

St. Mary's County Public Schools Leonardtown, Maryland 20650

Educational Facilities Master Plan 2021



Hollywood ES HVAC & Roof Systemic Renovation



Park Hall ES HVAC & Roof Systemic



Great Mills HS Partial Roof Replacement



Green Holly ES Partial Roof Replacement



**ST. MARY'S COUNTY PUBLIC SCHOOLS
2020-2021**

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July 1, 2021

Dear Reader,

The Board of Education of St. Mary's County is pleased to submit this Educational Facilities Master Plan in accordance with Title 14, Subtitle 39, Chapter 2, Regulation 2 of the Code of Maryland Regulations (COMAR). The contents and format are as directed and requested by the rules, regulations, and procedures for the administration of the public school construction program dated September 1994 and revised in February 2017. The format is patterned after the required elements list issued by the Maryland Department of Planning.

The update of the plan has been somewhat of a challenge again this year given the continuing COVID-19 Pandemic. Some of our local partners were not able to provide updated data given current challenges and there were some sources of data related to students that were not updated in 2020 given the virtual environment. With that acknowledgement, staff has worked with available resources to produce the best document possible to represent our community and needs at this time.

This document details the educational facilities program and Capital Improvements Program (CIP) for St. Mary's County Public Schools. The Educational Facilities Master Plan must be submitted by July 1st of each year in accordance with the rules, regulations, and procedures for the administration of the Public School Construction Program and the Board of Education of St. Mary's County's policies and regulations. The school system and county data and information contained in this document are utilized for facilities planning decisions.

The CIP is updated annually for the current and next five consecutive years. This is a comprehensive plan that represents the capacity and infrastructure needs of the school system. It reflects the fiscal climate of the county and state, with respect to current revenues. The plan was revised in FY 2018 to shift the capital plan focus from new facility and capacity projects to systemic renovations and infrastructure needs for facilities with systems that were renovated or modernized in the 1990's and are now reaching the end of their useful lives. As we enter FY 2022, the enrollment projections continue to show a decrease in the rate of growth to the point that the construction of new capacity is not anticipated to be needed within the six-year CIP. Therefore, the capital program continues to focus more comprehensively on meeting the needs of our existing infrastructure. However, we will continue to monitor the enrollment trends and make adjustments to the plan as warranted. There is a local K-12 capacity needs study currently underway to explore future capacity options and determine future CIP capacity needs. This plan addresses student and facility needs as we determine them at this time.

The Board of Education of St. Mary's County has approved this master plan. Copies have been supplied to the Commissioners of St. Mary's County and are available to all interested citizens. To request a copy of this plan or to express comments on this document or the St. Mary's County Public Schools' CIP, please contact:

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Sincerely,

Karin Bailey
Chairman, Board of Education

J. Scott Smith, Ed.D
Superintendent of Schools

St. Mary's County Public School System does not discriminate on the basis of race, color, gender, age, national origin, marital status, sexual orientation, religion, or disability in matters affecting employment or providing access to programs.

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TABLE OF CONTENTS

Section 1: Executive Summary

Historical Perspective	3
Current Findings	5
Proposed Plan	5

Section 2: Introduction

Mission Statement	9
Board of Education Goals and Priorities	9
EFMP Goals	10
Purpose of the EFMP	11
Review Process	11
Community Input	13
Data Collection	13
Recommendations.....	13

Section 3: Goals, Standards, Policies, and Guidelines

Educational Program Vision: "Our Commitment to Students"	17
Strategic Planning Goals	17
Commitments	17
Organizational Plan	19
Staffing Ratios	19
Transportation Policies	20
Districting and Redistricting Policies.....	21
Site Selection Criteria	22
Schools as Community Facilities	23
Special Education	25
Alternative Education.....	28
Career and Technology Education	28
School Closing Procedures	29

Section 4: Community Analysis

Land Use & Development.....	33
Residential Development.....	39
Adequate Public Facilities.....	41
Water and Sewer Plans	43
Transportation Plans.....	46
Employment and Business Patterns.....	47
School Boundary Maps.....	48

Section 5: Inventory and Evaluation

Current School Facilities.....	75
Educational Support Facilities	75
Facilities Inventory, IAC/PSCP Form 101.1.....	77
Individual School Data Sheets.....	83
Office Data Sheets.....	111
Relocatable Inventory	113
Facility Modifications Summary	118
School Feeder System	132
Legislative Districts	133

Section 6: Enrollment Data

Basis for Student Enrollment Projections.....	137
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Methodology Used in Making Enrollment Projections.....	140
Current Projections.....	143
2020-2021 Official Enrollment	144
2021-2022 Enrollment Projections.....	145
2022-2031 FTE Enrollment Projections.....	146
2022-2031 Total Enrollment Projections.....	147
FTE Enrollment Projections by Grade, IAC/PSCP Form 101.2.....	148
Individual School Enrollment Projections.....	149
Section 7: Facility Needs Analysis	
Introduction.....	179
Facility Guidelines.....	179
Capacity.....	180
Funding the CIP.....	181
Infrastructure Categories	183
CIP Summary	186
State Eligible Project Descriptions.....	188
Facility Needs Summary, IAC/PSCP Form 101.3.....	190
Section 8: Exhibits	
Compliance Letter from Local Planning Department	193
Compliance Letter from Maryland Department of Planning on Enrollment Projections	195
Section 9: Appendices	
Appendix A – Community Use of School Facilities	199
Appendix B – Charts and Graphs	205
Appendix C – GIS Analysis.....	233
Appendix D – Construction Planning Documents.....	241

Key to Acronyms/Abbreviations

ACM – Asbestos Containing Material
ACS – American Community Survey
ADA – American’s with Disabilities Act
AGP – Annual Growth Policy
AHERA – Asbestos Hazard Emergency Response Act
AICUZ – Air Installation Compatible Use Zone
APF – Adequate Public Facilities
APFO – Adequate Public Facilities Ordinance
ASD – Autism Spectrum Disabilities
ASP – Aging School Program
Board – Board of Education of St. Mary’s County
CIP – Capital Improvements Program
CMP – Comprehensive Maintenance Plan for Educational Facilities
COMAR – Code of Maryland Regulations
COMPASS – Community Promoting Academic and Social Success
CPCS – Chesapeake Public Charter School
CSMC – Commissioners of St. Mary’s County
CTE – Career and Technology Education
DCP – Department of Capital Planning
DECD – Department of Economic and Community Development
DNR – Department of Natural Resources
EEI – Energy Efficiency Initiative
EFMP – Educational Facilities Master Plan
ENR – Enhanced Nutrient Removal
EPA – Environmental Protection Agency
ESP – Enhanced Support Provider
ESSA – Every Student Succeeds Act
FCI – Facility Condition Index
FF&E – Furniture, Fixtures, and Equipment
FARM – Free and Reduced Meals
FTE – Full-Time Equivalent
GIS – Geographic Information System
HSFF – Healthy School Facility Fund
HVAC – Heating, Ventilation, and Air Conditioning
I/T – Infant and Toddler
IAC – Interagency Commission on School Construction
IEP – Individualized Education Plan
JAFCTC – Dr. James A. Forrest Career and Technology Center
LAP – Learning Adjustment Program
LAUS – Local Area Unemployment Statistics
LDD – Leonardtown Development District
LEA – Local Education Agency
LEED – Leadership in Energy and Environmental Design
LPDD – Lexington Park Development District
LRE – Least Restrictive Environment
LUGM – Department of Land Use and Growth Management
MALPF – Maryland Agricultural Land Preservation Foundation

Key to Acronyms/Abbreviations (continued)

MCAP – Maryland Comprehensive Assessment Program
MDCI – Maryland Condition Index
MDP – Maryland Department of Planning
MET – Maryland Environmental Trust
METCOM – St. Mary's County Metropolitan Commission
MGD – Million Gallons per Day
MHT – Maryland Historical Trust
MOU – Memorandum of Understanding
MSA – Metropolitan Statistical Area
MSA – Maryland Stadium Authority
MSDE – Maryland State Department of Education
NAS – Naval Air Station
PreK – PreKindergarten
PSCP – Public School Construction Program
QZAB – Qualified Zone Academy Bond
R&P – Recreation and Parks
RLA – Rural Legacy Area
ROTC – Reserve Officer Training Corps
RPD – Rural Preservation District
SAIL – Supporting Academics and Independent Living
SMCPC – St. Mary's County Planning Commission
SMCPS – St. Mary's County Public Schools
S.F. – Square Foot/Feet
SFA – State Facility Assessment
SI – Security Initiative
SRC – State Rated Capacity
SSGP – School Safety Grant Program
STEM – Science, Technology, Engineering, and Math
STS – St. Mary's Transit System
Superintendent – Superintendent of Schools
SWD – Students with Disabilities
TDR – Transferable Development Rights
TEC – Technical Evaluation Committee

2021 Educational Facilities Master Plan

Executive Summary



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EXECUTIVE SUMMARY

SUMMARY

The Capital Improvements Program (CIP) presented in this Educational Facilities Master Plan (EFMP) reflects the amendments to the CIP as a result of an annual review of the demographic and facility needs of the St. Mary's County Public Schools (SMCPS). Based on a decline in enrollment growth that began occurring in 2015 and the systemic renovation needs of the many facilities constructed in the 1990's, the CIP continues to reflect a focus on maintaining existing infrastructure. The school system had previously been pursuing a new elementary school in the central portion of the county; however, current enrollment does not support the continuation of the project at this time. In addition, there have not been sufficient capacity needs to obtain planning approval for a secondary capacity project in recent years. The current enrollment projections do not indicate a change to warrant requesting any new capacity projects within the next six years. The school system will continue to monitor enrollment and review options to address future capacity needs, revising the CIP as warranted. The review of capacity options includes the completion of a locally funded K-12 facilities needs study. Other considerations include the continuing impacts of COVID-19 and the implementation of an all virtual academy for grades three through twelve for the 2021-2022 school year. The EFMP serves as the planning tool for the State CIP that is presented for approval each fall.

A. Historical Perspective

During the 1990's, the school system embarked on an aggressive modernization program to bring the existing public school facilities up to modern educational standards while meeting the needs of our growing student population. Funding from the state Public School Construction Program (PSCP), during that time, was focused on addition/renovation projects and the school system was able to obtain significant state funding for the addition/modernization of seven elementary schools, two middle schools, and all three high schools. In addition, the school system replaced the former Hollywood Elementary School with a larger facility on a new site to accommodate growth in the northern portion of the Lexington Park Development District (LPDD). The school system maintained a program to address older facilities through systemic modernization including roofs and heating, ventilation, and air conditioning (HVAC) systems, as well as the federally mandated American's with Disabilities Act (ADA) initiative.

As student populations grew, the focus of the school construction program shifted to providing capacity through new school construction. The George Washington Carver Elementary School was replaced with a new facility that was located outside of the Air Installation Compatible Use Zone (AICUZ). The new facility was built larger to meet the student population needs of the LPDD in combination with the addition/renovation of Lexington Park Elementary School, which had been previously completed in 2001. The ability to construct the required additional capacity to meet the needs of a growing community was analyzed at the remaining schools, which had not yet received an addition/renovation. Based on site constraints and location to the proposed student populations to be served, it was determined that a program would be developed around a new school construction plan.

Two new schools were constructed in growth areas to meet the growing elementary school population. Both sites were chosen for their ability to meet the needs of the school system into the future.

Opened	School Name	State Capacity	Location
2009-10	Evergreen E.S.	644	California, MD
2015-16	Captain Walter Francis Duke E.S.	644	Leonardtown, MD

The school system has acquired a site south of Great Mills that can be used as the third new elementary school, when needed. Given the continued slower enrollment growth at the elementary school level, the need for this project is beyond the current six-year CIP. Should enrollment patterns change, the timing of the project will be adjusted accordingly.

To date, the school system has completed the expansion and modernization of eight elementary schools, all four middle schools, all three high schools, one career and technology center, and has built four new elementary schools:

Elementary Schools Modernized (8 out of 18)

Benjamin Banneker (1999), Dynard (1990), Leonardtown (2006), Lettie Marshall Dent (1991), Lexington Park (1999), Green Holly (1999), Park Hall (1992), Piney Point (1995)

Middle Schools Modernized (4 out of 4)

Esperanza (1997), Margaret Brent (1998), Leonardtown (2011), Spring Ridge (2016)

High Schools Modernized (3 out of 3)

Chopticon (1997), Great Mills (1994), Leonardtown (1998)

Career and Technology Center Modernized

Dr. James A. Forrest Career & Technology Center (JAFCTC) (2001)

New School Construction

Hollywood Elementary School (1991), George Washington Carver Elementary School (2003), Evergreen Elementary School (2009), Captain Walter Francis Duke Elementary School (2015)

In 2007 the Chesapeake Public Charter School (CPCS) was opened. This facility serves Kindergarten through eighth grade. The school is currently undergoing an expansion into additional space. The capacity for the 2021-2022 school year will be 500, with plans to reach a capacity of 540 over the next two years.

The school system has met the needs of the existing infrastructure through state-funded limited renovations, roof replacements, HVAC renovations, science lab modifications, Technology in Maryland projects, PreKindergarten (PreK) classroom additions, Kindergarten classroom additions, lighting projects, energy conservation projects, security projects, and gymnasium additions. In addition to the state-funded projects, the school system also meets the needs of the physical environments of our schools with locally funded projects, including: ADA, asbestos abatement, clean air, HVAC, roof replacement, parking, relocatable classrooms, well replacements, sewer plants, playgrounds, flooring, paving, and meeting changing educational program requirements. The average age of facilities in 2020 was 29 years.

B. Current Findings

Projected Student Growth

Based on current enrollment projections, the school system will receive 224 new elementary school students, lose 1 middle school student, and receive 234 new high school students in the next six years. The CIP is fluid and adjusted as growth patterns change and student enrollment is impacted.

The county's population was 105,151 persons in the 2010 Census. This was an increase of 18,940 persons since the last Census and represented a growth rate considered historic by the Maryland Department of Planning (MDP) State Data Center. The annual population estimates since the 2010 Census indicate a slowing of the rate of growth, with an estimated growth of 9% since the 2010 Census as of the July 2020 Census population estimate. As of July 1, 2020 the total estimated population for the county is 114,687. The population is projected to reach 131,260 persons by the year 2030. The Southern Maryland region is projected to grow to 413,630 persons by 2030, with the 131,260 in St. Mary's County representing 32% of the regional population. This is based on increased growth rates for the county through 2030, after which time the rates taper off.

This growth pattern is reflected in the current enrollment projections. While enrollments will increase overall for the next five years, in the sixth year a leveling off will occur with the total enrollment holding just under 18,000 students for the remainder of the projection period. In the sixth year, which is the 2026-2027 school year, it is forecast that there will be 17,901 students enrolled in grades PreK-12. This breaks down to an additional 224 elementary school students (including PreK), a loss of one middle school student, and an additional 234 high school students over the current enrollment. None of these increases are of a magnitude to support a new capacity project. With this said, 2020 and the COVID-19 pandemic has shown that projections and plans can change very quickly. Moving forward, the CIP will remain fluid and will be adjusted to meet future growth and enrollment as necessary. At the same time, those growth patterns, enrollment trends, and resulting capacity needs will also need to be balanced with available funding and timing of capital projects.

C. Proposed Plan

Based on the current projected enrollment needs, the proposed CIP reflects the deferral of any new capacity projects beyond the next six years. While there is a shortfall of capacity at several schools within the county, there is insufficient capacity needs to obtain funding approval from the state, which currently provides 58% of the eligible construction funding. The Interagency Commission on School Construction (IAC) requires that approximately 50% of the students required for the new school be enrolled at the time of approval and that the remaining students required to fill the building will be in place at occupancy. Our current demographics fall short of the required enrollments for approval based on the state rated capacities (SRC) of our existing facilities.

School Type	Proposed New SRC	Existing SRC	FY 2022 Projected Enrollment	FY 2026 Projected Enrollment	FY 2022 Difference	FY 2026 Difference
Elementary	644	8,791	8,248	8,084	543	707
Middle	500	4,147	4,103	4,023	64	184
High	508	5,085	5,296	5,556	(211)	(471)

While the five year enrollment projections indicate a need for 471 high school seats, the need remains basically flat through FY 2031. Throughout the projection period, there continues to be a surplus of capacity at the elementary school level and sufficient capacity at the middle school level. There is insufficient capacity needs to warrant a new elementary school (644 capacity), middle school (1,000 capacity), or high school (1,695 capacity) during the next ten years based on current enrollment projections. This includes the previously proposed 1,200 seat capacity combination secondary facility as well. A K-12 facilities needs study is underway that will allow the school system to explore future capacity options. In addition, as previously stated, the school system will continue to closely monitor demographic and enrollment trends and update the needs analysis as warranted.

The short term plan for dealing with individual school capacity issues will be the continued utilization of relocatable classrooms. Both state and local resources will be utilized to provide relocatable classrooms where needed, with a goal to keep the age of such facilities at 15 years or less.

The proposed FY 2023 through FY 2028 capital plan addresses a large number of systemic and infrastructure related projects that are coming due for life cycle replacement or which have been deferred the past several years as a result of the funding required to construct new schools. These projects include roof and HVAC systems, chiller and cooling tower replacements, plumbing and sewer systems, asphalt overlay and repairs, flooring replacement, and other needs such as athletic and auditorium system replacements. The school system utilized capital funds to renovate many of its existing facilities in the 1990's and early 2000's and now the systemic components of those projects have reached their life cycle replacements. These types of projects will continue to be a large component of the capital plan for the next several years.

It is uncertain at this time what future state CIP funding will look like. It appears that funding from the Built to Learn Act will be directed to new construction and full scale renovation projects, with B rated (previously deferred) projects receiving priority. In addition, the amount of funding under the program has not been determined by county at this time. SMCPs has had a policy of only submitting those projects which could feasibly be funded each year and therefore has no B rated projects to be eligible. In addition, current projections do not support a new capacity project. Therefore, it is not anticipated that SMCPs will receive funding in the near future from this new funding source, but rather will continue to rely on the traditional CIP funding allotment. The average yearly allocation SMCPs receives under the traditional CIP funding allotment is \$4.6 million; however, it is not clear if this traditional CIP funding will remain at the current level in the future. There will also be an additional Priority Fund source of capital funding beginning in FY 2025 with allocations based on the school facility assessment (SFA) which is still currently underway. In summary, future CIP funding at the state level remains unclear at this time. In addition, it appears that the trend at the state level is to try to shift more project costs to local government, particularly systemic renovation projects. Beyond this, previous concerns regarding having to accumulate funds over multiple funding cycles and the resulting outdated project budgets and potential project delays remain. SMCPs staff will work to maintain a fluid capital plan that adjusts and balances to required infrastructure needs, capacity needs, program requirements, code changes, and available state and local funding sources.

The school system will also continue to seek projects via the Aging School Program (ASP), School Safety Grant Program (SSGP), Healthy School Facility Fund (HSFF), and other state funding initiatives as they arise.

2021 Educational Facilities Master Plan

Introduction



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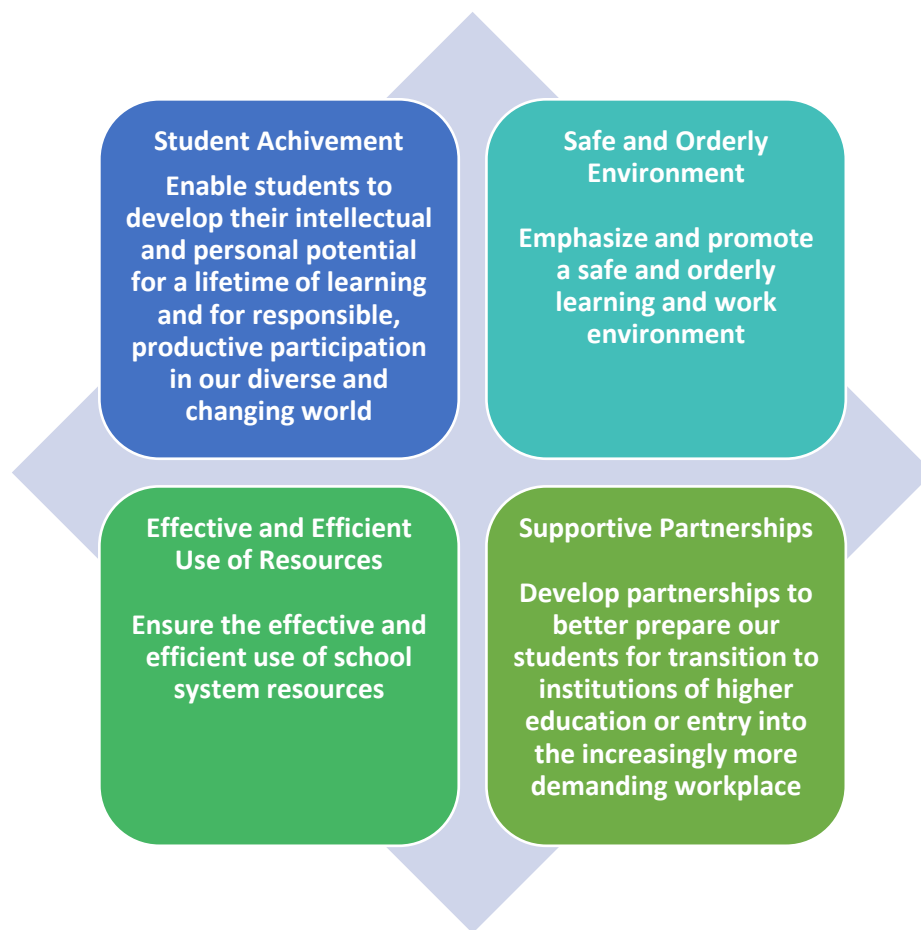
INTRODUCTION

A. Mission Statement

The mission of the SMCPS system is to “Know the learner and the learning, expecting excellence in both. Accept no excuses, educating ALL with rigor, relevance, respect, and positive relationships.”

B. Board of Education Goals and Priorities

The Board of Education of St. Mary’s County (Board) goals and priorities are as follows:



Teaching and learning will actively engage students in learning that is authentic, connected, relevant, and challenging. We will assure that teaching is based upon the individual needs of students and a standards-based curriculum. All instructional decisions will be guided by proven practices and ongoing assessment. For the 2020-2021 school year, as the COVID-19 pandemic struck our nation, our schools were impacted by altering our instructional model. Online and hybrid learning were implemented to ensure continuity of instruction and ensure the path to learning continued for our students. Investments in technology and infrastructure to support teaching and learning during distance learning provide tools for future instruction. Our classrooms

and schools now support 1:1 technology and curriculum is solidly in place across an online learning management system to provide 24/7 access to learning.

In order to be effective and ensure all students learn, the school system is committed to collaborative practices, including clear and consistent communication systems and shared ownership, responsibility, and accountability for student performance.

Every school must commit to setting high expectations for all students and to delivering instruction, based on best practices, that meets the individual needs of a diverse population in a climate of respect and responsibility. This will be accomplished through effective leadership that makes research-based data-driven decisions and considers staff and community input.

Coupled with these goals is the vision and philosophy of schools as centers of our community. This is based on the foundation that schools are community schools and should meet the needs of students, staff, and the community. Facilities will be designed to be an extension of the learning environment.

C. EFMP Goals

In order to pursue the mission and goals outlined by the Board, quality learning environments in the form of adequate physical infrastructure are required. The short and long-term plans, outlined in the CIP, are used to promote justification for the construction of new facilities and modernization of existing facilities. There is critical path coordination between facility infrastructure and the educational program delivery approaches. Four key goals guide the development of each capital project. The capital plan is articulated with the SMCPs Comprehensive Strategic Plan by identifying projects, which assist with the implementation of those strategic planning goals. The goals for the master plan are:

Goal 1 Meet interim and long-term capacity needs	Plan and construct space for the long-term needs of students and programs and plan the use of temporary space, where the need may be of limited duration, for the housing of students during periods of rapid growth or construction.
Goal 2 Maintain a systemic addition, renovation, and modernization schedule	Continue modernizing our aging infrastructure on a systematic schedule to ensure that safe and up-to-date facilities, with a variety of instructional support spaces, are available to deliver a challenging curriculum.
Goal 3 Ensure schools are environmentally safe, secure, efficient, and comfortable	Provide for major maintenance and building system rehabilitation on a schedule that ensures our facilities will remain environmentally safe and secure and will function efficiently.
Goal 4 Meet the educational program requirements, ensuring equity for all	Provide for additions, renovations, and modernizations of existing and future spaces ensuring that all of our facilities meet the changing educational program requirements of our students.

D. Purpose of the EFMP

The EFMP is designed to guide the process of achieving the Board's goals, by providing:

- A tool for managing short and long-term facility needs and the integration of infrastructure projects identified in the Comprehensive Maintenance Plan for Educational Facilities (CMP);
- Documentation of priorities as identified by school system staff, parents, and community members;
- A roadmap to guide the school system in solving facility problems, based on pre-established priorities; and
- A description of the types of projects to be undertaken, along with a timeline, overall costs, and funding source.

The EFMP is an ongoing process that results in the creation of an evolving document that changes to meet the needs of a thriving community and an expanding school facility inventory. In addition, the document serves as a resource on school facilities for both staff and community members.

E. Review Process

The planning process is facilitated and supported by the gathering of all relevant data and analysis. The following areas are considered during the review process:

Defining Capacity Needs

When enrollment increases, the school system will meet capacity needs through new schools, additional buildings at existing schools, or addition/modernization projects at existing schools. During periods of rapid enrollment, relocatables will be utilized to meet student housing needs during construction of permanent facilities. Capacity needs are determined based on the school system's ten-year enrollment projections, housing data trend analysis, and other relevant information.

Defining Educational Program Needs

As current educational programs change or as new educational programs are implemented, instructional methods and the facilities that support them need refining. These spaces may vary from small group instruction areas to large group lecture areas. It is important to analyze the full range of spaces and equipment needed to facilitate current and future educational programs that are adaptable to changes in instructional delivery methods.

Defining Educational Space Environments

As new buildings are constructed or existing buildings are modernized, sustainable and energy efficient building design concepts are encouraged for inclusion based on providing high performance learning environments that promote energy conservation and renewable energy sources as a teaching tool. Per the IAC Facilities Planning Guide for Maryland Public Schools, all new schools must meet the requirements for the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) silver rating or a comparable nationally recognized numeric rating or standard as approved by the

Secretaries of Budget and Management and General Services (IAC Facilities Planning Guide 7.C Building Performance).

Utilization of Facilities

Schools within SMCPs are designed to house elementary, middle, and high school grade configurations. When preparing the EFMP, it is important to consider the grades to be served, the enrollment levels expected, and the maximum capacity the school could be expected to house if expansion was necessary. A summary of the present utilization and capacity for each school is developed and reviewed.

Physical Condition

Each facility is reviewed in conjunction with the development of the CMP. This plan outlines the life cycle maintenance or replacement required for key infrastructure components. As the IAC moves toward the completion of a facility condition index for each school facility in the state as a means of determining project priorities, local funds have been approved and will be utilized for the completion of a local facility condition index.

Code Compliance/Life Safety

Older facilities were designed using codes and ordinances that were applicable to the time of construction and which may be different than current codes. Codes and guidelines from the IAC are reviewed. Projects are added to address the modifications required to address new code compliances.

Safety/Security

As times have changed, so have the needs for security measures in public school facilities. Projects have been completed to install cameras, communication systems, and locking systems in recent years. Monitoring and the implementation of appropriate security measures are an on-going process. In the past two years, there has been an infusion of funding at both the local and state levels to address school safety. Planned and on-going projects include access control systems, replacement of door locks, bringing all existing and new camera systems onto one platform, installing camera systems, installing exterior and interior security window film, and implementing an Alertus or other pendant notification/alarm system.

Public Use

SMCPs facilities not only house educational programs, but also serve the community as public resources through a variety of community-based activities. The playfields and courts serve the community as supplemental parks and recreational facilities. Community organizations, both public and private, use the buildings for meetings and other activities.

Demographics

The demographic analysis includes a detailed review of the county's population and the housing inventory. The basis for the demographic analysis is the historical trends of population growth, private and home school enrollment, birthrate, employment, and housing. The demographic analysis is enhanced through the utilization of a Geographic Information System (GIS), which utilizes a computerized map of the county. This map provides a basis for analyzing study areas and/or school boundaries, projecting enrollments, and forecasting future development. It helps to define areas of population and housing from which students are generated for school enrollment. Demographic studies present data and information in simple, easy-to-read tables and charts.

Comparisons are easily made to determine when school capacity will be exhausted by future enrollment growth and when enrollment decline may permit the reorganization of facilities.

Funding

A variety of funding sources are considered, including federal, state, and local funds. Consideration is given to the scope of projects that may be reasonably accomplished within available funds.

F. Community Input

The school system receives input from a large variety of community organizations and groups, with specific input provided by the school improvement teams. To encourage community participation, the program is shared with civic organizations, parent teacher associations/organizations, and school improvement teams. Regular presentations are also made to county agencies, such as the St. Mary's County Planning Commission (SMCPC), as well as the Board, and the Commissioners of St. Mary's County (CSMC). The process of providing education on our CIP and receiving community input is an on-going process.

G. Data Collection

The EFMP addresses the critical issues of the school system's educational facilities. The school system collects data from various county and state agencies including the departments of Economic & Community Development (DECD), Land Use & Growth Management (LUGM), MDP, Maryland Department of Health and Mental Hygiene Vital Statistics Administration, and the United States Bureau of Census, along with individual and total school system enrollment data. The vast array of data and research analyzed includes:

- enrollment projections
- birth rates
- residential development and trends
- Smart Growth Initiatives
- effects of the Naval Air Station (NAS) Patuxent River
- changes in educational programs and class size reduction initiatives
- private, parochial, and home school enrollments
- migration in and out of the county
- economic data and trends

H. Recommendations

The planning process culminates in a comprehensive list of required school improvements, including an estimate of new school facilities required to meet current and projected enrollment growth, along with cost estimates for each project.

The projects proposed in the EFMP guide the direction of the development of the local and state CIP in the fall of each year, with approval for funding being completed in the spring of each year by the IAC and CSMC.

It should be noted that the program is reviewed again in the fall, based on new enrollment projection data and on an on-going basis to meet the educational program needs of the school

communities. The current program was updated to reflect the capacity needs of the school system balanced with the numerous systemic renovation projects coming due. Projects have been included in the six-year capital plan to address current and projected enrollment needs at both the elementary and secondary levels at this time.

2021 Educational Facilities Master Plan

Goals, Standards, Policies, and Guidelines



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GOALS, STANDARDS, POLICIES, AND GUIDELINES

A. Educational Program Vision: “Our Commitment to Students”

At the center of all the work of SMCPs are our students. They enter our schools as toddlers and leave as young adults – and we are responsible for their preparation for adulthood – to succeed and contribute meaningfully to their community. Our Students are Our Future – and when we fully grasp this, commitment to action and excellence must define our work.

B. Strategic Planning Goals

Under the Every Student Succeeds Act (ESSA), each school system was required to develop, adopt, and implement a five-year Comprehensive Strategic Plan linking funding from federal, state, and local sources to strategies designed to improve student achievement and school performance. The plans are updated annually.

As we set new baselines with the onset of the new Maryland Comprehensive Assessment Program (MCAP) assessments, we are also rebuilding expectations and renewing our commitments to our educational community. To do this fully, we recommit to the essential twenty-two words that have guided SMCPs since 2006 - our mission statement:

Know the learner and the learning,
expecting excellence from both.
Accept no excuses, educating all with
rigor, relevance, respect, and positive relationships.

From this bedrock, we have framed our Master Plan based on five categories of commitment statements. They are: our commitments to students, our commitments to staff, our commitments to schools, our commitments to stakeholders, and our commitments to sustainability to move forward over the next four years. The logo below captures how each element supports one another - with students in the center of all our work, supported by staff, schools, and stakeholders - ultimately built upon a model of fiscal and organizational sustainability. Our commitments establish the framework for our five-year plan. With new leadership and a new direction for SMCPs, we are blazing a new path for our students. This new path is predicated on a set of new benchmarks set by MCAP achievement levels and measures in the Maryland school accountability system.



Coupled with the commitments and community input, SMCPs is well positioned to fulfill the goals of its Comprehensive Strategic Plan.

C. Commitments

SMCPs has made a commitment to work beyond the words we speak and to fully embrace the dedication to our students, staff, schools, and stakeholders.

Our commitment to students is our focus on teaching and learning in order to support students in achieving their goals.

- 1.1 Students have equitable access to rigorous and relevant learning.
- 1.2 Students are engaged in learning experiences that meet their needs and interests.
- 1.3 Students are safe and supported in their academic, social, and emotional growth.
- 1.4 Student learning is aligned to nationally recognized standards.
- 1.5 Student learning is measured in a fair, meaningful, and timely way.
- 1.6 Student learning is designed to support students' preparation for a balanced lifestyle.

Our commitment to staff is our engagement in and support of professional growth to meet the expectations of performance.

- 2.1 Staff have a deep understanding of factors that impact learning.
- 2.2 Staff are highly qualified, highly effective, and diverse.
- 2.3 Staff are engaged in an open, trusting, and solution-oriented environment.
- 2.4 Staff actively drive their learning and advancement.
- 2.5 Staff are supported and accountable in meeting expectations for performance.
- 2.6 Leadership is grown from within the school system.

Our commitment to schools is to create and maintain safe, engaging, learning environments for our students and staff.

- 3.1 Schools are well maintained, safe, and welcoming learning environments.
- 3.2 Schools support the social and emotional safety and well being of students.
- 3.3 School programs support the development of the whole child.
- 3.4 Schools support learning, effectiveness, and efficiency.

Our commitment to stakeholders is to inform and engage our parents and partners in the education of our children.

- 4.1 Family and community members are welcomed as supportive partners.
- 4.2 Two-way communication with stakeholders is open, honest, and timely.
- 4.3 Partnerships anchor our schools and students to the community we serve.

The final set of commitment statements ties to the four areas above, with specific attention to ensuring that our work can carry forward.

Our commitment to sustainability is to only invest in that which furthers our mission and is explicitly built into our budget.

- 5.1 We invest in instructional resources.
- 5.2 We invest in programs, experiences, and learning for students.
- 5.3 We invest in technology to engage, educate, and communicate.
- 5.4 We invest in our people.
- 5.5 We invest in technology to enhance efficiency and further productivity.
- 5.6 We invest in professional development, internal advancement, and growing our own.
- 5.7 We develop long-range plans for the growing needs of our school system.
- 5.8 We invest in our schools, classrooms, and work spaces.

- 5.9 We invest in our system infrastructure.
- 5.10 We invest in communication systems to tell our story.
- 5.11 We develop and implement a budget that is understandable and transparent.
- 5.12 We are responsible and accountable to our stakeholders.

These commitments frame our work and our collective efforts for continuous improvement across all facets of SMCPs.

D. Organizational Plan

The Organizational Plan is divided into three levels:

- **Elementary schools** serve students in Preschool, PreK, Kindergarten, and grades 1-5. Grades PreK through 5 comprise the elementary school program. Every school provides federal, local, or state-funded PreK for four-year-olds or Preschool programs for Students with Disabilities (SWD). Within the schools is a northern cluster site at Lettie Marshall Dent Elementary School servicing Mechanicsville and White Marsh elementary schools and a southern cluster site at Town Creek Elementary School servicing Evergreen Elementary School. Additional spaces in Title I schools and the overflow from Park Hall Elementary School go to Lexington Park Elementary School.
- **Middle schools** serve students in grades 6 – 8. The middle school is designed for students during pre-adolescence and early adolescence and includes grades 6, 7, and 8. It is planned to accommodate the unique physical, intellectual, social, and psychological characteristics common to children of this age.
- **High schools** serve students in grades 9 – 12. Courses offered in grades 9 – 12 are varied to meet the individual needs of all students. Coordinated sequences of academic and technology courses are offered allowing students a variety of options. To receive a high school diploma in SMCPs, students must select and complete a program pathway/completer sequence. Students must select a University System of Maryland Entrance Requirements Sequence or a Career and Technology Education Completer Sequence. All students are highly encouraged to take advantage of all SMCPs offers and to be a Dual Completer, meeting the requirements of both pathways. Further information on available clusters and requirements, as well as a description of courses, may be found in the current Program of Studies.
- **Chesapeake Public Charter School** serves students in Kindergarten – grade 8.
- **All Virtual Academy** beginning in the 2021-2022 school year that will serve grades 3 – 12, pending Maryland State Department of Education (MSDE) grant approval.

E. Staffing Ratios

Elementary Schools

At the elementary school level, there is a difference between the state and local guidelines with regards to the student/teacher ratio for each grade level. The PSCP and MDP, in approving school construction projects, utilize the state-rated capacity. SMCPs constructs and staffs elementary schools at a lower student/teacher ratio. The additional classrooms required to meet the lower class size are totally funded utilizing county funds.

In existing schools, the difference in class size is accommodated with the use of relocatable classrooms. The difference between state and local class size calculations is listed below:

Grade Level	State Class Size	Local Class Size
PreKindergarten	20	20
Kindergarten	22	20
Grades 1 – 2	23	21
Grades 3 – 5	23	23
Special Education	10	8

Middle and High Schools

At the secondary level, there is no difference between state and local student/teacher ratios per classroom.

F. Transportation Policies

Per Board policy EEA Student Transportation Services, effective and efficient transportation to school by bus is available to every SMCPs student who:

- Lives more than one-half mile from an elementary school
- Lives more than one mile from a secondary school
- Lives within prescribed walking distance from school, but encounters unsafe walking conditions
- Attends special education classes and requires special transportation

In addition to transportation to and from school each day, program bus services are provided for field trips and special instructional programs, athletic functions, and music events. Transportation is also provided for before and after-school programs, evening and summer programs, and the Head Start program.

Special needs transportation is available to all St. Mary's County special needs students. Currently the Department of Transportation transports special needs students to and from their home school and also outside of their district to attend specialized programs. Some of those programs are within St. Mary's County and other programs are out-of-county at special state schools. Transportation is also provided for homeless students and teen parents.

SMCPs has participated in Safe Routes to Schools workshops and is seeking opportunities for walkable school environments. However, given the rural nature of many of the existing schools and road networks within St. Mary's County and the existing build out surrounding the more urban schools, we will need to continue working with our community partners to develop solutions. As we look to the future of our new school site development, we are afforded the greater opportunity to create walkable schools on multi-use sites that serve as a center of place within their community. Evergreen Elementary School and Captain Walter Francis Duke Elementary School serve high density communities and walking and biking to school are an integral part of the culture of the school.

G. Districting and Redistricting Policies

Section 4-109 of the Education Article Maryland Annotated Code provides that: *With the advice of the county Superintendent, the county Board of Education shall determine the geographic attendance area for each school established under this section.*

In accordance with 13A.02.09 of the Code of Maryland Regulations (COMAR), SMCPS hereby adopts the following policy to be applied to the redistricting and closing of schools.

1. *The Board of Education has the primary responsibility to provide school facilities that address changing enrollment patterns and that sustain high quality educational programs and equitable educational opportunities in a way that meets its instructional expectations. The Board of Education fulfills this responsibility through the facilities planning process. The academic achievement of all students in a safe and orderly learning environment through partnership with our community is of primary importance to the Superintendent of Schools and the Board of Education. Enrollment in St. Mary's County is not static. The fundamental basis of this policy is to provide a sound educational environment for a changing and growing community. The number of students, their geographic distribution, and demographic characteristics of this population are all a concern for the public school system. Enrollment changes are driven by factors including birth rates, movement in admissions, and withdrawals from the school system.*
2. *The Board of Education, upon the advice of the Superintendent of Schools, must address underutilized or overcrowded conditions in existing schools, the closing or opening of a school, and the impact of residential development which may require the redistricting of certain school sites. At those times, the Board of Education's primary basis for judgment must be equity of educational opportunities for all students rather than the personal desires of any one group. The Board of Education and the Superintendent of Schools shall hold a public hearing to hear suggestions and reactions from the community prior to the final decision.*
3. *The Superintendent of Schools will prepare student enrollment projections annually and report to the Board of Education any need for redistricting. The Superintendent of Schools will charge a committee to develop and recommend boundary proposals for redistricting and/or school closings.*
4. *In the event of an emergency, the decision to redistrict a school because of extenuating circumstances cannot be dependent upon the advice of the committee because immediate and temporary action must be taken.*

The Superintendent of Schools (Superintendent) has the authority and responsibility to recommend redistricting when needed to the Board. (See Annotated Code of Maryland.)

The Superintendent may request a longer study period based on the anticipated number of schools possibly impacted by the recommendations of the committee.

The Superintendent annually evaluates the need for redistricting, using the following timeline and procedure:

June	Refine five-year enrollment projections by school by grade. Prepare preliminary recommendations regarding the need for redistricting.
July	Assess school building capacities. Assess school utilization rates (enrollment measured against school building capacities). Identify schools over capacity and also those exceptionally under local-rated capacity, with and without relocatables. In years when redistricting has been determined to be required, staff will begin developing proposed redistricting plans.
October	Assess September 30 th official enrollment data and confirm that the need for redistricting exists. If redistricting is required, the School Boundary Advisory Committee will be charged to review and provide comments on boundary proposals and/or school closings.
November/December	The committee chair(s) will present recommended boundary proposals to the Superintendent. Upon approval, the Superintendent will present recommended boundary proposals to the Board.
January	The Board holds a public hearing regarding the recommended boundary proposals.
February	Present final boundary plans to the Board for final approval.
April	Distribute the final school assignment for students affected by the new boundary plans to parents.

There have been no redistricting or boundary changes implemented for the 2021-2022 school year. The current school boundary map for each school may be found in Section 4 Community Analysis.

H. Site Selection Criteria

Elementary school sites acquired during the first half of the 1950 decade range from seven to ten acres, while school sites of more recent acquisition range from ten to 15 acres. Most sites occupied by the county's middle and high schools range from 20 to 65 acres. In searching for land for new school sites, several major issues play into the amount of acreage required. These issues include topography, reforestation requirements, stormwater management, access, and environmental issues such as wetlands. In reviewing site requirements, it is important to remember that each site must be evaluated individually; however, based on existing and proposed school capacity and site ranges, the target size of school sites shall be as listed below. These site ranges have to take into account a wide variety of environmental issues that may be encountered on a site including wetlands, steep slopes, endangered plants and animals, afforestation and reforestation, existing easements, utilities, and availability for adequate septic

disposal whether from public facilities or on-site septic. Each site investigated must meet all applicable federal, state, and local rules and regulations and must be considered separately, when determining the amount of acreage required for the construction of the school.

The school system currently has three sites on which to construct future schools. The Evergreen Elementary School site in California, MD was master planned for an additional smaller elementary school facility, if needed in the future.

The CSMC purchased a multi-use site in 2009 in Leonardtown known as the Leonardtown Educational and Recreational Site. This 170+/- acre multi-use site is located within the Leonardtown Development District (LDD). This site is home to Captain Walter Francis Duke Elementary School. The master plan for the site also includes the possibility for a future primary building and middle school site, if required. The new Leonardtown library and Garvey Senior Activity Center are also located on the site and opened in 2020 and 2021 respectively. Other

potential uses include an all-weather stadium, environmental study areas, joint recreational field usage, and a trail system. This site highlights the ability to master plan a highly functional community-oriented site that meets the objectives of the MDP Smart Growth Principles. This site has connectivity to the neighboring communities and students will have the ability to walk to school and other community facilities, once the entire site is developed.

School Level	Acreage
<i>Elementary School (400 – 644 students)</i>	<i>25 – 30 acres</i>
<i>Middle School (790 – 1,060 students)</i>	<i>35 – 45 acres</i>
<i>High School (1,575 – 1,695 students)</i>	<i>60 – 75 acres</i>

In April of 2016 the Board purchased the site known as the Eliff property. This is a 65 acre site located within the LPDD, just south of Great Mills. This site has been identified as a potential site for a future elementary school or other improvements, when required.

The CSMC accepted the donation of the St. Mary's Crossing site from a developer in 2015. The CSMC has not identified its plans for the site at this time. The option to use the property to house new secondary capacity was explored prior to acquisition, however no plans are currently in place to use the site for this purpose.

I. Schools As Community Facilities

The Board supports the use of public school facilities and grounds for community activities and events, provided these activities and events are of a public nature, they do not interfere with the regular school session, and are legitimate school activities and/or the activity or event is appropriate for a public school building.

Student related activities will be given priority over community usage. Similarly, community activities benefiting school age participants shall be given priority over other community usage. Private events and occasions such as weddings, funerals, family reunions, etc., are not deemed to be activities for which use of a public school building is appropriate. Such uses are prohibited.



The use of these facilities and/or grounds shall be available by application in the prescribed manner. Organizations may be charged a user fee as provided in state law. The Board directs the Superintendent to develop appropriate regulations and procedures for the use of school facilities for reasons other than school purposes. It is recognized that the use of public school facilities and grounds in St. Mary's County shall be devoted primarily to instructional programs and other school approved

activities. The use of public schools and grounds in St. Mary's County for community purposes shall be encouraged in accordance with the public school law of Maryland (Education Article 7-108, 7-109, & 7-110) and Board policy KF Community Use of School Facilities and Grounds.

The Board accepts the responsibility for making facilities available to responsible organizations, associations, and individuals of the community for appropriate education, welfare, or recreational activities that do not interfere with the conduct and best interest of the school system. Examples of student and staff activities include school sports team activities, fine arts rehearsals and performances, professional development for staff, school related clubs/organizations, and training exercises with local law enforcement. Examples of community uses/activities include church services, parking for commercial events at adjacent properties, and private sports organization activities. The Board has an agreement with the St. Mary's County, Department of Recreation and Parks (R&P) in regards to the use of school facilities. Where possible, when new facilities are constructed they are designed with the maximum amount of community use space permitted under state funding guidelines with a partnership agreement with R&P for the use of the space. Typical R&P activities in the schools include various sports practices and games, school age care centers, and summer camps. A summary of the R&P activities located at each of the schools can be found in Appendix A.



Over the years there has been a close association between R&P and SMCPS. Shared facilities are located at Lettie Marshall Dent Elementary School, Margaret Brent Middle School, and Leonardtown Middle School. In addition, leases have been provided for open-space activities or parks on some school sites. Throughout the year there are recreational activities sponsored by R&P at school facilities during non-school hours. During the 2019-2020 school year R&P activities totaled over 8,000 instances of facility use over 26,000 total hours. There are also many other community uses of school facilities. These include: Boy Scouts/Girl Scouts, church services, civic organizations, and various county government activities. In total, there were over 11,000 occurrences of community use of school facilities totaling over 32,000 hours in FY 2020. It should be noted that the usage for FY 2020 was significantly less than in previous years due to the COVID-19 pandemic and closure of facilities in March 2020. Community use of school facilities is scheduled to reopen in July 2021 and it is anticipated that usage will slowly return to pre-COVID-19 levels. All FY 2020 community use of school facilities is summarized in a chart which may be found in Appendix A.

J. Special Education

The primary focus for the Department of Special Education is to ensure that all students with disabilities, from birth through 21 years, are provided a free, appropriate, public education. Special education services are provided at every public school in St. Mary's County. To ensure that every child has access to the general education curriculum, every child's educational program is implemented in the Least Restrictive Environment (LRE). SMCPS offers a range of general education and special education services in a continuum of educational placements. To the maximum extent possible, students receive instruction in the general education environment, with the necessary accommodations and support, provided by general education and special education staff. This age appropriate instruction integration in the general education environment allows for maximum access and support for students with disabilities in the general education curriculum.

Elementary School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 200 general education students enrolled in grades K-5;
- Average caseloads of 18 students per special education teacher; and
- Assignment of one full time paraeducator to support LRE or specific needs as identified on student IEPs (Individualized Education Plan).

Recommendations for Scheduling Students with Disabilities (SWD) in Elementary Schools

- Concentrate resources for co-teaching in reading/language arts and mathematics;
- Class enrollment should be reflective of proportional representation, as closely as possible by limiting the number of SWD to approximately no more than 12 percent SWD in the general education classes;
- Limit classes that include SWD and supported instruction to no more than 25 students per class with proportional representation; and
- Provide evidence-based interventions beyond the core curriculum during guided practice or designated intervention times in order to maximize the time SWD are directly engaged with a professional.

Middle School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 150 general education students enrolled in grades 6-8;
- Average caseloads of 15 students per special education teacher; and
- Assignment of one full time paraeducator to support LRE or specific needs as identified on student IEPs.

Recommendations for Scheduling SWD in Middle Schools

- Concentrate resources for co-teaching in reading/language arts and mathematics;
- Class enrollment should be reflective of proportional representation, as closely as possible by limiting the number of SWD to approximately no more than 12 percent SWD in the general education classes;
- Limit classes that include SWD and supported instruction to no more than 25 students per class with proportional representation; and

- Provide evidence-based interventions beyond the core curriculum during guided practice or designated intervention times in order to maximize the time SWD are directly engaged with a professional.

High School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 200 general education students enrolled in high school;
- Average caseloads of 15 students per special education teacher; and
- Assignment of one full time paraeducator to support LRE or specific needs as identified on student IEPs.

Infant and Toddler (I/T) Programs

To the maximum degree possible, all infants and toddlers receive services in their natural environments for their first year. In addition to natural environments, children have the opportunity to receive services at regionalized programs located in two elementary schools; one in the northern area and one in the southern area of the county.

- One teacher for an average of 25 infants/toddlers
- Two full-time equivalent paraeducators to the I/T program

Preschool Special Education

Three-year-old students recommended to receive classroom instructional services receive their instruction in half-day programs clustered in one of three elementary schools, community pre-school programs, Judy Center classes, and Head Start classrooms. Students receiving single services may receive them in their home schools, Judy Centers, or Head Start classes. Services may include a combination of classroom service and services in natural environments. Four and five-year-old children who require less than a half day pre-school program are provided services in the home school. Four and five-year olds, with intensive needs are served within programs that are clustered in two elementary school locations (Green Holly and Banneker).

The following guidelines are considered when assigning staff:

- One full-time equivalent (FTE) special education teacher and one FTE paraeducator for an average of nine students per session for intense needs students;
- One FTE special education teacher and one FTE paraeducator for co-taught preschool classes; and
- Additional paraeducators/Enhanced Support Providers (ESP) may be assigned to classrooms based on student needs and IEP Team recommendations.

Regionalized Programs

Supporting Academics and Independent Living (SAIL) Programs

The SAIL Program is designed to provide special education services to students who have documented significant cognitive disabilities and have been identified as being in need of an alternative, adapted, and functional curriculum. SAIL classes are located in each high school, middle school, and in three regionalized programs at the elementary level (Green Holly, Banneker,

and Greenview Knolls). In all settings, students have opportunities to interact with their typical peers. The following guidelines are considered when assigning staff:

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Learning Adjustment Program (LAP)

The majority of students with emotional/behavioral factors that interfere with their learning receive their services within a continuum of services provided at their home school. For those students who require a highly structured behavioral program with a small student to teacher ratio, SMCPs maintains LAP classes at two elementary sites (Green Holly and Banneker), two middle schools (Margaret Brent and Esperanza), and each high school. At all sites, SWDs are provided opportunities to interact in the general education setting with typical peers. The following guidelines are considered when assigning staff:

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Students with Autism Spectrum Disorders Community Promoting Academic and Social Success (COMPASS)

The majority of students (6-21) with autism spectrum disabilities (ASD) receive their special education services within a continuum of services provided at their home schools. For those students who require a highly structured behavioral, academic, and socially engineered program, SMCPs maintains a continuum of services that includes cluster classes at each level. These classes provide services for behavior, communication, and social needs. Currently there are specialized classroom programs at elementary (Green Holly and Banneker), middle (Margaret Brent and Esperanza), and all high schools. Specialized support is available across the system. Additionally, central office based staff in the form of a Supervisor of Special Education and Behavior Specialists provide system-wide services and embedded staff development for school based teams. They are also responsible for training the team of ESPs. The ESPs are assigned for program, student and family support services.

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Deaf and Hard of Hearing

Students with hearing impairments are served primarily in their home schools.

- One FTE teacher of the hearing impaired

- Three educational interpreters
- One FTE paraeducator for inclusion support, as needed

Gateway to Independence Program

Students who are working toward a Maryland Certificate of Completion have program entitlements through the age of 21. As part of their transition planning, they may be considered for the Gateway to Independence program. These students meet at the College of Southern Maryland for the classroom component and spend the second half of their day on job sites with the support of a job coach as appropriate. Students who have transitioned from this program have all been employed, with or without job coaches, in community job sites, and have received travel training. The following guidelines are considered when assigning staff:

- One FTE special education teacher and two job coaches for an average of 18 students
- Additional job coaches assigned based on student needs

Staffing for Related Service Providers

Staffing for speech/language pathologists, occupational therapists, physical therapists, teachers of the visually impaired, educational interpreters, LAP counselors, Orientation and Mobility Specialists and itinerant teachers of the hearing impaired is based on the following considerations: number of students, number of sites served, frequency of services, and professional duties and responsibilities.

K. Alternative Education

In recognition of the fact that four-year enrollment in a public high school may not serve the best interests of some students, the following alternatives are made available:

Early College Admission Program
 Early Admission to Approved Vocational, Technical, or other Post-Secondary School
 Dual Enrollment Program
 Work Experience Program
 Released Time Program
 General Educational Development Testing Program

L. Career and Technology Education

Career and technology education is available to students in grades 9-12 in SMCPs. Career and Technology Education in SMCPs offers 32 completer pathways as well as numerous electives to meet the needs of our high school students. Each program enables students to blend their academic knowledge with career interests. In each program, the students focus on integrating their emerging technical skills with their academic proficiency preparing them for a successful college and career experience. All of our programs offer an added value through industrial recognized certifications, technical skills assessments, and/or college credits. For additional information about a specific program, please refer to the current Program of Studies.

In addition, Career and Technology Education (CTE) programs include a Junior Reserve Officer Training program at select high schools. This program enables students to experience a

unique educational opportunity in military leadership. Benefits include the opportunity for direct application to military academies or college credit for university Reserve Officer Training Corps (ROTC) programs.

M. School Closing Procedures

Per Board policy FC School Facilities, the Board may close a school if it has determined that any land, school site, or school building is no longer needed for school purposes. However, the facility may continue to be used by SMCPS for other support purposes, such as offices or warehousing. Closed schools or facilities not being used should be transferred to the county government. All changes in the use of a facility must be reported to the IAC.

The Board closed Great Mills Elementary School at the end of the 1979 - 1980 school year and transferred the property to the county government in 1989. The school system utilized the annex in the past to provide temporary housing of all or portions of the student body for schools in the adjacent area during construction. Piney Point Elementary School, Esperanza Middle School, Lexington Park Elementary School, and George Washington Carver Elementary School have all utilized this facility. Beginning with the 2008 - 2009 school year, the annex has housed the Fairlead Academy I.

The Board closed Frank Knox Elementary School at the end of the 1988 - 1989 school year; Green Holly Elementary School replaced the building. The facility currently houses the Frank Knox Training Center in support of the Patuxent River NAS.

The Board closed Bethune Elementary School at the end of the 1991 - 1992 school year. The student population was transferred to Dynard Elementary School upon completion of the addition/renovation. Until February 2019 the facility housed the Department of Information Technology. At that time staff was re-located to a newly leased office space adjacent to the Moakley Street Central Administration facility and additional space renovated at the Division of Supporting Services facility in conjunction with the construction of a new warehouse facility at the Division of Supporting Services site. The Bethune facility has been transferred to the county government who intends to dispose of the property.

The Board closed the old Hollywood Elementary School building at the end of the 1992 - 1993 school year; Hollywood Elementary School was relocated to a new building on Joy Chapel Road. The old property was transferred to the county government in 1995 and is utilized by R&P as the Hollywood Recreation Center.

The Board closed the former George Washington Carver Elementary School building at the end of the 2002 - 2003 school year. The building has been replaced with a new school located outside of the AICUZ. The new facility opened for the 2006 - 2007 school year. The Board transferred the property to the county government in 2008. It is currently being utilized as a recreation center by R&P and also houses a Sheriff's Department outpost.

The facilities study currently underway will result in recommendations regarding school utilization. Once the final report is received and reviewed it will be shared for consideration.

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2021 Educational Facilities Master Plan

Community Analysis



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COMMUNITY ANALYSIS

A. Land Use & Development

Land use and development information for this master plan is partially provided by the St. Mary's County Comprehensive Land Use Plan, entitled "Quality of Life in St. Mary's County – a Strategy for the 21st Century," adopted March 23, 2010. Annual statistics are obtained from various agencies of the local county government as well as from the MDP state data center. According to MDP, St. Mary's County contains approximately 230,910 acres of land. As of 2010, 30% of the county is considered developed, with the remaining 70% considered resource lands, including agriculture and forest. This represents a 4% change from resource to developed since 2002. Of the developed land, the vast majority is in residential use and categorized as low density residential. In terms of the long-term trend, the county has lost approximately one quarter of its resource lands to development since 1974.

The community vision, as outlined, is to "Preserve and enhance the quality of life by recognizing and protecting the unique character of St. Mary's County as a Chesapeake Bay peninsula and to foster economic growth and create an atmosphere of excellence by focusing and managing growth to create vibrant, attractive communities by protecting the rural character and economy of the countryside, by nurturing the shoreline and adjacent waters, and by preserving and capitalizing on the other natural resources and historical quality of the county."



The planning for orderly development of the county is based on reconciling the forces for preserving the rural environment with the requirements of planned growth. Future land uses are based on the patterns of existing land use and the interaction of population growth, residential, commercial, and industrial zoning patterns, and the natural resources of the county. This plan is designed to address both immediate and long-range (20 to 30 year) planning considerations for land use, transportation, community facilities, and utilities. The objectives of the plan summarily include the following:



Protection of farmland resources as components of both an important local industry and rural character.



Protection of sensitive natural characteristics or environmental features.



Protection and enhancement of the visual qualities and characteristics of existing settlements in the county.



Directing and managing distribution of future land uses anticipated with a growth in population.



Guiding of public investment in services, facilities, and improvements in a manner that is timely, cost effective, and easily maintained.

Since 1995, St. Mary's County has had a goal for permanent protection of 60,000 acres of farmland. As of April 2021, a total of 27,224 acres of land has been permanently protected by easements. The county participates in the Maryland Agricultural Land Preservation Foundation (MALPF) program and since 1984 has established MALPF easements on 13,380 acres. County landowners have voluntarily donated easements on 2,627 acres to the Maryland Environmental Trust (MET) and on 303 acres to the Maryland Historical Trust (MHT). In 1998, the county established the Huntersville Rural Legacy Area (RLA) and in 2006 the Mattapany RLA with a total of 6,465 acres placed under RLA easements to date. An additional 4,449 acres have been protected through the county's Transferable Development Rights (TDR) Program. As of the 2012 Census of Agriculture there are 615 farms in the county totaling 61,803 acres.

Acres of Land in Farms									
	1987	1992	1997	2002	2007	2012	2017	Change 1987- 2017	% Change
Southern MD Region	189,399	174,200	163,842	150,241	147,238	146,646	127,976	61,423	32%
Calvert County	41,251	37,320	35,274	30,032	26,443	32,901	25,152	16,099	39%
Charles County	67,655	59,389	56,648	52,056	52,147	46,659	41,021	26,634	39%
St. Mary's County	80,493	77,491	71,920	68,153	68,648	67,086	61,803	18,690	23%

The vast majority of the acreage outside of the development districts and the priority funding areas in St. Mary's County is zoned Rural Preservation District (RPD). Regulations affecting the RPD are intended to protect the land base necessary to support and foster agriculture, forestry, mineral resource extraction, and aquaculture. On July 24, 2007, a zoning amendment took effect to enhance the TDR program. The RPD zone permits one dwelling by right on a lot or parcel of land and requires use of TDR or payment of a fee-in-lieu of TDR to construct additional dwellings. Residential density is set at one dwelling unit per five acres (1:5) in the RPD zone with provisions to increase density up to one dwelling per three acres with use of TDRs. However, an increase of density above one dwelling per five acres is not permitted for RPD land located within a RLA.

The revised TDR program results in an effective RPD density of one dwelling per 10.8 acres. All developments of more than one dwelling must cluster the new lots on 50% or less of the original tract. Development within the RPD is subject to performance standards that maintain the rural character of the district in recognition of the fact that a full range of public facilities is not provided or planned.

The Maryland General Assembly approved the Sustainable Growth & Agricultural Preservation Act of 2012 (Senate Bill 236), also known as the septic bill, during the 2012 General Assembly session. This bill limits development of all land zoned RPD in St. Mary's County to seven lots regardless of its size.

Countywide there are nearly 34,000 acres of land protected via federal, state, and locally funded easement acquisitions and voluntary efforts. Continuation of on-going programs, such as land conservation in the two RLAs, MALPF easement acquisition efforts, and other donated easements, will allow the county to achieve protection in excess of 80% of the undeveloped RPD land. Supplementing land conservation via TDR and clustering provisions is the application of resource protection criteria that will protect an estimated 91,000 acres of land county-wide.

The 2010 Comprehensive Land Use Plan calls for the prioritization of funding for community facilities and services within growth areas. Major investments in improvements

outside growth areas are to address state-wide needs or health and safety concerns. The plan also calls for the efficient use of public resources by concentrating development and sizing growth areas to accommodate projected growth. The plan extended the Lexington Park growth area to include Evergreen Elementary School.

This plan proposes several “win-win” initiatives intended to guide growth and to preserve natural, cultural, and economic characteristics of value to the community’s citizens, while attempting to equitably assess the cost of growth against the benefit. The plan also proposes to address the equity inherent in landowners’ holdings by providing economic options to preserve natural areas and lands of high productive value. The plan directs citizen and government action within the context of the community vision and within the context of 12 planning visions:

- Vision 1: Quality of life and sustainability: A high quality of life is achieved through universal stewardship of the land, water, and air resulting in sustainable communities and protection of the environment.
- Vision 2: Public participation: Citizens are active partners in the planning and implementation of community initiatives and are sensitive to their responsibilities in achieving community goals.
- Vision 3: Growth areas: Growth is concentrated in existing population and business centers, growth areas adjacent to these centers or strategically selected new centers.
- Vision 4: Community design: Compact, mixed-use, and walkable design consistent with existing community character and located near available or planned transit options is encouraged to ensure efficient use of land and transportation resources and preservation and enhancement of natural systems, open spaces, recreational areas, and historical, cultural, and archeological resources.
- Vision 5: Infrastructure: Growth areas have the water resources and infrastructure to accommodate population and business expansion in an orderly, efficient, and environmentally sustainable manner.
- Vision 6: Transportation: A well-maintained, multimodal transportation system facilitates the safe, convenient, affordable, and efficient movement of people, goods, and services within and between population and business centers.
- Vision 7: Housing: A range of housing densities, types, and sizes provides residential options for citizens of all ages and incomes and addresses issues of homelessness, blight removal, and community revitalization.
- Vision 8: Economic development: Economic development and natural resource-based businesses that promote employment opportunities for all income levels within the capacity of the state’s natural resources, public services, and public facilities are encouraged.
- Vision 9: Environmental protection: Land and water resources, including the Chesapeake and coastal bays, are carefully managed to restore and maintain healthy air and water, natural systems, and living resources.
- Vision 10: Resource conservation: Waterways, forests, agricultural areas, open space, natural systems, and scenic areas are conserved.
- Vision 11: Stewardship: Government, business entities, and residents are responsible for the creation of sustainable communities by collaborating to balance efficient growth with resource protection.
- Vision 12: Implementation: Strategies, policies, programs, and funding for growth and development, resource conservation, infrastructure, and transportation are integrated across the local, regional, state, and interstate levels to achieve these visions.

The concept of the land use plan is comprised of eight general areas:

Growth Areas

- Development Districts
- Town Centers
- Village Centers

Rural Areas

- Rural Preservation District
- Rural Service Centers
- Rural Commercial Limited

Protected Areas

- Resource Protection Areas
- Neighborhood Conservation Districts

Most of the expected growth is to be directed to the Development Districts, and community facilities and services are to be concentrated there.

DEVELOPMENT DISTRICTS

Primary growth centers are Lexington Park and Leonardtown: Urban in pattern and form, designated for intensive residential, commercial, and industrial development supported by a priority for provision of community facilities, services, and amenities (receiving areas for transferable development rights or TDRs). School facilities are zoned as follows:

Zoning Districts:

RNC – Residential Neighborhood Conservation

RL – Residential Low Density

RM – Residential Medium Density

RH – Residential High Density

MXM – Medium Intensity Mixed Use

MXL – Low Intensity Mixed Use

L-IO – Town of Leonardtown Institutional/Office

School	Grades Served	Zoning District
Captain Walter Francis Duke Elementary School	PreK – 5	L-IO
Chesapeake Public Charter School	K – 8	MXM
Evergreen Elementary School	PreK – 5	RL
George Washington Carver Elementary School	PreK – 5	RH
Green Holly Elementary School	PreK – 5	MXL
Greenview Knolls Elementary School	PreK – 5	MXL
Leonardtown Elementary School	PreK – 5	L-IO
Lexington Park Elementary School	PreK – 5	RM
Park Hall Elementary School	PreK – 5	RL
Town Creek Elementary School	K – 5 *	RNC
Esperanza Middle School	6 – 8	MXL
Leonardtown Middle School	6 – 8	RL
Great Mills High School	9 – 12	RH
Leonardtown High School	9 – 12	RL
Dr. James A. Forrest Career & Technology Center	9 – 12	RL
Fairlead Academy I	9 – 10	RL
Fairlead Academy II	11 – 12	RL

* PreK students from Town Creek Elementary School attend the Southern PreK Center at Green Holly Elementary School.

TOWN CENTERS

Secondary growth centers are Charlotte Hall, New Market, Mechanicsville, Hollywood, and Piney Point: urban in pattern and form, designated for moderately intense residential, commercial, and industrial development supported by provision of community facilities and services. These are receiving areas for transferable development rights. School facilities are zoned is as follows:

Zoning Districts:

RL – Residential Low Density

School	Grades Served	Zoning District
Hollywood Elementary School	PreK – 5	RL
Lettie Marshall Dent Elementary School	PreK – 5	RL
Mechanicsville Elementary School	K – 5 *	RL
White Marsh Elementary School	K – 5 *	RL

* PreK students from Mechanicsville Elementary School and White Marsh Elementary School attend the Northern PreK Center at Lettie Marshall Dent Elementary School.

VILLAGE CENTERS

Third order growth centers are Callaway, Chaptico, Clements, Loveville, Ridge, St. Inigoes, and Valley Lee: intended to serve as the focus for rural community facilities, services, and activities. These are receiving areas for transferable development rights. School facilities are zoned is as follows:

Zoning Districts:

VMX – Village Center Mixed Use

School	Grades Served	Zoning District
Ridge Elementary School	PreK – 5	VMX

RURAL PRESERVATION ZONING DISTRICT

Includes prime farmland, timberland, and mineral resource lands along with agriculturally related industries and limited non-farm cottage industries. Facilitates low-density non-farm residential development characteristic of the county's rural character. RPD zoned properties are sending and receiving areas for transferable development rights.

School	Grades Served	Zoning District
Benjamin Banneker Elementary School	PreK – 5	RPD
Dynard Elementary School	PreK – 5	RPD
Oakville Elementary School	PreK – 5	RPD
Piney Point Elementary School	PreK – 5	RPD *
Margaret Brent Middle School	6 – 8	RPD
Spring Ridge Middle School	6 – 8	RPD
Chopticon High School	9 – 12	RPD

* Adjacent to Town Center – 2nd Order Growth Area.

RURAL SERVICE CENTERS

Crossroads commercial, retail, and business development at Avenue, Budds Creek, Dameron, Helen, Oraville, Park Hall, and St. James that has traditionally provided very localized services for the surrounding rural and agricultural area; designated and intended to offer limited opportunity for infill development to provide focused commercial nodes in the rural areas.

RURAL LIMITED COMMERCIAL AREAS

Established areas of commercial use along county or state roadways that existed in the RPD at the time of passage of the Comprehensive (Land Use) Plan. Provide for continuation of commercial uses and for the commercial development of certain vacant properties where the use and commercial zoning classifications predates the Plan, and where commercial use or development would generally not alter the historic character of these areas located outside of a development district or town center.

RESOURCE PROTECTION AREAS

Sensitive areas (steep slopes, floodplains, wetlands, stream corridors, hydric soils, critical natural habitats) where development is hazardous or detrimental; significant natural, cultural, and historic resource areas subject to loss or harm as a result of destruction, significant alteration, or inadequate protection from impacts of off-site development; Chesapeake Bay critical areas. (Sending area for transferable development rights.)

NEIGHBORHOOD CONSERVATION DISTRICTS

Established areas, predominantly residential, where the existing development patterns and neighborhood character are to be maintained; includes communities with concentrations of structures with historic designation; limited infill development is allowed consistent with the existing patterns and character within its respective district.

It should be noted that the 2010 St. Mary's County Comprehensive Land Use Plan is currently in the process of being updated. The update process is anticipated to take approximately two years, with adoption of a new plan anticipated for mid to late 2022.

B. Residential Development

The 2000 Census showed 34,081 total housing units in St. Mary's County. The 2010 Census showed 41,282 total housing units, an increase of 21%. Future housing needs are determined by population growth, vacancy rates, and size of household trends. The county vacancy rate in 2000 was 10.1%. In 2010, the vacancy rate decreased to 8.91%. The average number of people per household was unchanged at 2.72 for both the 2000 and 2010 censuses. The number of households increased from 30,624 in 2000 to 37,604 in 2010. As of the 2019 American Community Survey (ACS) it is estimated that the county has 54,047 total housing units. The majority of dwellings are located in the 8th Election District. For unincorporated St. Mary's County, 322 residential certificates of occupancy were issued in 2020. The 8th District remains the focus of residential growth with 186 new dwelling units. The 3rd District had the next largest number (62 units), followed by the 6th District (32 units). Data from the incorporated Town of Leonardtown indicates 75 residential units received Use and Occupancy permits in 2020. The geographic locations of building permits and certificates of occupancy issued in 2020 for unincorporated St. Mary's County are displayed in the maps contained in Appendix C.

The Department of Capital Planning (DCP) serves as a member of the LUGM Technical Evaluation Committee (TEC). The potential students generated by each development are calculated by LUGM for use in determining adequate public facilities approval.

The student yields generated for subdivision projects resulting in new lots that were recorded for unincorporated St. Mary's County in calendar year 2020 are as follows:

Per Housing Unit Student Yields

The current calculations approved by the CSMC are:

<i>Elementary</i>	<i>0.215 students</i>
<i>Middle</i>	<i>0.107 students</i>
<i>High</i>	<i>0.154 students</i>
<i>Total</i>	<i>0.476 students</i>

		Student Yield			
Subdivision	# of Lots	Elementary	Middle	High	Total
1st Election District	0	0.000	0.000	0.000	0.000
2nd Election District	6	1.290	0.642	0.924	2.856
Dollar General Callaway	1	0.215	0.107	0.154	0.476
Stauffer Farmstead	2	0.430	0.214	0.308	0.952
Trossbach	2	0.430	0.214	0.308	0.952
Landings at Piney Point	1	0.215	0.107	0.154	0.476
3rd Election District	8	1.720	0.856	1.232	3.808
Norris	1	0.215	0.107	0.154	0.476
Georgia Beverly	1	0.215	0.107	0.154	0.476
Locust Green	2	0.430	0.214	0.308	0.952
Yates	2	0.430	0.214	0.308	0.952
Winward Acres	2	0.430	0.214	0.308	0.952
Town of Leonardtown	0	0.000	0.000	0.000	0.000
4th Election District	1	0.215	0.107	0.154	0.476
Sherkliff Swamp	1	0.215	0.107	0.154	0.476
5th Election District	4	0.860	0.428	0.616	1.904
St. Germain	1	0.215	0.107	0.154	0.476
Meadow Field	1	0.215	0.107	0.154	0.476
Thompson	2	0.430	0.214	0.308	0.952
6th Election District	5	1.075	0.535	0.770	2.380
Burdetts Neck	4	0.860	0.428	0.616	1.904
Thompson Run	1	0.215	0.107	0.154	0.476
7th Election District	2	0.430	0.214	0.308	0.952
Williams	1	0.215	0.107	0.154	0.476
Tarleton	1	0.215	0.107	0.154	0.476
8th Election District	20	4.300	2.140	3.080	9.520
J.F. Taylor	1	0.215	0.107	0.154	0.476
William Sanner	1	0.215	0.107	0.154	0.476
Orchid Park (Wildewood) Phase 3B	18	3.870	1.926	2.772	8.568
9th Election District	0	0.000	0.000	0.000	0.000
TOTAL	46	9.890	4.922	7.084	21.896

The DCP utilizes the student yield for redistricting and enrollment projections. For this reason, calculations of individual subdivisions are analyzed to determine actual student yields by subdivision and housing types. Based on analysis, some developments such as planned unit developments have a much higher student yield. The geographic location of the subdivision lots recorded in 2020 are displayed in the map contained in Appendix C.

