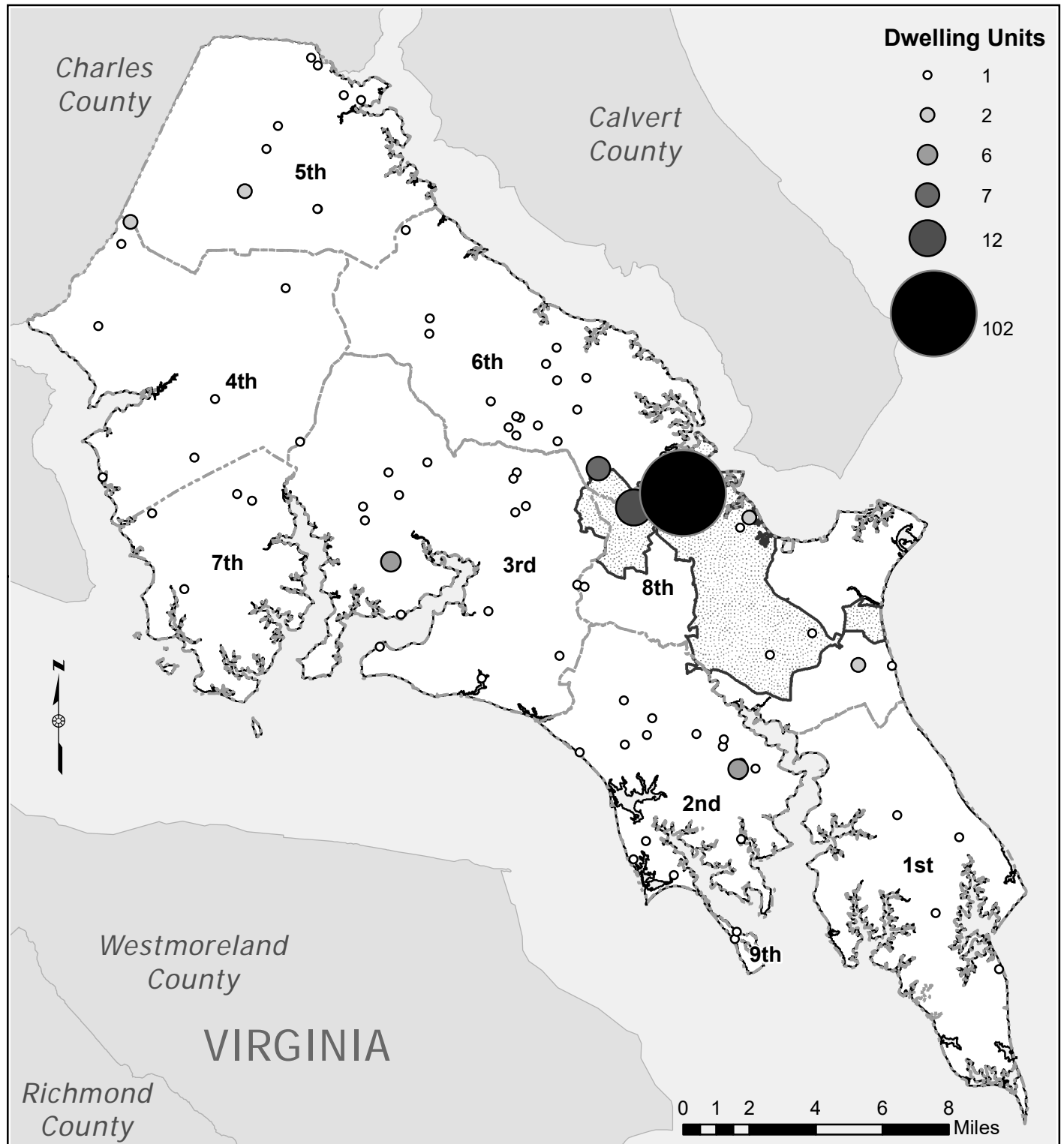
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Appendix C: GIS Analysis



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Building Permits Issued for New Dwellings January 2023 - December 2023

