

St. Mary's County Public Schools
Leonardtown, Maryland 20650

Educational Facilities Master Plan 2020



Hollywood Elementary School

Roof & HVAC Systemic Renovation and Emergency Power



ST. MARY'S COUNTY PUBLIC SCHOOLS
2019-2020

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Dr. J. Scott Smith, Secretary/Treasurer

July 1, 2020

Dear Reader,

The Board of Education of St. Mary's County is pleased to submit this Educational Facilities Master Plan in accordance with Title 14, Subtitle 39, Chapter 2, Regulation 2 of the Code of Maryland Regulations (COMAR). The contents and format are as directed and requested by the rules, regulations, and procedures for the administration of the public school construction program dated September 1994 and revised in February 2017. The format is patterned after the required elements list issued by the Maryland Department of Planning.

The update of the plan has been somewhat of a challenge this year given the COVID-19 Pandemic. While we received inputs from many of our local partners, there were also many who were not able to provide updated data this year given current challenges. With that acknowledgement, staff has worked with available resources to produce the best document possible to represent our community and needs at this time.

This document details the educational facilities program and Capital Improvements Program (CIP) for St. Mary's County Public Schools. The Educational Facilities Master Plan must be submitted by July 1st of each year in accordance with the rules, regulations, and procedures for the administration of the Public School Construction Program and the Board of Education of St. Mary's County's policies and regulations. The school system and county data and information contained in this document are utilized for facilities planning decisions.

The CIP is updated annually for the current and next five consecutive years. This is a comprehensive plan that represents the capacity and infrastructure needs of the school system. It reflects the fiscal climate of the county and state, with respect to current revenues. The plan was revised in FY 2018 to shift the capital plan focus from new facility and capacity projects to systemic renovations and infrastructure needs for facilities with systems that were renovated or modernized in the 1900's and are now reaching the end of their useful lives. As we enter FY 2021, the enrollment projections continue to show a decrease in the rate of growth to the point that the construction of new capacity is not anticipated to be needed within the six-year CIP. Therefore, the capital program continues to focus more comprehensively on meeting the needs of our existing infrastructure. However, we will continue to monitor the enrollment trends and make adjustments to the plan as warranted. There will be a local K-12 capacity needs study completed in FY 2021 to explore future capacity options and determine future CIP capacity needs. This plan addresses student and facility needs as we determine them at this time.

The Board of Education of St. Mary's County has approved this master plan. Copies have been supplied to the Commissioners of St. Mary's County and are available to all interested citizens. To request a copy of this plan or to express comments on this document or the St. Mary's County Public Schools' CIP, please contact:

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, Maryland 20656
(301) 475-4256, ext. 6

Sincerely,

Karin Bailey
Chairman, Board of Education

J. Scott Smith, Ed.D
Superintendent of Schools

St. Mary's County Public School System does not discriminate on the basis of race, color, gender, age, national origin, marital status, sexual orientation, religion, or disability in matters affecting employment or providing access to programs.

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TABLE OF CONTENTS

Section 1: Executive Summary

Historical Perspective	3
Current Findings	5
Proposed Plan	5

Section 2: Introduction

Mission Statement	9
Board of Education Goals and Priorities	9
EFMP Goals	10
Purpose of the EFMP	10
Review Process	11
Community Input	13
Data Collection	13
Recommendations	13

Section 3: Goals, Standards, Policies, and Guidelines

Educational Program Vision: "Our Commitment to Students"	17
Strategic Planning Goals	17
Commitments	17
Organizational Plan	19
Staffing Ratios	19
Transportation Policies	20
Districing and Redistricting Policies	21
Site Selection Criteria	22
Schools as Community Facilities	23
Special Education	24
Alternative Education	28
Career and Technology Education	28
School Closing Procedures	28

Section 4: Community Analysis

Land Use & Development	33
Residential Development	39
Adequate Public Facilities	41
Water and Sewer Plans	43
Transportation Plans	46
Employment and Business Patterns	48
School Boundary Maps	49

Section 5: Inventory and Evaluation

Current School Facilities	77
Educational Support Facilities	77
Facilities Inventory, IAC/PSCP Form 101.1	79
Individual School Data Sheets	85
Office Data Sheets	113
Relocatable Inventory	115
Facility Modifications Summary	121
School Feeder System	134

Section 6: Enrollment Data

Basis for Student Enrollment Projections	137
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Methodology Used in Making Enrollment Projections.....	140
Current Projections.....	143
2019-2020 Official Enrollment	145
2020-2021 Enrollment Projections	146
2021-2030 FTE Enrollment Projections.....	147
2021-2030 Total Enrollment Projections	148
FTE Enrollment Projections by Grade, IAC/PSCP Form 101.2	149
Individual School Enrollment Projections.....	150
Section 7: Facility Needs Analysis	
Introduction.....	179
Facility Guidelines	179
Capacity.....	180
Funding the CIP.....	181
Infrastructure Categories	182
CIP Summary	185
State Eligible Project Descriptions.....	187
Facility Needs Summary, IAC/PSCP Form 101.3	189
Section 8: Exhibits	
Compliance Letter from Local Planning Department.....	193
Compliance Letter from Maryland Department of Planning on Enrollment Projections.....	195
Section 9: Appendices	
Appendix A – Community Use of School Facilities	199
Appendix B – Charts and Graphs	205
Appendix C – GIS Analysis	233
Appendix D – Construction Planning Documents	241

Key to Acronyms/Abbreviations

ACS – American Community Survey
ADA – American’s with Disabilities Act
AGP – Annual Growth Policy
AICUZ – Air Installation Compatible Use Zone
APF – Adequate Public Facilities
APFO – Adequate Public Facilities Ordinance
ASD – Autism Spectrum Disabilities
ASP – Aging School Program
BEA – Bureau of Economic Analysis
Board – Board of Education of St. Mary’s County
BPW – Board of Public Works
BTE – Bridge to Excellence
CIP – Capital Improvements Program
CMP – Comprehensive Maintenance Plan for Educational Facilities
COMAR – Code of Maryland Regulations
COMPASS – Community Promoting Academic and Social Success
CPCS – Chesapeake Public Charter School
CSMC – Commissioners of St. Mary’s County
CTE – Career and Technology Education
DCP – Department of Capital Planning
DECD – Department of Economic and Community Development
DNR – Department of Natural Resources
EEI – Energy Efficiency Initiative
EFMP – Educational Facilities Master Plan
ENR – Enhanced Nutrient Removal
ESP – Enhanced Support Provider
ESSA – Every Student Succeeds Act
FARM – Free and Reduced Meals
FTE – Full-Time Equivalent
GIS – Geographic Information System
HSFF – Healthy School Facility Fund
HVAC – Heating, Ventilation, and Air Conditioning
I/T – Infant and Toddler
IAC – Interagency Commission on School Construction
IEP – Individualized Education Plan
JAFCTC – Dr. James A. Forrest Career and Technology Center
LAP – Learning Adjustment Program
LDD – Leonardtown Development District
LEA – Local Education Agency
LEED – Leadership in Energy and Environmental Design
LPDD – Lexington Park Development District
LRE – Least Restrictive Environment
LUGM – Department of Land Use and Growth Management
MALPF – Maryland Agricultural Land Preservation Foundation

Key to Acronyms/Abbreviations (continued)

MCAP – Maryland Comprehensive Assessment Program
MDP – Maryland Department of Planning
MET – Maryland Environmental Trust
METCOM – St. Mary's County Metropolitan Commission
MGD – Million Gallons per Day
MHT – Maryland Historical Trust
MSA – Metropolitan Statistical Area
NAS – Naval Air Station
PARCC – Partnership for Assessment of Readiness for College and Careers
PreK – PreKindergarten
PSCP – Public School Construction Program
QZAB – Qualified Zone Academy Bond
R&P – Recreation and Parks
RLA – Rural Legacy Area
ROTC – Reserve Officer Training Corps
RPD – Rural Preservation District
SAIL – Supporting Academics and Independent Living
SMCPC – St. Mary's County Planning Commission
SMCPS – St. Mary's County Public Schools
S.F. – Square Foot/Feet
SI – Security Initiative
SRC – State Rated Capacity
SSGP – School Safety Grant Program
STS – St. Mary's Transit System
Superintendent – Superintendent of Schools
SWD – Students with Disabilities
TDR – Transferable Development Rights
TEC – Technical Evaluation Committee

2020 Educational Facilities Master Plan

Executive Summary



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EXECUTIVE SUMMARY

SUMMARY

The Capital Improvements Program (CIP) presented in this Educational Facilities Master Plan (EFMP) reflects the amendments to the CIP as a result of an annual review of the demographic and facility needs of the St. Mary's County Public Schools (SMCPS). Based on a decline in enrollment growth that began occurring in 2015 and the systemic renovation needs of the many facilities constructed in the 1990's, the CIP continues to reflect a focus on maintaining existing infrastructure. The school system had previously been pursuing a new elementary school in the central portion of the county, however, current enrollment does not support the continuation of the project at this time. In addition, there have not been sufficient capacity needs to obtain planning approval for a secondary capacity project in recent years. The current enrollment projections do not indicate a change to warrant requesting any new capacity projects within the next six years. The school system will continue to monitor enrollment and review options to address future capacity needs, revising the CIP as warranted. The review of capacity options includes the completion of a locally funded K-12 capacity needs study in FY 2021. The EFMP serves as the planning tool for the State CIP that is presented for approval each fall.

A. Historical Perspective

During the 1990's, the school system embarked on an aggressive modernization program to bring the existing public school facilities up to modern educational standards while meeting the needs of our growing student population. Funding from the state Public School Construction Program (PSCP), during that time, was focused on addition/renovation projects and the school system was able to obtain significant state funding for the addition/modernization of seven elementary schools, two middle schools, and all three high schools. In addition, the school system replaced the former Hollywood Elementary School with a larger facility on a new site to accommodate growth in the northern portion of the Lexington Park Development District (LPDD). The school system maintained a program to address older facilities through systemic modernization including roofs and heating, ventilation, and air conditioning (HVAC) systems, as well as the federally mandated American's with Disabilities Act (ADA) initiative.

As student populations grew, the focus of the school construction program shifted to providing capacity through new school construction. The George Washington Carver Elementary School was replaced with a new facility that was located outside of the Air Installation Compatible Use Zone (AICUZ). The new facility was built larger to meet the student population needs of the LPDD in combination with the addition/renovation of Lexington Park Elementary School, which had been previously completed in 2001. The ability to construct the required additional capacity to meet the needs of a growing community was analyzed at the remaining schools, which had not yet received an addition/renovation. Based on site constraints and location to the proposed student populations to be served, it was determined that a program would be developed around a new school construction plan.

Two new schools were constructed in growth areas to meet the growing elementary school population. Both sites were chosen for their ability to meet the needs of the school system into the future.

Opened	School Name	State Capacity	Location
2009-10	Evergreen E.S.	644	California, MD
2015-16	Captain Walter Francis Duke E.S.	644	Leonardtown, MD

The school system has acquired a site south of Great Mills that can be used as the third new elementary school, when needed. Given the continued slower enrollment growth at the elementary school level, the need for this project is beyond the current six-year CIP. Should enrollment patterns change, the timing of the project will be adjusted accordingly.

To date, the school system has completed the expansion and modernization of eight elementary schools, all four middle schools, all three high schools, one career and technology center, and has built four new elementary schools:

Elementary Schools Modernized (8 out of 18)

Benjamin Banneker (1999), Dynard (1990), Leonardtown (2006), Lettie Marshall Dent (1991), Lexington Park (1999), Green Holly (1999), Park Hall (1992), Piney Point (1995)

Middle Schools Modernized (4 out of 4)

Esperanza (1997), Margaret Brent (1998), Leonardtown (2011), Spring Ridge (2016)

High Schools Modernized (3 out of 3)

Chopticon (1997), Great Mills (1994), Leonardtown (1998)

Career and Technology Center Modernized

Dr. James A. Forrest Career & Technology Center (JAFCTC) (2001)

New School Construction

Hollywood Elementary School (1991), George Washington Carver Elementary School (2003), Evergreen Elementary School (2009), Captain Walter Francis Duke Elementary School (2015)

In 2007 the Chesapeake Public Charter School (CPCS) was opened. This facility serves Kindergarten through eighth grade. The school is currently undergoing an expansion into additional space. The capacity for the 2020-2021 school year will be 480, with plans to reach a capacity of 540 over the next three years.

The school system has met the needs of the existing infrastructure through state-funded limited renovations, roof replacements, HVAC renovations, science lab modifications, Technology in Maryland projects, PreKindergarten (PreK) classroom additions, Kindergarten classroom additions, lighting projects, energy conservation projects, security projects, and gymnasium additions. In addition to the state-funded projects, the school system also meets the needs of the physical environments of our schools with locally funded projects, including: ADA, asbestos abatement, clean air, HVAC, roof replacement, parking, relocatable classrooms, well replacements, sewer plants, playgrounds, flooring, paving, and meeting changing educational program requirements. The average age of facilities in 2019 was 28 years.

B. Current Findings

Projected Student Growth

Based on current enrollment projections, the school system will receive 282 new elementary school students, lose 140 middle school students, and receive 321 new high school students in the next six years. The CIP is fluid and adjusted as growth patterns change and student enrollment is impacted.

The county's population was 105,151 persons in the 2010 Census. This was an increase of 18,940 persons since the last Census and represented a growth rate considered historic by the Maryland Department of Planning (MDP) State Data Center. The annual population estimates since the 2010 Census indicate a slowing of the rate of growth, with an estimated growth of 8% since the 2010 Census as of the July 2019 Census population estimate. As of July 1, 2019 the total estimated population for the county is 113,510. The population is projected to reach 129,200 persons by the year 2025. The Southern Maryland region is projected to grow by 38,630 persons over this time frame, with St. Mary's County representing 16,536 persons or 43% of that growth. The anticipated slower growth is indicated in the factors that go into the projections, including a declining birth rate, migration patterns, and average household size.

While the growth patterns are less than previously projected and do translate into slower enrollment growth, they will still result in an overall increase in the number of students entering the school system in the next six years. Enrollment projections indicate that by the 2025 - 2026 school year there will be a total of 18,321 students in the county in grades PreK-12. The projections are for an additional 282 elementary school students (including PreK), a loss of 140 middle school students, and an additional 321 high school students. The CIP is fluid and adjusted as growth patterns change and student enrollment is impacted. Enrollment trends at all levels will need to be closely monitored to determine options for addressing needed capacity while also balancing those needs with funding availability and timing of projects.

C. Proposed Plan

Based on the current projected enrollment needs, the proposed CIP reflects the deferral of any new capacity projects beyond the next six years. While there is a shortfall of capacity at several schools within the county, there is insufficient capacity needs to obtain funding approval from the state, which currently provides 58% of the eligible construction funding. The Interagency Commission on School Construction (IAC) requires that approximately 50% of the students required for the new school be enrolled at the time of approval and that the remaining students required to fill the building will be in place at occupancy. Our current demographics fall short of the required enrollments for approval based on the state rated capacities (SRC) of our existing facilities.

School Type	Proposed New SRC	Existing SRC	FY 2021 Projected Enrollment	FY 2025 Projected Enrollment	FY 2021 Difference	FY 2025 Difference
Elementary	644	8,771	8,236	8,375	535	396
Middle	500	4,147	4,108	4,011	39	136
High	508	5,085	5,282	5,591	(197)	(506)

While the five year enrollment projections indicate a need for 506 high school seats, the need is not sustained, with high school enrollment declining through FY 2029. Throughout the projection period, there continues to be a surplus of capacity at the elementary school level and sufficient capacity at the middle school level. There is insufficient capacity needs to warrant a new elementary school (644 capacity), middle school (1,000 capacity), or high school (1,695 capacity) during the next ten years based on current enrollment projections. This includes the previously proposed 1,200 seat capacity combination secondary facility as well. A K-12 capacity needs study will be completed in FY 2021 that will allow the school system to explore future capacity options. The school system will also continue to monitor the enrollment and community demographics and update the needs analysis over the next several years, as warranted.

The short term plan for dealing with individual school capacity issues will be the continued utilization of relocatable classrooms. Both state and local resources will be utilized to provide relocatable classrooms where needed.

The proposed FY 2022 through FY 2027 capital plan addresses a large number of systemic and infrastructure related projects that are coming due for life cycle replacement or which have been deferred the past several years as a result of the funding required to construct new schools. These projects include roof and HVAC systems, chiller and cooling tower replacements, plumbing and sewer systems, asphalt overlay and repairs, flooring replacement, and other needs such as athletic and auditorium system replacements. The school system utilized capital funds to renovate many of its existing facilities in the 1990's and early 2000's and now the systemic components of those projects have reached their life cycle replacements. These types of projects will continue to be a large component of the capital plan for the next several years. The funding for these projects is a combination of state and local funding. The State has instituted a new averaged state maximum yearly allocation for each school system. The SMCPS average yearly allocation is \$4.6 million, which will not address the required funding by year, resulting in State funding spanning several years. The project budgets are locked in place at the first approval and do not allow for inflation. This method of funding will result in project budgets that do not reflect the price at bid time. This will cause issues with adequate funding of projects and the amount of projects that we are able to move forward at any given time, resulting in an overall delay of needed projects. The capital plan is fluid and will be adjusted each year to balance the needs to maintain and replace existing infrastructure, meet program requirements and code changes, as well as providing new capacity, as warranted.

The school system will also continue to seek projects via the Aging School Program (ASP), School Safety Grant Program (SSGP), Healthy School Facility Fund (HSFF), and other state funding initiatives as they arise.