C. Adequate Public Facilities

Adequate Public Facilities (APF) laws are a means to control development until facilities can be made adequate. Development approvals under APF are based on specifically defined public facility capacity standards, as outlined in the county's Zoning Ordinance. They are designed to curtail development in areas where public facilities are inadequate and to delay development in planned growth areas until adequate facility capacity standards are in place or reasonably assured. The basis for any APF law is that if schools are overcrowded, roads congested and sewer systems are full, then development cannot be approved until the problem is corrected.

Other means for controlling growth include moratoriums that are used as last-ditch efforts to stop a serious deficiency and impact fees that provide additional funds for capital improvement projects. Impact fees do not guarantee that sufficient funds will be available and have no effect on the pace of development.

The premise of an Adequate Public Facilities Ordinance (APFO) is to direct growth within suitable areas where facilities are adequate and to restrict growth in areas where public facilities are not adequate. In directing growth to specified areas, funds for improving public facilities can be concentrated and maximized. APF is addressed in Chapter 70 of the St. Mary's County Zoning Ordinance, as approved by the CSMC.

From the 1990's through 2017, SMCPS was concerned with the APFO as the school system dealt with the effects of rapid growth within the county. Through planned capacity projects, the school system worked to ensure that appropriate facilities were in place to meet new student capacity demands, with the use of relocatable classrooms in the interim. Since 2017, enrollment projections have declined and do not support any new capacity projects within the CIP. However, there are individual schools in designated growth areas with capacity needs that are being addressed with relocatable classroom units until the need reaches the level to warrant a CIP capacity project. In addition, a challenge that remains is to meet demands for capacity outside of designated growth areas based on residential development within the rural areas of the county, commonly known as sprawl. Sprawl occurs when residential development is allowed to take place outside of the designated growth areas, which hampers the school system's ability to plan and provide adequate facilities. Moving forward, enrollment will be closely monitored, with capacity projects proposed as warranted. The challenge with this remains the ability to direct facility investment to the appropriate location at the appropriate time based on two factors:

1. The county cannot afford to build facilities in advance of the need without financial support from the state, which is justified on the basis of present enrollment and projected growth. In addition, there is now a set maximum amount of approximately \$4.6 million per fiscal year in state funding, which will make the construction of any new capacity project very challenging.
2. Local zoning and development regulations do not provide exact control over the locations and rates of construction from year to year.

In 2008, the CSMC adopted an Annual Growth Policy (AGP). This policy provided for an annual limit on the number of new dwelling units which may be created. Based on lack of need, the AGP was discontinued by the CSMC for FY 2016. In 2017, the CSMC voted to increase the residential impact fee by \$1,000 to a total of \$5,500, with further study to be done. In 2018, based on recommendations of the Impact Fee Focus Group, the CSMC approved a five-year phased increase of the impact fee with a tier system where the fee is based on the square footage of the dwelling. At full implementation in FY 2023, the impact fee was projected be as follows: \$8,356 per dwelling size of up to 1,199 sq. ft.; \$9,401 per dwelling size of 1,200 sq. ft. to 2,399 sq. ft.; and \$10,446 per dwelling size of 2,400 sq. ft. or more. However, based on capacity project needs, the methodology was modified for FY 2021 (Phase in year three). The current impact fee is: \$4,989 per dwelling size of up to 1,199 sq. ft.; \$5,337 per dwelling size of 1,200 sq. ft. to 2,399 sq. ft.; and \$5,686 per dwelling size of 2,400 sq. ft. or more. The determination was made that CIP projects for new relocatable classrooms may be funded with impact fee revenues.

Adequate school facilities are required before new residential lots or multi-family dwelling units may be approved by LUGM. In determining adequacy, elementary school capacity is divided into north and south zones (with Route 4 as the dividing line), while middle and high school capacity is reviewed countywide. Following the completion of official enrollment each fall, school system and county staff coordinate to update the data used in this analysis, including official enrollment for the school year, building capacities including relocatables, and CIP projects with current funding that will result in additional capacity. Below is the current allocation chart indicating there is available capacity in each of the zones under the APFO:

SY 2020-2021 School Seat Allocations and Remaining APF Capacity

				High Sch	Mid Sch	Elem N	Elem S	
Beginning APF Student Capacity* for SY 2020-2021 ...				1489.28	444.23	758.37	919.50	
Case #	Name	DUs	Date	Allocated School Seats				Area
20-110-006	Trossbach @ 78/36	1	9/11/20	-0.15	-0.11	0.00	-0.22	South
19-110-022	Thomas @ 78/37	2	9/14/20	-0.31	-0.21	-0.43	0.00	North
19-110-028	Tarleton @ 78/46	1	10/26/20	-0.15	-0.11	-0.22	0.00	North
20-141-027	Mill Point Lot 500-7 BLAP @ 78/51	-1	10/30/20	0.15	0.11	0.22	0.00	North
20-110-005	Locust Green @ 78/52	2	10/30/20	-0.31	-0.21	-0.43	0.00	North
20-110-018	John B. Yates @ 78/63	1	11/20/20	-0.15	-0.11	-0.22	0.00	North
20-141-024	Laneton @ 78/65 blap	-6	11/20/20	0.92	0.64	0.00	1.29	South
20-141-020	Longview Beach Block 18 @ 78/68 blap	-1	12/16/20	0.15	0.11	0.22	0.00	North
19-110-012	Barbara J. Norris @ 78/69	1	12/16/20	-0.15	-0.11	-0.22	0.00	North
20-110-007	Winward Acres @ 78/70	1	12/21/20	-0.15	-0.11	-0.22	0.00	North
20-110-010	William Sanner @ 78/71	1	12/21/20	-0.15	-0.11	0.00	-0.22	South
20-110-017	St. Mary's Nursing Home @ 78/73	1	12/22/20	-0.15	-0.11	0.00	-0.22	South
19-110-027	Woods at Myrtle Point Sec 4 Rec Lot @ 78/77	1	1/14/21	-0.15	-0.11	-0.22	0.00	North
20-141-038	Woods at Myrtle Point Lots 71 & 72 blap @ 78/80	-2	1/26/21	0.31	0.21	0.43	0.00	North
19-110-018	Oak Crest Center Lots 2, 3, 4, 6 @ 78/81	4	1/26/21	-0.62	-0.43	-0.86	0.00	North
20-120-002	Woods at Myrtle Point Sec 6 @ 78/83	24	1/28/21	-3.70	-2.57	-5.16	0.00	North
20-110-013	Daniel Family @ 78/88	1	2/25/21	-0.15	-0.11	-0.22	0.00	North
**Total Dwellings:		31						
Remaining Student Capacity:				1,484.51	440.91	751.06	920.14	
Remaining Dwelling Unit Capacity:				9,639.65	4,120.68	3,493.31	4,279.73	

Allocated School Seats = Number of Lots X .154 for High Schools, .107 for Middle Schools, .215 for Elementary Schools

* Based on allow able increase above State Rated Capacity per Zoning Ordinance Section 70.11.3

** New lots without existing homes; or new dwelling units (in the case of multi-family development)

D. Water and Sewer Plans

Water Supply

The county is served by three aquifers: the Patapsco, Aquia, and Piney Point/Nanjemoy. Only the Aquia and Patapsco are available to serve the entire county, whereas the Piney Point/Nanjemoy is found in limited areas.

Groundwater resources have been and are expected to continue to be adequate for meeting the needs of a growing population, according to the comprehensive water and sewer plan. This is true for at least the next two decades and for this reason, surface water use has not been largely discussed since the early 1970's; however, the availability of groundwater supplies beyond the next two decades is currently uncertain. For this reason, a four-year study of the Patapsco aquifer was initiated by the Maryland Geological Survey and completed in 2005 to determine the impact of this relatively untapped source on local supplies. The study showed that St. Mary's County can use the Patapsco to supplement the water supplied by the existing aquifers to ensure adequate water supplies into the future. The comprehensive water and sewer plan identifies potential reservoir sites on McIntosh Run, the St. Mary's River, Killpeck Creek, and Persimmon Creek, but no measures have been put into place to preserve or protect these potential sites. A reconnaissance review indicates that McIntosh Run and Killpeck Creek are no longer viable impoundment sites. The Maryland Department of Natural Resources (DNR) will continue to monitor the aquifers for supply and flow rates.

The availability of adequate water supplies of acceptable quality is an essential component of servicing the community. Over two thirds of the county's residents use individual wells. As of 2015, the average per capita consumption from well usage was 51 gallons per day. The remaining supply comes from 28 public systems. As of 2015, the average per capita consumption from public supply usage was 64 gallons per day. This is increased from a combined usage of 92 gallons per day in 2012. The largest system is the Lexington Park system. The other 27 systems are scattered throughout the county. In addition, the Federal Government owns the water system at the St. Inigoes Navy Installation. Overall coordination of water supply planning is achieved through the St. Mary's County Metropolitan Commission (METCOM), an independent authority established by the Maryland General Assembly to provide for the construction, operation, and maintenance of public water supply and sanitary wastewater facilities throughout St. Mary's County.

All of the water used in St. Mary's County for domestic and industrial consumption is ground water. Supplies are currently adequate and present consumption is less than 6.0 million gallons per day (MGD).

Leonardtown has a public water supply system. The system includes two deep wells with submerged pumps and three elevated storage tanks with 100,000 and 300,000 gallon capacities, serving about 1,500 people.

METCOM owns and operates 28 public water systems scattered throughout St. Mary's County. Together, these systems pump an average of 3.9 MGD, serving about 62,000 people.

By far the largest of these systems is the Lexington Park water system, which extends from Southampton in the south to Hollywood in the north, Bay Forest subdivision to the east, and is

bordered by the NAS Patuxent River. This system pumps 2.6 MGD and serves approximately 45,000 people.

The St. Mary's County Comprehensive Land Use Plan details the plans to:

- Provide central water supply systems in the development districts and town centers. As supply systems are extended in these growth areas, connections are required of all structures with plumbing on property within the service area, which are located 200 feet or less from any distribution line.
- Upgrade community water systems, as needed to meet appropriate standards (including fire protection) and to keep pace with increasing capacity needs. This includes requiring developers of all subdivisions of 25 or more lots to provide a community public water system for those subdivisions.
- Provide central water systems to serve expanding populations in existing village centers, neighborhood conservation districts, and areas meeting development thresholds.
- Provide central water systems to supply areas with failing wells in village centers, neighborhood conservation districts, and areas meeting development thresholds.
- Require shared wells, as defined in the Comprehensive Water and Sewage Plan, to be supervised or operated by METCOM. Dedication of all new central water systems to METCOM for ownership, operation, and maintenance, in accordance with METCOM standards and specifications, is required.
- Establish thresholds of development warranting community water systems to avoid negative impacts of concentrating individual wells in rural areas, expressed as number of dwelling units or businesses located within a certain distance of each other.

Sewage Treatment

Sewage treatment in the county is handled through a variety of arrangements: municipal sewage treatment plants and individual septic tanks. METCOM achieves overall coordination of the various parts of the total system and provides the staffing for the preparation of countywide and local sewer planning studies.



A substantial amount of existing development in St. Mary's County still uses individual on-lot sewage disposal systems. Central sewage systems serve the communities of Lexington Park and Leonardtown. The former is within the Pine Hill Run Sanitary District, the largest in St. Mary's County, with treatment at the Marlay-Taylor Plant. The system contains a 6.0 MGD Bardenpho process which is an Enhanced Nutrient Removal (ENR) activated sludge plant that provides enhanced treatment for biochemical oxygen demand and suspended solids removal, biological nutrient removal for phosphorus and nitrogen reduction, a shellfish protection pond, disinfection/dechlorination, and a deep water bay outfall. The Lexington Park community served by this sewage system includes a portion of Cedar Cove, Town Creek, Piney Point, St. George's Island, Wildewood, Patuxent Park, St. Mary's County Industrial Park, Lexington Park, Patuxent Heights, and the Patuxent River NAS. METCOM also operates six smaller treatment plants: St. Clement's Shores, Chopticon High School, Charlotte Hall, Wicomico

Shores, Forrest Farms, and Airedele Road. Four of these facilities (Forrest Farms, St. Clement's Shores, Chopticon High School, and Wicomico Shores) employ Biologic Nutrient Removal systems. All four of these smaller facilities discharge into ground waters of the state, not to surface waters. In addition to the treatment facilities, METCOM owns and operates approximately 240 miles of sewer lines, including gravity and force mains, and 65 sewage pumping stations.

The Leonardtown system is independently maintained and includes a 680,000 gallon per day Biolac, activated sludge sewage treatment plant that provides biological nutrient removal. Smaller scale sewage systems exist at Charlotte Hall Veterans Home, Point Lookout State Park, and the St. Inigoes Naval Facility and are operated by the Maryland Environmental Service and a federal contractor.

The county's ability to control growth depends on the Comprehensive Land Use Plan, the Zoning Ordinance, and the Comprehensive Water and Sewer Plan. Sewer services are extended to "No Planned Service" areas to correct existing environmental hazards. Extension of sewer service requires the approval of the SMCPC and the CSMC. METCOM handles the financing and construction of the improvements. Through an interjurisdictional agreement between the Town of Leonardtown and METCOM, the Lexington Park and Leonardtown development districts will be adequately served for the next 20 years. (Note: The interjurisdictional agreement between the Town of Leonardtown and METCOM applies only to the Leonardtown Sewage Treatment System.)

The St. Mary's County Comprehensive Land Use Plan details the plans to:

- Extend new sewerage service only to planned growth areas
- Direct sewerage service to village centers and neighborhood conservation districts, as needed to remedy the failure of existing septic systems or to serve expanding populations. Small local land-treatment systems are the preferred means of providing sewerage service to such areas. Avoid discharge of treated wastewater into local waters
- Require all sewage collection systems be designed and constructed to St. Mary's County Standard Specification for Water and Sewerage Construction
- Ensure that all interceptors are sized to meet the needs of the planned growth of the drainage area or sanitary district in which the projects are located
- Discharge treated effluent only through outfalls in the Chesapeake Bay or Potomac River or by disposal on land. Long-term discharges into other water bodies are prohibited
- Do not extend new sewerage service to rural areas unless it corrects an existing health hazard or environmental threat
- Provide central sewage collection systems in the development districts. As collection systems are extended into service areas, connection is required of all structures with plumbing on property, within the service area, which is located 200 feet or less from any collection line
- Permit "shared" sewage treatment systems, with subsurface disposal for subdivisions in the RPD, where soils are acceptable. Clustering is required when such clustering may improve system performance, reduce cost and reduce impacts from clearing and land disturbing activities, and allow more efficient use of the land.

E. Transportation Plans



The dominant mode of personal transportation in St. Mary's County is the private automobile and the vast majority of travel occurs on state and county highways and on private roads. In addition, most of the goods produced and consumed in the county are hauled by truck over these same highways. Railroad service no longer exists in St. Mary's County. The railroad right-of-way is owned by the county. The local rural community-based transit program accomplishes an essential mobility mission of the county, connecting people, communities, workplaces, educational

institutions, recreational opportunities, and many other essential destinations on a regular and continuous basis which includes connections to the Calvert and Charles County transit systems. In addition, the St. Mary's Transit System (STS) provides complimentary ADA paratransit services for people with disabilities and a Specialized Statewide Transportation Assistance Program for the elderly and people with disabilities that are not sufficiently close to the main public transportation routes. Bus schedules and route maps are on the St. Mary's County Government website at <http://www.stmarysmd.com/dpw/STSfares.asp>. A Transportation Development Plan was adopted in June 2013, to improve overall system performance and routes. Ridership is down compared to pre-COVID but continues to increase monthly. Due to the pandemic, passenger trips were down 30% in 2020 whereas in a typical year, over 360,500 passenger trips are provided each year. STS is currently working towards improving customer service by providing electronic fare boxes, live location of the buses via customer app, and innovative voice recording service to provide appointment pickup times and cancellation. STS is also revising the paratransit application and cancellation policy.

Mass transit services have been intermittently provided, both within the county and between the county, and the Washington and Baltimore metropolitan areas. Daily commuter transit service to the D.C. area is well utilized and ridership has increased over the years. STS has multiple options it can pursue in order to increase connectivity with the Maryland Transportation Administration's commuter bus system at the Tulagi Place, California, Charlotte Hall, and the new Golden Beach Park and Ride facilities.

The county also provides non-public school bus transportation for approximately 2,000 students per year who choose to attend the 10 private parochial schools currently operating within the county. Bus schedules, route maps, and information on this program are on the St. Mary's County Government website at <http://www.stmarysmd.com/dpw/nonpublicschools.asp>.

Although there are several private airstrips located throughout the county, local general aviation air travel is primarily served by the St. Mary's County Regional Airport. St. Mary's County Regional Airport has hired a new airport consultant to put together a new Master Plan. The airport provides over 120 hangars and 80 paved tie-down spaces for over 205 based aircrafts including MedStar and MD State Police Medevac operations. There are over 45,000 combined landings and take-offs from the facility each year. The airport is in the process of extending the runway an additional 1,200 feet and expect the construction to be completed in December 2022. The new length will allow for larger aircrafts to utilize the airport and attract more corporate tenants to the airport.



Water transportation in St. Mary's County is composed of recreational boating, small-scale commercial activity related to the fishing and shellfish industry, and private bulk transport. There are no public or privately operated passenger carrying services.

F. Employment & Business Patterns

Major Employers		
Company	Industry	Employees
Naval Air Station Patuxent River *	Military installation - Civilian	7,000
	Military installation - Active Duty	3,000
Medstar St. Mary's Hospital	Hospital system	1,260
DynCorp International	Aircraft services, logistics	1,020
KBRwyle	Logistics, engr., oper. mgmt.	700
BAE Systems	Tech products and services	645
General Dynamics	Defense engineering, IT	600
St. Mary's College of Maryland	Higher education	555
SAIC	Engr. and mgmt. services	515
Engility	Systems engr. and services	500
PAE Applied Technologies	Training, logistics services	500
J.F. Taylor	Systems engr. and services	475
Lockheed Martin	Advanced tech. systems	470
Boeing	Aerospace engr. services	450
Northrop Grumman	Aerospace engr. services	415
Booze Allen Hamilton	Consulting, analytics	400
CACI	Systems engr. and mgmt.	280
Skorsky	Engineering, logistics	280
Precise Systems	Engineering, IT, management	250
Smartronix	Engineering, IT	250
MIL	Cybersecurity	245
Spalding Consulting	Financial and IT mgmt.	245

* Source: St. Mary's County Department of Economic Development and Maryland Department of Commerce, 2020

St. Mary's County Hourly Wage Rates 2018		
Categories	Mean Hourly	Median Hourly
Business	\$64.13	\$64.27
Engineering Occupations	\$52.46	\$51.83
Technical Occupations	\$48.59	\$48.35
Operations Occupations	\$47.56	\$49.67
Life Science Occupations	\$42.54	\$43.95
Health and Technical Occupations	\$36.13	\$27.38
Arts, Entertainment, Sports, and Media Occupations	\$31.89	\$30.60

According to the Economic Census, the county's labor force in 2015 was 54,708. Between the 2000 Census and the 2010 Census, the St. Mary's County labor force grew 13.4% which was in line with Calvert County's growth of 16.4% and Charles County's growth at 14.9% for this same time period, making Southern Maryland the fastest growing workforce in the state. According to the U.S. Bureau of Labor Statistics Labor Force Data by County, 2020 Annual Averages, the civilian labor force in St. Mary's County is 57,861. MDP is projecting that the total

St. Mary's labor force will grow to 72,550 by 2030. This would be the fastest rate of labor force growth between 2010 to 2035. Public sector jobs, primarily defense-related jobs, dominate county employment, with defense contractors forming the largest private sector category.

The expansion of the NAS Patuxent River and related contractors in the 1990's resulted in significant economic growth and employment opportunities. The base continues to grow and prosper with the arrival of new aircraft for flight test and evaluation. According to a 2015 Maryland Department of Commerce study on the economic impact of NAS Patuxent River, the base creates or supports 36,956 employees for a total of \$2.4 billion in employee compensation and has a total of \$7.5 billion in economic impact.

According to the February 2021 Local Area Unemployment Statistics (LAUS) – Workforce Information & Performance from the Maryland Department of Labor, the unemployment rate in St. Mary's County is 4.4%. This remains below both the state and national rates of 6.1% and 6.2% respectively. The St. Mary's County economy continues to be buoyed by the demand for the many vital defense aviation programs at NAS Patuxent River.

Benjamin Banneker Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



27180 Point Lookout Road
Loveville, MD 20656
(301) 475-0260

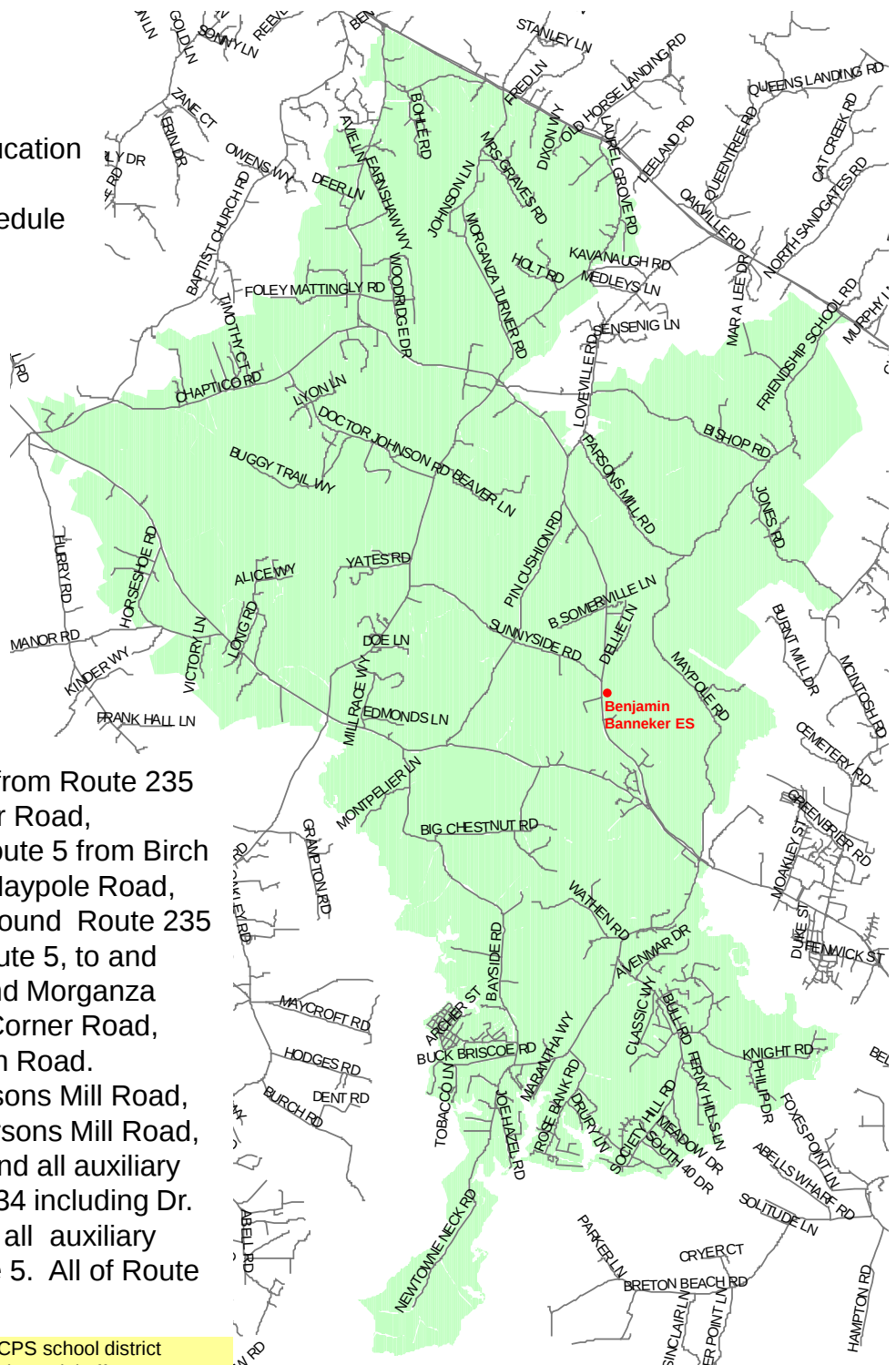
PreK – 5th Grade & Special Education

9:00 a.m. - 3:45 p.m. Daily Schedule

9:00 a.m. - 11:45 a.m. PreK

1:00 p.m. - 3:45 p.m. PreK

1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from Route 235 to and including Harpers Corner Road, excluding Old Village Road. Route 5 from Birch Manor Drive, to and including Maypole Road, excluding Birch Manor. Southbound Route 235 and all auxiliary roads from Route 5, to and including Laurel Grove Road and Morganza Turner Road, excluding Busy Corner Road, Medley's Lane, and Kavanaugh Road. Friendship School Road to Parsons Mill Road, and including Bishop Road, Parsons Mill Road, and Jones Road. Route 242 and all auxiliary roads from Route 5 to Route 234 including Dr. Johnson Road. Route 234 and all auxiliary roads from Route 238 to Route 5. All of Route 243 and all auxiliary roads.

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2021 – 2022 School Boundary

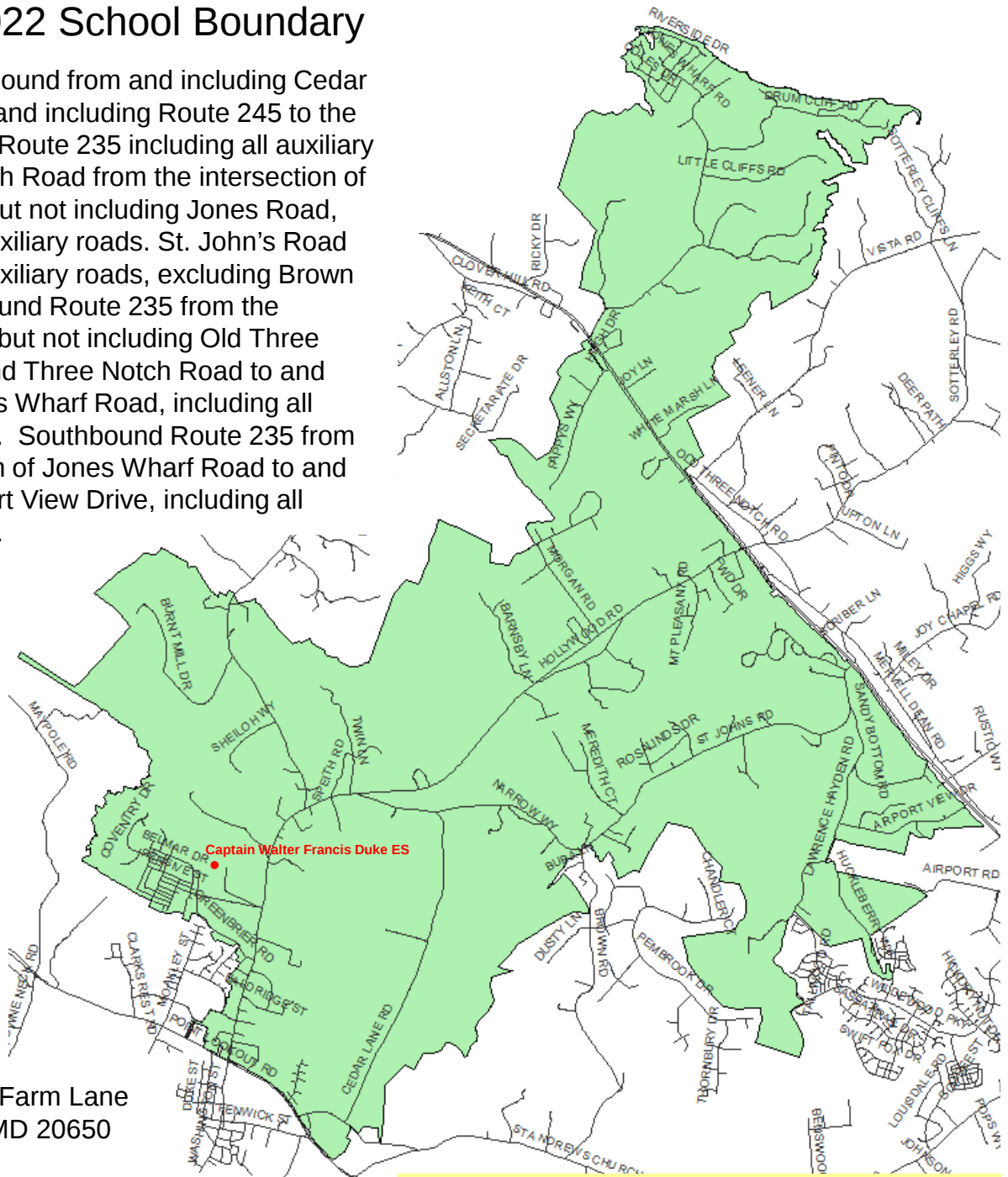
Captain Walter Francis Duke Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



2021 – 2022 School Boundary

Route 5 northbound from and including Cedar Lane Court to and including Route 245 to the intersection of Route 235 including all auxiliary roads. McIntosh Road from the intersection of Route 245 to but not including Jones Road, including all auxiliary roads. St. John's Road including all auxiliary roads, excluding Brown Road. Northbound Route 235 from the intersection of but not including Old Three Notch Road and Three Notch Road to and including Jones Wharf Road, including all auxiliary roads. Southbound Route 235 from the intersection of Jones Wharf Road to and including Airport View Drive, including all auxiliary roads.



23595 Hayden Farm Lane
Leonardtwn, MD 20650
(240) 309-4658

PreK – 5th grade

8:25 a.m. – 3:10 p.m. Daily Schedule

8:25 a.m. – 11:10 a.m. PreK

12:25 p.m. – 3:10 p.m. PreK

1:10 p.m. Early Dismissal

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Dynard Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



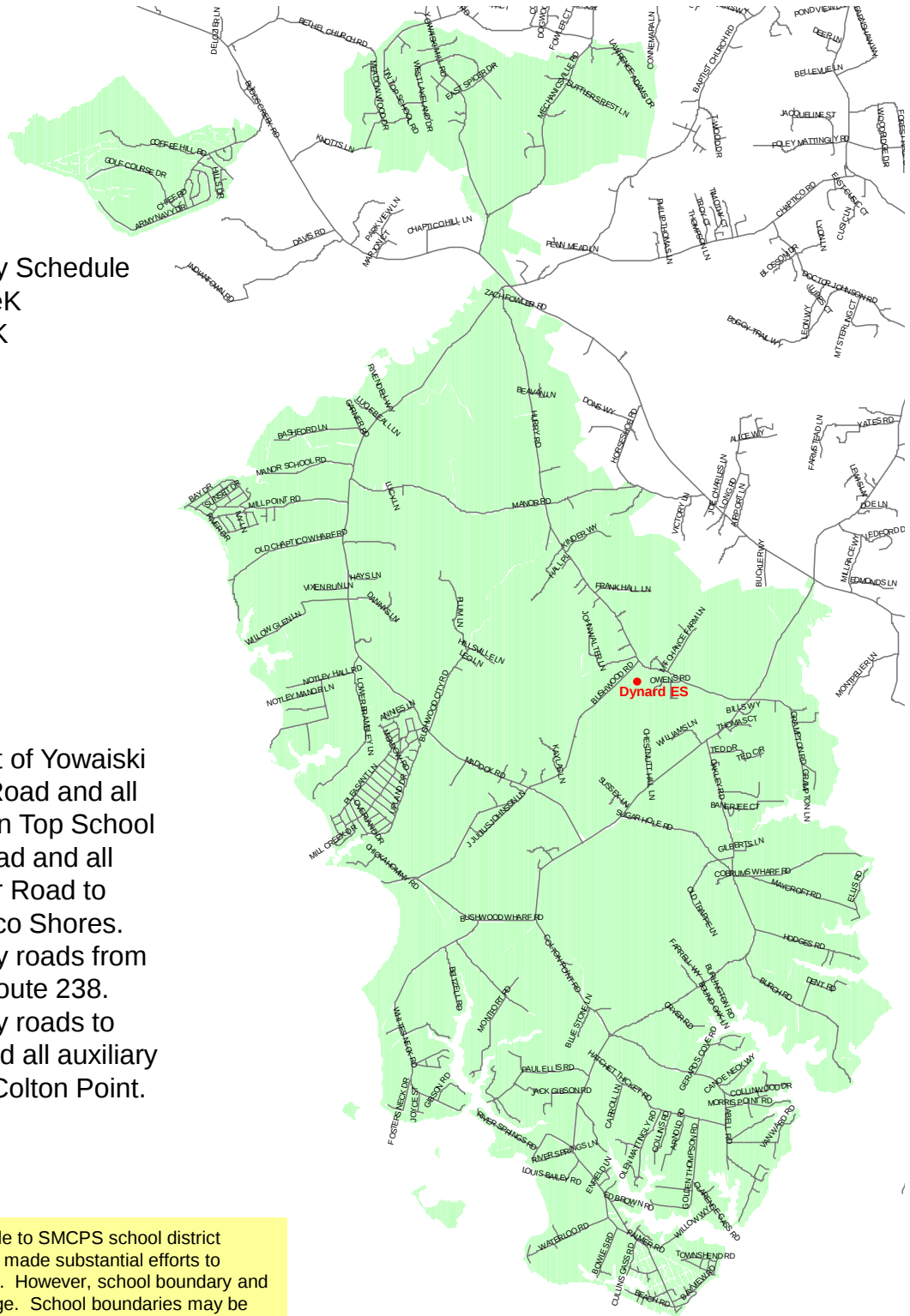
23510 Bushwood Road
Chaptico, MD 20621
(301) 769-4804

PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal

Tin Top School Road west of Yowaiski Mill Road. Yowaiski Mill Road and all auxiliary roads south of Tin Top School Road. Mechanicsville Road and all auxiliary roads from Asher Road to Route 234. All of Wicomico Shores. Route 234 and all auxiliary roads from Mechanicsville Road to Route 238. Route 238 and all auxiliary roads to Route 242. Route 242 and all auxiliary roads from Route 234 to Colton Point.

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2021 – 2022 School Boundary

Evergreen Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

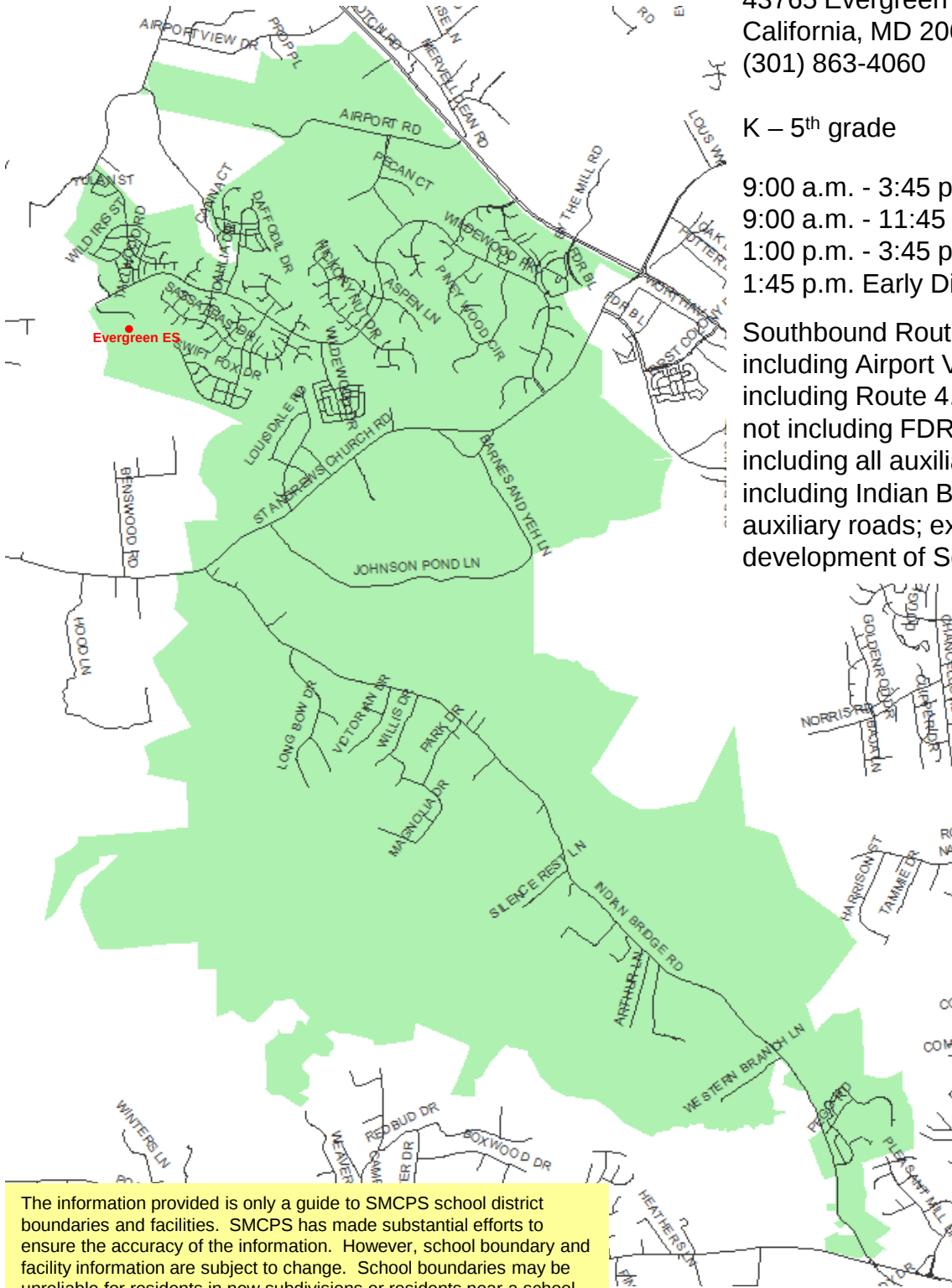


43765 Evergreen Way
California, MD 20619
(301) 863-4060

K – 5th grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal

Southbound Route 235, from but not including Airport View Drive, to but not including Route 4. Route 4, from but not including FDR Boulevard, including all auxiliary roads, to and including Indian Bridge Road and all auxiliary roads; excluding the development of Settlers Landing.



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2021 – 2022 School Boundary

George Washington Carver Elementary School

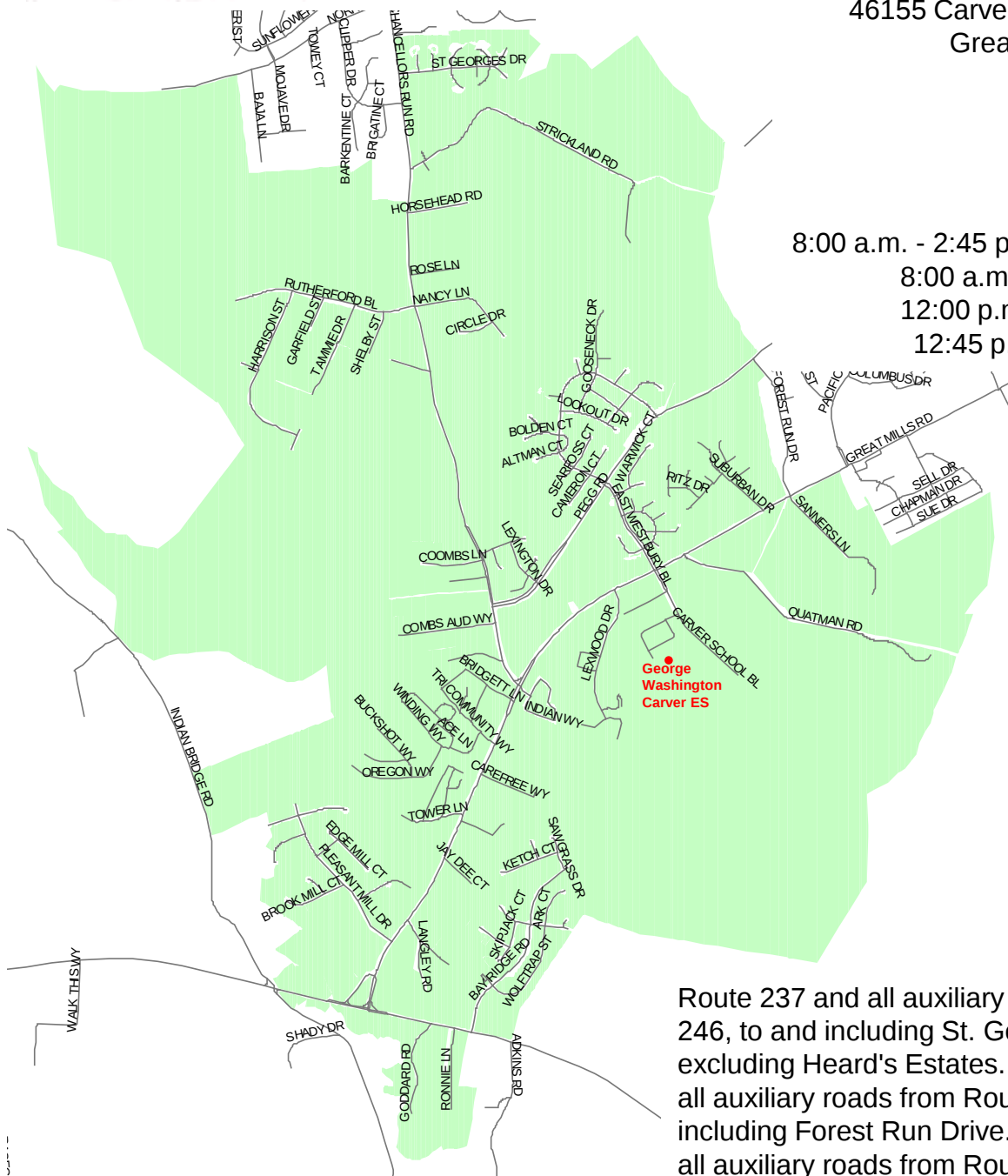
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



46155 Carver School Boulevard
Great Mills, MD 20634
(301) 863-4076

Judy Center
PreK – 5th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
8:00 a.m. - 10:45 a.m. PreK
12:00 p.m. - 2:45 p.m. PreK
12:45 p.m. Early Dismissal



Route 237 and all auxiliary roads from Route 246, to and including St. George's Hundred, excluding Heard's Estates. Pegg's Road and all auxiliary roads from Route 237, to but not including Forest Run Drive. Route 246 and all auxiliary roads from Route 5, to and including Sanners Lane, excluding Forest Run Drive. Route 5 and all auxiliary roads, from but not including Flat Iron Road, to and including Bay Ridge Road.

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2021 – 2022 School Boundary

Green Holly Elementary School

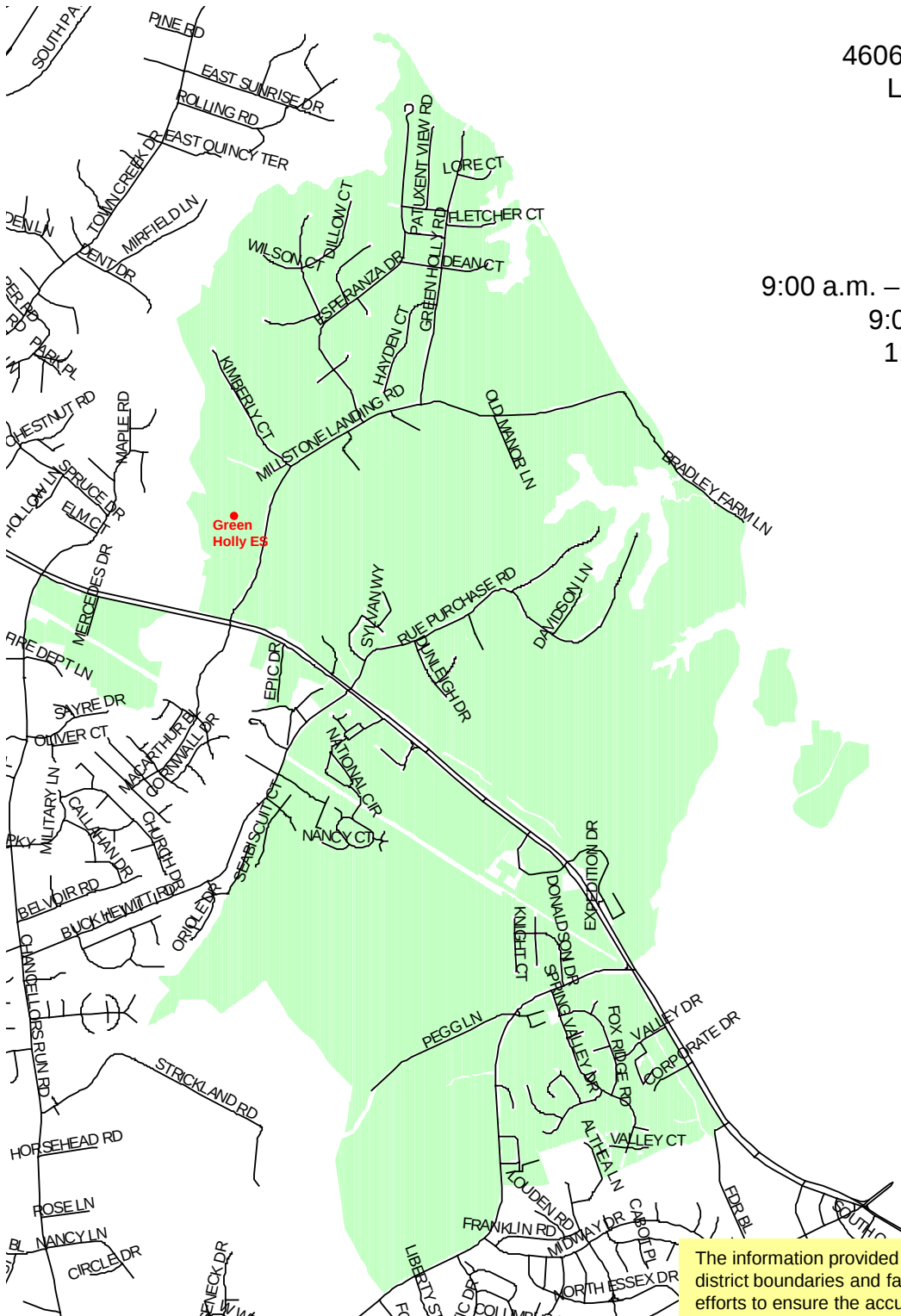
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



46060 Millstone Landing Road
Lexington Park, MD 20653
(301) 863-4064

Judy Center
PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule
9:00 a.m. – 11:45 a.m. PreK
1:00 p.m. – 3:45 p.m. PreK
1:45 p.m. Early Dismissal



Northbound Route 235
from Pegg's Road, to
and including Millstone
Landing Road.
Southbound Route 235
and all auxiliary roads
from Route 237, to but
not including FDR
Boulevard, including
Spring Valley, excluding
Buck Hewitt Road and all
auxiliary roads. Includes
Scott Circle. Pegg's
Road and all auxiliary
roads from Route 235, to
but not including Forest
Run Drive. Students
living on board Naval Air
Station Patuxent River in
Conrad Heights and
Lovell Court only.

2021 – 2022 School Boundary

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Greenview Knolls Elementary School

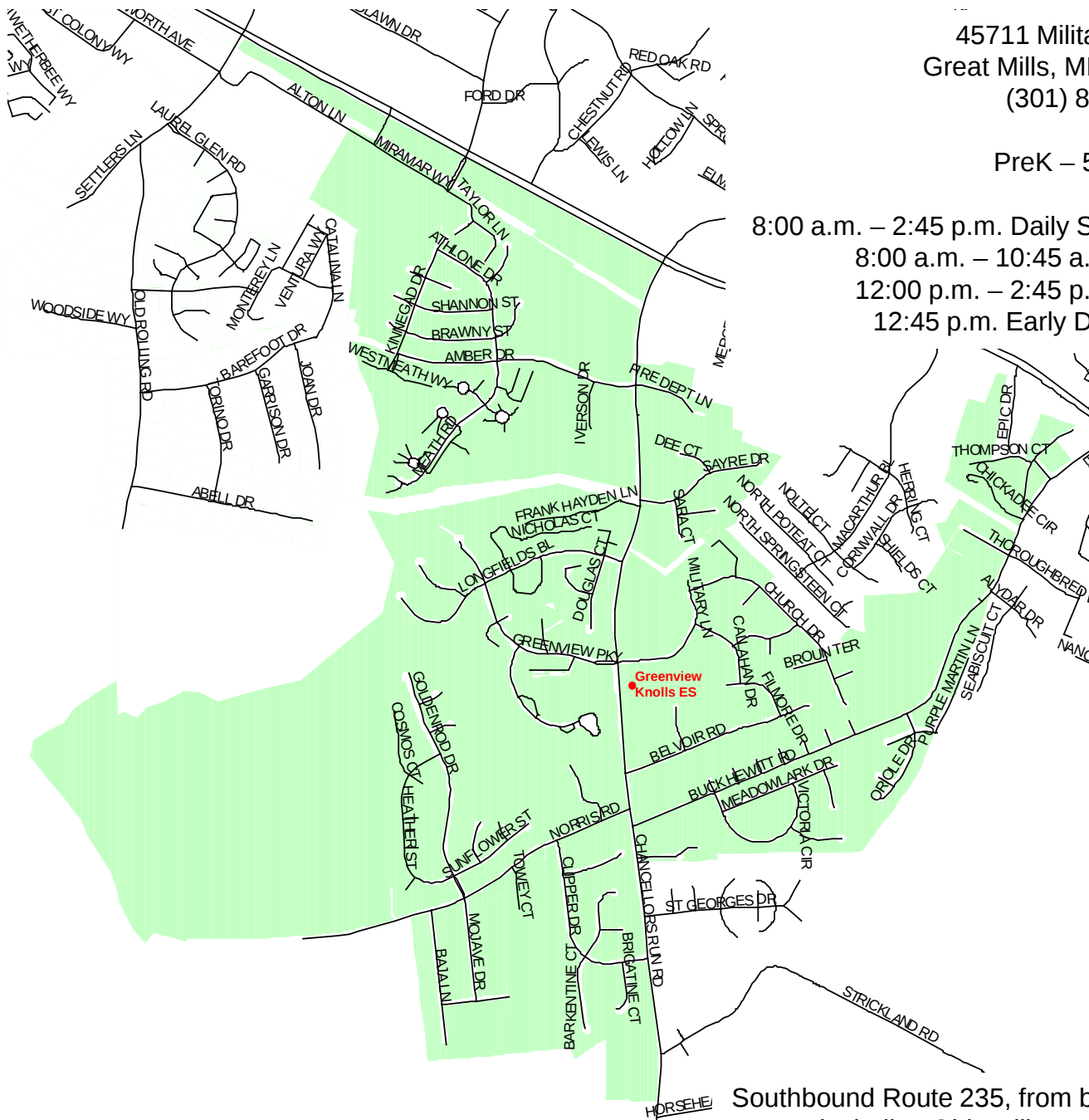
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



45711 Military Lane
Great Mills, MD 20634
(301) 863-4095

PreK – 5th grade

8:00 a.m. – 2:45 p.m. Daily Schedule
8:00 a.m. – 10:45 a.m. PreK
12:00 p.m. – 2:45 p.m. PreK
12:45 p.m. Early Dismissal



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Southbound Route 235, from but not including Old Rolling Road to Chancellors Run Road. Chancellors Run Road and all auxiliary roads from Route 235, to and including Heard's Estates and Locust Glen, excluding St. George's Hundred. Excludes Scott Circle.

2021 – 2022 School Boundary

Hollywood Elementary School

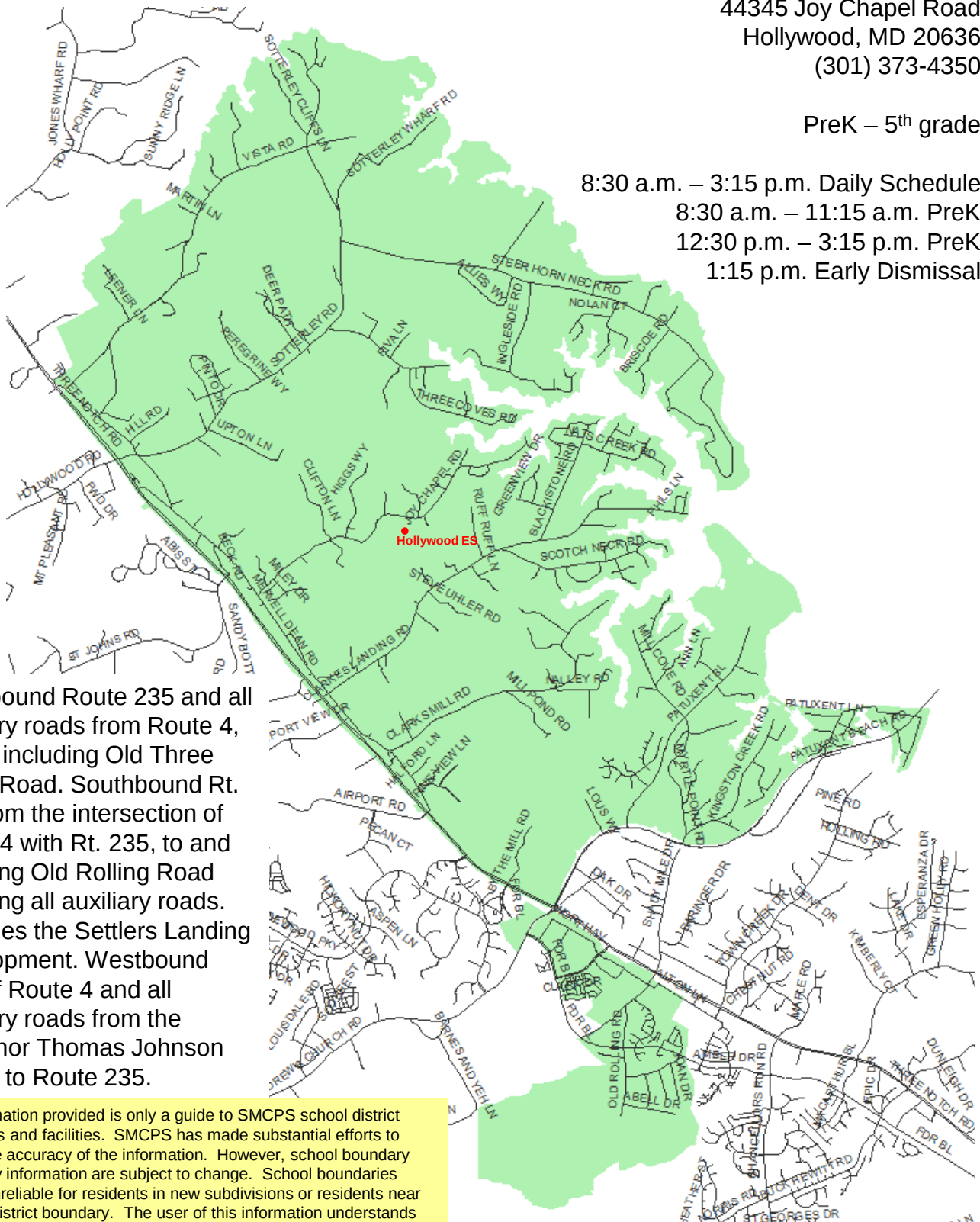
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



44345 Joy Chapel Road
Hollywood, MD 20636
(301) 373-4350

PreK – 5th grade

8:30 a.m. – 3:15 p.m. Daily Schedule
8:30 a.m. – 11:15 a.m. PreK
12:30 p.m. – 3:15 p.m. PreK
1:15 p.m. Early Dismissal



Northbound Route 235 and all auxiliary roads from Route 4, to and including Old Three Notch Road. Southbound Rt. 235 from the intersection of Route 4 with Rt. 235, to and including Old Rolling Road including all auxiliary roads. Excludes the Settlers Landing Development. Westbound lane of Route 4 and all auxiliary roads from the Governor Thomas Johnson Bridge to Route 235.

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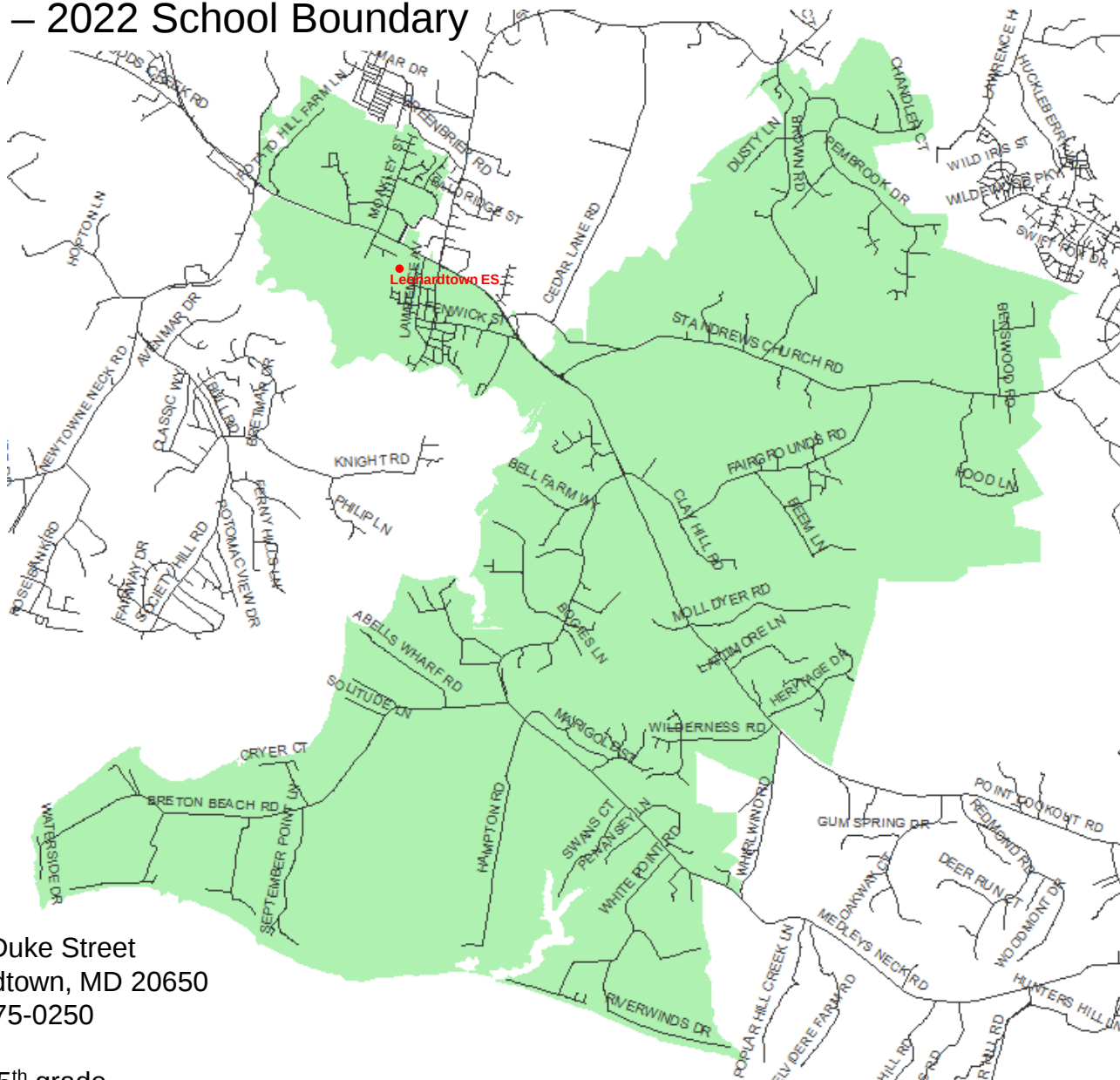
2021 – 2022 School Boundary

Leonardtwn Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



2021 – 2022 School Boundary



22885 Duke Street
Leonardtwn, MD 20650
(301) 475-0250

PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule

9:00 a.m. – 11:45 a.m. PreK

1:00 p.m. – 3:45 p.m. PreK

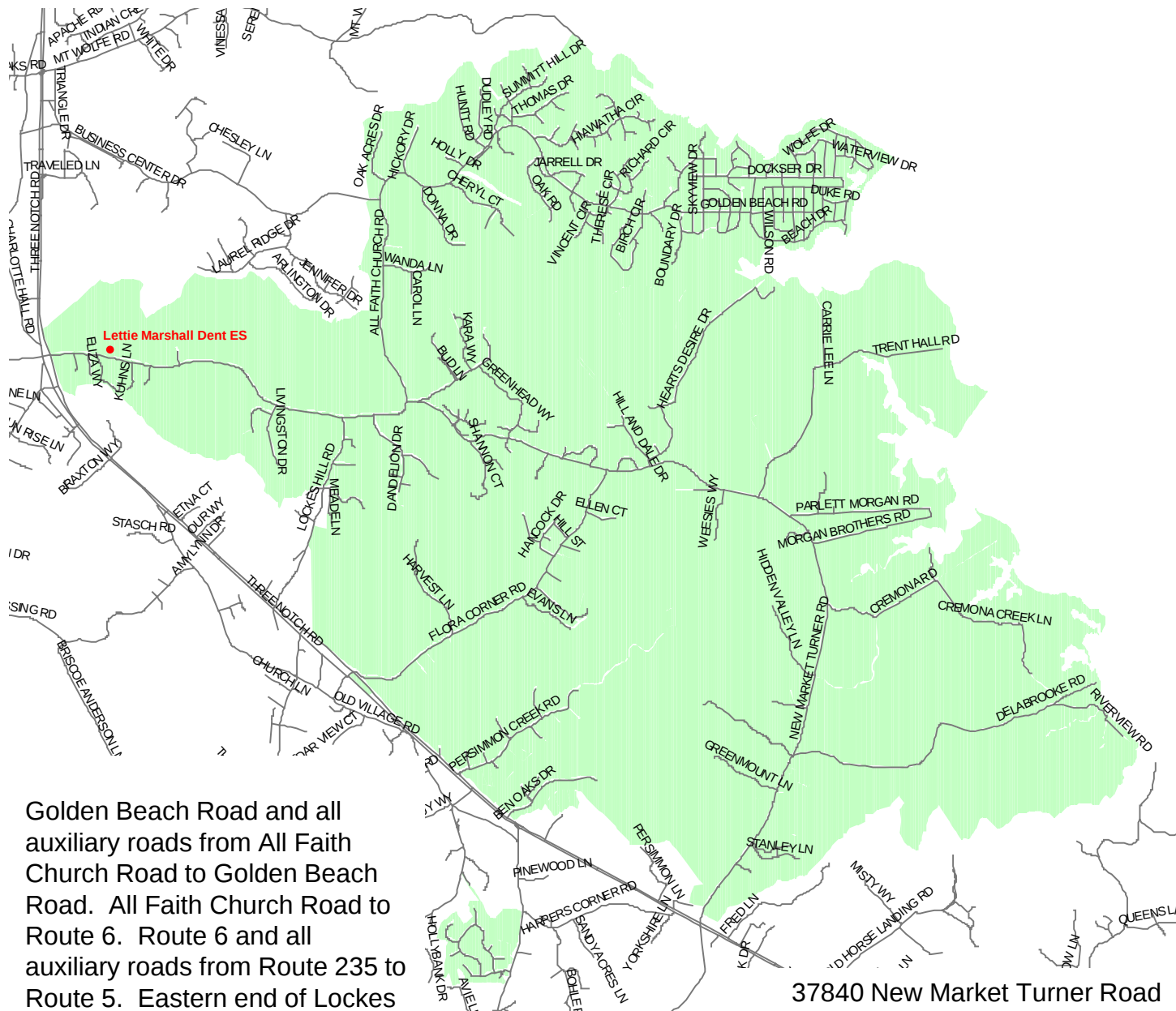
1:45 p.m. Early Dismissal

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Northbound Route 5 and all auxiliary roads from but not including Whirlwind Road, to but not including Cedar Lane Court. Northbound Route 5 and all auxiliary roads from but not including Route 245, to but not including Route 243. Southbound Route 5 and all auxiliary roads from but not including Route 243 to but not including Whirlwind Road. Route 4 and all auxiliary roads, from but not including Indian Bridge Road to Route 5. Route 244 and all auxiliary roads from Whirlwind Road to Route 5, excluding Whirlwind Road.

Lettie Marshall Dent Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Golden Beach Road and all auxiliary roads from All Faith Church Road to Golden Beach Road. All Faith Church Road to Route 6. Route 6 and all auxiliary roads from Route 235 to Route 5. Eastern end of Lockes Hill Road. Route 5 from Harpers Corner Road, to and including Birch Manor. Route 5 and all auxiliary roads from Route 235 to Flora Corner Road.

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37840 New Market Turner Road
Mechanicsville, MD 20659
(301) 472-4500

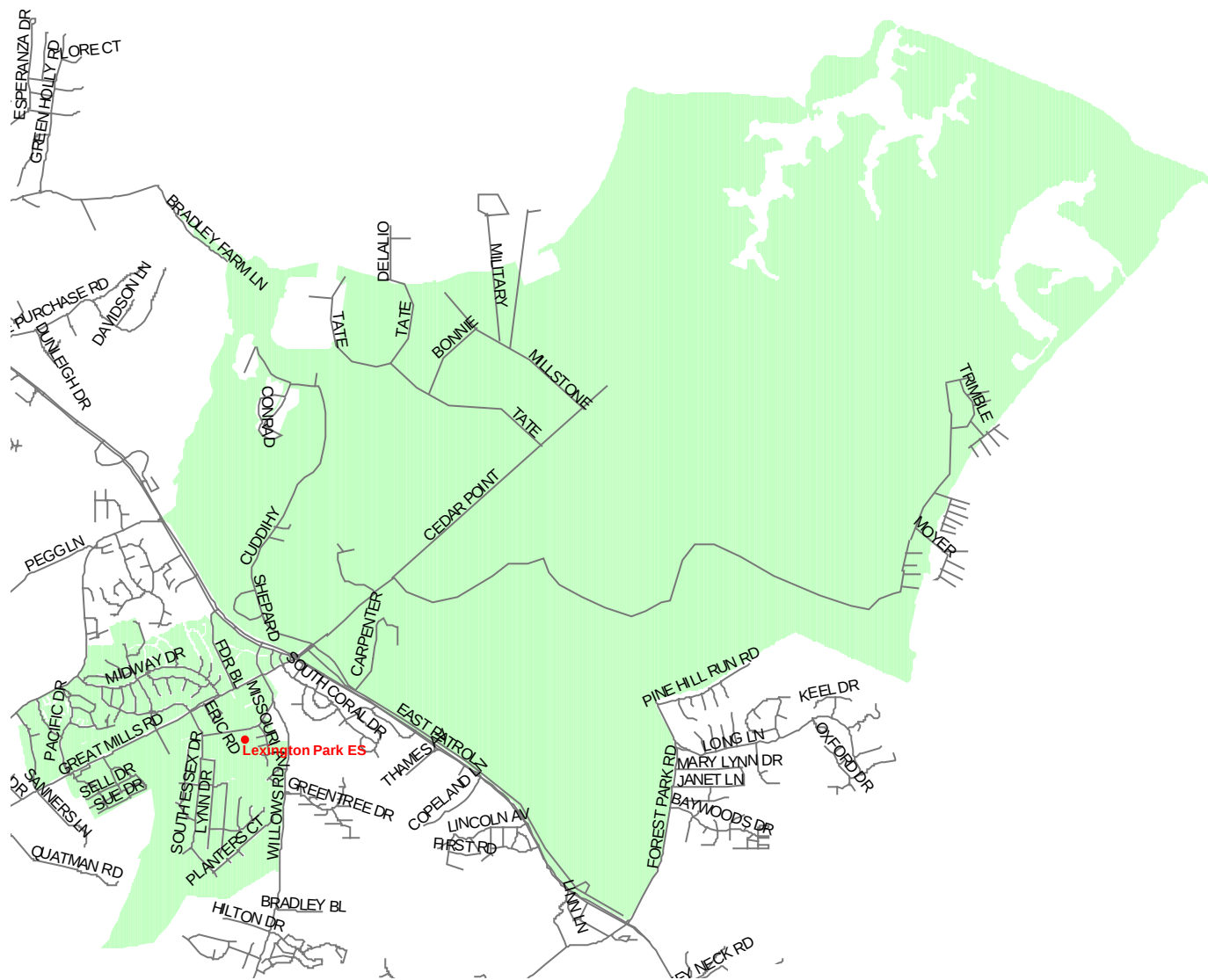
PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal

2021 – 2022 School Boundary

Lexington Park Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 from the intersection of Route 246, to and including FDR Boulevard and all roads from Forest Run Drive to Route 235, excluding Sanners Lane. All students living on board Naval Air Station Patuxent River, excluding students living in Conrad Heights and Lovell Court.

46763 Shangri-La Drive
Lexington Park, MD 20653
(301) 863-4085

PreK – 5th grade

8:35 a.m. - 3:20 p.m. Daily Schedule
8:35 a.m. - 11:20 a.m. Pre K
12:35 p.m. - 3:20 p.m. PreK
1:20 p.m. Early Dismissal

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2021 – 2022 School Boundary

Mechanicsville Elementary School

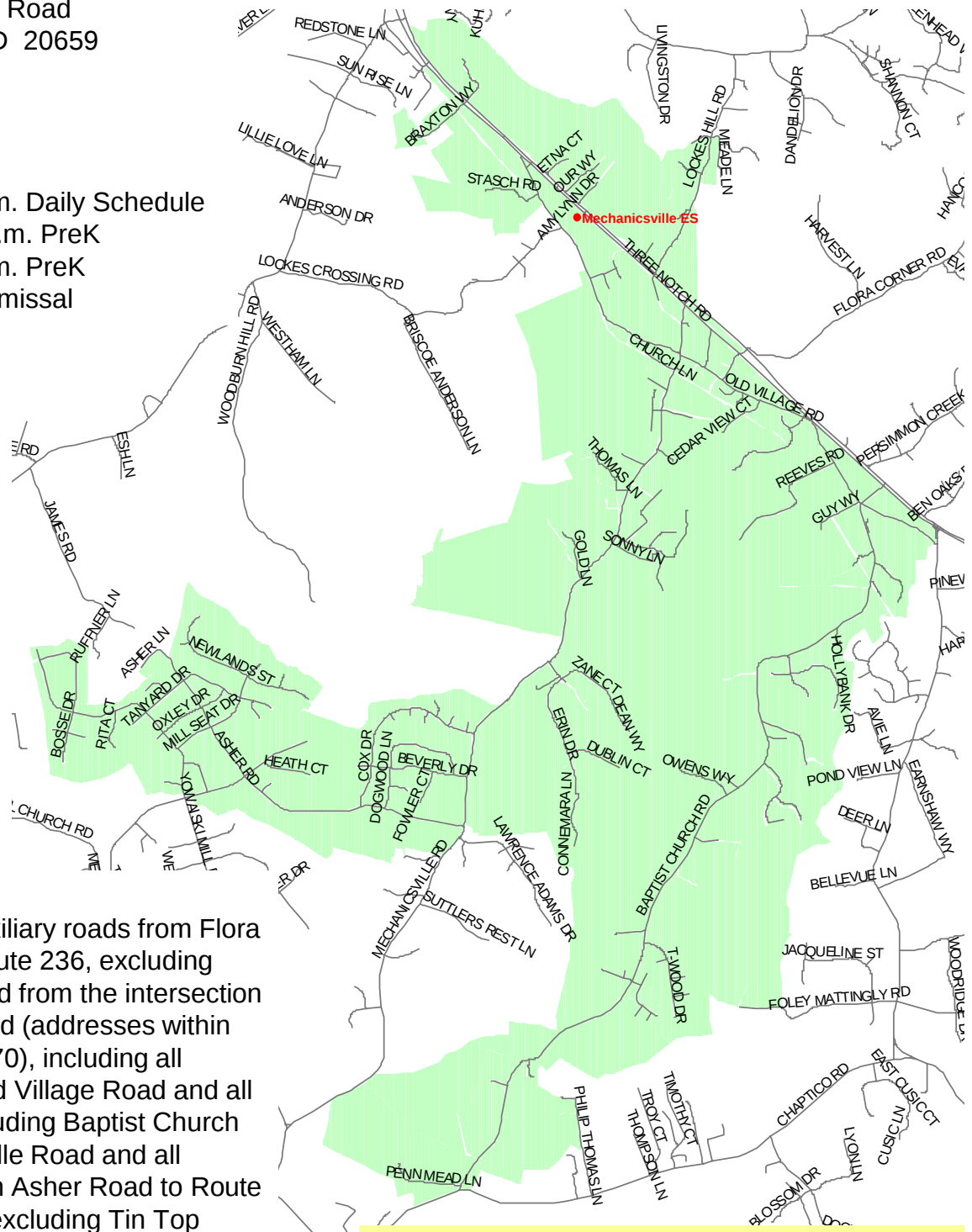
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



28585 Three Notch Road
Mechanicsville, MD 20659
(301) 472-4800

K – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from Flora Corner Road to Route 236, excluding Route 5 southbound from the intersection of New Market Road (addresses within range 29025 - 29270), including all auxiliary roads. Old Village Road and all auxiliary roads including Baptist Church Road. Mechanicsville Road and all auxiliary roads from Asher Road to Route 5. Country Lakes, excluding Tin Top School Road west of Yowaiski Mill Road and all auxiliary roads south of Tin Top School Road.