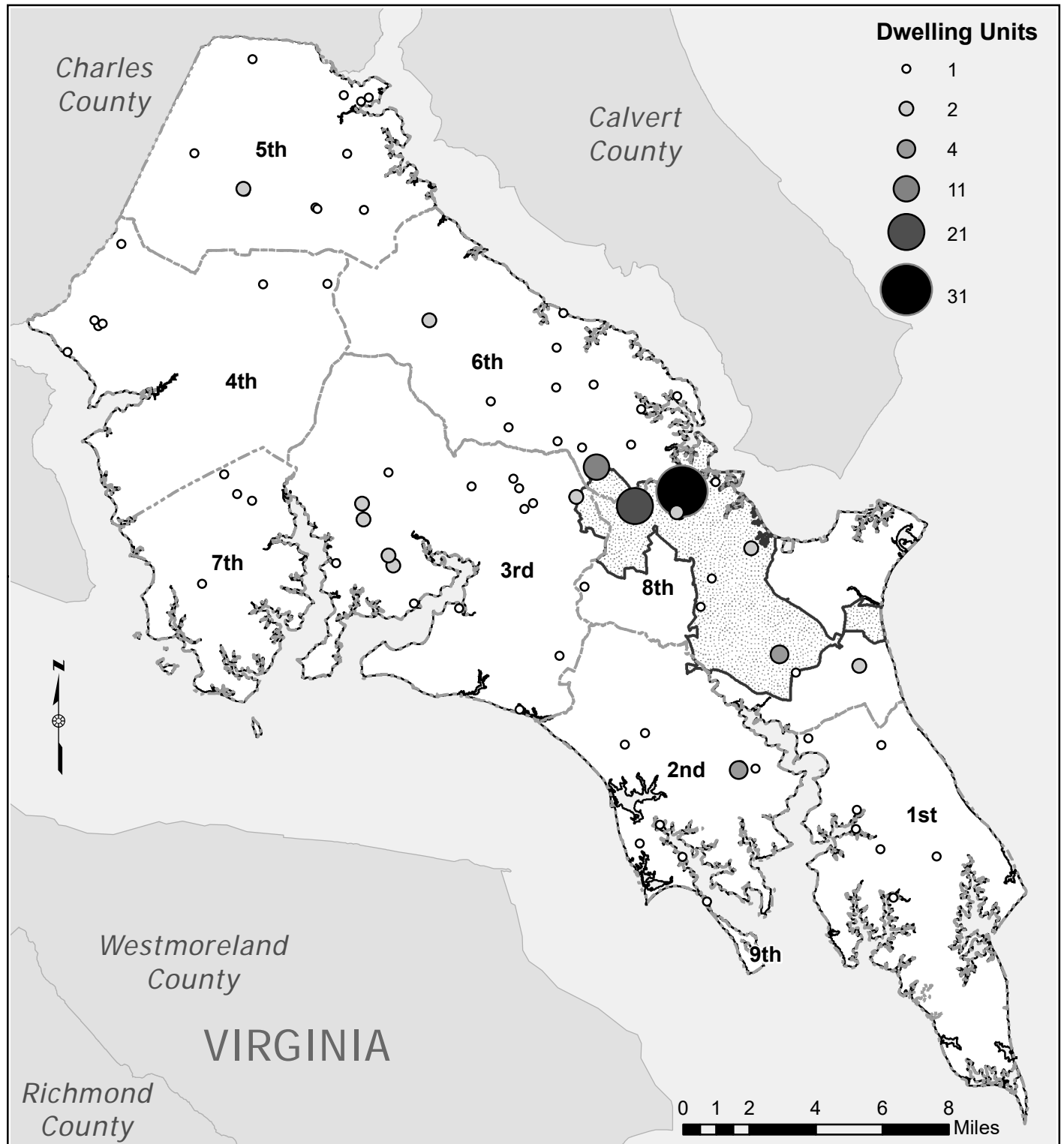


During 2023, St. Mary's County, Maryland, issued 214 building permits for new dwelling units.