2020 Educational Facilities Master Plan

Introduction



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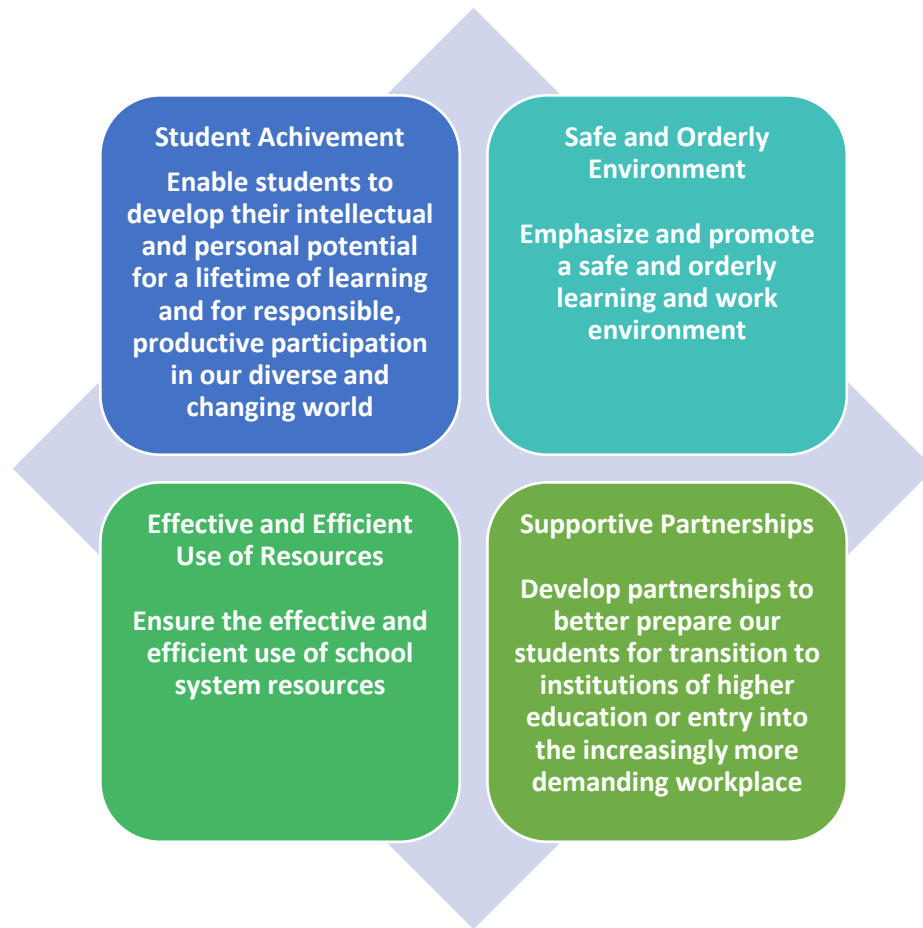
INTRODUCTION

A. Mission Statement

The mission of the SMCPSS system is to “Know the learner and the learning, expecting excellence in both. Accept no excuses, educating ALL with rigor, relevance, respect, and positive relationships.”

B. Board of Education Goals and Priorities

The Board of Education of St. Mary’s County (Board) goals and priorities are as follows:



Teaching and learning will actively engage students in learning that is authentic, connected, relevant, and challenging. We will assure that teaching is based upon the individual needs of students and a standards-based curriculum. All instructional decisions will be guided by proven practices and ongoing assessment.

In order to be effective and ensure all students learn, the school system is committed to collaborative practices, including clear and consistent communication systems and shared ownership, responsibility, and accountability for student performance.

Every school must commit to setting high expectations for all students and to delivering instruction, based on best practices, that meets the individual needs of a diverse population in a climate of respect and responsibility. This will be accomplished through effective leadership that makes research-based data-driven decisions and considers staff and community input.

Coupled with these goals is the vision and philosophy of schools as centers of our community. This is based on the foundation that schools are community schools and should meet the needs of students, staff, and the community. Facilities will be designed to be an extension of the learning environment.

C. EFMP Goals

In order to pursue the mission and goals outlined by the Board, quality learning environments in the form of adequate physical infrastructure are required. The short and long-term plans, outlined in the CIP, are used to promote justification for the construction of new facilities and modernization of existing facilities. There is critical path coordination between facility infrastructure and the educational program delivery approaches. Four key goals guide the development of each capital project. The capital plan is articulated with the SMCPs Comprehensive Strategic Plan by identifying projects, which assist with the implementation of those strategic planning goals. The goals for the master plan are:

<p>Goal 1 Meet interim and long-term capacity needs</p>	<p>Plan and construct space for the long-term needs of students and programs and plan the use of temporary space, where the need may be of limited duration, for the housing of students during periods of rapid growth or construction.</p>
<p>Goal 2 Maintain a systemic addition, renovation, and modernization schedule</p>	<p>Continue modernizing our aging infrastructure on a systematic schedule to ensure that safe and up-to-date facilities, with a variety of instructional support spaces, are available to deliver a challenging curriculum.</p>
<p>Goal 3 Ensure schools are environmentally safe, secure, efficient, and comfortable</p>	<p>Provide for major maintenance and building system rehabilitation on a schedule that ensures our facilities will remain environmentally safe and secure and will function efficiently.</p>
<p>Goal 4 Meet the educational program requirements, ensuring equity for all</p>	<p>Provide for additions, renovations, and modernizations of existing and future spaces ensuring that all of our facilities meet the changing educational program requirements of our students.</p>

D. Purpose of the EFMP

The EFMP is designed to guide the process of achieving the Board's goals, by providing:

- A tool for managing short and long-term facility needs and the integration of infrastructure projects identified in the Comprehensive Maintenance Plan for Educational Facilities (CMP);

- Documentation of priorities as identified by school system staff, parents, and community members;
- A roadmap to guide the school system in solving facility problems, based on pre-established priorities; and
- A description of the types of projects to be undertaken, along with a timeline, overall costs, and funding source.

The EFMP is an ongoing process that results in the creation of an evolving document that changes to meet the needs of a thriving community and an expanding school facility inventory. In addition, the document serves as a resource on school facilities for both staff and community members.

E. Review Process

The planning process is facilitated and supported by the gathering of all relevant data and analysis. The following areas are considered during the review process:

Defining Capacity Needs

When enrollment increases, the school system will meet capacity needs through new schools, additional buildings at existing schools, or addition/modernization projects at existing schools. During periods of rapid enrollment, relocatables will be utilized to meet student housing needs during construction of permanent facilities. Capacity needs are determined based on the school system's ten-year enrollment projections, housing data trend analysis, and other relevant information.

Defining Educational Program Needs

As current educational programs change or as new educational programs are implemented, instructional methods and the facilities that support them need refining. These spaces may vary from small group instruction areas to large group lecture areas. It is important to analyze the full range of spaces and equipment needed to facilitate current and future educational programs that are adaptable to changes in instructional delivery methods.

Defining Educational Space Environments

As new buildings are constructed or existing buildings are modernized, sustainable and energy efficient building design concepts are encouraged for inclusion based on providing high performance learning environments that promote energy conservation and renewable energy sources as a teaching tool. Per the IAC Facilities Planning Guide for Maryland Public Schools, all new schools must meet the requirements for the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) silver rating or a comparable nationally recognized numeric rating or standard as approved by the Secretaries of Budget and Management and General Services (IAC Facilities Planning Guide 7.C Building Performance).

Utilization of Facilities

Schools within SMCPs are designed to house elementary, middle, and high school grade configurations. When preparing the EFMP, it is important to consider the grades to be served, the enrollment levels expected, and the maximum capacity the school could be expected to house if expansion was necessary. A summary of the present utilization and capacity for each school is developed and reviewed.

Physical Condition

Each facility is reviewed in conjunction with the development of the CMP. This plan outlines the life cycle maintenance or replacement required for key infrastructure components. As the IAC moves toward the completion of a facility condition index for each school facility in the state as a means of determining project priorities, local funds have been approved and will be utilized for the completion of a local facility condition index.

Code Compliance/Life Safety

Older facilities were designed using codes and ordinances that were applicable to the time of construction and which may be different than current codes. Codes and guidelines from the IAC are reviewed. Projects are added to address the modifications required to address new code compliances.

Safety/Security

As times have changed, so have the needs for security measures in public school facilities. Projects have been completed to install cameras, communication systems, and locking systems in recent years. Monitoring and the implementation of appropriate security measures are an on-going process. In the past two years, there has been an infusion of funding at both the local and state levels to address school safety. Planned and on-going projects include access control systems, replacement of door locks, bringing all existing and new camera systems onto one platform, installing camera systems, installing exterior and interior security window film, and implementing an Alertus or other pendant notification/alarm system.

Public Use

SMCPS facilities not only house educational programs, but also serve the community as public resources through a variety of community-based activities. The playfields and courts serve the community as supplemental parks and recreational facilities. Community organizations, both public and private, use the buildings for meetings and other activities.

Demographics

The demographic analysis includes a detailed review of the county's population and the housing inventory. The basis for the demographic analysis is the historical trends of population growth, private and home school enrollment, birthrate, employment, and housing. The demographic analysis is enhanced through the utilization of a Geographic Information System (GIS), which utilizes a computerized map of the county. This map provides a basis for analyzing study areas and/or school boundaries, projecting enrollments, and forecasting future development. It helps to define areas of population and housing from which students are generated for school enrollment. Demographic studies present data and information in simple, easy-to-read tables and charts. Comparisons are easily made to determine when school capacity will be exhausted by future enrollment growth and when enrollment decline may permit the reorganization of facilities.

Funding

A variety of funding sources are considered, including federal, state, and local funds. Consideration is given to the scope of projects that may be reasonably accomplished within available funds.

F. Community Input

The school system receives input from a large variety of community organizations and groups, with specific input provided by the school improvement teams. To encourage community participation, the program is shared with civic organizations, parent teacher associations/organizations, and school improvement teams. Regular presentations are also made to county agencies, such as the St. Mary's County Planning Commission (SMCPC), as well as the Board, and the Commissioners of St. Mary's County (CSMC). The process of providing education on our CIP and receiving community input is an on-going process.

G. Data Collection

The EFMP addresses the critical issues of the school system's educational facilities. The school system collects data from various county and state agencies including the departments of Economic & Community Development (DECD), Land Use & Growth Management (LUGM), MDP, Maryland Department of Health and Mental Hygiene Vital Statistics Administration, and the United States Bureau of Census, along with individual and total school system enrollment data. The vast array of data and research analyzed includes:

- enrollment projections
- birth rates
- residential development and trends
- Smart Growth Initiatives
- effects of the Naval Air Station (NAS) Patuxent River
- changes in educational programs and class size reduction initiatives
- private, parochial, and home school enrollments
- migration in and out of the county
- economic data and trends

H. Recommendations

The planning process culminates in a comprehensive list of required school improvements, including an estimate of new school facilities required to meet current and projected enrollment growth, along with cost estimates for each project.

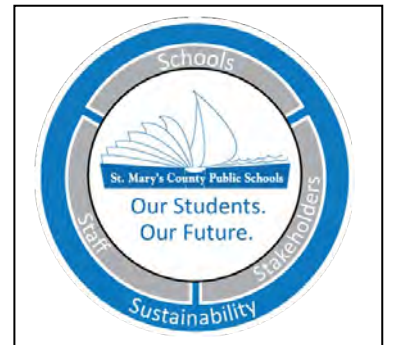
The projects proposed in the EFMP guide the direction of the development of the local and state CIP in the fall of each year, with approval for funding being completed in the spring of each year by the IAC and CSMC.

It should be noted that the program is reviewed again in the fall, based on new enrollment projection data and on an on-going basis to meet the educational program needs of the school communities. The current program was updated to reflect the capacity needs of the school system balanced with the numerous systemic renovation projects coming due. Projects have been included in the six-year capital plan to address current and projected enrollment needs at both the elementary and secondary levels at this time.

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2020 Educational Facilities Master Plan

Goals, Standards, Policies, and Guidelines



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GOALS, STANDARDS, POLICIES, AND GUIDELINES

A. Educational Program Vision: “Our Commitment to Students”

At the center of all the work of SMCPSS are our students. They enter our schools as toddlers and leave as young adults – and we are responsible for their preparation for adulthood – to succeed and contribute meaningfully to their community. Our Students are Our Future – and when we fully grasp this, commitment to action and excellence must define our work.

B. Strategic Planning Goals

Under the Every Student Succeeds Act (ESSA), each school system was required to develop, adopt, and implement a five-year Comprehensive Strategic Plan linking funding from federal, state, and local sources to strategies designed to improve student achievement and school performance. The plans are updated annually.

As we set new baselines with the onset of the new Maryland Comprehensive Assessment Program (MCAP) assessments, we are also rebuilding expectations and renewing our commitments to our educational community. To do this fully, we recommit to the essential twenty-two words that have guided SMCPSS since 2006 - our mission statement:

Know the learner and the learning,
expecting excellence from both.
Accept no excuses, educating all with
rigor, relevance, respect, and positive relationships.

From this bedrock, we have framed our Master Plan based on five categories of commitment statements. They are: our commitments to students, our commitments to staff, our commitments to schools, our commitments to stakeholders, and our commitments to sustainability to move forward over the next four years. The logo below captures how each element supports one another - with students in the center of all our work, supported by staff, schools, and stakeholders - ultimately built upon a model of fiscal and organizational sustainability. Our commitments establish the framework for our five-year plan. With new leadership and a new direction for SMCPSS, we are blazing a new path for our students. This new path is predicated on a set of new benchmarks set by MCAP achievement levels and measures in the Maryland school accountability system.



Coupled with the commitments and community input, SMCPSS is well positioned to fulfill the goals of its Comprehensive Strategic Plan.

C. Commitments

SMCPSS has made a commitment to work beyond the words we speak and to fully embrace the dedication to our students, staff, schools, and stakeholders.

Our commitment to students is our focus on teaching and learning in order to support students in achieving their goals.

- 1.1 Students have equitable access to rigorous and relevant learning.
- 1.2 Students are engaged in learning experiences that meet their needs and interests.
- 1.3 Students are safe and supported in their academic, social, and emotional growth.
- 1.4 Student learning is aligned to nationally recognized standards.
- 1.5 Student learning is measured in a fair, meaningful, and timely way.
- 1.6 Student learning is designed to support students' preparation for a balanced lifestyle.

Our commitment to staff is our engagement in and support of professional growth to meet the expectations of performance.

- 2.1 Staff have a deep understanding of factors that impact learning.
- 2.2 Staff are highly qualified, highly effective, and diverse.
- 2.3 Staff are engaged in an open, trusting, and solution-oriented environment.
- 2.4 Staff actively drive their learning and advancement.
- 2.5 Staff are supported and accountable in meeting expectations for performance.
- 2.6 Leadership is grown from within the school system.

Our commitment to schools is to create and maintain safe, engaging, learning environments for our students and staff.

- 3.1 Schools are well maintained, safe, and welcoming learning environments.
- 3.2 Schools support the social and emotional safety and well being of students.
- 3.3 School programs support the development of the whole child.
- 3.4 Schools support learning, effectiveness, and efficiency.

Our commitment to stakeholders is to inform and engage our parents and partners in the education of our children.

- 4.1 Family and community members are welcomed as supportive partners.
- 4.2 Two-way communication with stakeholders is open, honest, and timely.
- 4.3 Partnerships anchor our schools and students to the community we serve.

The final set of commitment statements ties to the four areas above, with specific attention to ensuring that our work can carry forward.

Our commitment to sustainability is to only invest in that which furthers our mission and is explicitly built into our budget.

- 5.1 We invest in instructional resources.
- 5.2 We invest in programs, experiences, and learning for students.
- 5.3 We invest in technology to engage, educate, and communicate.
- 5.4 We invest in our people.
- 5.5 We invest in technology to enhance efficiency and further productivity.
- 5.6 We invest in professional development, internal advancement, and growing our own.
- 5.7 We develop long-range plans for the growing needs of our school system.
- 5.8 We invest in our schools, classrooms, and work spaces.

- 5.9 We invest in our system infrastructure.
- 5.10 We invest in communication systems to tell our story.
- 5.11 We develop and implement a budget that is understandable and transparent.
- 5.12 We are responsible and accountable to our stakeholders.

These commitments frame our work and our collective efforts for continuous improvement across all facets of SMCPS.

D. Organizational Plan

The Organizational Plan is divided into three levels:

- **Elementary schools** serve students in Preschool, PreK, Kindergarten, and grades 1-5. Grades PreK through 5 comprise the elementary school program. Every school provides federal, local, or state-funded PreK for four-year-olds or Preschool programs for Students with Disabilities (SWD). Within the schools is a northern cluster site at Lettie Marshall Dent Elementary School servicing Mechanicsville and White Marsh elementary schools and a southern cluster site at Green Holly Elementary School servicing Town Creek Elementary School. Additional spaces in Title I schools and the overflow from Park Hall Elementary School go to Lexington Park Elementary School.
- **Middle schools** serve students in grades 6 – 8. The middle school is designed for students during pre-adolescence and early adolescence and includes grades 6, 7, and 8. It is planned to accommodate the unique physical, intellectual, social, and psychological characteristics common to children of this age.
- **High schools** serve students in grades 9 – 12. Courses offered in grades 9 – 12 are varied to meet the individual needs of all students. Coordinated sequences of academic and technology courses are offered allowing students a variety of options. To receive a high school diploma in SMCPS, students must select and complete a program pathway/completer sequence. Students must select a University System of Maryland Entrance Requirements Sequence or a Career and Technology Education Completer Sequence. All students are highly encouraged to take advantage of all SMCPS offers and to be a Dual Completer, meeting the requirements of both pathways. Further information on available clusters and requirements, as well as a description of courses, may be found in the current Program of Studies.
- **Chesapeake Public Charter School** serves students in Kindergarten – grade 8.

E. Staffing Ratios

Elementary Schools

At the elementary school level, there is a difference between the state and local guidelines with regards to the student/teacher ratio for each grade level. The PSCP and MDP, in approving school construction projects, utilize the state-rated capacity. SMCPs constructs and staffs elementary schools at a lower student/teacher ratio. The additional classrooms required to meet the lower class size are totally funded utilizing county funds. In existing schools, the difference in class size is accommodated with the use of relocatable classrooms. The difference between state and local class size calculations is listed below:

Grade Level	State Class Size	Local Class Size
PreKindergarten	20	20
Kindergarten	22	20
Grades 1 – 2	23	21
Grades 3 – 5	23	23
Special Education	10	8

Middle and High Schools

At the secondary level, there is no difference between state and local student/teacher ratios per classroom.