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2021 – 2022 School Boundary

Oakville Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



26410 Three Notch Road
Mechanicsville, MD 20659

(301) 373-4365

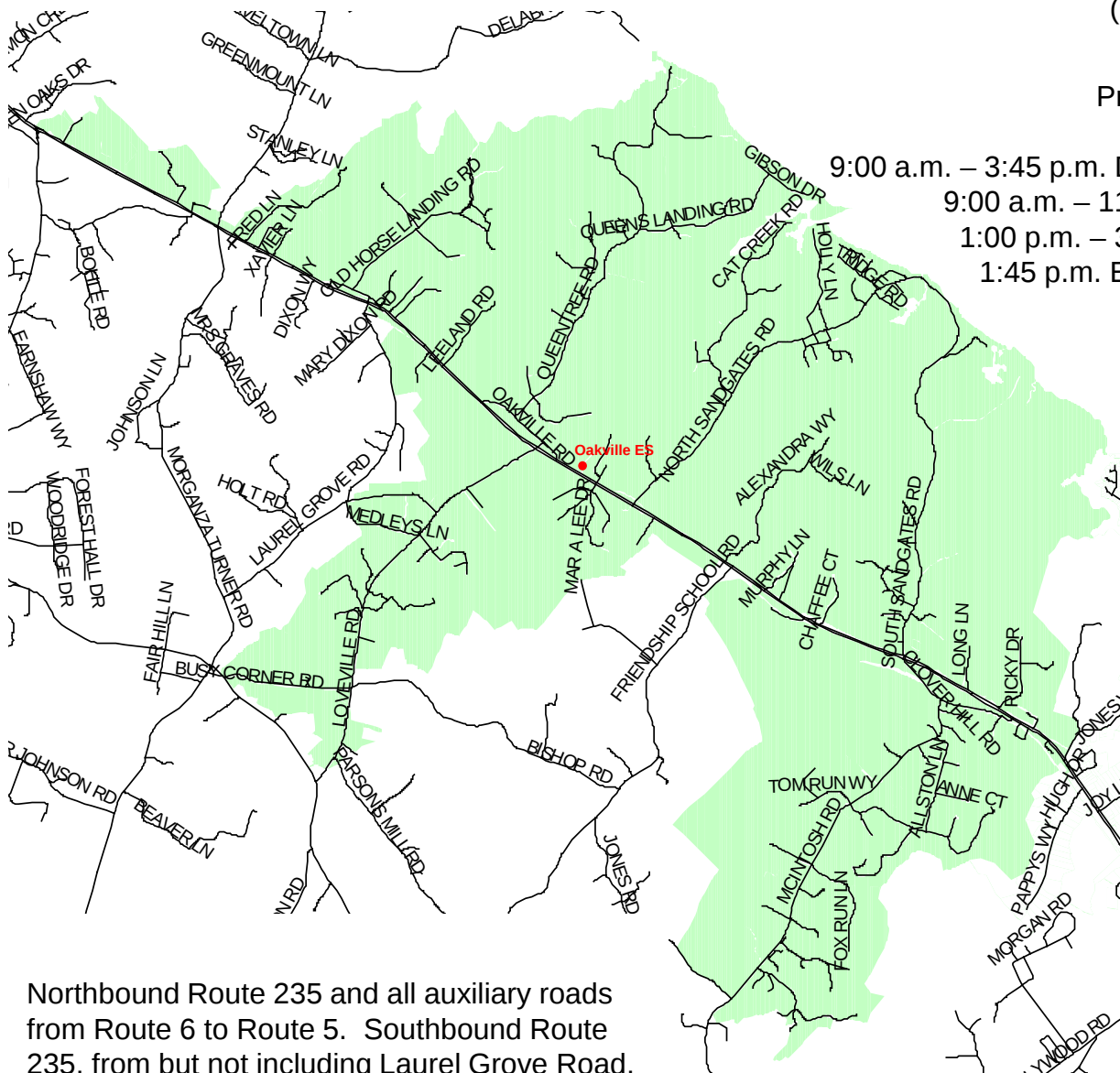
PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule

9:00 a.m. – 11:45 a.m. PreK

1:00 p.m. – 3:45 p.m. PreK

1:45 p.m. Early Dismissal



Northbound Route 235 and all auxiliary roads from Route 6 to Route 5. Southbound Route 235, from but not including Laurel Grove Road, to but not including Jones Wharf Road.

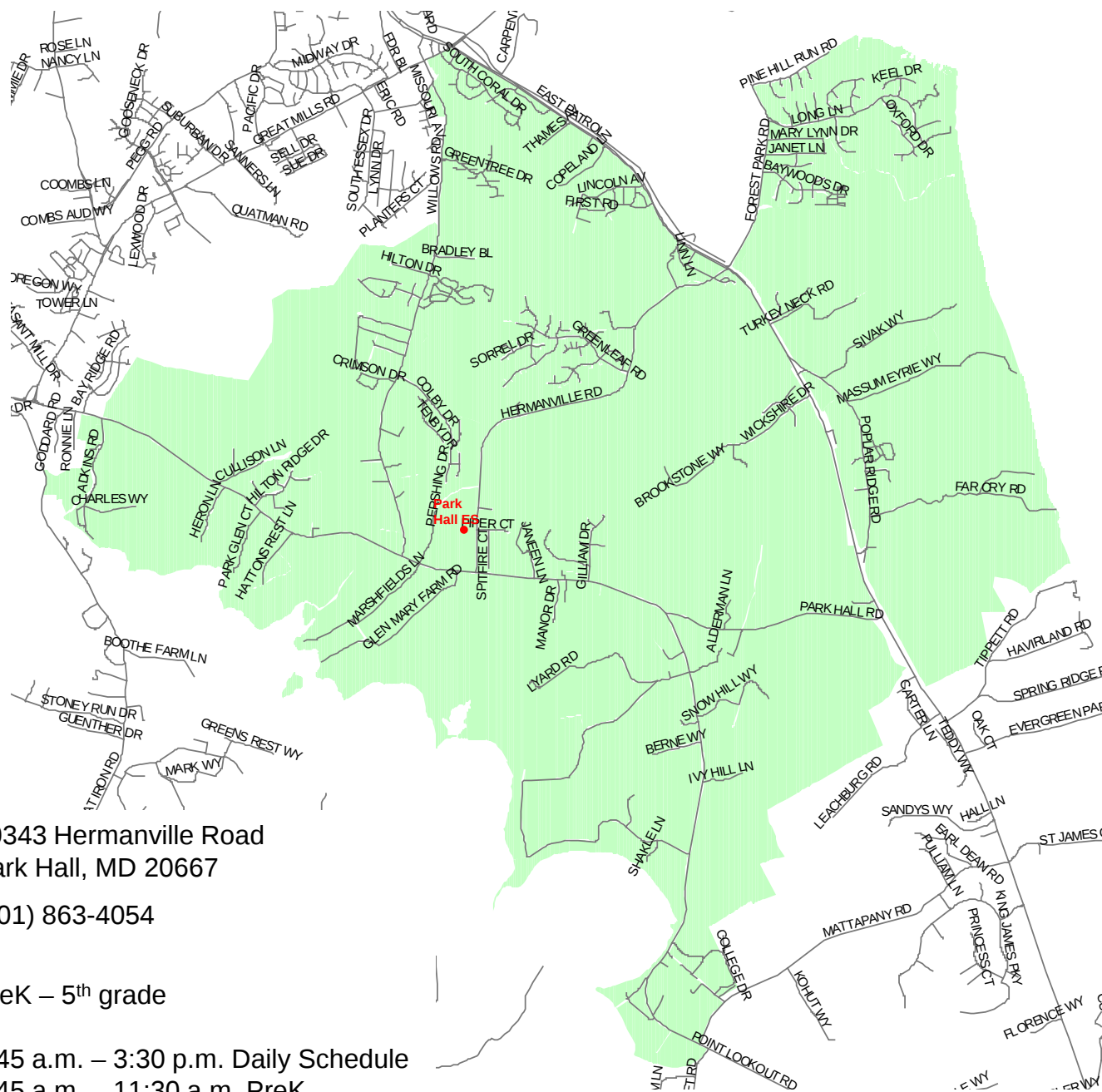
McIntosh Road and all auxiliary roads from Jones Road, to and including Clover Hill Road, excluding Jones Road. Route 247 and all auxiliary roads from Route 5 to Route 235, including Busy Corner Road, and excluding Bishop Road and Parsons Mill Road.

2021 – 2022 School Boundary

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Park Hall Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



20343 Hermanville Road
Park Hall, MD 20667

(301) 863-4054

PreK – 5th grade

8:45 a.m. – 3:30 p.m. Daily Schedule

8:45 a.m. – 11:30 a.m. PreK

12:45 p.m. – 3:30 p.m. PreK

1:30 p.m. Early Dismissal

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Route 235 and all auxiliary roads from Route 246, to and including Route 489, including Tulagi Place. Route 5 and all auxiliary roads, from but not including Bay Ridge Road, to but not including Mattapany Road. Willows Road and all auxiliary roads, excluding Shangri-La Drive.

2021 – 2022 School Boundary

Piney Point Elementary School

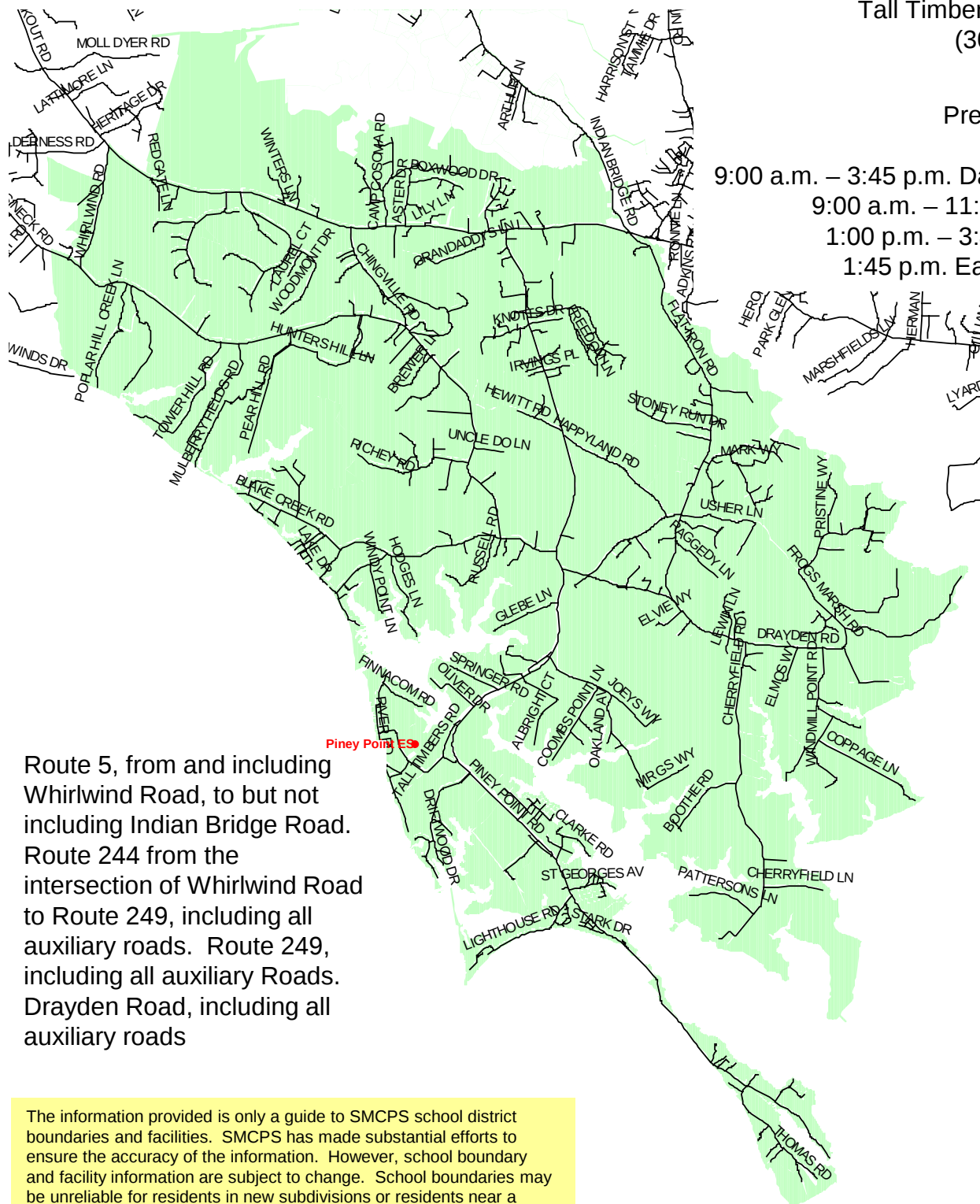
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



44550 Tall Timbers Road
Tall Timbers, MD 20690
(301) 994-2205

PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule
9:00 a.m. – 11:45 a.m. PreK
1:00 p.m. – 3:45 p.m. PreK
1:45 p.m. Early Dismissal



Route 5, from and including Whirlwind Road, to but not including Indian Bridge Road. Route 244 from the intersection of Whirlwind Road to Route 249, including all auxiliary roads. Route 249, including all auxiliary Roads. Drayden Road, including all auxiliary roads

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2021 – 2022 School Boundary

Ridge Elementary School

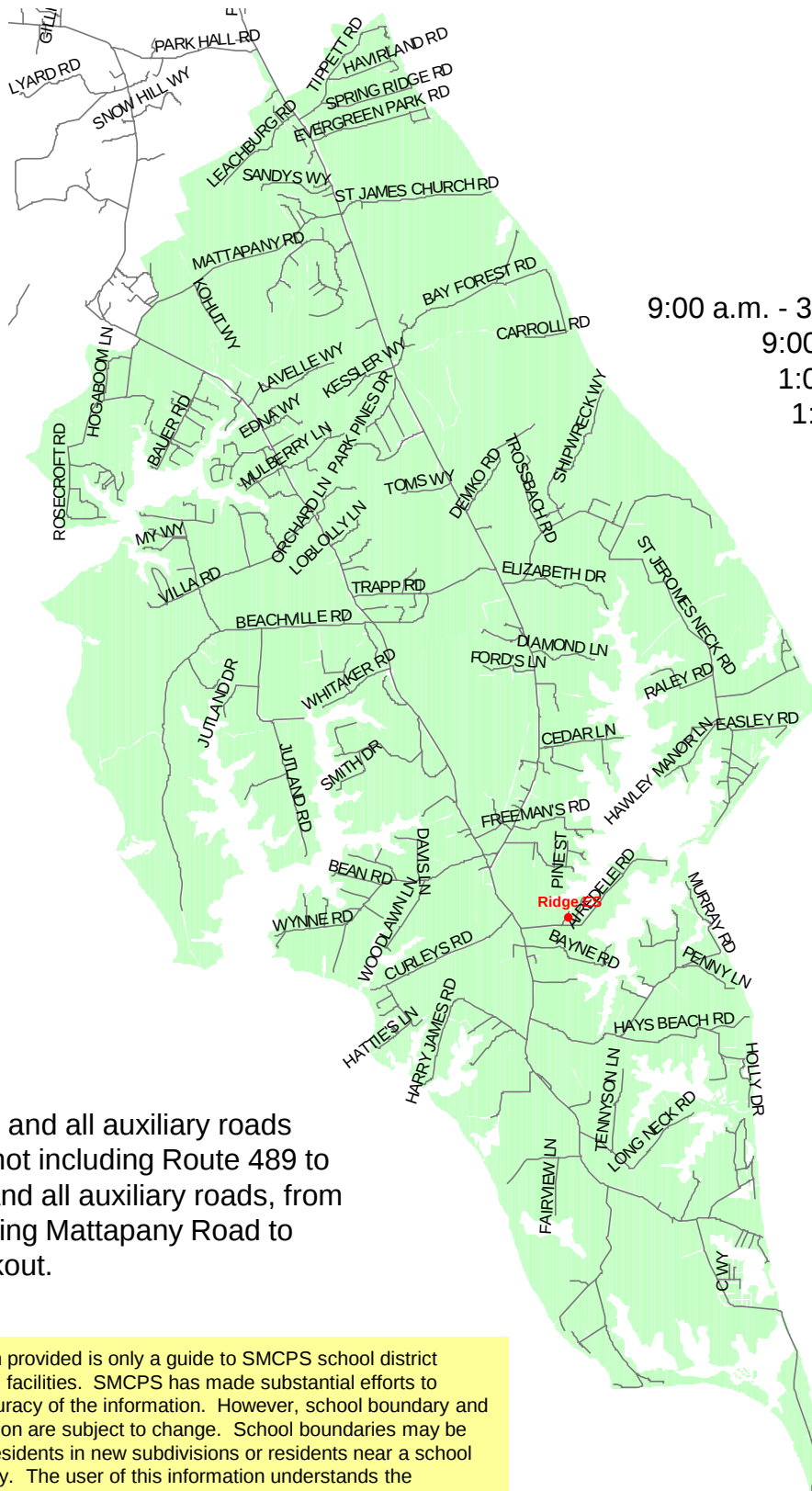
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



49430 Airedele Road
Ridge, MD 20680
(301) 872-0200

PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal



Route 235 and all auxiliary roads from, but not including Route 489 to Route 5, and all auxiliary roads, from and including Mattapany Road to Point Lookout.

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2021 – 2022 School Boundary

Town Creek Elementary School

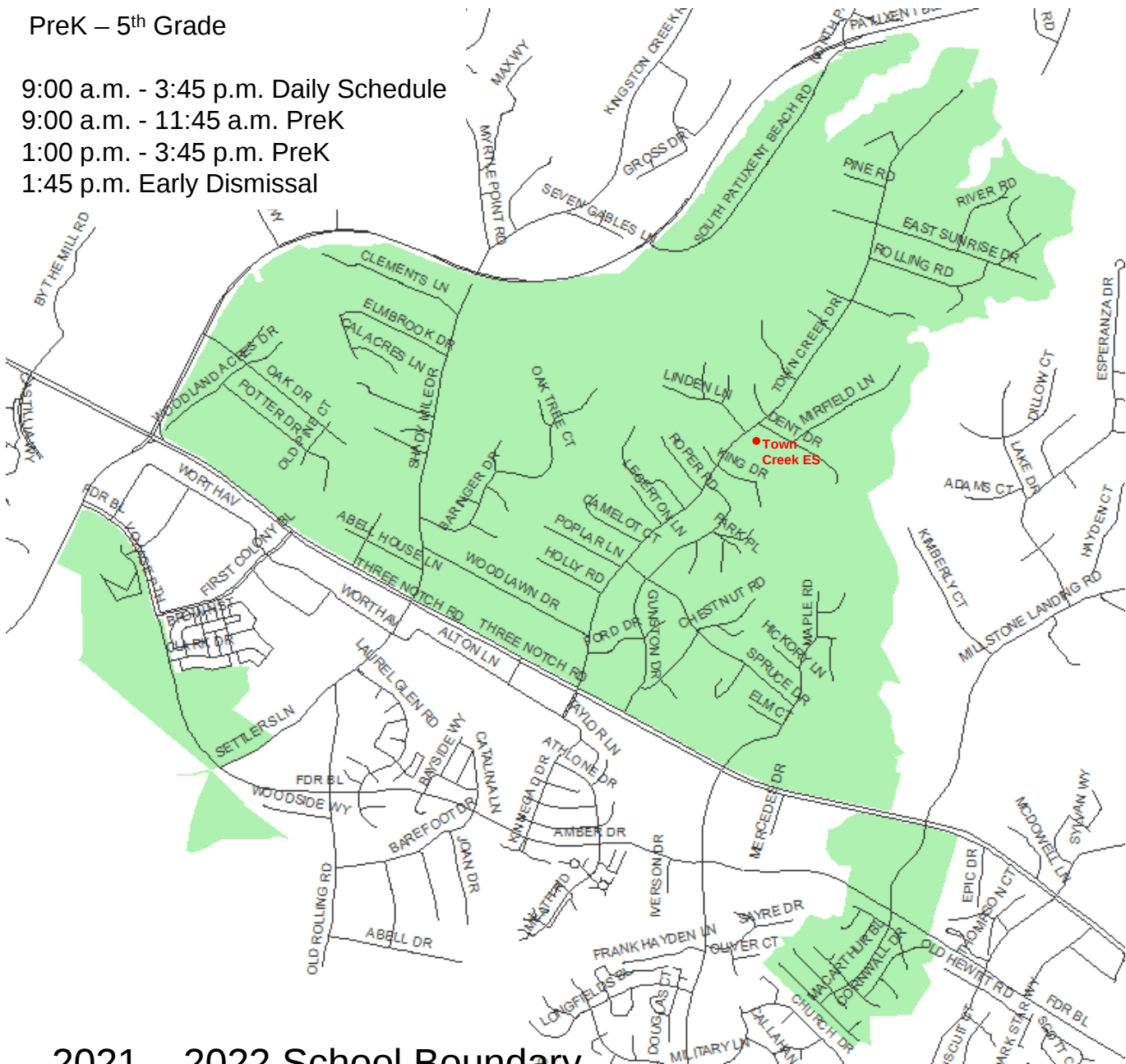
45805 Dent Drive
Lexington Park, MD 20653
(301) 863-4044

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal



2021 – 2022 School Boundary

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MacArthur Boulevard and all auxiliary roads. Northbound Route 235 and all auxiliary roads, from, but not including Millstone Landing Road to Route 4. Eastbound Route 4 and all auxiliary roads, from Route 235 to the Governor Thomas Johnson Bridge. The development of Settlers Landing.

White Marsh Elementary School

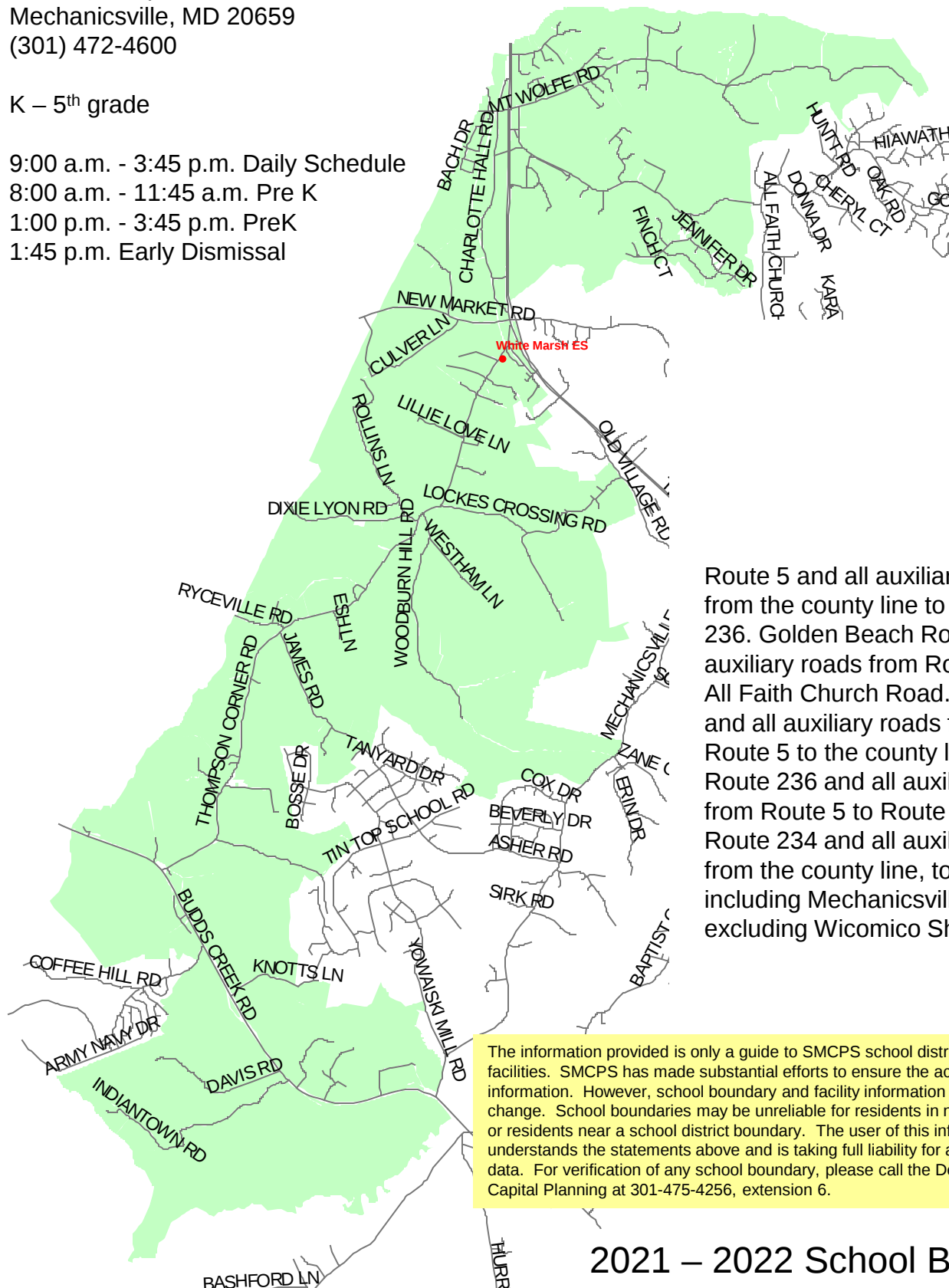
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



29090 Thompson Corner Road
Mechanicsville, MD 20659
(301) 472-4600

K – 5th grade

9:00 a.m. - 3:45 p.m. Daily Schedule
8:00 a.m. - 11:45 a.m. Pre K
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from the county line to Route 236. Golden Beach Road and all auxiliary roads from Route 5 to All Faith Church Road. Route 6 and all auxiliary roads from Route 5 to the county line. Route 236 and all auxiliary roads from Route 5 to Route 234. Route 234 and all auxiliary roads from the county line, to but not including Mechanicsville Road, excluding Wicomico Shores.

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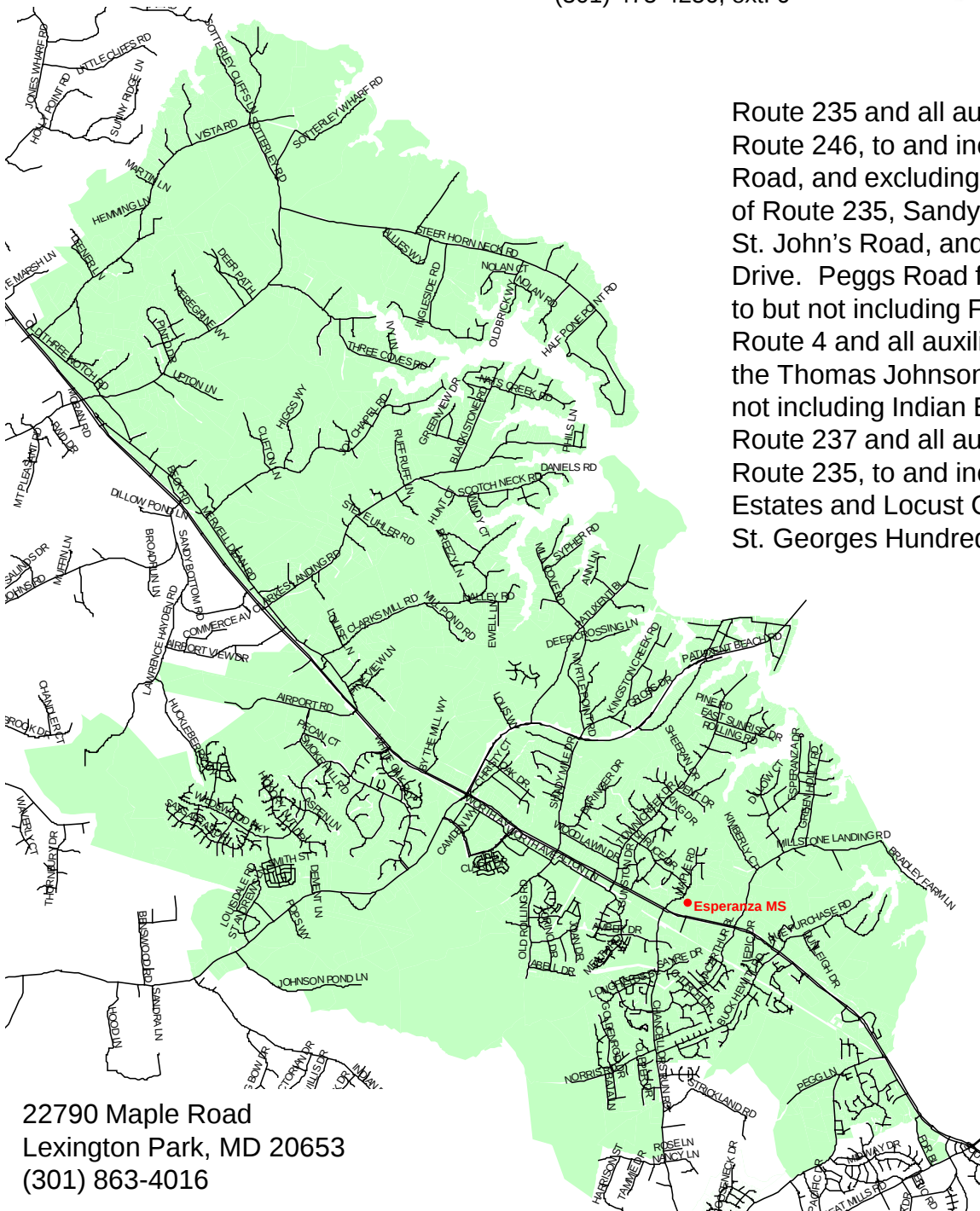
2021 – 2022 School Boundary

Esperanza Middle School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 246, to and including Vista Road, and excluding Route 245 south of Route 235, Sandy Bottom Road, St. John's Road, and Airport View Drive. Peggs Road from Route 235 to but not including Forest Run Drive. Route 4 and all auxiliary roads from the Thomas Johnson Bridge, to but not including Indian Bridge Road. Route 237 and all auxiliary roads from Route 235, to and including Heard's Estates and Locust Glen, excluding St. Georges Hundred.



22790 Maple Road
Lexington Park, MD 20653
(301) 863-4016

6th – 8th grade

7:20 a.m. – 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

2021 – 2022 School Boundary

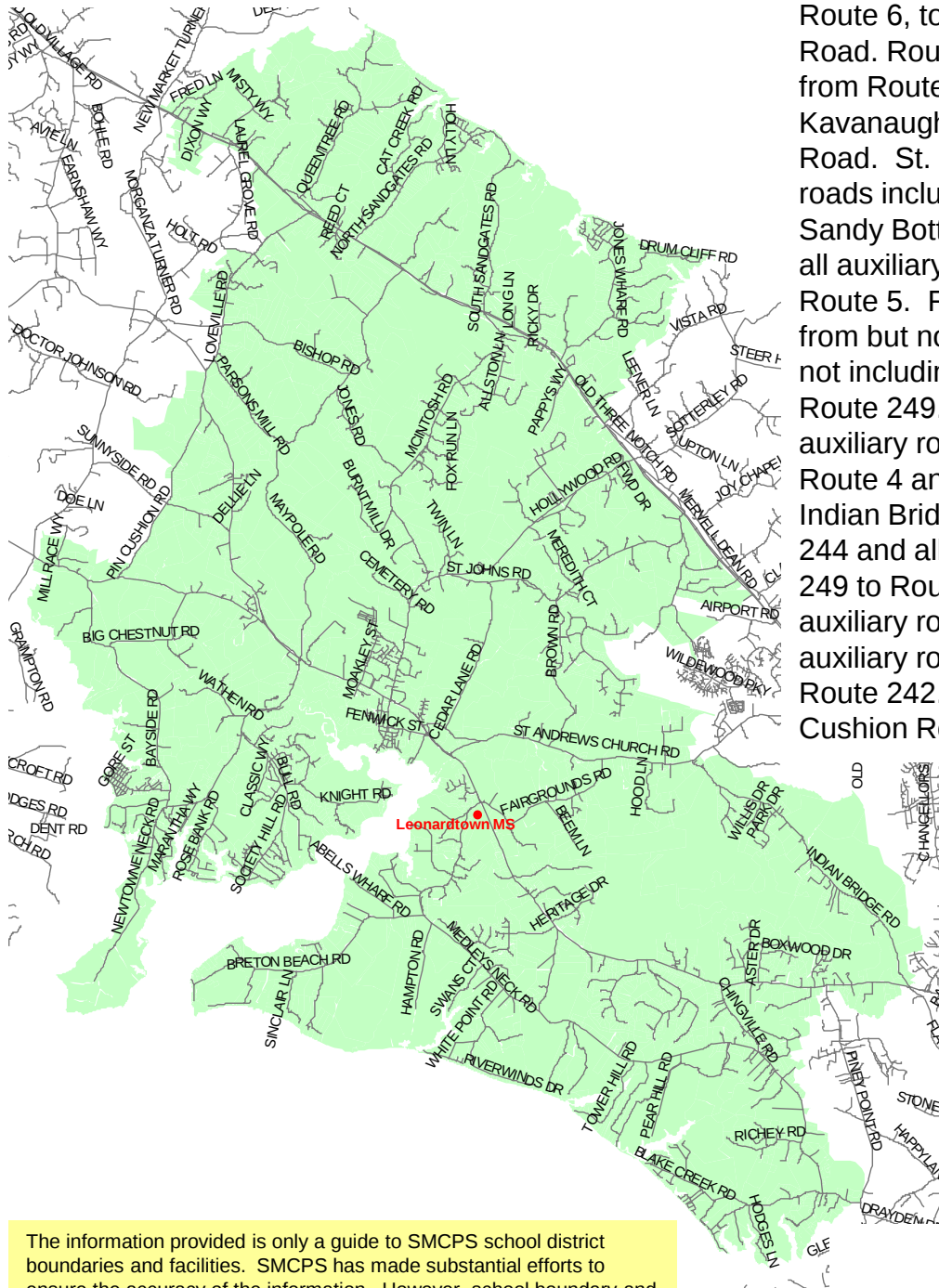
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Leonardtown Middle School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 6, to but not including Vista Road. Route 247 and all auxiliary roads from Route 235 to Route 5, excluding Kavanaugh Road and Busy Corner Road. St. John's Road and all auxiliary roads including Airport View Drive and Sandy Bottom Road. Route 245 and all auxiliary roads from Route 235 to Route 5. Route 5 and all auxiliary roads from but not including Route 247, to but not including Flat Iron Road excluding, Route 249. Indian Bridge Road and all auxiliary roads from Route 5 to Route 4. Route 4 and all auxiliary roads from Indian Bridge Road to Route 5. Route 244 and all auxiliary roads from Route 249 to Route 5. Route 243 and all auxiliary roads. Route 234 and all auxiliary roads, to but not including Route 242. Sunnyside Road from Pin Cushion Road to Route 5.



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24015 Point Lookout Road
Leonardtown, MD 20650
(301) 475-0230

6th - 8th Grade

7:20 a.m. - 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

2021 – 2022 School Boundary

Margaret Brent Middle School

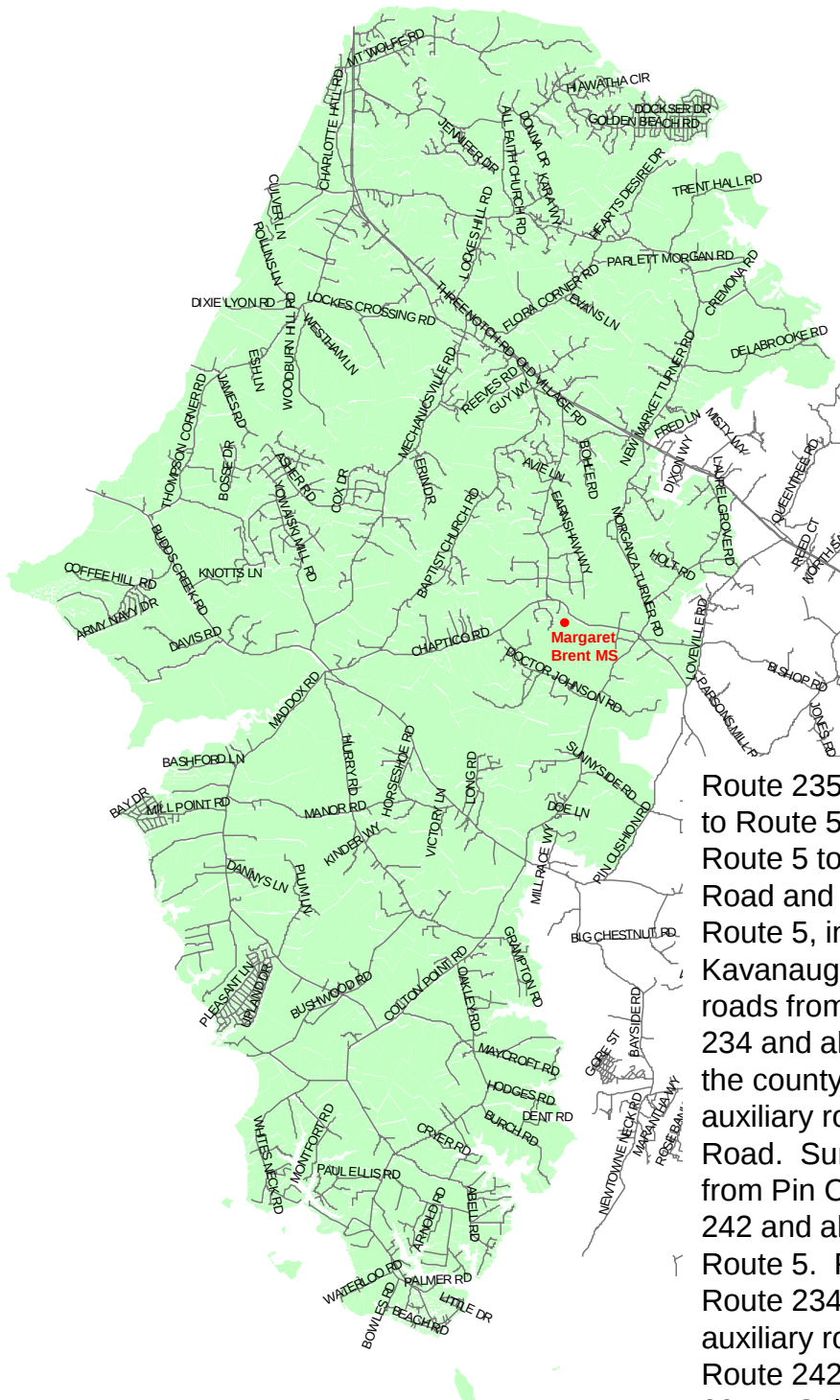
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



29675 Point Lookout Road
Mechanicsville, MD 20659
(301) 884-4635

6th – 8th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 235 and all auxiliary roads from Route 6 to Route 5. Route 6 and all auxiliary roads from Route 5 to the county line. Morganza-Turner Road and all auxiliary roads from Route 235 to Route 5, including Laurel Grove Road and Kavanaugh Road. Route 5 and all auxiliary roads from Route 247 to the county line. Route 234 and all auxiliary roads from Route 238 to the county line. Pin Cushion Road and all auxiliary roads from Route 234 to Sunnyside Road. Sunnyside Road and all auxiliary roads from Pin Cushion Road to Route 242. Route 242 and all auxiliary roads from Route 234 to Route 5. Route 238 and all auxiliary roads from Route 234 to Route 5. Route 236 and all auxiliary roads from Route 234 to Route 5. Route 242 and all auxiliary roads from Route 234 to Colton's Point. Route 238 and auxiliary roads from Route 242 to Route 234.

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2021 – 2022 School Boundary

Spring Ridge Middle School

19856 Three Notch Road
Lexington Park, MD 20653
(301) 863-4031

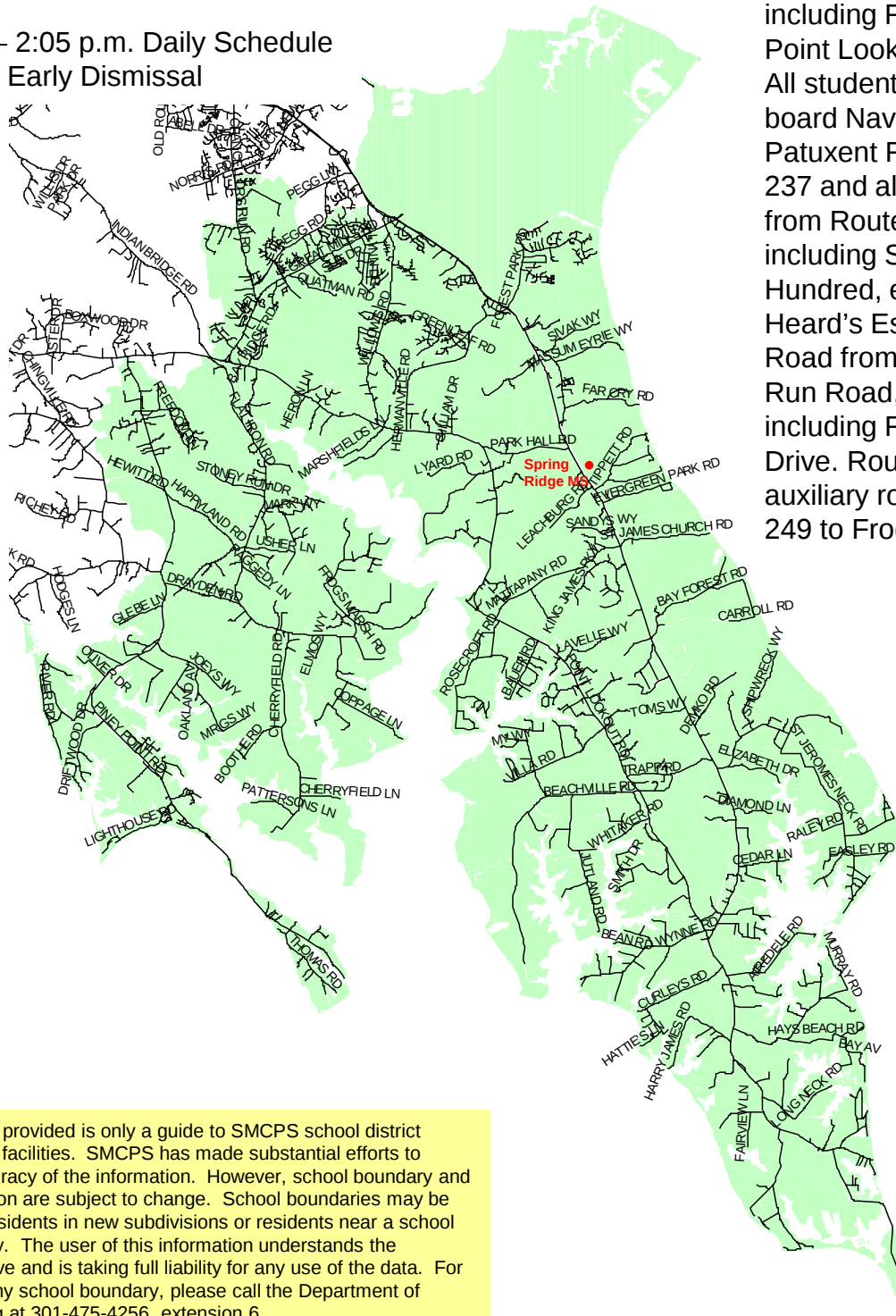
6th – 8th grade

7:20 a.m. – 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 246 to Route 5. Route 5 and all auxiliary roads, from and including Flat Iron Road to Point Lookout State Park. All students living on board Naval Air Station Patuxent River. Route 237 and all auxiliary roads from Route 246, to and including St. George's Hundred, excluding Heard's Estates. Peggs Road from Chancellors Run Road, to and including Forest Run Drive. Route 249 and all auxiliary roads from Route 249 to Frogs Marsh Road.



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2021 – 2022 School Boundary

Chopticon High School

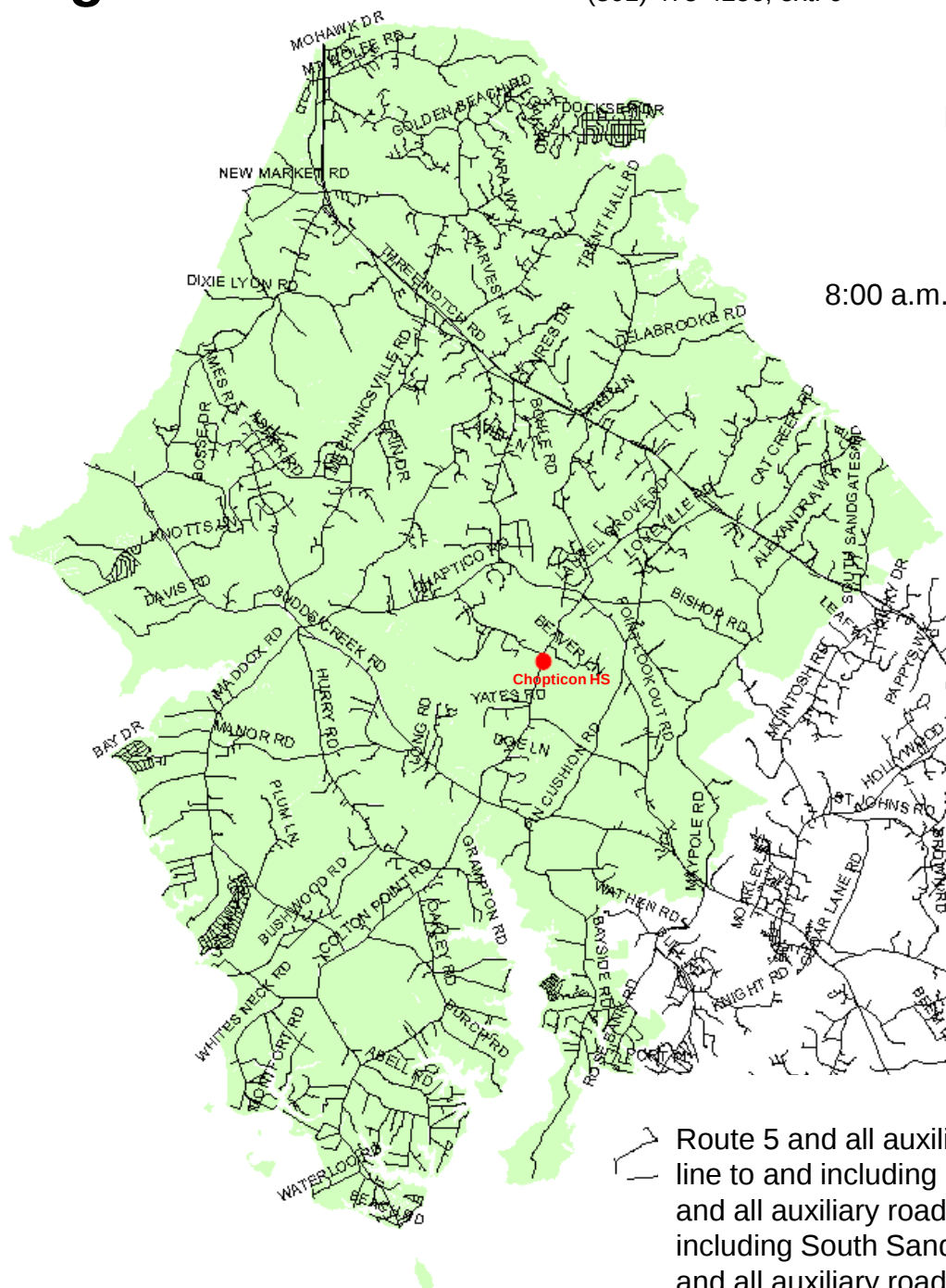
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



25390 Colton Point Road
Morganza, Maryland 20660
(301) 475-0215

9th – 12th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from the county line to and including Maypole Road. Route 235 and all auxiliary roads from Route 5 to and including South Sandgates Road. Route 234 and all auxiliary roads from the county line to Route 5. Route 242 and all auxiliary roads from Route 5 to Colton's Point. Route 243 from Rosebank Road to the end of Newtowne Neck Road including all auxiliary roads.

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2021 – 2022 School Boundary

Great Mills High School

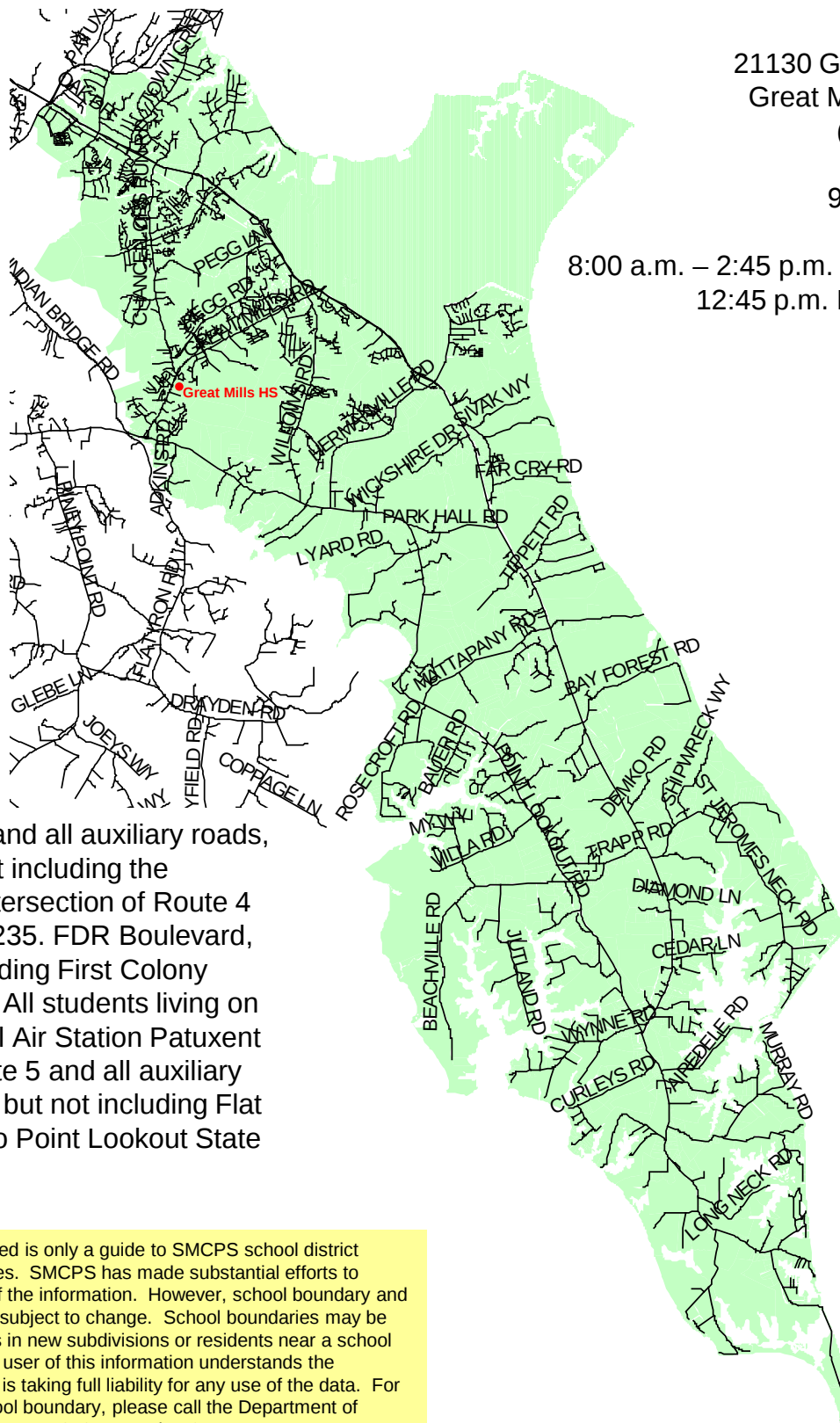
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



21130 Great Mills Road
Great Mills, MD 20634
(301) 863-4001

9th – 12th Grade

8:00 a.m. – 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 235 and all auxiliary roads, from but not including the southern intersection of Route 4 and Route 235. FDR Boulevard, to and including First Colony Boulevard. All students living on board Naval Air Station Patuxent River. Route 5 and all auxiliary roads, from but not including Flat Iron Road to Point Lookout State Park.

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2021 – 2022 School Boundary

Leonardtwn High School

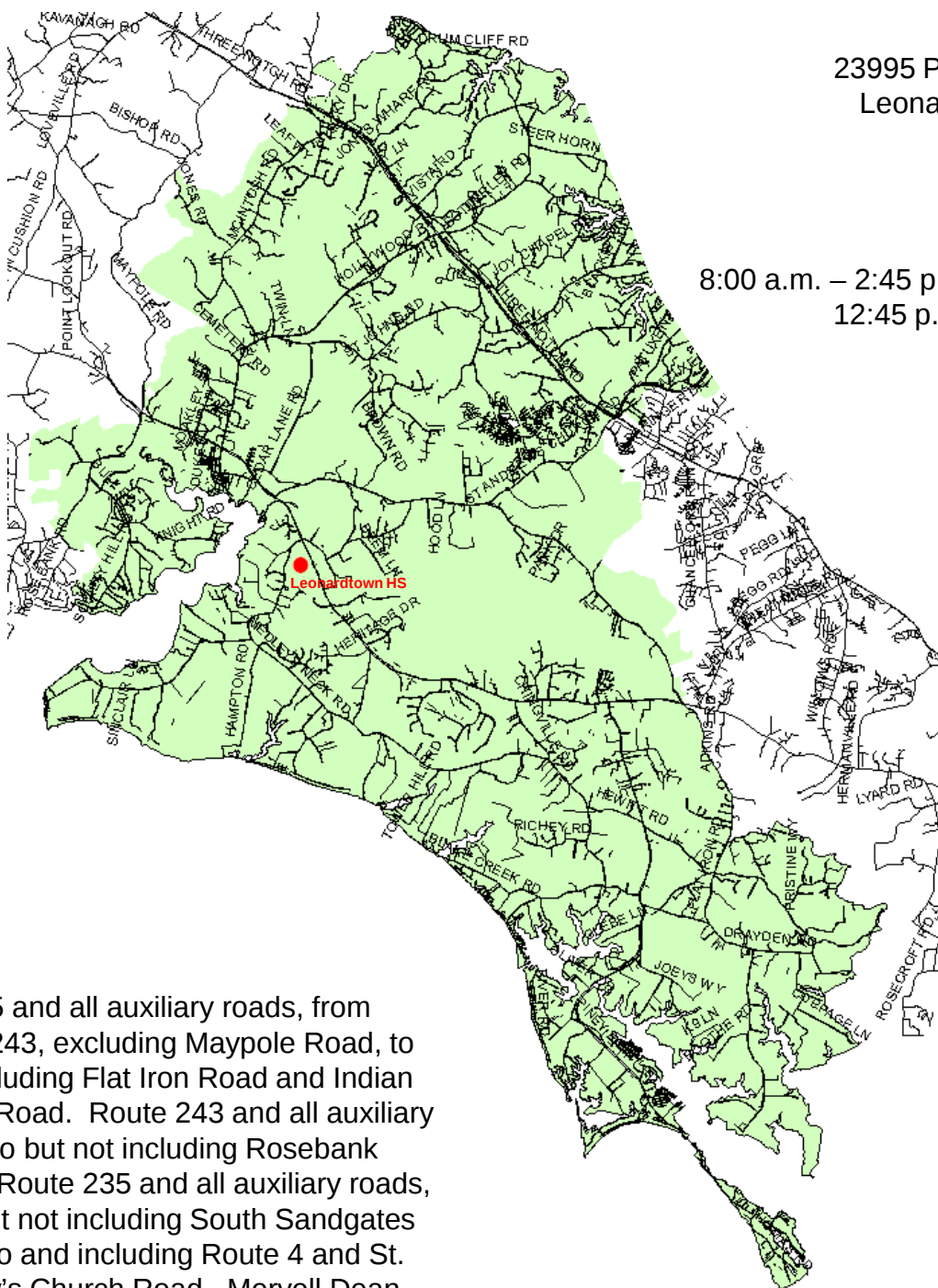
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



23995 Point Lookout Road
Leonardtown, MD 20650
(301) 475-0200

9th – 12th Grade

8:00 a.m. – 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 5 and all auxiliary roads, from Route 243, excluding Maypole Road, to and including Flat Iron Road and Indian Bridge Road. Route 243 and all auxiliary roads, to but not including Rosebank Road. Route 235 and all auxiliary roads, from but not including South Sandgates Road, to and including Route 4 and St. Andrew's Church Road. Mervell Dean Road and all auxiliary roads. Route 249 and all auxiliary roads.

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2021 – 2022 School Boundary

2021 Educational Facilities Master Plan

Inventory And Evaluation



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INVENTORY AND EVALUATION

A. Current School Facilities

SMCPS has 18 elementary schools, 4 middle schools, 1 charter school (grades K-8), 3 high schools, 2 secondary academies, and 1 career & technology center serving 17,210 students in grades PreK-12, as of September 30, 2020. A new all virtual stand alone academy for grades 3-12 is being proposed for the 2021-2022 school year, pending MSDE grant approval.

Elementary Schools

Benjamin Banneker	Greenview Knolls	Oakville
Captain W.F. Duke	Hollywood	Park Hall
Dynard	Leonardtwn	Piney Point
Evergreen	Lettie Marshall Dent	Ridge
G.W. Carver	Lexington Park	Town Creek
Green Holly	Mechanicsville	White Marsh

Middle Schools

Esperanza	Margaret Brent	Spring Ridge
Leonardtwn		

High Schools

Chopticon	Leonardtwn	Great Mills
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Public Charter Schools (Grades K-8)

Chesapeake Public Charter School

Vocational - Technical Schools

Dr. James A. Forrest Career & Technology Center

Secondary Academies

Fairlead Academy I
Fairlead Academy II

B. Educational Support Facilities

St. Mary's County Public Schools Central Office

Superintendent's Office:	Student Services
Strategic Planning and Communications	Equity, Engagement, and Early Access
Legal Counsel	Assessment and Accountability
Safety and Security	Assistant Superintendent of Fiscal Services and Human Resources:
Deputy Superintendent's Office:	Human Resources
Curriculum and Instruction	Budget
Special Education	

Procurement
Accounting
Payroll
Insurance/Benefits

Division of Supporting Services

Assistant Superintendent of

Supporting Services:

Capital Planning

Design and Construction

Facility Coordination, Health,

P.E., Athletics

Food and Nutrition Services

Information Technology*

Maintenance

Operations (including Warehouse)

Transportation

*The Information Technology staff and services are housed between the Division of Supporting Services facility and a leased facility on Moakley Street.

Mary McLeod Bethune Educational Center

The Mary McLeod Bethune Educational Center property was transferred to the county government in July 2019. The county intends to dispose of the property.



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2021

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Benjamin Banneker Elementary Loveville, Maryland 20656 Note: School consists of two buildings.	PreK-5 Spec. Ed	590	518	87.80%	41.4	2003	23,257	Excellent	FY 2018 ASP Lock Replacement <i>Rural Preservation District</i>
						1975	8,892	Excellent	
						1959	6,327	Excellent	
						1951	21,029	Excellent	
Captain Walter Francis Duke Elem. Leonardtown, Maryland 20650	PreK-5	644	513	79.66%	16.22	1997	1,177	Excellent	FY 2018 ASP Lock Replacement FY 2010 Roof Systemic
						1983	22,350	Good	
						2015	77,572	Excellent	
Chesapeake Public Charter School Lexington Park, Maryland 20653	K-8	480	477	99.38%	5.77	2007	54,577	Excellent	New school opened August 2015 <i>Growth Area - Town of Leonardtown</i>
Dynard Elementary Chaptico, Maryland 20621	PreK-5	463	414	89.42%	14.53	2005	1,400	Excellent	FY 2015 QZAB Security FY 2014 SI Security Communications FY 2014 QZAB Playground Renovation <i>Rural Preservation District</i>
						1992	22,850	Excellent	
						1969	7,500	Excellent	
						1964	17,450	Excellent	
Evergreen Elementary California, Maryland 20619	K-5	647	727.5	112.44%	54.99	2009	74,227	Excellent	FY 2014 SI Door Hardware <i>Growth Area - First Order</i>
George Washington Carver Elem. Great Mills, Maryland 20634	PreK-5	507	497	98.03%	33.17	2006	61,385	Excellent	FY 2017 QZAB Security & Lighting FY 2015 State Owned Relocatables <i>Growth Area - First Order</i>
Green Holly Elementary Lexington Park, Maryland 20653 Note: School consists of two buildings.	PreK-5 Spec. Ed	536	373.5	69.68%	25.27	1992	966	Excellent	FY 2019 Partial Roof Replacement FY 2015 QZAB Security FY 2012 QZAB Bathrooms FY 2002 QZAB ADA Playground <i>Growth Area - First Order</i>
						1985	1,360	Good	
						1973	44,124	Good	
						1992	17,925	Excellent	
						1989	40,000	Excellent	



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2021

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Greenview Knolls Elementary Great Mills, Maryland 20634	PreK-5	437	412	94.28%	10.14	2009	2,289	Excellent	FY 2016 QZAB Emergency Generator
						1997	1,389	Excellent	FY 2015 QZAB Security
						1990	9,850	Good	FY 2012 HVAC Systemic Renovation
						1971	17,470	Good	<i>Growth Area - First Order</i>
						1965	25,530	Good	
Hollywood Elementary Hollywood, Maryland 20636	PreK-5	512	427	83.40%	71.76	1993	57,565	Excellent	FY 2018 Roof/HVAC Systemic Ren.
									FY 2018 ASP Lock Replacement <i>Growth Area - Second Order</i>
Leonardtwn Elementary Leonardtwn, MD 20650	PreK-5	611	427.5	69.97%	17.84	2008	14,668	Excellent	FY 2014 SI Door Hardware
						1999	1,219	Excellent	FY 2013 EEI Exterior Lighting
						1976	5,700	Excellent	FY 2006 Addition/Modernization
						1962	5,280	Excellent	<i>Growth Area - First Order</i>
						1960	10,510	Excellent	
Lettie Marshall Dent Elementary Mechanicsville, Maryland 20659	PreK-5	512	515.5	100.68%	15.0	1954	30,470	Excellent	
						1992	19,210	Excellent	FY 2014 ASP Interior Door Locks
						1980	38,610	Excellent	<i>Growth Area - Second Order</i>
Lexington Park Elementary Lexington Park, Maryland 20653	PreK-5	507	437.5	86.29%	14.23	2003	16,035	Excellent	FY 2012 SA Gym Lighting
						1987	7,457	Excellent	FY 2017 QZAB Security Upgrades
						1953	32,508	Excellent	FY 2014 SI Door Hardware <i>Growth Area - First Order</i>
Mechanicsville Elementary Mechanicsville, Maryland 20659	K-5	284	280	98.59%	9.24	1979	11,025	Good	FY 2015 ASP Communication
						1960	9,670	Fair	FY 2014 SI Door Hardware
						1951	19,400	Fair	<i>Growth Area - Second Order</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2021

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Oakville Elementary Mechanicsville, Maryland 20659	PreK-5	357	262.5	73.53%	17.61	2005	1,417	Excellent	FY 2015 ASP Communication
						1998	1,341	Excellent	FY 2012 HVAC Systemic Renovation
						1976	24,812	Good	Rural Preservation District
						1966	20,502	Good	
Park Hall Elementary Park Hall, Maryland 20667	PreK-5	519	532.5	102.60%	44.65	2009	412	Excellent	FY 2018 Roof/HVAC Systemic Ren.
						1994	23,955	Excellent	FY 2020 State Owned Relocatable
						1964	34,464	Excellent	Growth Area - First Order
						2006	2,539	Excellent	FY 2018 ASP Lock Replacement
Piney Point Elementary Tall Timbers, MD 20690	PreK-5	563	392.5	69.72%	17.73	1997	26,125	Excellent	FY 2017 Partial Roof Replacement
						1970	29,130	Excellent	Rural Preservation District
						2004	4,940	Excellent	FY 2018 QZAB Fire Safety
						1997	1,297	Excellent	FY 2017 QZAB Security Cameras
Ridge Elementary Ridge, Maryland 20680	PreK-5	246	222.5	90.45%	13.93	1976	9,920	Good	FY 2014 SI Security Communications
						1965	4,790	Fair	FY 2004 Kindergarten Addition
						1956	11,590	Fair	Growth Area - Third Order
						2006	1,405	Excellent	FY 2015 QZAB Security
Town Creek Elementary Lexington Park, Maryland 20653	PreK-5	258	200	77.52%	9.91	2002	3,733	Excellent	FY 2006 Kindergarten Addition
						1981	4,060	Excellent	FY 2002 Gymnasium Addition
						1964	8,400	Good	FY 1999 HVAC Systemic Ren.
						1958	17,900	Fair	Growth Area - First Order



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2021

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
White Marsh Elementary Mechanicsville, Maryland 20659	K-5	238	219	92.02%	6.95	1999	1,424	Good	FY 2018 ASP Lock Replacement
						1978	8,635	Good	FY 2016 ASP Septic System
						1970	11,545	Good	FY 2014 SI Security Communications
						1956	11,135	Good	<i>Growth Area - Second Order</i>
Esperanza Middle Lexington Park, Maryland 20653	6-8	869	858	98.73%	20.99	2000	40,316	Excellent	FY 2019 ASP Life Safety Com. Sys.
						1976	12,000	Excellent	FY 2014 SI Door Hardware
						1969	2,160	Excellent	FY 2014 SI Security Cameras
						1965	26,100	Excellent	FY 1997 Addition/Modernization
Leonardtwn Middle Leonardtwn, Maryland 20650	6-8	1,019	1,029	100.98%	36	1960	35,290	Excellent	<i>Growth Area - First Order</i>
						1975	104,750	Excellent	FY 2014 SI Door Hardware
									FY 2013 EEI Exterior Lighting
									FY 2009 Limited Renovation
Margaret Brent Middle Mechanicsville, Maryland 20659	6-8	1,036	1,002	96.72%	49.33				<i>Growth Area - First Order</i>
						2005	38,280	Excellent	FY 2014 SI Security Cameras
						1978	33,500	Excellent	FY 1998 Addition/Modernization
						1971	49,450	Excellent	<i>Rural Preservation District</i>
Spring Ridge Middle Lexington Park, Maryland 20653	6-8	1,103	1,067	96.74%	35.65	1957	10,124	Excellent	
						2016	5,159	Excellent	FY 2014 Addition/Limited Renovation
						1974	104,678	Excellent	FY 2013 ASP Gym Modifications
									<i>Rural Preservation District</i>
Chopticon High Morganza, Maryland 20660	9-12	1,695	1,689	99.65%	65.87	2000	87,313	Excellent	FY 2019 SSGP Access Control Sys.
						1983	18,061	Excellent	FY 2014 SI Door Hardware
						1968	24,995	Excellent	FY 2014 SI Security Cameras
						1964	86,256	Excellent	FY 2013 EEI Exterior Lighting
									<i>Rural Preservation District</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2021

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Great Mills High Great Mills, Maryland 20634	9-12	1,695	1,713	101.06%	57.47	1997	83,075	Excellent	FY 2019 Partial Roof Replacement
						1984	22,225	Excellent	FY 2017 QZAB Security Upgrades
						1968	59,500	Excellent	FY 2014 SI Security Cameras
						1955	32,025	Excellent	FY 2014 ASP Interior Door Locks
						1945	19,800	Excellent	FY 2013 EEI Exterior Lighting
Leonardtown High Leonardtown, Maryland 20650	9-12	1,695	1,846	108.91%	50.0	2002	74,727	Excellent	<i>Growth Area - First Order</i>
						1978	149,000	Excellent	FY 2019 SSGP Access Control Sys.
									FY 2014 SI Door Hardware
Dr. James A. Forrest Career & Technology Center Leonardtown, Maryland 20650	9-12	486	1,032	Multi sessions	35.08				FY 2014 SI Security Cameras
						2006	54,395	Excellent	FY 2013 EEI Exterior Lighting
						1979	14,805	Excellent	<i>Growth Area - First Order</i>
						1968	61,000	Excellent	FY 2013 EEI Exterior Lighting
Total Elementary School		8,791	7,727	87.89%	440.34		1,105,694		
Total Middle School		4,147	4,078	98.34%	141.97		461,807		
Total High School		5,085	5,248	103.21%	173.34		656,977		
Grand Total System-wide *		18,509	17,053	92.13%	790.73		2,354,678		



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

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Fair Condition The facilities infrastructure and finishes have deteriorated to a point that requires constant maintenance. In general, these are facilities or portions of facilities which were built in the 1950's and 1960's. Good Condition These are facilities where the infrastructure and the finishes are fair in condition and do not require constant maintenance. In general, these are facilities which were built in the late 1960's and 1970's. Excellent Condition These are relatively new facilities and generally only require preventative maintenance. These facilities were built or renovated in the 1980's and 1990's.			Temporary relocatable classrooms are used to reduce the percentage of utilization at those schools, which are over 100% of the capacity. These units are utilized until capital improvement projects are completed to address the capacity issues. Growth Area First Order - Development District Growth Area Second Order - Town Center Growth Area Third Order - Village Center
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BENJAMIN BANNEKER ELEMENTARY SCHOOL
27180 Point Lookout Road
Loveville, Maryland 20656
PSC #18.005 / LEA School #0302 & #0307



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	590
	Capacity: Local	552

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1951	1	21,029		
Addition #1	1959	1	6,327		
Addition #2	1975	1	8,892		
Addition #3	2003	1	23,257	SHW Architects	R.R. Gregory
Banneker Total		1	59,505		
Loveville	1983	1	22,350		
Addition #1	1997	1	1,177		
Loveville Total		1	23,527		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Banneker Building *	Excellent	59,505	Total acreage of grounds	41.40 ^
Addition #1	Excellent		Amount of activity area	8.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	Yes
Loveville Building	Good	22,350	* Modernized in 2003	
Addition #1	Excellent	1,177		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	7	x 21	147
Regular	18	x 23	414	Regular	11	x 23	253
Special Education	9	x 10	90	Special Education	9	x 8	72
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	31	Total	590	Total	31	Total	552

Special Instructional Classrooms: Music, Art, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Independent Living (SAIL), Speech Therapy, OT/PT Therapy, Therapy Pool, Infant/Toddler Center, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

^ Benjamin Banneker Elementary School and the Division of Supporting Services reside on the same property parcel. The property parcel totals 66 acres. 41.4 acres are associated with Benjamin Banneker Elementary School and 24.6 acres are associated with the Division of Supporting Services.

* This is the year construction was completed and not necessarily the year the facility was opened.

CAPTAIN WALTER FRANCIS DUKE ELEMENTARY SCHOOL
23595 Hayden Farm Lane
Leonardtwn, Maryland 20650
PSC #18.033 / LEA School #0308



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	644
	Capacity: Local	618

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2015	2	77,572	TCA	Scheibel

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	77,572	Total acreage of grounds	16.22
			Amount of activity area	14.00
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	22	x 23	506	Regular	14	x 23	322
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	2	x 20	40	PreK	2	x 20	40
Total	29	Total	644	Total	29	Total	618

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Compass Classroom, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Outdoor Science Lab

* This is the year construction was completed and not necessarily the year the facility was opened.

CHESAPEAKE PUBLIC CHARTER SCHOOL
20945 Great Mills Road
Great Mills, Maryland 20634
LEA School #0813



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	500
	Capacity: Local	500

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2007	3	51,577	J.F. Jochum	Essex South Builders
Expansion	2019	1	3,000		
Total			54,577		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	51,577	Total acreage of grounds	5.77
Expansion	Excellent	3,000	Amount of activity area	0.25
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
Regular (Grades 1-4)	12	x 20	240	Regular (Grades 1-4)	12	x 20	240
Regular (Grades 5-8)	10	x 20	200	Regular (Grades 5-8)	10	x 20	200
Kindergarten	3	x 20	60	Kindergarten	3	x 20	60
Total	25	Total	500	Total	25	Total	500

Special Instructional Classrooms: Art, Computer Lab, Music, Science Lab

Support Facilities: Cafeteria, Media Center, Multi-Purpose, Health

Note: St. Mary's County Public Schools does not own the building where the Chesapeake Public Charter School is housed. The building is owned by the Chesapeake Charter School Alliance.

* This is the year construction was completed and not necessarily the year the facility was opened.