-  ELECTION DISTRICT
-  LEXINGTON PARK DEVELOPMENT DISTRICT



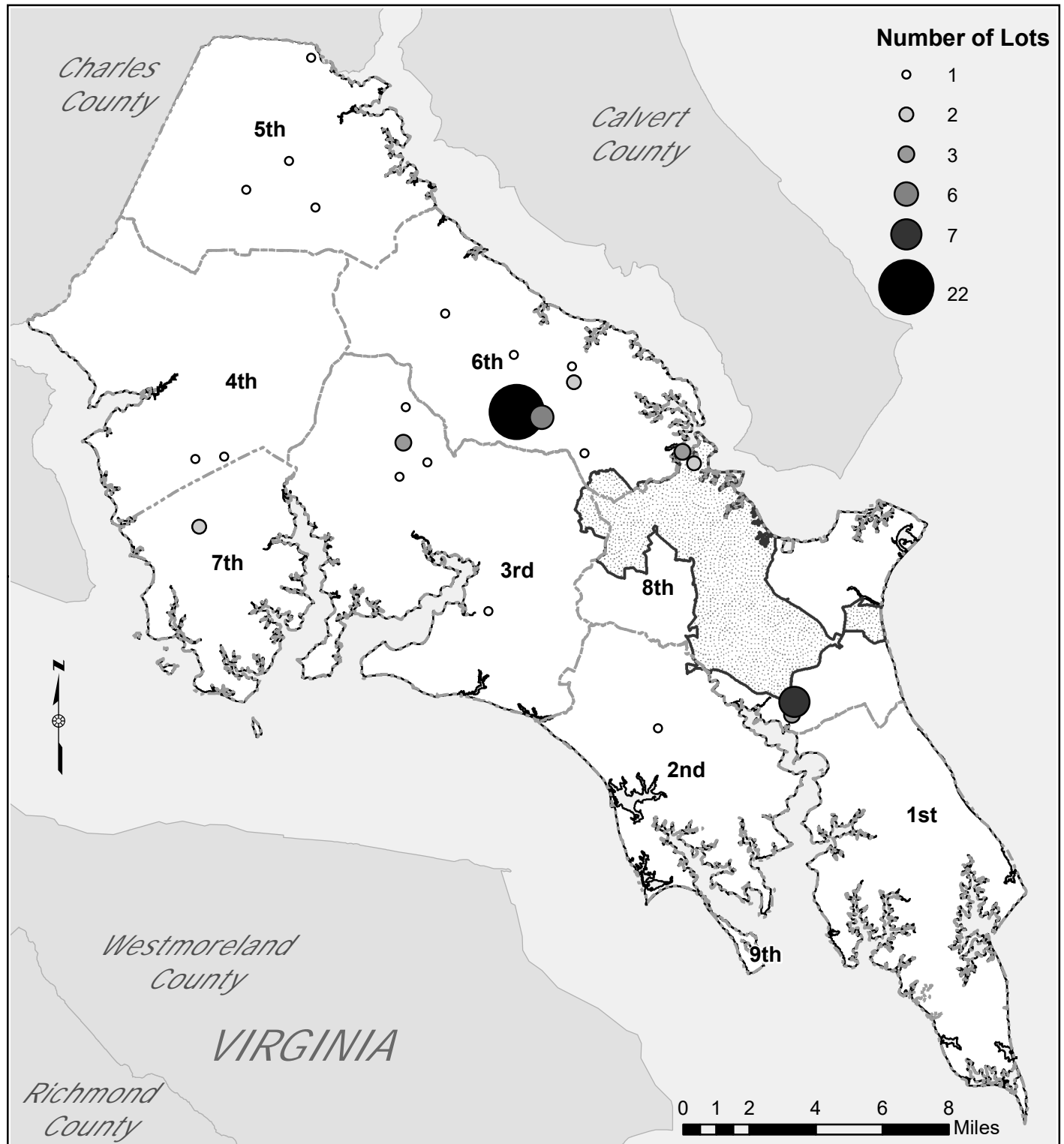
Residential Certificates of Occupancy January 2023 - December 2023



During 2023, St. Mary's County, Maryland, issued 153 certificates of occupancy for new dwelling units.