F. Transportation Policies

Per Board policy EEA Student Transportation Services, effective and efficient transportation to school by bus is available to every SMCPSS student who:

- Lives more than one-half mile from an elementary school
- Lives more than one mile from a secondary school
- Lives within prescribed walking distance from school, but encounters unsafe walking conditions
- Attends special education classes and requires special transportation

In addition to transportation to and from school each day, program bus services are provided for field trips and special instructional programs, athletic functions, and music events. Transportation is also provided for before and after-school programs, evening and summer programs, and the Head Start program.

Special needs transportation is available to all St. Mary's County special needs students. Currently the Department of Transportation transports special needs students to and from their home school and also outside of their district to attend specialized programs. Some of those programs are within St. Mary's County and other programs are out-of-county at special state schools. Transportation is also provided for homeless students and teen parents.

SMCPSS has participated in Safe Routes to Schools workshops and is seeking opportunities for walkable school environments. However, given the rural nature of many of the existing schools and road networks within St. Mary's County and the existing build out surrounding the more urban schools, we will need to continue working with our community partners to develop solutions. As we look to the future of our new school site development, we are afforded the greater opportunity to create walkable schools on multi-use sites that serve as a center of place within their community. Evergreen Elementary School and Captain Walter Francis Duke Elementary School serve high density communities and walking and biking to school are an integral part of the culture of the school.

G. Districting and Redistricting Policies

Section 4-109 of the Education Article Maryland Annotated Code provides that: *With the advice of the county Superintendent, the county Board of Education shall determine the geographic attendance area for each school established under this section.*

In accordance with 13A.02.09 of the Code of Maryland Regulations (COMAR), SMCPS hereby adopts the following policy to be applied to the redistricting and closing of schools.

1. *The Board of Education has the primary responsibility to provide school facilities that address changing enrollment patterns and that sustain high quality educational programs and equitable educational opportunities in a way that meets its instructional expectations. The Board of Education fulfills this responsibility through the facilities planning process. The academic achievement of all students in a safe and orderly learning environment through partnership with our community is of primary importance to the Superintendent of Schools and the Board of Education. Enrollment in St. Mary's County is not static. The fundamental basis of this policy is to provide a sound educational environment for a changing and growing community. The number of students, their geographic distribution, and demographic characteristics of this population are all a concern for the public school system. Enrollment changes are driven by factors including birth rates, movement in admissions, and withdrawals from the school system.*
2. *The Board of Education, upon the advice of the Superintendent of Schools, must address underutilized or overcrowded conditions in existing schools, the closing or opening of a school, and the impact of residential development which may require the redistricting of certain school sites. At those times, the Board of Education's primary basis for judgment must be equity of educational opportunities for all students rather than the personal desires of any one group. The Board of Education and the Superintendent of Schools shall hold a public hearing to hear suggestions and reactions from the community prior to the final decision.*
3. *The Superintendent of Schools will prepare student enrollment projections annually and report to the Board of Education any need for redistricting. The Superintendent of Schools will charge a committee to develop and recommend boundary proposals for redistricting and/or school closings.*
4. *In the event of an emergency, the decision to redistrict a school because of extenuating circumstances cannot be dependent upon the advice of the committee because immediate and temporary action must be taken.*

The Superintendent of Schools (Superintendent) has the authority and responsibility to recommend redistricting when needed to the Board. (See Annotated Code of Maryland.)

The Superintendent may request a longer study period based on the anticipated number of schools possibly impacted by the recommendations of the committee.

The Superintendent annually evaluates the need for redistricting, using the following timeline and procedure:

June	Refine five-year enrollment projections by school by grade. Prepare preliminary recommendations regarding the need for redistricting.
July	Assess school building capacities. Assess school utilization rates (enrollment measured against school building capacities). Identify schools over capacity and also those exceptionally under local-rated capacity, with and without relocatables. In years when redistricting has been determined to be required, staff will begin developing proposed redistricting plans.
October	Assess September 30 th official enrollment data and confirm that the need for redistricting exists. If redistricting is required, the School Boundary Advisory Committee will be charged to review and provide comments on boundary proposals and/or school closings.
November/December	The committee chair(s) will present recommended boundary proposals to the Superintendent. Upon approval, the Superintendent will present recommended boundary proposals to the Board.
January	The Board holds a public hearing regarding the recommended boundary proposals.
February	Present final boundary plans to the Board for final approval.
April	Distribute the final school assignment for students affected by the new boundary plans to parents.

There have been no redistricting or boundary changes implemented for the 2020-2021 school year. The current school boundary map for each school may be found in Section 4 Community Analysis.

H. Site Selection Criteria

Elementary school sites acquired during the first half of the 1950 decade range from seven to ten acres, while school sites of more recent acquisition range from ten to 15 acres. Most sites occupied by the county's middle and high schools range from 20 to 65 acres. In searching for land for new school sites, several major issues play into the amount of acreage required. These issues include topography, reforestation requirements, stormwater management, access, and environmental issues such as wetlands. In reviewing site requirements, it is important to remember that each site must be evaluated individually; however, based on existing and proposed school capacity and site ranges, the target size of school sites shall be as listed below. These site ranges have to take into account a wide variety of environmental issues that may be encountered on a site including wetlands, steep slopes, endangered plants and animals, afforestation and reforestation, existing easements, utilities, and availability for adequate septic disposal whether from public facilities or on-site septic. Each site investigated must meet all

applicable federal, state, and local rules and regulations and must be considered separately, when determining the amount of acreage required for the construction of the school.

The school system currently has three sites on which to construct future schools. The Evergreen Elementary School site in California, MD was master planned for an additional smaller elementary school facility, if needed in the future.

The CSMC purchased a multi-use site in 2009 in Leonardtown known as the Leonardtown Educational and Recreational Site. This 170+/- acre multi-use site is located within the Leonardtown Development District (LDD). This site is home to Captain Walter Francis Duke Elementary School. The master plan for the site also includes the possibility for a future primary building and middle school site, if required. The new Leonardtown library and Garvey Senior Activity Center are also located on the site and will open in 2020. Other potential uses include an all-weather stadium, environmental study areas, joint recreational field usage, and a trail system. This site highlights the ability to master plan a highly functional community-oriented site that meets the objectives of the MDP Smart Growth Principles. This site has connectivity to the neighboring communities and students will have the ability to walk to school and other community facilities, once the entire site is developed.

<i>School Level</i>	<i>Acreage</i>
<i>Elementary School (400 – 644 students)</i>	<i>25 – 30 acres</i>
<i>Middle School (790 – 1,060 students)</i>	<i>35 – 45 acres</i>
<i>High School (1,575 – 1,695 students)</i>	<i>60 – 75 acres</i>

In April of 2016 the Board purchased the site known as the Eliff property. This is a 65 acre site located within the LPDD, just south of Great Mills. This site has been identified as a potential site for a future elementary school or other improvements, when required.

The CSMC accepted the donation of the St. Mary’s Crossing site from a developer in 2015. The CSMC has not identified its plans for the site at this time. The option to use the property to house new secondary capacity was explored prior to acquisition, however no plans are currently in place to use the site for this purpose.

I. Schools As Community Facilities

The Board supports the use of public school facilities and grounds for community activities and events, provided these activities and events are of a public nature, they do not interfere with the regular school session, and are legitimate school activities and/or the activity or event is appropriate for a public school building.

Student related activities will be given priority over community usage. Similarly, community activities benefiting school age participants shall be given priority over other community usage. Private events and occasions such as weddings, funerals, family reunions, etc., are not deemed to be activities for which use of a public school building is appropriate. Such uses are prohibited.



The use of these facilities and/or grounds shall be available by application in the prescribed manner. Organizations may be charged a user fee as provided in state law. The Board directs the Superintendent to develop appropriate regulations and procedures for the use of school facilities for reasons other than school purposes. It is recognized that the use of public school facilities and grounds in St. Mary's County shall be devoted primarily to instructional programs and other school approved

activities. The use of public schools and grounds in St. Mary's County for community purposes shall be encouraged in accordance with the public school law of Maryland (Education Article 7-108, 7-109, & 7-110) and Board policy KF Community Use of School Facilities and Grounds.

The Board accepts the responsibility for making facilities available to responsible organizations, associations, and individuals of the community for appropriate education, welfare, or recreational activities that do not interfere with the conduct and best interest of the school system. Examples of student and staff activities include school sports team activities, fine arts rehearsals and performances, professional development for staff, school related clubs/organizations, and training exercises with local law enforcement. Examples of community uses/activities include church services, parking for commercial events at adjacent properties, and private sports organization activities. The Board has an agreement with the St. Mary's County, Department of Recreation and Parks (R&P) in regards to the use of school facilities. Where possible, when new facilities are constructed they are designed with the maximum amount of community use space permitted under state funding guidelines with a partnership agreement with R&P for the use of the space. Typical R&P activities in the schools include various sports practices and games, school age care centers, and summer camps. A summary of the R&P activities located at each of the schools can be found in Appendix A.



Over the years there has been a close association between R&P and SMCPSS. Shared facilities are located at Lettie Marshall Dent Elementary School, Margaret Brent Middle School, and Leonardtown Middle School. In addition, leases have been provided for open-space activities or parks on some school sites. Throughout the year there are recreational activities sponsored by R&P at school facilities during non-school hours. During the 2018-2019 school year R&P activities totaled over 13,000 instances of facility use over 43,000 total hours. There are also many other community uses of school facilities. These include: Boy Scouts/Girl Scouts, church services, civic organizations, and various county government activities. In total, there were over 17,000 occurrences of community use of school facilities totaling over 56,000 hours in FY 2019. All FY 2019 community use of school facilities is summarized in a chart which may be found in Appendix A.

J. Special Education

The primary focus for the Department of Special Education is to ensure that all students with disabilities, from birth through 21 years, are provided a free, appropriate, public education. Special education services are provided at every public school in St. Mary's County. To ensure that every child has access to the general education curriculum, every child's educational program

is implemented in the Least Restrictive Environment (LRE). SMCPs offers a range of general education and special education services in a continuum of educational placements. To the maximum extent possible, students receive instruction in the general education environment, with the necessary accommodations and support, provided by general education and special education staff. This age appropriate instruction integration in the general education environment allows for maximum access and support for students with disabilities in the general education curriculum.

Elementary School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 200 general education students enrolled in grades K-5;
- Average caseloads of 18 students per special education teacher; and
- Assignment of one full time para-educator to support LRE or specific needs as identified on student IEPs (Individualized Education Plan).

Recommendations for Scheduling Students with Disabilities (SWD) in Elementary Schools

- Concentrate resources for co-teaching in reading/language arts and mathematics;
- Class enrollment should be reflective of proportional representation, as closely as possible by limiting the number of SWD to approximately no more than 12 percent SWD in the general education classes;
- Limit classes that include SWD and supported instruction to no more than 25 students per class with proportional representation; and
- Provide evidence-based interventions beyond the core curriculum during guided practice or designated intervention times in order to maximize the time SWD are directly engaged with a professional.

Middle School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 150 general education students enrolled in grades 6-8;
- Average caseloads of 15 students per special education teacher; and
- Assignment of one full time para-educator to support LRE or specific needs as identified on student IEPs.

Recommendations for Scheduling SWD in Middle Schools

- Concentrate resources for co-teaching in reading/language arts and mathematics;
- Class enrollment should be reflective of proportional representation, as closely as possible by limiting the number of SWD to approximately no more than 12 percent SWD in the general education classes;
- Limit classes that include SWD and supported instruction to no more than 25 students per class with proportional representation; and
- Provide evidence-based interventions beyond the core curriculum during guided practice or designated intervention times in order to maximize the time SWD are directly engaged with a professional.

High School Special Education Teachers

- General Education enrollment with an average of 1 special education teacher for every 200 general education students enrolled in high school;
- Average caseloads of 15 students per special education teacher; and

- Assignment of one full time para-educator to support LRE or specific needs as identified on student IEPs.

Infant and Toddler (I/T) Programs

To the maximum degree possible, all infants and toddlers receive services in their natural environments for their first year. In addition to natural environments, children have the opportunity to receive services at regionalized programs located in two elementary schools; one in the northern area and one in the southern area of the county.

- One teacher for an average of 25 infants/toddlers
- Two full-time equivalent para-educators to the I/T program

Preschool Special Education

Three-year-old students recommended to receive classroom instructional services receive their instruction in half-day programs clustered in one of three elementary schools, community pre-school programs, Judy Center classes, and Head Start classrooms. Students receiving single services may receive them in their home schools, Judy Centers, or Head Start classes. Services may include a combination of classroom service and services in natural environments. Four and five-year-old children who require less than a half day pre-school program are provided services in the home school. Four and five-year olds, with intensive needs are served within programs that are clustered in two elementary school locations (Green Holly and Banneker).

The following guidelines are considered when assigning staff:

- One full-time equivalent (FTE) special education teacher and one FTE para-educator for an average of nine students per session for intense needs students;
- One FTE special education teacher and one FTE para-educator for co-taught preschool classes; and
- Additional para-educators/Enhanced Support Providers (ESP) may be assigned to classrooms based on student needs and IEP Team recommendations.

Regionalized Programs

Supporting Academics and Independent Living (SAIL) Programs

The SAIL Program is designed to provide special education services to students who have documented significant cognitive disabilities and have been identified as being in need of an alternative, adapted, and functional curriculum. SAIL classes are located in each high school, middle school, and in three regionalized programs at the elementary level (Green Holly, Banneker, and Greenview Knolls). In all settings, students have opportunities to interact with their typical peers. The following guidelines are considered when assigning staff:

- One FTE special education teacher and one FTE para-educator for an average of nine students
- Additional para-educators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Learning Adjustment Program (LAP)

The majority of students with emotional/behavioral factors that interfere with their learning receive their services within a continuum of services provided at their home school. For those students who require a highly structured behavioral program with a small student to teacher ratio, SMCPS maintains LAP classes at two elementary sites (Green Holly and Banneker), two middle schools (Margaret Brent and Esperanza), and each high school. At all sites, SWDs are provided opportunities to interact in the general education setting with typical peers. The following guidelines are considered when assigning staff:

- One FTE special education teacher and one FTE paraeducator for an average of nine students
- Additional paraeducators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Students with Autism Spectrum Disorders Community Promoting Academic and Social Success (COMPASS)

The majority of students (6-21) with autism spectrum disabilities (ASD) receive their special education services within a continuum of services provided at their home schools. For those students who require a highly structured behavioral, academic, and socially engineered program, SMCPS maintains a continuum of services that includes cluster classes at each level. These classes provide services for behavior, communication, and social needs. Currently there are specialized classroom programs at elementary (Green Holly and Banneker), middle (Margaret Brent and Esperanza), and all high schools. Specialized support is available across the system. Additionally, central office based staff in the form of a Supervisor of Special Education and Behavior Specialists provide system-wide services and embedded staff development for school based teams. They are also responsible for training the team of ESPs. The ESPs are assigned for program, student and family support services.

- One FTE special education teacher and one FTE para-educator for an average of nine students
- Additional para-educators/ESPs may be assigned to classrooms based on student needs and IEP Team recommendations

Deaf and Hard of Hearing

Students with hearing impairments are served primarily in their home schools.

- One FTE teacher of the hearing impaired
- Three educational interpreters
- One FTE para-educator for inclusion support, as needed

Gateway to Independence Program

Students who are working toward a Maryland Certificate of Completion have program entitlements through the age of 21. As part of their transition planning, they may be considered for the Gateway to Independence program. These students meet at the College of Southern Maryland for the classroom component and spend the second half of their day on job sites with

the support of a job coach as appropriate. Students who have transitioned from this program have all been employed, with or without job coaches, in community job sites, and have received travel training. The following guidelines are considered when assigning staff:

- One FTE special education teacher and two job coaches for an average of 18 students
- Additional job coaches assigned based on student needs

Staffing for Related Service Providers

Staffing for speech/language pathologists, occupational therapists, physical therapists, teachers of the visually impaired, educational interpreters, LAP counselors, Orientation and Mobility Specialists and itinerant teachers of the hearing impaired is based on the following considerations: number of students, number of sites served, frequency of services, and professional duties and responsibilities.

K. Alternative Education

In recognition of the fact that four-year enrollment in a public high school may not serve the best interests of some students, the following alternatives are made available:

- Early College Admission Program
- Early Admission to Approved Vocational, Technical, or other Post-Secondary School
- Dual Enrollment Program
- Work Experience Program
- Released Time Program
- General Educational Development Testing Program

L. Career and Technology Education

Career and technology education is available to students in grades 9-12 in SMCPSS. Career and Technology Education in SMCPSS offer 32 complete pathways as well as numerous electives to meet the needs of our high school students. Each program enables students to blend their academic knowledge with career interests. In each program, the students focus on integrating their emerging technical skills with their academic proficiency preparing them for a successful college and career experience. All of our programs offer an added value through industrial recognized certifications, technical skills assessments, and/or college credits. For additional information about a specific program, please refer to the current Program of Studies.

In addition, Career and Technology Education (CTE) programs include a Junior Reserve Officer Training program at select high schools. This program enables students to experience a unique educational opportunity in military leadership. Benefits include the opportunity for direct application to military academies or college credit for university Reserve Officer Training Corps (ROTC) programs.

M. School Closing Procedures

Per Board policy FC School Facilities, the Board may close a school if it has determined that any land, school site, or school building is no longer needed for school purposes. However, the facility may continue to be used by SMCPSS for other support purposes, such as offices or

warehousing. Closed schools or facilities not being used should be transferred to the county government. All changes in the use of a facility must be reported to the IAC.