DYNARD ELEMENTARY SCHOOL
23510 Bushwood Road
Chaptico, Maryland 20621
PSC #18.024 / LEA School #0702



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	463
	Capacity: Local	439

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	1	17,450		
Addition #1	1969	1	7,500		
Addition #2	1992	1	22,850	SOJ Architects	JA Scheibel
Addition #3	2005	1	1,400	Wheeler, Goodman	W.M. Davis
Total			49,200		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	49,200	Total acreage of grounds	14.53
Addition #1	Excellent		Amount of activity area	4.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
			* Modernized in 1992	

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	7	x 21	147
Regular	15	x 23	345	Regular	8	x 23	184
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	21	Total	463	Total	21	Total	439

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Two baseball fields, soccer field, four playground sets, and basketball court

* This is the year construction was completed and not necessarily the year the facility was opened.

EVERGREEN ELEMENTARY SCHOOL

43765 Evergreen Way

California, Maryland 20619

PSC #18.031 / LEA School #0606



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	647
	Capacity: Local	615

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2009	2	74,227	TCA	Scheibel

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	74,227	Total acreage of grounds	54.99
			Amount of activity area	14.00
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	9	x 21	189
Regular	23	x 23	529	Regular	14	x 23	322
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	30	Total	647	Total	30	Total	615

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Outdoor Science Lab

Note: PreK students attend Southern PreK Center at Town Creek Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL
46155 Carver School Boulevard
Great Mills, Maryland 20634
PSC #18.032 / LEA School #0805



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	507
	Capacity: Local	479

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2006	1	61,385		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	61,385	Total acreage of grounds	33.17
			Amount of activity area	23.80
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	507	Total	24	Total	479

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, All day PreK, Judy Center

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Baseball field, soccer field, basketball court, and three playgrounds

* This is the year construction was completed and not necessarily the year the facility was opened.

GREEN HOLLY ELEMENTARY SCHOOL
46060 Millstone Landing Road
Lexington Park, Maryland 20653
PSC #18.022 / LEA School #0803 & #0811



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	536
	Capacity: Local	508

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building #1	1973	1	44,124		
Addition #1	1985	1	1,360		
Addition #2	1992	1	966		
Total Building #1		1	46,450		
Original Building #2	1989	1	40,000	FSI Design	
Addition #1	1992	1	17,925	FSI Design	R.R. Gregory
Total Building #2			57,925		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building #1 *	Good	46,450	Total acreage of grounds	25.27
Addition #1	Good		Amount of activity area	4.00
Addition #2	Excellent		Public Water	Yes
Original Building #2	Excellent	40,000	Public Sewer	Yes
Addition #1	Excellent	17,925	* Modernized in 1999	

STATE-RATED CAPACITY			LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms			Regular	6	x 21	126
Regular	16 x 23	368	Regular	10	x 23	230
Special Education	4 x 10	40	Special Education	4	x 8	32
Kindergarten	4 x 22	88	Kindergarten	4	x 20	80
PreK	2 x 20	40	PreK	2	x 20	40
Total	26	Total 536	Total	26	Total	508

Special Instructional Classrooms: Music, Art, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Independent Living (SAIL), Speech Therapy, OT/PT Therapy, Therapy Pool, Infant/Toddler Center, Judy Center, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

GREENVIEW KNOLLS ELEMENTARY SCHOOL

45711 Military Lane

Great Mills, Maryland 20634

PSC #18.023 / LEA School #0810



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	437
	Capacity: Local	411

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1965	1	25,530		
Addition #1	1971	1	17,470		
Addition #2	1990	1	9,850		
Addition #3	1997	1	1,389		
Addition #4	2009	1	2,289		
Total			56,528		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	25,530	Total acreage of grounds	10.14
Addition #1	Good	17,470	Amount of activity area	4.00
Addition #2	Good	9,850	Public Water	Yes
Addition #3	Excellent	1,389	Public Sewer	Yes
Addition #4	Excellent	2,289		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	6	x 21	126
Regular	13	x 23	299	Regular	7	x 23	161
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	21	Total	437	Total	21	Total	411

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

HOLLYWOOD ELEMENTARY SCHOOL
44345 Joy Chapel Road
Hollywood, Maryland 20636
PSC #18.026 / LEA School #0604



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	512
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1993	1	57,565	Grimm/Parker	Ragan Corp.

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	57,565	Total acreage of grounds	71.76
			Amount of activity area	7.00
			Public Water	No
			Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	18	x 23	414	Regular	10	x 23	230
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	23	Total	512	Total	23	Total	486

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Science Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN ELEMENTARY SCHOOL
22885 Duke Street
Leonardtown, Maryland 20650
PSC #18.008 / LEA School #0301


TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	611
	Capacity: Local	583

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1954	1	30,470		
Addition #1	1960	1	10,510		
Addition #2	1962	1	5,280		
Addition #3	1976	1	5,700		
Addition #4	1999	1	1,219		
Addition #5	2008	1	14,668	WGM	JA Scheibel
Total			67,847		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	67,847	Total acreage of grounds	17.84
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 2008	
Addition #5	Excellent			

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	21	x 23	483	Regular	13	x 23	299
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	28	Total	611	Total	28	Total	583

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Science Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: One ballfield and two playgrounds

* This is the year construction was completed and not necessarily the year the facility was opened.

LETTIE MARSHALL DENT ELEMENTARY SCHOOL
37840 New Market Turner Road
Mechanicsville, Maryland 20659
PSC #18.017 / LEA School #0501



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	512
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1980	1	38,610		
Addition #1	1992	1	19,210	SOJ	JA Scheibel
Total			57,820		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	57,820	Total acreage of grounds	15.00
Addition #1	Excellent		Amount of activity area	6.00
			Public Water	No
			Public Sewer	No
* Modernized in 1992				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	18	x 23	414	Regular	10	x 23	230
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	23	Total	512	Total	23	Total	486

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: Contains an additional 900 sq. ft. for Recreation and Parks.

Note: This school serves as the Northern PreK Center, servicing Mechanicsville and White Marsh elementary schools.

* This is the year construction was completed and not necessarily the year the facility was opened.

LEXINGTON PARK ELEMENTARY SCHOOL
46763 Shangri-La Drive
Lexington Park, Maryland 20653
PSC #18.021 / LEA School #0804



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	507
	Capacity: Local	479

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1953	1	32,508		
Addition #1	1987	1	7,457		
Addition #2	2003	1	16,035	GVA	Scheibel
Total			56,000		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	56,000	Total acreage of grounds	14.23
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
			Public Sewer	Yes
* Modernized in 2003				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	507	Total	24	Total	479

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, STEM

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

MECHANICSVILLE ELEMENTARY SCHOOL
28585 Three Notch Road
Mechanicsville, Maryland 20659
PSC #18.014 / LEA School #0504



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	284
	Capacity: Local	270

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1951	1	19,400		
Addition #1	1960	1	9,670		
Addition #2	1979	1	11,025		
Total			40,095		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	19,400	Total acreage of grounds	9.24
Addition #1	Fair	9,670	Amount of activity area	4.00
Addition #2	Good	11,025	Public Water	No
			Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	4	x 21	84
Regular	10	x 23	230	Regular	6	x 23	138
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	2	x 22	44	Kindergarten	2	x 20	40
PreK	0	x 20	0	PreK	0	x 20	0
Total	13	Total	284	Total	13	Total	270

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: PreK students attend Northern PreK Center at Lettie Marshall Dent Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

OAKVILLE ELEMENTARY SCHOOL
26410 Three Notch Road
Mechanicsville, Maryland 20659
PSC #18.011 / LEA School #0602



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	357
	Capacity: Local	333

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1966	1	20,502		
Addition #1	1976	1	24,812		
Addition #2	1998	1	1,341		
Addition #3	2005	1	1,417		
Total			48,072		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	20,502	Total acreage of grounds	17.61
Addition #1	Good	24,812	Amount of activity area	7.00
Addition #2	Excellent	1,341	Public Water	No
Addition #3	Excellent	1,417	Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	5	x 21	105
Regular	9	x 23	207	Regular	4	x 23	92
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	5	x 22	110	Kindergarten	5	x 20	100
PreK	1	x 20	20	PreK	1	x 20	20
Total	17	Total	357	Total	17	Total	333

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

PARK HALL ELEMENTARY SCHOOL
20343 Hermanville Road
Park Hall, Maryland 20667
PSC #18.029 / LEA School #0808



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	519
	Capacity: Local	491

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	1	34,464		
Addition #1	1994	1	23,955	Nichols	R.R. Gregory
Addition #2	2009	1	412		
Total			58,831		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	58,831	Total acreage of grounds	44.65
Addition #1	Excellent		Amount of activity area	3.00
Addition #2	Excellent		Public Water	Yes
			Public Sewer	No
			* Modernized in 1994	

STATE RATED CAPACITY				LOCAL RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	519	Total	24	Total	491

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

PINEY POINT ELEMENTARY SCHOOL
44550 Tall Timbers Road
Tall Timbers, Maryland 20690
PSC #18.027 / LEA School #0201



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	563
	Capacity: Local	531

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1970	1	29,130		
Addition #1	1997	1	26,125		
Addition #2	2006	1	2,539		
Total			57,794		
Note: The 1952 and 1958 portions of the building totaling 14,200 sq. ft. were demolished with the 1997 renovation.					

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	57,794	Total acreage of grounds	17.73
Addition #1	Excellent		Amount of activity area	7.00
Addition #2	Excellent		Public Water	No
			Public Sewer	Yes
			* Modernized in 1997	

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	6	x 22	132	Kindergarten	6	x 20	120
PreK	1	x 20	20	PreK	1	x 20	20
Total	26	Total	563	Total	26	Total	531

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Playground, three basketball courts, one baseball field, and one soccer field

* This is the year construction was completed and not necessarily the year the facility was opened.

RIDGE ELEMENTARY SCHOOL
49430 Airedele Road
Ridge, Maryland 20680
PSC #18.006 / LEA School #0104



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	246
	Capacity: Local	232

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1956	1	11,590		
Addition #1	1965	1	4,790		
Addition #2	1976	1	9,920		
Addition #3	1997	1	1,297		
Addition #4	2004	1	3,625		
Addition #5	2004	1	1,315		
Total			32,537		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	11,590	Total acreage of grounds	13.93
Addition #1	Fair	4,790	Amount of activity area	6.00
Addition #2	Good	9,920	Public Water	No
Addition #3	Excellent	1,297	Public Sewer	Yes
Addition #4	Excellent	3,625		
Addition #5	Excellent	1,315		

STATE-RATED CAPACITY			LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms			Regular	3	x 21	63
Regular	6 x 23	138	Regular	3	x 23	69
Special Education	0 x 10	0	Special Education	0	x 8	0
Kindergarten	4 x 22	88	Kindergarten	4	x 20	80
PreK	1 x 20	20	PreK	1	x 20	20
Total	11	Total 246	Total	11	Total	232

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

TOWN CREEK ELEMENTARY SCHOOL
45805 Dent Drive
Lexington Park, Maryland 20653
PSC #18.015 / LEA School #0806



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	258
	Capacity: Local	244

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1958	1	17,900		
Addition #1	1964	1	8,400		
Addition #2	1981	1	4,060		
Addition #3	2002	1	3,733		
Addition #4	2006	1	1,405		
Total			35,498		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	17,900	Total acreage of grounds	8.79
Addition #1	Good	8,400	Amount of activity area	2.00
Addition #2	Excellent	4,060	Public Water	Yes
Addition #3	Excellent	3,733	Public Sewer	No
Addition #4	Excellent	1,405		

STATE-RATED CAPACITY			LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms			Regular	4	x 21	84
Regular	8 x 23	184	Regular	4	x 23	92
Special Education	1 x 10	10	Special Education	1	x 8	8
Kindergarten	2 x 22	44	Kindergarten	2	x 20	40
PreK	1 x 20	20	PreK	1	x 20	20
Total	12	Total 258	Total	12	Total	244

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Guidance, ISI, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Two playgrounds, one ballfield, and Terrapin Trail that runs the perimeter of larger playground

Note: This school serves as the Southern PreK Center, servicing Evergreen Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

WHITE MARSH ELEMENTARY SCHOOL
29090 Thompson Corner Road
Mechanicsville, Maryland 20659
PSC #18.016 / LEA School #0503



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	238
	Capacity: Local	226

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1956	1	11,135		
Addition #1	1970	1	11,545		
Addition #2	1978	1	8,635		
Addition #3	1999	1	1,424		
Total			32,739		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	11,135	Total acreage of grounds	6.95
Addition #1	Good	11,545	Amount of activity area	3.00
Addition #2	Good	8,635	Public Water	No
Addition #3	Good	1,424	Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	3	x 21	63
Regular	8	x 23	184	Regular	5	x 23	115
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	2	x 22	44	Kindergarten	2	x 20	40
PreK	0	x 20	0	PreK	0	x 20	0
Total	11	Total	238	Total	11	Total	226

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: PreK students attend the Northern PreK Center at Lettie Marshall Dent Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

ESPERANZA MIDDLE SCHOOL
22790 Maple Road
Lexington Park, Maryland 20653
PSC #18.010 / LEA School #0807



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	869
	Capacity: Local	869

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1960	1	35,290		
Addition #1	1965	1	26,100		
Addition #2	1969	1	2,160		
Addition #3	1976	1	12,000		
Addition #4	2000	2	40,316	Grimm & Parker	Columbia Const.
Total			115,866		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	115,866	Total acreage of grounds	20.99
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 2000	

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	39	x 25	829
Special Education	4	x 10	40
Total	43	Total	869

Note: State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Information Technology, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN MIDDLE SCHOOL
24015 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.001 / LEA School #0305



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,019
	Capacity: Local	1,019

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1975	1	104,750		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	104,750	Total acreage of grounds	36.00 ^
			Amount of activity area	6.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2011				

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	47	x 25	999
Special Education	2	x 10	20
Total	49	Total	1,019

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), SLIP, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

Note: Contains an additional 1,927 sq. ft. for Recreation and Parks

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy II, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

MARGARET BRENT MIDDLE SCHOOL
29675 Point Lookout Road
Mechanicsville, Maryland 20659
PSC #18.009 / LEA School #0404



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,036
	Capacity: Local	1,036

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1957	1	10,124		
Addition #1	1971	1	49,450		
Addition #2	1978	1	33,500		
Addition #3	2005	2	38,280		
Total			131,354		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	131,354	Total acreage of grounds	49.33
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
			* Modernized in 2005	

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	45	x 25	956
Special Education	8	x 10	80
Total	53	Total	1,036

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Compass Classroom, SLIP, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

SPRING RIDGE MIDDLE SCHOOL
19856 Three Notch Road
Lexington Park, Maryland 20653
PSC #18.002 / LEA School #0101



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,103
	Capacity: Local	1,103

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1974	1	104,678		
Addition #1	2016	1	5,159	WGM	J. Vinton Shafer & Sons, Inc.
Total			109,837		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	109,837	Total acreage of grounds	35.65
Addition #1	Excellent		Amount of activity area	7.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2016				

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	50	x 25	1063
Special Education	4	x 10	40
Total	54	Total	1,103

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Speech Therapy, STEM

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

Outdoor Recreation Facilities: Two ballfields and one walking path

* This is the year construction was completed and not necessarily the year the facility was opened.

CHOPTICON HIGH SCHOOL
25390 Colton Point Road
Morganza, Maryland 20660
PSC #18.019 / LEA School #0303



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	2	86,256		
Addition #1	1968	2	24,995		
Addition #2	1983	2	18,061		
Addition #3	2000	2	87,313	Tom Clark Assoc.	RR Gregory
Total			216,625		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	216,625	Total acreage of grounds	65.87
Addition #1	Excellent		Amount of activity area	30.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
			* Modernized in 2000	

SCHOOL FACILITIES DATA			
GRADES HOUSED	9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	76	x 25	1,615
Special Education	8	x 10	80
Total	84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

GREAT MILLS HIGH SCHOOL
21130 Great Mills Road
Great Mills, Maryland 20634
PSC #18.020 / LEA School #0801



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1945	2	19,800		
Addition #1	1955	2	32,025		
Addition #2	1968	2	59,500		
Addition #3	1984	2	22,225		
Addition #4	1997	2	83,075	DCMM	Scheibel
Total			216,625		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	216,625	Total acreage of grounds	57.47
Addition #1	Excellent		Amount of activity area	26.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 1997	

SCHOOL FACILITIES DATA			
GRADES HOUSED	9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	76	x 25	1,615
Special Education	8	x 10	80
Total	84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, STEM, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN HIGH SCHOOL
23995 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.004 / LEA School #0306



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1978	2	149,000		
Addition #1	2002	2	74,727	Tom Clark Assoc.	Scheibel
Total			223,727		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	223,727	Total acreage of grounds	50.00 ^
Addition #1	Excellent		Amount of activity area	20.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2002				

SCHOOL FACILITIES DATA			
GRADES HOUSED	9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	76	x 25	1,615
Special Education	8	x 10	80
Total	84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy II, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

FAIRLEAD ACADEMY I
20833 Great Mills Road
Great Mills, Maryland 20634
LEA School #2700



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	135
	Capacity: Local	135

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1935	1	12,672		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	12,672	Total acreage of grounds	5.76
			Amount of activity area	1.50
			Public Water	Yes
			Public Sewer	Yes

Note: Fairlead Academy II is located on the Leonardtown Educational Campus in a relocatable complex. The current capacity is 102 students.

* This is the year construction was completed and not necessarily the year the facility was opened.

DR. JAMES A. FORREST CAREER & TECHNOLOGY CENTER
24005 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.012 / LEA School #0304



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	486
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1968	1	61,000		
Addition #1	1979	1	14,805		
Addition #2	2006	1	54,395		
Total			130,200		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	130,200	Total acreage of grounds	35.08 ^
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	No
			Public Sewer	Yes
			* Modernized in 2006	

Special Instructional Classrooms: Academy of Health Professions (2 classrooms), Automotive Repair and Refinishing, Automotive Technology, Aviation, Career Research Development (CRD), Carpentry, Computer Aided Drafting and Design (CADD), Criminal Justice (has two class areas one for crime lab and PT previously was Fire Rescue class), Culinary Arts, Dental Assisting and Certified Clinical Medical Assistant (CCMA) are in the same room, Diesel Technology (has two shop areas new shop is old Aviation shop), Engineering, Electrical Wiring, Graphic Communications, CASE (previously Horticulture), Heating, Ventilation and Air Conditioning (HVAC), Hospitality and Tourism, Individualized Products and Services, IT Networking Academy, Production Engineering, Natural Resources Management, Plumbing, Sheet Metal, Television/Video Production, Teacher's Academy of Maryland (TAM), and Welding.

Support Facilities: Media Center, Multi-Purpose, Kitchen, Executive Dining Room

Note: Enrollment consists of students from Chopticon, Great Mills, Leonardtown high schools, and Fairlead Academy II.

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy II, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN CENTRAL ADMINISTRATION OFFICE - Main Building

**23160 Moakley Street
Leonardtown, Maryland 20650**

SCHOOL FACILITIES DATA

Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building	1983	15,297	2	Good	15,297
Addition	2002	17,000	2	Excellent	17,000
Total acreage of grounds:				4.39	
Public Utilities:		Water	Yes	Sewer	Yes

Remarks: The Central Administration offices are located at this facility, including the following departments:

- Superintendent
 - Deputy Superintendent
 - Curriculum and Instruction
 - Fiscal Services
 - Human Resources
 - Legal Counsel
 - Safety and Security
 - Special Education
 - Student Services
 - Equity, Engagement, and Early Access
 - Strategic Planning and Communication

LEONARDTOWN CENTRAL ADMINISTRATION OFFICE - Leased Building

**23130 Moakley Street
Leonardtown, Maryland 20650**

SCHOOL FACILITIES DATA

Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building	1987	5,488	2	Good	5,488
Total acreage of grounds:				0.59	
Public Utilities:		Water	Yes	Sewer	Yes

Remarks: Additional Central Administration offices are located at this facility, including the following departments:

- Information Technology
- Assessment and Accountability

DIVISION OF SUPPORTING SERVICES
Loveville, Maryland 20656

SCHOOL FACILITIES DATA					
Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building	1962	20,775	1	Good	20,775
Warehouse	2000	5,000	1	Excellent	5,000
Warehouse	2019	3,600	1	Excellent	3,600
Total acreage of grounds:				24.60 ^	
Public Utilities:		Water	No	Sewer	Yes

Remarks: The Division of Supporting Services is located at this facility, including the following departments:

- Office of the Assistant Superintendent of Supporting Services
 - Department of Capital Planning
 - Department of Design and Construction
 - Department of Facility Coordination, Health, P.E., Athletics
 - Department of Food and Nutrition Services
 - Department of Information Technology
 - Department of Maintenance
 - Department of Operations
 - Department of Transportation

^ Benjamin Banneker Elementary School and the Division of Supporting Services reside on the same property parcel. The property parcel totals 66 acres. 41.4 acres are associated with Benjamin Banneker Elementary School and 24.6 acres are associated with the Division of Supporting Services.

* This is the year construction was completed and not necessarily the year the facility was opened.



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Benjamin Banneker Elementary School Head Start at Benjamin Banneker Elementary School ECC Head Start at Benjamin Banneker Elementary School ECC Head Start at Benjamin Banneker Elementary School ECC Benjamin Banneker Elementary School ECC	R090 (38397) R010 R074 R073 R013	State Local Local Local Local	1 1 1 1 1	25 25 25 25 25	864 864 864 864 600
	Subtotal		5	125	4,056
Dynard Elementary School Dynard Elementary School Dynard Elementary School	R009 R066 R089	Local Local Local	1 1 2	25 25 50	1,056 640 1,536
	Subtotal		4	100	3,232
Evergreen Elementary School Evergreen Elementary School Evergreen Elementary School Evergreen Elementary School	R099 R100 R101 R106	Local Local Local Local	2 2 2 2	50 50 50 50	1,792 1,792 1,792 1,792
	Subtotal		8	200	7,168
George Washington Carver Elementary School George Washington Carver Elementary School George Washington Carver Elementary School George Washington Carver Elementary School	R087 R018 (37395) R052 (38391) R038	Local State State Local	2 1 1 2	50 25 25 50	1,440 864 864 1,749
	Subtotal		6	150	4,917
Greenview Knolls Elementary School Greenview Knolls Elementary School Greenview Knolls Elementary School Greenview Knolls Elementary School Greenview Knolls Elementary School	R065 R045 R047 R033 R107	Local Local Local Local Local	2 1 2 2 2	50 25 50 50 50	2,088 768 2,160 2,160 1,792
	Subtotal		9	225	8,968



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Hollywood Elementary School	R006	Local	1	25	640
Hollywood Elementary School	R031	Local	2	50	1,440
Hollywood Elementary School	R072	Local	2	50	1,440
Hollywood Elementary School	R105	Local	4	100	3,510
Subtotal	4		9	225	7,030
Leonardtown Elementary School	R029	Local	2	50	1,536
Leonardtown Elementary School	R035	Local	2	50	1,536
Leonardtown Elementary School (Restroom)	R034	Local	0	0	460
Subtotal	3		4	100	3,532
Lettie Marshall Dent Elementary School	R075	Local	1	25	816
Lettie Marshall Dent Elementary School	R005	Local	2	50	1,536
Subtotal	2		3	75	2,352
Lexington Park Elementary School	R023	Local	2	50	2,160
Lexington Park Elementary School	R088	Local	2	50	1,536
Lexington Park Elementary School	R030	Local	2	50	2,160
Subtotal	3		6	150	5,856
Mechanicsville Elementary School	R050	Local	1	25	644
Mechanicsville Elementary School	R043	Local	2	50	2,160
Mechanicsville Elementary School	R046	Local	2	50	2,160
Mechanicsville Elementary School	R028	Local	2	50	1,960
Subtotal	4		7	175	6,924
Oakville Elementary School	R026	Local	2	50	2,160
Subtotal	1		2	50	2,160
Park Hall Elementary School	R051	Local	1	25	640
Park Hall Elementary School	R084	Local	2	50	864
Park Hall Elementary School	R083	Local	1	25	864
Park Hall Elementary School	R037	Local	2	50	1,440
Park Hall Elementary School	R017 (533-10)	State	1	25	920
Park Hall Elementary School	R059 (533-78)	State	4	100	3,599
Subtotal	6		11	275	8,327



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Piney Point Elementary School	R085	Local	2	50	2,160
Subtotal	1		2	50	2,160
Ridge Elementary School	R001	Local	1	25	1,056
Ridge Elementary School	R040	Local	2	50	2,160
Ridge Elementary School	R104	Local	1	25	360
Subtotal	3		4	100	3,576
Town Creek Elementary School	R036	Local	1	25	640
Town Creek Elementary School	R049	Local	1	25	640
Town Creek Elementary School	R039	Local	1	25	1,104
Town Creek Elementary School	R098	Local	1	25	640
Subtotal	4		4	100	3,024
White Marsh Elementary School	R048	Local	1	25	640
White Marsh Elementary School	R022	Local	2	50	1,680
Subtotal	2		3	75	2,320
Esperanza Middle School	R082	Local	2	50	2,160
Subtotal	1		2	50	2,160
Leonardtown Middle School	R015 (533-57)	State	4	100	3,599
Leonardtown Middle School	R076	Local	2	50	2,135
Leonardtown Middle School (Restroom)	R077	Local	0	0	552
Subtotal	3		6	150	6,286
Margaret Brent Middle School (School Based Health Center)	R109	Local	0	0	2,820
Subtotal	1		0	0	2,820
Spring Ridge Middle School (Restroom)	R078	Local	0	0	552
Spring Ridge Middle School	R079	Local	1	25	864
Spring Ridge Middle School	R080	Local	1	25	864
Spring Ridge Middle School	R081	Local	2	50	2,160
Spring Ridge Middle School (School Based Health Center)	R108	Local	0	0	2,820
Subtotal	5		4	100	7,260



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Chopticon High School	R102	Local	2	50	2,160
	Subtotal		2	50	2,160
Great Mills High School	R086	Local	1	25	2,170
	Subtotal		1	25	2,170
Leonardtown High School (Restroom) Leonardtown High School (Faculty Lounge) Leonardtown High School (Program) Leonardtown High School (Program) Leonardtown High School Leonardtown High School Leonardtown High School Leonardtown High School (Athletic Storage)	R055	Local	0	0	460
	R007	Local	0	0	520
	R032	Local	0	0	1,056
	R002	Local	0	0	640
	R044	Local	1	25	1,056
	R068 (533-56)	State	4	100	3,599
	R053	Local	1	25	2,160
	R103	Local	0	0	672
	Subtotal		6	150	10,163
Fairlead Academy I Fairlead Academy I Fairlead Academy I (Restroom) Fairlead Academy I Fairlead Academy I Fairlead Academy I	R056	Local	1	25	672
	R057	Local	1	25	672
	R058	Local	0	0	470
	R054	Local	2	50	1,825
	R011	Local	1	25	1,056
	R060	Local	1	25	660
	Subtotal		6	150	5,355
Fairlead Academy II (Program) Fairlead Academy II (Program) Fairlead Academy II Fairlead Academy II (Program) Fairlead Academy II Fairlead Academy II Fairlead Academy II	R012	Local	0	0	1,056
	R067 (533-53)	State	0	0	3,599
	R063 (38417)	State	1	25	864
	R064 (533-40)	State	0	0	1,927
	R062 (38393)	State	1	25	864
	R014 (74F12)	State	4	100	3,599
	R025 (533-22)	State	4	100	3,599
	Subtotal		10	250	15,508



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity	Square Footage
Division of Supporting Services Annex (Maintenance Storage)	R004	Local	1	0	768
Division of Supporting Services Annex (Transportation Storage)	R091	Local	1	0	640
Division of Supporting Services Annex (Maintenance Storage)	R024 (533-8)	State	1	0	960
Division of Supporting Services Annex (Maintenance Storage)	R008	Local	1	0	640
Division of Supporting Services Annex (Transportation Training)	R096	Local	2	0	2,160
Division of Supporting Services Annex (Maintenance Storage)	R003	Local	1	0	768
Division of Supporting Services Annex (Maintenance Storage)	R097	Local	1	0	640
Division of Supporting Services Annex (Restroom)	R070	Local	0	0	460
Division of Supporting Services Annex (Maintenance Storage)	R061	Local	1	0	640
Division of Supporting Services Annex (Restroom)	R069	Local	0	0	460
Division of Supporting Services Annex (Maintenance Storage)	R019	Local	1	0	640
Head Start at DSS Annex (Office)	R071	Local	1	0	840
Head Start at DSS Annex (Admin)	R027	Local	1	0	640
Head Start at DSS Annex (Admin)	R020	Local	1	0	768
Head Start at DSS Annex (Admin)	R042	Local	1	0	672
Head Start at DSS Annex (Storage)	R016	Local	1	0	640
Audiology/Speech Services @ DSS	R092	Local	1	0	640
Subtotal	17		16	0	12,976

Changes in 2020-2021 included:

Unit R041 at LPES was destroyed by fire and has been removed from the inventory.

Units R108 and R109 were added at MBMS and SRMS respectively and house new school-based health centers.

Unit R107 was added at GKES for the Head Start program.

TOTAL NUMBER OF UNITS

104

TOTAL CLASSROOMS

140

TOTAL CAPACITY

3,100

TOTAL SQUARE FOOTAGE

142,460



FY 1993 to FY 2028

Capital Improvements Program

Facility Modifications Summary

Benjamin Banneker Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
ADA Restroom	33,000	1992	1992	Completed	33,000	
Roof Systemic Renovation	324,000	1998	1998	Completed	324,000	
Sewer Study	10,000	1998	1998	Completed	10,000	
PA Systems	7,384	1999	1999	Completed	7,384	
Fencing	8,497	1999	1999	Completed	8,497	
Addition/Renovation	11,060,000	1999	2001	Completed	11,060,000	
Playground Surfacing & Americans with Disabilities Act Modifications	31,575	2004	2004	Completed	31,575	
Energy Efficiency Initiative - Exterior Lighting (Local)	49,817	2015	2015	Completed	49,817	
Lock Replacement - ASP	20,550	2018	2018	Completed	20,550	
Building Infrastructure Programmatic: Playground Renovation	119,294	2018	2018	Completed	119,294	
Building Infrastructure Critical: Well Pump/Controls	150,000	2020	2020	In Progress		150,000
Building Infrastructure Programmatic: Flooring	38,000	2024	2024	Proposed		38,000
Building Infrastructure Programmatic: Parking Lot Paving	47,000	2024	2024	Proposed		47,000
Building Infrastructure Critical: Emergency Generator Replacement	126,000	2027	2027	Proposed		126,000
Building Infrastructure Critical: HVAC Control Refurbishment	TBD	2027	2027	Proposed		TBD
Total Capital Plans Completed & Proposed	\$ 12,025,117				\$ 11,664,117	\$ 361,000

Captain Walter Francis Duke Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
New School	27,170,000	2012	2014	Completed	27,170,000	
Window Safety Film - SSGP	22,661	2019	2019	Completed	22,661	
Total Capital Plans Completed & Proposed	\$ 27,192,661				\$ 27,192,661	\$ -

Dynard Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition/Renovation	2,477,369	1990	1992	Completed	2,477,369	
Technology in Maryland	13,585	2000	2000	Completed	13,585	
Kindergarten Classroom Addition (1 room)	368,000	2005	2005	Completed	368,000	
Well Replacement	78,430	2007	2007	Completed	78,430	
Gymnasium Air Conditioning - ASP	71,000	2012	2012	Completed	71,000	
Security Initiative - Security Communications	14,276	2014	2014	Completed	14,276	
Playground Renovation - QZAB	174,983	2014	2014	Completed	174,983	
Security Cameras and Interior Door Locks - QZAB	46,129	2015	2015	Completed	46,129	
Energy Efficiency Initiative - Exterior Lighting (Local)	12,780	2017	2017	Completed	12,780	
Building Infrastructure Programmatic: Flooring	64,151	2019	2019	Completed	64,151	
Roof and HVAC Systemic Renovation	6,309,000	2020	2021	Proposed		6,309,000
Building Infrastructure Programmatic: Parking Lot Paving	118,000	2023	2023	Proposed		118,000
Total Capital Plans Completed & Proposed	\$ 9,747,703				\$ 3,320,703	\$ 6,427,000

Evergreen Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
New School	25,337,000	2007	2008	Completed	25,337,000	
Security Initiative - Interior Door Locks	23,956	2014	2014	Completed	23,956	
Primary Playground	24,809	2016	2016	Completed	24,809	
Building Infrastructure Programmatic: Flooring	38,000	2026	2026	Proposed		38,000
Building Infrastructure Critical: HVAC Control Refurbishment	TBD	2027	2027	Proposed		TBD
Total Capital Plans Completed & Proposed	\$ 25,423,765				\$ 25,385,765	\$ 38,000



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

George Washington Carver Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Replacement School	15,404,080	2003	2005	Completed	15,404,080	
Security Initiative - Interior Door Locks	24,426	2014	2014	Completed	24,426	
State Owned Relocatables	157,000	2015	2015	Completed	157,000	
Security Upgrades & Lighting - QZAB	70,938	2017	2017	Completed	70,938	
Building Infrastructure Programmatic: Playground Renovation	19,078	2019	2019	Completed	19,078	
Window Safety Film (interior) - SSGP	9,561	2019	2019	Completed	9,561	
Building Infrastructure Programmatic: Flooring	35,000	2023	2023	Proposed		35,000
Building Infrastructure Programmatic: Parking Lot Paving	107,000	2023	2023	Proposed		107,000
Total Capital Plans Completed & Proposed	\$ 15,827,083				\$ 15,685,083	\$ 142,000

Green Holly Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition Renovation	1,719,822	1991	1992	Completed	1,719,822	
Soil Erosion	15,857	1996	1996	Completed	15,857	
Wall Modifications	152,800	N/A	1998	Completed	152,800	
Roof Systemic Renovation	589,832	N/A	1999	Completed	589,832	
PA System	8,242	1999	1999	Completed	8,242	
Fire Alarms - Aging School	91,489	2000	1999/2000	Completed	91,489	
Technology in Maryland	38,094	2000	2000	Completed	38,094	
Playground Equipment - QZAB	221,000	2002	2002	Completed	221,000	
Site Parking Modifications	463,406	2004	2004	Completed	463,406	
American's with Disabilities Act	226,094	2004	2004	Completed	226,094	
AHERA Project	355,000	2006	2006	Completed	355,000	
Folding Wall Partitions	57,467	2008	2008	Completed	57,467	
Bathroom Modifications - QZAB	340,000	2012	2012	Completed	340,000	
Playground Renovation	49,896	2013	2013	Completed	49,896	
Security Cameras and Interior Door Locks - QZAB	88,437	2015	2015	Completed	88,437	
Energy Efficiency Project - Exterior Lighting (Local)	35,280	2016	2016	Completed	35,280	
Building Infrastructure Programmatic: Playground Renovation	86,168	2019	2019	Completed	86,168	
Partial Roof Replacement	2,012,000	2019	2019	In Progress		2,012,000
Switch Gear & HVAC	6,066,000	2019	2020	In Progress		6,066,000
Life Safety Communication System - ASP	122,381	2020	2020	Completed	122,381	
Building Infrastructure Programmatic: Flooring (A)	99,000	2020	2020	In Progress		99,000
Building Infrastructure Critical: Lift Station	50,000	2024	2024	Proposed		50,000
Building Infrastructure Critical: Generator	70,000	2024	2024	Proposed		70,000
Building Infrastructure Programmatic: Parking Lot Paving	190,000	2024	2024	Proposed		190,000
HVAC Systemic Renovation (B) and Roof Systemic Renovation (A) and Partial (B)	10,533,000	2024	2025	Proposed		10,533,000
Building Infrastructure Critical: Fuel Tank Replacement (B)	200,000	2027	2027	Proposed		200,000
Total Capital Plans Completed & Proposed	\$ 23,881,265				\$ 4,661,265	\$ 19,220,000



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

Greenview Knolls Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Site Lighting	13,000	1993	1993	Completed	13,000	
PreK Addition	144,042	1995	1996	Completed	144,042	
PA System	10,653	1999	1999	Completed	10,653	
Technology in Maryland	15,352	2000	2000	Completed	15,352	
Roof Systemic Renovation	619,000	2001	2001	Completed	619,000	
Parking Lot Modifications	250,000	2002	2005	Completed	250,000	
Fire Alarms - Aging School	11,800	2002	2002	Completed	11,800	
Roof Systemic Renovation	499,731	2000	2001	Completed	499,731	
Playground - Americans with Disabilities Act	224,344	2003	2003	Completed	224,344	
Restrooms - Americans with Disabilities Act	38,500	2004	2004	Completed	38,500	
Security Site Lighting - Aging School	41,500	2005	2005	Completed	41,500	
Security Vestibule	533,000	2010	2010	Completed	533,000	
HVAC Systemic Renovation	3,857,044	2012	2013	Completed	3,857,044	
Asbestos Abatement	See Above	2012	2013	Completed	See Above	
Chiller	See Above	2012	2013	Completed	See Above	
Fire Protection	See Above	2012	2013	Completed	See Above	
Window Replacement	See Above	2012	2013	Completed	See Above	
Exterior Lighting	See Above	2012	2013	Completed	See Above	
Security Cameras and Interior Door Locks - QZAB	50,560	2015	2015	Completed	50,560	
Emergency Generator and System Upgrades - QZAB	167,046	2016	2016	Completed	167,046	
Security System	See Above	2016	2016	Completed	See Above	
Cafeteria Sound System	See Above	2016	2016	Completed	See Above	
Wifi Access Points	See Above	2016	2016	Completed	See Above	
Building Infrastructure Programmatic: Playground Renovation	107,486	2019	2019	Completed	107,486	
Building Infrastructure Programmatic: Parking Lot Paving	90,000	2021	2021	Proposed		90,000
Building Infrastructure Programmatic: Flooring	90,000	2023	2023	Proposed		90,000
Building Infrastructure Programmatic: Fire Alarm	69,000	2026	2026	Proposed		69,000
Total Capital Plans Completed & Proposed	\$ 6,832,058				\$ 6,583,058	\$ 249,000

Hollywood Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
New School	6,271,079	1991	1992	Completed	6,271,079	
Soil Erosion	29,500	1998	1998	Completed	29,500	
Technology in Maryland	26,000	2001	2001	Completed	26,000	
Soil Erosion	65,000	2005	2005	Completed	65,000	
Well Replacement	82,631	2007	2007	Completed	82,631	
Security Initiative - Security Communications	12,349	2014	2014	Completed	12,349	
Playground Renovation	149,245	2014	2014	Completed	149,245	
Lock Replacement - ASP	13,335	2018	2018	Completed	13,335	
Roof/HVAC Systemic Renov. & Emergency Power	7,414,000	2018	2019	In Progress		7,414,000
Building Infrastructure Programmatic: Flooring	38,000	2021	2021	Proposed		38,000
Building Infrastructure Critical: Well Pump	40,000	2022	2022	Proposed		40,000
Building Infrastructure Programmatic: Parking Lot Paving	106,000	2023	2023	Proposed		106,000
Building Infrastructure Critical: Generator	126,000	2023	2023	Proposed		126,000
Total Capital Plans Completed & Proposed	\$ 14,373,139				\$ 6,649,139	\$ 7,724,000



FY 1993 to FY 2028

Capital Improvements Program

Facility Modifications Summary

Leonardtown Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Partial Roof Replacement	180,000	1991	1991	Completed	180,000	
HVAC Systemic Renovation	287,721	1992	1992	Completed	287,721	
Water/Sewer Repair	2,995	1993	1993	Completed	2,995	
Air Conditioning	198,370	1998	1998	Completed	198,370	
Technology in Maryland	12,815	1999	1999	Completed	12,815	
PreK Addition	212,626	1998	1999	Completed	212,626	
PA System	11,890	1999	1999	Completed	11,890	
Roof Ballasting	35,000	2004	2004	Completed	35,000	
Store Front (remote latch)	15,000	2004	2004	Completed	15,000	
Doors - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Addition/Modernization	16,827,535	2006	2007	Completed	16,827,535	
Restrooms - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Fire Alarm - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Signage - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Playgrounds - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Energy Efficiency Initiative - Exterior Lighting (State)	60,632	2013	2013	Completed	60,632	
Security Initiative - Interior Door Locks	21,434	2014	2014	Completed	21,434	
Building Infrastructure Programmatic: Playground Renovation	19,078	2019	2019	Completed	19,078	
Window Safety Film - SSGP	29,847	2019	2019	Completed	29,847	
Building Infrastructure Programmatic: Flooring	38,000	2024	2024	Proposed		38,000
Total Capital Plans Completed & Proposed	\$ 17,952,943				\$ 17,914,943	\$ 38,000

Lettie Marshall Dent Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition/Renovation	1,901,347	1991	1992	Completed	1,901,347	
Technology in Maryland	17,649	2000	2000	Completed	17,649	
Roof Systemic Renovation	478,000	2002	2002	Completed	478,000	
Playground Surfacing	32,317	2004	**	Completed	32,317	
Security Vestibule	230,061	2009	2009	Completed	230,061	
Chiller Replacement	220,000	2008	2008	Completed	220,000	
Interior Door Locks - ASP	17,192	2014	2014	Completed	17,192	
Roof Top Units	241,000	2016	2016	Completed	241,000	
Playground Renovation	98,840	2016	2016	Completed	98,840	
Building Infrastructure Programmatic: Parking Lot	635,874	2018	2018	Completed	635,874	
Building Infrastructure Critical: Cooling Tower	148,000	2021	2021	Proposed		148,000
Modernization (HVAC, Elec, Tank, Roof Partial)	8,447,000	2022	2023	Proposed		8,447,000
Building Infrastructure Programmatic: Flooring	35,000	2023	2023	Proposed		35,000
Building Infrastructure Critical: Well Pump Replacement	65,000	2024	2024	Proposed		65,000
Total Capital Plans Completed & Proposed	\$ 12,567,280				\$ 3,872,280	\$ 8,695,000

Lexington Park Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	144,000	1994	1994	Completed	144,000	
Addition/Renovation	9,127,000	1999	2001	Completed	9,127,000	
Security Initiative - Interior Door Locks	18,913	2014	2014	Completed	18,913	
Energy Efficiency Initiative - Exterior Lighting (Local)	17,040	2016	2016	Completed	17,040	
Security Upgrades - QZAB	38,408	2017	2017	Completed	38,408	
Building Infrastructure Programmatic: Playground Renovation	106,904	2018	2018	Completed	106,904	
Supplemental Appropriation - Cafeteria & Gym Lighting	29,956	2018	2018	Completed	29,956	
Building Infrastructure Programmatic: Parking Lot Paving	117,000	2024	2024	Proposed		117,000
Roof Replacement: Predesign Study	40,000	2026	2026	Proposed		40,000
Total Capital Plans Completed & Proposed	\$ 9,639,221				\$ 9,482,221	\$ 157,000



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

Loveville Elementary School (BBES Early Childhood Center)

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
PreK Addition	191,399	1995	1996	Completed	191,399	
Asphalt	12,796	1997	1997	Completed	12,796	
Technology in Maryland	8,728	1999	1999	Completed	8,728	
Canopy	44,050	1999	1999	Completed	44,050	
Playground - Aging School	45,000	2003	2003	Completed	45,000	
Well Replacement - Aging School	20,250	2005	2005	Completed	20,250	
Security Vestibule	57,461	2009	2009	Completed	57,461	
HVAC Systemic Renovation (early childhood)	1,094,000	2009	2009	Completed	1,094,000	
Roof Systemic Renovation	649,000	2010	2010	Completed	649,000	
Energy Efficiency Initiative - Exterior Lighting (Local)	4,822	2015	2015	Completed	4,822	
Lock Replacement - ASP	12,473	2018	2018	Completed	12,473	
Building Infrastructure Critical: Fuel Tank Replacement	160,000	2026	2026	Proposed		160,000
Building Infrastructure Programmatic: Tile	67,000	2026	2026	Proposed		67,000
Building Infrastructure Programmatic: Flooring	114,000	2026	2026	Proposed		114,000
Total Capital Plans Completed & Proposed	\$ 2,480,979				\$ 2,139,979	\$ 341,000

Mechanicsville Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Parking Lot	51,726	1991	1991	Completed	51,726	
ADA/Restroom	26,035	1995	1995	Completed	26,035	
Carpeting - Aging School	8,845	1998	1998	Completed	8,845	
Technology in Maryland	17,000	2001	2001	Completed	17,000	
Parking Lot Repaving - Aging School	16,262	2001	2001	Completed	16,262	
HVAC Systemic Renovation	982,000	2002	2002	Completed	982,000	
Roof Systemic Renovation	595,000	2004	2004	Completed	595,000	
Well Replacement - Aging School	23,250	2005	2005	Completed	23,250	
Lighting Upgrade - Aging School	49,000	2010	2010	Completed	49,000	
Parking Lot/Site Modification	1,678,000	2012	2012	Completed	1,678,000	
Playground Renovation	See Above	2012	2012	Completed	See Above	
Security Initiative - Security Communications	13,785	2014	2014	Completed	13,785	
Security Initiative - Interior Door Locks	8,272	2014	2014	Completed	8,272	
Communication Systems - Aging School	24,834	2015	2015	Completed	24,834	
Modernization	11,241,000	2021	2022	Proposed		11,241,000
Total Capital Plans Completed & Proposed	\$ 14,735,009				\$ 3,494,009	\$ 11,241,000

Oakville Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
PreK Addition	223,000	1997	1998	Completed	223,000	
Technology in Maryland	10,962	1999	1999	Completed	10,962	
Roof Systemic Renovation	551,000	2000	2000	Completed	551,000	
Site Lighting	39,745	2000	2000	Completed	39,745	
Kindergarten Addition (1)	295,000	2004	2004	Completed	295,000	
Bus Parking Lot Modifications	1,014,000	2011	2011	Completed	1,014,000	
HVAC Systemic Renovation	3,383,000	2012	2012	Completed	3,383,000	
Window Systemic Renovation	164,869	2012	2012	Completed	164,869	
Playground Renovation	41,789	2012	2012	Completed	41,789	
Communication Systems - Aging School	18,891	2015	2015	Completed	18,891	
Window Safety Film - SSGP	13,954	2019	2019	Completed	13,954	
Building Infrastructure Programmatic: Carpet	16,000	2027	2027	Proposed		16,000
Total Capital Plans Completed & Proposed	\$ 5,772,210				\$ 5,756,210	\$ 16,000



FY 1993 to FY 2028

Capital Improvements Program

Facility Modifications Summary

Park Hall Elementary School

Fiscal Year

Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
Roof Systemic Renovation	223,000	1991	1991	Completed	223,000	
Addition/Renovation	3,094,926	1992	1993	Completed	3,094,926	
Soil Erosion	13,012	1998	1998	Completed	13,012	
Technology in Maryland	16,000	2002	2002	Completed	16,000	
Well Replacement	50,000	2003	2003	Completed	50,000	
Security Vestibule	431,250	2009	2009	Completed	431,250	
Bathroom Renovation - QZAB	70,000	2013	2013	Completed	70,000	
Playground Renovation - QZAB	160,000	2013	2013	Completed	160,000	
State Owned Relocatables	83,000	2015	2015	Completed	83,000	
Security Cameras and Interior Door Locks - QZAB	36,705	2015	2015	Completed	36,705	
Energy Efficiency Project - Exterior Lighting (Local)	24,140	2016	2016	Completed	24,140	
Bathroom Renovation - QZAB	82,500	2018	2018	Completed	82,500	
Building Infrastructure Programmatic: Parking Lot Paving	194,346	2019	2019	Completed	194,346	
Roof/HVAC Systemic Renov./Sewer Lift Station	7,852,000	2018	2019	In Progress		7,852,000
State Owned Relocatable	370,500	2020	2020	Completed	370,500	
Life Safety Communications/Public Address System	113,734	2020	2020	In Progress		113,734
Building Infrastructure Programmatic: Flooring	83,000	2021	2021	Proposed		83,000
Total Capital Plans Completed & Proposed	\$ 12,898,113				\$ 4,849,379	\$ 8,048,734

Piney Point Elementary School

Fiscal Year

Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
Roof Systemic Renovation	116,630	1993	1993	Completed	116,630	
Sewer Line	101,618	1991	1994	Completed	101,618	
Addition/Renovation	5,513,000	1995	1997	Completed	5,513,000	
Fencing	1,208	1999	1999	Completed	1,208	
Kindergarten Classroom Addition (two classrooms)	672,000	2006	2006	Completed	672,000	
Security Vestibule	51,015	2009	2009	Completed	51,015	
Security Initiative - Security Communications	13,642	2014	2014	Completed	13,642	
Energy Efficiency Initiative - Exterior Lighting (Local)	18,460	2016	2016	Completed	18,460	
Partial Roof Replacement	2,059,000	2017	2017	Completed	2,059,000	
Building Infrastructure Programmatic: Playground Renovation	105,901	2018	2018	Completed	105,901	
Lock Replacement - ASP	12,551	2018	2018	Completed	12,551	
Building Infrastructure Programmatic: Parking Lot Paving	116,656	2019	2019	Completed	116,656	
Building Infrastructure Programmatic: Flooring	89,000	2022	2022	Proposed		89,000
HVAC Systemic Renovation	5,887,000	2023	2024	Proposed		5,887,000
Total Capital Plans Completed & Proposed	\$ 14,757,681				\$ 8,781,681	\$ 5,976,000



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

Ridge Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
PreK Addition	144,986	1996	1997	Completed	144,986	
Technology in Maryland	6,000	1997	1997	Completed	6,000	
Roof Systemic Renovation	290,000	1998	1998	Completed	290,000	
HVAC Systemic Renovation	874,000	2001	2001	Completed	874,000	
Parking Lot Security Lights - Aging School	41,448	2001	2001	Completed	41,448	
Gymnasium Addition	574,000	2003	2004	Completed	574,000	
Kindergarten Addition (1)	295,000	2004	2004	Completed	295,000	
Site Parking Modifications	629,244	2006	2007	Completed	629,244	
Playground - Americans with Disabilities Act	243,750	2011	2011	Completed	243,750	
Security Initiative - Security Communications	10,956	2014	2014	Completed	10,956	
Energy Efficiency Initiative - Exterior Lighting (Local)	7,250	2017	2017	Completed	7,250	
Security Upgrades - QZAB	37,690	2017	2017	Completed	37,690	
Fire Safety - QZAB	37,103	2018	2018	Completed	37,103	
Window/Door Replacement	537,710	2021	2021	In Progress		537,710
Building Infrastructure Critical: Air Handlers	453,000	2023	2023	Proposed		453,000
Building Infrastructure Programmatic: Flooring	35,000	2023	2023	Proposed		35,000
Building Infrastructure Programmatic: Parking Lot Paving	128,000	2025	2025	Proposed		128,000
HVAC Systemic Renovation: Predesign Study	40,000	2026	2026	Proposed		40,000
Building Infrastructure Critical: HVAC Control Refurbishment	TBD	2027	2027	Proposed		TBD
Total Capital Plans Completed & Proposed	\$ 4,385,137				\$ 3,191,427	\$ 1,193,710

Town Creek Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Fencing	10,690	1991	1991	Completed	10,690	
Parking Lot Renovation	135,000	1997	1997	Completed	135,000	
Roof Systemic Renovation	264,000	1997	1998	Completed	264,000	
Technology in Maryland	12,000	1997	1997	Completed	12,000	
HVAC Systemic Renovation	871,000	1999	1999	Completed	871,000	
Electrical Upgrade	See Above	1999	1999	Completed	See Above	
PA System	See Above	1999	1999	Completed	See Above	
Parking Lot Lights	See Above	1999	1999	Completed	See Above	
Gymnasium Addition	579,000	2002	2002	Completed	579,000	
Fire Alarms - Aging School	10,000	2002	2002	Completed	10,000	
Kindergarten Classroom Addition (one classroom)	361,000	2006	2006	Completed	361,000	
Playground - Americans with Disabilities Act	243,750	2009	2009	Completed	243,750	
Security Cameras and Interior Door Locks - QZAB	26,434	2015	2015	Completed	26,434	
Building Infrastructure Critical: Sewer (Drain fields or sewer connection)	110,000	2018	2018	In Progress		110,000
Building Infrastructure Critical: Oil Tank Replacement	191,366	2019	2019	In Progress		191,366
Building Infrastructure Programmatic: Parking Lot Paving	111,000	2020	2020	In Progress		111,000
Window/Door Replacement	722,995	2021	2021	In Progress		722,995
HVAC Systemic Renovation	3,626,000	2022	2023	Proposed		3,626,000
Building Infrastructure Critical: HVAC Control Refurbishment	TBD	2027	2027	Proposed		TBD
Total Capital Plans Completed & Proposed	\$ 7,274,235				\$ 2,512,874	\$ 4,761,361



FY 1993 to FY 2028

Capital Improvements Program

Facility Modifications Summary

White Marsh Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Technology in Maryland	7,000	1997	1997	Completed	7,000	
Electrical Upgrade	18,000	1999	1999	Completed	18,000	
Fencing	6,016	1999	1999	Completed	6,016	
Media Center Addition	175,000	1999	1999	Completed	175,000	
Parking Lot Security Lights	27,000	2001	2001	Completed	27,000	
Roof Systemic Renovation	437,000	2002	2002	Completed	437,000	
HVAC Systemic Renovation	982,000	2002	2002	Completed	982,000	
Security Initiative - Security Communications	12,954	2014	2014	Completed	12,954	
Septic System Replacement - ASP	66,568	2016	2016	Completed	66,568	
Playground Renovation	116,067	2016	2016	Completed	116,067	
Lock Replacement - ASP	14,132	2018	2018	Completed	14,132	
Window/Door Replacement	468,635	2021	2021	In Progress		468,635
Building Infrastructure Critical: Plumbing	35,000	2022	2022	Proposed		35,000
Building Infrastructure Programmatic: Fire Alarm	45,000	2026	2026	Proposed		45,000
Building Infrastructure Critical: Electric Panel/Genera	170,000	2027	2027	Proposed		170,000
Building Infrastructure Programmatic: Fire Alarm	68,000	2027	2027	Proposed		68,000
Total Capital Plans Completed & Proposed	\$ 2,648,372				\$ 1,861,737	\$ 786,635



FY 1993 to FY 2028

Capital Improvements Program

Facility Modifications Summary

Esperanza Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Piping and Insulation	144,000	1988	1988	Completed	144,000	
ADA Modification Restroom	31,020	1991	1991	Completed	31,020	
Addition/Renovation	14,617,000	1997	1999	Completed	14,617,000	
Security Vestibule	39,065	2008	2008	Completed	39,065	
Security Initiative - Security Cameras	46,058	2014	2014	Completed	46,058	
Security Initiative - Interior Door Locks	34,536	2014	2014	Completed	34,536	
Soil Erosion	572,263	2014	2014	Completed	572,263	
Energy Efficiency Initiative - Exterior Lighting (Local)	26,703	2015	2015	Completed	26,703	
Tennis Court Resurfacing	162,462	2016	2016	Completed	162,462	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Life Safety Communication System - ASP	108,075	2019	2019	Completed	108,075	
Window Safety Film - SSGP	21,279	2019	2019	Completed	21,279	
Building Infrastructure Programmatic: Parking Lot Paving	258,000	2020	2020	In Progress		258,000
Building Infrastructure Programmatic: Flooring	71,000	2022	2022	Proposed		71,000
Building Infrastructure Critical: Emergency Generator Replacement	60,000	2025	2025	Proposed		60,000
Total Capital Plans Completed & Proposed	\$ 16,201,166				\$ 15,812,166	\$ 389,000

Leonardtown Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Science Lab Exhaust Fans	12,426	1993	1993	Completed	12,426	
Technology in Maryland	10,500	1998	1998	Completed	10,500	
Locker Room Exits	12,500	1999	1999	Completed	12,500	
Pod Modifications	714,061	1998	1999	Completed	714,061	
HVAC - Aging School Program	3,463	1999	1999	Completed	3,463	
Science Lab Modifications	90,000	1999	1999	Completed	90,000	
Family Center Modifications	10,500	1999	1999	Completed	10,500	
Roof Systemic Renovation	1,109,000	2000	2000	Completed	1,109,000	
Fire Alarms - Aging School	13,274	2002	2002	Completed	13,274	
State Relocatable Classrooms	208,000	2006	2006	Completed	208,000	
Limited Renovation	15,078,000	2009	2009	Completed	15,078,000	
Security Vestibule	add/renov	2009	2009	Completed		
Restrooms - Americans with Disabilities Act	120,000	2009	2009	Completed	120,000	
Signage - Americans with Disabilities Act	20,000	2009	2009	Completed	20,000	
Energy Efficiency Initiative - Exterior Lighting (State)	18,491	2013	2013	Completed	18,491	
Security Initiative - Interior Door Locks	35,688	2014	2014	Completed	35,688	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Security Vestibule	9,879	2020	2020	Completed	9,879	
Building Infrastructure Programmatic: Carpet	68,000	2027	2027	Proposed		68,000
Total Capital Plans Completed & Proposed	\$ 17,543,487				\$ 17,475,487	\$ 68,000



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

Margaret Brent Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
ADA Handicap Restrooms	20,542	1994	1994	Completed	20,542	
Addition/Renovation	22,490,879	1998	2003	Completed	22,490,879	
Sanitary Sewer Line	819,568	2010	2010	Completed	819,568	
Security Initiative - Security Cameras	45,910	2014	2014	Completed	45,910	
Chiller Replacement	196,411	2015	2015	Completed	196,411	
Energy Efficiency Initiative - Exterior Lighting (Local)	62,420	2016	2016	Completed	62,420	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Window Safety Film - SSGP	26,782	2019	2019	Completed	26,782	
Security Vestibule	11,173	2020	2020	Completed	11,173	
Building Infrastructure Critical: Domestic Water Feed	75,000	2021	2021	Proposed		75,000
Building Infrastructure Programmatic: Parking Lot Paving	304,000	2026	2026	Proposed		304,000
Total Capital Plans Completed & Proposed	\$ 24,062,390				\$ 23,683,390	\$ 379,000

Spring Ridge Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Soil Erosion	17,350	1991	1991	Completed	17,350	
Exhaust Fans/Science Lab	12,426	1993	1993	Completed	12,426	
Roof Systemic Renovation	708,570	1995	1995	Completed	708,570	
Carpeting	47,000	1997	1997	Completed	47,000	
Technology in Maryland	10,500	1998	1998	Completed	10,500	
Pod Modifications	714,061	1998	1999	Completed	714,061	
Hot Water Heater Replacement	21,000	1999	1999	Completed	21,000	
Electrical Upgrade	17,100	1999	1999	Completed	17,100	
Locker Room Exits	12,500	1999	1999	Completed	12,500	
Science Lab Modifications	90,000	1999	1999	Completed	90,000	
Family Center Modifications	10,500	1999	1999	Completed	10,500	
Entrance Modifications	70,000	2000	2000	Completed	70,000	
Site Lighting - Aging School Program	45,255	2002	2002	Completed	45,255	
Well Tank Replacement	80,000	2002	2002	Completed	80,000	
Sidewalks	34,125	2002	2002	Completed	34,125	
Fire Alarms - Aging School	15,800	2002	2002	Completed	15,800	
Floor Replacement - Aging School	77,000	2006	2006	Completed	77,000	
Health, Guidance, & Behavior Mgmt Modifications	113,441	2008	2008	Completed	113,441	
Security Vestibule - QZAB	284,057	2008	2008	Completed	284,057	
STEM Modifications	525,000	2009	2009	Completed	525,000	
Door Replacement - Aging School	49,000	2011	2011	Completed	49,000	
Gym Modifications - Aging School	243,362	2013	2013	Completed	243,362	
State Relocatable Classrooms	515,770	2014	2015	Completed	515,770	
Renovation (Limited)	25,366,000	2014	2015	Completed	25,366,000	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Window Safety Film - SSGP	9,551	2019	2019	Completed	9,551	
Security Vestibule	12,316	2020	2020	Completed	12,316	
Total Capital Plans Completed & Proposed	\$ 29,111,389				\$ 29,111,389	\$ -



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

Chopticon High School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Bleachers	42,500	1991	1991	Completed	42,500	
ADA Restroom	34,954	1992	1992	Completed	34,954	
Science Labs	409,755	1993	1995	Completed	409,755	
Addition/Renovation	21,203,000	1997	1999	Completed	21,203,000	
Roof Systemic Renovation	See Above	1997	1999	Completed	See Above	
HVAC Systemic Renovation	See Above	1997	1999	Completed	See Above	
Electrical Upgrade	See Above	1997	1999	Completed	See Above	
Window Systemic Renovation	See Above	1997	1999	Completed	See Above	
AHERA	See Above	1997	1999	Completed	See Above	
ADA	See Above	1997	1999	Completed	See Above	
Relocatable Classroom (ROTC)	106,523	2003	2003	Completed	106,523	
Soil Erosion	85,000	2005	2005	Completed	85,000	
Wastewater Treatment Plant	2,685,000	2007	2008	Completed	2,685,000	
Security Vestibule	19,728	2008	2008	Completed	19,728	
Gymnasium Floor Resurfacing	218,000	2009	2009	Completed	218,000	
Elevator	48,950	2011	2011	Completed	48,950	
Supplemental Appropriation - Gymnasium Lighting	73,792	2012	2012	Completed	73,792	
Energy Efficiency Initiative - Exterior Lighting (State)	102,524	2013	2013	Completed	102,524	
Security Initiative - Security Cameras	42,094	2014	2014	Completed	42,094	
Security Initiative - Interior Door Locks	50,647	2014	2014	Completed	50,647	
Tennis Court Resurfacing	179,658	2016	2016	Completed	179,658	
Track Resurfacing	468,791	2017	2017	Completed	468,791	
Auditorium Lighting Control System	311,042	2017	2017	In Progress		311,042
Building Infrastructure Programmatic: Interior Basketball Scoreboard	15,171	2018	2018	Completed	15,171	
Building Infrastructure Critical: Fire Alarm Replacement	135,137	2018	2018	In Progress		135,137
Science Lab Renovations Study	24,999	2018	2018	Completed	24,999	
Building Infrastructure Critical: Auditorium Sound and Audiovisual	204,381	2019	2019	In Progress		204,381
Access Control System - SSGP	153,896	2019	2019	Completed	153,896	
Window Safety Film (interior) - SSGP	9,812	2019	2019	Completed	9,812	
Building Infrastructure Critical: Stadium Sound	19,690	2020	2020	Completed	19,690	
Window Wall	68,037	2020	2020	Completed	68,037	
Press Box Replacement (Capital Grant)	375,000	2020	2020	In Progress		375,000
WWTP Emergency Generator Replacement (MABE Insurance Claim)	71,355	2020	2020	In Progress		71,355
Soil Erosion	350,000	2021	2021	Proposed		350,000
Emergency Generator Replacement (MABE Insurance Claim)	133,800	2021	2021	In Progress		133,800
Building Infrastructure Programmatic: Parking Lot Paving	730,000	2022	2022	Proposed		730,000
Building Infrastructure Critical: Cooling Tower	154,000	2022	2022	Proposed		154,000
Building Infrastructure Programmatic: Flooring	286,000	2022	2022	Proposed		286,000
Turf Field	833,333	2022	2022	Proposed		833,333
Building Infrastructure Critical: Building Envelope	75,000	2023	2023	Proposed		75,000
Building Infrastructure Programmatic: Flooring	62,000	2024	2024	Proposed		62,000
HVAC Systemic Renovation	26,570,000	2025	2026	Proposed		26,570,000
Building Infrastructure Critical: Emergency Generator Replacement	196,000	2025	2025	Proposed		196,000
Building Infrastructure Programmatic: Locker Room Plumbing	15,000	2025	2025	Proposed		15,000
Total Capital Plans Completed & Proposed	\$ 56,564,569				\$ 26,062,521	\$ 30,502,048



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

Great Mills High School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Partial Roof Replacement	134,000	1989	1989	Completed	134,000	
Windows and Walls	70,000	1990	1990	Completed	70,000	
Bleachers	42,161	1991	1991	Completed	42,161	
Addition/Renovation	19,643,446	1994	1996	Completed	19,643,446	
Roof Systemic Renovation	See Above	1994	1996	Completed	See Above	
HVAC Systemic Renovation	See Above	1994	1996	Completed	See Above	
Electrical Upgrade	See Above	1994	1996	Completed	See Above	
Window Systemic Renovation	See Above	1994	1996	Completed	See Above	
AHERA	See Above	1994	1996	Completed	See Above	
ADA	See Above	1994	1996	Completed	See Above	
Athletic Fields	490,000	1999	1999	Completed	490,000	
Relocatable Classroom (ROTC)	136,150	2004	2004	Completed	136,150	
Security Vestibule	7,562	2008	2008	Completed	7,562	
Gymnasium Floor Resurfacing	195,402	2006	2008	Completed	195,402	
Tennis Court Resurfacing	65,000	2010	2010	Completed	65,000	
Supplemental Appropriation - Gymnasium Lighting	93,316	2012	2012	Completed	93,316	
Energy Efficiency Initiative - Exterior Lighting (State)	77,269	2013	2013	Completed	77,269	
Security Initiative - Security Cameras	48,633	2014	2014	Completed	48,633	
Interior Door Locks - ASP	39,281	2014	2014	Completed	39,281	
Roof Top Units (Partial)	156,693	2016	2016	Completed	156,693	
Tennis Court Resurfacing	222,016	2016	2016	Completed	222,016	
Security Upgrades - QZAB	32,138	2017	2017	Completed	32,138	
Track Resurfacing	323,706	2017	2017	Completed	323,706	
Building Infrastructure Programmatic: Interior Basketball Scoreboard	15,118	2018	2018	Completed	15,118	
Auditorium Lighting Control System	311,042	2017	2017	In Progress		311,042
Building Infrastructure Critical: HVAC Controls	77,847	2018	2018	Completed	77,847	
Building Infrastructure Critical: Fire Alarm Replacement	152,862	2018	2018	In Progress		152,862
Partial Roof Replacement	2,479,955	2019	2020	In Progress		2,479,955
Building Infrastructure Critical: Auditorium Sound and Audiovisual	204,381	2019	2019	In Progress		204,381
Window Safety Film (interior) - SSGP	8,364	2019	2019	Completed	8,364	
Surveillance and Security Technology - SSGP	10,434	2019	2019	Completed	10,434	
Building Infrastructure Critical: Stadium Sound	19,690	2020	2020	Completed	19,690	
Building Infrastructure Programmatic: Parking Lot Paving	485,000	2021	2021	Proposed		485,000
Building Infrastructure Critical: Chiller and Cooling Tower	575,000	2022	2022	Proposed		575,000
Turf Field	833,333	2022	2022	Proposed		833,333
Partial Roof Replacement	10,872,000	2023	2024	Proposed		10,872,000
Building Infrastructure Critical: Emergency Generator Replacement	142,000	2025	2025	Proposed		142,000
Building Infrastructure Critical: Scoreboard	47,000	2027	2027	Proposed		47,000
Total Capital Plans Completed & Proposed	\$ 38,010,799				\$ 21,908,226	\$ 16,102,573



FY 1993 to FY 2028

Capital Improvements Program Facility Modifications Summary

Leonardtown High School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Gymnasium Renovation	181,731	1993	1993	Completed	181,731	
Building Envelope Correction	253,000	1993	1995	Completed	253,000	
Science Lab Modifications	213,557	1993	1995	Completed	213,557	
Track Restoration	176,700	1997	1997	Completed	176,700	
Tennis Court Renovation	78,000	1997	1997	Completed	78,000	
Stage Lighting	25,630	1998	1998	Completed	25,630	
Addition/Renovation	21,312,000	1998	2000	Completed	21,312,000	
Gym Floor Refinishing - Aging School	34,892	2004	2004	Completed	34,892	
State Relocatables	208,000	2006	2006	Completed	208,000	
Well Replacement	103,500	2007	2007	Completed	103,500	
Security Vestibule	15,152	2008	2008	Completed	15,152	
Tennis Court/Track Resurfacing	422,454	2012	2012	Completed	422,454	
Supplemental Appropriation - Gymnasium Lighting	89,887	2012	2012	Completed	89,887	
Energy Efficiency Initiative - Exterior Lighting (State)	65,273	2013	2013	Completed	65,273	
Security Initiative - Security Cameras	45,711	2014	2014	Completed	45,711	
Security Initiative - Interior Door Locks	66,194	2014	2014	Completed	66,194	
Auditorium Lighting Control System	311,042	2017	2017	In Progress		311,042
Building Infrastructure Programmatic: Interior Basketball Scoreboard	20,532	2018	2018	Completed	20,532	
Building Infrastructure Critical: Auditorium Sound and Audiovisual	280,027	2019	2019	In Progress		280,027
Access Control System - SSGP	157,618	2019	2019	Completed	157,618	
Window Safety Film (interior) - SSGP	15,388	2019	2019	Completed	15,388	
Building Infrastructure Critical: Stadium Lights/Sound	400,000	2020	2020	Completed	400,000	
Building Infrastructure Critical: Stadium Sound	19,690	2020	2020	Completed	19,690	
Building Infrastructure Critical: Auditorium Seating	324,354	2021	2021	Completed	324,354	
Building Infrastructure Programmatic: Flooring	210,000	2022	2022	Proposed		210,000
Turf Field	833,333	2022	2022	Proposed		833,333
Building Infrastructure Critical: Generator	275,000	2024	2024	Proposed		275,000
Building Infrastructure Critical: Elevator Upgrade	160,000	2027	2027	Proposed		160,000
Building Infrastructure Programmatic: Paving	500,000	2027	2027	Proposed		500,000
HVAC Replacement: Predesign Study	75,000	2027	2027	Proposed		75,000
Total Capital Plans Completed & Proposed	\$ 26,873,665				\$ 24,229,263	\$ 2,644,402

Dr. James A. Forrest Career & Technology Center

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	235,071	1992	1992	Completed	235,071	
Wall Systemic Renovation	124,697	1992	1993	Completed	124,697	
Technology in Maryland	14,000	1997	1997	Completed	14,000	
Exhaust System	61,000	1999	1999	Completed	61,000	
Addition/Renovation	23,798,000	2001	2002	Completed	23,798,000	
Well Replacement	82,800	2007	2007	Completed	82,800	
Security Vestibule	44,301	2008	2008	Completed	44,301	
Energy Efficiency Initiative - Exterior Lighting (State)	80,333	2013	2013	Completed	80,333	
Security Vestibule - SSGP	49,278	2019	2019	Completed	49,278	
Window Safety Film (interior) - SSGP	6,806	2019	2019	Completed	6,806	
Building Infrastructure Programmatic: Parking Lot Paving	632,000	2025	2025	Proposed		632,000
Building Infrastructure Programmatic: Flooring	61,000	2026	2026	Proposed		61,000
Building Infrastructure Programmatic: Fire Alarm	130,000	2027	2027	Proposed		130,000
Video Studio Renovation: Design Study	25,000	2027	2027	Proposed		25,000
Total Capital Plans Completed & Proposed	\$ 25,344,286				\$ 24,496,286	\$ 848,000



FY 1993 to FY 2028

Capital Improvements Program

Facility Modifications Summary

Fairlead Academy I

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Building Infrastructure Programmatic: Flooring	38,000	2026	2026	Proposed		38,000
Building Infrastructure Programmatic: Parking Lot Paving	110,000	2026	2026	Proposed		110,000
Total Capital Plans Completed & Proposed	\$ 148,000				\$ -	\$ 148,000

Fairlead Academy II

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Fairlead Academy II State Owned Relocatables	323,774	2017	2017	Completed	323,774	
Renovation: Entrance, sign, lighting	18,952	2020	2020	Completed	18,952	
Total Capital Plans Completed & Proposed	\$ 342,726				\$ 342,726	\$ -

New School Construction

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Total Capital Plans Completed & Proposed	\$ -				\$ -	\$ -

Administrative Buildings

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Division of Supporting Services - Generator	131,607	2009	2009	Complete	131,607	
DSS IT Facility and Warehouse	2,000,049	2018	2018	In Progress		2,000,049
Building Infrastructure Critical: DSS Control Panel	36,000	2027	2027	Proposed		36,000
Total Capital Plans Completed & Proposed	\$ 2,167,656				\$ 131,607	\$ 2,036,049

Summary of Projects

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Elementary School	240,413,971	--	--	--	169,759,892	70,654,079
Middle School	86,918,432	--	--	--	86,082,432	836,000
High School	147,284,045	--	--	--	97,039,022	50,245,023
New Construction	0	--	--	--	0	0
Administrative Buildings	2,167,656	--	--	--	131,607	2,036,049
Total Capital Plans Completed & Proposed	\$ 476,784,104				\$ 353,012,953	\$ 123,771,151

Note:

Listing includes projects as proposed in the FY 2022 - FY 2028 CIP, which is subject to state and local funding allocations during the spring of 2022.