Subdivisions Recorded with Developable Lots January 2023 - December 2023



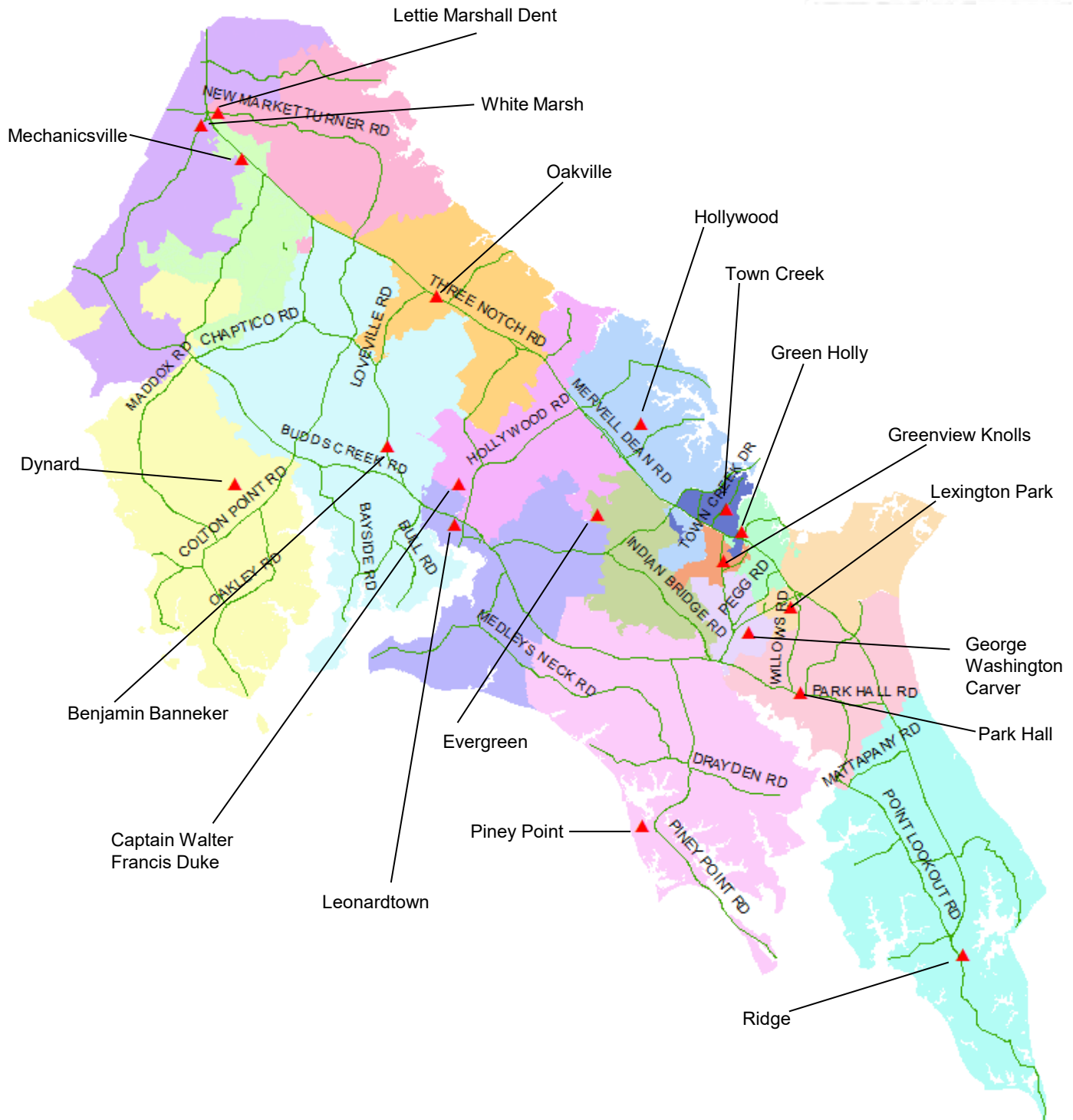
During 2023, St. Mary's County, Maryland, recorded 24 residential subdivisions that created 65 new developable lots.