The Board closed Great Mills Elementary School at the end of the 1979 - 1980 school year and transferred the property to the county government in 1989. The school system utilized the annex in the past to provide temporary housing of all or portions of the student body for schools in the adjacent area during construction. Piney Point Elementary School, Esperanza Middle School, Lexington Park Elementary School, and George Washington Carver Elementary School have all utilized this facility. Beginning with the 2008 - 2009 school year, the annex has housed the Fairlead Academy I.

The Board closed Frank Knox Elementary School at the end of the 1988 - 1989 school year; Green Holly Elementary School replaced the building. The facility currently houses the Frank Knox Training Center in support of the Patuxent River NAS.

The Board closed Bethune Elementary School at the end of the 1991 - 1992 school year. The student population was transferred to Dynard Elementary School upon completion of the addition/renovation. Until February 2019 the facility housed the Department of Information Technology. At that time staff was re-located to a newly leased office space adjacent to the Moakley Street Central Administration facility and additional space renovated at the Division of Supporting Services facility in conjunction with the construction of a new warehouse facility at the Division of Supporting Services site. The Bethune facility has been transferred to the county government who intends to dispose of the property.

The Board closed the old Hollywood Elementary School building at the end of the 1992 - 1993 school year; Hollywood Elementary School was relocated to a new building on Joy Chapel Road. The old property was transferred to the county government in 1995 and is utilized by R&P as the Hollywood Recreation Center.

The Board closed the former George Washington Carver Elementary School building at the end of the 2002 - 2003 school year. The building has been replaced with a new school located outside of the AICUZ. The new facility opened for the 2006 - 2007 school year. The Board transferred the property to the county government in 2008. It is currently being utilized as a recreation center by R&P and also houses a Sheriff's Department outpost.

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2020 Educational Facilities Master Plan

Community Analysis



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COMMUNITY ANALYSIS


A. Land Use & Development


Land use and development information for this master plan is partially provided by the St. Mary's County Comprehensive Land Use Plan, entitled "Quality of Life in St. Mary's County – a Strategy for the 21st Century," adopted March 23, 2010. Annual statistics are extracted from annual reports of the St. Mary's County Planning Commission and from the Maryland Department of Planning 2018 Maryland Statistical Handbook. According to the 2018 Maryland Statistical Handbook, St. Mary's County contains approximately 230,910 acres of land. As of 2010, 46% of the county was forested, and 22% was in agriculture. Agricultural land decreased from 55,167 acres in 2002 to 51,511 acres in 2010, a 6.6% decrease. There was a 5.3% loss in forested land from 112,113 acres in 2002 to 106,211 acres in 2010. Although developed land only represents 30% of the total land area, from a trend perspective, the amount of developed land has dramatically increased by 23% from 1974 to 2010.


The community vision, as outlined, is to "Preserve and enhance the quality of life by recognizing and protecting the unique character of St. Mary's County as a Chesapeake Bay peninsula and to foster economic growth and create an atmosphere of excellence by focusing and managing growth to create vibrant, attractive communities by protecting the rural character and economy of the countryside, by nurturing the shoreline and adjacent waters, and by preserving and capitalizing on the other natural resources and historical quality of the county."





The planning for orderly development of the county is based on reconciling the forces for preserving the rural environment with the requirements of planned growth. Future land uses are based on the patterns of existing land use and the interaction of population growth, residential, commercial, and industrial zoning patterns, and the natural resources of the county. This plan is designed to address both immediate and long-range (20 to 30 year) planning considerations for land use, transportation, community facilities, and utilities. The objectives of the plan summarily include the following:

- 

Protection of farmland resources as components of both an important local industry and rural character.
- 

Protection of sensitive natural characteristics or environmental features.
- 

Protection and enhancement of the visual qualities and characteristics of existing settlements in the county.
- 

Directing and managing distribution of future land uses anticipated with a growth in population.
- 

Guiding of public investment in services, facilities, and improvements in a manner that is timely, cost effective, and easily maintained.

Since 1995, St. Mary's County has had a goal for permanent protection of 60,000 acres of farmland. As of April 2018, a total of 23,408 acres of land has been permanently protected by easements. The county participates in the Maryland Agricultural Land Preservation Foundation (MALPF) program and since 1984 has established MALPF easements on 11,770 acres. County landowners have voluntarily donated easements on 2,808 acres to the Maryland Environmental Trust (MET) and on 303 acres to the Maryland Historical Trust (MHT). In 1998, the county established the Huntersville Rural Legacy Area (RLA) and in 2006 the Mattapany RLA with a total of 4,354 acres placed under RLA easements to date. An additional 4,173 acres have been protected through the county's Transferable Development Rights (TDR) Program. As of the 2012 Census of Agriculture there are 632 farms in the county totaling 67,086 acres.

Acres of Land in Farms								
	1987	1992	1997	2002	2007	2012	Change 1987- 2012	% Change
Southern MD Region	189,399	174,200	163,842	150,241	147,238	146,646	42,753	23%
Calvert	41,251	37,320	35,274	30,032	26,443	32,901	8,350	20%
Charles	67,655	59,389	56,648	52,056	52,147	46,659	20,996	31%
St. Mary's	80,493	77,491	71,920	68,153	68,648	67,086	13,407	17%

The vast majority of the acreage outside of the development districts and the priority funding areas in St. Mary's County is zoned Rural Preservation District (RPD). Regulations affecting the RPD are intended to protect the land base necessary to support and foster agriculture, forestry, mineral resource extraction, and aquaculture. On July 24, 2007, a zoning amendment took effect to enhance the TDR program. The RPD zone permits one dwelling by right on a lot or parcel of land and requires use of TDR or payment of a fee-in-lieu of TDR to construct additional dwellings. Residential density is set at one dwelling unit per five acres (1:5) in the RPD zone with provisions to increase density up to one dwelling per three acres with use of TDRs. However, an increase of density above one dwelling per five acres is not permitted for RPD land located within a RLA.

The revised TDR program results in an effective RPD density of one dwelling per 10.8 acres. All developments of more than one dwelling must cluster the new lots on 50% or less of the original tract. Development within the RPD is subject to performance standards that maintain the rural character of the district in recognition of the fact that a full range of public facilities is not provided or planned.

The Maryland General Assembly approved the Sustainable Growth & Agricultural Preservation Act of 2012 (Senate Bill 236), also known as the septic bill, during the 2012 General Assembly session. This bill limits development of all land zoned RPD in St. Mary's County to seven lots regardless of its size.

Countywide there are nearly 34,000 acres of land protected via federal, state, and locally funded easement acquisitions and voluntary efforts. Continuation of on-going programs, such as land conservation in the two RLAs, MALPF easement acquisition efforts, and other donated easements, will allow the county to achieve protection in excess of 80% of the undeveloped RPD land. Supplementing land conservation via TDR and clustering provisions is the application of resource protection criteria that will protect an estimated 91,000 acres of land county-wide.

The 2010 Comprehensive Land Use Plan calls for the prioritization of funding for community facilities and services within growth areas. Major investments in improvements outside growth areas are to address state-wide needs or health and safety concerns. The plan

also calls for the efficient use of public resources by concentrating development and sizing growth areas to accommodate projected growth. The plan extended the Lexington Park growth area to include Evergreen Elementary School.

This plan proposes several “win-win” initiatives intended to guide growth and to preserve natural, cultural, and economic characteristics of value to the community’s citizens, while attempting to equitably assess the cost of growth against the benefit. The plan also proposes to address the equity inherent in landowners’ holdings by providing economic options to preserve natural areas and lands of high productive value. The plan directs citizen and government action within the context of the community vision and within the context of 12 planning visions:

- Vision 1: Quality of life and sustainability: A high quality of life is achieved through universal stewardship of the land, water, and air resulting in sustainable communities and protection of the environment.
- Vision 2: Public participation: Citizens are active partners in the planning and implementation of community initiatives and are sensitive to their responsibilities in achieving community goals.
- Vision 3: Growth areas: Growth is concentrated in existing population and business centers, growth areas adjacent to these centers or strategically selected new centers.
- Vision 4: Community design: Compact, mixed-use, and walkable design consistent with existing community character and located near available or planned transit options is encouraged to ensure efficient use of land and transportation resources and preservation and enhancement of natural systems, open spaces, recreational areas, and historical, cultural, and archeological resources.
- Vision 5: Infrastructure: Growth areas have the water resources and infrastructure to accommodate population and business expansion in an orderly, efficient, and environmentally sustainable manner.
- Vision 6: Transportation: A well-maintained, multimodal transportation system facilitates the safe, convenient, affordable, and efficient movement of people, goods, and services within and between population and business centers.
- Vision 7: Housing: A range of housing densities, types, and sizes provides residential options for citizens of all ages and incomes and addresses issues of homelessness, blight removal, and community revitalization.
- Vision 8: Economic development: Economic development and natural resource-based businesses that promote employment opportunities for all income levels within the capacity of the state’s natural resources, public services, and public facilities are encouraged.
- Vision 9: Environmental protection: Land and water resources, including the Chesapeake and coastal bays, are carefully managed to restore and maintain healthy air and water, natural systems, and living resources.
- Vision 10: Resource conservation: Waterways, forests, agricultural areas, open space, natural systems, and scenic areas are conserved.
- Vision 11: Stewardship: Government, business entities, and residents are responsible for the creation of sustainable communities by collaborating to balance efficient growth with resource protection.
- Vision 12: Implementation: Strategies, policies, programs, and funding for growth and development, resource conservation, infrastructure, and transportation are integrated across the local, regional, state, and interstate levels to achieve these visions.

The concept of the land use plan is comprised of eight general areas:

Growth Areas

- Development Districts
- Town Centers
- Village Centers

Rural Areas

- Rural Preservation District
- Rural Service Centers
- Rural Commercial Limited

Protected Areas

- Resource Protection Areas
- Neighborhood Conservation Districts

Most of the expected growth is to be directed to the Development Districts, and community facilities and services are to be concentrated there.

DEVELOPMENT DISTRICTS

Primary growth centers are Lexington Park and Leonardtown: urban in pattern and form, designated for intensive residential, commercial, and industrial development supported by a priority for provision of community facilities, services, and amenities (receiving areas for transferable development rights or TDRs). School facilities are zoned as follows:

Zoning Districts:

RNC – Residential Neighborhood Conservation

RL – Residential Low Density

RM – Residential Medium Density

RH – Residential High Density

MXM – Medium Intensity Mixed Use

MXL – Low Intensity Mixed Use

L-IO – Town of Leonardtown Institutional/Office

School	Grades Served	Zoning District
Captain Walter Francis Duke Elementary School	PreK – 5	L-IO
Chesapeake Public Charter School	K – 8	MXM
Evergreen Elementary School	PreK – 5	RL
George Washington Carver Elementary School	PreK – 5	RH
Green Holly Elementary School	PreK – 5	MXL
Greenview Knolls Elementary School	PreK – 5	MXL
Leonardtown Elementary School	PreK – 5	L-IO
Lexington Park Elementary School	PreK – 5	RM
Park Hall Elementary School	PreK – 5	RL
Town Creek Elementary School	K – 5 *	RNC
Esperanza Middle School	6 – 8	MXL
Leonardtown Middle School	6 – 8	RL
Great Mills High School	9 – 12	RH
Leonardtown High School	9 – 12	RL
Dr. James A. Forrest Career & Technology Center	9 – 12	RL
Fairlead Academy I	9 – 10	RL
Fairlead Academy II	11 – 12	RL

* PreK students from Town Creek Elementary School attend the Southern PreK Center at Green Holly Elementary School.

TOWN CENTERS

Secondary growth centers are Charlotte Hall, New Market, Mechanicsville, Hollywood, and Piney Point: urban in pattern and form, designated for moderately intense residential, commercial, and industrial development supported by provision of community facilities and services. These are receiving areas for transferable development rights. School facilities are zoned is as follows:

Zoning Districts:

RL – Residential Low Density

School	Grades Served	Zoning District
Hollywood Elementary School	PreK – 5	RL
Lettie Marshall Dent Elementary School	PreK – 5	RL
Mechanicsville Elementary School	K – 5 *	RL
White Marsh Elementary School	K – 5 *	RL

* PreK students from Mechanicsville Elementary School and White Marsh Elementary School attend the Northern PreK Center at Lettie Marshall Dent Elementary School.

VILLAGE CENTERS

Third order growth centers are Callaway, Chaptico, Clements, Loveville, Ridge, St. Inigoes, and Valley Lee: intended to serve as the focus for rural community facilities, services, and activities. These are receiving areas for transferable development rights. School facilities are zoned is as follows:

Zoning Districts:

VMX – Village Center Mixed Use

School	Grades Served	Zoning District
Ridge Elementary School	PreK – 5	VMX

RURAL PRESERVATION ZONING DISTRICT

Includes prime farmland, timberland, and mineral resource lands along with agriculturally related industries and limited non-farm cottage industries. Facilitates low-density non-farm residential development characteristic of the county’s rural character. RPD zoned properties are sending and receiving areas for transferable development rights.

School	Grades Served	Zoning District
Benjamin Banneker Elementary School	PreK – 5	RPD
Dynard Elementary School	PreK – 5	RPD
Oakville Elementary School	PreK – 5	RPD
Piney Point Elementary School	PreK – 5	RPD *
Margaret Brent Middle School	6 – 8	RPD
Spring Ridge Middle School	6 – 8	RPD
Chopticon High School	9 – 12	RPD

* Adjacent to Town Center – 2nd Order Growth Area.

RURAL SERVICE CENTERS

Crossroads commercial, retail, and business development at Avenue, Budds Creek, Dameron, Helen, Oraville, Park Hall, and St. James that has traditionally provided very localized services for the surrounding rural and agricultural area; designated and intended to offer limited opportunity for infill development to provide focused commercial nodes in the rural areas.

RURAL LIMITED COMMERCIAL AREAS

Established areas of commercial use along county or state roadways that existed in the RPD at the time of passage of this plan. Provide for continuation of commercial uses and for the commercial development of certain vacant properties where the use and commercial zoning classifications predates this Comprehensive Land Use Plan, and where commercial use or development would generally not alter the historic character of these areas located outside of a development district or town center delineated by this Comprehensive Land Use Plan, but which have commercial status under the 1990 zoning ordinance.

RESOURCE PROTECTION AREAS

Sensitive areas (steep slopes, floodplains, wetlands, stream corridors, hydric soils, critical natural habitats) where development is hazardous or detrimental; significant natural, cultural, and historic resource areas subject to loss or harm as a result of destruction, significant alteration, or inadequate protection from impacts of off-site development; Chesapeake Bay critical areas. (Sending area for transferable development rights.)

NEIGHBORHOOD CONSERVATION DISTRICTS

Established areas, predominantly residential, where the existing development patterns and neighborhood character are to be maintained; includes communities with concentrations of structures with historic designation; limited infill development is allowed consistent with the existing patterns and character within its respective district.

B. Residential Development

The 2000 Census showed 34,081 total housing units in St. Mary's County. The 2010 Census showed 41,282 total housing units, an increase of 21%. Future housing needs are determined by population growth, vacancy rates, and size of household trends. The county vacancy rate in 2000 was 10.1%. In 2010, the vacancy rate decreased to 8.91%. The average number of people per household was unchanged at 2.72 for both the 2000 and 2010 censuses. The number of households increased from 30,624 in 2000 to 37,604 in 2010. As of the 2018 American Community Survey (ACS) it is estimated that the county has 45,998 total housing units. The 2018 ACS estimated a 10.3% vacancy rate. The average household size is estimated to vary from 2.79 for owner-occupied units to 2.35 for renter-occupied units. The majority of dwellings are located in the 8th Election District. For unincorporated St. Mary's County, 276 residential certificates of occupancy were issued in 2019. The 8th District remains the focus of residential growth with 121 new occupied dwelling units. The 3rd District had the next largest number (66 units), followed by the 6th District (40 units). Data from the incorporated Town of Leonardtown indicates 55 residential units received building permits in 2019. The geographic location of the building permits and certificates of occupancy issued in 2019 is displayed in the maps contained in Appendix C.

The Department of Capital Planning (DCP) serves as a member of the LUGM Technical Evaluation Committee (TEC). The potential students generated by each development are calculated by LUGM for use in determining adequate public facilities approval.

The student yields generated for subdivision projects resulting in new lots that were recorded for unincorporated St. Mary's County in calendar year 2019 are as follows:

<i>Per Housing Unit Student Yields</i>	
<i>The current calculations approved by the CSMC are:</i>	
<i>Elementary</i>	<i>0.215 students</i>
<i>Middle</i>	<i>0.107 students</i>
<i>High</i>	<i>0.154 students</i>
<i>Total</i>	<i>0.476 students</i>

Subdivision	# of Lots	Student Yield			
		Elementary	Middle	High	Total
1st Election District	1	0.215	0.107	0.154	0.476
Kessler	1	0.215	0.107	0.154	0.476
2nd Election District	1	0.215	0.107	0.154	0.476
Dale Springer	1	0.215	0.107	0.154	0.476
3rd Election District	6	1.290	0.642	0.924	2.856
Beavers Rest	1	0.215	0.107	0.154	0.476
PV Somerville	1	0.215	0.107	0.154	0.476
Town of Leonardtown	4	0.860	0.428	0.616	1.904
Woods Rest	4	0.860	0.428	0.616	1.904
4th Election District	3	0.645	0.321	0.462	1.428
Peter Hall	1	0.215	0.107	0.154	0.476
Disclafani	1	0.215	0.107	0.154	0.476
Somerville	1	0.215	0.107	0.154	0.476
5th Election District	19	4.085	2.033	2.926	9.044
Underwood Farms	15	3.225	1.605	2.310	7.140
Jarboe	2	0.430	0.214	0.308	0.952
Cedar Grove Farm	1	0.215	0.107	0.154	0.476
Horse Range	1	0.215	0.107	0.154	0.476
6th Election District	54	11.610	5.778	8.316	25.704
Philip Spencer	1	0.215	0.107	0.154	0.476
Woodmore (Thompson Property)	48	10.320	5.136	7.392	22.848
Friendship Estates	1	0.215	0.107	0.154	0.476
Gillaspy Family	1	0.215	0.107	0.154	0.476
Holcomb Property	3	0.645	0.321	0.462	1.428
7th Election District	2	0.430	0.214	0.308	0.952
Penerene Simplified	1	0.215	0.107	0.154	0.476
Deans	1	0.215	0.107	0.154	0.476
8th Election District	89	19.135	9.523	13.706	42.364
Netherton Estate	1	0.215	0.107	0.154	0.476
Woods at Myrtle Point Section 5	86	18.490	9.202	13.244	40.936
Combs Estate	2	0.430	0.214	0.308	0.952
9th Election District	0	0.000	0.000	0.000	0.000
TOTAL	175	37.625	18.725	26.950	83.300

The DCP utilizes the student yield for redistricting and enrollment projections. For this reason, calculations of individual subdivisions are analyzed to determine actual student yields by subdivision and housing types. Based on analysis, some developments such as planned unit developments have a much higher student yield. The geographic location of the subdivision lots recorded in 2019 are displayed in the map contained in Appendix C.