School Feeder System

Elementary Schools	Middle Schools		High Schools	
Benjamin Banneker	Leonardtown	Margaret Brent	Chopticon	Leonardtown
Captain Walter Francis Duke	Leonardtown		Leonardtown	
Dynard	Margaret Brent		Chopticon	
Evergreen	Esperanza	Leonardtown	Leonardtown	
George Washington Carver	Spring Ridge		Great Mills	
Green Holly	Esperanza	Spring Ridge	Great Mills	
Greenview Knolls	Esperanza		Great Mills	
Hollywood	Esperanza		Great Mills	Leonardtown
Leonardtown	Leonardtown		Leonardtown	
Lettie Marshall Dent	Margaret Brent		Chopticon	
Lexington Park	Spring Ridge		Great Mills	
Mechanicsville	Margaret Brent		Chopticon	
Oakville	Leonardtown	Margaret Brent	Chopticon	Leonardtown
Park Hall	Spring Ridge		Great Mills	
Piney Point	Leonardtown	Spring Ridge	Leonardtown	
Ridge	Spring Ridge		Great Mills	
Town Creek	Esperanza		Leonardtown	Great Mills
White Marsh	Margaret Brent		Chopticon	

Middle Schools	High Schools	
Esperanza	Great Mills	Leonardtown
Leonardtown	Chopticon	Leonardtown
Margaret Brent	Chopticon	
Spring Ridge	Great Mills	Leonardtown

High Schools
Chopticon
Great Mills
Leonardtown



Legislative Districts

School	CSMC District	Commissioner *	BOE District	Member *	State Legislative District	Delegate	Senator
Benjamin Banneker	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Captain Walter Francis Duke	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Chesapeake Public Charter	4	Todd B. Morgan	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Dynard	3	John E. O'Connor	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Evergreen	4	Todd B. Morgan	4	Mary M. Washington	29C	Gerald W. Clark	Jack Bailey
George Washington Carver	4	Todd B. Morgan	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Green Holly	4	Todd B. Morgan	4	Mary M. Washington	29C	Gerald W. Clark	Jack Bailey
Greenview Knolls	1	Eric Colvin	1	Rita Weaver	29B	Brian M. Crosby	Jack Bailey
Hollywood	4	Todd B. Morgan	4	Mary M. Washington	29C	Gerald W. Clark	Jack Bailey
Leonardtown	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Lettie Marshall Dent	3	John E. O'Connor	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Lexington Park	4	Todd B. Morgan	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Mechanicsville	3	John E. O'Connor	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Oakville	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Park Hall	1	Eric Colvin	1	Rita Weaver	29B	Brian M. Crosby	Jack Bailey
Piney Point	1	Eric Colvin	1	Rita Weaver	29B	Brian M. Crosby	Jack Bailey
Ridge	1	Eric Colvin	1	Rita Weaver	29B	Brian M. Crosby	Jack Bailey
Town Creek	4	Todd B. Morgan	4	Mary M. Washington	29C	Gerald W. Clark	Jack Bailey
White Marsh	3	John E. O'Connor	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Chesapeake Public Charter	4	Todd B. Morgan	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Esperanza	4	Todd B. Morgan	4	Mary M. Washington	29C	Gerald W. Clark	Jack Bailey
Leonardtown	2	Michael L. Hewitt	2	James J. Davis	29C	Gerald W. Clark	Jack Bailey
Margaret Brent	3	John E. O'Connor	3	Karin M. Bailey	29A	Matthew Morgan	Jack Bailey
Spring Ridge	1	Eric Colvin	1	Rita Weaver	29B	Brian M. Crosby	Jack Bailey
Chopticon	2	Michael L. Hewitt	2	James J. Davis	29A	Matthew Morgan	Jack Bailey
Great Mills	4	Todd B. Morgan	4	Mary M. Washington	29B	Brian M. Crosby	Jack Bailey
Leonardtown	2	Michael L. Hewitt	2	James J. Davis	29C	Gerald W. Clark	Jack Bailey

* James R. Guy serves at-large as President of the Commissioners of St. Mary's County and Cathy Allen serves at-large as a member of the Board of Education.

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2021 Educational Facilities Master Plan

Enrollment Data



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ENROLLMENT DATA

A. Basis For Student Enrollment Projections

COUNTY POPULATION TRENDS

The 2010 Census indicated that St. Mary's County had a total population of 105,151. This represents 1.8% of the total population in the state and ranks the county 12th. Within the Southern Maryland Region, St. Mary's County was in the middle with Charles County ranking 11th in the state with 146,551 people and Calvert County ranking 15th with 88,737 people. Since the 2010 Census, the county is estimated to have grown by 8,915 people or 9%, to a total population of 114,687 as of July 1, 2020. According to the annual Census Bureau estimates, a significant portion of this growth occurred in the two years following the 2010 Census. Growth since then has averaged an increase of approximately 700 persons per year, with spikes in 2015 and 2020. In terms of how the county's growth since the 2010 Census compares to other jurisdictions in the state, the county is ranked 4th in the percentage rate of growth at 9.1%. The highest rate of growth was in Howard County with 14.3%, followed closely by Frederick County at 13.6%. As a region, the Southern Maryland region has the highest percent of growth at 9.3%, fueled in part by Charles County having the third largest percentage of growth in the state. The next fastest growing region is the Suburban Washington region at 7.6%, with both regions exceeding the state growth rate of 4.9%. County growth patterns prior to this averaged a gain of 1,250 people per year in the 1970's, 1,607 people per year in the 1980's, 1,023 people per year in the 1990's, and 1,894 people per year in the 2000's. Data from the 2020 Census will begin being released at the county level starting in September 2021 and a basis against which the interim estimates can be compared.

Annual Census Bureau Population Estimates		
Date	Total Resident Population	Percent change from 2010 Census
July 1, 2010	105,772	0.59%
July 1, 2011	107,589	2.32%
July 1, 2012	108,847	3.51%
July 1, 2013	109,284	3.93%
July 1, 2014	109,998	4.61%
July 1, 2015	111,092	5.65%
July 1, 2016	111,886	6.41%
July 1, 2017	112,627	7.11%
July 1, 2018	112,948	7.42%
July 1, 2019	113,764	8.19%
July 1, 2020	114,687	9.07%

As to how the components of growth since the 2010 Census break down, approximately 65% is attributed to natural increase (births minus deaths) and 35% can be attributed to migration (domestic and international). However, how these factors change annually are considered to be an indicator of the economy and a contributing factor to school enrollments. While the 2018 saw a significant loss in domestic migration, 2019 saw that loss regained and 2020 saw a gain of 462 persons, which is higher than any annual gain since 2011. It is possible this shift may be indicative of a positive change in the economy that could translate into future changes in enrollment. This shift in migration levels may be indicative of a change in the pattern of recent years where natural increase has accounted for the majority of the annual population increase and fed the trend of increasing secondary enrollment as families remain in the area longer and age in place. However, this information must also be balanced with consideration of potential changes caused by the COVID-19 Pandemic. Enrollment will need to be closely monitored for trends indicative of this potential shift in growth patterns. The greatest concentration of population remains in the 8th election district, which includes Lexington Park, California, and Great Mills. Accordingly, the California-Lexington Park region was classified as

a Metropolitan Statistical Area (MSA) by the United States Census Bureau in March 2013. Significant concentrations of population are also found in district 3 (Leonardtown), district 4 (which includes Country Lakes and Wicomico Shores), district 5 (Charlotte Hall and Mechanicsville), and district 6 (which includes Hollywood). The county is expected to see continued growth in future years, with the total population expected to reach 153,900 by 2045. However, the rate of growth will continue to be slower than the past and the projections have been revised downward to reflect this trend. This is indicative of a national trend according to the Census Bureau. St. Mary's County will remain the 12th most populous county in the state.

There are also other important demographic characteristics of the community to consider in analyzing population, including birth rate, population distribution by age, housing tenure, and household size. The birth rate rose slightly in 2019, with the actual total births totaling 1,337. The birth rate projections were adjusted upward in 2020, with the total births for 2024 projected to be 1,500, which is 90 higher than the previous projection. Similar to birth rate, the population distribution by age can also be indicative of anticipated student enrollment. In the 2010 Census there were 23,215 persons age 5-19. The 2019 ACS estimates this age group to total 22,888. State projections indicated that this age group will total 24,184 in 2020. These estimations support the reduced enrollment growth rate seen in recent years. Outer year population projections indicate that this school age group will decrease in the short term but return to approximate current levels by 2045, which is the extent of the projection period. The state projections were updated in December of 2020. As to housing tenure, the ACS for 2019 reports 52% of the occupied housing units have been occupied since the 2010 Census. During the same time there has been a total increase in population from domestic and international migration of 3,353 or 2.9% of the current estimated total population. This indicates that a significant portion of the housing units occupied were occupied by existing residents as a result of natural growth. This lends support to the short term increased enrollment at the secondary level. Household size can also be a factor of anticipated enrollment. In the 2010 Census the average household size was 2.72. It is projected to steadily decline, reaching 2.62 by 2045. The 2019 ACS estimate of household size was 2.84 for owner occupied units and 2.49 for renter occupied units. Given the variance of this data from the anticipated trend, other causes must be considered, including the potential for economic or other conditions to result in the consolidation of families into fewer households. All of these demographic factors will need to be closely monitored for any indications of a change in growth and consequently potential enrollment patterns.

ECONOMIC TRENDS

Projected growth is interrelated to the economy of the region. In 2009, the worst year of the Great Recession, when all other counties in the state lost jobs, St. Mary's County saw a modest increase in jobs, ranking it 1st in the state. Job gains have continued since that time, with the largest gains occurring in 2018 and 2019. The county has gained 6,673 jobs since 2010, an 12% increase. In 2019 the county saw a gain of 1,954 jobs or a 3.1% increase, for a total of 64,287 jobs. As a region, Southern Maryland ranks 4th in job gains since 2010, with a total of 17,140 new jobs representing a 11.4% increase. The largest job growth in the state since 2010 has been in the Baltimore region, with a gain of 239,687 jobs, followed closely by the Washington Suburban region, with a gain of 176,066 jobs. St. Mary's County is projected to be home to 83,050 jobs by 2045. The estimated per capita income for 2019 is \$58,582, ranking the county 13th in the state. In terms of percentage change, the per capita personal income for the

county grew by 3.1% in 2019, the exact same as the state and .4% less than the national increase. Per capita personal income in the county is projected to reach \$64,913 by 2040.

Another factor of growth in the public schools is new housing construction. St. Mary's County had a fairly high number of building permits issued in the late 1980's. With the increased availability of new housing, especially in the northern areas of the county, migration to



St. Mary's County by those who were willing to commute to the metropolitan areas of employment was encouraged. The 1990 Census counted a total of 25,500 occupied dwelling units in St. Mary's County, with 70% being owner occupied. The 2010 Census indicated 37,600 occupied dwelling units, 72% of which were owner occupied. These rates have remained constant in the ACS' conducted since the 2010 Census, with the 2019 ACS

indicating 72% of occupied units being occupied by owners.

The approval of new residential development has remained slow in the years following the Great Recession, with the number of recorded lots dropping from a high of 1,419 lots in 2007 to a low of 46 lots in 2020. All of the 46 lots recorded in 2020 were within the county and none were located within the town of Leonardtown. While the numbers have been low in recent years, the drastic drop in 2020 is likely related to the COVID-19 Pandemic. However, during this downturn, new housing construction has continued as new homes have been built on the existing inventory of lots of record in accordance with the APFO. In the decade prior to 2008, residential building permits averaged 930 per year. Since that time, both building permits and occupancy permits have been significantly lower. For the past five years building permits have averaged around 400 units per year, while occupancy permits have averaged around 300 units per year. These permit numbers support a continued use of the inventory of existing lots. Residential sales of owner-occupied units have averaged just above 1,300 units per year for the past five years. Current year sales are already over 1,000 units and on tract to exceed the average as has been the case in the past two years. The median price per unit in FY 2020 was just under \$310,000 and thus far in FY 2021 it is \$330,000.

In response to these changes in growth, the CSMC rescinded the 2008 annual growth policy in July 2016. As a result of the economic downturn after the policy was adopted in 2008, there has never been a time when the growth caps it established have been close to being reached. Should development conditions change, the policy could always be re-instituted. In addition, the CSMC has also been reviewing the cost of growth from residential development. In 2018 the CSMC approved a five-year phased increase of the impact fee with a tier system where the fee is based on the square footage of the dwelling. As noted previously, the methodology was modified for FY 2021, with no change proposed for FY 2022.

NON-PUBLIC SCHOOL ENROLLMENT

As of September 2020, there are 37 non-public schools in the county with a total enrollment of 2,332 students. Private school enrollment in the county has averaged 14% over the past twenty years, from a high of 22.73% in the late 1990's to a low of 11.23% in 2014. Factors that have influenced fluctuations in private school enrollment include tuition increases, closures of longtime parochial and Montessori schools, and the opening of new schools/academies. There are currently plans being discussed to open a new Catholic tradition high school in the county for the 2021-2022 school year.

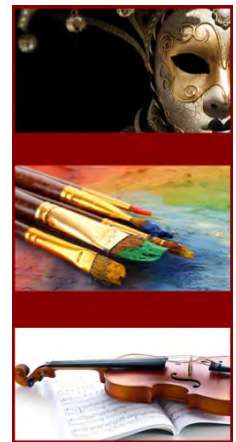
In addition to private schools, there is also the option of home school programs. This option has been utilized by more students in recent years, even prior to the COVID-19 Pandemic. The total number of students enrolled in home school programs for the 2020-2021 school year is 1,471. The average home school enrollment over the past six years has been over 1,000 students per year.

SMCPS plans to return to full in-person learning for the 2021-2022 school year and to implement an all virtual academy for the 2021-2022 school year pending MSDE grant approval. These options, along with a proposed new private high school and economic recovery from the COVID-19 Pandemic, will all serve to directly influence non-public school enrollments in the future.

EDUCATIONAL PROGRAM FACTORS

The county's first charter school opened in 2007 - 2008 with 162 students and was expanded in 2010 - 2011 to include 8th grade. In 2020 - 2021, the charter school had a total of 477 students. The school is currently undergoing an expansion into additional space. The capacity for the 2021-2022 school year will be 500, with plans to reach a capacity of 540 over the next two years. Charter schools could also be impacted by changes in education policies in the future.

In addition, the school system offers educational pathways including the Science, Technology, Engineering, and Math (STEM) Academy at Lexington Park Elementary School, Spring Ridge Middle School, and Great Mills High School; the Gifted and Talented Program; the National Academy of Finance and Academy of Visual and Performing Arts at Chopticon High School; and the Academy of Global and International Studies at Leonardtown High School. The school system also offers the Fairlead Academy program, an alternative high school pathway and career and technology education programs at the JAFCTC. There are plans to expand the Fairlead Academy program for the 2021-2022 school year, increasing the number of 9th grade students admitted to the program.



In summary, all of these components play an integral role in predicting future enrollment. Further data on the components included in the basis for enrollment projections may be found in the charts and graphs contained in Appendix B.

B. Methodology Used in Making Enrollment Projections

Student enrollment projections are completed twice a year. Fall projections for the upcoming ten school years are completed based on the official number of students enrolled on September 30th, as verified by the MSDE. The fall enrollment projections are utilized as part of the Superintendent's budget for the next fiscal year, as well as for providing demographic support for the upcoming State Capital Improvements Program. In the spring, MDP issues their ten-year projections. The fall set of projections are analyzed against the MDP projections and the enrollment trend for the current school year, and are updated to reflect any changes that are required. The school system must submit the spring set of projections to MDP for their approval for use in development of the Educational Facilities Master Plan. The school system must be

within 5% of the system-wide MDP projections. The spring projections are also used to assist with staffing for the upcoming school year, development of short and long-range capital plans, and for final redistricting decisions, when required.

Both SMCPS and MDP calculate projections based on K-12th enrollment because PreK and Preschool Special Education are program eligibility based. The PreK and Preschool Special Education figures are added as a result of the official September 30th enrollment.

Cohort Survival Ratio

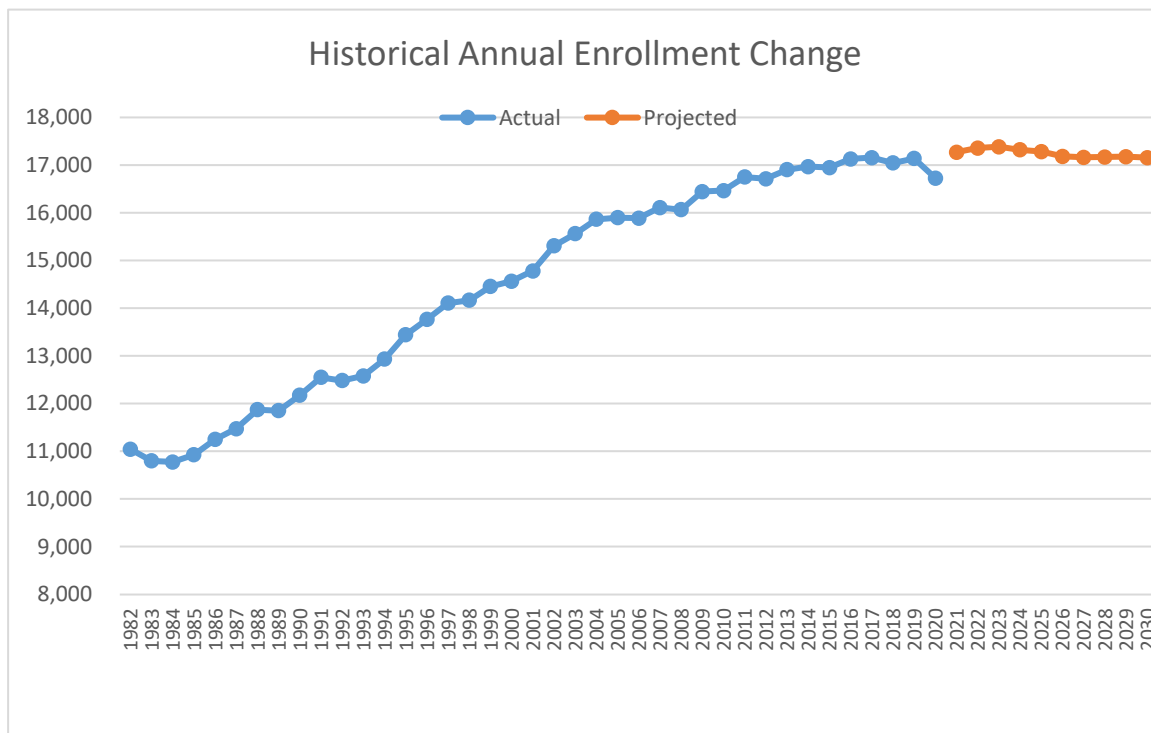
Most districts across the United States use the cohort survival (transition) ratio method as the basis for projecting enrollment. It captures the historic enrollment patterns of a cohort of students as they pass from one grade to the next. It is calculated by dividing the number of students in a particular grade by the number of students from the previous cohort in the previous school year. A cohort transition ratio greater than 100% means there are more students enrolling in a particular grade than there are students moving up a grade from the previous year. A cohort less than 100% means there are less students moving up a grade from the previous year. Since grade-specific transition ratios may vary considerably each year, SMCPS primarily utilizes historical data over a three to five-year period. Redistricting causes a change in the cohort transition ratios for schools and prior year data from other schools can be utilized to reflect the demographics of the student population being moved. The table below is an example of the cohort transition ratio:

	September 30 th Enrollment		Cohort Survival Ratio Grade 2 to 3	
	Grade 2	Grade 3	One-Year Average	Three-Year Average
2011	99	105	--	--
2012	101	98	0.989	--
2013	102	104	1.029	--
2014	93	99	0.970	0.996

The reliability of the cohort survival method for projections is based on the historical data of the students actually enrolled in a school and the transition of these students over time. The ratios can be changed drastically when an influx or reduction in students occurs in a short period of time as a result of natural disasters, realignment of personnel associated with the military base, or a change in the economy. Over the past 20 years, we have experienced these shifts in student enrollment as a result of the Base Realignment and Closure Acts and the economic downfall that resulted in the creation of multi-generational families living in one home. The industry standard is a +/- 2% annual deviation of the projection for growing systems. The average five-year deviation for SMCPS is 1.29%.

School Year	Projected K-12 Enrollment	Actual K-12 Enrollment	Actual Deviation		Standard Allowable Deviation	
2016-17	17,019	17,128	109	.6%	340	2%
2017-18	17,338	17,154	(184)	-1.1%	347	2%
2018-19	17,243	17,043	(200)	-1.2%	345	2%
2019-20	17,108	17,138	30	.2%	342	2%
2020-21	17,245	16,724	(521)	3%	345	2%

The chart titled “Historical Annual Enrollment Change” is based on the K – 12th grade enrollment from 1982 to 2020 and projected enrollment for 2021 to 2030. The chart reveals that there was steady growth up until 2016, at which time enrollment became flat. There was a notable drop in 2020 attributed to the COVID-19 Pandemic. Over the past ten years the school system grew by 674 students, which is a 4% increase. Going forward, the enrollment projections show the system regaining the level of pre-pandemic enrollment for the 2021-2022 school year, a minimal increase in the succeeding four years, and a flat enrollment for the remainder of the period. The ten year projections are for an additional 431 students or 2.5% which will then total 17,155 students. For the past five years the entering Kindergarten cohort averaged 1,265 students, while the existing 12th grade cohort averaged 1,259 students. This correlates with the flat enrollments seen the last four years.



Birth through 12 th Grade Retention						
Grade Level	Birth/12 th 2000-2017	Birth/12 th 2001-2018	Birth/12 th 2002-2019	Birth/12 th 2003-2020	Birth/12 th 2004-2021	Average
Birth Rate	1,095	1,147	1,347	1,351	1,384	1,265
Kindergarten	1,341	1,318	1,362	1,399	1,430	1,370
1st	1,334	1,344	1,452	1,443	1,466	1,408
2nd	1,358	1,351	1,455	1,454	1,489	1,421
3rd	1,376	1,364	1,450	1,433	1,430	1,411
4th	1,379	1,388	1,505	1,341	1,444	1,411
5th	1,388	1,379	1,381	1,358	1,423	1,386
6th	1,297	1,261	1,358	1,348	1,413	1,335
7th	1,294	1,267	1,359	1,346	1,416	1,336
8th	1,294	1,259	1,334	1,339	1,419	1,329
9th	1,418	1,423	1,534	1,456	1,507	1,468
10th	1,287	1,261	1,375	1,392	1,374	1,338
11th	1,196	1,157	1,200	1,327	1,309	1,238
12th	1,260	1,197	1,201	1,328	1,310	1,259

C. Current Projections

The chart below is the ten-year projections for PreK-12 enrollment for school years 2021-22 through 2030-31. The process of projecting student enrollment is a fluid process based on changes in growth patterns and resulting enrollment trends. The official enrollment on September 30, 2020 was 17,246 students in grades PS – 12th. This was a decrease of 837 students from the previous year and reflects the impact of the COVID-19 Pandemic. The projection for September 30, 2021 is for an additional 973 students in grades K-12th. Both SMCPS and MDP calculate projections based on K-12th enrollment because PreK and Preschool Special Education are program eligibility based. The PreK and Preschool Special Education figures are added as a result of the official September 30th enrollment. The spring ten year enrollment projections have an average deviation of (.8%) from the MDP projections. Enrollment is projected to regulate to pre-COVID figures as schools return to full in school instruction for the 2021-2022 school year, including the enrollment for the proposed virtual academy.

Ten-Year Projections						
School Year	PreK	Elementary	Middle	High	K-12 Total	PreK-12 Total
2021-22	720	7,868	4,103	5,296	17,267	17,987
2022-23	720	7,843	4,014	5,498	17,355	18,075
2023-24	720	7,763	4,018	5,600	17,381	18,101
2024-25	720	7,721	4,033	5,565	17,319	18,039
2025-26	720	7,704	4,023	5,556	17,283	18,003
2026-27	720	7,624	4,075	5,482	17,181	17,901
2027-28	720	7,578	4,099	5,485	17,162	17,882
2028-29	720	7,623	4,072	5,474	17,169	17,889
2029-30	720	7,677	3,944	5,553	17,174	17,894
2030-31	720	7,708	3,868	5,578	17,154	17,874

ST. MARY'S COUNTY PUBLIC SCHOOLS
Leonardtown, Maryland 20650

OFFICIAL ENROLLMENT BY SCHOOLS FOR 2020-2021 (FY 2021)

Elementary Schools	PS HD*	PS FD*	HS 4 (FD)	HS 3 (HD)	PK-3 (HD)	PK-4 (HD)	PK-4 (FD)	K	1	2	3	4	5	K-5 Total	1-5 Total	PreK4-5 Total	School Total	PK4-5 FTE	School FTE
Benjamin Banneker	0	15	31	18	0	18	0	63	71	69	90	76	85	454	391	472	536	463.0	518.0
Chesapeake Public Charter	0	0	0	0	0	0	0	55	60	60	60	62	60	357	302	357	357	357.0	357.0
Captain Walter Francis Duke	0	0	0	0	0	28	0	63	80	81	95	95	85	499	436	527	527	513.0	513.0
Dynard	0	0	0	0	0	14	0	66	81	66	46	62	86	407	341	421	421	414.0	414.0
Evergreen	0	0	0	0	0	27	0	96	130	123	123	122	120	714	618	741	741	727.5	727.5
George Washington Carver	0	0	0	0	12	32	12	71	86	73	81	75	77	463	392	507	519	491.0	497.0
Green Holly	12	7	0	0	10	17	12	55	61	59	59	49	52	335	280	364	393	355.5	373.5
Greenview Knolls	0	0	57	0	0	14	0	48	54	66	60	59	61	348	300	362	419	355.0	412.0
Hollywood	1	0	0	0	0	23	0	61	72	71	75	61	75	415	354	438	439	426.5	427.0
Leonardtown	0	0	0	0	0	17	0	74	60	61	71	79	74	419	345	436	436	427.5	427.5
Lettie Marshall Dent	0	0	0	0	0	51	0	78	80	72	98	83	79	490	412	541	541	515.5	515.5
Lexington Park	0	0	0	0	0	15	0	65	54	58	54	96	103	430	365	445	445	437.5	437.5
Mechanicsville	0	0	0	0	0	0	0	54	42	41	50	42	51	280	226	280	280	280.0	280.0
Oakville	0	0	0	0	0	13	0	44	47	49	34	43	39	256	212	269	269	262.5	262.5
Park Hall	0	1	0	0	0	29	0	90	94	90	77	85	81	517	427	546	547	531.5	532.5
Piney Point	0	0	0	0	0	27	0	61	57	65	64	58	74	379	318	406	406	392.5	392.5
Ridge	0	0	0	0	0	9	0	31	41	44	30	31	41	218	187	227	227	222.5	222.5
Town Creek	0	0	0	0	0	0	0	32	29	37	31	39	32	200	168	200	200	200.0	200.0
White Marsh	0	0	0	0	0	0	0	36	25	33	39	47	39	219	183	219	219	219.0	219.0
TOTAL	13	23	88	18	22	334	24	1,143	1,224	1,218	1,237	1,264	1,314	7,400	6,257	7,758	7,922	7,591	7,729

Middle Schools	6	7	8	School Total
Chesapeake Public Charter	39	38	43	120
Esperanza	265	295	298	858
Leonardtown	324	308	397	1,029
Margaret Brent	308	354	340	1,002
Spring Ridge	358	368	341	1,067
TOTAL	1,294	1,363	1,419	4,076

High Schools	9	10	11	12	School Total
Chopticon	450	442	387	410	1,689
Great Mills	520	431	363	399	1,713
Leonardtown	486	502	407	451	1,846
TOTAL	1,456	1,375	1,157	1,260	5,248

COUNTY TOTALS	FTE**	MSDE***
Kindergarten	1,143	1,143.0
Elementary School	6,257	6,257.0
Middle School	4,076	4,076.0
High School	5,248	5,248.0
Total K - 12th Enrollment	16,724	16,724.0

PreKindergarten (4) (half day)	334	167	0.0
PreKindergarten (4) (full day)	24	24	0.0
PreKindergarten (3) (half day)	22	11	0.0
Head Start (FD) 4	88	88	0.0
Head Start (HD) 3	18	18	0.0
PreSchool Special Education HD	13	7	0.0
PreSchool Special Education FD	23	23	0.0
Dual Enrolled	0	0	0.00
Part-Time	*****	0.0	(1.00)
Non-Residents	0	0	0.0
Ineligible State Aid 07	*****		(367.0)
Other Ineligible	*****	0	(1.00)

PS - 12th Grade 17,246.0 17,062.0 16,355.00

NPS**** 0.0
Immunization Waiver ***** 367.0

County Totals 17,246.0 16,722.0

Total Head Count						FTE Count					
Enrollment Change	HS	PS/PK-3	PK-4	Other	K-12	Total	HS	PS/PK-3	PK-4	K-12	Other
FY 2020 - 9/30/2019 (actual)	144	134	667	0	17,138	18,083	144	76	353	17,138	0
FY 2021 - 9/30/2020 (actual)	106	58	358	0	16,724	17,246	106	41	191	16,724	0
Total Change	(38)	(76)	(309)	0	(414)	(837)	(38)	(35)	(162)	(414)	0

* PS = PreSchool Special Education students

(HD) Half day

** FTE = half of enrollment, plus Kindergarten through 12th grade enrollment

(FD) Full day

*** MSDE = Students eligible for state aid funding as approved by the MD State Dept. of Education

**** Students receiving services by SMCPS - not counted in official enrollment

***** Included in regular enrollment figures

Based on December 2020 MSDE approved official enrollment

ST. MARY'S COUNTY PUBLIC SCHOOLS
Leonardtown, Maryland 20650

ENROLLMENT PROJECTIONS BY SCHOOLS FOR 2021-2022 (FY 2022)
May 3, 2021

Elementary Schools	PS HD*	PS FD*	HS 4 (FD)	HS 3 (HD)	PK-3 (HD)	PK-4 (HD)	PK-4 (FD)	K	1	2	3	4	5	K-5 Total	1-5 Total	PreK4-5 Total	School Total	PK4-5 FTE	School FTE
Benjamin Banneker	17	8	40	34	0	40	0	85	84	71	89	78	88	495	410	535	634	515.0	589
Captain Walter Francis Duke	0	0	0	0	0	40	0	83	93	83	99	102	83	543	460	583	583	563.0	563
Chesapeake Public Charter	0	0	0	0	0	0	0	56	64	60	60	60	60	360	304	360	360	360.0	360
Dynard	0	0	0	0	0	40	0	66	64	80	64	45	65	384	318	424	424	404.0	404
Evergreen	0	0	0	0	0	40	0	144	136	135	142	133	122	812	668	852	852	832.0	832
George Washington Carver	0	0	0	0	34	40	20	97	91	83	89	78	70	508	411	568	602	548.0	565
Green Holly	23	9	20	34	30	40	20	78	69	57	61	48	46	359	281	419	535	399.0	472
Greenview Knolls	0	0	40	0	0	40	0	54	61	65	60	60	61	361	307	401	441	381.0	421
Hollywood	0	0	0	0	0	40	0	73	77	66	79	69	62	426	353	466	466	446.0	446
Leonardtown	0	0	0	0	0	40	0	65	68	66	76	86	79	440	375	480	480	460.0	460
Lettie Marshall Dent	0	0	0	0	0	80	0	86	88	74	96	88	85	517	431	597	597	557.0	557
Lexington Park	0	0	0	0	0	80	0	58	68	62	48	108	107	451	393	531	531	491.0	491
Mechanicsville	0	0	0	0	0	0	0	43	47	43	55	44	55	287	244	287	287	287.0	287
Oakville	0	0	0	0	0	40	0	46	46	49	41	38	41	261	215	301	301	281.0	281
Park Hall	0	0	0	0	0	40	0	94	97	80	77	97	89	534	440	574	574	554.0	554
Piney Point	0	0	0	0	0	40	0	67	68	76	66	73	75	425	358	465	465	445.0	445
Ridge	0	0	0	0	0	40	0	43	41	42	34	32	44	236	193	276	276	256.0	256
Town Creek	0	0	0	0	0	0	0	38	38	38	40	41	32	227	189	227	227	227.0	227
White Marsh	0	0	0	0	0	0	0	30	40	40	41	49	42	242	212	242	242	242.0	242
TOTAL	40	17	100	68	64	680	40	1,306	1,340	1,270	1,317	1,329	1,306	7,868	6,562	8,588	8,877	8,248	8,451

Middle Schools	6	7	8	School Total
Chesapeake Public Charter	60	40	40	140
Esperanza	290	284	282	856
Leonardtown	309	316	387	1,012
Margaret Brent	330	362	349	1,041
Spring Ridge	346	347	361	1,054
TOTAL	1,335	1,349	1,419	4,103

High Schools	9	10	11	12	School Total
Chopticon	481	435	399	397	1,712
Great Mills	516	448	376	369	1,709
Leonardtown	510	509	425	431	1,875
TOTAL	1,507	1,392	1,200	1,197	5,296

COUNTY TOTALS	FTE*
Kindergarten	1,306
Elementary School	6,562
Middle School	4,103
High School	5,296
Total K - 12th Enrollment	17,267

PreKindergarten (4) (half day)	680	340
PreKindergarten (4) (full day)	40	40
PreKindergarten (3) (half day)	64	32
Head Start (FD) 4	100	100
Head Start (HD) 3	68	34
PreSchool Special Education HD	**	**
PreSchool Special Education FD	**	**
Evening High School	**	**
Dual Enrolled	**	**
Part-Time	**	**
Other Ineligible	**	**

Total PS - 12th Grade 18,219 17,813

	Total Head Count						FTE Count					
	PS/PK-						PS/PK-					
Enrollment Projection Change	HS	3	PK-4	Other	K-12	Total	HS	3	PK-4	K-12	Other	Total
FY 2021 - 9/30/2020 (actual)	106	58	358	0	16,724	17,246	106.0	41.0	191.0	16,724.0	0.0	17,062
FY 2022 - 9/30/2021 (projected)	168	64	720	0	17,267	18,219	134.0	32	380	17,267	0	17,813
Total Change	62	6	362	0	543	973	28	(9)	189	543	0	751

Note:

* FTE = half of enrollment, plus Kindergarten through 12th grade enrollment

** To be determined after official enrollment

(HD) Half day

(FD) Full day

The official projections for FY 2022 are for an increase of Kindergarten through 12th grade of 543 new students, reflecting the return of students post COVID-19.

Based on December 2020 MSDE approved official enrollment

ST. MARY'S COUNTY PUBLIC SCHOOLS

OFFICIAL PROJECTIONS
FULL-TIME EQUIVALENT ENROLLMENT PROJECTIONS FOR 2021 - 2022 (FY 2022)
May 3, 2021

	Actual Enrollment					Projected Enrollment									
	FY'17	FY'18	FY'19	FY'20	FY'21	FY'22	FY'23	FY'24	FY'25	FY'26	FY'27	FY'28	FY'29	FY'30	FY'31
Elementary Schools	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Benjamin Banneker	563	552	520	513.5	463	515	506	505	493	501	495	494	496	501	504
Captain Walter Francis Duke	586	587	559	548.5	513	563	571	552	544	549	541	538	541	546	549
Chesapeake Public Charter	262	297	319	335.0	357	360	360	360	360	360	360	360	360	360	360
Dynard	450	425	430	418.5	414	404	396	406	399	379	375	373	373	378	380
Evergreen	686	750	751	793.0	728	832	845	846	840	832	820	813	818	827	833
George Washington Carver	583	587	563	542.0	491	548	548	546	540	540	534	531	534	539	542
Green Holly	444	396	409	412.0	356	399	395	393	384	382	380	378	381	385	388
Greenview Knolls	386	371	371	366.0	355	381	385	383	386	380	375	372	375	379	382
Hollywood	520	507	470	438.0	427	446	450	446	438	441	436	433	437	442	445
Leonardtown	481	459	450	475.0	428	460	455	442	438	442	437	435	437	417	403
Lettie Marshall Dent	578	573	557	544.5	516	557	556	552	545	556	551	548	552	557	560
Lexington Park	574	514	489	478.0	438	491	470	455	465	465	460	456	458	464	467
Mechanicsville	346	318	304	287.0	280	287	279	276	266	268	270	268	271	273	274
Oakville	255	247	252	280.0	263	281	285	288	292	287	285	283	284	286	288
Park Hall	616	617	564	556.0	532	554	549	531	536	542	536	533	536	542	545
Piney Point	465	457	418	436.0	393	445	439	433	435	427	423	420	423	426	429
Ridge	249	243	240	251.5	223	256	246	244	248	243	240	240	242	243	244
Town Creek	210	211	222	216.0	200	227	237	237	240	236	236	235	236	239	241
White Marsh	276	269	261	242.0	219	242	251	248	252	254	250	248	249	253	255
Total Elementary	8,530	8,377	8,149	8,133	7,596	8,248	8,223	8,143	8,101	8,084	8,004	7,958	8,003	8,057	8,089
Middle Schools															
Chesapeake Public Charter	118	119	121	122	120	140	160	180	180	180	180	180	180	180	180
Esperanza	821	902	893	867	858	856	851	858	859	857	869	875	868	839	823
Leonardtown	990	976	1,054	1,024	1,029	1,012	954	967	978	975	988	994	988	955	936
Margaret Brent	993	993	999	1,043	1,002	1,041	1,028	1,001	1,003	1,001	1,014	1,020	1,014	981	960
Spring Ridge	997	976	1,026	1,067	1,067	1,054	1,021	1,012	1,013	1,010	1,024	1,030	1,022	989	969
Total Middle	3,919	3,966	4,093	4,123	4,076	4,103	4,014	4,018	4,034	4,023	4,075	4,099	4,072	3,944	3,868
High Schools															
Chopticon	1,628	1,635	1,679	1,669	1,689	1,712	1,767	1,794	1,802	1,798	1,774	1,775	1,771	1,796	1,805
Great Mills	1,583	1,655	1,682	1,678	1,713	1,709	1,783	1,806	1,794	1,793	1,771	1,772	1,768	1,795	1,802
Leonardtown	1,813	1,859	1,796	1,889	1,846	1,875	1,948	2,000	1,969	1,965	1,937	1,938	1,935	1,962	1,971
Total High	5,024	5,149	5,157	5,236	5,248	5,296	5,498	5,600	5,565	5,556	5,483	5,486	5,476	5,555	5,580
Total PreK - 12th Enrollment	17,473	17,492	17,399	17,492	16,920	17,647	17,735	17,761	17,700	17,663	17,562	17,543	17,551	17,556	17,537
PreKindergarten	323	338	355	353	191	380	380	380	380	380	380	380	380	380	380
Total K - 12th	17,150	17,154	17,045	17,139	16,729	17,267	17,355	17,381	17,320	17,283	17,182	17,163	17,171	17,176	17,157

ST. MARY'S COUNTY PUBLIC SCHOOLS

OFFICIAL PROJECTIONS
TOTAL ENROLLMENT PROJECTIONS FOR 2021 - 2022 (FY 2022)
May 3, 2021

	Actual Enrollment					Projected Enrollment									
	FY'17	FY'18	FY'19	FY'20	FY'21	FY'22	FY'23	FY'24	FY'25	FY'26	FY'27	FY'28	FY'29	FY'30	FY'31
Elementary Schools	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Benjamin Banneker	541	532	504	498	454	495	486	485	473	481	475	474	476	481	484
Captain Walter Francis Duke	565	572	541	535	499	543	551	532	524	529	521	518	521	526	529
Chesapeake Public Charter	262	297	319	335	357	360	360	360	360	360	360	360	360	360	360
Dynard	434	407	411	399	407	384	376	386	379	359	355	353	353	358	360
Evergreen	667	730	733	773	714	812	825	826	820	812	800	793	798	807	813
George Washington Carver	540	551	516	500	463	508	508	506	500	500	494	491	494	499	502
Green Holly	409	357	358	357	335	359	355	353	344	342	340	338	341	345	348
Greenview Knolls	373	355	354	351	348	361	365	363	366	360	355	352	355	359	362
Hollywood	500	487	451	421	415	426	430	426	418	421	416	413	417	422	425
Leonardtown	461	444	435	456	419	440	435	422	418	422	417	415	417	397	383
Lettie Marshall Dent	540	535	519	506	490	517	516	512	505	516	511	508	512	517	520
Lexington Park	547	489	459	453	430	451	430	415	425	425	420	416	418	424	427
Mechanicsville	346	318	304	287	280	287	279	276	266	268	270	268	271	273	274
Oakville	236	227	236	260	256	261	265	268	272	267	265	263	264	266	268
Park Hall	597	597	547	536	517	534	529	511	516	522	516	513	516	522	525
Piney Point	444	438	400	417	379	425	419	413	415	407	403	400	403	406	409
Ridge	237	223	223	237	218	236	226	224	228	223	220	220	222	223	224
Town Creek	210	211	222	216	200	227	237	237	240	236	236	235	236	239	241
White Marsh	276	269	261	242	219	242	251	248	252	254	250	248	249	253	255
Total K-5	8,185	8,039	7,793	7,779	7,400	7,868	7,843	7,763	7,721	7,704	7,624	7,578	7,623	7,677	7,709
Middle Schools															
Chesapeake Public Charter	118	119	121	122	120	140	160	180	180	180	180	180	180	180	180
Esperanza	821	902	893	867	858	856	851	858	859	857	869	875	868	839	823
Leonardtown	990	976	1,054	1,024	1,029	1,012	954	967	978	975	988	994	988	955	936
Margaret Brent	993	993	999	1,043	1,002	1,041	1,028	1,001	1,003	1,001	1,014	1,020	1,014	981	960
Spring Ridge	997	976	1,026	1,067	1,067	1,054	1,021	1,012	1,013	1,010	1,024	1,030	1,022	989	969
Total Middle	3,919	3,966	4,093	4,123	4,076	4,103	4,014	4,018	4,033	4,023	4,075	4,099	4,072	3,944	3,868
High Schools															
Chopticon	1,628	1,635	1,679	1,669	1,689	1,712	1,767	1,794	1,802	1,798	1,774	1,775	1,771	1,796	1,805
Great Mills	1,583	1,655	1,682	1,678	1,713	1,709	1,783	1,806	1,794	1,793	1,771	1,772	1,768	1,795	1,802
Leonardtown	1,813	1,859	1,796	1,889	1,846	1,875	1,948	2,000	1,969	1,965	1,937	1,938	1,935	1,962	1,971
Total High	5,024	5,149	5,157	5,236	5,248	5,296	5,498	5,600	5,565	5,556	5,482	5,485	5,474	5,553	5,578
Total K - 12th Enrollment	17,128	17,154	17,043	17,138	16,724	17,267	17,355	17,381	17,319	17,283	17,181	17,162	17,169	17,174	17,155
Total PreK	663	636	669	667	358	720	720	720	720	720	720	720	720	720	720
Total PK-12	17,791	17,790	17,712	17,805	17,082	17,987	18,075	18,101	18,039	18,003	17,901	17,882	17,889	17,894	17,875
PSSE, Head Start, Other*	312	263	287	278	164	232									
Total School System	18,103	18,053	17,999	18,083	17,246	18,219	18,075	18,101	18,039	18,003	17,901	17,882	17,889	17,894	17,875



IAC/PSCP Form 101.2

IAC/PSCP Form 101.2

FTE Enrollment Projections By Grade

LEA: St. Mary's County Public Schools

Date: July 1, 2021

	Actual 2020-21	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Year 4 2024-25	Year 5 2025-26	Year 6 2026-27	Year 7 2027-28	Year 8 2028-29	Year 9 2029-30	Year 10 2030-31
PreKindergarten	358	720	720	720	720	720	720	720	720	720	720
Kindergarten	1,143	1,306	1,246	1,226	1,258	1,266	1,275	1,283	1,292	1,301	1,301
First Grade	1,224	1,340	1,309	1,229	1,208	1,237	1,247	1,255	1,265	1,278	1,288
Second Grade	1,218	1,270	1,351	1,321	1,240	1,218	1,248	1,258	1,266	1,266	1,279
Third Grade	1,237	1,317	1,286	1,366	1,338	1,256	1,234	1,264	1,274	1,279	1,279
Fourth Grade	1,264	1,329	1,329	1,301	1,381	1,353	1,273	1,251	1,281	1,283	1,288
Fifth Grade	1,314	1,306	1,322	1,320	1,296	1,374	1,347	1,267	1,245	1,270	1,273
Sixth Grade	1,294	1,335	1,336	1,350	1,349	1,326	1,402	1,374	1,296	1,276	1,300
Seventh Grade	1,363	1,349	1,338	1,340	1,354	1,353	1,330	1,406	1,379	1,299	1,279
Eighth Grade	1,419	1,419	1,340	1,328	1,330	1,344	1,343	1,319	1,397	1,369	1,289
Ninth Grade	1,456	1,507	1,596	1,508	1,494	1,496	1,511	1,511	1,484	1,572	1,540
Tenth Grade	1,375	1,392	1,374	1,455	1,375	1,362	1,363	1,378	1,378	1,354	1,434
Eleventh Grade	1,157	1,200	1,327	1,309	1,386	1,310	1,297	1,298	1,313	1,313	1,290
Twelfth Grade	1,260	1,197	1,201	1,328	1,310	1,388	1,311	1,298	1,299	1,314	1,314
Total	17,082	17,987	18,075	18,101	18,039	18,003	17,901	17,882	17,889	17,894	17,874

BENJAMIN BANNEKER ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022- 2031

Projections - 5/3/2021

Elementary School

OFFICIAL PROJECTIONS

Grades	Years																											
	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031		
Kindergarten	101	92	109	110	98	101	99	91	93	84	92	79	83	69	83	60	85	79	78	80	81	81	82	82	83	83	83	
1	113	99	79	109	111	96	98	103	91	86	77	91	79	88	70	71	84	81	76	75	77	77	78	78	79	79	79	
2	109	111	96	79	105	120	99	108	103	102	99	82	89	79	90	69	71	85	82	77	76	78	78	79	79	80	80	
3	105	114	106	94	84	104	116	99	102	106	94	99	83	88	76	90	89	71	84	81	77	76	78	78	79	79	79	
4	102	106	111	106	93	86	95	116	83	102	92	95	101	86	87	76	78	91	73	86	83	79	78	80	80	81	81	
5	137	111	106	117	104	96	85	88	118	83	96	95	97	94	92	85	88	79	92	74	87	84	80	79	81	81	81	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
Total Elementary	667	633	607	615	595	603	592	605	590	563	550	541	532	504	498	454	495	486	485	473	481	475	474	476	481	484	484	
Difference	30	(34)	(26)	8	(20)	8	(11)	13	(15)	(27)	(13)	(9)	(9)	(28)	(6)	(44)	41	(9)	(1)	(12)	8	(6)	(1)	2	5	3		
PreKindergarten	35	42	45	37	40	41	40	56	38	38	57	44	40	32	31	18	40	40	40	40	40	40	40	40	40	40	40	
Total Enrollment (PreK-5)	702	675	652	652	635	644	632	661	628	601	607	585	572	536	529	472	535	526	525	513	521	515	514	516	521	524	524	
Total FTE (PreK-5)	684.5	654.0	629.5	633.5	615.0	624.0	612.0	633.0	609.0	582.0	579.0	563.0	552.0	520.0	513.5	463.0	515.0	506.0	505.0	493.0	501.0	495.0	494.0	496.0	501.0	504.0	504.0	
PreSchool Spec. Ed. (half day)	75	70	46	34	25	37	29	39	27	31	5	17	20	33	17	0	17	17	17	17	17	17	17	17	17	17	17	
PreSchool Spec. Ed. (full day)	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	
Head Start (full day) 4 yrs old	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	
Head Start (half day) 3 yrs old	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrollment w/ Early Childhood (PreK-5)	777	745	698	686	660	681	661	700	741	683	664	653	661	642	625	536	632	625	624	612	620	614	613	615	620	623	623	
Total FTE w/ Early Childhood (PreK-5)	758	726	680	668	642	663	643	682	720	660	640	629	637	616	592	518	588	580	579	567	575	569	568	570	575	577	577	
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	101	92	109	110	98	101	99	91	93	84	92	79	83	69	83	63	85	79	78	80	81	81	82	82	83	83	83	
Capacity Analysis																												
State	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	
Diff +/-	(95)	(64)	(40)	(44)	(25)	(34)	(22)	(43)	(19)	8	11	27	38	70	77	127	75	84	85	97	89	95	96	94	89	86	86	
Local	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	
Diff +/-	(133)	(102)	(78)	(82)	(63)	(72)	(60)	(81)	(57)	(30)	(27)	(11)	0	32	39	89	37	46	47	59	51	57	58	56	51	48	48	
Local w/ Relocatable	627	627	652	652	652	652	652	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	
Diff +/-	(56)	(27)	23	19	37	28	40	44	68	95	98	114	125	157	164	214	162	171	172	184	176	182	183	181	176	173	173	

CAPTAIN WALTER FRANCIS DUKE ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

Projections - 5/3/2021

OFFICIAL PROJECTIONS

		FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021		FY 2022											FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031										
Years 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21				2021-22		2022-23		2023-24		2024-25		2025-26		2026-27		2027-28		2028-29		2029-30		2030-31			
Grades		84	83	93	93	62	75	63	83	83	77	76	78	79	79	80	80	80	81	81	81	81			
Kindergarten		(.0596)	(.0671)	(.0447)	(.0594)	(.0423)	144	144	144	144	1349	1324	1380	1370	1380	1390	1400	1400	1410	1410	1410	1410			
1		79	102	86	97	80	80	80	93	93	90	84	83	85	86	86	87	87	87	88	88	88			
		(.0532)	(.0712)	(.0586)	(.0700)	(.0578)	(.0564)	(.0564)	1489	1489	1446	1349	1324	1370	1380	1380	1390	1400	1410	1410	1410	1410			
2		99	90	94	102	96	81	81	83	83	97	93	87	86	88	89	89	89	90	90	90	90			
		(.11000)	(.11392)	(.0216)	(.11660)	(.0890)	(.10128)	(.10128)	99	99	86	100	96	90	89	91	92	92	92	93	93	93			
3		92	101	99	86	109	95	95	102	102	93	81	94	90	84	83	85	86	86	86	86	86			
		(.10098)	(.10002)	(.11000)	(.0149)	(.10696)	(.0896)	(.0896)	102	102	93	81	94	90	84	83	85	86	86	86	86	86			
4		83	98	95	94	78	95	95	83	83	108	98	86	99	95	89	88	90	91	91	91	91			
		(.0631)	(.10622)	(.0406)	(.0499)	(.0070)	(.0718)	(.0718)	83	83	0	0	0	0	0	0	0	0	0	0	0	0			
5		98	91	105	100	97	85	85	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		(.0423)	(.10964)	(.10714)	(.10528)	(.10319)	(.10897)	(.10897)	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	543	543	551	532	524	529	521	518	521	526	529	529	529	529			
Total Elementary		9	30	7	(31)	(6)	(36)	(36)	44	44	8	(19)	(6)	5	(6)	(3)	3	5	5	5	5	5			
Difference																									
PreKindergarten		36	41	30	36	27	28	28	40	40	40	40	40	40	40	40	40	40	40	40	40	40			
Total Enrollment (PreK-5)		571	606	602	577	562	527	527	583	583	591	572	564	569	561	558	561	566	569	569	569	569			
Total FTE (PreK-5)		553.0	586.0	587.0	559.0	548.5	513.0	513.0	563.0	563.0	571.0	552.0	544.0	549.0	541.0	538.0	541.0	546.0	549.0	549.0	549.0	549.0			
PreSchool Spec. Ed. (half day)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
PreSchool Spec. Ed. (full day)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Head Start (full day) 4 yrs. old		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Head Start (half day) 3yrs old		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
PreKindergarten (half day) 3 yrs old		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Total Enrollment w/ Early Childhood (PreK-5)		571	606	602	577	562	527	527	583	583	591	572	564	569	561	558	561	566	569	569	569	569			
Total FTE w/ Early Childhood (PreK-5)		553	586	587	559	549	513	513	563	563	571	552	544	549	541	538	541	546	549	549	549	549			
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Full Day Kindergarten		84	83	93	62	75	63	63	83	83	77	76	78	79	79	80	80	81	81	81	81	81			
Capacity Analysis																									
State		690	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644			
Diff +/-		137	58	57	85	96	131	131	81	81	73	92	100	95	103	106	103	98	98	98	98	98			
Local		664	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618			
Diff +/-		111	32	31	59	70	105	105	55	55	47	66	74	69	77	80	77	72	72	72	72	72			
Local w/ Relocatable		664	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618			
Diff +/-		111	32	31	59	70	105	105	55	55	47	66	74	69	77	80	77	72	72	72	72	72			

CHESAPEAKE PUBLIC CHARTER SCHOOL

Mean Survival Ratio
By Lottery

St. Mary's County Public Schools
Enrollment Projections for 2021- 2030

Projections - 5/3/2021

Elementary School	OFFICIAL PROJECTIONS																										
	Actual enrollment is determined by lottery																										
Grades	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	
Years	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	
Kindergarten	37	35	35	37	37	37	37	36	36	36	35	36	52	54	54	55	56	56	56	56	56	56	56	56	56	56	
1	25	40	40	39	40	40	40	40	41	40	40	57	63	59	56	60	64	64	64	64	64	64	64	64	64	64	
2	36	37	40	40	40	40	40	40	42	42	43	42	56	62	60	60	60	60	60	60	60	60	60	60	60	60	
3	24	40	36	40	40	40	40	42	40	44	44	41	44	61	62	60	60	60	60	60	60	60	60	60	60	60	
4	21	22	40	36	38	40	40	40	41	41	45	44	39	42	62	62	60	60	60	60	60	60	60	60	60	60	
5	19	20	22	40	38	37	40	42	40	42	42	42	43	41	41	60	60	60	60	60	60	60	60	60	60	60	
Total Elementary	162	194	213	232	233	233	235	240	240	245	249	262	297	319	335	357	360	360	360	360	360	360	360	360	360	360	
Difference	162	32	19	19	1	2	5	5	5	4	13	35	22	16	22	22	3	0	0	0	0	0	0	0	0	0	
PreKindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrollment (PreK-5)	162	194	213	232	233	233	235	240	240	245	249	262	297	319	335	357	360	360	360	360	360	360	360	360	360	360	
Total FTE (PreK-5)	162	194	213.0	232	233	233	235	240	240	245	249	262	297	319	335	357	360	360	360	360	360	360	360	360	360	360	
PreSchool Spec. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count	162	194	213	232	233	233	235	240	240	245	249	262	297	319	335	357	360	360	360	360	360	360	360	360	360	360	
Total FTE w/ Early Childhood	162	194	213	232	233	233	235	240	240	245	249	262	297	319	335	357	360	360	360	360	360	360	360	360	360	360	
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	37	35	35	37	37	37	36	36	36	36	35	36	52	54	54	55	56	56	56	56	56	56	56	56	56	56	
Capacity Analysis																											
State	220	220	220	240	240	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360	360	
Diff +/-	58	26	7	8	7	5	0	0	0	(5)	(9)	(2)	3	1	5	3	0	0	0	0	0	0	0	0	0	0	
Local	220	220	220	240	240	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360	360	
Diff +/-	58	26	7	8	7	5	0	0	0	(5)	(9)	(2)	3	1	5	3	0	0	0	0	0	0	0	0	0	0	
Local w/ Relocatable	220	220	220	240	240	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360	360	
Diff +/-	58	26	7	8	7	5	0	0	0	(5)	(9)	(2)	3	1	5	3	0	0	0	0	0	0	0	0	0	0	
Total Enrollment (PreK-8)	162	214	253	294	314	334	334	354	360	360	360	380	416	440	457	477	500	520	540	540	540	540	540	540	540	540	

DYNARD ELEMENTARY SCHOOL

Mean Survival Ratio 3 Year Cohort		St. Mary's County Public Schools Enrollment Projections for 2022- 2031										Projections - 5/3/2021																			
Elementary School		OFFICIAL PROJECTIONS																													
		FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021 FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031																													
Years 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21																															
Grades		62	77	72	72	86	75	72	81	69	74	84	69	50	59	73	66	66	62	61	62	63	63	64	64	65	65				
Kindergarten		(.0666)	(.0671)	(.0535)	(.0533)	(.0621)	(.0621)	(.0489)	(.0541)	(.0481)	(.0486)	(.0596)	(.0470)	(.0361)	(.0425)	(.0578)	(.0523)	1448	1349	1324	1360	1370	1380	1390	1400	1410					
1		76	66	79	73	77	80	83	66	83	69	72	90	66	50	64	81	64	62	58	57	58	59	59	60	60					
		(.0627)	(.0603)	(.0689)	(.0542)	(.0570)	(.0578)	(.0677)	(.0457)	(.0554)	(.0481)	(.0465)	(.0629)	(.0450)	(.0361)	(.0461)	(.0564)	1488	1446	1349	1324	1380	1370	1380	1400	1410					
2		63	68	64	81	67	73	84	84	70	85	70	84	74	45	66	80	64	62	58	57	58	59	59	60	60					
		(.0000)	(.8847)	(.9897)	(.0253)	(.9178)	(.9481)	(.0600)	(.0120)	(.0608)	(.0241)	(.0146)	(.9722)	(.8333)	(.1121)	(.9000)	(.0313)	80	64	62	58	57	58	59	59	60					
3		66	59	74	69	80	73	68	82	78	60	78	70	69	84	68	46	64	78	62	61	57	56	57	58	58					
		(.0104)	(.9365)	(.0882)	(.0781)	(.9877)	(.0896)	(.8315)	(.9762)	(.8266)	(.8671)	(.9176)	(.0000)	(.8857)	(.0000)	(.9189)	(.0222)	45	63	77	61	60	56	55	56	57					
4		79	66	58	78	76	85	70	66	76	80	64	72	66	68	84	62	45	63	77	61	60	56	55	56	57					
		(.1127)	(.0000)	(.0000)	(.0541)	(.0541)	(.0625)	(.9689)	(.9706)	(.9268)	(.0256)	(.0667)	(.9231)	(.9429)	(.9655)	(.0000)	(.9118)	65	47	66	80	64	63	59	57	60					
5		77	83	68	61	81	79	86	72	70	72	71	63	72	76	65	86	65	47	66	80	64	63	59	57	59	60				
		(.0102)	(.0506)	(.0303)	(.0517)	(.0385)	(.0395)	(.0118)	(.0286)	(.0605)	(.9474)	(.8875)	(.9844)	(.0000)	(.1151)	(.9559)	(.0228)	0	0	0	0	0	0	0	0	0					
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	384	376	386	379	359	355	353	353	360					
Total Elementary		423	419	415	434	467	465	463	451	446	440	439	434	407	411	399	407	423	376	386	379	359	355	353	353	358	360				
Difference		(9)	(4)	(4)	19	33	(2)	(2)	(12)	(5)	(6)	(1)	(5)	(27)	4	(12)	8	(23)	(8)	10	(7)	(20)	(4)	(2)	0	5	2				
PreKindergarten		39	41	36	41	42	37	40	40	39	38	30	31	36	38	39	14	40	40	40	40	40	40	40	40	40					
Total Enrollment (PreK-5)		462	460	451	475	509	502	503	491	485	478	469	465	443	449	438	421	424	416	426	419	399	395	393	393	398	400				
Total FTE (PreK-5)		442.5	439.5	433.0	454.5	488.0	484.0	483.0	471.0	466.0	459.0	454.0	450.0	425.0	430.0	418.5	414.0	404.0	396.0	406.0	399.0	379.0	375.0	373.0	373.0	380.0					
PreSchool Spec. Ed. (half day)		2	6	6	5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
PreSchool Spec. Ed. (full day)																															
Head Start (full day) 4 yrs old																															
Head Start (half day) 3 yrs old																															
PreKindergarten (half day) 3 yrs old																															
Total Head Count (PreK-5)		464	466	457	480	510	502	503	491	485	478	469	465	443	449	438	421	424	416	426	419	399	395	393	393	398	400				
Total FTE w/ Early Childhood (PreK-5)												454	450	425	430	419	414	404	396	406	399	379	375	373	373	378	380				
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Full Day Kindergarten		62	77	72	72	86	75	72	81	69	74	84	69	50	59	73	66	66	62	61	62	63	63	64	64	65					
Capacity Analysis																															
State		463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463					
Diff +/-		21	24	30	9	(25)	(21)	(20)	(8)	(3)	4	9	13	38	33	45	49	59	67	57	64	84	88	90	90	85	83				
Local		439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439					
Diff +/-		(4)	(1)	6	(16)	(49)	(45)	(44)	(32)	(27)	(20)	(15)	(11)	14	9	21	25	35	43	33	40	60	64	66	66	61	59				
Local w/ Relocatable		439	439	439	439	439	464	464	489	539	539	539	539	539	539	539	539	539	539	539	539	539	539	539	539	539					
Diff +/-		(4)	(1)	6	(16)	(49)	(20)	(19)	18	73	80	85	89	114	109	121	125	135	143	133	140	160	164	166	166	161	159				

GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022- 2031

Projections - 5/3/2021

Elementary School

OFFICIAL PROJECTIONS

Grades	FY 2005 FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021 FY 2022																													
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	FY 2022											
K	52 (.0238)	37 (.0238)	68 (.0238)	78 (.0238)	82 (.0238)	90 (.0238)	91 (.0238)	93 (.0238)	98 (.0238)	98 (.0238)	104 (.0238)	94 (.0238)	92 (.0238)	86 (.0238)	89 (.0238)	93 (.0238)	71 (.0238)	97 (.0238)	1448	90	89	91	92	92	93	94	94	94	94	94
1	49 (.0439)	52 (.0439)	56 (.0439)	72 (.0439)	75 (.0439)	70 (.0439)	92 (.0439)	91 (.0439)	91 (.0439)	90 (.0439)	106 (.0439)	98 (.0439)	92 (.0439)	89 (.0439)	86 (.0439)	83 (.0439)	86 (.0439)	91 (.0439)	1448	88	83	81	83	84	84	85	86	86	86	86
2	61 (.11961)	52 (.11961)	60 (.11961)	64 (.11961)	71 (.11961)	71 (.11961)	78 (.11961)	93 (.11961)	93 (.11961)	94 (.11961)	93 (.11961)	97 (.11961)	88 (.11961)	92 (.11961)	83 (.11961)	89 (.11961)	73 (.11961)	83 (.11961)	1448	91	88	83	81	83	84	84	85	86	86	86
3	44 (.09107)	56 (.09107)	50 (.09107)	65 (.09107)	63 (.09107)	61 (.09107)	70 (.09107)	79 (.09107)	88 (.09107)	82 (.09107)	82 (.09107)	84 (.09107)	101 (.09107)	93 (.09107)	85 (.09107)	84 (.09107)	81 (.09107)	89 (.09107)	83	91	88	83	81	83	84	84	85	85	85	85
4	51 (.10409)	46 (.10409)	64 (.10409)	50 (.10409)	56 (.10409)	64 (.10409)	67 (.10409)	69 (.10409)	74 (.10409)	83 (.10409)	80 (.10409)	92 (.10409)	101 (.10409)	83 (.10409)	75 (.10409)	75 (.10409)	75 (.10409)	78 (.10409)	83	77	85	82	77	75	77	78	78	78	78	78
5	59 (.10351)	43 (.10351)	57 (.10351)	71 (.10351)	50 (.10351)	45 (.10351)	63 (.10351)	73 (.10351)	66 (.10351)	71 (.10351)	72 (.10351)	75 (.10351)	90 (.10351)	90 (.10351)	76 (.10351)	76 (.10351)	77 (.10351)	70 (.10351)	73	78	72	79	77	72	70	72	73	73	73	73
Com. Bd. Sp. Ed.	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0 (.0000)	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	316	286	355	400	390	401	449	462	503	510	539	525	540	551	516	500	463	508	508	506	500	500	494	491	494	499	502	502	502	
Diff	(10)	(30)	69	45	(10)	11	48	13	41	7	29	(14)	15	11	(35)	(16)	(37)	45	0	(2)	(6)	0	(6)	(3)	3	5	3	3	3	
PreKindergarten	39	40	40	57	59	72	78	77	83	75	70	81	46	31	54	44	32	40	40	40	40	40	40	40	40	40	40	40	40	40
PreKindergarten (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	20	20	20	12	20	20	20	20	20	20	20	20	20	20	20	20	
Total Enrollment (PreK-5)	355	326	395	457	449	473	527	539	586	585	609	606	606	602	590	564	507	568	568	566	560	560	554	551	554	559	562	562	562	562
Total FTE (PreK-5)	336	306	375.0	428.5	419.5	437.0	488.0	501.0	545.0	548.0	574.0	566.0	583.0	586.5	563.0	542.0	491.0	548.0	548.0	546.0	540.0	540.0	534.0	531.0	534.0	539.0	542.0	542.0	542.0	
PreSchool Spec. Ed. (half day)	0	0	2	28	31	33	29	30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	355	326	397	485	480	506	556	569	616	617	644	640	635	635	623	598	519	602	602	600	594	594	588	585	588	593	596	596	596	
Total Head Count (PreK-5)	355	326	397	485	480	506	556	569	616	617	644	640	635	635	623	598	519	602	602	600	594	594	588	585	588	593	596	596	596	
Total FTE w/ Early Childhood (PreK-5)	355	326	397	485	480	506	556	569	616	617	644	640	635	635	623	598	519	602	602	600	594	594	588	585	588	593	596	596	596	
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	52	37	68	78	82	90	91	93	98	98	104	94	92	86	89	93	71	97	90	89	91	92	92	93	94	94	94	94	94	
Capacity Analysis																														
State	475	475	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	
Diff +/-	139	169	132	79	88	70	19	6	(38)	(41)	(67)	(59)	(76)	(80)	(56)	(35)	16	(41)	(41)	(39)	(33)	(33)	(27)	(24)	(27)	(32)	(35)	(35)	(35)	
Local	475	475	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	
Diff +/-	139	169	104	51	60	42	(9)	(22)	(66)	(69)	(95)	(87)	(104)	(108)	(84)	(63)	(12)	(69)	(69)	(67)	(61)	(61)	(55)	(52)	(55)	(60)	(63)	(63)	(63)	
Local w/ Relocatable	475	475	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	
Diff +/-	139	169	104	51	60	42	(9)	(22)	(66)	(69)	(95)	(87)	(104)	(108)	(84)	(63)	(12)	(69)	629	629	629	629	629	629	629	629	629	629	629	

GREEN HOLLY ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/21

OFFICIAL PROJECTIONS

Grades	FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021												FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031													
	Years 2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Kindergarten	97	95	90	79	60	73	83	69	80	87	65	87	69	73	75	55	78	73	72	74	74	75	75	76	77	77
1	88	84	70	68	46	59	67	65	65	70	75	66	66	65	65	61	144	134	132	136	137	138	139	140	141	141
2	66	85	72	65	51	57	62	62	74	60	75	82	48	55	67	59	148	144	134	132	136	137	138	139	140	141
3	72	64	65	74	59	52	61	51	61	76	57	65	63	50	49	59	61	52	55	53	50	49	50	51	51	52
4	74	70	53	58	45	56	57	55	51	62	63	51	65	56	50	49	48	59	51	53	52	49	48	49	50	50
5	53	71	57	59	54	46	60	49	61	49	49	58	46	59	51	52	46	44	54	47	49	48	45	44	45	46
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	450	469	407	403	315	343	390	351	392	404	384	409	357	358	357	335	359	355	353	344	342	340	338	341	345	348
Diffence	(4)	19	(62)	(4)	(88)	28	47	(39)	41	12	(20)	25	(52)	1	(1)	(22)	24	(4)	(2)	(9)	(2)	(2)	(2)	3	4	3
PreKindergarten	76	56	62	43	63	102	113	85	72	59	93	70	38	62	74	17	40	40	40	40	40	40	40	40	40	40
PreKindergarten (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	20	20	18	20	20	20	20	20	20	20	20	20	20
Total Enrollment (PreK-5)	526	525	469	446	378	445	503	436	464	463	477	479	415	440	449	364	419	415	413	404	402	400	398	401	405	408
Total FTE (PreK-5)	488	497.0	438.0	424.5	346.5	394.0	447.0	394.0	428.0	434.0	431.0	444.0	396.0	409.0	412.0	356.0	399.0	395.0	393.0	384.0	382.0	380.0	378.0	381.0	385.0	388.0
Middle Com Bd. Sp Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (half day)	94	91	81	69	74	53	44	52	17	0	14	36	25	27	23	12	23	23	23	23	23	23	23	23	23	23
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	9	9	9	9	9	9	9	9	9
Judy Center (*PS SP ED)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	20	20	20	20	20	20	20	20	20
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	34	34	34	34	34	34	34	34	34
PreKindergarten (half day) 3 yrs old	620	616	550	515	452	498	547	488	550	602	596	599	518	551	560	393	535	531	529	520	518	516	514	517	521	524
Total Head Count (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	485	485	485	485	485	485	485	485	485	485
Total FTE w/ Early Childhood (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Half Day Kindergarten	97	95	90	79	60	73	83	69	80	87	65	87	69	73	75	55	78	73	72	74	74	75	75	76	77	77
Capacity Analysis																										
State	617	617	617	617	617	617	617	617	595	583	536	536	536	536	536	536	536	536	536	536	536	536	536	536	536	536
Diff +/-	129	120	179	193	271	223	170	201	155	102	105	92	140	127	124	180	137	141	143	152	154	156	158	155	151	148
Local	585	585	585	585	585	585	585	585	565	549	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508
Diff +/-	97	88	147	161	239	191	138	171	121	74	77	64	112	99	96	152	109	113	115	124	126	128	130	127	123	120
Local w/ Relocatable	585	585	585	585	585	585	585	585	565	549	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508
Diff +/-	97	88	147	161	239	191	138	171	121	74	77	64	112	99	96	152	109	113	115	124	126	128	130	127	123	120

GREENVIEW KNOLLS ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Elementary School	Grades	FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021												FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031														
		Years 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21																										
Kindergarten	56	74	82	76	54	60	75	62	68	63	58	59	51	61	50	48	54	55	54	55	55	56	56	56	57	57	57	57
	(.0511)	(.0645)	(.0609)	(.0563)	(.0390)	(.0417)	(.0520)	(.0414)	(.0474)	(.0424)	(.0405)	(.0402)	(.0368)	(.0438)	(.0396)	(.0322)	144	1349	1324	1360	1370	1380	1390	1400	1410	1410	1410	1410
	1	83	62	75	73	72	52	79	56	64	63	53	54	58	60	54	61	59	55	54	56	56	57	57	57	57	58	58
1	(.0885)	(.0566)	(.0654)	(.0542)	(.0533)	(.0376)	(.0500)	(.0547)	(.0374)	(.0446)	(.0424)	(.0370)	(.0368)	(.0419)	(.0432)	(.0381)	148	1446	1349	1324	1360	1370	1380	1390	1400	1410	1410	1410
	2	92	83	66	76	66	70	54	69	82	58	64	62	60	60	56	65	66	64	59	58	60	60	61	61	61	61	61
	(.1242)	(.1000)	(.1066)	(.1033)	(.0441)	(.0722)	(.1036)	(.0363)	(.1030)	(.1057)	(.1000)	(.0841)	(.1124)	(.1111)	(.0659)	(.1000)	60	70	71	69	63	62	64	64	66	66	66	66
2	72	94	88	59	63	66	80	47	72	76	66	64	64	65	65	60	60	55	64	65	63	58	57	59	59	61	61	61
	(.0600)	(.10217)	(.1002)	(.0899)	(.0289)	(.1000)	(.11429)	(.0704)	(.1048)	(.0928)	(.1379)	(.1000)	(.1032)	(.1083)	(.1083)	(.10714)	60	55	64	65	63	58	57	59	59	61	61	61
	4	106	79	90	84	54	51	68	75	38	67	63	66	61	54	61	59	60	60	60	60	60	60	60	60	60	60	60
3	(.10192)	(.10072)	(.0574)	(.0545)	(.0153)	(.0066)	(.1030)	(.0376)	(.0066)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	61	60	55	64	65	63	58	57	59	59	59	59
	5	67	109	79	86	78	49	54	65	71	41	57	69	65	56	59	61	61	60	55	64	65	63	58	57	59	59	59
	(.0853)	(.10283)	(.1000)	(.0560)	(.0286)	(.0074)	(.10588)	(.0559)	(.0467)	(.10789)	(.0507)	(.10652)	(.0948)	(.0926)	(.1000)	(.1000)	0	0	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	0	0	0	0	0	0	0	0	0	0	0	0
	476	501	480	454	367	348	403	397	387	369	371	373	355	354	351	348	361	365	363	366	360	355	352	355	359	362	362	362
Total Elementary	13	25	(21)	(26)	(67)	(39)	55	(6)	(10)	(18)	2	2	(18)	(1)	(3)	(3)	13	4	(2)	3	(6)	(5)	(3)	3	3	4	3	3
PreKindergarten	42	40	39	37	37	40	38	40	38	39	35	25	32	34	30	14	40	40	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	518	541	519	491	424	388	441	437	425	408	406	398	387	388	381	362	401	405	403	406	400	395	392	395	399	402	402	402
Total FTE (PreK-5)	497	521.0	499.5	472.5	405.5	368.0	422.0	417.0	406.0	389.0	389.0	386.0	371.0	371.0	366.0	355.0	381.0	385.0	383.0	386.0	380.0	375.0	372.0	375.0	379.0	382.0	382.0	382.0
PreSchool Spec. Ed. (half day)	1	1	1	0	2	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)																												
Head Start (full day) 4 yrs old									0	0	0	40	38	20	20	57	40	0	0	40	40	40	40	40	40	40	40	40
Head Start (full day) 3 yrs old									0	0	17	0	0	17	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old									0	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)	519	542	520	491	426	388	441	437	434	408	423	438	425	425	418	419	441	445	443	446	440	435	432	435	439	442	442	442
Total FTE w/ Early Childhood (PreK-5)									411	389	397	426	409	408	395	412	421	425	423	426	420	415	412	415	419	422	422	422
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	56	74	82	76	54	60	75	62	68	63	58	59	51	61	50	48	54	55	54	55	55	56	56	57	57	57	57	
Capacity Analysis																												
State	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437
Diff +/-	(60)	(84)	(63)	(36)	32	69	15	20	31	48	48	51	66	66	71	82	56	52	54	51	57	62	65	62	58	55	55	55
Local	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411
Diff +/-	(86)	(110)	(89)	(62)	6	43	(11)	(6)	5	22	22	25	40	40	45	56	30	26	28	25	31	36	39	36	32	29	29	29
Local w/ Relocatable	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	636	636	636	636	636	636	636	636	636	636	636	636
Diff +/-	89	65	87	114	181	218	164	169	180	197	197	200	215	215	220	231	255	251	253	250	256	261	264	261	257	257	257	257