-  ELECTION DISTRICT
-  LEXINGTON PARK DEVELOPMENT DISTRICT



Elementary School Boundary Map

2024 – 2025 School Boundary



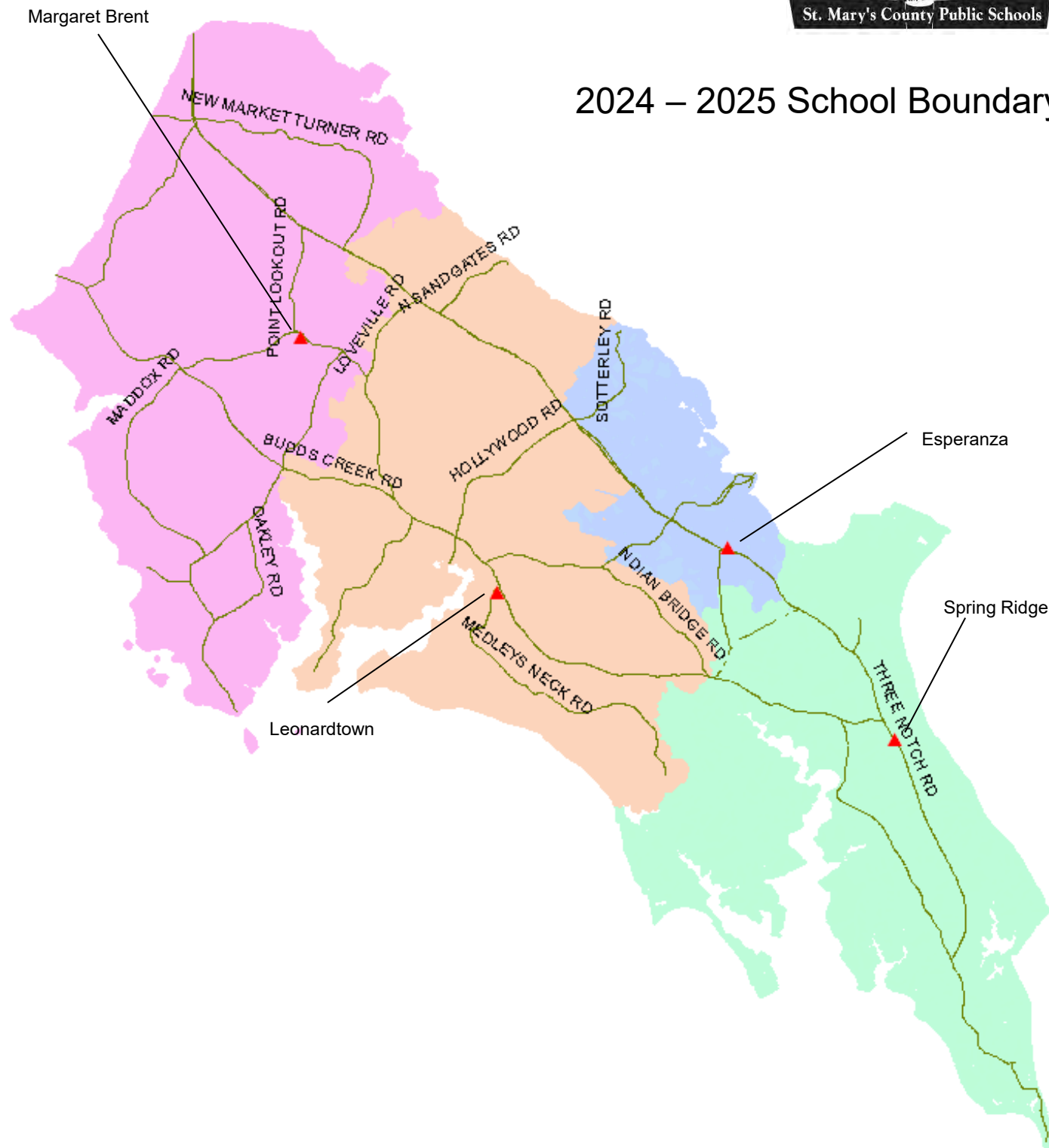
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