C. Adequate Public Facilities

Adequate Public Facilities (APF) laws are a means to control development until facilities can be made adequate. Development approvals under APF are based on specifically defined public facility capacity standards, as outlined in the county's Zoning Ordinance. They are designed to curtail development in areas where public facilities are inadequate and to delay development in planned growth areas until adequate facility capacity standards are in place or reasonably assured. The basis for any APF law is that if schools are overcrowded, roads congested and sewer systems are full, then development cannot be approved until the problem is corrected.

Other means for controlling growth include moratoriums that are used as last-ditch efforts to stop a serious deficiency and impact fees that provide additional funds for capital improvement projects. Impact fees do not guarantee that sufficient funds will be available and have no effect on the pace of development.

The premise of an Adequate Public Facilities Ordinance (APFO) is to direct growth within suitable areas where facilities are adequate and to restrict growth in areas where public facilities are not adequate. In directing growth to specified areas, funds for improving public facilities can be concentrated and maximized. APF is addressed in Chapter 70 of the St. Mary's County Zoning Ordinance, as approved by the CSMC.

From the 1990's through 2017, SMCPS was concerned with the APFO as the school system dealt with the effects of rapid growth within the county. Through planned capacity projects, the school system worked to ensure that appropriate facilities were in place to meet new student capacity demands, with the use of relocatable classrooms in the interim. Since 2017, enrollment projections have declined and do not support any new capacity projects within the CIP. However, there are individual schools in designated growth areas with capacity needs that are being addressed with relocatable classroom units until the need reaches the level to warrant a CIP capacity project. In addition, a challenge that remains is to meet demands for capacity outside of designated growth areas based on residential development within the rural areas of the county, commonly known as sprawl. Sprawl occurs when residential development is allowed to take place outside of the designated growth areas, which hampers the school system's ability to plan and provide adequate facilities. Moving forward, enrollment will be closely monitored, with capacity projects proposed as warranted. The challenge with this remains the ability to direct facility investment to the appropriate location at the appropriate time based on two factors:

1. The county cannot afford to build facilities in advance of the need without financial support from the state, which is justified on the basis of present enrollment and projected growth. In addition, there is now a set maximum amount of approximately \$4.6 million per fiscal year in state funding, which will make the construction of any new capacity project very challenging.
2. Local zoning and development regulations do not provide exact control over the locations and rates of construction from year to year.

In 2008, the CSMC adopted an Annual Growth Policy (AGP). This policy provided for an annual limit on the number of new dwelling units which may be created. Based on lack of need, the AGP was discontinued by the CSMC for FY 2016. In 2017, the CSMC voted to increase the residential impact fee by \$1,000 to a total of \$5,500, with further study to be done. In 2018, based on recommendations of the Impact Fee Focus Group, the CSMC approved a five-year phased increase of the impact fee with a tier system where the fee is based on the square footage of the dwelling. At full implementation in FY 2023, the impact fee was projected be as follows: \$8,356 per dwelling size of up to 1,199 sq. ft.; \$9,401 per dwelling size of 1,200 sq. ft. to 2,399 sq. ft.; and \$10,446 per dwelling size of 2,400 sq. ft. or more. However, based on capacity project needs, the methodology was modified for FY 2021 (Phase in year three). The current impact fee is: \$4,989 per dwelling size of up to 1,199 sq. ft.; \$5,337 per dwelling size of 1,200 sq. ft. to 2,399 sq. ft.; and \$5,686 per dwelling size of 2,400 sq. ft. or more. The determination was made that CIP projects for new relocatable classrooms may be funded with impact fee revenues.

Adequate school facilities are required before new residential lots or multi-family dwelling units may be approved by LUGM. In determining adequacy, elementary school capacity is divided into north and south zones (with Route 4 as the dividing line), while middle and high school capacity is reviewed countywide. Following the completion of official enrollment each fall, school system and county staff coordinate to update the data used in this analysis, including official enrollment for the school year, building capacities including relocatables, and CIP projects with current funding that will result in additional capacity. Below is the current allocation chart indicating there is available capacity in each of the zones under the APFO:

SY 2019-2020 School Seat Allocations and Remaining APF Capacity

				High Sch	Mid Sch	Elem N	Elem S	
<i>Beginning APF Student Capacity* for SY 2019-2020 ...</i>				1501.28	397.23	507.67	580.70	
Case #	Name	DUs	Date	Allocated School Seats				Area
16-120-001	Underwood Equestrian Farms @ 77/43	14	7/12/19	-2.16	-1.50	-3.01	0.00	North
15-110-008	Cedar Grove Farm @ 77/44	1	7/12/19	-0.15	-0.11	-0.22	0.00	North
19-141-019	Folly Cove BLAP @ 77/48	-1	7/30/19	0.15	0.11	0.22	0.00	North
18-141-012	Mill Point Shores Blk H 77/60 blap	-2	8/16/19	0.31	0.21	0.43	0.00	North
19-110-001	Thorne @ 77/61	1	8/23/19	-0.15	-0.11	0.00	-0.22	South
19-141-007	Clark 77/62 blap	-4	8/26/19	0.62	0.43	0.86	0.00	North
19-141-021	Herring Creek Estates BLAP @ 77/67	-2	9/9/19	0.31	0.21	0.00	0.43	South
19-110-005	Combs Estate @ 77/69	2	9/9/19	-0.31	-0.21	0.00	-0.43	South
19-141-028	Mill Point Shores Block 5 BLAP @ 77/71	-3	9/13/19	0.46	0.32	0.65	0.00	North
19-110-010	Somerville @ 77/72	1	9/16/19	-0.15	-0.11	-0.22	0.00	North
19-110-008	Disclafani @ 77/77	1	9/27/19	-0.15	-0.11	-0.22	0.00	North
19-142-006	Hollywood Shores Blk E BLAP @ 77/79	-1	10/22/19	0.15	0.11	0.22	0.00	North
19-110-003	Hall @ 77/84	1	10/25/19	-0.15	-0.11	-0.22	0.00	North
19-141-023	P/O Frog Hill @ 77/88 blap	-1	11/7/19	0.15	0.11	0.22	0.00	North
18-110-032	Horse Range Farmstead @ 77/89	1	11/7/19	-0.15	-0.11	-0.22	0.00	North
14-120-003	Woodmore @ 77/92	23	11/27/19	-3.54	-2.46	-4.95	0.00	North
19-141-036	Golden Beach Sec 3 BLAP @ 77/98	-2	12/13/19	0.31	0.21	0.43	0.00	North
19-110-020	Beavers Rest @ 77/104	1	12/23/19	-0.15	-0.11	-0.22	0.00	North
18-110-011	Meadow Field Properties @ 77/111	1	1/24/20	-0.15	-0.11	-0.22	0.00	North
19-141-038	St. James Beach Lot 500-8 @ 77/112	-2	1/24/20	0.31	0.21	0.00	0.43	South
19-110-016	Burdetts Neck @ 77/113	5	1/24/20	-0.77	-0.54	-1.08	0.00	North
19-110-013	Georgia Beverly @ 77/116	1	2/13/20	-0.15	-0.11	0.00	-0.22	South
19-141-041	By The Mill BLAP @ 77/119	-5	2/28/20	0.77	0.54	1.08	0.00	North
19-110-019	Lot 10 of Sherkliff Swamp @ 77/120	1	3/1/20	-0.15	-0.11	-0.22	0.00	North
18-110-023	Johnson @ 77/121	1	3/1/20	-0.15	-0.11	-0.22	0.00	North
19-110-031	Thompson @78/1	2	3/28/20	-0.31	-0.21	-0.43	0.00	North
**Total Dwellings:		34						
Remaining Student Capacity:				1,496.04	393.59	500.36	580.70	
Remaining Dwelling Unit Capacity:				9,714.57	3,678.43	2,327.27	2,700.92	

Allocated School Seats = Number of Lots X .154 for High Schools, .107 for Middle Schools, .215 for Elementary Schools

* Based on allow able increase above State Rated Capacity per Zoning Ordinance Section 70.11.3

** New lots w ithout existing homes; or new dw elling units (in the case of multi-family development)

D. Water and Sewer Plans

Water Supply

The county is served by three aquifers: the Patapsco, Aquia, and Piney Point/Nanjemoy. Only the Aquia and Patapsco are available to serve the entire county, whereas the Piney Point/Nanjemoy is found in limited areas.

Groundwater resources have been and are expected to continue to be adequate for meeting the needs of a growing population, according to the comprehensive water and sewer

plan. This is true for at least the next two decades and for this reason, surface water use has not been largely discussed since the early 1970's; however, the availability of groundwater supplies beyond the next two decades is currently uncertain. For this reason, a four-year study of the Patapsco aquifer was initiated by the Maryland Geological Survey and completed in 2005 to determine the impact of this relatively untapped source on local supplies. The study showed that St. Mary's County can use the Patapsco to supplement the water supplied by the existing aquifers to ensure adequate water supplies into the future. The comprehensive water and sewer plan identifies potential reservoir sites on McIntosh Run, the St. Mary's River, Killpeck Creek, and Persimmon Creek, but no measures have been put into place to preserve or protect these potential sites. A reconnaissance review indicates that McIntosh Run and Killpeck Creek are no longer viable impoundment sites. The Maryland Department of Natural Resources (DNR) will continue to monitor the aquifers for supply and flow rates.

The availability of adequate water supplies of acceptable quality is an essential component of servicing the community. As described by the Comprehensive Water and Sewer Plan of St. Mary's County, revised in 2012, the estimated average annual per capita consumption is now approximately 92 gallons per day in St. Mary's County. Over two thirds of the county's residents use individual wells. The remaining supply comes from 28 public systems. The largest system is the Lexington Park system. The other 27 systems are scattered throughout the county. In addition, the Federal Government owns the water system at the St. Inigoes Navy Installation. Overall coordination of water supply planning is achieved through the St. Mary's County Metropolitan Commission (METCOM), an independent authority established by the Maryland General Assembly to provide for the construction, operation, and maintenance of public water supply and sanitary wastewater facilities throughout St. Mary's County.

All of the water used in St. Mary's County for domestic and industrial consumption is ground water. Supplies are currently adequate and present consumption is less than 6.0 million gallons per day (MGD).

Leonardtwn has a public water supply system. The system includes two deep wells with submerged pumps and three elevated storage tanks with 100,000 and 300,000 gallon capacities, serving about 1,500 people.

METCOM owns and operates 28 public water systems scattered throughout St. Mary's County. Together, these systems pump an average of 3.7 MGD, serving about 62,000 people.

By far the largest of these systems is the Lexington Park water system, which extends from Southampton in the south to Hollywood in the north, Bay Forest subdivision to the east, and is bordered by the NAS Patuxent River. This system pumps 2.6 MGD and serves approximately 45,000 people.

The St. Mary's County Comprehensive Land Use Plan details the plans to:

- Provide central water supply systems in the development districts and town centers. As supply systems are extended in these growth areas, connections are required of all structures with plumbing on property within the service area, which are located 200 feet or less from any distribution line.
- Upgrade community water systems, as needed to meet appropriate standards (including fire protection) and to keep pace with increasing capacity needs. This

includes requiring developers of all subdivisions of 25 or more lots to provide a community public water system for those subdivisions.

- Provide central water systems to serve expanding populations in existing village centers, neighborhood conservation districts, and areas meeting development thresholds.
- Provide central water systems to supply areas with failing wells in village centers, neighborhood conservation districts, and areas meeting development thresholds.
- Require shared wells, as defined in the Comprehensive Water and Sewage Plan, to be supervised or operated by METCOM. Dedication of all new central water systems to METCOM for ownership, operation, and maintenance, in accordance with METCOM standards and specifications, is required.
- Establish thresholds of development warranting community water systems to avoid negative impacts of concentrating individual wells in rural areas, expressed as number of dwelling units or businesses located within a certain distance of each other.

Sewage Treatment

Sewage treatment in the county is handled through a variety of arrangements: municipal sewage treatment plants and individual septic tanks. METCOM achieves overall coordination of the various parts of the total system and provides the staffing for the preparation of countywide and local sewer planning studies.



A substantial amount of existing development in St. Mary's County still uses individual on-lot sewage disposal systems. Central sewage systems serve the communities of Lexington Park and Leonardtown. The former is within the Pine Hill Run Sanitary District, the largest in St. Mary's County, with treatment at the Marlay-Taylor Plant. The system contains a 6.0 MGD Bardenpho process which is an Enhanced Nutrient Removal (ENR) activated sludge plant that provides enhanced treatment for biochemical oxygen demand and suspended solids removal, biological nutrient removal for phosphorus and nitrogen reduction, a shellfish protection pond, disinfection/dechlorination, and a deep water bay outfall. The Lexington Park community served by this sewage system includes a portion of Cedar Cove, Town Creek, Piney Point, St. George's Island, Wildewood, Patuxent Park, St. Mary's County Industrial Park, Lexington Park, Patuxent Heights, and the Patuxent River NAS. METCOM also operates four smaller treatment plants: St. Clement's Shores, Wicomico Shores, Forrest Farms, and Airedele Road. Three of these facilities (Forrest Farms, St. Clement's Shores, and Wicomico Shores) employ Biologic Nutrient Removal systems. All four of these smaller facilities discharge into ground waters of the state, not to surface waters. In addition to the treatment facilities, METCOM owns and operates approximately 240 miles of sewer lines, including gravity and force mains, and 64 sewage pumping stations.

The Leonardtown system is independently maintained and includes a 680,000 gallon per day Biolac, activated sludge sewage treatment plant that provides biological nutrient removal. Smaller scale sewage systems exist at Charlotte Hall Veterans Home, Point Lookout State Park, and the St. Inigoes Naval Facility and are operated by the Maryland Environmental Service and a federal contractor.

The county's ability to control growth depends on the Comprehensive Land Use Plan, the Zoning Ordinance, and the Comprehensive Water and Sewer Plan. Sewer services are extended to "No Planned Service" areas to correct existing environmental hazards. Extension of sewer service requires the approval of the SMCP and the CSMC. METCOM handles the financing and construction of the improvements. Through an interjurisdictional agreement between the Town of Leonardtown and METCOM, the Lexington Park and Leonardtown development districts will be adequately served for the next 20 years. (Note: The interjurisdictional agreement between the Town of Leonardtown and METCOM applies only to the Leonardtown Sewage Treatment System.)

The St. Mary's County Comprehensive Land Use Plan details the plans to:

- Extend new sewerage service only to planned growth areas
- Direct sewerage service to village centers and neighborhood conservation districts, as needed to remedy the failure of existing septic systems or to serve expanding populations. Small local land-treatment systems are the preferred means of providing sewerage service to such areas. Avoid discharge of treated wastewater into local waters
- Require all sewage collection systems be designed and constructed to St. Mary's County Standard Specification for Water and Sewerage Construction
- Ensure that all interceptors are sized to meet the needs of the planned growth of the drainage area or sanitary district in which the projects are located
- Discharge treated effluent only through outfalls in the Chesapeake Bay or Potomac River or by disposal on land. Long-term discharges into other water bodies are prohibited
- Do not extend new sewerage service to rural areas unless it corrects an existing health hazard or environmental threat
- Provide central sewage collection systems in the development districts. As collection systems are extended into service areas, connection is required of all structures with plumbing on property, within the service area, which is located 200 feet or less from any collection line
- Permit "shared" sewage treatment systems, with subsurface disposal for subdivisions in the RPD, where soils are acceptable. Clustering is required when such clustering may improve system performance, reduce cost and reduce impacts from clearing and land disturbing activities, and allow more efficient use of the land.

E. Transportation Plans



The dominant mode of personal transportation in St. Mary's County is the private automobile and the vast majority of travel occurs on state and county highways and on private roads. In addition, most of the goods produced and consumed in the county are hauled by truck over these same highways. Railroad service no longer exists in St. Mary's County. The railroad right-of-way is owned by the county. The local rural community-based transit program accomplishes an essential mobility mission of the county, connecting people, communities, workplaces, educational

institutions, recreational opportunities, and many other essential destinations on a regular and continuous basis which includes connections to the Calvert and Charles County transit systems. In addition, the St. Mary's Transit System (STS) provides complimentary ADA paratransit services for people with disabilities and a Specialized Statewide Transportation Assistance Program for the elderly and people with disabilities that are not sufficiently close to the main public transportation routes. Bus schedules and route maps are on the St. Mary's County Government website at <http://www.stmarysmd.com/dpw/STSfares.asp>. A Transportation Development Plan was adopted in June 2013, to improve overall system performance and routes. Ridership on STS is currently over 360,500 passenger trips provided each year. We implemented bus service without transfers that no longer counts double passenger trips and is more accurate. In 2018, STS has two connections with Calvert County, one located in Charlotte Hall and one located at Solomons.

Mass transit services have been intermittently provided, both within the county and between the county, and the Washington and Baltimore metropolitan areas. Daily commuter transit service to the D.C. area is well utilized and ridership has increased over the years. STS has multiple options it can pursue in order to increase connectivity with the Maryland Transportation Administration's commuter bus system at the Tulagi Place, California, Charlotte Hall, and the new Golden Beach Park and Ride facilities.