HOLLYWOOD ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/21

OFFICIAL PROJECTIONS

Elementary School	Grades	FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021										FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031															
		Years 2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Kindergarten	76	74	86	77	65	87	77	83	103	79	71	87	79	64	71	61	73	72	71	73	73	74	74	74	75	75	75
	(0.064)	(0.045)	(0.038)	(0.070)	(0.040)	(0.065)	(0.054)	(0.054)	(0.0718)	(0.052)	(0.049)	(0.0583)	(0.0570)	(0.0461)	(0.0562)	(0.0410)	148	1349	1324	1360	1370	1380	1380	1400	1400	1410	
	1	78	91	95	98	61	76	91	84	100	105	79	69	75	78	72	77	75	70	69	71	71	72	72	74	74	
	(0.044)	(0.031)	(0.028)	(0.028)	(0.042)	(0.049)	(0.052)	(0.052)	(0.068)	(0.0732)	(0.053)	(0.042)	(0.0511)	(0.0563)	(0.0472)	(0.0519)	148	1446	1349	1324	1360	1370	1380	1380	1400	1410	
	2	102	73	98	105	79	73	74	97	83	92	83	93	69	69	79	71	66	74	69	68	70	70	71	70	72	
1	(1.048)	(1.029)	(1.076)	(1.053)	(1.063)	(1.1367)	(1.072)	(1.058)	(1.061)	(1.020)	(1.095)	(1.172)	(1.000)	(1.000)	(1.0128)	(1.0397)	79	66	76	74	69	68	70	70	70	69	
	(1.051)	(1.0294)	(1.0740)	(1.064)	(1.067)	(1.1367)	(1.068)	(1.058)	(1.0714)	(1.030)	(1.095)	(1.1325)	(1.000)	(1.000)	(1.0128)	(1.0397)	75	76	76	74	69	68	70	70	70	69	
	3	113	105	93	95	70	74	78	70	98	75	79	94	83	72	72	75	69	66	76	74	69	68	70	70	69	
	(1.051)	(1.0294)	(1.0740)	(1.064)	(1.067)	(1.1367)	(1.068)	(1.058)	(1.0714)	(1.030)	(1.095)	(1.1325)	(1.000)	(1.000)	(1.0128)	(1.0397)	61	69	76	63	73	71	66	65	67	69	
	4	104	126	94	88	70	80	76	78	75	97	67	86	98	74	66	61	62	65	72	60	69	67	62	62	64	
2	(1.019)	(1.1150)	(1.092)	(1.092)	(1.092)	(1.1429)	(1.070)	(1.000)	(1.0714)	(1.000)	(1.098)	(1.042)	(1.088)	(1.000)	(1.000)	(1.000)	62	0	0	0	0	0	0	0	0	0	
	(1.019)	(1.1150)	(1.092)	(1.092)	(1.092)	(1.1429)	(1.070)	(1.000)	(1.0714)	(1.000)	(1.098)	(1.042)	(1.088)	(1.000)	(1.000)	(1.000)	0	0	0	0	0	0	0	0	0	0	
	5	124	102	141	97	79	71	78	80	85	73	77	71	83	94	66	75	62	65	72	60	69	67	62	62	64	
	(1.024)	(1.080)	(1.1180)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	(1.0319)	75	0	0	0	0	0	0	0	0	0	
	Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Elementary		597	571	607	560	424	461	474	492	544	521	456	500	487	451	421	415	426	430	426	418	421	416	413	417	422	425
Difference		(6)	(26)	36	(47)	(136)	37	13	18	52	(23)	(65)	44	(13)	(36)	(30)	(6)	11	4	(4)	(8)	3	(5)	(3)	4	5	3
PreKindergarten		40	35	39	33	42	38	40	40	38	29	39	39	39	37	34	23	40	40	40	40	40	40	40	40	40	
Total Enrollment (PreK-5)		637	606	646	593	466	499	514	532	582	550	495	539	526	488	455	438	466	470	466	458	461	456	453	457	462	465
Total FTE (PreK-5)		579	588.5	626.5	576.5	445.0	480.0	494.0	512.0	563.0	536.0	476.0	520.0	506.5	470.0	438.0	427.0	446.0	450.0	446.0	438.0	441.0	436.0	433.0	442.0	445.0	
PreSchool Spec. Ed. (half day)		4	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)																		0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old																		0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old																		0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old																		0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)		641	607	647	594	466	499	514	532	582	550	495	539	526	488	455	439	466	470	466	458	461	456	453	457	462	465
Total FTE w/ Early Childhood (PreK-5)																		446	450	446	438	441	436	433	437	442	445
Half Day Kindergarten		76	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten		0	74	86	77	65	87	77	83	103	79	71	87	79	64	71	61	73	72	71	73	73	74	74	75	75	75
Capacity Analysis																											
State		512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	
Diff +/-		(67)	(77)	(115)	(65)	67	32	18	0	(51)	(24)	36	(8)	6	42	74	85	66	62	66	74	71	76	79	75	70	67
Local		486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	
Diff +/-		(93)	(103)	(141)	(91)	41	6	(8)	(26)	(77)	(50)	10	(34)	(21)	16	48	59	40	36	40	48	45	50	53	49	44	41
Local w/ Relocatable		611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	711	711	711	711	711	711	711	711	711	
Diff +/-		32	23	(16)	35	166	81	67	49	48	75	135	91	105	141	173	284	265	261	265	273	270	275	278	274	269	266

LEONARDTOWN ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/2021

Elementary School

		FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021		FY 2022		FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031																					
Years 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21				2021-22		2022-23 2023-24 2024-25 2025-26 2026-27 2027-28 2028-29 2029-30 2030-31																					
Grades		70	68	90	95	113	114	102	128	111	112	75	69	57	52	70	74	65	61	60	61	62	62	63	63	63	63
Kindergarten		(1,039)	(1,093)	(1,068)	(1,070)	(1,086)	(1,092)	(1,077)	(1,084)	(1,074)	(1,075)	(1,023)	(1,047)	(1,042)	(1,037)	(1,054)	(1,047)	144	1349	1324	1380	1370	1380	1390	1400	1410	1410
1		71	86	80	99	97	118	122	129	110	110	81	74	67	67	59	60	68	66	62	61	62	63	63	64	71	71
		(1,058)	(1,078)	(1,097)	(1,078)	(1,083)	(1,083)	(1,084)	(1,084)	(1,061)	(1,067)	(1,045)	(1,051)	(1,045)	(1,045)	(1,042)	(1,042)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410
2		82	72	84	85	90	109	125	137	139	139	63	83	76	81	74	61	66	76	74	70	68	70	71	71	62	69
		(1,030)	(1,044)	(1,067)	(1,065)	(1,094)	(1,127)	(1,098)	(1,031)	(1,120)	(1,075)	(1,027)	(1,024)	(1,020)	(1,206)	(1,104)	(1,039)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410
3		93	89	78	87	94	101	109	135	116	128	100	72	84	76	84	71	76	68	78	76	72	70	72	73	69	61
		(1,104)	(1,095)	(1,047)	(1,084)	(1,074)	(1,138)	(1,122)	(1,000)	(1,000)	(1,000)	(1,143)	(1,143)	(1,143)	(1,000)	(1,000)	(1,000)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410
4		88	96	86	84	87	101	102	97	138	124	62	95	70	88	79	79	86	78	70	80	78	74	72	74	64	60
		(1,142)	(1,023)	(1,063)	(1,079)	(1,000)	(1,074)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410
5		106	95	100	93	90	103	100	110	99	135	76	68	90	71	90	74	79	86	78	70	80	78	74	72	68	59
		(1,104)	(1,095)	(1,047)	(1,084)	(1,074)	(1,138)	(1,122)	(1,000)	(1,000)	(1,000)	(1,143)	(1,143)	(1,143)	(1,000)	(1,000)	(1,000)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410
Total Elementary		510	506	518	543	571	646	659	717	730	748	457	461	444	435	456	419	440	435	422	418	422	417	415	417	397	383
Diffence		1	(4)	12	25	28	75	13	58	13	18	(291)	4	(17)	(9)	21	(37)	21	(5)	(13)	(4)	4	(5)	(2)	2	(20)	(14)
PreKindergarten		39	39	38	39	38	41	41	41	37	41	35	40	29	30	38	17	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)		549	545	556	582	609	687	700	758	767	789	492	501	473	465	494	436	480	475	462	458	462	457	455	457	437	423
Total FTE (PreK-5)		494.5	525.5	537.0	562.5	590.0	667.0	680.0	738.0	749.0	769.0	475.0	481.0	458.5	450.0	475.0	428.0	460.0	455.0	442.0	438.0	442.0	437.0	435.0	437.0	417.0	403.0
PreSchool Spec. Ed. (half day)		6	4	8	5	4	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)																											
Head Start (full day) 4 yrs old																											
Head Start (half day) 3 yrs old																											
PreKindergarten (half day) 3 yrs old																											
Total Head Count (PreK-5)		555	549	564	587	613	689	704	758	767	789	492	501	473	465	494	436	480	475	462	458	462	457	455	457	437	423
Total FTE w/ Early Childhood (PreK-5)												475	481	459	450	475	428	460	455	442	438	442	437	435	437	417	403
Half Day Kindergarten		70	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten		0	68	90	95	113	114	102	128	111	112	75	69	57	52	70	74	65	61	60	61	62	62	63	63	63	63
Capacity Analysis																											
Annex																											
State		418	625	613	613	613	613	613	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611
Diff +/-		(77)	100	76	51	23	(54)	(67)	(127)	(138)	(158)	136	130	153	161	136	183	151	156	169	173	169	174	176	174	194	208
Local		396	625	591	591	591	591	591	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583
Diff +/-		(99)	100	54	29	1	(76)	(89)	(155)	(166)	(186)	108	102	125	133	108	155	123	128	141	145	141	146	148	146	166	180
Local w/ Relocatable		521	625	591	641	641	691	691	683	733	733	733	733	733	733	683	683	683	683	683	683	683	683	683	683	683	683
Diff +/-		27	100	54	79	51	24	11	(65)	(16)	(36)	258	252	275	233	208	255	223	228	241	245	241	246	248	246	266	280

LETTIE MARSHALL DENT ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Grades	Elementary School	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031												
		76	72	96	95	87	92	88	84	93	93	75	75	84	72	81	78	86	80	78	81	81	82	82	83	84	84	84	84	84	
		(.0694)	(.0628)	(.0713)	(.0703)	(.0629)	(.0638)	(.0610)	(.0561)	(.0649)	(.0623)	(.0611)	(.0611)	(.0606)	(.0519)	(.0641)	(.0524)	144	148	1349	1324	1380	1370	1380	1390	1400	1410	1410	1410	1410	
1		96	80	76	97	92	79	99	93	87	93	91	74	86	92	70	80	88	85	79	78	80	81	81	82	82	83	83	83	83	
		(.0792)	(.0731)	(.0663)	(.0720)	(.0681)	(.0571)	(.0688)	(.0644)	(.0581)	(.0516)	(.0586)	(.0564)	(.0586)	(.0564)	(.0564)	(.0564)	1489	1446	1349	1324	1380	1370	1380	1390	1400	1410	1410	1410	1410	
2		84	104	80	82	98	99	80	99	88	91	91	88	89	81	93	72	74	93	90	84	83	85	86	86	87	87	87	87	87	
		(.1120)	(.1063)	(.1000)	(.1078)	(.1033)	(.1070)	(.1027)	(.1000)	(.0462)	(.1040)	(.0765)	(.0670)	(.1207)	(.0419)	(.1010)	(.1028)	96	76	96	93	87	86	88	89	89	90	90	90	90	
3		88	91	95	77	86	94	101	88	107	89	104	97	86	89	89	98	98	94	75	94	91	86	85	87	88	88	88	88	88	
		(.0888)	(.1083)	(.0833)	(.0825)	(.1048)	(.0992)	(.1020)	(.1100)	(.1008)	(.1014)	(.1429)	(.1069)	(.0773)	(.1000)	(.1098)	(.1038)	88	94	75	94	91	86	85	87	88	88	88	88	88	
4		85	89	83	87	84	85	92	96	91	106	94	102	96	85	85	83	85	88	88	88	88	88	88	88	88	88	88	88	88	
		(.1133)	(.1014)	(.0812)	(.0809)	(.0809)	(.0809)	(.0787)	(.0787)	(.0787)	(.0787)	(.0787)	(.0787)	(.0787)	(.0787)	(.0787)	(.0787)	85	88	94	75	94	91	86	85	87	88	88	88	88	
5		88	86	92	87	94	83	84	93	102	97	105	104	94	100	88	79	85	0	0	0	0	0	0	0	0	0	0	0	0	
		(.1011)	(.1011)	(.1037)	(.1042)	(.1085)	(.0881)	(.0882)	(.1010)	(.1025)	(.1059)	(.0906)	(.1104)	(.0921)	(.1041)	(.1033)	(.0944)	0	0	0	0	0	0	0	0	0	0	0	0	0	
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	517	516	512	505	516	511	508	512	517	520	520	520	520	
Total Elementary		517	522	522	525	541	532	544	553	568	569	560	540	535	519	506	490	517	(1)	(4)	(7)	(11)	(6)	(3)	(4)	5	4	3	3	3	3
PreKindergarten		43	71	75	70	72	82	87	80	76	79	78	75	76	76	77	51	80	80	80	80	80	80	80	80	80	80	80	80	80	80
Total Enrollment (PreK-5)		560	593	597	595	613	614	631	633	644	648	638	615	611	595	583	541	597	596	592	585	596	591	588	592	597	600	600	600	600	
Total FTE (PreK-5)		538.5	557.5	559.5	560.0	577.0	573.0	588.0	593.0	606.0	609.0	599.0	578.0	573.0	557.0	544.5	516.0	557.0	556.0	552.0	545.0	556.0	551.0	548.0	552.0	557.0	560.0	560.0	560.0	560.0	
PreSchool Spec. Ed. (half day)		2	4	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)																		0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old																		0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old																		0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old																		0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)		562	597	597	596	615	614	631	633	644	648	638	615	611	595	583	541	597	596	592	585	596	591	588	592	597	600	600	600	600	
Total FTE w/ Early Childhood (PreK-5)												599	578	573	557	545	516	557	556	552	545	556	551	548	552	557	560	560	560	560	
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten		76	72	96	95	87	92	88	84	93	93	75	75	84	72	81	78	86	80	78	81	81	82	82	83	84	84	84	84	84	
Capacity Analysis																															
State		512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	
Diff +/-		(27)	(46)	(48)	(48)	(65)	(61)	(76)	(81)	(94)	(97)	(87)	(66)	(61)	(45)	(33)	(4)	(45)	(44)	(40)	(33)	(44)	(39)	(36)	(40)	(45)	(48)	(48)	(48)	(48)	
Local		486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	
Diff +/-		(53)	(72)	(74)	(74)	(91)	(87)	(102)	(107)	(120)	(123)	(113)	(92)	(87)	(71)	(59)	(30)	(71)	(70)	(66)	(59)	(70)	(65)	(62)	(66)	(71)	(74)	(74)	(74)	(74)	
Local w/ Relocatable		511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	511	
Diff +/-		(28)	(47)	(49)	(49)	(66)	(62)	(52)	(32)	(45)	(46)	(38)	(17)	(12)	4	17	45	561	561	561	561	561	561	561	561	561	561	561	561	561	

MECHANICSVILLE ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Elementary School

Grades	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
Kindergarten	54	41	55	61	51	60	53	53	64	48	62	50	53	44	40	54	43	45	44	45	46	46	46	47	47	47
1	(0.483)	(0.357)	(0.408)	(0.452)	(0.388)	(0.417)	(0.387)	(0.354)	(0.446)	(0.323)	(0.433)	(0.341)	(0.383)	(0.318)	(0.289)	(0.033)	146	1349	1324	1390	1370	1380	1390	1400	1410	1410
2	(0.528)	(0.357)	(0.427)	(0.438)	(0.429)	(0.354)	(0.452)	(0.395)	(0.360)	(0.481)	(0.323)	(0.440)	(0.327)	(0.390)	(0.324)	(0.029)	148	1446	1349	1324	1390	1370	1380	1390	1400	1410
3	(1.083)	(0.931)	(1.056)	(1.000)	(1.000)	(0.930)	(1.000)	(0.922)	(1.000)	(1.074)	(1.000)	(0.972)	(0.888)	(0.953)	(1.016)	(0.111)	43	45	49	45	44	46	46	46	47	47
4	(1.000)	(1.000)	(0.972)	(0.946)	(1.012)	(1.000)	(1.056)	(1.040)	(0.938)	(1.087)	(1.061)	(0.965)	(0.977)	(1.017)	(0.965)	(0.001)	55	42	43	47	43	43	44	44	44	45
5	(1.045)	(1.080)	(1.000)	(0.961)	(0.968)	(0.900)	(0.939)	(0.925)	(0.916)	(1.132)	(0.977)	(1.016)	(0.939)	(1.021)	(1.017)	(0.46)	44	54	42	43	46	43	43	44	44	44
Com. Bd. Sp. Ed.	(1.000)	(1.021)	(1.000)	(1.154)	(1.000)	(1.000)	(1.058)	(0.908)	(1.107)	(1.063)	(1.069)	(0.967)	(0.902)	(0.942)	(0.974)	(0.783)	0	0	0	0	0	0	0	0	0	0
Total Elementary	321	316	334	348	339	338	339	333	337	346	360	346	318	304	287	260	287	279	276	266	268	270	268	271	273	274
Diff	(5)	18	14	(9)	(1)	(1)	(6)	4	9	14	(14)	(28)	(14)	(17)	(17)	(7)	7	(8)	(3)	(10)	2	2	(2)	3	2	1
PreKindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Enrollment (PreK-5)	321	316	334	348	339	338	339	333	337	346	360	346	318	304	287	260	287	279	276	266	268	270	268	271	273	274
Total FTE (PreK-5)	321	316.0	334.0	348.0	339.0	338.0	339.0	333.0	337.0	346.0	360.0	346.0	318.0	304.0	287.0	260.0	287.0	279.0	276.0	266.0	268.0	270.0	268.0	271.0	273.0	274.0
PreSchool Spec. Ed. (half day)	2	4	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)									34	38	19	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	323	320	336	348	341	338	339	333	371	384	379	365	318	304	287	260	287	279	276	266	268	270	268	271	273	274
Total FTE w/ Early Childhood (PreK-5)									371	384	379	365	318	304	287	260	287	279	276	266	268	270	268	271	273	274
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	54	41	55	61	51	60	53	53	64	48	62	50	53	44	40	54	43	45	44	45	46	46	46	47	47	47
Capacity Analysis																										
State	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284
Diff +/-	(37)	(32)	(50)	(64)	(55)	(54)	(55)	(49)	(53)	(62)	(76)	(62)	(34)	(20)	(3)	4	(3)	5	8	18	16	14	16	13	11	10
Local	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270
Diff +/-	(51)	(46)	(64)	(78)	(69)	(68)	(69)	(63)	(67)	(76)	(90)	(76)	(48)	(34)	(17)	(10)	(17)	(9)	(6)	4	2	0	2	(1)	(3)	(4)
Local w/ Relocatable	320	320	320	320	320	370	370	370	445	445	445	445	445	445	445	445	445	445	445	445	445	445	445	445	445	445
Diff +/-	(1)	4	(14)	(28)	(19)	32	31	37	108	99	85	99	127	141	158	165	158	166	169	179	177	175	177	174	172	171

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

OFFICIAL PROJECTIONS

162

PARK HALL ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021-2030

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Grades	FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021																										
	FY 2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	FY 2022	2022-23	2023-24	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
Kindergarten	74	102	96	85	89	97	105	120	105	117	100	114	99	87	87	90	94	92	90	93	93	94	95	95	96	96	96
1	(0.676)	(0.089)	(0.713)	(0.029)	(0.043)	(0.074)	(0.728)	(0.901)	(0.732)	(0.787)	(0.089)	(0.777)	(0.715)	(0.827)	(0.069)	(0.904)	144	1349	1324	1380	1370	1380	1390	1400	1410	1410	
	99	83	116	108	110	84	99	108	115	104	107	91	109	84	83	94	97	94	88	86	89	89	90	91	91	92	
	(0.817)	(0.780)	(1.011)	(0.802)	(0.814)	(0.607)	(0.688)	(0.748)	(0.768)	(0.725)	(0.720)	(0.635)	(0.743)	(0.609)	(0.559)	(0.653)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410	
2	71	98	86	106	109	95	82	99	102	107	86	119	92	98	81	90	80	93	91	85	83	86	86	87	88	88	
	(0.342)	(0.899)	(1.034)	(0.138)	(1.003)	(0.836)	(0.762)	(1.000)	(0.444)	(0.304)	(0.209)	(1.112)	(1.010)	(0.914)	(0.643)	(1.0645)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410	
3	91	77	81	70	85	100	102	91	106	103	99	90	114	82	97	77	77	76	89	87	81	79	82	82	83	84	
	(1.025)	(1.045)	(0.826)	(0.140)	(0.801)	(0.8174)	(1.0737)	(1.1066)	(1.0707)	(1.008)	(0.932)	(1.0465)	(0.950)	(0.813)	(0.869)	(0.9006)	97	77	76	89	87	81	79	82	82	83	
4	69	92	69	83	68	69	101	84	92	102	100	95	87	105	89	85	97	77	76	89	87	81	79	82	82	83	
	(0.983)	(1.0110)	(0.961)	(1.0247)	(0.714)	(0.1130)	(1.0100)	(0.238)	(0.1010)	(0.823)	(0.709)	(0.990)	(0.967)	(0.911)	(1.0854)	(0.763)	89	97	77	76	89	87	81	79	82	82	
5	78	73	87	76	74	74	89	91	94	97	100	88	96	91	99	81	89	97	77	76	89	87	81	79	82	82	
	(1.063)	(1.050)	(0.457)	(1.1014)	(0.816)	(1.0882)	(1.2899)	(0.910)	(1.1190)	(1.0543)	(0.904)	(0.800)	(1.0105)	(1.0460)	(0.9429)	(0.101)	0	0	0	0	0	0	0	0	0	0	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	0	0	0	0	0	0	0	0	0	0	
Total Elementary	482	525	535	528	535	519	578	593	614	630	592	597	597	547	536	517	534	529	511	516	522	516	513	516	522	525	
Diffence	(1)	43	10	(7)	7	(16)	59	15	21	16	(38)	5	0	(50)	(11)	(19)	17	(5)	(18)	5	6	(6)	(3)	3	6	3	
PreKindergarten	41	39	37	33	41	40	42	40	34	40	43	38	39	33	40	29	40	40	40	40	40	40	40	40	40	40	
Total Enrollment (PreK-5)	523	564	572	561	576	559	620	633	648	670	635	635	636	580	576	546	574	569	551	556	562	556	553	556	562	565	
Total FTE (PreK-5)	502.5	544.5	553.5	544.5	555.5	539.0	599.0	613.0	631.0	650.0	614.0	616.0	616.5	564.0	556.0	532.0	554.0	549.0	531.0	536.0	542.0	536.0	533.0	536.0	542.0	545.0	
PreSchool Spec. Ed. (half day)	4	3	3	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
PreSchool Spec. Ed. (full day)																1	0	0	0	0	0	0	0	0	0		
Head Start (full day) 4 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Head Start (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
PreKindergarten (half day) 3 yrs old									0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Head Count (PreK-5)	527	567	575	563	581	559	620	633	648	670	635	635	636	580	576	547	574	569	551	556	562	556	553	556	562	565	
Total FTE w/ Early Childhood (PreK-5)											614	616	617	563.5	556	533	554	549	531	536	542	536	533	536	542	545	
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Full Day Kindergarten	74	102	96	85	89	97	105	120	105	117	100	114	99	87	87	90	94	92	90	93	93	94	95	95	96	96	
Capacity Analysis																											
State	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	
Diff +/-	17	(26)	(35)	(26)	(37)	(20)	(80)	(94)	(112)	(131)	(95)	(97)	(98)	(45)	(37)	(13)	(35)	(30)	(12)	(17)	(23)	(17)	(14)	(17)	(23)	(26)	
Local	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	
Diff +/-	(12)	(54)	(63)	(54)	(65)	(48)	(108)	(122)	(140)	(159)	(123)	(125)	(126)	(73)	(65)	(41)	(63)	(58)	(40)	(45)	(51)	(42)	(45)	(45)	(51)	(54)	
Local w/ Relocatable	516	516	516	591	591	591	591	591	616	616	666	666	666	666	666	666	766	766	766	766	766	766	766	766	766	766	
Diff +/-	14	(29)	(38)	47	36	52	(8)	(22)	(15)	(34)	52	50	50	102	110	134	212	217	235	230	224	230	233	230	224	221	

PINEY POINT ELEMENTARY SCHOOL

3 Year Cohort
St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/2021

Elementary School
OFFICIAL PROJECTIONS

		FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021												FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031														
Years 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21		2021-22 2022-23 2023-24 2024-25 2025-26 2026-27 2027-28 2028-29 2029-30 2030-31												2021-22 2022-23 2023-24 2024-25 2025-26 2026-27 2027-28 2028-29 2029-30 2030-31														
Grades		93	84	97	78	77	73	78	86	68	75	67	55	68	64	62	61	67	65	64	66	66	67	67	67	68	68	68
Kindergarten		(844.9)	(872.2)	(872.0)	(857.7)	(856.6)	(850.7)	(854.1)	(857.4)	(847.4)	(856.5)	(848.8)	(837.5)	(848.1)	(846.1)	(840.1)	(841.0)	1448	1349	1324	1360	1370	1380	1390	1400	1410	1410	
1		100	99	78	97	80	86	87	87	92	73	75	73	66	58	69	57	68	66	62	61	62	63	63	64	64	65	
		(822.5)	(839.4)	(868.0)	(872.0)	(859.2)	(862.1)	(866.5)	(860.3)	(861.4)	(856.9)	(853.5)	(850.9)	(845.0)	(841.9)	(843.7)	(840.2)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410	
2		74	96	105	77	96	81	84	77	84	96	71	75	84	65	66	65	76	75	73	68	67	68	69	69	70	70	
		(825.0)	(846.0)	(850.6)	(867.2)	(869.7)	(861.25)	(870.7)	(865.1)	(866.5)	(848.5)	(872.0)	(860.0)	(857.0)	(848.46)	(843.79)	(842.20)	66	76	75	73	68	67	68	69	69	70	
3		90	77	97	105	73	104	81	85	75	84	90	74	72	74	74	64	66	66	75	73	68	67	68	69	69	70	
		(891.1)	(854.5)	(851.04)	(850.0)	(844.1)	(858.33)	(850.0)	(851.19)	(874.0)	(850.0)	(877.5)	(854.3)	(860.0)	(861.0)	(843.85)	(849.77)	73	66	75	74	72	68	67	68	69	69	
4		107	95	81	99	91	59	96	69	86	77	83	84	73	67	77	58	75	71	64	73	72	70	66	65	66	67	
		(1138.3)	(855.0)	(851.19)	(850.0)	(866.7)	(862.2)	(872.1)	(851.19)	(851.19)	(852.7)	(868.1)	(833.3)	(846.5)	(830.0)	(840.05)	(783.38)	75	66	75	74	72	68	67	68	69	69	
5		90	98	101	77	101	96	62	90	72	86	74	83	75	72	69	74	75	71	64	73	72	70	66	65	66	67	
		(1046.5)	(815.9)	(856.2)	(856.0)	(852.2)	(854.9)	(859.6)	(837.5)	(843.5)	(850.0)	(861.0)	(850.0)	(852.9)	(846.3)	(842.99)	(841.0)	0	0	0	0	0	0	0	0	0	0	
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	(000.0)	0	0	0	0	0	0	0	0	0	0	
Total Elementary		554	549	559	533	518	499	488	494	477	491	460	444	438	400	417	379	425	419	413	415	407	403	400	403	406	409	
Diffence		(6)	(5)	10	(26)	(15)	(19)	(11)	6	(17)	14	(31)	(16)	(6)	(38)	17	(38)	46	(6)	(6)	2	(8)	(4)	(3)	3	3	3	
PreKindergarten		40	41	41	31	41	41	40	40	41	38	35	41	38	35	38	27	40	40	40	40	40	40	40	40	40	40	
Total Enrollment (PreK-5)		594	590	600	564	559	540	528	534	518	529	495	485	476	435	455	406	465	459	453	455	447	443	440	443	446	449	
Total FTE (PreK-5)		574	569.5	579.5	548.5	538.5	520.0	508.0	514.0	498.0	510.0	478.0	465.0	457.0	418.0	436.0	393.0	445.0	439.0	433.0	435.0	427.0	423.0	420.0	423.0	426.0	429.0	
PreSchool Spec. Ed. (half day)		2	0	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
PreSchool Spec. Ed. (full day)																		0	0	0	0	0	0	0	0	0		
Head Start (full day) 4 yrs old																		0	0	0	0	0	0	0	0	0		
Head Start (half day) 3 yrs old																		0	0	0	0	0	0	0	0	0		
PreKindergarten (half day) 3 yrs old																		0	0	0	0	0	0	0	0	0		
Total Head Count (PreK-5)		596	590	601	566	560	540	528	534	518	529	495	485	476	435	455	406	465	459	453	455	447	443	440	443	446	449	
Total FTE w/ Early Childhood (PreK-5)																		445	439	433	435	427	423	420	423	426	429	
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Full Day Kindergarten		93	84	97	78	77	73	78	86	68	75	67	55	68	64	62	61	67	65	64	66	66	67	67	68	68	68	
Capacity Analysis																												
State		519	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	
Diff +/-		(55)	(7)	(17)	15	25	43	55	49	65	53	85	98	106	145	127	170	118	124	130	128	136	140	143	140	137	134	
Local		491	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	
Diff +/-		(83)	(39)	(49)	(18)	(8)	11	23	17	33	21	53	66	74	113	95	138	86	92	98	96	104	108	111	108	105	102	
Local w/ Relocatable		541	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	
Diff +/-		(33)	12	2	33	43	61	73	67	83	71	103	116	124	163	145	288	136	142	148	146	154	158	161	158	155	152	

RIDGE ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Grades	FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021										FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031															
	Years 2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Kindergarten	47	42	36	35	35	49	50	36	49	40	46	37	33	33	45	44	31	43	40	39	40	41	41	41	42	42
1	(0429)	(0366)	(0267)	(0259)	(0253)	(0341)	(0347)	(0246)	(0342)	(0269)	(0221)	(0022)	(0238)	(0324)	(0317)	(0208)	144	1349	1324	1360	1370	1380	1390	1400	1410	1410
2	(0404)	(0402)	(0366)	(0238)	(0274)	(0282)	(0313)	(0326)	(0247)	(0342)	(0283)	(0279)	(0238)	(0245)	(0324)	(0289)	1489	1446	1349	1324	1360	1370	1380	1390	1400	1410
3	(1038)	(9386)	(8664)	(9762)	(12188)	(10541)	(8974)	(8222)	(10000)	(10811)	(10204)	(10952)	(9500)	(9143)	(9138)	(9778)	42	38	37	35	34	35	35	36	36	36
4	47	44	43	38	44	33	39	39	41	48	46	45	45	42	36	30	34	45	41	40	38	37	38	38	39	39
5	(9792)	(8800)	(9348)	(9744)	(10732)	(8462)	(10000)	(11143)	(11081)	(10213)	(11300)	(9000)	(9783)	(11053)	(11250)	(9877)	32	30	39	36	35	33	33	33	33	34
Com. Bd. Sp. Ed.	(10217)	(9140)	(9318)	(10000)	(10000)	(8630)	(10000)	(9744)	(10513)	(9512)	(7706)	(7391)	(8444)	(7550)	(10000)	(8811)	44	34	31	41	38	37	35	35	35	35
	(10571)	(8936)	(9322)	(9266)	(8605)	(8894)	(10789)	(10000)	(10789)	(9268)	(10769)	(9459)	(10000)	(9474)	(11471)	(9762)	0	0	0	0	0	0	0	0	0	0
Total Elementary	277	261	241	227	230	231	245	232	256	254	263	237	223	223	237	218	236	226	224	228	223	220	220	222	223	224
Diffence	8	(16)	(20)	(14)	3	1	14	(13)	24	(2)	9	(26)	(14)	0	14	(19)	18	(10)	(2)	4	(5)	(3)	0	2	1	1
PreKindergarten	34	36	36	20	29	41	38	32	30	31	35	24	39	34	29	9	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	311	297	277	247	259	272	283	264	286	285	298	261	262	257	266	227	276	266	264	268	263	260	260	262	263	264
Total FTE (PreK-5)	294	279.0	259.0	237.0	244.5	252.0	264.0	248.0	271.0	270.0	281.0	249.0	242.5	240.0	251.5	223.0	256.0	246.0	244.0	248.0	243.0	240.0	240.0	242.0	243.0	244.0
PreSchool Spec. Ed. (half day)	0	1	2	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	311	298	279	249	262	272	283	264	286	285	298	261	262	257	266	227	276	266	264	268	263	260	260	262	263	264
Total Head Count (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total FTE w/ Early Childhood (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Half Day Kindergarten	47	42	36	35	35	49	50	36	49	40	46	37	33	33	45	44	31	43	40	39	40	41	41	41	42	42
Capacity Analysis																										
State	224	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246	246
Diff +/-	(70)	(33)	(13)	9	2	(6)	(18)	(2)	(25)	(24)	(35)	(3)	4	6	(6)	23	(10)	0	2	(2)	3	6	6	4	3	2
Local	212	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232	232
Diff +/-	(82)	(47)	(27)	(5)	(13)	(20)	(32)	(16)	(39)	(36)	(49)	(17)	(11)	(8)	(20)	9	(24)	(14)	(12)	(16)	(11)	(8)	(10)	(11)	(12)	
Local w/ Relocatable	287	307	307	307	307	307	307	307	307	307	307	307	307	307	307	307	332	332	332	332	332	332	332	332	332	332
Diff +/-	(7)	28	48	70	63	55	43	59	36	37	26	58	65	92	81	109	76	86	88	84	89	92	92	90	89	88

TOWN CREEK ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Grades	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029 FY 2030 FY 2031											
Kindergarten	26	39	32	37	43	40	35	41	40	31	44	41	33	43	35	32	38	36	36	37	37	37	38	38	38	38	38	38	38
1	41	35	45	44	38	42	39	39	41	39	33	32	41	35	41	29	38	40	38	1324	1360	1370	1380	1390	1400	1410	1410	1410	1410
2	44	46	40	39	37	33	50	40	44	34	39	30	28	37	33	37	38	1446	1349	1324	1360	1370	1380	1390	1400	1410	1410	1410	
3	62	54	45	40	43	38	32	54	45	46	37	38	35	36	42	31	40	46	42	45	42	41	42	42	42	44	44	44	
4	44	61	53	31	34	38	37	33	45	40	36	33	38	35	32	39	41	39	45	41	44	41	40	41	41	41	43	43	
5	55	48	58	47	34	34	38	40	29	44	41	36	36	36	33	32	32	41	39	45	41	44	41	40	41	41	41	41	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Elementary	272	283	273	238	229	225	231	247	244	234	230	210	211	222	216	200	227	237	237	240	236	236	235	236	239	239	241	241	
Diffence	(3)	11	(10)	(35)	(9)	(4)	6	16	(3)	(10)	(4)	(20)	1	11	(6)	(16)	27	10	0	3	(4)	0	(1)	1	3	1	3	2	
PreKindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrollment (PreK-5)	272	283	273	238	229	225	231	247	244	234	230	210	211	222	216	200	227	237	237	240	236	236	235	236	239	239	241	241	
Total FTE (PreK-5)	259	283	273	238	229	225	231	247	244	234	230	210	211	222	216	200	227	237	237	240	236	236	235	236	239	239	241	241	
PreSchool Spec. Ed. (half day)	0	1	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)	272	284	275	240	231	225	231	247	244	234	230	210	211	222	216	200	227	237	237	240	236	236	235	236	239	239	241	241	
Total FTE w/ Early Childhood (PreK-5)	26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Half Day Kindergarten	0	39	32	37	43	40	35	41	40	31	44	41	33	43	35	32	38	36	36	37	37	37	37	38	38	38	38	38	
Capacity Analysis																													
State	215	237	237	237	237	237	237	237	237	261	261	261	261	261	261	261	258	258	258	258	258	258	258	258	258	258	258	258	
Diff +/-	(44)	(46)	(36)	(1)	8	12	6	(10)	(7)	27	31	51	50	39	45	61	31	21	21	18	22	22	23	22	19	17	17		
Local	203	223	223	223	223	223	223	223	223	247	247	247	247	247	247	247	244	244	244	244	244	244	244	244	244	244	244	244	
Diff +/-	(56)	(60)	(50)	(15)	(6)	(2)	(8)	(24)	(21)	13	17	37	36	25	31	47	17	7	7	4	8	8	9	8	5	3	3		
Local w/ Relocatable	303	323	323	323	323	323	323	323	323	347	347	347	347	347	347	347	344	344	344	344	344	344	344	344	344	344	344	344	
Diff +/-	44	40	50	85	94	98	92	76	79	113	117	137	136	125	131	147	117	107	107	104	108	108	109	108	105	105	103		

Mean Survival Ratio
3 Year Cohort

Elementary School
OFFICIAL PROJECTIONS167

CHESAPEAKE PUBLIC CHARTER SCHOOL

Mean Survival Ratio
By Lottery

Projections - 5/3/2021

St. Mary's County Public Schools
Enrollment Projections for 2022-2031

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Grades																											
6	0	0	0	0	0	20	20	23	39	40	37	41	39	40	41	42	39	39	60	60	60	60	60	60	60	60	60
						(1,000)	(1,000)	(1,045)	(9750)	(1,0526)	(1,000)	(1,0250)	(8286)	(9524)	(9762)	(9767)	(9512)										
7	0	0	0	0	0	20	20	22	38	38	39	35	37	40	38	41	42	38	40	60	60	60	60	60	60	60	60
						(1,000)	(1,000)	(9565)	(9744)	(9744)	(9750)	(9459)	(9024)	(1,0256)	(9500)	(1,000)	(1,000)	(9744)									
8	0	0	0	0	0	0	19	20	21	21	38	39	35	38	40	38	41	43	40	40	60	60	60	60	60	60	60
						(1,000)	(9500)	(1,000)	(9545)	(1,000)	(1,000)	(1,000)	(1,000)	(1,0270)	(1,000)	(1,000)	(1,000)	(1,0238)									
Total Middle	0	0	0	0	0	40	40	62	81	99	114	115	111	118	119	121	122	120	140	160	180	180	180	180	180	180	180
Diff	0	0	0	0	0	20	20	22	0	18	15	1	(4)	7	1	2	1	(2)	20	20	20	0	0	0	0	0	0

Capacity Analysis

State	0	0	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180
Diff +/-	0	0	0	0	0	0	0	58	39	21	6	5	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0
Local	0	0	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180
Diff +/-	0	0	0	0	0	0	0	58	39	21	6	5	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0
Local w/ Relocatable	0	0	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180
Diff +/-	0	0	0	0	0	0	0	58	39	21	6	5	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0

Mean Survival Ratio 3 Year Cohort	St. Mary's County Public Schools Enrollment Projections for 2022- 2031	Projections - 5/3/2021
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Grades	Years																														
	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031					
6	309	290	274	269	288	249	245	270	297	259	260	297	325	296	283	265	290	288	291	291	286	303	297	279	274	280					
	(2148)	(2301)	(2270)	(2191)	(2466)	(2028)	(2023)	(2162)	(2247)	(1992)	(2014)	(2151)	(2393)	(2090)	(2126)	(1991)	1314	1306	1322	1320	1296	1374	1347	1267	1245	1280					
7	290	316	300	282	271	281	251	251	275	292	259	261	309	314	295	295	284	291	289	292	292	287	304	298	280	275					
	(9825)	(10627)	(10649)	(10592)	(10741)	(9757)	(10098)	(10245)	(10585)	(9632)	(10006)	(10038)	(10404)	(9662)	(9666)	(10424)	282	272	278	276	279	279	274	291	285	268					
8	281	291	318	301	303	275	279	248	267	287	287	263	268	283	289	298	282	272	278	276	279	279	274	291	285	268					
	(9894)	(10034)	(10063)	(10083)	(10745)	(10148)	(9929)	(9880)	(9880)	(9799)	(9829)	(10154)	(10268)	(9159)	(8204)	(10102)	0	0	0	0	0	0	0	0	0	0					
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	856	851	858	859	857	869	875	868	839	823					
Total Middle	880	897	892	852	862	805	775	769	820	818	806	821	902	893	867	858	856	851	858	859	857	869	875	868	839	823					
Difference	3	17	(5)	(40)	10	(57)	(30)	(6)	51	(2)	(12)	15	81	(9)	(26)	(9)	(2)	(5)	7	1	(2)	12	6	(7)	(29)	(16)					
Capacity Analysis																															
Capacity	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869					
Diff +/-	(11)	(28)	(23)	17	7	64	94	100	49	51	63	48	(33)	(24)	2	11	13	18	11	10	12	0	(6)	1	30	46					
Capacity w/relocs	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919					
Diff +/-	39	22	27	67	57	114	144	150	99	101	113	98	17	26	52	61	63	68	61	60	62	50	44	51	80	96					

[illegible]

LEONARDTOWN MIDDLE SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022- 2031

OFFICIAL PROJECTIONS

Grades	Projections - 5/3/2021																											
	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031		
6	401	366	301	307	289	296	311	284	292	303	317	339	305	382	307	324	309	316	319	319	313	332	325	306	301	307		
	(3135)	(3030)	(2496)	(2500)	(2474)	(2410)	(2568)	(2274)	(2209)	(2331)	(2455)	(2455)	(2246)	(2884)	(2307)	(2434)	1314	1306	1322	1320	1296	1374	1347	1267	1245	1270		
7	351	399	328	319	314	303	304	326	307	310	322	323	355	317	382	308	316	318	326	329	329	323	342	335	315	310		
	(1,0541)	(9950)	(8862)	(1,0238)	(1,0494)	(1,0494)	(1,0270)	(1,0482)	(1,0810)	(1,0616)	(1,0627)	(1,0189)	(1,0472)	(1,0393)	(1,0000)	(1,0033)	0	0	0	0	0	0	0	0	0			
8	354	359	354	333	335	322	318	310	335	320	316	328	316	355	335	397	387	320	322	330	333	333	327	347	339	319		
	(1,0361)	(1,0228)	(8872)	(1,0152)	(1,0562)	(1,0258)	(1,0468)	(1,0197)	(1,0276)	(1,0423)	(1,0194)	(1,0186)	(9783)	(1,0000)	(1,0568)	(1,0383)	0	0	0	0	0	0	0	0	0	0		
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	1012	954	967	978	975	988	994	988	955	936		
Total Middle	1106	1124	983	959	938	921	933	920	934	933	955	990	976	1054	1024	1029	1012	954	967	978	975	988	994	988	955	936		
Difference	86	18	(141)	(24)	(21)	(17)	12	(13)	14	(1)	22	35	(14)	78	(30)	5	(17)	(58)	13	11	(3)	13	6	(6)	(33)	(19)		

Capacity Analysis

Capacity	981	981	981	981	964	964	964	964	964	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019
Diff +/-	(125)	(143)	(2)	22	26	43	31	44	85	86	64	29	43	(35)	(5)	(10)	7	65	52	41	44	31	25	31	64	83
Capacity w/relocs	1031	1181	1181	1181	1114	1114	1114	1114	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169
Diff +/-	(75)	57	198	222	176	193	181	194	235	236	214	179	193	115	145	140	157	215	202	191	194	181	175	181	214	233

MARGARET BRENT MIDDLE SCHOOL

Mean Survival Ratio
3 Year Cohort

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Grades	Years											FY 2022														
	2005-06	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	2022-23	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
6	295 (2306)	283 (2343)	302 (2504)	314 (2557)	310 (2654)	359 (2923)	314 (2583)	318 (2546)	331 (2504)	340 (2615)	317 (2455)	325 (2353)	336 (2474)	336 (2361)	358 (2690)	308 (2314)	330 (2314)	328 (2306)	332 (2322)	332 (2320)	326 (2296)	345 (2374)	338 (2347)	318 (2347)	313 (2347)	319 (2347)
7	285 (1,0356)	301 (1,0203)	312 (1,1025)	317 (1,0497)	337 (1,0732)	303 (9774)	370 (1,0396)	316 (1,0064)	316 (9837)	335 (1,0121)	339 (9871)	325 (1,0252)	328 (1,0092)	334 (9840)	344 (1,0238)	354 (9868)	362 (9868)	333 (1,0238)	331 (9840)	335 (1,0092)	335 (9840)	329 (9840)	349 (1,0238)	342 (9840)	321 (9840)	316 (9840)
8	312 (9842)	295 (1,0351)	331 (1,0997)	317 (1,0160)	316 (9968)	345 (1,0227)	302 (9667)	357 (9849)	317 (1,0032)	317 (1,0032)	338 (1,0060)	343 (1,0118)	329 (1,0123)	329 (1,0030)	341 (1,0210)	340 (9884)	349 (9884)	367 (1,0210)	338 (1,0030)	336 (1,0030)	340 (1,0030)	340 (1,0030)	333 (1,0030)	354 (1,0030)	347 (1,0030)	325 (1,0030)
Com. Bd. Sp. Ed.	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)
Total Middle	892	879	945	948	963	1007	986	991	964	992	994	993	993	999	1043	1002	1041	1028	1001	1003	1001	1014	1020	1014	981	960
Difference	3	(13)	66	3	15	44	(21)	5	(27)	28	2	(1)	0	6	44	(41)	39	(13)	(27)	2	(2)	13	6	(6)	(33)	(21)

Capacity Analysis

Capacity	1076	1076	1076	1076	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036
Diff +/-	184	197	131	128	73	29	50	45	72	44	42	43	43	37	(7)	34	(5)	8	35	33	35	22	16	22	55	76
Capacity w/relocs	1076	1076	1076	1076	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036
Diff +/-	184	197	131	128	73	29	50	45	72	44	42	43	43	37	(7)	34	(5)	8	35	33	35	22	16	22	55	76

SPRING RIDGE MIDDLE SCHOOL

Mean Survival Ratio
3 Year Cohort

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Grades	Years																			
	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
6	283 (2213)	267 (2210)	324 (2687)	325 (2647)	308 (2637)	314 (2587)	309 (2552)	321 (2570)	354 (2678)	354 (2723)	328 (2541)	357 (2586)	341 (2511)	357 (2509)	381 (2883)	358 (2690)	346 (2600)	344 (2606)	348 (2622)	347 (2620)
7	277 (9418)	289 (1,0212)	261 (9775)	312 (9630)	343 (1,0554)	319 (1,0357)	304 (9682)	301 (9741)	306 (9633)	336 (9492)	337 (9520)	318 (9066)	329 (9216)	340 (9071)	353 (9880)	368 (9659)	347 (9658)	336 (9658)	334 (9658)	338 (9658)
8	284 (9159)	275 (9028)	296 (1,0242)	242 (9272)	309 (9904)	332 (9479)	309 (9607)	308 (9607)	303 (9606)	299 (9771)	336 (1,0000)	322 (9555)	306 (9623)	329 (1,0000)	333 (9794)	341 (9660)	361 (9660)	341 (9660)	330 (9660)	328 (9660)
Com. Bd. Sp. Ed.	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)
Total Middle	854 (43)	831 (23)	881 (23)	879 (2)	960 (81)	965 (5)	922 (43)	930 (8)	963 (33)	989 (26)	1001 (12)	997 (4)	976 (21)	1026 (50)	1067 (41)	1067 (0)	1054 (13)	1021 (33)	1012 (9)	1013 (1)
Diff																				

Capacity Analysis

Capacity	984	984	984	984	964	964	964	964	954	954	954	954	1013	1103	1103	1103	1103	1103	1103	1103
Diff +/-	130	153	103	105	4	(1)	42	34	(9)	(35)	(47)	(43)	37	77	36	36	49	82	91	90
Capacity w/relocs	984	984	984	1009	1014	1014	1014	1014	1054	1254	1254	1254	1313	1403	1403	1303	1203	1203	1203	1203
Diff +/-	130	153	103	130	54	49	92	84	91	265	253	257	337	377	336	236	149	182	191	190

Projections - 5/3/2021

OFFICIAL PROJECTIONS

Capacity Analysis

GREAT MILLS HIGH SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2022- 2031

Projections - 5/3/2021

OFFICIAL PROJECTIONS

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
Years	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Grades																										
9	527 (-4285)	598 (-4819)	613 (5025)	615 (-4734)	529 (4434)	490 (3880)	478 (3887)	460 (3746)	436 (3505)	440 (3546)	455 (3683)	465 (3544)	479 (3702)	497 (3948)	523 (3906)	520 (3883)	516 (4359)	547 (4419)	517 (1340)	512 (1328)	513 (1330)	518 (1344)	518 (1343)	509 (1319)	539 (1397)	528 (1369)
10	398 (6886)	358 (6793)	416 (5057)	435 (7096)	477 (7756)	399 (7545)	443 (9044)	402 (8440)	386 (8391)	371 (8509)	375 (8523)	420 (9231)	411 (8839)	407 (8497)	414 (8330)	431 (8241)	448 (5369)	442 (4419)	468 (1340)	443 (1328)	439 (1330)	444 (1344)	444 (1343)	444 (1319)	436 (1397)	462 (1369)
11	332 (-8821)	352 (-8844)	335 (9358)	374 (8890)	385 (8851)	418 (8783)	370 (9273)	415 (9388)	382 (9602)	355 (9197)	350 (9434)	361 (9627)	421 (10024)	346 (8418)	358 (8796)	363 (8786)	376 (5369)	407 (4419)	402 (1340)	425 (1328)	403 (1330)	399 (1344)	399 (1343)	404 (1319)	404 (1397)	396 (1369)
12	335 (-9103)	295 (-8886)	320 (9091)	336 (10030)	369 (9886)	347 (9013)	373 (9823)	339 (9162)	391 (9422)	383 (10028)	355 (10000)	337 (9629)	344 (9529)	432 (10261)	383 (11069)	399 (11465)	369 (4359)	387 (4419)	419 (1340)	414 (1328)	438 (1330)	415 (1344)	411 (1343)	411 (1319)	416 (1397)	416 (1369)
Com. Bd. Sp. Ed.	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)
Total High	1592 (89)	1503	1603	1684	1760	1654	1664	1616 (48)	1595 (21)	1549 (46)	1535 (14)	1583	1655	1682	1678	1713	1709 (4)	1783	1806	1794 (12)	1793 (1)	1771 (22)	1772	1768	1795	1802
Difference	11	81	76	0	(106)	10	10	(48)	(21)	(46)	(14)	48	72	27	(4)	35	(4)	74	23	(12)	(1)	(22)	1	(4)	27	7
Capacity Analysis																										
Capacity	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1696	1696	1696	1696
Diff +/-	103	92	11	(65)	(65)	41	31	79	100	146	160	112	40	13	17	(18)	(14)	(88)	(111)	(99)	(98)	(76)	(76)	(72)	(99)	(106)
Capacity w/relocs	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720
Diff +/-	128	117	36	(40)	(40)	66	56	104	125	171	185	137	65	38	42	7	11	(63)	(86)	(74)	(73)	(51)	(52)	(48)	(75)	(82)

Capacity Analysis

Capacity	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1696	1696	1696	1696
Diff +/-	103	92	11	(65)	(65)	41	31	79	100	146	160	112	40	13	17	(18)	(14)	(88)	(111)	(99)	(98)	(76)	(76)	(72)	(99)	(106)
Capacity w/relocs	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720
Diff +/-	128	117	36	(40)	(40)	66	56	104	125	171	185	137	65	38	42	7	11	(63)	(86)	(74)	(73)	(51)	(52)	(48)	(75)	(82)

LEONARDTOWN HIGH SCHOOL

Mean Survival Ratio
3 Year Cohort

Projections - 5/3/2021

St. Mary's County Public Schools
Enrollment Projections for 2022- 2031

OFFICIAL PROJECTIONS

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
Years	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Grades																										
9	589	493	539	550	569	526	484	439	484	471	436	498	477	467	537	486	510	540	510	505	506	511	511	502	532	521
	(4789)	(3973)	(4418)	(4234)	(4769)	(4165)	(3743)	(3575)	(3891)	(3795)	(3510)	(3796)	(3686)	(3709)	(4010)	(3630)	1339	1419	1340	1328	1330	1344	1343	1319	1397	1369
10	506	523	426	470	505	526	484	478	438	442	476	425	495	442	429	502	509	483	512	483	478	479	484	484	476	504
	(8852)	(8879)	(8641)	(8720)	(9182)	(9244)	(9202)	(8876)	(9977)	(9132)	(1,0100)	(9748)	(9940)	(9266)	(9166)	(9346)										
11	428	483	497	416	464	502	482	460	480	444	435	454	427	485	436	407	425	505	479	508	479	474	475	480	480	472
	(9304)	(9545)	(9503)	(9765)	(8872)	(9841)	(9163)	(9504)	(1,0042)	(1,0137)	(9642)	(9538)	(1,0047)	(9798)	(9864)	(9487)										
12	392	398	459	486	403	435	482	465	461	474	422	436	460	402	487	451	431	420	499	473	502	473	468	469	474	474
	(9388)	(9299)	(9503)	(9779)	(9088)	(9375)	(9602)	(9647)	(1,0022)	(9875)	(9505)	(1,0023)	(1,0132)	(9435)	(1,0041)	(1,0344)										
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)										
Total High	119	1897	1921	1922	1941	1989	1932	1842	1863	1831	1769	1813	1859	1796	1889	1846	1875	1948	2000	1969	1965	1937	1938	1935	1962	1971
Difference	(18)		24	1	19	48	(57)	(90)	21	(32)	(62)	44	46	(63)	93	(43)	29	73	52	(31)	(4)	(28)	1	(3)	27	9

Capacity Analysis

Capacity	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695
Diff +/-	(220)	(202)	(226)	(227)	(246)	(294)	(237)	(147)	(168)	(136)	(74)	(118)	(164)	(101)	(194)	(151)	(180)	(253)	(305)	(274)	(270)	(242)	(243)	(240)	(267)	(276)
Capacity w/relocs	1720	1820	1995	1995	1995	1995	1995	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845
Diff +/-	(195)	(77)	74	73	54	6	63	3	(18)	14	76	32	(14)	49	(44)	(1)	(30)	(103)	(155)	(124)	(120)	(92)	(93)	(90)	(117)	(126)

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Facility Needs Analysis



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FACILITY NEEDS ANALYSIS

A. Introduction

The EFMP provides guidelines to govern and manage the school system's construction efforts over a six-year period. These guidelines are intended to provide accountability to the community and assure conformance with a clearly defined approach to meeting the school system's educational facilities goals. However, situations may arise or conditions change during the six-year period that are sufficient to warrant revisions to the CIP. The capital plan is a fluid program in which projects can be accelerated or decelerated based on changing enrollment demographics, new state or local initiatives, or changes in the condition of a facility.

In addition to the "core" elements of capital improvement projects, the progress of previous projects, past funding analysis, and lessons learned are reviewed annually, as they have a dynamic impact on project logistics. These "core" elements are also on-going opportunities for learning ways to improve the project process. These steps include:

- Reviewing progress of on-going projects
- Analyzing funding availability and impact on the six-year capital plan
- Evaluating lessons learned from projects completed to date
- Analyzing interim housing opportunities
- Reviewing communication of the capital plan

B. Facility Guidelines

The Board receives information and recommendations from the review process, the goals, standards, policies, and guidelines, and the background data and inventory of facilities. The Board recognizes the following guidelines as being valid in the organization of this data into a facilities construction program.

- Relocatable facilities will be purchased only when conditions make it impossible to meet space needs through other means and to accommodate growth during the construction of new facilities.
- Determination of site location will give consideration to attendance area needs, safety factors, county growth patterns, suitability to educational program, compliance with federal and state regulations, conformity with health and engineering requirements, transportation distances, development costs, and acquisition costs.
- The Board supports the use of school facilities by community organizations and groups, as authorized by state law. The Board feels it has responsibility for insisting that:
 - o Such activities shall not interfere with school activities
 - o Adequate provisions shall be made for safeguarding school property
 - o Additional operational costs incurred shall be included in the budget or otherwise provided

C. Capacity

A school should have space appropriate to deliver programs sufficiently varied to meet the needs of the students at a reasonable cost. Based on the year of construction, our current facilities' inventory includes schools with a range of capacities. It is imperative that site size and

capacity needs are considered when calculating additional capacity to be constructed for a facility. New school facilities in St. Mary's County are designed in terms of the range of student capacities listed on the chart above. These ranges reflect the existing capacities of our facilities. Based on the age of our facilities, there is a wide range of capacities within our existing facilities.

<i>School Level</i>	<i>Range of Student Capacity</i>
<i>Elementary School</i>	<i>400 - 644</i>
<i>Middle School</i>	<i>790 - 1,060</i>
<i>High School</i>	<i>1,575 - 1,695</i>

The state-rated capacity is defined as the number of students that the IAC or its designee determines that an individual school has the physical capacity to enroll and can be reasonably accommodated in a facility. (Source: IAC Administrative Procedures Guide, September 2011)

Elementary school capacity is derived by multiplying the number of classrooms by the student/teacher ratio for each grade level and adding the totals. SMCPs constructs and staffs elementary schools to a lower class size than the state, as detailed in the goals, standards, policies, and guidelines section. As of July 1, 2021, the state-rated capacity for our elementary schools will be 8,791 and the local will be 8,343, for a difference of 448 seats. There is no difference between state and local student/teacher ratios per classroom at the secondary level. The current middle school capacity is 4,167 seats in grades 6 - 8, with all four middle schools having been modernized and/or expanded. There will be an additional 20 seats added in 2022-2023 and another 20 seats in 2023-2024 at the Chesapeake Public Charter School, giving it a total middle school capacity of 180 seats. The current high school capacity is 5,085 and all three schools have been modernized and/or expanded. The Dr. James A. Forrest Career and Technology Center has also been modernized and expanded with a new capacity of 486. The Fairlead Academy I in Great Mills area continues to provide students with an alternate educational setting with a capacity of 135. The Fairlead Academy II in Leonardtown provides students with an alternative educational setting with a capacity of 102.

Prior to the design of Evergreen Elementary School, a committee reviewed and provided recommendations on the range of student capacity for the new school. The committee recommended that an elementary school building, with relocatables, should not exceed 719 students. For this reason, the committee recommended a state-rated building capacity of 644. This size allows for flexibility of grade changes and addresses the staffing required for programs such as art and music. Both Benjamin Banneker and Green Holly elementary schools function slightly different in terms of capacity based on the fact that these facilities are comprised of two buildings each and therefore have the capability of handling a slightly larger student body. At the time, school system staff completed a review of the school facility sizes based on other county data across the state. Based on the new elementary school capacity size of a 644 state-rated facility, St Mary's County ranked as the 3rd lowest of 16 schools with a capacity over 550. Our neighboring school systems, Charles and Calvert counties, had a high elementary school range of 724. Only seven of the 23 school systems (Cecil County did not report) that were reviewed have a high-range capacity of less than 550, with the majority of those school systems

being on the Eastern Shore. The highest elementary school range was in Harford County at 1,026.

At the middle school level, St. Mary's County ranked 10th lowest of 19 schools with a capacity over 700. Our neighboring counties, Charles County, utilized a high range of 890 and Calvert County utilized a high range of 1,400. Only five of the 24 school systems that were reviewed had a high-range capacity of less than 700, with the majority of those school systems being on the Eastern Shore. The highest middle school range was in Harford County at 1,656.

At the high school level, St. Mary's County ranked 11th lowest of 15 schools with a capacity over 1,200. Our neighboring counties, Charles County, utilized a high range of 1,500 and Calvert County utilized a high range of 1,513. Only eight of the 23 school systems (Kent County did not report) that were reviewed had a high range capacity of less than 1,200, with the majority of those school systems being on the Eastern Shore. The highest high school range was in Montgomery County at 2,900.

These capacity guidelines were followed in the design of Captain Walter Francis Duke Elementary School in Leonardtown. Like Evergreen Elementary School, the state-rated capacity for Captain Walter Francis Duke Elementary School has been calculated to be 644.

D. Funding the CIP

The school system's CIP is funded primarily through state and local funding. The school system has been successful in the past in obtaining federal grant funds, when available including Qualified Zone Academy Bond (QZAB).

Beginning in FY 2022 there will be two types of state CIP funding – the traditional CIP and the Built to Learn Act of 2020 funding. SMCPs currently has a yearly average allocation of \$4.6 million under the traditional CIP funding. This limited funding per year makes it necessary to span projects over several years. The net result of that is a lack of adequate funding at the time of project bidding and fewer projects moving forward. While the FY 2022 traditional state CIP funding amount was consistent with previous cycles, the IAC is projecting that total CIP funding will drop to approximately \$216 million per year for FY 2023 – FY 2026 which will translate to a lower yearly allocation per county. The Built to Learn Act funding has not been fully defined and funding amounts by county remain undetermined at this time. The projects under this funding source would be managed by the Maryland Stadium Authority (MSA) and require memorandums of understanding (MOU) between the MSA and IAC as well as between the MSA and the local education agency (LEA). From the information received so far, it appears that funding under the act will be directed to new construction and full scale renovation projects, with B rated (previously deferred) projects receiving priority. SMCPs has traditionally only submitted projects that could feasibly be funded by the county and therefore has no B rated projects to qualify. The focus of the SMCPs capital plan is on systemic renovation projects to address aging infrastructure. Based on these factors, it is not anticipated that this will be a feasible funding source for SMCPs projects within the next six years; however, the IAC is considering how county allocations could be banked for future use. Additionally, there are concerns that the trend at the state level is to shift more project costs to local government, particularly systemic projects. There will be a Priority Fund funding source as part of the Built to Learn Act of 2020 as well. Funding under this program is set to begin in FY 2025 and allocations will be premised on the Facility Condition Index (FCI) for each facility. The FCI for

every facility in the state is being determined by the State Facilities Assessment (SFA) which is currently underway. The FCI will then be utilized to calculate the Maryland Condition Index (MDCI) score. The MDCI calculation will take the Maryland Sufficiency Standards into account and apply component weighting. The MDCI component weighting is yet to be finalized, with the Assessment and Funding Work Group for School Facilities being tasked to finalize it and make a recommendation to the IAC for approval. There is some discussion that the SFA and resulting FCI/MDCI scores will start being used to prioritize projects in FY 2024; however, it has not been defined as to whether that would be in relation to the traditional CIP.

Every fiscal year, the CSMC sets the funding guidelines for the level of indebtedness it believes the county can afford. The guidelines are set following an analysis of fiscal considerations that shapes the county's economic health, while balancing the need for educational programs and services. Under state procedures, the IAC is the approving authority for public school construction projects. These procedures call for approval of the school construction allocation (now known as the traditional CIP funding) by May 1st of each year. Approval under the Built to Learn Act funding will be on a rolling basis once the process is established. It is not clear at this time how the future Priority Fund allocation process will work. SMCPS coordinates and communicates with the CSMC to provide all new information and/or changes at the state level in a timely fashion in an effort to meet county budgetary timelines.

State-Local Cost Share Percentage

Year	State	Local
FY 2012	75%	25%
FY 2013	70%	30%
FY 2014	65%	35%
FY 2015	64%	36%
FY 2016	59%	41%
FY 2017	58%	42%
FY 2018	58%	42%
FY 2019	58%	42%
FY 2020	58%	42%
FY 2021	58%	42%
FY 2022	58%	42%
FY 2023	58%	42%
FY 2024	58%	42%

The FY 2012 state participation for state eligible projects was 75% of the construction cost, which resulted in approximately a 50% state participation and a 50% local participation on the total project cost. Beginning in FY 2013, the state share has been reduced. The FY 2022 state share was 58% and it will remain at 58% for the FY 2023 and FY 2024 state CIP cycles. The state-local cost share percentages were due to be updated for FY 2023 and FY 2024 per the COMAR. However, when the IAC completed its review in March 2021 they were concerned about the reductions to some jurisdictions and did not approve the proposed new state cost share percentages. Additionally, the IAC expressed concern over the formula for the calculation of state cost share. The state cost share is currently calculated per COMAR (14.39.02.05) and considers factors such as percentage of free and reduced meals (FARM), full-time equivalent enrollment, and the county's total outstanding school construction debt. Following the IAC meeting in March of 2021, SB 551 was passed. This legislation requires that

the Assessment and Funding Work Group for School Facilities make a recommendation regarding the factors used in the state cost share formula by December 31, 2021 and required that the state cost share percentages for FY 2023 and FY 2024 could not be less than FY 2022 levels. SMCPS was to remain at 58% under the proposed changes. The Built to Learn Act of 2020 modified eligible costs for state school construction funding to include planning and design costs as well as furniture, fixtures, and equipment (FF&E). The IAC approved modifications to COMAR (14.39.02.03) in March of 2021 to implement this change. Land acquisition will remain an ineligible expense under state funding. Additionally, the state does not pay for federal mandates, such as projects to comply with the Clean Air Act, the Asbestos Hazard Emergency

Response Act (AHERA), or Environmental Protection Agency (EPA) regulations. The state-local cost share will be updated in FY 2025 and then, per COMAR, will be updated every two years.

The school system will continue to work closely with the CSMC over the course of the current and future CIP requests to navigate the multiple changes at the state level and maximize funding for projects while balancing needs with local financial realities. The square foot cost of construction for FY 2023 was increased to \$353.00 per S.F. for building only construction cost representing a 3.5% increase over FY 2022 costs. The COVID-19 Pandemic has impacted the cost of construction materials and it is possible the IAC may make adjustments to the square foot construction allocation based on project bids. Cost data may be found in Appendix D Construction Planning Documents. In addition to concerns over the escalating costs of construction materials, the new allocation process by which project funding is spanned over several years but locked in at the initial funding year approval cost per square foot is also very concerning. This results in actual costs at the time of project bid that are much higher than budgeted costs, jeopardizing the project in question as well as other projects as the difference must be made up or the project scope modified. This problem was experienced with the Park Hall and Hollywood Elementary School Roof and HVAC Systemic Renovation projects and will perpetuate in the future based on multi-year funding of state projects due to the annual allocation cap. Analysis of past projects indicates SMCPs experiences higher construction costs due to location in relation to available contractors/equipment. Additionally, as recent years have shown, legislative action can drastically impact the future CIP process. SMCPs staff continually monitors the legislative process and works with peers in other jurisdictions as well as state organizations to represent the interest of SMCPs and provide relevant input.

E. Infrastructure Categories

State law requires that each county Board of Education "maintain throughout its county a reasonably uniform system of public schools that is designed to provide quality education and equal educational opportunity for all children." To address this issue, the school system approves a CIP including projects in the following categories:

Preventative Maintenance Projects

Timeline: Occupancy - Onward

This infrastructure category refers to, on a day-to-day basis, the ongoing upkeep of property and equipment that includes an annual physical assessment by the maintenance staff, as well as the repair and minor replacement activities necessary to support a safe, orderly, and healthy environment.

Preventative maintenance is provided to ensure that the building component or item of equipment will achieve its expected useful life. This effort begins with the existing equipment and continues until it is replaced or modernized; at which time the process is started again. Facilities receive regular operational care such as cleaning and maintenance of systems and finishes, lubricating, checking for proper operation, adjusting and aligning, and identifying items to be repaired, modified, or included in the CIP.

Routine maintenance restores items and components to their normal operating condition. Planned repairs are made while the component is still operational to avoid a breakdown.

"Broken - fix-it" repairs may require immediate attention to prevent damage to other building or equipment components. Repairs are initiated by maintenance staff, school staff requests, manufacturer's recommendations, and as identified during scheduled maintenance site assessments.

This work is accomplished by a team of electricians, plumbers, carpenters, heating mechanics, and general maintenance workers and is scheduled and directed by each maintenance trade. The program is staffed and funded through the operating budget of the Department of Maintenance.

Life cycle replacement of key infrastructure components is tracked within the CMP. These projects include:

- Roofing
- HVAC
- Paving
- Electrical
- Gym Floors
- Tracks/Tennis Courts
- Oil Tank Testing
- Painting (interior and exterior)
- Flooring
- Vehicle Replacement
- Bleacher Replacement
- Playgrounds
- Generator Replacement
- Athletic Amenities Replacement
- Fire Alarm Replacement

These projects are included in the appropriate operating or capital budget for funding. These life cycle checks are being expanded to include other facility components.

Renovation Projects

Timeline: 15 - 30 years

These projects include the design, construction, and equipping process through which a school facility and its systems are renewed and updated to meet county, state, and federal codes and requirements. An addition or major redesign of building spaces for program reasons is not included. These projects include, but are not limited to, the planned life-cycle asset replacement of major athletic components (tracks, gymnasium floors, etc), playgrounds, roof systems, HVAC systems, and window replacement systemic renovations.

Facilities are evaluated by school system staff and consultants; facilities are scheduled for system renovation. Major replacement projects are expected to extend the useful life of a facility and may reduce the overall needs of a 30-year old facility.

The program is funded through the CIP budget and reduces the impact on the operating budget because resources will not be applied to continuing, costly routine repairs to worn-out

building components and equipment, and as a result there is increased energy and building efficiency.

Modernization Projects & Addition/Renovations

Timeline: 25+ years

These projects include the design, construction, and equipping process through which an aging school facility is brought up to current educational standards as established by the school system and through which its systems are renewed and updated to meet school, county, state, and federal codes and requirements. Modernization and renovation may require an addition or redesign of space to meet educational program requirements.

An in-depth analysis and evaluation of physical conditions and educational standards are reviewed along with current enrollment and long-term projections for all schools, both in the fall and spring of each year, by the DCP. In addition, the reports and recommendations of advisory boards are used in the analysis and evaluation process. The Superintendent will recommend and the Board will approve and request funding for modernization projects for the six-year CIP.

Individual State Initiatives

Timeline: As Approved by the Legislature

In FY 2012, the state legislature provided supplemental funding for school construction projects under an increased alcohol tax. These funds have been utilized to replace the lighting in all of the high school gymnasiums with energy efficient fixtures. The remaining funding under this initiative was utilized to replace the gym lighting at Lexington Park Elementary School.

In FY 2013, the state legislature provided funding for the Energy Efficiency Initiative (EEI). This initiative provided the opportunity for LEAs to pursue funding for projects such as the installation of high efficiency lighting, solar panels, and the amendment of existing projects to incorporate energy efficient components. While SMCPs received approval for projects to replace exterior lighting with energy efficient LED fixtures at 23 schools, only six projects were able to be completed, with funding being reverted to the state for the remaining 17 projects. This initiative was difficult to implement based on the timeframe of approvals and the listing of approved products on the design light standard. Since the reversion, additional EEI projects have been completed via both QZAB and local funding.

In FY 2014, the state legislature passed initiatives to fund safety and security projects, as well as projects to complete air conditioning in facilities that do not have full air conditioning. Since SMCPs is fully air-conditioned, the focus was on safety and security projects. SMCPs was well prepared to identify and submit projects based on existing planning completed by the Department of Safety and Security. The mission of the department is to “enhance the safety and security of all schools, offices, and surrounding campuses through proactive action, initiatives, and programming.” This is supported by the vision statement of the department which is “The St. Mary’s County Public School system believes that one of our greatest responsibilities is to provide for the safety and security of students, staff, and visitors.” To this end, the department has developed a strategic plan and goals to achieve this vision. The projects completed under the Security Initiative (SI) support the goals under this plan. Under this initiative, five schools received security cameras, six schools received security communications, and nine schools received door hardware. Not all planned security projects

were able to be funded under this initiative. Other funding sources, including QZAB, have been sought to complete the remaining projects. To date, nine additional security projects have been completed under the QZAB program and seven additional security projects under the ASP program.