The information provided is only a guide to SMCPSS school district boundaries and facilities. SMCPSS has made substantial efforts to ensure the accuracy of the information. However, school boundary and facility information are subject to change. School boundaries may be unreliable for residents in new subdivisions or residents near a school district boundary. The user of this information understands the statements above and is taking full liability for any use of the data. For verification of any school boundary, please call the Department of Capital Planning at 301-475-4256, extension 6.

Middle School Boundary Map



2024 – 2025 School Boundary



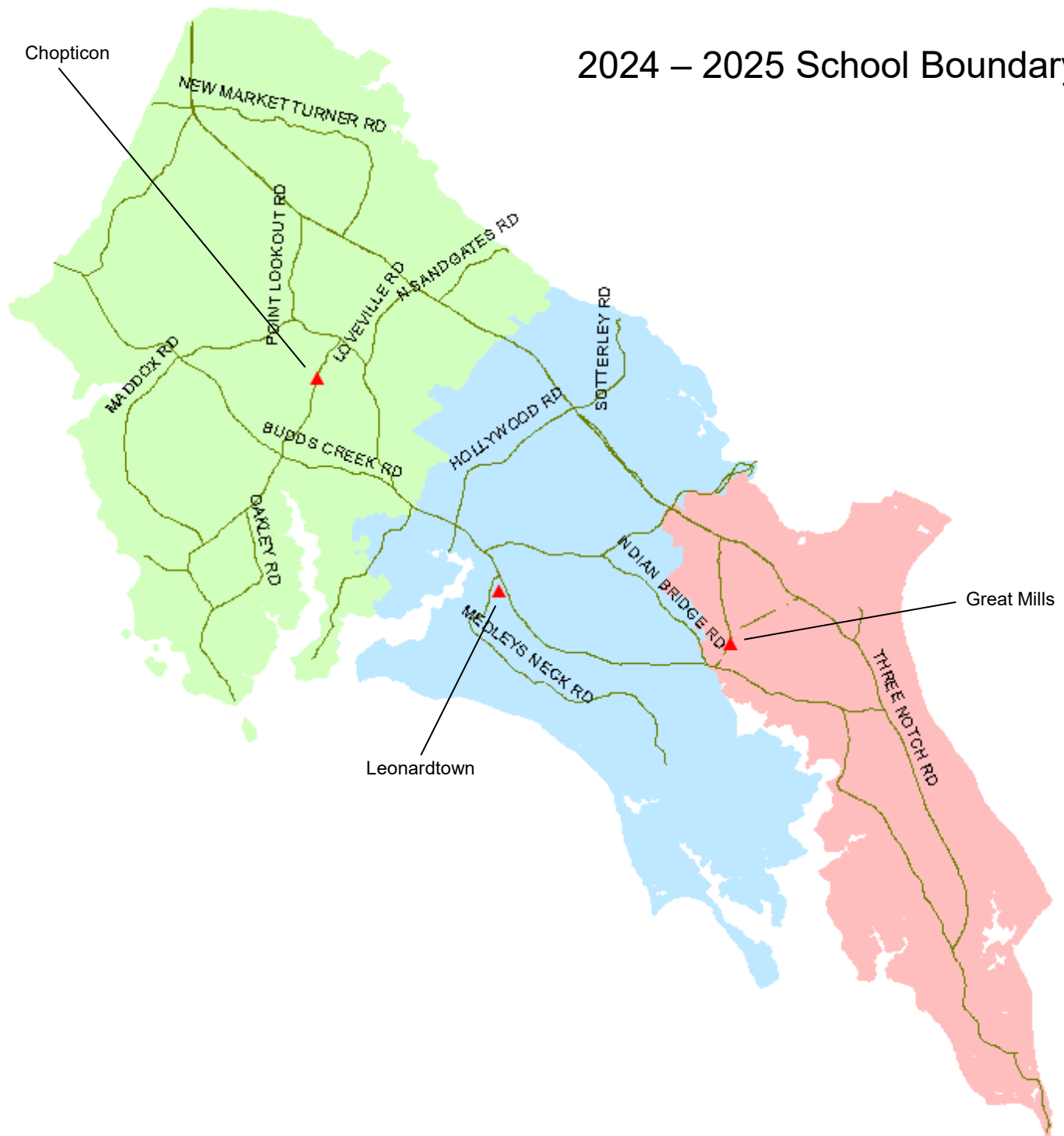
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