The county also provides non-public school bus transportation for approximately 2,000 students per year who choose to attend the 10 private parochial schools currently operating within the county. Bus schedules, route maps, and information on this program are on the St. Mary's County Government website at <http://www.stmarysmd.com/dpw/nonpublicschools.asp>.

Although there are several private airstrips located throughout the county, local general aviation air travel is primarily served by the St. Mary's County Regional Airport. As part of implementing the Airport Master Plan, a terminal facility was constructed at the airport, with the intent of attracting a commercial carrier to establish a scheduled commuter air service once the Airport Master Plan development is completed, currently planned for 2020. The facility provides hangar and paved tie-down spaces for over 196 aircraft including MedStar and MD State Police Medevac operations. There are over 40,000 combined landings and take-offs from the facility each year. However, the majority of local airline passengers continue to use ground transportation to Reagan National Airport, Dulles International Airport, or the Baltimore/Washington International Thurgood Marshall Airport. Airport shuttle services are also available via private enterprises.



Water transportation in St. Mary's County is composed of recreational boating, small-scale commercial activity related to the fishing and shellfish industry, and private bulk transport. There are no public or privately operated passenger carrying services.

F. Employment & Business Patterns

According to the Economic Census, the county's labor force in 2015 was 54,708. Between the 2000 Census and the 2010 Census, the St. Mary's County labor force grew 13.4% which was in line with Calvert County's growth of 16.4% and Charles County's growth at 14.9% for this same time period, making Southern Maryland the fastest growing workforce in the state. According to the 2012 - 2016 ACS five year estimates, the civilian labor force in St. Mary's County is 54,271. MDP is projecting that the total St. Mary's labor force will grow to 72,550 by 2030. This will be the fastest rate of labor force growth between 2010 to 2035. Public sector jobs, primarily defense-related jobs, dominate county employment, with defense contractors forming the largest private sector category.

St. Mary's County Hourly Wage Rates - 2017			
Selected Occupations	Median	Entry	Experienced
Accountants	\$36.39	\$23.25	\$45.87
Aerospace engineers	\$53.03	\$37.45	\$60.80
Computer systems analysts	\$45.89	\$29.45	\$55.70
Customer service representatives	\$14.35	\$10.24	\$18.82
Electrical engineers	\$48.88	\$34.92	\$58.44
Electronics engineering technicians	\$43.43	\$30.78	\$48.74

Largest Employers	Employees
Naval Air Station Patuxent River	11,725
Medstar St. Mary's Hospital	1,200
DynCorp International	985
Wyle	910
BAE Systems	580
St. Mary's College of Maryland	460
HMR of Maryland/Charlotte Hall	440
Booz Allen Hamilton	400
PAE Applied Technologies	395
Northrop Grumman	380
General Dynamics	350
J.F. Taylor	335
Lockheed Martin	315
Boeing	280
McKay's Food and Drug	275
Eagle Systems	260
Sabre Systems	250
Burch Oil	230
Smartronix	215
Engility	200
SAIC	200
CACI	165

Note: Excludes post offices, state and local governments, national retail and national foodservice; includes higher education.

The expansion of the NAS Patuxent River and related contractors in the 1990's resulted in significant economic growth and employment opportunities. The base continues to grow and prosper with the arrival of new aircraft for flight test and evaluation. According to a 2015 Maryland Department of Commerce study on the economic impact of NAS Patuxent River, the base creates or supports 36,956 employees for a total of \$2.4 billion in employee compensation and has a total of \$7.5 billion in economic impact.

According to the 2012 – 2016 ACS five year estimates, the unemployment rate in St. Mary's County is 4.4%. This remains below both the state and national rates of 6.7% and 7.4% respectively. The St. Mary's County economy continues to be buoyed by the demand for the many vital defense aviation programs at NAS Patuxent River.

Benjamin Banneker Elementary School

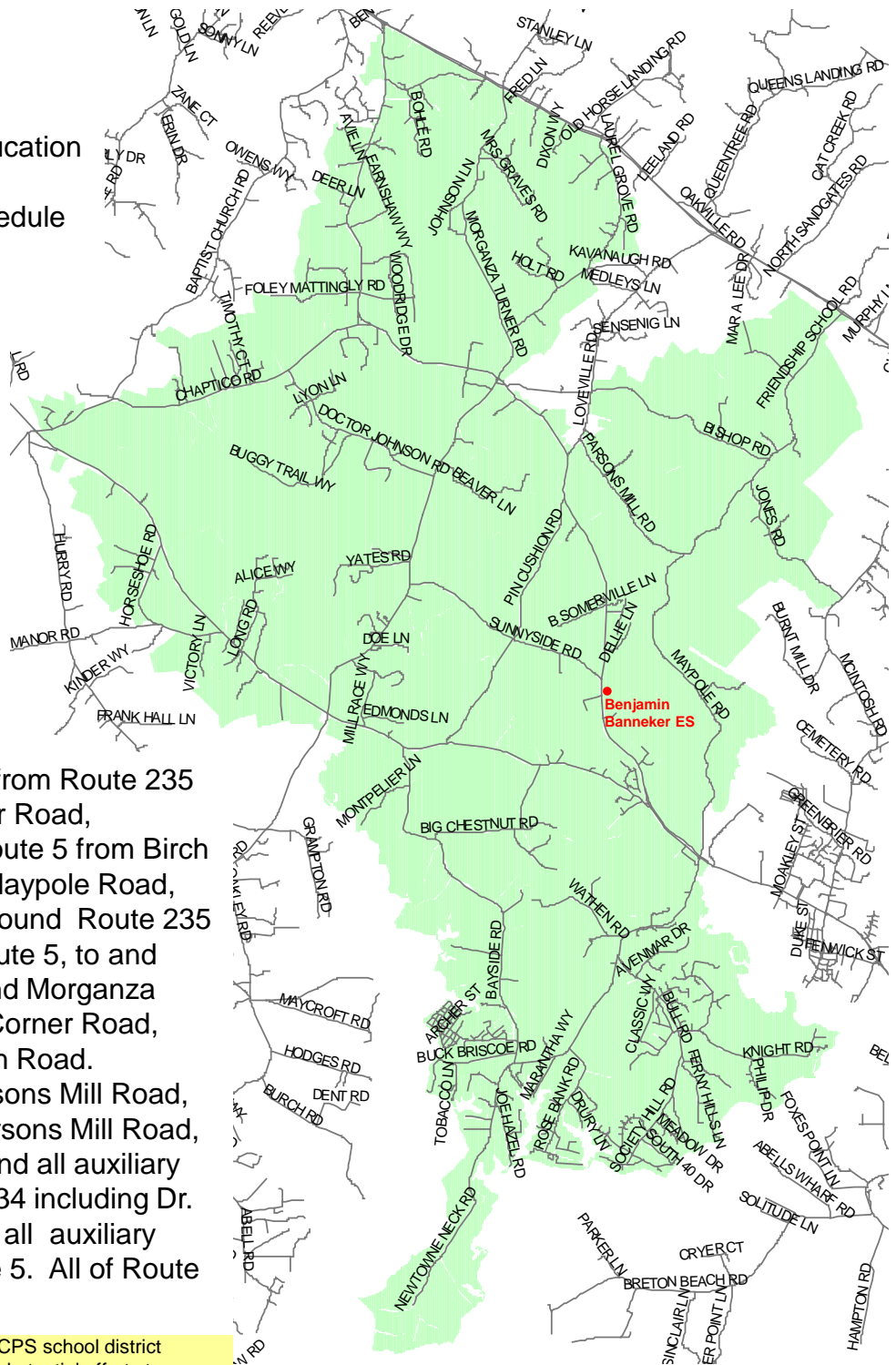
St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



27180 Point Lookout Road
 Loveville, MD 20656
 (301) 475-0260

PreK – 5th Grade & Special Education

9:00 a.m. - 3:45 p.m. Daily Schedule
 9:00 a.m. - 11:45 a.m. PreK
 1:00 p.m. - 3:45 p.m. PreK
 1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from Route 235 to and including Harpers Corner Road, excluding Old Village Road. Route 5 from Birch Manor Drive, to and including Maypole Road, excluding Birch Manor. Southbound Route 235 and all auxiliary roads from Route 5, to and including Laurel Grove Road and Morganza Turner Road, excluding Busy Corner Road, Medley's Lane, and Kavanaugh Road. Friendship School Road to Parsons Mill Road, and including Bishop Road, Parsons Mill Road, and Jones Road. Route 242 and all auxiliary roads from Route 5 to Route 234 including Dr. Johnson Road. Route 234 and all auxiliary roads from Route 238 to Route 5. All of Route 243 and all auxiliary roads.

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2020 – 2021 School Boundary

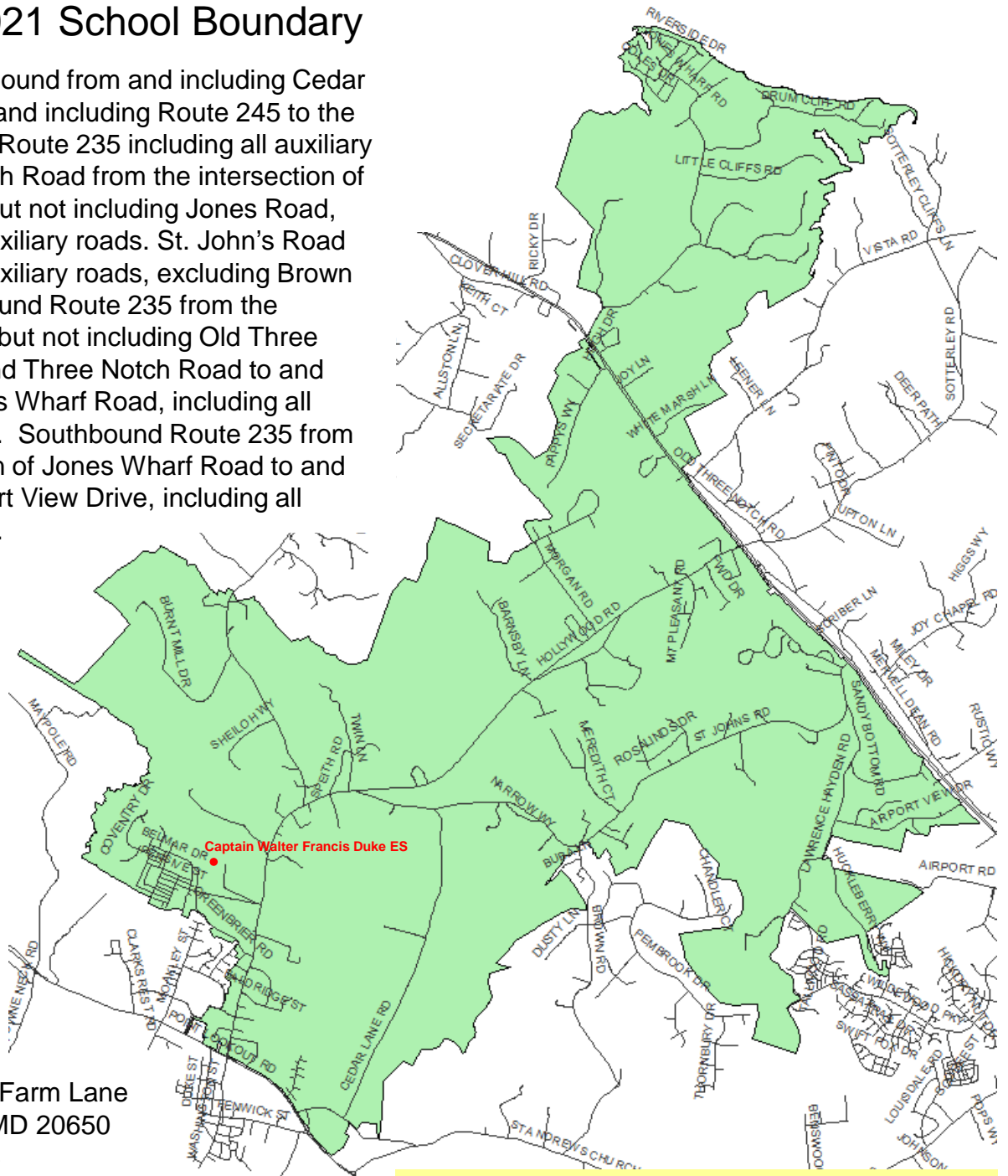
Captain Walter Francis Duke Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



2020 – 2021 School Boundary

Route 5 northbound from and including Cedar Lane Court to and including Route 245 to the intersection of Route 235 including all auxiliary roads. McIntosh Road from the intersection of Route 245 to but not including Jones Road, including all auxiliary roads. St. John's Road including all auxiliary roads, excluding Brown Road. Northbound Route 235 from the intersection of but not including Old Three Notch Road and Three Notch Road to and including Jones Wharf Road, including all auxiliary roads. Southbound Route 235 from the intersection of Jones Wharf Road to and including Airport View Drive, including all auxiliary roads.



23595 Hayden Farm Lane
Leonardtown, MD 20650
(240) 309-4658

PreK – 5th grade

8:25 a.m. – 3:10 p.m. Daily Schedule
8:25 a.m. – 11:10 a.m. PreK
12:25 p.m. – 3:10 p.m. PreK
1:10 p.m. Early Dismissal

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Dynard Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

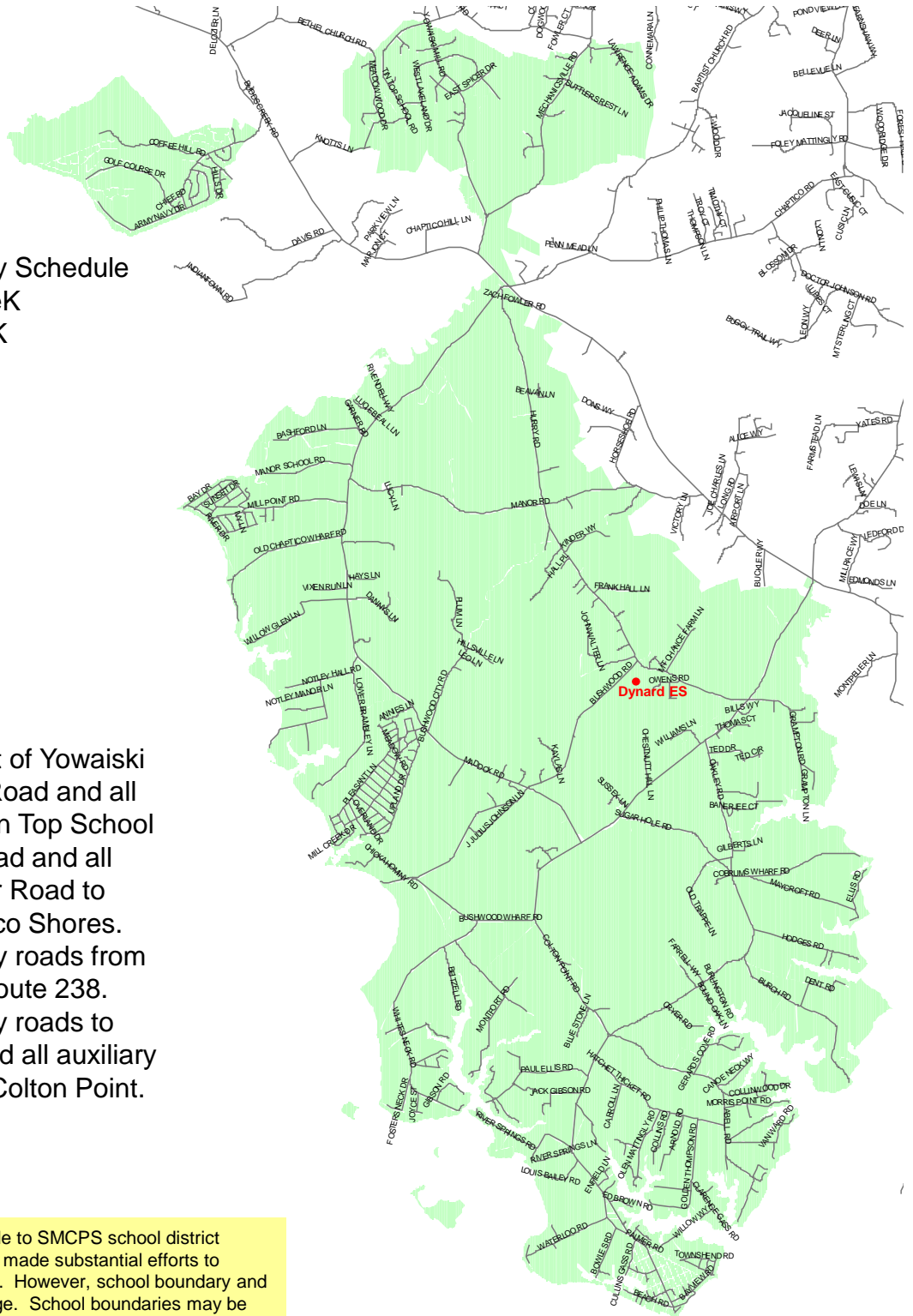


23510 Bushwood Road
Chaptico, MD 20621
(301) 769-4804

PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal

Tin Top School Road west of Yowaiski Mill Road. Yowaiski Mill Road and all auxiliary roads south of Tin Top School Road. Mechanicsville Road and all auxiliary roads from Asher Road to Route 234. All of Wicomico Shores. Route 234 and all auxiliary roads from Mechanicsville Road to Route 238. Route 238 and all auxiliary roads to Route 242. Route 242 and all auxiliary roads from Route 234 to Colton Point.