In FY 2019 the SSGP was established as part of the implementation of the Maryland Safe to Learn Act of 2018. SMCPs has completed fifteen projects to date under the grant program. These include access control systems, window safety film application, surveillance technology, and a security vestibule. SMCPs will continue to utilize funds available under the grant program in combination with local CIP funds to complete various safety and security related projects throughout the school system.

In FY 2020 the HSFF was established to implement SB 611 which was approved in 2018 to provide funding to local school systems to improve environmental health in school facilities. This legislation was modified in 2019 by HB 1253 to include the remediation of lead in drinking water as one of the funding priorities. The legislation was modified again in 2021 via SB 551 to include roofs as one of the funding priorities and the plumbing priority was modified to include pipe insulation to reduce condensation and prevent mold. This legislation funds the program at \$40 million per year for FY 2023 and FY 2024, with 50% of the funding designated for Baltimore City. SMCPs submitted project applications for asbestos containing material (ACM) removal in the FY 2020 cycle but unfortunately the projects were lower in the funding priorities and did not receive approval. SMCPs will continue to submit eligible projects under this program for consideration as they arise.

SMCPs maintains an extensive database of facilities and systems within the CMP, as well as by department, and will utilize that information to formulate appropriate project requests under any additional new state funding initiatives in the future.

Local Capital Projects

Timeline: Ongoing to Meet the Need

Local capital projects are specific projects to restore and/or improve school environments for students, staff, and the community, which are not eligible for state funds. Recent examples are modifications for handicap accessibility, space modifications to accommodate new or expanded programs, asphalt resurfacing, parking lot modifications, and safety and security enhancements including public address systems. These are renovation-type projects that provide minor modifications to a facility to restore/continue its physical and educational functionality. These capital projects are not intended primarily to lengthen the life of the facility and probably will not lessen the needs of the facilities in the 25+ year old range. These projects are identified by the DCP, annual school requests, and county, state, and federal codes and regulations and are funded through the CIP. These types of project are categorized under the local CIP as building infrastructure critical and building infrastructure programmatic.

F. CIP Summary

The official enrollment on September 30, 2020 was 17,246 students in grades PS – 12th. This was a decrease of 837 students from the previous year. The projection for September 30, 2021 is for an additional 543 students in grades K-12th. Both SMCPs and MDP



calculate projections based on K-12th enrollment because PreK and Preschool Special Education are program eligibility based. The PreK and Preschool Special Education figures are added as a result of the official September 30th enrollment. The spring ten year enrollment projections have an average deviation of (.8%) from the MDP projections.

School Year	Actual and Projected PreK-12 Enrollment	Projected Growth %
2015-16	17,695	0.58%
2016-17	17,791	0.54%
2017-18	17,790	-0.01%
2018-19	17,712	-0.44%
2019-20	17,805	0.53%
2020-21	17,082	-4.06%
2021-22	17,987	5.30%
2022-23	18,075	0.49%
2023-24	18,101	0.14%
2024-25	18,039	-0.34%
2025-26	18,003	-0.20%
2026-27	17,901	-0.57%
2027-28	17,882	-0.11%
2028-29	17,889	0.04%
2029-30	17,894	0.03%
2030-31	17,875	-0.11%

The projected enrollment for school year 2021-22 is for 17,987 students in grades PreK-12th. The rate of increased elementary school enrollment that was experienced since the late 1990's has declined in recent years, with the first drop in enrollment occurring in FY 2018. The significant enrollment drop in FY 2021 is attributed to the COVID-19 Pandemic. Enrollment is expected to rebound to previous levels starting in FY 2022. Following that, enrollment will remain basically flat. While there are some increases, there are also several years of decreases, with enrollment at the end of the projection period back to pre-pandemic levels. Over the next six years the elementary school enrollment is projected to increase by 224 students. There is a projected six year decrease of 1 student at the middle school level an increase of 234 students at the high school level. While these are increases, they are essentially a return to past enrollment levels, with new or additional growth remaining flat.

The IAC requires that 50% of the student population be in place when requesting planning approval for projects that are requesting additional capacity. In addition, they require that the enrollment projections indicate that at completion of the facility, the school will be nearing full capacity. This ensures that dollars are utilized to construct seats that are needed immediately following the opening versus building for students that might come in the future. This ensures that funds are used to satisfy current needs across the state. Since the State provides 58% (thru FY 2024) of the construction funding, it is imperative that we work collaboratively to find a construction schedule that meets the needs of the school system, while being fiscally responsible.

Based on the current enrollment projections, future growth has slowed and there is insufficient capacity needs to warrant new school construction or additions to existing schools. For this reason, the new elementary school and secondary capacity projects have been deferred beyond the six-year capital plan. Staff will continue to monitor the demographics over the next several years and if required, new capacity projects will be introduced into the capital plan. A locally funded facilities study is currently underway to determine all of the options for meeting the short and long term capacity needs of the school system. In the interim, existing capacity shortfalls will be addressed through the use of relocatable classroom units.

Please see Appendix B Charts and Graphs for an analysis of enrollment projections versus rated capacity by school level.

Existing Infrastructure

The school system embarked on an aggressive capital improvements program in the 1990's to renovate existing facilities and to add additions to facilities to maximize state funding. This was a successful program and the majority of the school system infrastructure was updated and renovated during that time. Many of the life cycle replacements for these projects are coming due over the next ten years, including Roof and HVAC systemic projects, paving, and flooring replacement.

With the deferral of all capacity projects, the CIP has been amended to address the life cycle replacement of major system components including:

- FY 2023 Town Creek E.S. – HVAC Systemic Renovation
- FY 2023 Lettie Marshall Dent E.S. – Modernization (HVAC/Electric/Tank/Partial Roof)
- FY 2024 Great Mills H.S. – Partial Roof Replacement (125,652 sf)
- FY 2024 Piney Point E.S. – HVAC Systemic Renovation
- FY 2025 Green Holly E.S. – HVAC Systemic Renovation (Bldg. B) & Roof Systemic Renovation (Bldg. A) and Partial (Bldg. B)
- FY 2026 Chopticon H.S. – HVAC Systemic Renovation
- FY 2028 Ridge E.S. – HVAC Systemic Renovation
- FY 2028 Lexington Park E.S. – Roof Replacement

State funds through the ASP, SSGP, HSFF and other programs/initiatives will also be utilized as available to complete infrastructure improvements.

G. FY 2023 – FY 2028 State Eligible Project Descriptions

Town Creek Elementary School

HVAC Systemic Renovation

This project will replace the HVAC system which was installed in 1999. Maintenance monitors the HVAC system and provides repairs on an as-needed basis, pending the replacement. A study and partial design are being completed in advance of the project with local funds allocated in FY 2021.

Lettie Marshall Dent Elementary School

Modernization

This project will replace the HVAC system, which was installed in 1992, along with lighting and communication system upgrades. A transfer switch will be installed that will allow for large roll-off generators to power essential portions of the building. The existing underground fuel tank will be replaced. This project will include the required building system and educational program enhancements. Maintenance monitors the HVAC system and provides repairs on an as-needed basis, pending the replacement. A study and partial design are being completed in advance of the project with local funds allocated in FY 2021.

Great Mills High School

Partial Roof Replacement

This project will replace approximately 125,652 square feet of existing bituminous roof that is failing. This project does not include the area (90,982) of the partial roof replacement project

funded in FY 2019/FY 2020. This area of the roof was last replaced in 1997 as part of the addition/renovation project and will be 27 years old at the time of replacement. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. A study and partial design are being completed in advance of the project with local funds allocated in FY 2021.

**Piney Point Elementary School
HVAC Systemic Renovation**

This project is for the replacement of the HVAC system for the building, last updated in 1993. At the time of completion of the project, the system will be 30 years old. Maintenance monitors the system and provides repairs on an as-needed basis pending the replacement. Local funds were allocated in FY 2022 for completion of a study and partial design in advance of the project.

**Green Holly Elementary School
HVAC Systemic Renovation (Bldg. B) &
Roof Systemic Renovation (Bldg. A) and Partial (Bldg. B)**

This project will replace 46,450 square feet of existing bituminous roof on Building A that is failing and 6,185 square feet of existing bituminous roof on Building B that is failing. This project does not include the area (51,740 square feet) of Building B that was funded for replacement in FY 2019/FY 2020. The Building A roof was last replaced in 1992 and will be 33 years old at the time of replacement. The subject portion of the Building B roof was last replaced in 1999 and at the time of completion will be 26 years old. The project also includes the replacement of the HVAC system for Building B, which was last replaced in 1992. At the time of completion of the project, the system will be 32 years old. Maintenance monitors the roof and HVAC system and provides repairs on an as-needed basis, pending the replacements. Local funds are being requested in FY 2023 for completion of a study and partial design in advance of the project.

**Chopticon High School
HVAC Systemic Renovation**

This project is for the replacement of the HVAC system for the building, last updated in 2000. At the time of completion of the project, the system will be 26 years old. Maintenance monitors the system and provides repairs on an as-needed basis, pending the replacement. Local funds are being requested in FY 2024 for completion of a study in advance of the project.

**Ridge Elementary School
HVAC Systemic Renovation**

This project is for the replacement of the HVAC system for the building, last updated in 2001. At the time of completion of the project, the system will be 27 years old. Maintenance monitors the system and provides repairs on an as-needed basis, pending the replacement. Local funds are being requested in FY 2026 for completion of a study to assist with development of the project scope in advance of the project.

**Lexington Park Elementary School
Roof Replacement**

This project will replace approximately 39,965 square feet of the existing roof. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. Local funds are being requested in FY 2026 for completion of a study to assist with development of the project scope in advance of the project.



IAC/PSCP Form 101.3

FACILITY NEEDS SUMMARY

IAC/PSCP FORM 101.3

LEA: St. Mary's County Public Schools

DATE: July 2021

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS FTE			JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				5th Year Proj.				
				Actual	FY21	FY26		
<u>FY 2023 Projects</u>								
Town Creek E.S. – HVAC Systemic Lettie Marshall Dent E.S. – Modernization (HVAC, Electric, Tank, Roof partial)	Systemic	PreK – 5	258	200	236	Meet infrastructure needs	2023	
	Renovation	PreK – 5	512	516	556	Meet infrastructure and educational program needs	2023	
<u>FY 2024 Projects</u>								
Great Mills H.S. – Partial Roof	Renovation	9 – 12	1,695	1,713	1,793	Meet infrastructure needs	2024	
Piney Point E.S. – HVAC Systemic	Systemic	PreK – 5	563	393	427	Meet infrastructure needs	2024	
<u>FY 2025 Projects</u>								
Green Holly E.S. – HVAC Systemic Renovation (B) and Roof Systemic (A) and Partial (B)	Systemic	PreK – 5	536	356	382	Meet infrastructure needs	2025	
<u>FY 2026 Projects</u>								
Chopticon H.S. – HVAC Systemic	Systemic	9 – 12	1,695	1,689	1,798	Meet infrastructure needs	2026	
<u>FY 2028 Projects</u>								
Ridge E.S. – HVAC Systemic	Systemic	PreK – 5	246	223	243	Meet infrastructure needs	2028	
Lexington Park E.S. – Roof Replacement	Systemic	PreK – 5	507	438	465	Meet infrastructure needs	2028	

2021 Educational Facilities Master Plan

Exhibits



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Place Holder for Land Use and Growth Management Letter

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Place Holder for MDP Enrollment Projection Approval Letter

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Appendix A: Community Use of School Facilities



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USE OF SCHOOL FACILITIES: ST. MARY'S COUNTY RECREATION AND PARKS

(NOTE: Data is as of 2019 – updated data not provided for 2020 or 2021)

School	Basketball	Before & After Care	Leisure/Therapeutic	Cheerleading	Sports Camps	Volleyball	Camps (*Summerstock)	Field Sports (*Tournaments)	Baseball/Softball	Tennis
Benjamin Banneker E.S.	X	X						X	X	
Captain Walter Francis Duke E.S.	X	X						X	X	
Dynard E.S.		X						X	X	
Evergreen E.S.	X	X	X					X	X	
George Washington Carver E.S.								X	X	
Green Holly E.S.	X	X					X	X	X	
Greenview Knolls E.S.	X							X	X	
Hollywood E.S.			X					X	X	
Leonardtwn E.S.	X	X	X					X	X	
Lettie Marshall Dent E.S.	X	X						X	X	
Lexington Park E.S.							X	X	X	
Mechanicsville E.S.									X	
Oakville E.S.		X				X		X	X	
Park Hall E.S.								X	X	
Piney Point E.S.								X	X	
Ridge E.S.								X	X	
Town Creek E.S.										
White Marsh E.S.	X							X	X	
Esperanza M.S.	X			X	X	X		X	X	
Leonardtwn M.S.	X		X	X				X	X	
Margaret Brent M.S.	X			X	X			X	X	
Spring Ridge M.S.	X			X				X	X	
Chopticon H.S.	X				X		X			
Great Mills H.S.	X					X	X*			X
Leonardtwn H.S.	X		X		X		X			X

NOTE: Leisure/therapeutic recreation includes: arts and crafts, sign language and educational programs, martial arts, and various physical fitness programs.

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FY 2020 Summary of Community Use of SMCPs Facilities

Organization	Number of Occurrences	Total Hours of Use
12U Hustle	26	52.00
21st Century After School Program	72	234.00
American Cancer Society	12	48.00
BAPS	3	13.50
BECA	2	3.50
Boy Scouts/Cub Scouts	307	555.50
Bridgeway Christian Community Church	61	277.50
Child Evangelism Fellowship of Maryland Inc.	186	258.75
CHS Band Boosters	1	12.00
Civil Air Patrol Esperanza Middle School Flight	50	75.00
College of Southern Maryland	142	383.50
Commissioners of Leonardtown	7	44.00
Divine Athletix	2	12.00
Dominion Apostolic	6	18.00
Education Association of St. Mary's County	2	11.00
First Saints Community Church	12	32.00
Girl Scouts	824	1,639.50
Goucher College	1	2.00
Heard's Estates Homeowners Association	1	2.00
Leonardtown Wildcats Youth Football and Cheer	59	119.25
McDaniel College	9	16.50
Mechanicsville Braves Youth Football & Cheer	51	150.50
MedStar St. Mary's Hospital	2	6.00
Partners for Success	1	4.00
Patuxent Velo Cycling Club	1	11.00
Pax River Raiders	64	129.00
Pax River Silver Stars	8	12.00
PTA, PTO, PTSA, PTSO @ various schools	174	379.50
Rotary Club of Leonardtown	2	8.00
Rotary Club of Lexington Park Foundation	2	18.00
SMS Jets	59	146.00
Saint Mary's Girls' Lacrosse League	1	2.00
Southern Maryland Antique Power Association	1	2.00
Southern Maryland Criminal Justice Academy	1	6.00
Southern Maryland Driving Academy	20	60.00
Southern Maryland Ospreys	146	319.50
Southpoint Church	62	495.00
Special Olympics	20	64.00
St Marys Soccer SMS Arsenal	54	81.00
St. Maries Choral Arts	17	61.75
St. Mary's College of Maryland	15	45.00

Organization	Number of Occurences	Total Hours of Use
St. Mary's County Council of PTA's	5	17.25
St. Mary's County Public Schools Retiree Association	1	4.00
St. Mary's County Department of Aging & Human Services	1	5.50
St. Mary's County Fair Association	12	106.50
St. Mary's County Library	7	21.00
St. Mary's County NAACP	1	7.00
St. Mary's County Recreation & Parks	8,349	26,396.50
St. Mary's Soccer	50	75.50
St. Mary's Soccer Fusion	26	45.50
St. Mary's Thunder Fastpitch	11	22.00
Team Fly 4 a Cure	2	15.50
The Point of Grace Church, Inc.	77	196.00
Towson University	13	39.00
United States Marine Corps	1	1.00
United Way of St. Mary's County	1	2.50
Zeta Phi Beta Sorority, Inc.- Beta Alpha Beta Zeta Chapter	1	2.00
TOTAL	11,044	32,766.50

Appendix B: Charts and Graphs



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Chart 1

Enrollment Compared to Population

Year	Total Population	Numerical Increase	Percent Increase	Public School Enrollment	Numerical Increase	Percent Increase
1940	17,612	N/A	N/A	2,402	N/A	N/A
1950	23,415	5,803	32.95%	3,277	875	36.43%
1960	38,915	15,500	66.20%	6,140	2,863	87.37%
1970	47,388	8,473	21.77%	11,206	5,066	82.51%
1980	59,895	12,507	26.39%	12,046	840	7.50%
1990	75,974	16,079	26.85%	12,173	127	1.05%
2000	86,211	10,237	13.47%	14,605	2,432	19.98%
2010	105,151	18,940	21.97%	16,464	1,859	12.73%
2015	111,197	6,046	5.75%	16,946	482	2.93%
2020	115,152	3,955	3.56%	16,724	-222	-1.31%
2025 *	123,696	8,544	7.42%	17,000	276	1.65%
2030 *	131,257	7,561	6.11%	17,270	270	1.59%
2035 *	139,153	7,896	6.02%	not available		
2040 *	146,353	7,200	5.17%	not available		
2045 *	153,898	14,745	10.60%	not available		

* projection

Source: Maryland Department of Planning

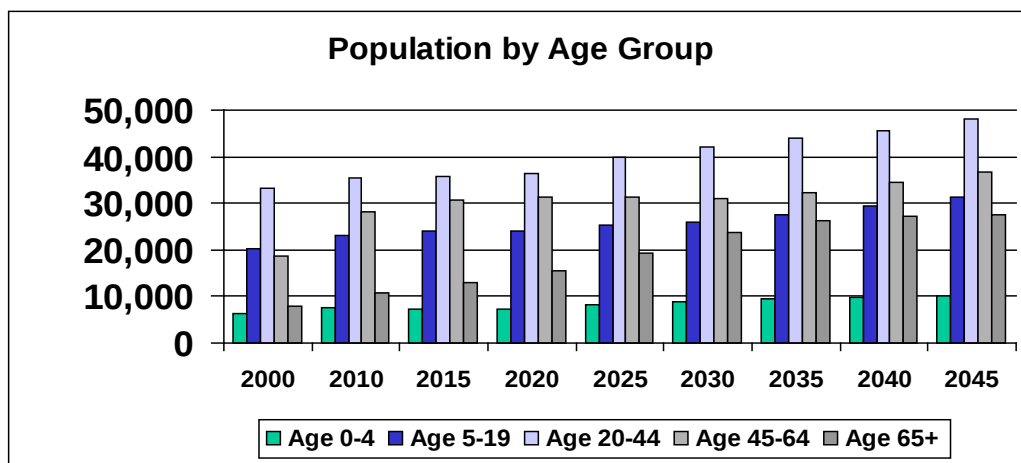
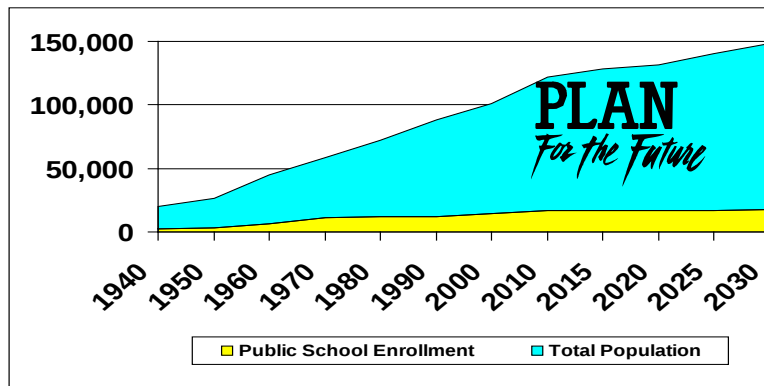


Chart 2

Building Permits & Occupancy Permits Issued for New Dwelling Units

Building Permits Issued

District	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
1st	18	12	11	11	3	7	24	8	7	4	10	17	4	7	5
2nd	25	22	28	10	5	10	13	23	32	20	13	27	13	19	20
3rd	79	72	129	90	56	156	109	100	118	83	116	135	93	154	94
4th	49	23	21	13	10	30	37	60	53	42	20	25	17	18	13
5th	35	50	33	37	18	40	42	39	41	19	29	24	26	27	14
6th	45	52	37	56	26	57	44	43	35	44	52	62	57	55	36
7th	19	14	7	12	2	4	3	9	5	5	6	13	6	10	8
8th	553	835	218	163	116	401	153	357	92	106	139	199	172	133	155
9th	3	0	1	1	0	1	0	0	1	0	2	2	1	2	0
Total	826	1,080	485	393	236	706	425	639	384	323	387	504	389	425	345

Occupancy Permits Issued

District	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
1st	32	20	14	12	5	5	13	17	6	4	2	9	4	8	0
2nd	37	27	27	14	5	11	11	24	27	16	14	10	6	11	10
3rd	80	70	105	107	74	142	110	106	89	100	85	61	49	66	62
4th	49	26	20	18	15	20	43	50	58	34	27	16	12	7	13
5th	36	38	38	36	33	39	37	44	25	26	24	20	20	13	13
6th	45	41	67	50	34	46	56	45	35	39	39	49	39	40	32
7th	11	16	18	10	6	4	3	8	5	4	2	8	4	8	5
8th	480	621	579	354	125	237	231	297	123	260	117	144	153	121	186
9th	1	2	0	1	0	0	1	0	0	1	0	0	1	2	1
Total	771	861	868	602	297	504	505	591	368	484	310	317	288	276	322

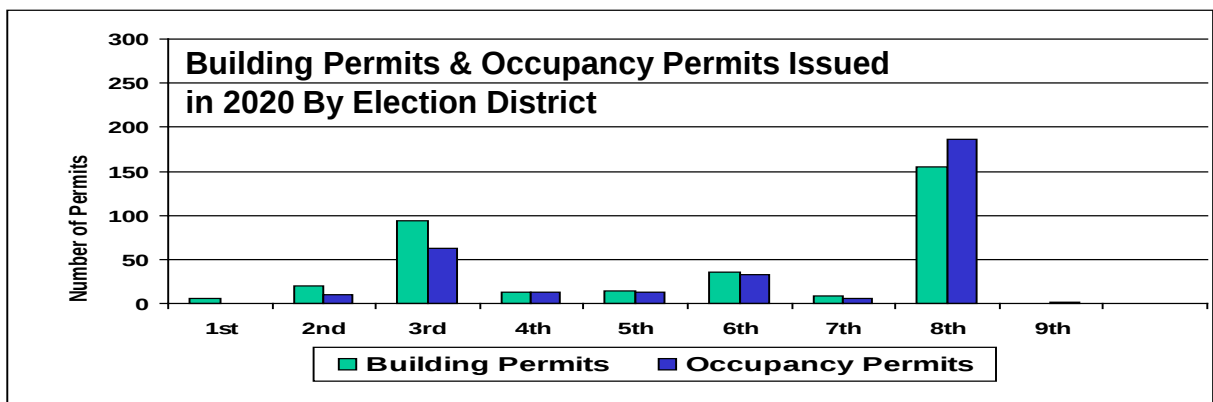
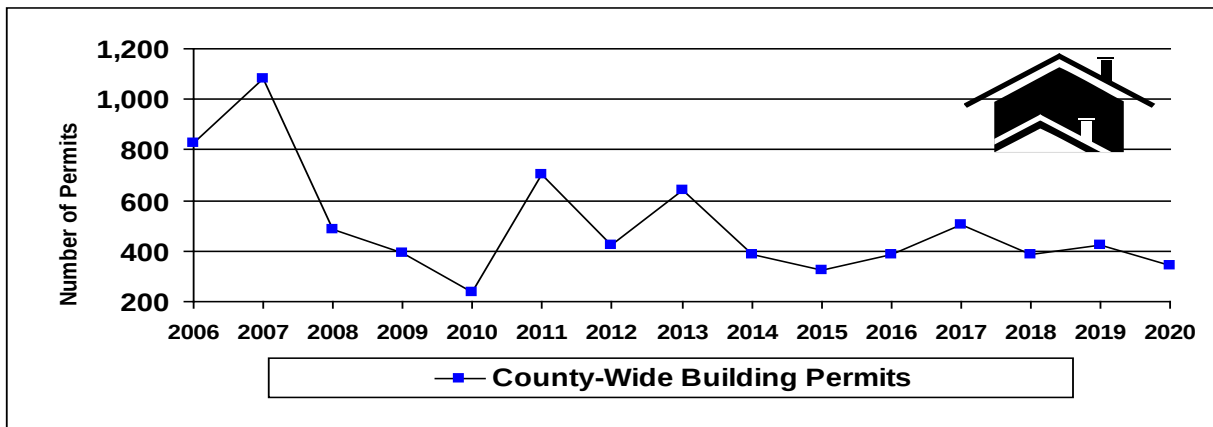


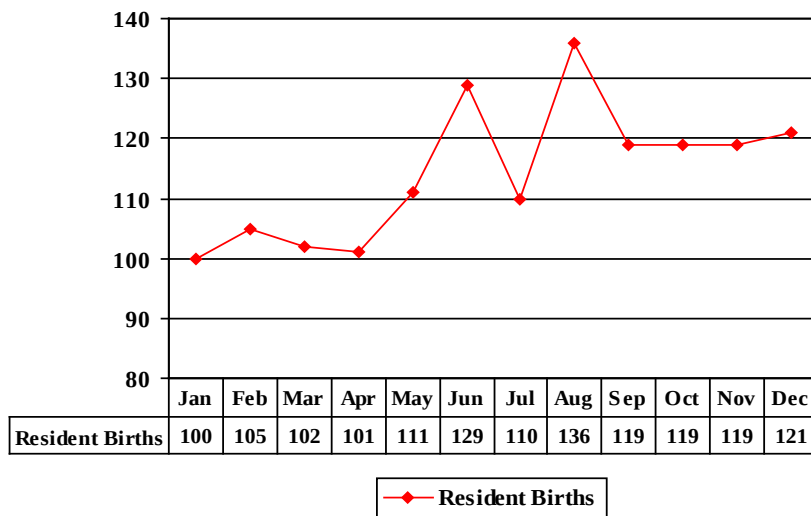


Chart 3

St. Mary's County Birth Rate

Year	Actual/ Estimate	Births 2018-19	Births 2019-20	Diff
1994	Actual	1280	1280	0
1995	Actual	1231	1231	0
1996	Actual	1164	1164	0
1997	Actual	1207	1207	0
1998	Actual	1115	1115	0
1999	Actual	1212	1212	0
2000	Actual	1095	1095	0
2001	Actual	1147	1147	0
2002	Actual	1347	1347	0
2003	Actual	1351	1351	0
2004	Actual	1384	1384	0
2005	Actual	1439	1439	0
2006	Actual	1443	1443	0
2007	Actual	1498	1498	0
2008	Actual	1434	1434	0
2009	Actual	1486	1486	0
2010	Actual	1433	1433	0
2011	Actual	1468	1468	0
2012	Actual	1385	1385	0
2013	Actual	1388	1388	0
2014	Actual	1418	1418	0
2015	Actual	1489	1489	0
2016	Actual	1446	1446	0
2017	Actual	1349	1349	0
2018	Actual	1324	1324	0
2019	Actual	1337	1337	0
2020	Estimate	1370	1450	80
2021	Estimate	1380	1470	90
2022	Estimate	1390	1480	90
2023	Estimate	1400	1490	90
2024	Estimate	1410	1500	90
2025	Estimate	N/A	1510	N/A

2019 Resident Births
As Reported By Maryland
Department of Mental
Health & Hygiene



Birth Rates - Actual & Estimated

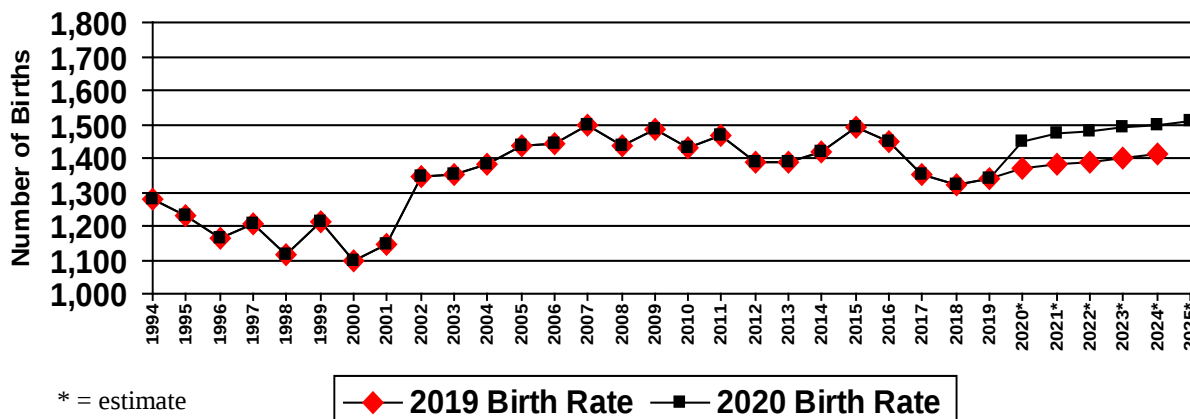


Chart 4



Federally Connected Student Enrollment

Year	Federally Connected Students	Nonfederal Students	Total Enrollment PreK-12
2006-2007	5,074	11,375	16,449
2007-2008	5,319	11,573	16,892
2008-2009	5,662	11,120	16,782
2009-2010	5,246	11,786	17,032
2010-2011	5,936	11,335	17,271
2011-2012	6,425	11,131	17,556
2012-2013	6,059	11,394	17,453
2013-2014	5,696	12,092	17,788
2014-2015	6,288	11,568	17,856
2015-2016	6,326	11,596	17,922
2016-2017	6,166	11,848	18,014
2017-2018	5,875	12,133	18,008
2018-2019	5,814	12,125	17,939
2019-2020	5,414	12,612	18,026
2020-2021	5,414	11,796	17,210

Per the USDE, the same federally connected student data was used for 2020-2021 due to COVID-19.

Total enrollment does not include PreSchool Special Education.

Federally Connected Student Comparison

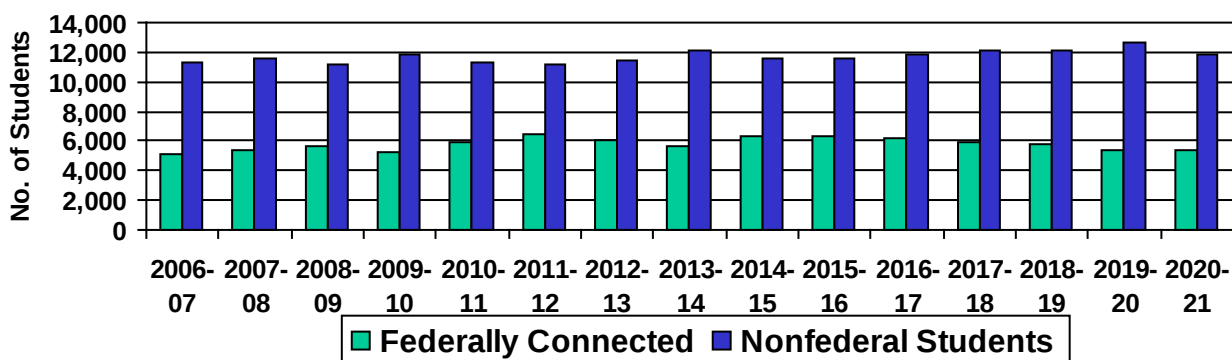




Chart 5

Nonpublic School Enrollment

Year	Enrollment
2013-2014	2,372
2014-2015	2,259
2015-2016	2,545
2016-2017	2,548
2017-2018	2,854
2018-2019	3,058
2019-2020	2,969
2020-2021	2,332

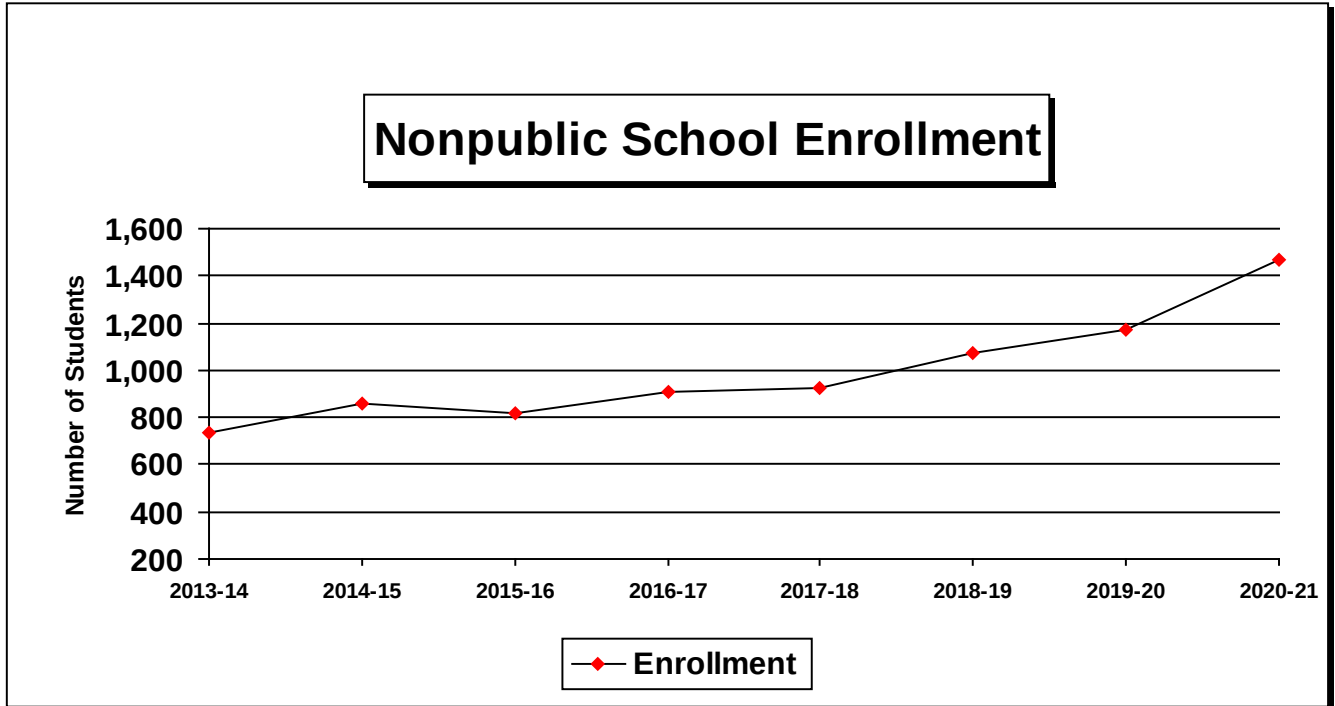




Chart 6

Home School Enrollment

Year	Enrollment
2013-2014	737
2014-2015	856
2015-2016	818
2016-2017	907
2017-2018	927
2018-2019	1,070
2019-2020	1,175
2020-2021	1,471

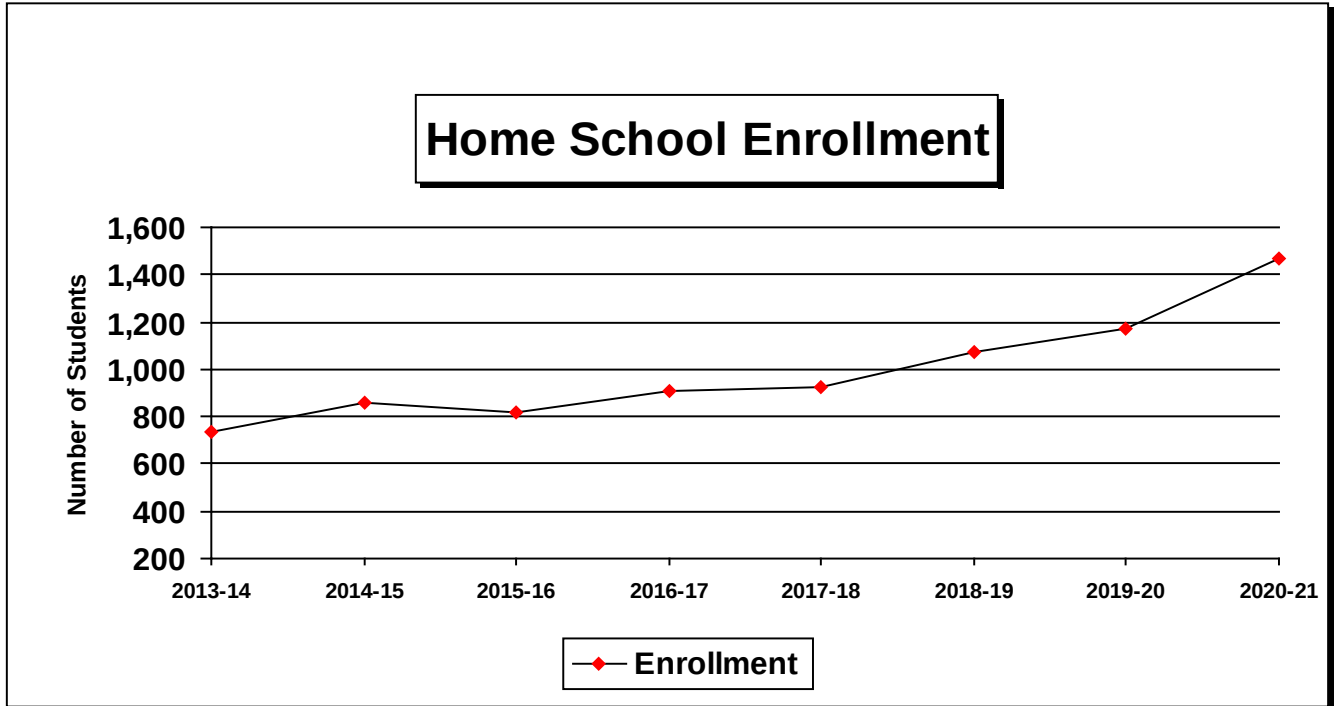




Chart 7

Comparison of All Student Enrollment

Year	SMCPS Enrollment	% of Total Enrollment	% Change from Previous Year	Non-Public School Enrollment	% of Total Enrollment	% Change from Previous Year	Home School Enrollment	% of Total Enrollment	% Change from Previous Year	Total Enrollment (Public, Non-Public, Home School)
2013-2014	17,788	86.24%	N/A	2,101	10.19%	N/A	737	3.57%	N/A	20,626
2014-2015	17,856	86.26%	0.02%	1,988	9.60%	-0.58%	856	4.14%	0.56%	20,700
2015-2016	17,922	85.31%	-0.95%	2,267	10.79%	1.19%	818	3.89%	-0.24%	21,007
2016-2017	18,014	84.94%	-0.38%	2,288	10.79%	0.00%	907	4.28%	0.38%	21,209
2017-2018	18,008	83.75%	-1.19%	2,567	11.94%	1.15%	927	4.31%	0.03%	21,502
2018-2019	17,939	82.73%	-1.02%	2,674	12.33%	0.39%	1,070	4.93%	0.62%	21,683
2019-2020	18,026	82.57%	-0.17%	2,631	12.05%	-0.28%	1,175	5.38%	0.45%	21,832
2020-2021	17,210	82.50%	-0.06%	2,179	10.45%	-1.61%	1,471	7.05%	1.67%	20,860

Notes: SMCPS Enrollment represents PS-12th Grade without PS Special Education
Non-Public School Enrollment represents students age 4+

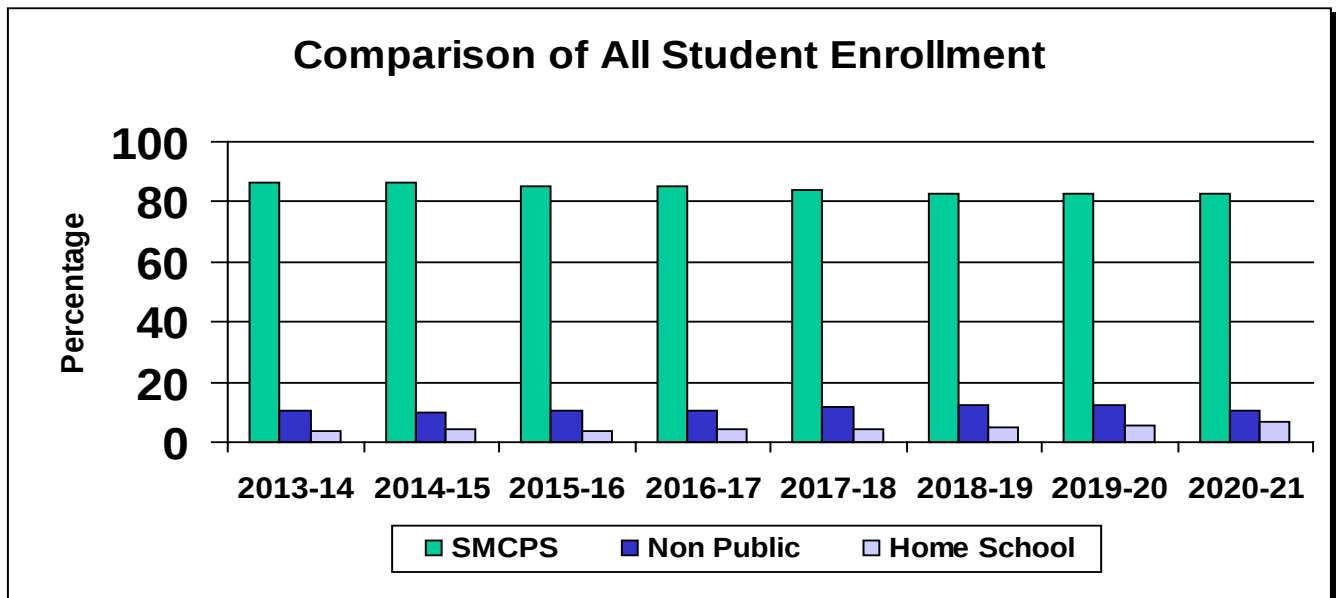




Chart 8

Public School Nonpromotions

Year	Elementary		Secondary		Totals	% of Total Enrollment
	Boys	Girls	Boys	Girls		
1990-1991	33	18	259	155	465	3.59%
1991-1992	36	15	226	125	402	3.18%
1992-1993	21	9	200	102	332	2.63%
1993-1994	22	9	243	120	394	3.04%
1994-1995	31	13	216	134	394	2.94%
1995-1996	57	28	233	148	466	3.46%
1996-1997	35	25	274	137	471	3.40%
1997-1998	53	40	285	164	542	3.80%
1998-1999	48	35	325	174	582	3.94%
1999-2000	53	38	307	175	573	3.86%
2000-2001	43	25	221	125	414	2.73%
2001-2002	53	25	387	215	680	4.39%
2002-2003	34	26	410	221	691	4.29%
2003-2004	49	24	408	218	699	4.30%
2004-2005	34	26	426	276	762	4.64%
2005-2006	40	37	381	259	717	4.36%
2006-2007		52		632	684	4.16%
2007-2008		40		447	487	2.92%
2008-2009		77		232	309	1.86%
2009-2010	30	18	271	149	468	2.75%
2010-2011	13	5	180	102	300	1.75%
2011-2012	6	4	158	72	240	1.38%
2012-2013	21	11	118	57	207	1.19%
2013-2014	17	13	106	54	190	1.12%
2014-2015	22	7	96	66	191	1.13%
2015-2016	8	7	117	70	202	1.19%
2016-2017	14	13	134	87	248	1.45%
2017-2018	20	10	182	85	297	1.73%
2018-2019	4	6	169	70	249	1.46%
2019-2020	11	11	172	88	282	1.65%

Nonpromotions Last Five Years

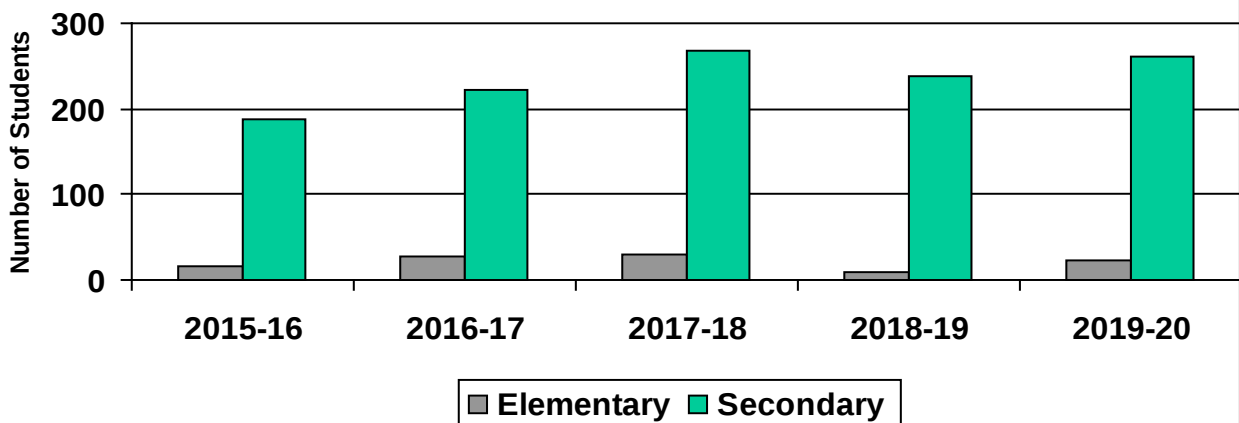


Chart 9

Dr. James A. Forrest Career and Technology Center Enrollment

Year	September 30th Enrollment
2000-2001	805
2001-2002	874
2002-2003	986
2003-2004	1,073
2004-2005	971
2005-2006	1,092
2006-2007	1,006
2007-2008	1,007
2008-2009	842*
2009-2010	937
2010-2011	893
2011-2012	989
2012-2013	983
2013-2014	983
2014-2015	981
2015-2016	973
2016-2017	1,015
2017-2018	1,035
2018-2019	1,016
2019-2020	1,006
2020-2021	1,032



* Starting with the 2008-2009 school year, the enrollment does not include the diversified occupation enrollment data.

NOTE: The Dr. James A. Forrest Career and Technology Center operates three class sessions daily.

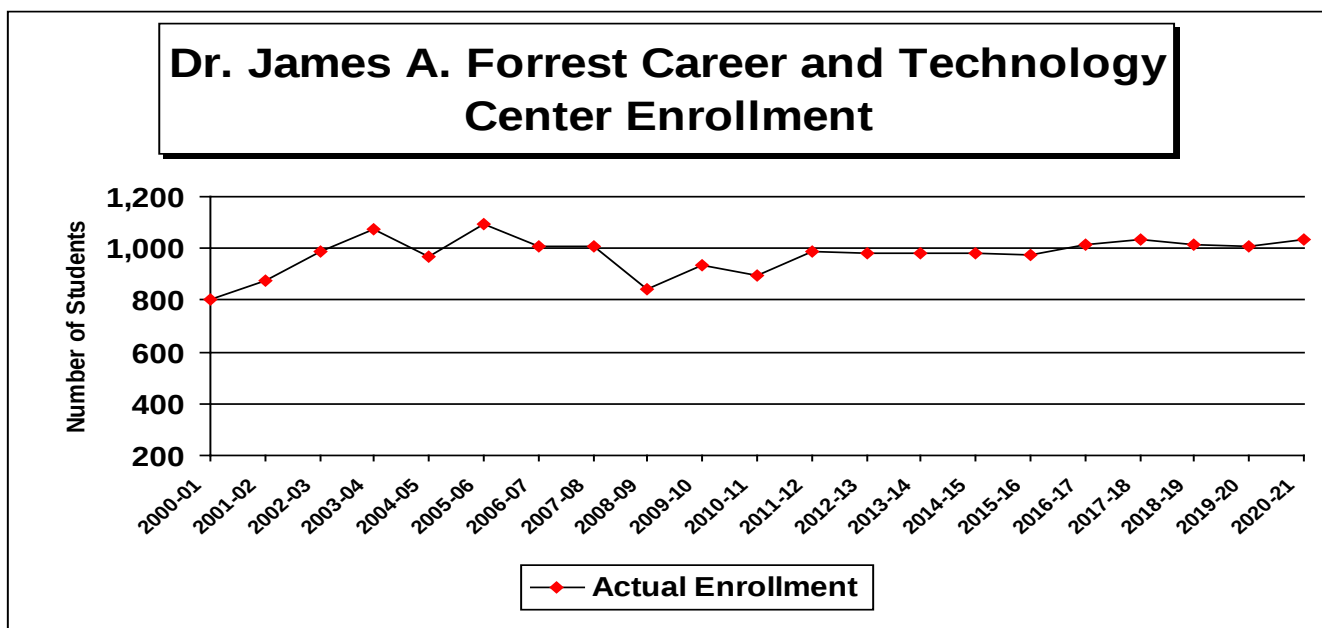




Chart 10

Special Education Enrollment

Special Services Information System (SSIS) Verification October 1, 2020

Total Number of students receiving services (Elig 1 + Elig 2 + extended option)	1,826 *
● Number of extended option children	*
● Number of parentally placed private school students (Elig 3)	*
● Number of students attending RICA, Baltimore	*
● Number of students with IEPs more than 13 months old	*
● Number of students evaluated more than 3 years ago	*

*** There is no official count of students receiving special services for 2020. The total number shown is unofficial and no further data was available.**

Eligibility Codes

Description: Eligible means a student that has been identified as a student with a disability as defined in IDEA. All eligible students must fall in one of these three categories.

- Codes:**
- 1 = Eligible student with a disability served in a public school or placed in a nonpublic school by the public agency to receive FAPE.
 - 2 = Eligible parentally placed private school student with a disability receiving special education and/or related service through a service plan from the public agency.
 - 3 = Eligible parentally placed private school student with a disability NOT receiving service from the public agency.
 - 4 = Eligible public school student with a disability not receiving services due to parent refusal to initiate special education and related services.
 - 5 = Student is found not eligible for Part B services.
 - 6 = Student is eligible for Part B but receives services through an extended IFSP.



Chart 11

Capacity Utilization Based on FTE Enrollment

Elementary Schools	FTE 9/30/20	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Benjamin Banneker	518	590	87.80%	552	93.84%	677	76.51%
Captain Walter Francis Duke	513	644	79.66%	618	83.01%	618	83.01%
Chesapeake Public Charter	357	360	99.17%	360	99.17%	360	99.17%
Dynard	414	463	89.42%	439	94.31%	539	76.81%
Evergreen	727.5	647	112.44%	615	118.29%	815	89.26%
George Washington Carver	497	507	98.03%	479	103.76%	629	79.01%
Green Holly	373.5	536	69.68%	508	73.52%	508	73.52%
Greenview Knolls	412	437	94.28%	411	100.24%	636	64.78%
Hollywood	427	512	83.40%	486	87.86%	711	60.06%
Leonardtwn	427.5	611	69.97%	583	73.33%	683	62.59%
Lettie Marshall Dent	515.5	512	100.68%	486	106.07%	561	91.89%
Lexington Park	437.5	507	86.29%	479	91.34%	629	69.55%
Mechanicsville	280	284	98.59%	270	103.70%	445	62.92%
Oakville	262.5	357	73.53%	333	78.83%	383	68.54%
Park Hall	532.5	519	102.60%	491	108.45%	766	69.52%
Piney Point	392.5	563	69.72%	531	73.92%	581	67.56%
Ridge	222.5	246	90.45%	232	95.91%	332	67.02%
Town Creek	200	258	77.52%	244	81.97%	344	58.14%
White Marsh	219	238	92.02%	226	96.90%	301	72.76%
Totals	7,729	8,791		8,343		10,518	

Middle Schools	FTE 9/30/20	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Chesapeake Public Charter	120	120	100.00%	120	100.00%	120	100.00%
Esperanza	858	869	98.73%	869	98.73%	919	93.36%
Leonardtwn	1,029	1,019	100.98%	1,019	100.98%	1,169	88.02%
Margaret Brent	1,002	1,036	96.72%	1,036	96.72%	1,036	96.72%
Spring Ridge	1,067	1,103	96.74%	1,103	96.74%	1,203	88.69%
Totals	4,076	4,147		4,147		4,447	

High Schools	FTE 9/30/20	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Chopticon	1,689	1,695	99.65%	1,695	99.65%	1,745	96.79%
Great Mills	1,713	1,695	101.06%	1,695	101.06%	1,720	99.59%
Leonardtwn	1,846	1,695	108.91%	1,695	108.91%	1,845	100.05%
Totals	5,248	5,085		5,085		5,310	

NOTE: Highlighting indicates 100% or greater utilization.



Chart 12

Projected Enrollment K-12

Year	Actual - Projected	Elementary		Secondary		Total
		Kindergarten	1st - 5th	6th - 8th	9th - 12th	
1982 - 1983	Actual	783	3,775	2,780	3,706	11,044
1983 - 1984	Actual	810	3,768	2,578	3,642	10,798
1984 - 1985	Actual	869	3,898	2,398	3,610	10,775
1985 - 1986	Actual	924	3,964	2,411	3,627	10,926
1986 - 1987	Actual	976	4,249	2,405	3,618	11,248
1987 - 1988	Actual	898	4,596	2,458	3,522	11,474
1988 - 1989	Actual	987	4,906	2,521	3,458	11,872
1989 - 1990	Actual	1,004	4,946	2,550	3,351	11,851
1990 - 1991	Actual	1,016	5,185	2,646	3,326	12,173
1991 - 1992	Actual	1,026	5,335	2,837	3,353	12,551
1992 - 1993	Actual	1,057	5,283	2,826	3,318	12,484
1993 - 1994	Actual	1,009	5,180	2,990	3,400	12,579
1994 - 1995	Actual	1,080	5,261	3,087	3,503	12,931
1995 - 1996	Actual	1,048	5,442	3,201	3,752	13,443
1996 - 1997	Actual	1,020	5,534	3,220	3,991	13,765
1997 - 1998	Actual	1,036	5,664	3,234	4,171	14,105
1998 - 1999	Actual	1,005	5,694	3,230	4,237	14,166
1999 - 2000	Actual	1,051	5,715	3,311	4,379	14,456
2000 - 2001	Actual	985	5,684	3,456	4,441	14,566
2001 - 2002	Actual	999	5,640	3,582	4,560	14,781
2002 - 2003	Actual	1,058	5,839	3,690	4,720	15,307
2003 - 2004	Actual	1,028	5,942	3,744	4,848	15,562
2004 - 2005	Actual	1,063	5,929	3,683	5,188	15,863
2005 - 2006	Actual	1,044	5,869	3,752	5,232	15,897
2006 - 2007	Actual	1,105	5,823	3,745	5,214	15,887
2007 - 2008	Actual	1,238	5,886	3,721	5,264	16,109
2008 - 2009	Actual	1,195	5,914	3,658	5,296	16,063
2009 - 2010	Actual	1,246	6,147	3,763	5,289	16,445
2010 - 2011	Actual	1,290	6,237	3,760	5,177	16,464
2011 - 2012	Actual	1,327	6,504	3,697	5,220	16,748
2012 - 2013	Actual	1,358	6,597	3,709	5,048	16,712
2013 - 2014	Actual	1,342	6,692	3,795	5,075	16,904
2014 - 2015	Actual	1,323	6,787	3,847	5,008	16,965
2015 - 2016	Actual	1,306	6,844	3,867	4,929	16,946
2016 - 2017	Actual	1,309	6,876	3,919	5,024	17,128
2017 - 2018	Actual	1,247	6,792	3,966	5,149	17,154
2018 - 2019	Actual	1,191	6,602	4,093	5,157	17,043
2019 - 2020	Actual	1,263	6,516	4,123	5,236	17,138
2020 - 2021	Actual	1,143	6,257	4,076	5,248	16,724
2021 - 2022	Projected	1,306	6,562	4,103	5,296	17,267
2022 - 2023	Projected	1,246	6,597	4,014	5,498	17,355
2023 - 2024	Projected	1,226	6,537	4,018	5,600	17,381
2024 - 2025	Projected	1,258	6,463	4,033	5,565	17,319
2025 - 2026	Projected	1,266	6,438	4,023	5,556	17,283
2026 - 2027	Projected	1,275	6,349	4,075	5,482	17,181
2027 - 2028	Projected	1,283	6,295	4,099	5,485	17,162
2028 - 2029	Projected	1,292	6,331	4,072	5,474	17,169
2029 - 2030	Projected	1,301	6,376	3,944	5,553	17,174
2030 - 2031	Projected	1,301	6,407	3,868	5,578	17,154

- Special Education included in enrollment
- Projections do not include PreK
- Projections do not include Chesapeake Public Charter School or Fairlead Academies

Current and Ten Year Enrollment

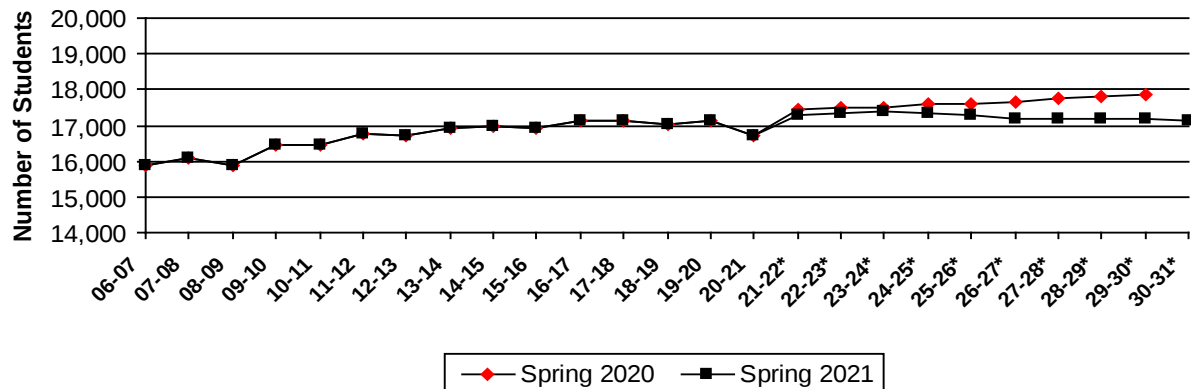
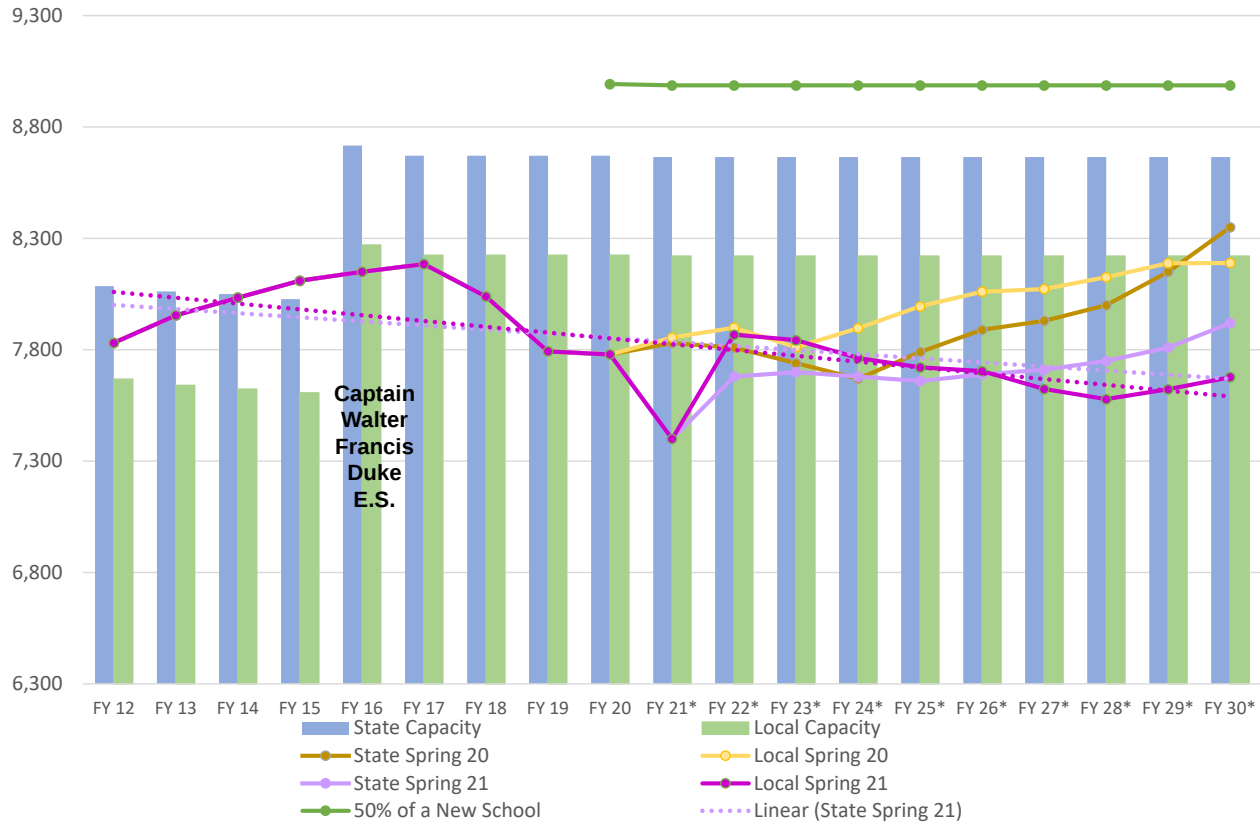




Chart 13

Elementary School – Projections vs. State Rated Capacity



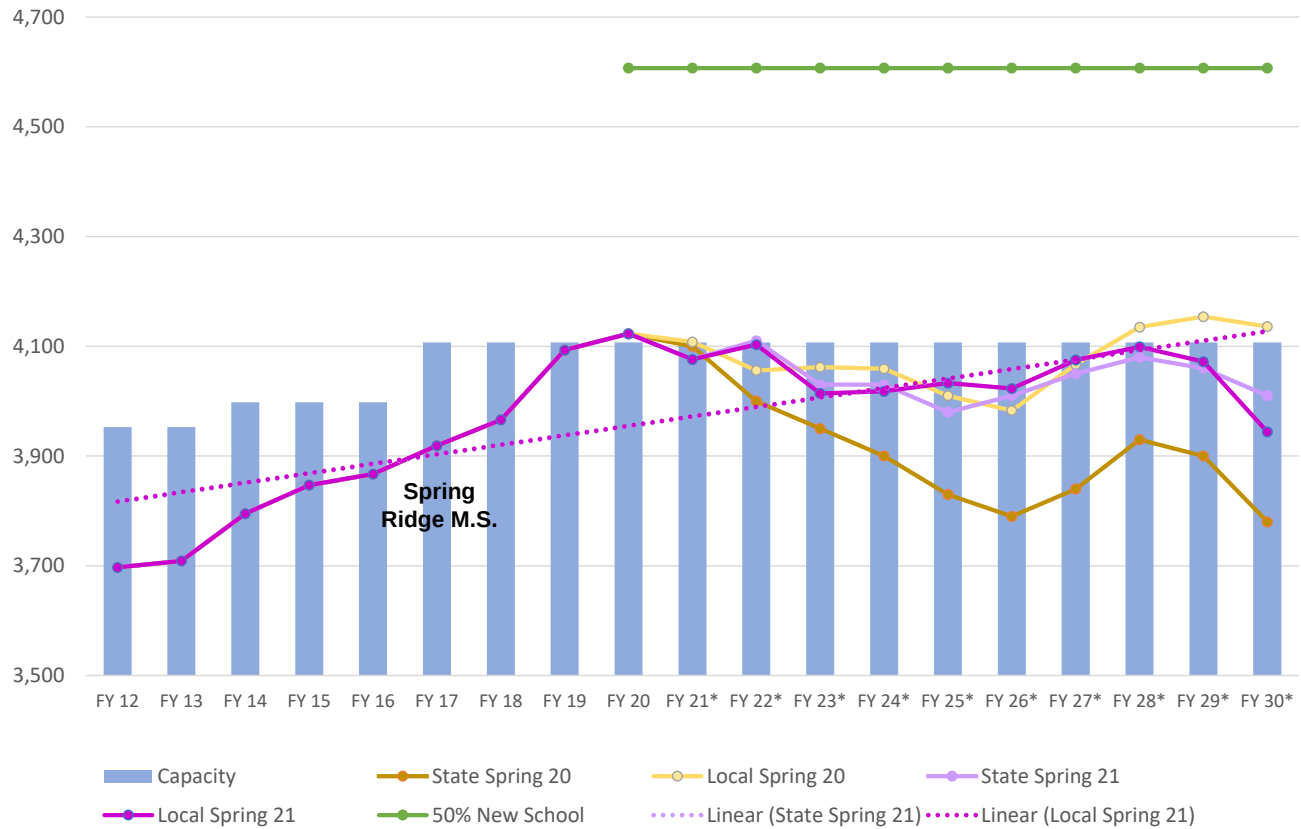
Existing and Proposed Elementary Schools	State Rated Capacity	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	5th +/-	Diff.	10th Diff. +/-
		Actual 2020-2021	1st 2021-2022	2nd 2022-2023	3rd 2023-2024	4th 2024-2025	5th 2025-2026	6th 2026-2027	7th 2027-2028	8th 2028-2029	9th 2029-2030	10th 2030-2031			
County Totals	8,791	7,596	8,248	8,223	8,143	8,101	8,084	8,004	7,958	8,003	8,057	8,089	707		702
Difference +/-		1,195	543	568	648	690	707	787	833	788	734	702			

Notes: (xxx) = students exceeding capacity



Chart 14

Middle School - Projections vs. Rated Capacity



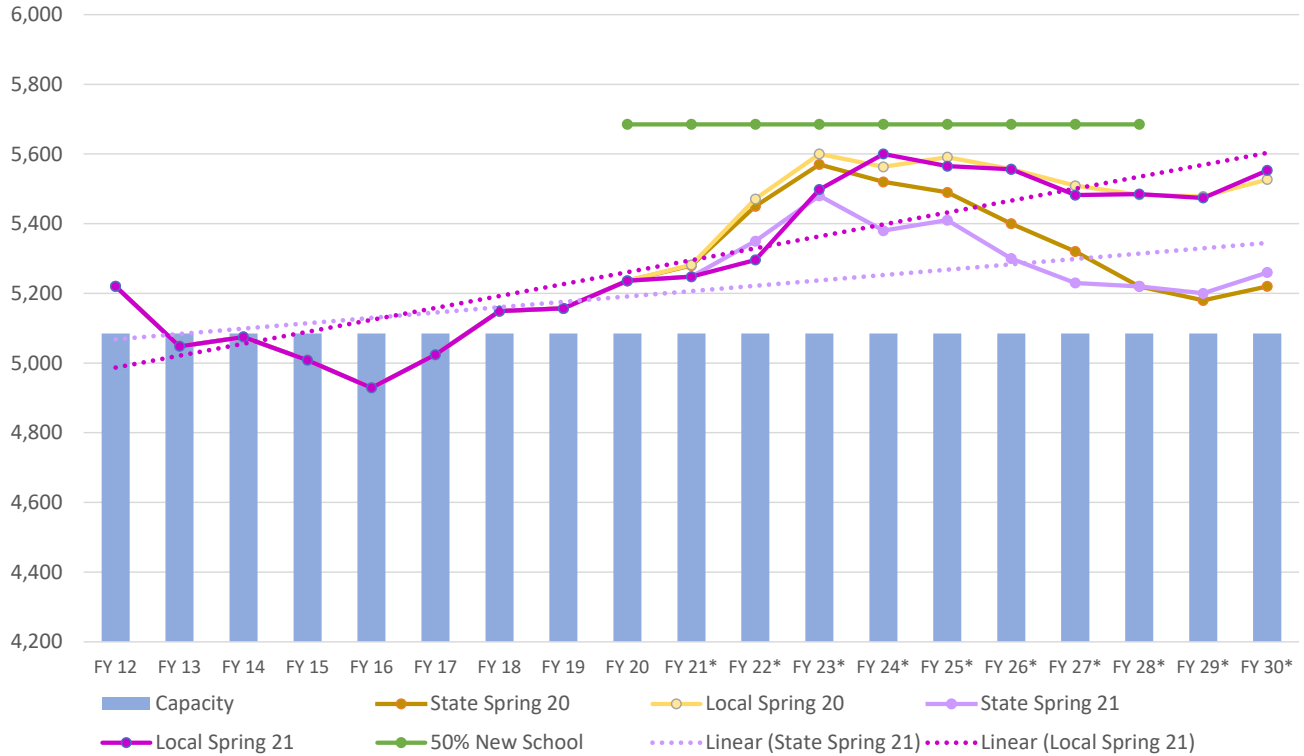
Existing and Proposed Middle Schools	State Rated Capacity	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	5th +/-	Diff. +/-	10th +/-
		Actual 2020-2021	1st 2021-2022	2nd 2022-2023	3rd 2023-2024	4th 2024-2025	5th 2025-2026	6th 2026-2027	7th 2027-2028	8th 2028-2029	9th 2029-2030	10th 2030-2031			
Chesapeake Public Charter	120	120	140	160	180	180	180	180	180	180	180	180	(60)	(60)	
Esperanza	869	858	856	851	858	859	857	869	875	868	839	823	12	46	
Leonardtown	1,019	1,029	1,012	954	967	978	975	988	994	988	955	936	44	83	
Margaret Brent	1,036	1,002	1,041	1,028	1,001	1,003	1,001	1,014	1,020	1,014	981	960	35	76	
Spring Ridge	1,103	1,067	1,054	1,021	1,012	1,013	1,010	1,024	1,030	1,022	989	969	93	134	
County Totals	4,147	4,076	4,103	4,014	4,018	4,033	4,023	4,075	4,099	4,072	3,944	3,868	124	279	
Difference +/-		71	44	133	129	114	124	72	48	75	203	279			

Notes: (xxx) = students exceeding capacity



Chart 15

High School - Projections vs. Rated Capacity



Existing and Proposed High Schools	State Rated Capacity	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	5th +/-	Diff.	10th Diff. +/-
		Actual 2020-2021	1st 2021-2022	2nd 2022-2023	3rd 2023-2024	4th 2024-2025	5th 2025-2026	6th 2026-2027	7th 2027-2028	8th 2028- 2029	9th 2029- 2030	10th 2030- 2031			
Chopticon	1,695	1,689	1,712	1,767	1,794	1,802	1,798	1,774	1,775	1,771	1,796	1,805	(103)		(110)
Great Mills	1,695	1,713	1,709	1,783	1,806	1,794	1,793	1,771	1,772	1,768	1,795	1,802	(98)		(107)
Leonardtown	1,695	1,846	1,875	1,948	2,000	1,969	1,965	1,937	1,938	1,935	1,962	1,971	(270)		(276)
County Totals	5,085	5,248	5,296	5,498	5,600	5,565	5,556	5,482	5,485	5,474	5,553	5,578	(471)		(493)
Difference +/-		(163)	(211)	(413)	(515)	(480)	(471)	(397)	(400)	(389)	(468)	(493)			

Notes: (xxx) = students exceeding capacity



Chart 16

State Rated Capacity vs. Projections

School	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools															
Benjamin Banneker	27	38	70	77	127	75	84	85	97	89	95	96	94	89	86
Captain Walter Francis Duke	58	57	85	96	131	81	73	92	100	95	103	106	103	98	95
Chesapeake Public Charter	(2)	3	1	5	3	0	0	0	0	0	0	0	0	0	0
Dynard	13	38	33	45	49	59	67	57	64	84	88	90	90	85	83
Evergreen	(42)	(106)	(107)	(149)	(84)	(185)	(198)	(199)	(193)	(185)	(173)	(166)	(171)	(180)	(186)
George Washington Carver	(76)	(80)	(56)	(35)	16	(41)	(41)	(39)	(33)	(33)	(27)	(24)	(27)	(32)	(35)
Green Holly	92	140	127	124	180	137	141	143	152	154	156	158	155	151	148
Greenview Knolls	51	66	66	71	82	56	52	54	51	57	62	65	62	58	55
Hollywood	(8)	6	42	74	85	66	62	66	74	71	76	79	75	70	67
Leonardtown	130	153	161	136	183	151	156	169	173	169	174	176	174	194	208
Lettie Marshall Dent	(66)	(61)	(45)	(33)	(4)	(45)	(44)	(40)	(33)	(44)	(39)	(36)	(40)	(45)	(48)
Lexington Park	(67)	(7)	18	29	69	16	37	52	42	42	47	51	49	43	40
Mechanicsville	(62)	(34)	(20)	(3)	4	(3)	5	8	18	16	14	16	13	11	10
Oakville	102	110	105	77	94	76	72	69	65	70	72	74	73	71	69
Park Hall	(97)	(98)	(45)	(37)	(13)	(35)	(30)	(12)	(17)	(23)	(17)	(14)	(17)	(23)	(26)
Piney Point	98	106	145	127	170	118	124	130	128	136	140	143	140	137	134
Ridge	(3)	4	6	(6)	23	(10)	0	2	(2)	3	6	6	4	3	2
Town Creek	51	50	39	45	61	31	21	21	18	22	22	23	22	19	17
White Marsh	(38)	(31)	(23)	(4)	19	(4)	(13)	(10)	(14)	(16)	(12)	(10)	(11)	(15)	(17)
Total Elementary	161	354	602	639	1,195	543	568	648	690	707	787	833	788	734	702
No. of schools required (644 capacity)					(1.9)	(0.8)	(0.9)	(1.0)	(1.1)	(1.1)	(1.2)	(1.3)	(1.2)	(1.1)	(1.1)
Middle Schools															
Chesapeake Public Charter	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0	0
Esperanza	48	(33)	(24)	2	11	13	18	11	10	12	0	(6)	1	30	46
Leonardtown	29	43	(35)	(5)	(10)	7	65	52	41	44	31	25	31	64	83
Margaret Brent	43	43	37	(7)	34	(5)	8	35	33	35	22	16	22	55	76
Spring Ridge	(43)	37	77	36	36	49	82	91	90	93	79	73	81	114	134
Total Middle	79	91	54	24	71	64	173	189	174	184	132	108	135	263	339
No. of schools required (700 capacity)					(0.1)	(0.1)	(0.2)	(0.3)	(0.2)	(0.3)	(0.2)	(0.2)	(0.2)	(0.4)	(0.5)
High Schools															
Chopticon	67	60	16	26	6	(17)	(72)	(99)	(107)	(103)	(79)	(80)	(76)	(101)	(110)
Great Mills	112	40	13	17	(18)	(14)	(88)	(111)	(99)	(98)	(76)	(76)	(72)	(99)	(106)
Leonardtown	(118)	(164)	(101)	(194)	(151)	(180)	(253)	(305)	(274)	(270)	(242)	(243)	(240)	(267)	(276)
Total High	61	(64)	(72)	(151)	(163)	(211)	(413)	(515)	(480)	(471)	(397)	(399)	(388)	(467)	(492)
No. of schools required (1,200 capacity)					0.1	0.2	0.3	0.4	0.4	0.4	0.3	0.3	0.3	0.4	0.4