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High School Boundary Map



2024 – 2025 School Boundary



St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

The information provided is only a guide to SMCPs school district boundaries and facilities. SMCPs has made substantial efforts to ensure the accuracy of the information. However, school boundary and facility information are subject to change. School boundaries may be unreliable for residents in new subdivisions or residents near a school district boundary. The user of this information understands the statements above and is taking full liability for any use of the data. For verification of any school boundary, please call the Department of Capital Planning at 301-475-4256, extension 6.

Appendix D: Construction Planning Documents



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Historic State Construction Costs & State and Local Funding Levels

Historic State Construction Funding						
Fiscal Year	Building Cost	Net Change	Percent Change from Previous Year	Construction with Site Cost	Net Change	Percent Change from Previous Year
2009	\$215.00	\$0.00	0.00%	\$240.80	\$0.00	0.00%
2010	\$224.00	\$9.00	4.19%	\$250.88	\$10.08	4.19%
2011	\$200.00	-\$24.00	-10.71%	\$224.00	-\$26.88	-10.71%
2012	\$200.00	\$0.00	0.00%	\$224.00	\$0.00	0.00%
2013	\$207.00	\$7.00	3.50%	\$231.84	\$7.84	3.50%
2014	\$215.00	\$8.00	3.86%	\$240.80	\$8.96	3.86%
2015	\$224.00	\$9.00	4.19%	\$250.88	\$10.08	4.19%
2016	\$233.00	\$9.00	4.02%	\$260.96	\$10.08	4.02%
2017	\$282.00	\$49.00	21.03%	\$335.58	\$74.62	28.59%
2018	\$293.00	\$11.00	3.90%	\$348.67	\$13.09	3.90%
2019	\$302.00	\$9.00	3.07%	\$360.00	\$11.33	3.25%
2020	\$318.00	\$16.00	5.30%	\$378.00	\$18.00	5.00%
2021	\$329.00	\$11.00	3.46%	\$391.00	\$13.00	3.44%
2022	\$341.00	\$12.00	3.65%	\$406.00	\$15.00	3.84%
2023	\$358.00	\$17.00	4.99%	\$427.00	\$21.00	5.17%
2024	\$385.00	\$27.00	7.54%	\$458.00	\$31.00	7.26%
2025	\$404.00	\$19.00	4.94%	\$481.00	\$23.00	5.02%

State and Local Funding Levels			
Fiscal Year	State Funding	Local Funding	Total
2009	7,266,000	12,622,000	19,888,000
2010	4,028,000	4,769,720	8,797,720
2011	6,600,000	2,818,000	9,418,000
2012	2,530,814	8,165,000	10,695,814
2013	2,314,000	6,327,000	8,641,000
2014	7,970,000	17,742,000	25,712,000
2015	11,876,000	11,240,918	23,116,918
2016	7,015,000	2,668,000	9,683,000
2017	1,273,000	4,354,000	5,627,000
2018	815,000	6,253,000	7,068,000
2019	6,347,000	6,958,000	13,305,000
2020	5,033,219	8,230,000	13,263,219
2021	5,329,981	12,784,346	18,114,327
2022	5,489,000	12,894,000	18,383,000
2023	7,402,000	11,313,000	18,715,000
2024	15,002,239	16,685,000	31,687,239
2025	6,403,237	12,048,000	18,451,237
Totals	102,694,490	157,871,984	260,566,474

NOTE: Additional FY 2025 State funding in the amount of \$6,175,654 pending decision on HSFF applications.

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