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2020 – 2021 School Boundary

Evergreen Elementary School

St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6

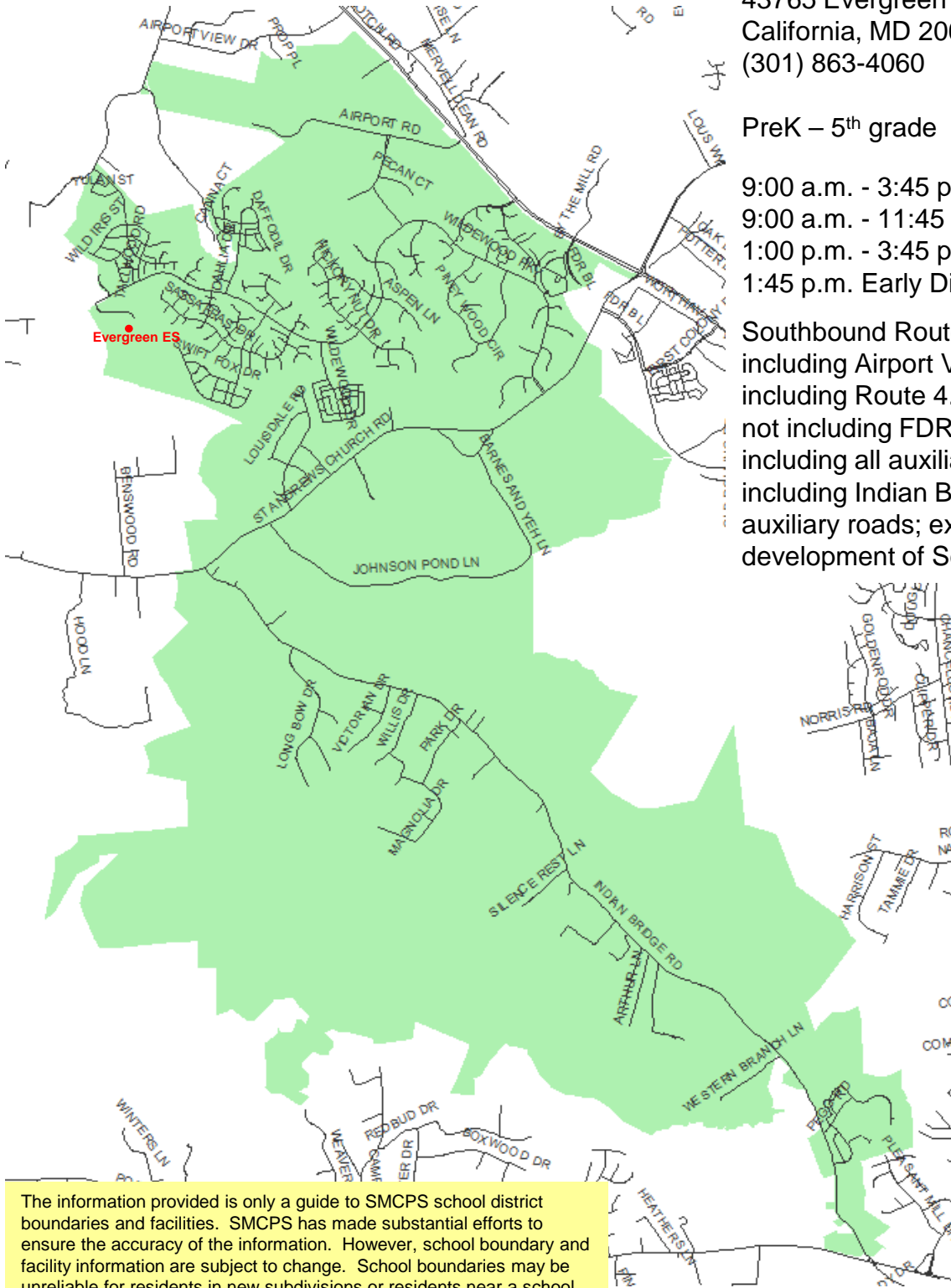


43765 Evergreen Way
 California, MD 20619
 (301) 863-4060

PreK – 5th grade

9:00 a.m. - 3:45 p.m. Daily Schedule
 9:00 a.m. - 11:45 a.m. PreK
 1:00 p.m. - 3:45 p.m. PreK
 1:45 p.m. Early Dismissal

Southbound Route 235, from but not including Airport View Drive, to but not including Route 4. Route 4, from but not including FDR Boulevard, including all auxiliary roads, to and including Indian Bridge Road and all auxiliary roads; excluding the development of Settlers Landing.



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2020 – 2021 School Boundary

George Washington Carver Elementary School

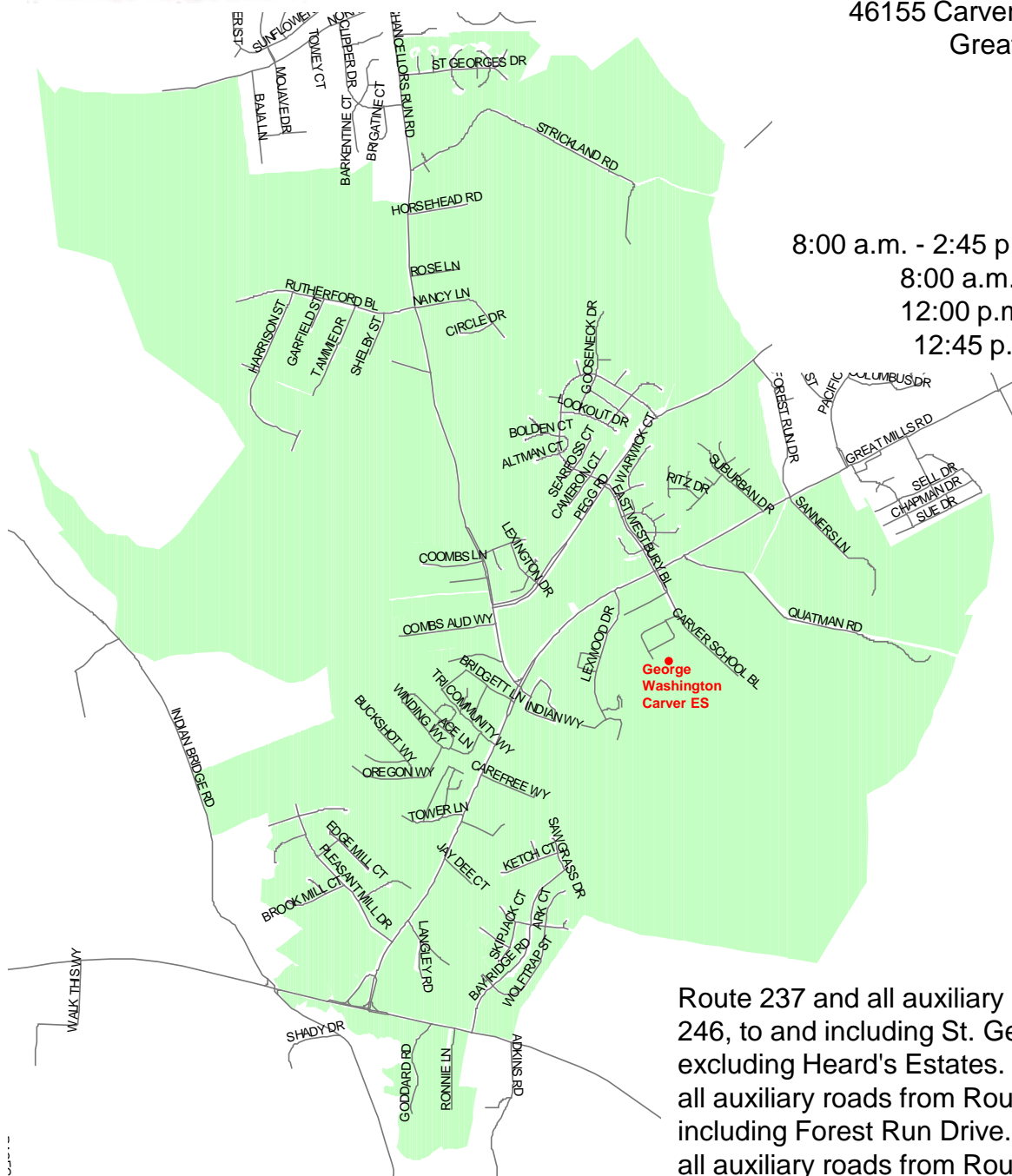
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



46155 Carver School Boulevard
Great Mills, MD 20634
(301) 863-4076

Judy Center
PreK – 5th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
8:00 a.m. - 10:45 a.m. PreK
12:00 p.m. - 2:45 p.m. PreK
12:45 p.m. Early Dismissal



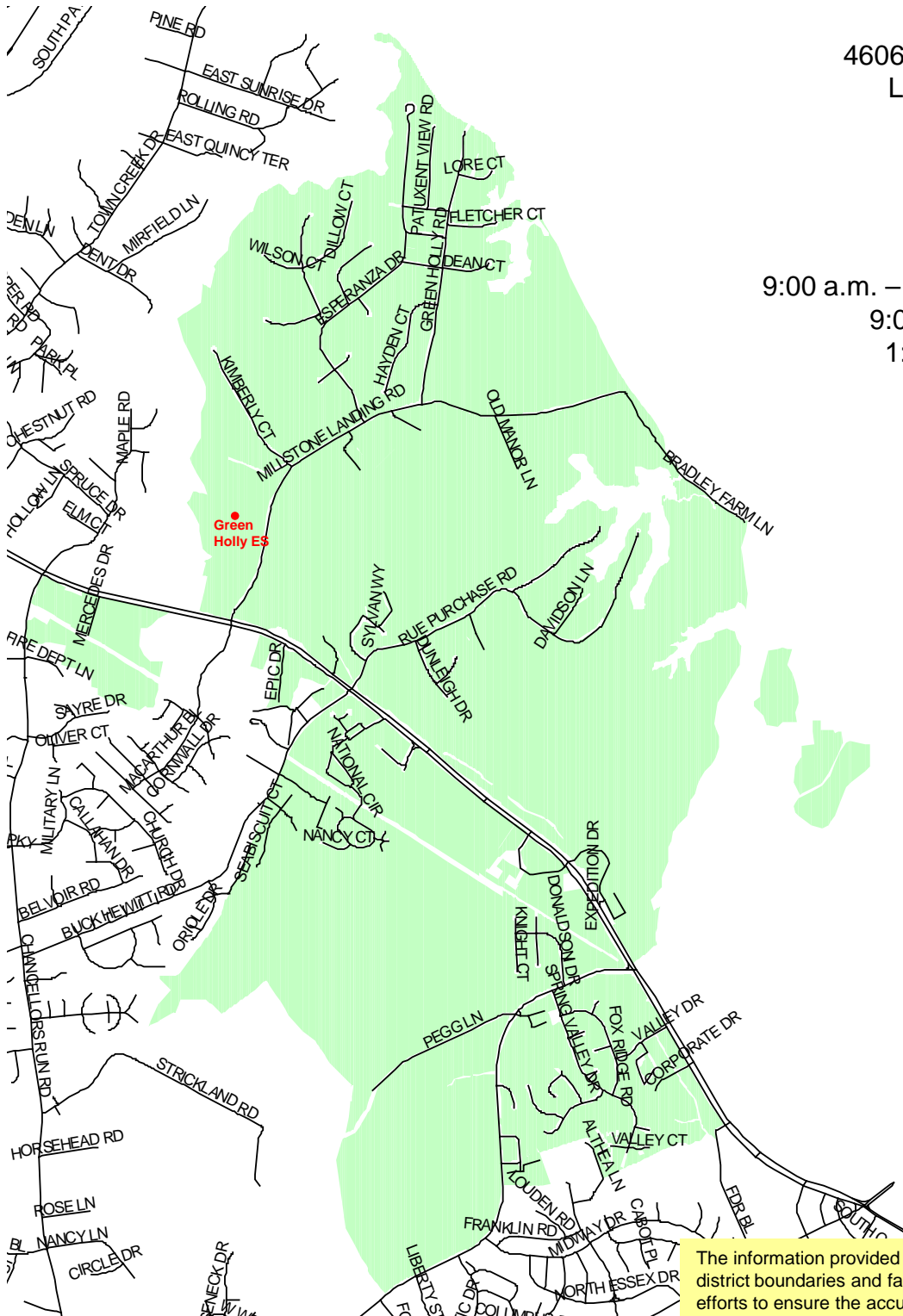
Route 237 and all auxiliary roads from Route 246, to and including St. George's Hundred, excluding Heard's Estates. Pegg's Road and all auxiliary roads from Route 237, to but not including Forest Run Drive. Route 246 and all auxiliary roads from Route 5, to and including Sanners Lane, excluding Forest Run Drive. Route 5 and all auxiliary roads, from but not including Flat Iron Road, to and including Bay Ridge Road.

2020 – 2021 School Boundary

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Green Holly Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



46060 Millstone Landing Road
Lexington Park, MD 20653
(301) 863-4064

Judy Center
PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule
9:00 a.m. – 11:45 a.m. PreK
1:00 p.m. – 3:45 p.m. PreK
1:45 p.m. Early Dismissal

Northbound Route 235 from Pegg's Road, to and including Millstone Landing Road. Southbound Route 235 and all auxiliary roads from Route 237, to but not including FDR Boulevard, including Spring Valley, excluding Buck Hewitt Road and all auxiliary roads. Includes Scott Circle. Pegg's Road and all auxiliary roads from Route 235, to but not including Forest Run Drive. Students living on board Naval Air Station Patuxent River in Conrad Heights and Lovell Court only.

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2020 – 2021 School Boundary

Hollywood Elementary School

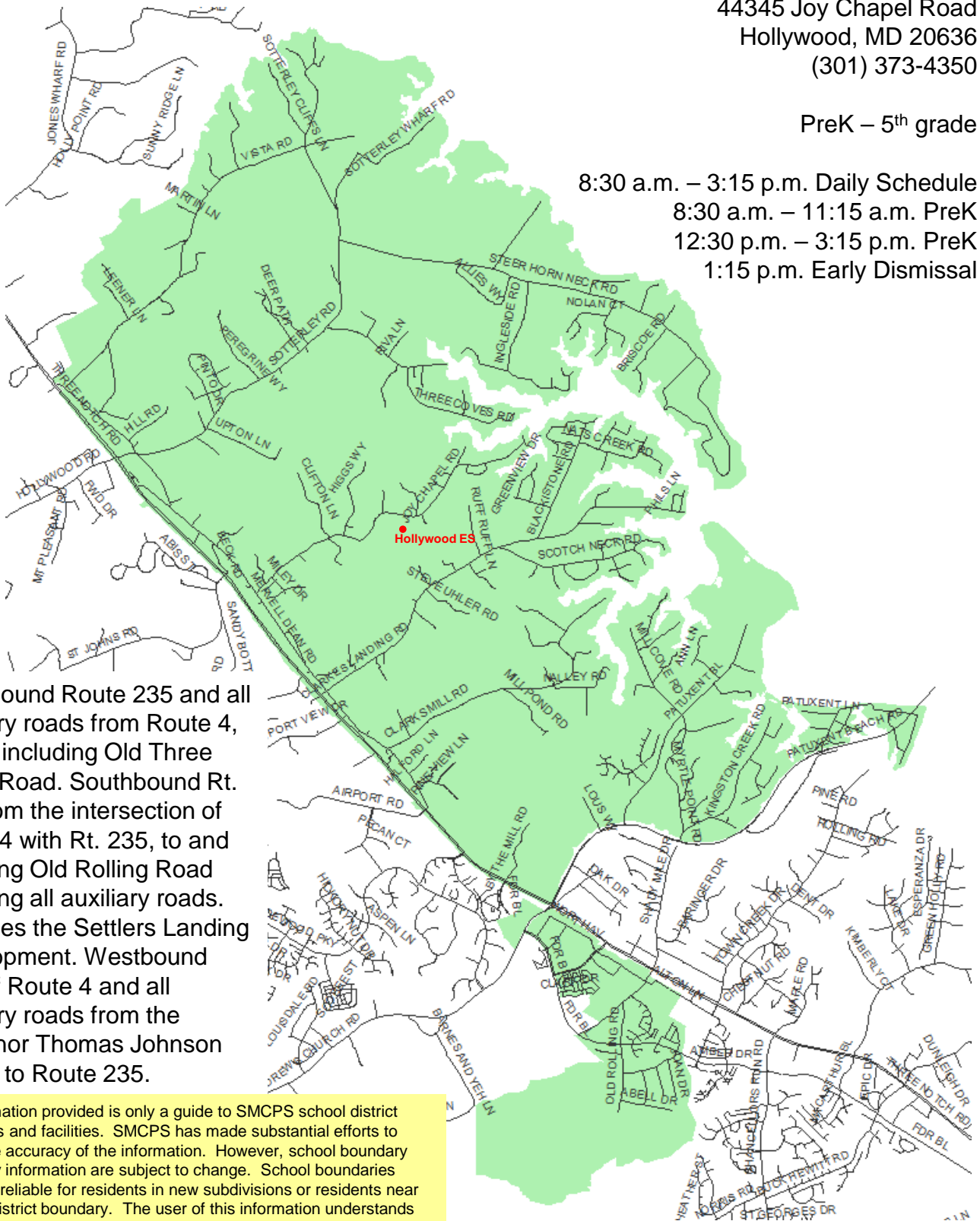
St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



44345 Joy Chapel Road
 Hollywood, MD 20636
 (301) 373-4350

PreK – 5th grade

8:30 a.m. – 3:15 p.m. Daily Schedule
 8:30 a.m. – 11:15 a.m. PreK
 12:30 p.m. – 3:15 p.m. PreK
 1:15 p.m. Early Dismissal



Northbound Route 235 and all auxiliary roads from Route 4, to and including Old Three Notch Road. Southbound Rt. 235 from the intersection of Route 4 with Rt. 235, to and including Old Rolling Road including all auxiliary roads. Excludes the Settlers Landing Development. Westbound lane of Route 4 and all auxiliary roads from the Governor Thomas Johnson Bridge to Route 235.