Chart 17

Local Rated Capacity vs. Projections

School	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools															
Benjamin Banneker	(11)	0	32	39	89	37	46	47	59	51	57	58	56	51	48
Captain Walter Francis Duke	32	31	59	70	105	55	47	66	74	69	77	80	77	72	69
Chesapeake Public Charter	(2)	3	1	5	3	0	0	0	0	0	0	0	0	0	0
Dynard	(11)	14	9	21	25	35	43	33	40	60	64	66	66	61	59
Evergreen	(72)	(136)	(137)	(179)	(114)	(217)	(230)	(231)	(225)	(217)	(205)	(198)	(203)	(212)	(218)
George Washington Carver	(104)	(108)	(84)	(63)	(12)	(69)	(69)	(67)	(61)	(61)	(55)	(52)	(55)	(60)	(63)
Green Holly	64	112	99	96	152	109	113	115	124	126	128	130	127	123	120
Greenview Knolls	25	40	40	45	56	30	26	28	25	31	36	39	36	32	29
Hollywood	(34)	(21)	16	48	59	40	36	40	48	45	50	53	49	44	41
Leonardtown	102	125	133	108	155	123	128	141	145	141	146	148	146	166	180
Lettie Marshall Dent	(92)	(87)	(71)	(59)	(30)	(71)	(70)	(66)	(59)	(70)	(65)	(62)	(66)	(71)	(74)
Lexington Park	(95)	(35)	(10)	1	41	(12)	9	24	14	14	19	23	21	15	12
Mechanicsville	(76)	(48)	(34)	(17)	(10)	(17)	(9)	(6)	4	2	0	2	(1)	(3)	(4)
Oakville	78	86	81	53	70	52	48	45	41	46	48	50	49	47	45
Park Hall	(125)	(126)	(73)	(65)	(41)	(63)	(58)	(40)	(45)	(51)	(45)	(42)	(45)	(51)	(54)
Piney Point	66	74	113	95	138	86	92	98	96	104	108	111	108	105	102
Ridge	(17)	(11)	(8)	(20)	9	(24)	(14)	(12)	(16)	(11)	(8)	(8)	(10)	(11)	(12)
Town Creek	37	36	25	31	47	17	7	7	4	8	8	9	8	5	3
White Marsh	(50)	(43)	(35)	(16)	7	(16)	(25)	(22)	(26)	(28)	(24)	(22)	(23)	(27)	(29)
Total Elementary	(285)	(92)	156	193	749	95	120	200	242	259	339	385	340	286	254
No. of schools required (644 capacity)															
						(1.2)	(0.1)	(0.2)	(0.3)	(0.4)	(0.4)	(0.5)	(0.6)	(0.5)	(0.4)
Middle Schools															
Chesapeake Public Charter	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0	0
Esperanza	48	(33)	(24)	2	11	13	18	11	10	12	0	(6)	1	30	46
Leonardtown	29	43	(35)	(5)	(10)	7	65	52	41	44	31	25	31	64	83
Margaret Brent	43	43	37	(7)	34	(5)	8	35	33	35	22	16	22	55	76
Spring Ridge	(43)	37	77	36	36	49	82	91	90	93	79	73	81	114	134
Total Middle	79	91	54	24	71	64	173	189	174	184	132	108	135	263	339
No. of schools required (700 capacity)															
						(0.1)	(0.1)	(0.2)	(0.3)	(0.2)	(0.3)	(0.2)	(0.2)	(0.2)	(0.5)
High Schools															
Chopticon	67	60	16	26	6	(17)	(72)	(99)	(107)	(103)	(79)	(80)	(76)	(101)	(110)
Great Mills	112	40	13	17	(18)	(14)	(88)	(111)	(99)	(98)	(76)	(76)	(72)	(99)	(106)
Leonardtown	(118)	(164)	(101)	(194)	(151)	(180)	(253)	(305)	(274)	(270)	(242)	(243)	(240)	(267)	(276)
Total High	61	(64)	(72)	(151)	(163)	(211)	(413)	(515)	(480)	(471)	(397)	(399)	(388)	(467)	(492)
No. of schools required (1,200 capacity)															
						0.1	0.2	0.3	0.4	0.4	0.4	0.3	0.3	0.4	0.4



Chart 18

Local Rated Capacity with Relocatables vs. Projections

School	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools															
Benjamin Banneker	114	125	157	164	214	162	171	172	184	176	182	183	181	176	173
Captain Walter Francis Duke	32	31	59	70	105	55	47	66	74	69	77	80	77	72	69
Chesapeake Public Charter	(2)	3	1	5	3	0	0	0	0	0	0	0	0	0	0
Dynard	89	114	109	121	125	135	143	133	140	160	164	166	166	161	159
Evergreen	78	15	13	21	86	(17)	(30)	(31)	(25)	(17)	(5)	2	(3)	(12)	(18)
George Washington Carver	(4)	(8)	66	87	138	81	81	83	89	89	95	98	95	90	87
Green Holly	64	112	99	96	152	109	113	115	124	126	128	130	127	123	120
Greenview Knolls	200	215	215	220	231	255	251	253	250	256	261	264	261	257	254
Hollywood	91	105	141	173	284	265	261	265	273	270	275	278	274	269	266
Leonardtown	252	275	233	208	255	223	228	241	245	241	246	248	246	266	280
Lettie Marshall Dent	(17)	(12)	4	17	45	4	5	9	16	5	10	13	9	4	1
Lexington Park	55	115	190	201	241	138	159	174	164	164	169	173	171	165	162
Mechanicsville	99	127	141	158	165	158	166	169	179	177	175	177	174	172	171
Oakville	178	186	131	103	120	102	98	95	91	96	98	100	99	97	95
Park Hall	50	50	102	110	134	212	217	235	230	224	230	233	230	224	221
Piney Point	116	124	163	145	288	136	142	148	146	154	158	161	158	155	152
Ridge	58	65	92	81	109	76	86	88	84	89	92	92	90	89	88
Town Creek	137	136	125	131	147	117	107	107	104	108	108	109	108	105	103
White Marsh	25	32	40	59	82	59	50	53	49	47	51	53	52	48	46
Total Elementary	1,615	1,808	2,081	2,168	2,924	2,270	2,295	2,375	2,417	2,434	2,514	2,560	2,515	2,461	2,429
No. of schools required (644 capacity)					(4.5)	(3.5)	(3.6)	(3.7)	(3.8)	(3.8)	(3.9)	(4.0)	(3.9)	(3.8)	(3.8)
Middle Schools															
Chesapeake Public Charter	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0	0
Esperanza	98	17	26	52	61	63	68	61	60	62	50	44	51	80	96
Leonardtown	179	193	115	145	140	157	215	202	191	194	181	175	181	214	233
Margaret Brent	43	43	37	(7)	34	(5)	8	35	33	35	22	16	22	55	76
Spring Ridge	257	337	377	336	236	149	182	191	190	193	179	173	181	214	234
Total Middle	579	591	554	524	471	364	473	489	474	484	432	408	435	563	639
No. of schools required (700 capacity)					(0.4)	(0.3)	(0.4)	(0.4)	(0.4)	(0.4)	(0.4)	(0.3)	(0.4)	(0.5)	(0.5)
High Schools															
Chopticon	117	110	66	76	56	33	(22)	(49)	(57)	(53)	(29)	(30)	(26)	(51)	(60)
Great Mills	137	65	38	42	7	11	(63)	(86)	(74)	(73)	(51)	(52)	(48)	(75)	(82)
Leonardtown	32	(14)	49	(44)	(1)	(30)	(103)	(155)	(124)	(120)	(92)	(93)	(90)	(117)	(126)
Total High	286	161	153	74	62	14	(188)	(290)	(255)	(246)	(172)	(175)	(164)	(243)	(268)
No. of schools required (1,200 capacity)					(0.1)	(0.0)	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2



Chart 19

Five Year Enrollment Change (ranked by percent of five year change)

Local Unit	2015	2019	2020	Percent Change	
				One Year	Five Year
Frederick	40,655	43,828	43,221	-1.4%	6.3%
Howard	54,870	58,868	57,293	-2.7%	4.4%
Anne Arundel	80,387	84,984	83,044	-2.3%	3.3%
Montgomery	156,380	165,267	160,564	-2.8%	2.7%
Prince George's	128,936	135,962	131,657	-3.2%	2.1%
Charles	26,307	27,521	26,768	-2.7%	1.8%
Worcester	6,660	6,882	6,711	-2.5%	0.8%
Baltimore	111,138	115,038	111,084	-3.4%	0.0%
Harford	37,448	38,429	37,333	-2.9%	-0.3%
SEED School	405	401	403	0.5%	-0.5%
Caroline	5,602	5,874	5,553	-5.5%	-0.9%
Dorchester	4,739	4,710	4,662	-1.0%	-1.6%
Washington	22,303	22,993	21,939	-4.6%	-1.6%
Talbot	4,625	4,703	4,524	-3.8%	-2.2%
Wicomico	14,790	15,203	14,354	-5.6%	-2.9%
Somerset	2,908	2,905	2,818	-3.0%	-3.1%
Carroll	25,551	25,345	24,568	-3.1%	-3.8%
St. Mary's	17,941	18,083	17,246	-4.6%	-3.9%
Queen Anne's	7,717	7,764	7,395	-4.8%	-4.2%
Calvert	16,017	16,022	15,292	-4.6%	-4.5%
Garrett	3,856	3,834	3,648	-4.9%	-5.4%
Baltimore City	83,666	79,187	77,856	-1.7%	-6.9%
Cecil	15,859	15,256	14,718	-3.5%	-7.2%
Allegany	8,812	8,437	8,075	-4.3%	-8.4%
Kent	2,029	1,918	1,812	-5.5%	-10.7%
Total State	879,601	909,414	882,538	-3.0%	0.3%

NOTE: SEED School of Maryland is a publicly funded residential boarding school.

Source: Maryland State Department of Education, Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools - September 30, 2020 (replaces former Fact Book publication)



Chart 20

Total State Enrollment: September 30, 2019 (ranked by total enrollment)

Local Unit	Total	PreK	Kindergarten	Grades 1-6	Grades 7-12
Montgomery	160,564	3,597	10,347	70,835	75,785
Prince George's	131,657	3,916	8,639	60,535	58,567
Baltimore	111,084	2,877	7,352	50,135	50,720
Anne Arundel	83,044	1,929	5,773	37,989	37,353
Baltimore City	77,856	2,816	5,635	35,805	33,600
Howard	57,293	1,014	3,634	25,163	27,482
Frederick	43,221	1,063	2,792	18,870	20,496
Harford	37,333	788	2,593	16,458	17,494
Charles	26,768	729	1,587	11,368	13,084
Carroll	24,568	316	1,678	10,602	11,972
Washington	21,939	797	1,428	9,413	10,301
St. Mary's	17,246	522	1,143	7,551	8,030
Calvert	15,292	340	943	6,414	7,595
Cecil	14,718	496	968	6,281	6,973
Wicomico	14,354	470	943	6,603	6,338
Allegany	8,075	332	512	3,573	3,658
Queen Anne's	7,395	224	473	3,106	3,592
Worcester	6,711	351	405	2,852	3,103
Caroline	5,553	245	387	2,326	2,595
Dorchester	4,662	170	282	2,073	2,137
Talbot	4,524	232	285	1,904	2,103
Garrett	3,648	157	254	1,522	1,715
Somerset	2,818	156	217	1,255	1,190
Kent	1,812	79	121	773	839
SEED School	403	0	0	49	354
Total State	882,538	23,616	58,391	393,455	407,076

NOTE: SEED School of Maryland is a publicly funded residential boarding school.

Source: Maryland State Department of Education, Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools - September 30, 2020 (replaces former Fact Book publication)



Chart 21

Free/Reduced Meals Students (FARMS)

Elementary Schools	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Benjamin Banneker	138	145	126	118	142	142	125	117	153	126	152	182	180	189	274	231	233	222	242	212	221
Captain Walter Francis Duke	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	93	106	99	91	95
Chesapeake Public Charter	-	-	-	-	-	-	-	-	19	31	27	31	32	22	22	19	17	16	26	43	60
Dynard	90	76	67	97	99	119	94	109	109	126	188	201	217	219	214	207	180	180	180	194	189
Evergreen	-	-	-	-	-	-	-	-	-	-	120	141	119	126	137	158	114	127	133	168	167
George Washington Carver	165	165	171	188	235	240	222	273	324	347	397	463	441	459	502	514	505	511	492	539	469
Green Holly	230	261	262	295	298	287	320	309	299	315	275	334	335	257	377	357	334	347	326	322	335
Greenview Knolls	191	197	225	212	142	130	125	187	173	170	140	162	157	183	182	163	193	234	217	218	222
Hollywood	90	84	70	61	71	95	87	73	94	95	133	155	156	157	167	139	122	144	134	106	107
Leonardtown	113	109	101	111	98	99	110	103	103	140	166	168	153	164	173	182	139	152	115	131	129
Lettie Marshall Dent	65	65	62	71	52	50	74	84	88	106	140	171	155	168	154	147	140	143	138	160	146
Lexington Park	221	228	228	254	285	305	290	264	276	318	337	307	307	362	342	387	400	369	329	304	335
Mechanicsville	43	36	32	32	30	51	41	45	49	55	80	95	94	107	145	142	108	112	82	77	73
Oakville	113	107	104	101	72	88	96	80	82	128	105	105	107	97	100	97	100	97	80	94	88
Park Hall	202	169	172	174	194	211	195	265	294	319	335	324	355	362	361	389	332	312	366	368	322
Piney Point	81	72	93	107	99	117	129	107	120	128	138	150	145	159	170	156	141	132	133	140	134
Ridge	82	77	66	79	109	99	103	88	92	108	118	126	118	116	129	137	134	101	115	101	108
Town Creek	44	49	27	33	37	40	42	56	46	55	65	76	68	85	87	88	81	77	76	78	84
White Marsh	42	38	46	40	37	49	38	52	57	59	78	70	70	73	64	68	59	87	83	68	63
Total Elementary	1,910	1,878	1,852	1,973	2,000	2,122	2,091	2,212	2,378	2,584	2,975	3,291	3,209	3,305	3,600	3,581	3,425	3,469	3,366	3,414	3,347
Middle Schools																					
Chesapeake Public Charter	-	-	-	-	-	-	-	-	-	-	-	11	11	16	17	10	*	13	12	13	*
Esperanza	159	178	211	220	190	181	200	232	206	207	230	238	203	237	251	252	227	256	288	294	305
Leonardtown	137	197	211	207	211	190	208	206	156	142	185	196	205	183	183	196	209	219	196	214	198
Margaret Brent	115	130	106	123	128	130	116	130	150	179	239	270	241	262	269	290	287	267	255	271	280
Spring Ridge	345	326	315	310	389	380	422	373	381	408	445	452	405	441	452	463	466	478	505	514	564
White Oak Secondary	12	15	15	9	-	24	11	18	13	-	-	-	-	-	-	-	-	-	-	-	-
Total Middle	768	846	858	869	918	905	957	959	906	936	1,099	1,167	1,065	1,139	1,172	1,211	1,189	1,233	1,256	1,306	1,347
High Schools																					
Chopticon	111	105	124	134	152	161	172	176	208	222	286	304	296	319	349	359	331	354	340	327	328
Great Mills	272	303	334	384	406	472	507	517	581	596	727	724	596	586	628	599	629	692	697	673	712
Leonardtown	121	126	122	144	182	228	260	241	217	258	328	353	279	269	293	268	232	253	263	221	156
White Oak Secondary	-	-	-	-	-	20	25	22	26	-	-	-	-	-	-	-	-	-	-	-	-
Total High	504	534	580	662	740	881	964	956	1,032	1,076	1,341	1,381	1,171	1,174	1,270	1,226	1,192	1,299	1,300	1,221	1,196

Information from 2020 Maryland School Report Cards

Note: The data in this table has been updated to reflect the data changes made by the Maryland State Department of Education (MSDE) to comply with the federal Family Education Rights and Privacy Act (FERPA). An asterisk (*) indicates where counts have been suppressed to meet compliance with FERPA.

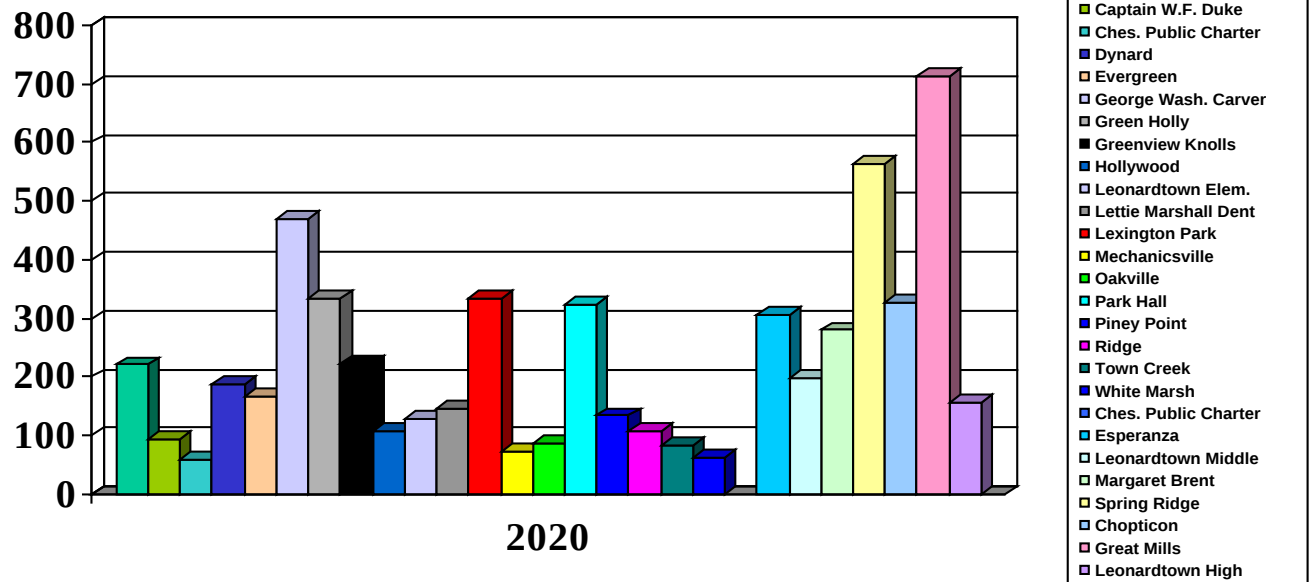




Chart 22

Student Mobility – Entrants

(No new data available for 2020)

Elementary Schools	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Benjamin Banneker	47	44	27	26	48	38	69	58	46	36	37	*	*	38	40	30	48	31	34	*
Captain Walter Francis Duke																	34	30	34	33
Chesapeake Public Charter	-	-	-	-	-	-	-	-	10	*	*	*	*	*	*	*	*	*	*	*
Dynard	26	43	30	35	35	21	39	36	27	23	33	26	36	27	33	24	24	40	22	*
Evergreen	-	-	-	-	-	-	-	-	-	-	55	52	74	72	91	80	72	73	68	75
George Washington Carver	67	47	51	34	40	38	57	82	56	58	64	66	78	63	76	64	62	94	59	77
Green Holly	105	108	106	101	82	49	91	63	64	78	64	55	50	51	73	43	66	42	44	58
Greenview Knolls	91	82	80	72	64	74	60	77	62	46	56	35	49	40	44	37	38	52	27	39
Hollywood	72	47	44	47	43	71	48	47	44	51	41	27	45	36	*	*	44	57	44	45
Leonardtown	46	51	42	64	51	30	42	35	*	44	37	34	41	39	46	60	38	50	32	33
Lettie Marshall Dent	31	*	41	43	40	27	29	27	28	28	32	32	*	31	*	*	42	*	*	*
Lexington Park	74	52	48	50	92	81	61	86	78	87	84	59	55	58	88	96	77	73	77	78
Mechanicsville	20	*	23	17	20	26	*	20	26	*	*	20	*	18	*	*	*	23	17	*
Oakville	48	56	44	42	30	32	36	27	30	40	*	19	*	17	20	22	*	17	22	15
Park Hall	97	90	69	76	92	133	118	116	126	109	111	74	95	135	124	111	107	89	102	71
Piney Point	39	41	51	64	44	41	37	43	74	50	38	33	32	*	35	36	43	42	*	45
Ridge	32	28	28	25	37	*	22	29	29	40	16	37	19	28	19	28	27	*	36	22
Town Creek	19	45	16	22	18	31	18	38	20	18	*	18	24	*	20	30	22	27	28	21
White Marsh	*	17	17	21	12	17	16	*	17	*	*	*	14	27	16	20	14	*	19	16
Total Elementary	814	751	717	739	748	709	743	784	737	708	668	587	612	680	725	681	758	740	665	628
Middle Schools																				
Chesapeake Public Charter	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	*	*	*
Esperanza	95	84	85	85	84	85	70	81	85	70	61	57	49	61	72	67	65	68	80	65
Leonardtown	92	62	53	64	74	78	65	65	*	*	49	49	55	*	*	*	52	*	*	*
Margaret Brent	52	52	57	64	47	*	*	*	56	*	*	*	*	*	*	*	*	*	*	*
Spring Ridge	115	110	92	82	119	98	123	118	111	119	97	72	78	79	88	95	106	96	94	106
Total Middle	354	308	287	295	324	261	258	264	252	189	207	178	182	140	160	162	223	164	174	171
High Schools																				
Chopticon	*	88	*	*	*	85	*	93	84	*	*	*	*	*	*	*	*	*	*	*
Great Mills	137	126	119	122	154	119	141	159	176	160	135	137	106	121	140	102	112	133	131	138
Leonardtown	85	79	76	72	97	93	*	*	105	*	*	*	*	*	*	*	*	*	*	*
Total High	222	293	195	194	251	297	141	252	260	265	135	137	106	121	140	102	112	133	131	138

Information from 2019 Maryland School Report Cards

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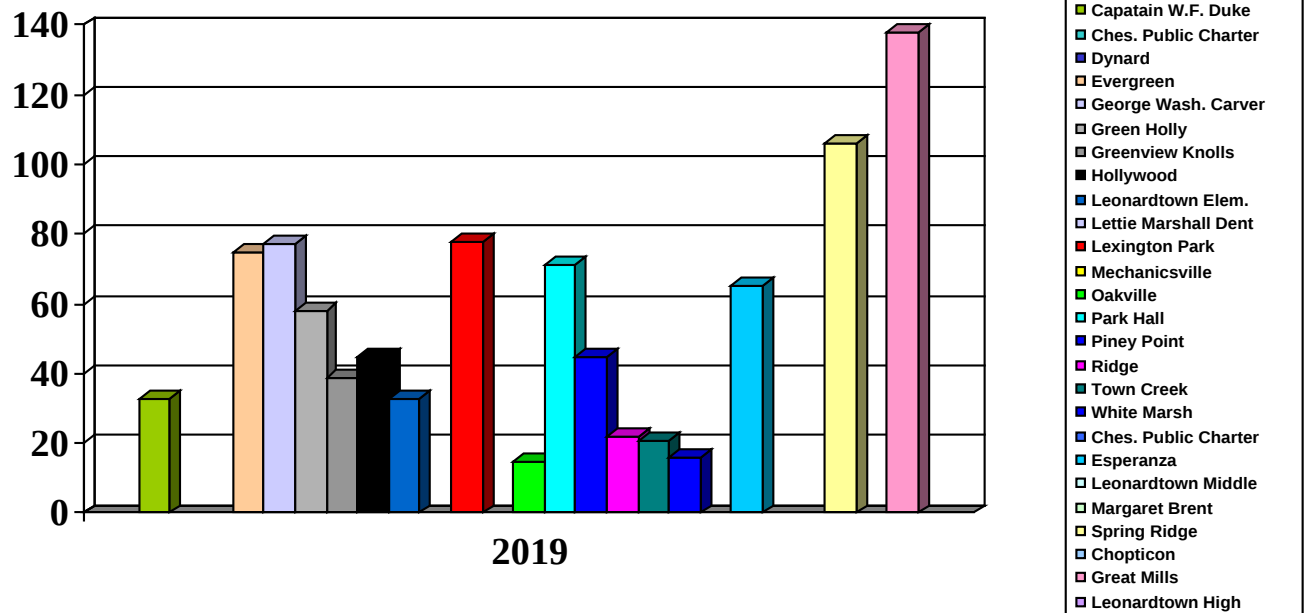




Chart 23

Student Mobility – Withdrawals

(No new data available for 2020)

Elementary Schools	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Benjamin Banneker	22	29	29	*	*	32	46	*	*	39	*	*	32	33	*	*	*	*	*	*
Captain Walter Francis Duke	-	-	-	-	-	-	-	-	12	*	*	*	*	*	*	*	34	*	33	*
Chesapeake Public Charter	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*
Dynard	22	29	42	*	*	*	40	47	27	26	33	24	*	*	29	36	25	40	25	*
Evergreen	-	-	-	-	-	-	-	-	-	-	42	42	73	55	71	64	62	38	55	67
George Washington Carver	61	53	47	37	52	37	55	59	63	65	43	63	69	57	60	78	58	66	74	45
Green Holly	122	102	136	77	110	69	89	96	79	73	50	36	40	57	45	72	61	59	47	57
Greenview Knolls	74	65	63	47	41	50	54	71	49	48	49	21	54	48	48	27	22	42	39	27
Hollywood	39	41	56	*	*	37	48	*	40	40	31	29	33	*	32	*	24	46	28	47
Leonardtown	51	38	40	*	46	27	31	*	35	*	31	39	35	*	41	*	*	29	25	*
Lettie Marshall Dent	33	*	37	*	40	34	*	29	*	*	*	*	*	*	*	36	*	*	*	*
Lexington Park	66	58	49	44	113	102	92	88	103	122	64	57	83	80	82	51	71	94	70	87
Mechanicsville	32	*	25	*	20	20	*	16	*	*	*	*	24	*	*	*	19	*	*	*
Oakville	39	37	45	*	32	36	27	28	23	*	19	25	*	*	17	23	22	*	19	*
Park Hall	80	97	82	62	75	79	86	116	115	109	110	73	71	104	127	107	80	97	86	64
Piney Point	34	50	41	31	53	33	61	42	51	33	32	*	42	27	25	45	38	43	35	*
Ridge	21	26	37	17	29	19	33	30	23	41	18	15	24	18	22	27	25	21	30	15
Town Creek	26	28	20	*	21	24	*	18	24	17	*	15	19	14	18	23	31	23	23	31
White Marsh	24	15	*	13	*	16	*	19	26	13	*	*	*	15	*	13	17	*	*	15
Total Elementary	746	668	749	328	632	615	662	659	670	626	522	439	599	508	617	602	589	598	589	455
Middle Schools																				
Chesapeake Public Charter	-	-	-	-	-	-	-	-	-	-	*	*	*	5	*	*	*	*	*	*
Esperanza	98	86	77	52	58	87	113	59	90	77	68	64	61	49	73	70	69	58	80	65
Leonardtown	76	52	80	*	64	79	*	73	*	*	*	*	*	*	*	*	52	*	*	*
Margaret Brent	55	64	69	67	*	60	*	53	*	*	*	*	*	*	*	*	*	*	*	*
Spring Ridge	99	131	131	75	127	154	126	139	135	103	88	82	90	94	85	91	119	105	82	97
Total Middle	328	333	357	194	249	380	239	324	225	180	156	146	151	*	158	161	240	163	162	162
High Schools																				
Chopticon	130	180	196	113	117	148	146	122	125	95	*	83	*	*	*	*	*	*	*	83
Great Mills	177	203	287	162	183	269	227	199	220	264	187	149	142	138	113	126	111	111	143	185
Leonardtown	98	122	164	95	140	144	131	143	127	121	105	130	*	*	98	*	*	*	100	90
Total High	405	505	647	370	440	561	504	464	472	480	292	362	142	138	211	126	111	111	243	358

Information from 2019 Maryland School Report Cards

Note: The data in this table has been updated to reflect the data changes made by the Maryland State Department of Education (MSDE) to comply with the federal Family Education Rights and Privacy Act (FERPA). An asterisk (*) indicates where counts have been suppressed to meet compliance with FERPA.

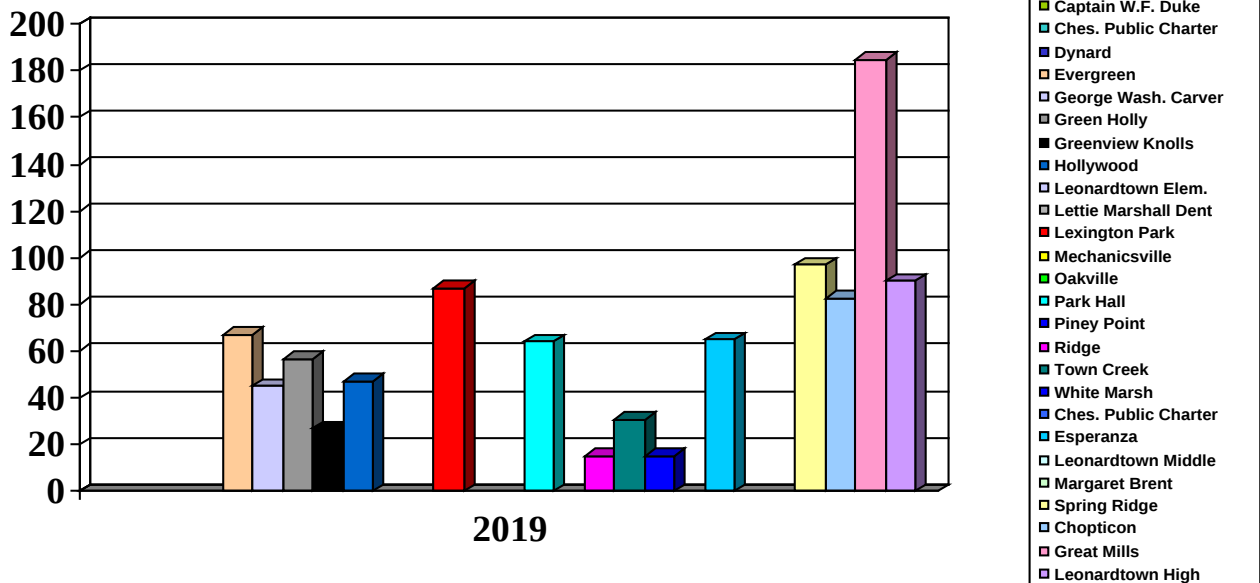




Chart 24

Facility Demographics – EFMP Matrix

School Name	Grounds	Activity Area	Base Zoning	Overlay Zoning	Growth Area Designation	PFA (N) (Y) (es)	Water (W) (ell) (P) (ublic)	Sewer (S) (eptic) (P) (ublic)	Official FTE Enrollment 9/30/20	State-Rated Capacity	Local-Rated Capacity	Local-Rated Capacity with Relocatables	Classrooms	Relocatable Capacity	Air Conditioning (Full) (Partial) (None)	Cafeteria (N) (o) (Y) (es)	Multi-purpose Room (N) (o) (Y) (es)	Separate Gym (N) (o) (Y) (es)	Art (N) (o) (Y) (es) (C) (ombined)	Science (N) (o) (Y) (es) (C) (ombined)	Computer Lab (N) (o) (Y) (es)
Elementary Schools																					
Benjamin Banneker	41.40	8.00	RPD	-	-	N	W	P	518	590	552	677	5	125	F	N	N	Y	C	C	Y
Loveville (BBES ECC)	-	-	-	-	-	N	W	P	-	-	-	-	-	-	F	N	Y	N	C	N	Y
Captain Walter Francis Duke	16.22	14.00	L-IO	-	LDD	Y	P	P	513	644	618	618	0	0	F	N	Y	Y	Y	Y	Y
Chesapeake Public Charter	5.77	0.25	MXM	-	LPDD	Y	P	P	357	360	360	360	0	0	F	Y	Y	Y	Y	Y	Y
Dryard	14.53	4.00	RPD	-	-	N	W	S	414	463	439	539	4	100	F	Y	N	Y	Y	Y	Y
Evergreen	54.99	14.00	RL	APZ-2	LPDD	N	P	P	728	647	615	815	8	200	F	N	Y	Y	Y	Y	Y
George Washington Carver	33.17	23.80	RH	-	LPDD	Y	P	P	497	507	479	629	6	150	F	N	Y	Y	Y	C	Y
Green Holly	25.27	4.00	MXL	-	LPDD	Y	P	P	374	536	508	508	0	0	F	Y	N	Y	Y	Y	Y
Greenview Knolls	10.14	4.00	MXL	-	LPDD	Y	P	P	412	437	411	636	9	225	F	N	Y	Y	Y	Y	Y
Hollywood	71.76	7.00	RL	APZ-2	HTC	N	W	S	427	512	486	711	9	225	F	Y	N	Y	Y	C	Y
Leonardtown	17.84	6.00	L-IO	-	LDD	Y	P	P	428	611	583	683	4	100	F	Y	Y	Y	Y	Y	Y
Little Marshall Dent	15.00	6.00	RL	-	LDD	N	W	S	516	512	486	561	3	75	F	N	Y	Y	Y	Y	Y
Lexington Park	14.23	6.00	RM	APZ-2	LPDD	Y	P	P	438	507	479	629	6	150	F	Y	N	Y	Y	C	Y
Mechanicsville	9.24	4.00	RL	-	MTC	N	W	S	280	284	270	445	7	175	F	Y	Y	Y	Y	C	Y
Oakville	17.61	7.00	RPD	-	-	N	W	S	263	357	333	383	2	50	F	N	Y	Y	C	C	Y
Park Hall	44.65	3.00	RL	-	LPDD	Y	P	S	533	519	491	766	11	275	F	Y	N	Y	Y	Y	Y
Piney Point	17.73	7.00	RPD	LDA	-	N	W	P	393	563	531	581	2	50	F	Y	Y	Y	Y	Y	Y
Ridge	13.93	6.00	VMX	RCA	RTC	Y	W	P	223	246	232	332	4	100	F	Y	N	Y	C	C	Y
Town Creek	9.91	2.00	RNC	-	LPDD	Y	P	S	200	258	244	344	4	100	F	Y	Y	Y	C	C	Y
White Marsh	6.95	3.00	RL	-	NMTC	N	W	S	219	238	226	301	3	75	F	Y	Y	Y	C	C	Y
Totals	440.34	129.05							7,729	8,791	8,343	10,518	87	2,175							
Averages	24.46	7.17							429	488	464	584	5	121							
Middle Schools																					
Chesapeake Public Charter									120	140	140	140		0							
Esperanza	20.99	6.00	MXL	-	LPDD	Y	P	P	858	869	869	919	2	50	F	Y	Y	Y	Y	Y	Y
Leonardtown	36.00	6.00	RL	-	LDD	N	W	P	1,029	1,019	1,019	1,169	6	150	F	Y	Y	Y	Y	Y	Y
Margaret Brent	49.33	6.00	RPD	-	-	N	W	S	1,002	1,036	1,036	1,036	0	0	F	Y	Y	Y	Y	Y	Y
Spring Ridge	35.65	7.00	RPD	-	-	N	W	P	1,067	1,103	1,103	1,203	4	100	F	Y	Y	Y	Y	Y	Y
Totals	141.97	25.00							4,076	4,167	4,167	4,467	12	300							
Averages	28.39	5.00							815	833	833	893	2	60							
High Schools																					
Chopticon	65.87	30.00	RPD	-	-	N	W	S	1,689	1,695	1,695	1,745	2	50	F	Y	N	Y	Y	Y	Y
Great Mills	57.47	26.00	RH	-	LPDD	Y	P	P	1,713	1,695	1,695	1,720	1	25	F	Y	N	Y	Y	Y	Y
Leonardtown	50.00	20.00	RL	-	LDD	N	W	P	1,846	1,695	1,695	1,845	6	150	F	Y	N	Y	Y	Y	Y
Forrest Center	35.10	6.00	RL	-	LDD	Y	W	P	-	486	486	486	0	0	F	N	Y	N	N	N	N
Fairlead Academy I **	5.76	1.50	RL	-	LPDD	Y	P	P	-	135	135	135	6	150	F	Y	Y	N	Y	Y	Y
Fairlead Academy II **									-	102	102	102	10	250							
Totals	173.34	76.00							5,248	5,085	5,085	5,310	25	225							
Averages	57.78	25.33							1,749	1,695	1,695	1,770	8	75							
Offices																					
Moakley - Main Building	4.39		L-PUDM	-			P	P	-	-	-	-	-	-	F	-	-	-	-	-	-
Moakley - Leased Building	0.59		L-PUDM	-			P	P	-	-	-	-	-	-	F	-	-	-	-	-	-
Div. of Supporting Services	24.60		RPD	-			W	P	-	-	-	-	14	-	F	-	-	-	-	-	-
Totals	29.58												14								
Averages	14.79												5								
Other																					
(Head Start Office & Audiology)	-						W	P	-	-	-	-	2	25	F	-	-	-	-	-	-
Elms Environmental Education Center	431.00	N/A	RPD	RCA	-	N	W	S	-	-	-	-	-	-	P	-	-	-	-	-	-
Totals													2	25							
Averages																					
GRAND TOTALS	785.23	230.05							17,053	18,043	17,595	20,295	140	3,100							

* PFA Comment Area

** data not included in high school averages



Chart 24

Facility Demographics – EFMP Matrix

School Name	Original Bldg. Constructed *	Original Bldg. Square Footage	Original Bldg. Condition	Addition #1 Constructed *	Addition #1 Square Footage	Addition #1 Condition	Addition #2 Constructed *	Addition #2 Square Footage	Addition #2 Condition	Addition #3 Constructed *	Addition #3 Square Footage	Addition #3 Condition
Elementary Schools												
Benjamin Banneker	1951	21,029	Excellent	1959	6,327	Excellent	1975	8,892	Excellent	2003	23,257	Excellent
Loveville (BBES ECC)	1983	22,350	Good	1997	1,177	Excellent						
Captain Walter Francis Duke	2015	77,572	Excellent									
Chesapeake Public Charter	2007	54,577	Excellent	1969	7,500	Excellent	1992	22,850	Excellent	2005	1,400	Excellent
Dynard	1964	17,450	Excellent									
Evergreen	2009	74,227	Excellent									
George Washington Carver	2006	61,385										
Green Holly (Building #1)	1973	44,124	Good	1985	1,360	Good	1992	966	Excellent			
Green Holly (Building #2)	1989	40,000	Excellent	1992	17,925	Excellent						
Greenview Knolls	1965	25,530	Good	1971	17,470	Good	1990	9,850	Good	1997	1,389	Excellent
Hollywood	1993	57,565	Excellent									
Leonardtown	1954	30,470	Excellent	1960	10,510	Excellent	1962	5,280	Excellent	1976	5,700	Excellent
Lettie Marshall Dent	1980	38,610	Excellent	1992	19,210	Excellent						
Lexington Park	1953	32,508	Excellent	1987	7,457	Excellent	2003	16,035	Excellent			
Mechanicsville	1951	19,400	Fair	1960	9,670	Fair	1979	11,025	Good			
Park Hall	1966	20,502	Good	1976	24,812	Good	1998	1,341	Excellent	2005	1,417	Excellent
Piney Point	1952	10,465	Demo	1958	3,735	Demo	1970	29,130	Excellent	1997	26,125	Excellent
Ridge	1956	11,590	Fair	1965	4,790	Fair	1976	9,920	Good	1997	1,297	Excellent
Town Creek	1958	17,900	Fair	1964	8,400	Good	1981	4,060	Excellent	2002	3,733	Excellent
White Marsh	1956	11,135	Good	1970	11,545	Good	1978	8,635	Good	1999	1,424	Good
Totals		722,853			175,843			128,396			65,742	
Averages		36,143			8,792			6,420			3,287	
Middle Schools												
Chesapeake Public Charter												
Esperanza	1960	35,290	Excellent	1965	26,100	Excellent	1969	2,160	Excellent	1976	12,000	Excellent
Leonardtown	1975	104,750	Excellent									
Margaret Brent	1957	10,124	Excellent	1971	49,450	Excellent	1978	33,500	Excellent	2005	38,280	Excellent
Spring Ridge	1974	104,678	Excellent	2016	5,159	Excellent						
Totals		254,842			80,709			35,660			50,280	
Averages		63,711			20,177			8,915			12,570	
High Schools												
Chopticon	1964	86,256	Excellent	1968	24,995	Excellent	1983	18,061	Excellent	2000	87,313	Excellent
Great Mills	1945	19,800	Excellent	1955	32,025	Excellent	1968	59,500	Excellent	1984	22,225	Excellent
Leonardtown	1978	149,000	Excellent	2002	74,727	Excellent						
Forrest Center	1968	61,000	Excellent	1979	14,805	Excellent	2006	54,395	Excellent			
Fairfield Academy	1935	12,672	Good									
Fairfield Academy II												
Totals		328,728			146,552			131,956			109,538	
Averages		109,576			48,851			43,985			36,513	
Offices												
Moakley - Main Building	1983	15,297	Good	2002	17,000	Excellent						
Moakley - Leased Building	1987	5,488	Good									
Div. of Supporting Services	1962	20,775	Good	2000	5,000	Excellent	2019	3,600	Excellent			
Totals		41,560			22,000			3,600			0	
Averages		13,853			7,333			1,200			0	
Other												
Northern Annex												
(Head Start & Audiology)												
Elms Environmental Education Center	c. 1940	5,260	Fair									
Totals		0			0			0			0	
Averages		0			0			0			0	
GRAND TOTALS		1,347,983			425,104			299,612			225,560	

* This is the year construction was completed and not necessarily the year the facility was opened.



Chart 24

Facility Demographics – EFMP Matrix

School Name	Addition #4 Constructed *	Addition #4 Square Footage	Addition #4 Condition	Addition #5 Constructed *	Addition #5 Square Footage	Addition #5 Condition	Demolition Square Footage	Modernization Completed	Date of Modernization	Total Square Footage of Building	Total Square Footage of Relocatables	Total Facility Square Footage
Elementary Schools												
Benjamin Banneker								Y	2003	59,505	864	60,369
Loveville (BBES ECC)								N		23,527	3,192	26,719
Captain Walter Francis Duke								N		77,572	-	77,572
Chesapeake Public Charter								N		54,577	-	54,577
Dynard								Y	1992	49,200	3,232	52,432
Evergreen								N		74,227	7,168	81,395
George Washington Carver								N		61,385	4,917	66,302
Green Holly (Building #1)								Y	1999	46,450	-	46,450
Green Holly (Building #2)								N		57,925	-	57,925
Greenview Knolls	2009	2,289	Excellent					N		56,528	8,968	65,496
Hollywood								N		57,565	7,030	64,595
Leontown	1999	1,219	Excellent	2008	14,668	Excellent		Y	2008	67,847	3,532	71,379
Lettie Marshall Dent								Y	1992	57,820	2,352	60,172
Lexington Park								Y	2003	56,000	5,856	61,856
Mechanicsville								N		40,095	6,924	47,019
Oakville								N		48,072	2,160	50,232
Park Hall								Y	1994	58,831	8,327	67,158
Piney Point	2006	2,539	Excellent				(14,200)	Y	1997	57,794	2,160	59,954
Ridge	2004	3,625	Excellent	2004	1,315	Excellent		N		32,537	3,576	36,113
Town Creek	2006	1,405	Excellent					N		35,498	3,024	38,522
White Marsh								N		32,739	2,320	35,059
Totals		11,077			15,983		(14,200)			1,105,694	75,602	1,181,296
Averages		554			799		(710)			55,285	3,780	59,065
Middle Schools												
Chesapeake Public Charter												
Esperanza	2000	40,316	Excellent					Y	2000	115,866	2,160	118,026
Leontown								Y	2011	104,750	6,286	111,036
Margaret Brent								Y	2005	131,354	2,820	134,174
Spring Ridge								Y	2016	109,837	7,260	117,097
Totals		40,316			0		0			461,807	18,526	480,333
Averages		10,079			0		0			115,452	4,632	120,083
High Schools												
Chopticon								Y	2000	216,625	2,160	218,785
Great Mills	1997	83,075	Excellent					Y	1997	216,625	2,170	218,795
Leontown								Y	2002	223,727	10,163	233,890
Forrest Center								Y	2006	130,200	-	130,200
Fairhead Academy								N		12,672	5,355	18,027
Fairhead Academy II										-	15,508	15,508
Totals		83,075			0		0			799,849	35,356	835,205
Averages		27,692			0		0			266,616	11,785	278,402
Offices												
Moakley - Main Building										32,297	-	32,297
Moakley - Leased Building										5,488	-	5,488
Div. of Supporting Services										29,375	11,496	40,871
Totals		0			0		0			67,160	11,496	78,656
Averages		0			0		0			22,387	3,832	26,219
Other												
Northern Annex (Head Start & Audiology)										-	1,480	1,480
Elms Environmental Education Center										5,260	-	5,260
Totals		0			-		-			5,260	1,480	6,740
Averages		0			-		-			2,630	740	3,370
GRAND TOTALS		134,468			15,983		(14,200)			2,439,770	142,460	2,582,230

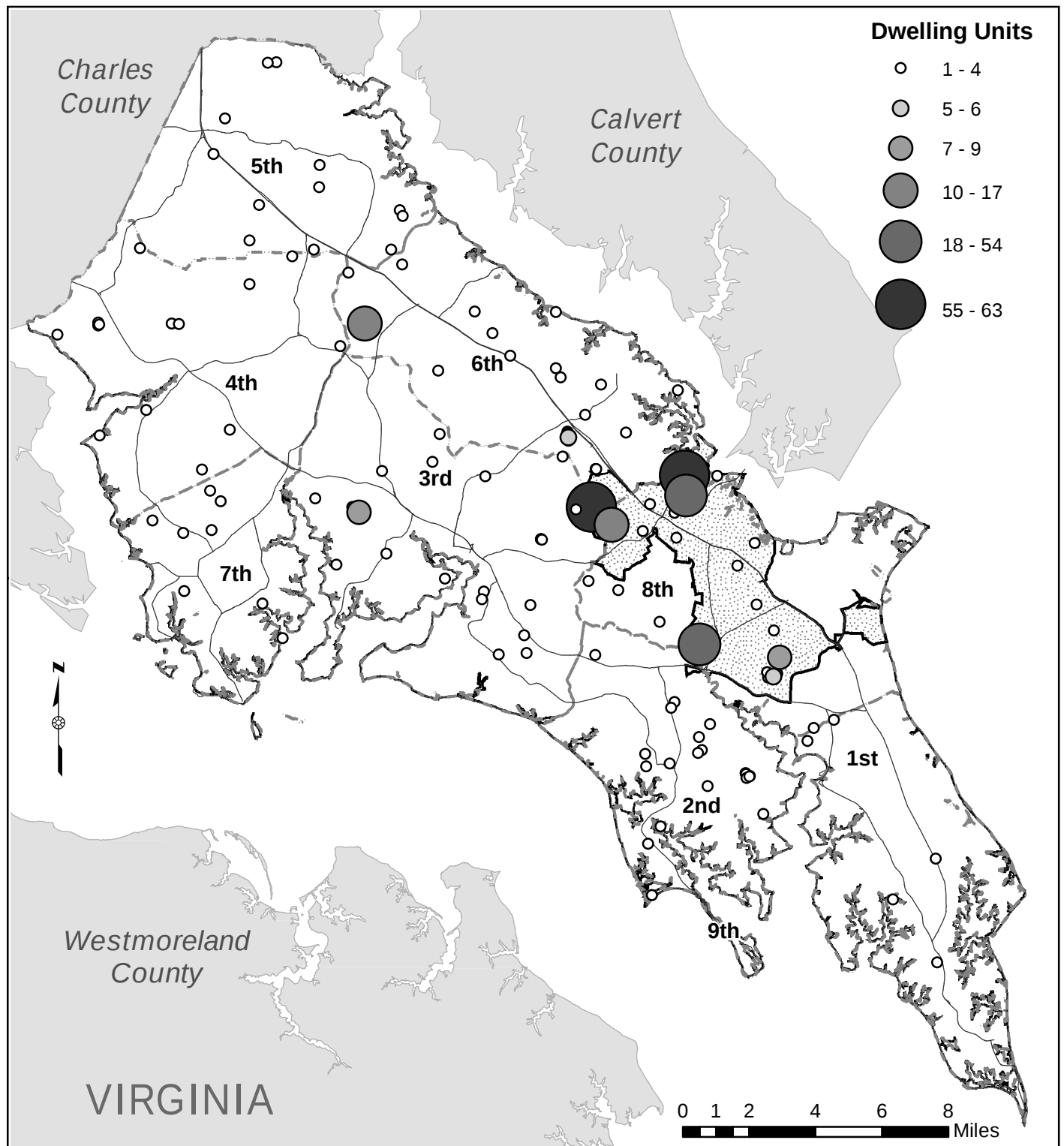
* This is the year construction was completed and not necessarily the year the facility was opened.

Appendix C: GIS Analysis



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Building Permits Issued for New Dwellings January 2020 - December 2020

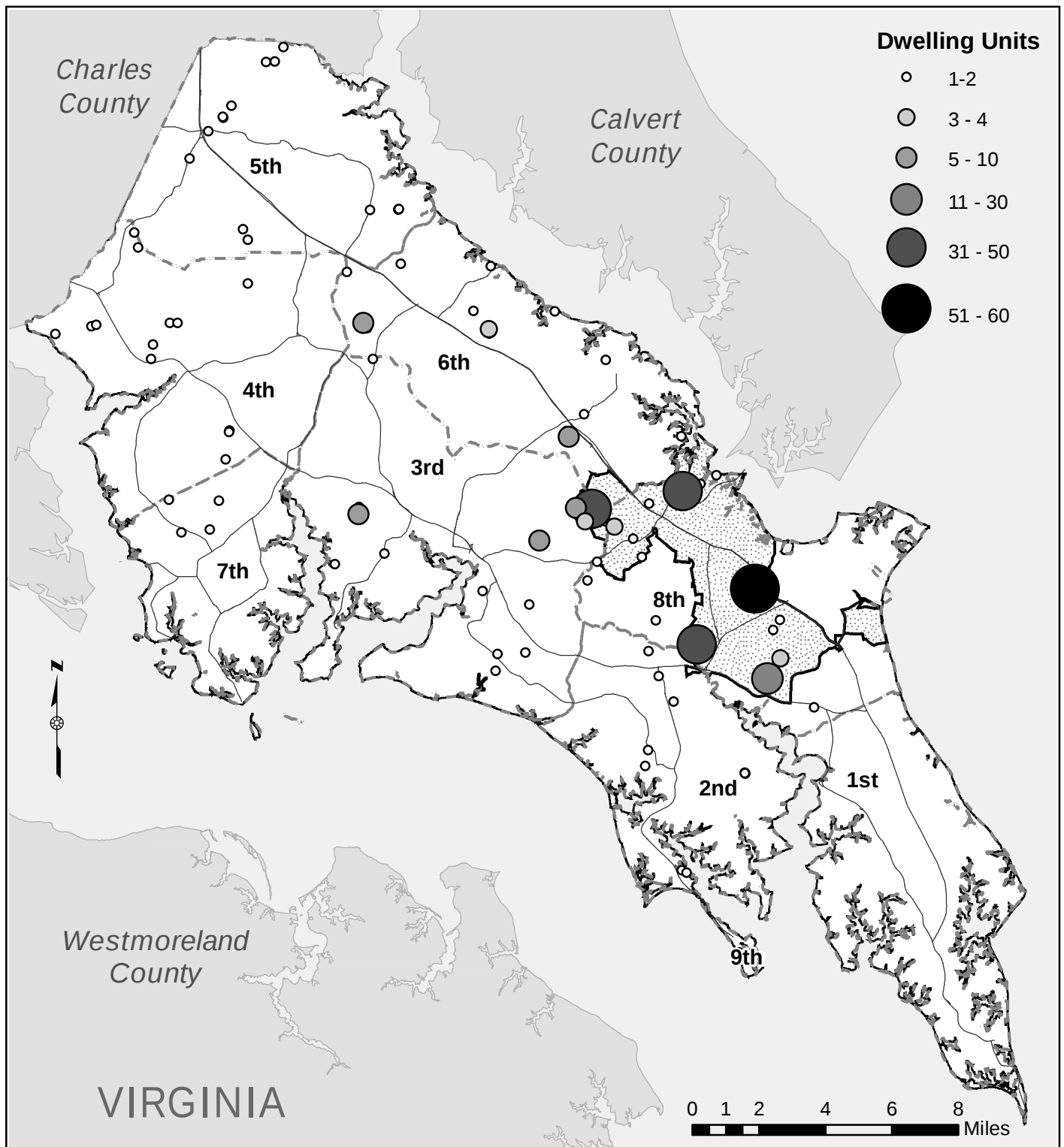


During 2020 there were 345 building permits issued for new dwelling units by St. Mary's County, Maryland.

 ELECTION DISTRICT
 LEXINGTON PARK DEVELOPMENT DISTRICT



Residential Certificates of Occupancy Issued January 2020 - December 2020



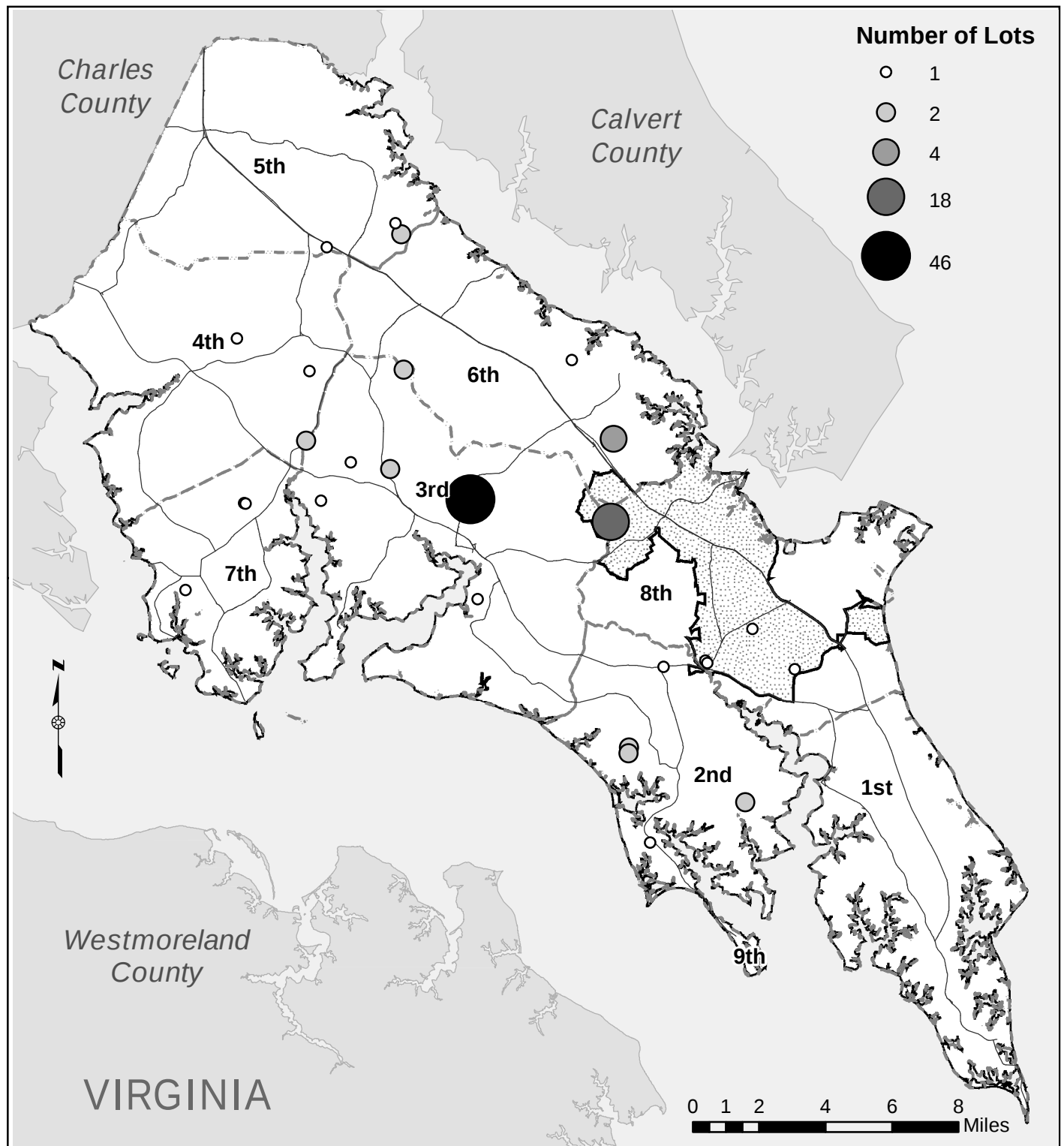
During 2020 there were 322 certificates of occupancy issued for new dwelling units by St. Mary's County, Maryland.

 ELECTION DISTRICT

 LEXINGTON PARK DEVELOPMENT DISTRICT



Subdivisions Recorded with Developable Lots January 2020 - December 2020



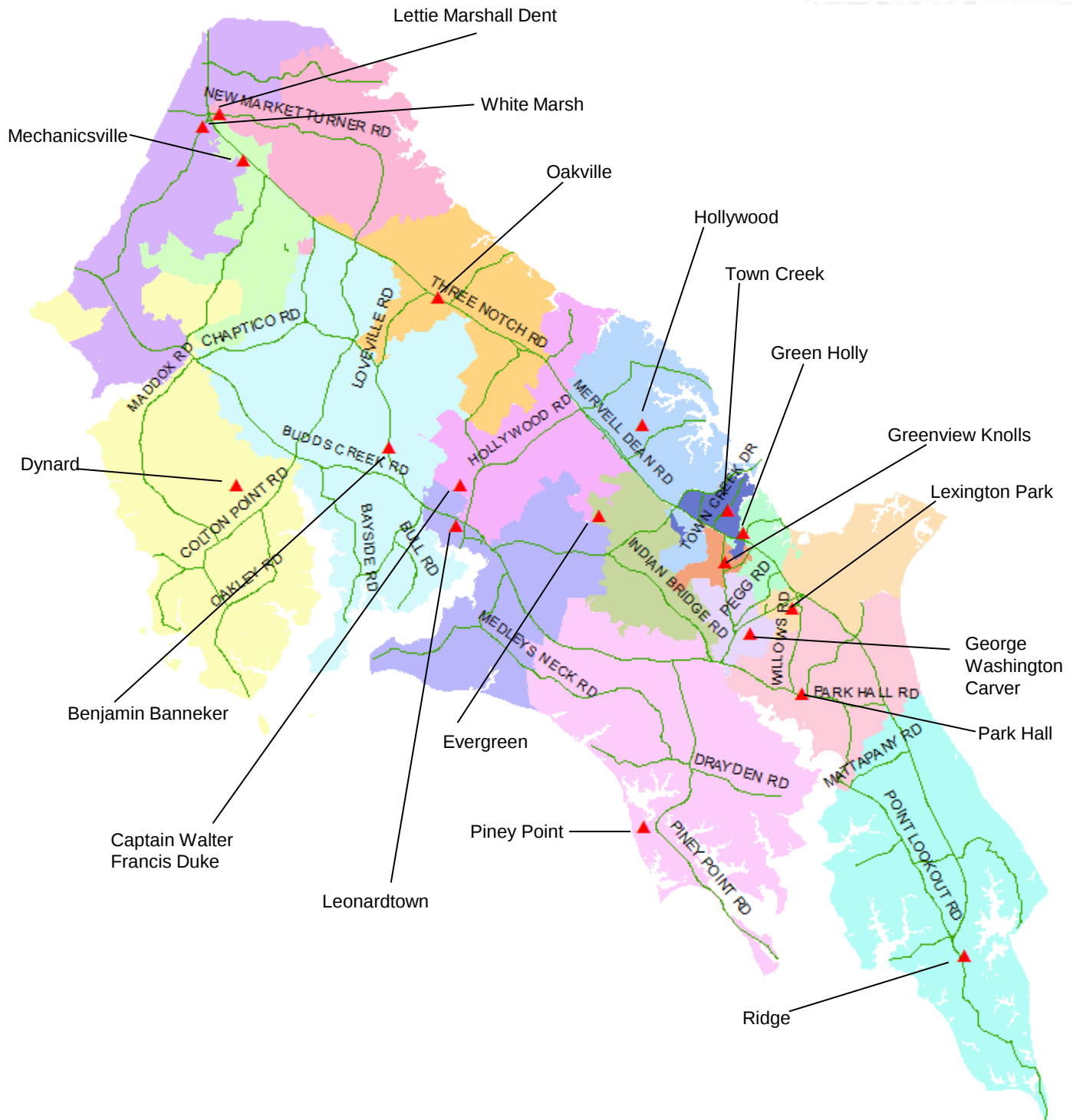
During 2020 there were 21 residential subdivisions recorded that created 92 new developable lots in St. Mary's County, Maryland.

 LEXINGTON PARK DEVELOPMENT DISTRICT
 ELECTION DISTRICT



Elementary School Boundary Map

2021 – 2022 School Boundary



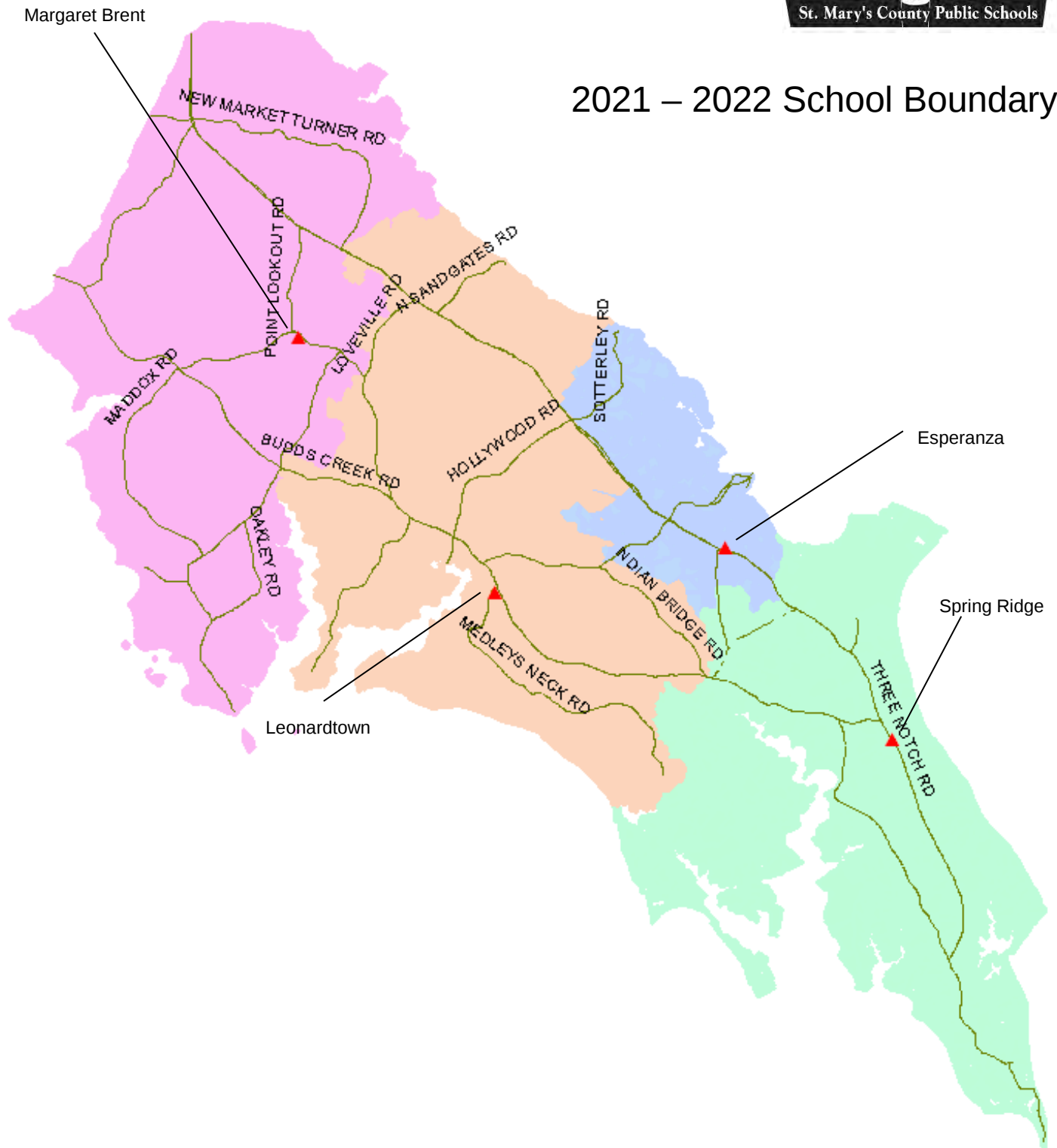
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

The information provided is only a guide to SMCPS school district boundaries and facilities. SMCPS has made substantial efforts to ensure the accuracy of the information. However, school boundary and facility information are subject to change. School boundaries may be unreliable for residents in new subdivisions or residents near a school district boundary. The user of this information understands the statements above and is taking full liability for any use of the data. For verification of any school boundary, please call the Department of Capital Planning at 301-475-4256, extension 6.

Middle School Boundary Map



2021 – 2022 School Boundary



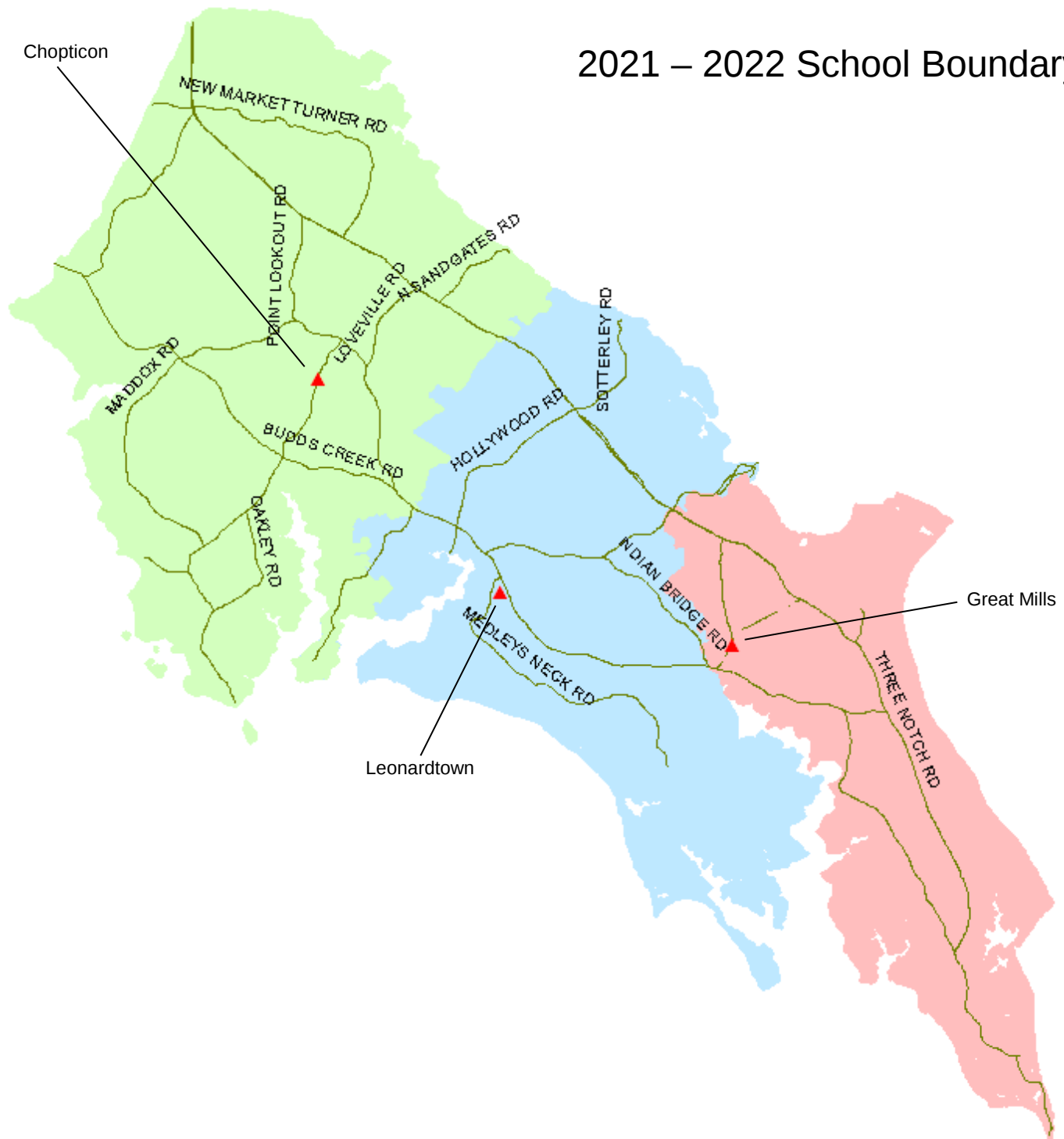
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

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High School Boundary Map



2021 – 2022 School Boundary



St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

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Appendix D: Construction Planning Documents



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Historic State Construction Costs & State and Local Funding Levels

Historic State Construction Funding						
Fiscal Year	Building Cost	Net Change	Percent Change from Previous Year	Construction with Site Cost	Net Change	Percent Change from Previous Year
2009	\$215.00	\$0.00	0.00%	\$240.80	\$0.00	0.00%
2010	\$224.00	\$9.00	4.19%	\$250.88	\$10.08	4.19%
2011	\$200.00	-\$24.00	-10.71%	\$224.00	-\$26.88	-10.71%
2012	\$200.00	\$0.00	0.00%	\$224.00	\$0.00	0.00%
2013	\$207.00	\$7.00	3.50%	\$231.84	\$7.84	3.50%
2014	\$215.00	\$8.00	3.86%	\$240.80	\$8.96	3.86%
2015	\$224.00	\$9.00	4.19%	\$250.88	\$10.08	4.19%
2016	\$233.00	\$9.00	4.02%	\$260.96	\$10.08	4.02%
2017	\$282.00	\$49.00	21.03%	\$335.58	\$74.62	28.59%
2018	\$293.00	\$11.00	3.90%	\$348.67	\$13.09	3.90%
2019	\$302.00	\$9.00	3.07%	\$360.00	\$11.33	3.25%
2020	\$318.00	\$16.00	5.30%	\$378.00	\$18.00	5.00%
2021	\$329.00	\$11.00	3.46%	\$391.00	\$13.00	3.44%
2022	\$341.00	\$12.00	3.65%	\$406.00	\$28.00	7.41%

State and Local Funding Levels			
Fiscal Year	State Funding	Local Funding	Total
2009	7,266,000	12,622,000	19,888,000
2010	4,028,000	4,769,720	8,797,720
2011	6,600,000	2,818,000	9,418,000
2012	2,530,814	8,165,000	10,695,814
2013	2,314,000	6,327,000	8,641,000
2014	7,970,000	17,742,000	25,712,000
2015	11,876,000	11,240,918	23,116,918
2016	7,015,000	2,668,000	9,683,000
2017	1,273,000	4,354,000	5,627,000
2018	815,000	6,253,000	7,068,000
2019	6,347,000	6,958,000	13,305,000
2020	5,033,219	8,230,000	13,263,219
2021	5,329,981	12,784,346	18,114,327
2022	5,489,000	12,894,000	18,383,000
Totals	73,887,014	117,825,984	191,712,998

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