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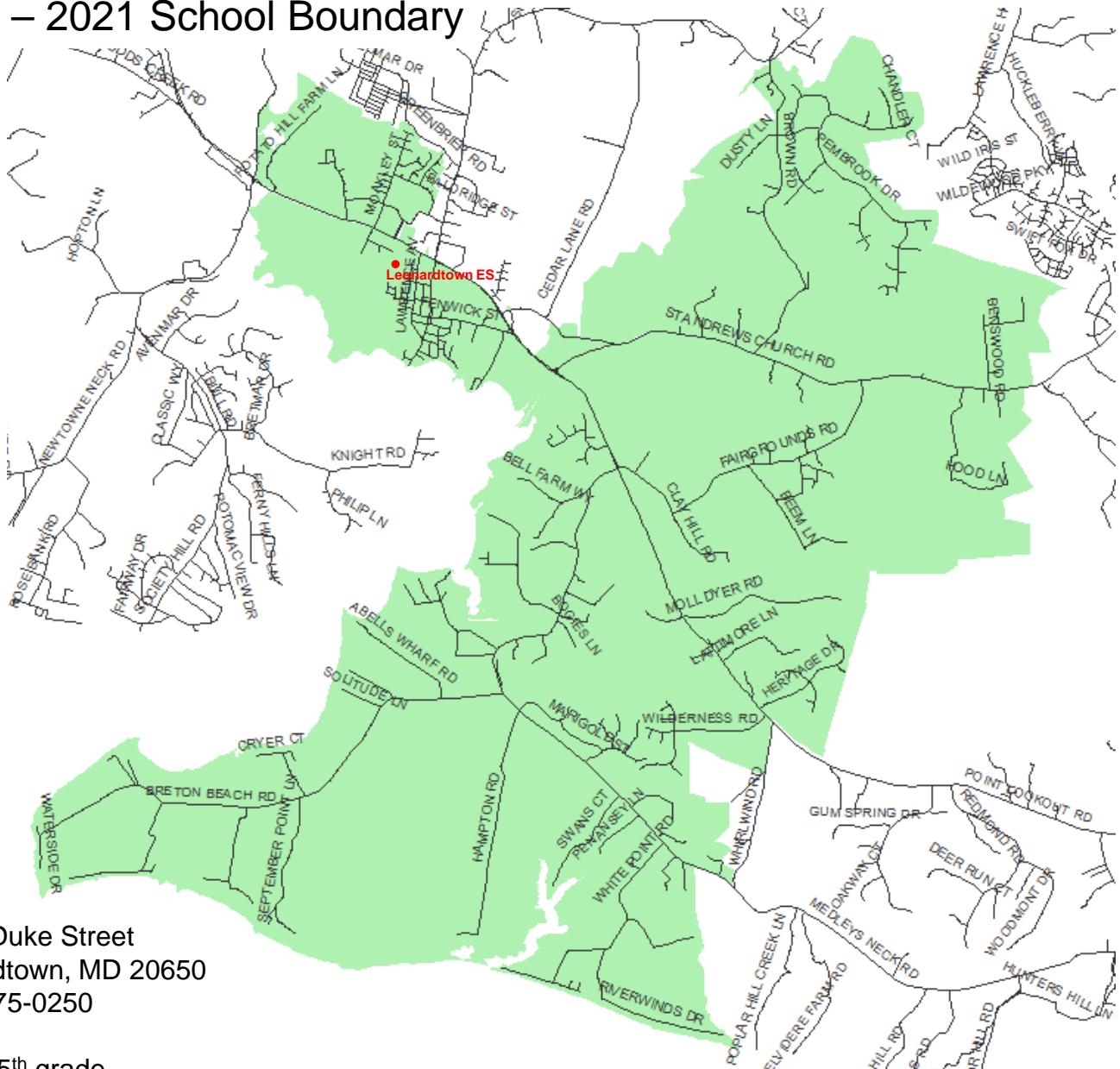
2020 – 2021 School Boundary

Leonardtwn Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



2020 – 2021 School Boundary



22885 Duke Street
Leonardtwn, MD 20650
(301) 475-0250

PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule

9:00 a.m. – 11:45 a.m. PreK

1:00 p.m. – 3:45 p.m. PreK

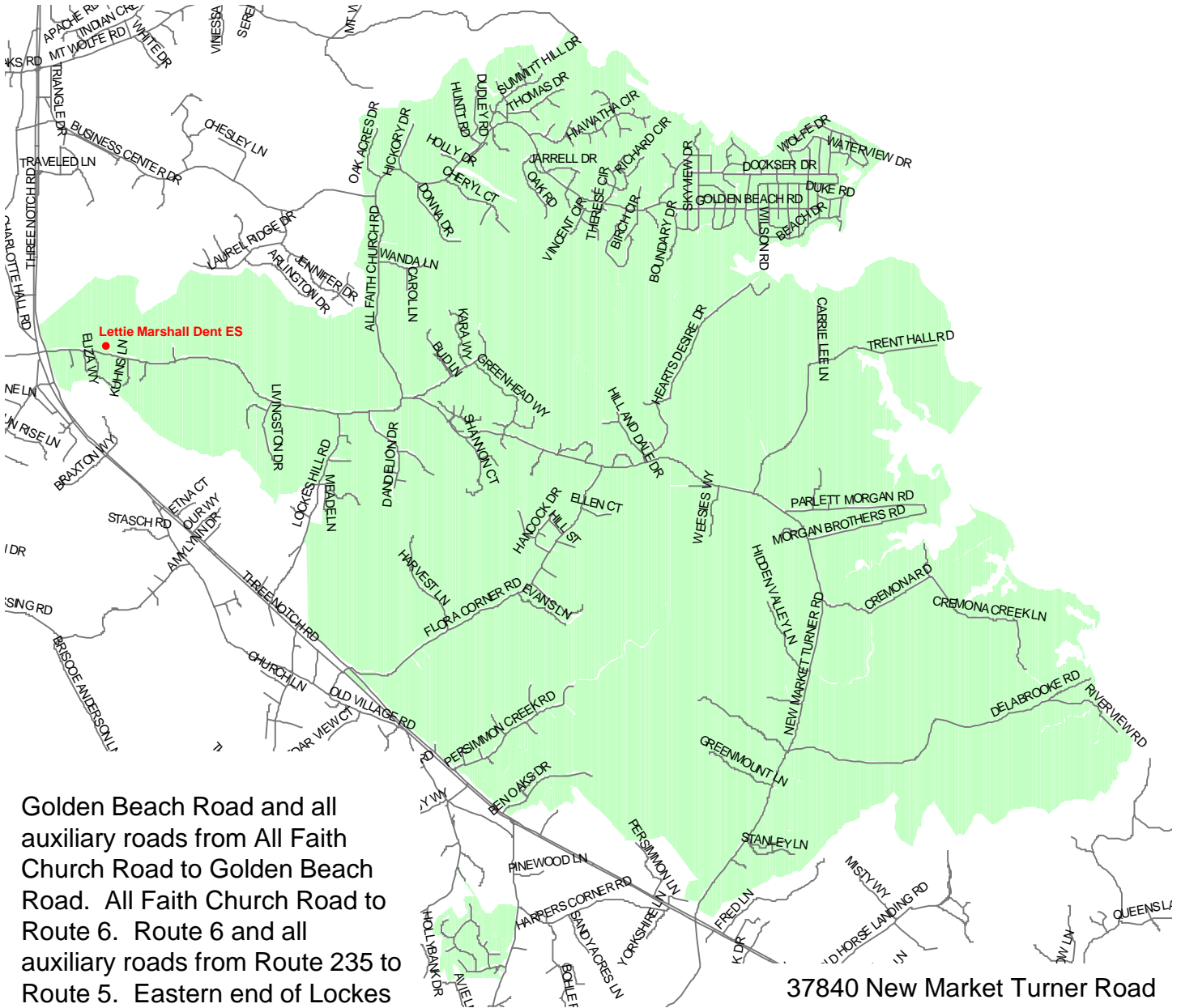
1:45 p.m. Early Dismissal

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Northbound Route 5 and all auxiliary roads from but not including Whirlwind Road, to but not including Cedar Lane Court. Northbound Route 5 and all auxiliary roads from but not including Route 245, to but not including Route 243. Southbound Route 5 and all auxiliary roads from but not including Route 243 to but not including Whirlwind Road. Route 4 and all auxiliary roads, from but not including Indian Bridge Road to Route 5. Route 244 and all auxiliary roads from Whirlwind Road to Route 5, excluding Whirlwind Road.

Lettie Marshall Dent Elementary School

St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



Golden Beach Road and all auxiliary roads from All Faith Church Road to Golden Beach Road. All Faith Church Road to Route 6. Route 6 and all auxiliary roads from Route 235 to Route 5. Eastern end of Lockes Hill Road. Route 5 from Harpers Corner Road, to and including Birch Manor. Route 5 and all auxiliary roads from Route 235 to Flora Corner Road.

37840 New Market Turner Road
 Mechanicsville, MD 20659
 (301) 472-4500

PreK – 5th Grade

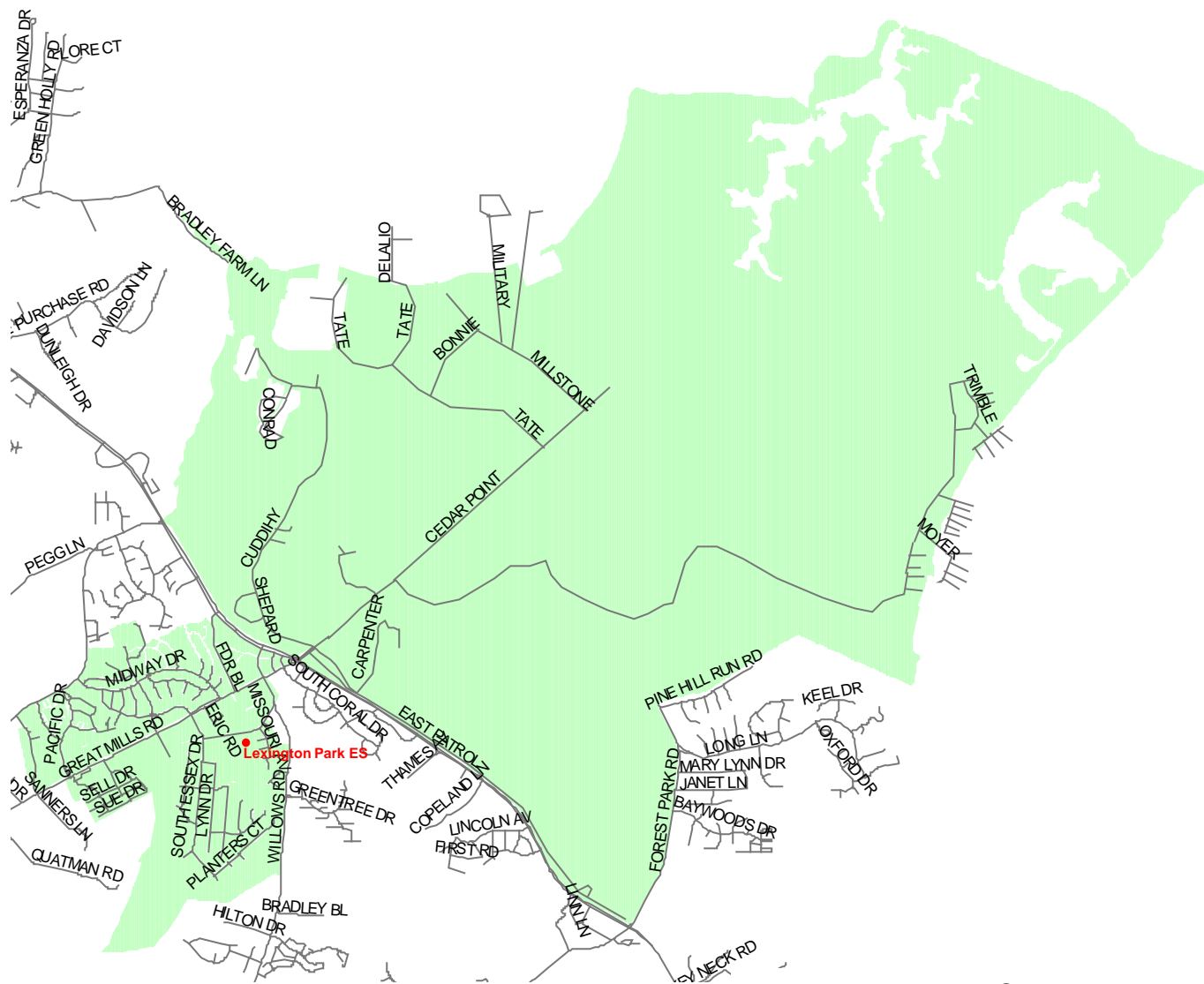
9:00 a.m. - 3:45 p.m. Daily Schedule
 9:00 a.m. - 11:45 a.m. PreK
 1:00 p.m. - 3:45 p.m. PreK
 1:45 p.m. Early Dismissal

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2020 – 2021 School Boundary

Lexington Park Elementary School

St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



Route 235 from the intersection of Route 246, to and including FDR Boulevard and all roads from Forest Run Drive to Route 235, excluding Sanners Lane. All students living on board Naval Air Station Patuxent River, excluding students living in Conrad Heights and Lovell Court.

46763 Shangri-La Drive
 Lexington Park, MD 20653
 (301) 863-4085

PreK – 5th grade

8:35 a.m. - 3:20 p.m. Daily Schedule
 8:35 a.m. - 11:20 a.m. Pre K
 12:35 p.m. - 3:20 p.m. PreK
 1:20 p.m. Early Dismissal

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2020 – 2021 School Boundary

Mechanicsville Elementary School

St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



28585 Three Notch Road
 Mechanicsville, MD 20659
 (301) 472-4800

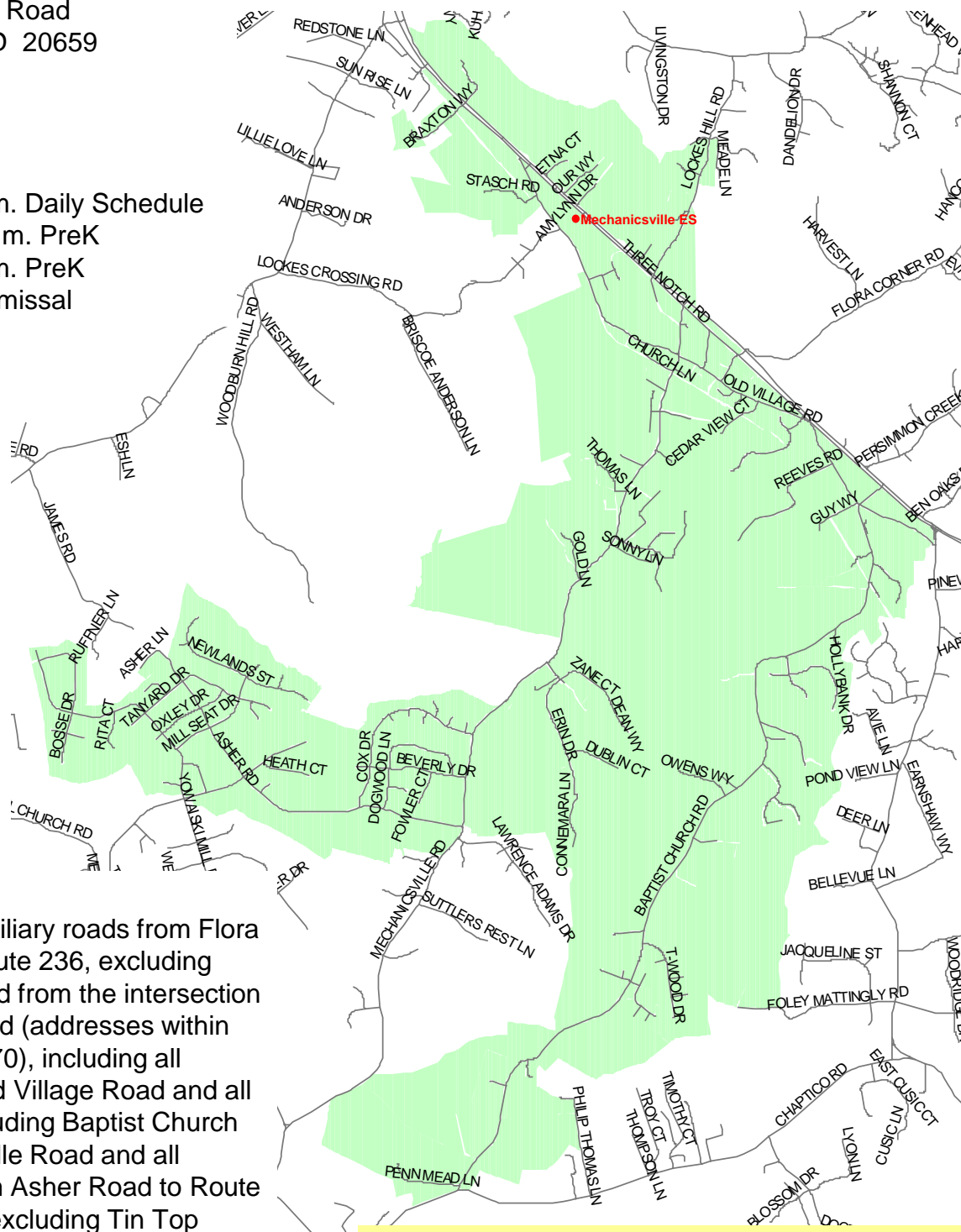
K – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule

9:00 a.m. - 11:45 a.m. PreK

1:00 p.m. - 3:45 p.m. PreK

1:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from Flora Corner Road to Route 236, excluding Route 5 southbound from the intersection of New Market Road (addresses within range 29025 - 29270), including all auxiliary roads. Old Village Road and all auxiliary roads including Baptist Church Road. Mechanicsville Road and all auxiliary roads from Asher Road to Route 5. Country Lakes, excluding Tin Top School Road west of Yowaiski Mill Road and all auxiliary roads south of Tin Top School Road.

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2020 – 2021 School Boundary

Oakville Elementary School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



26410 Three Notch Road
Mechanicsville, MD 20659

(301) 373-4365

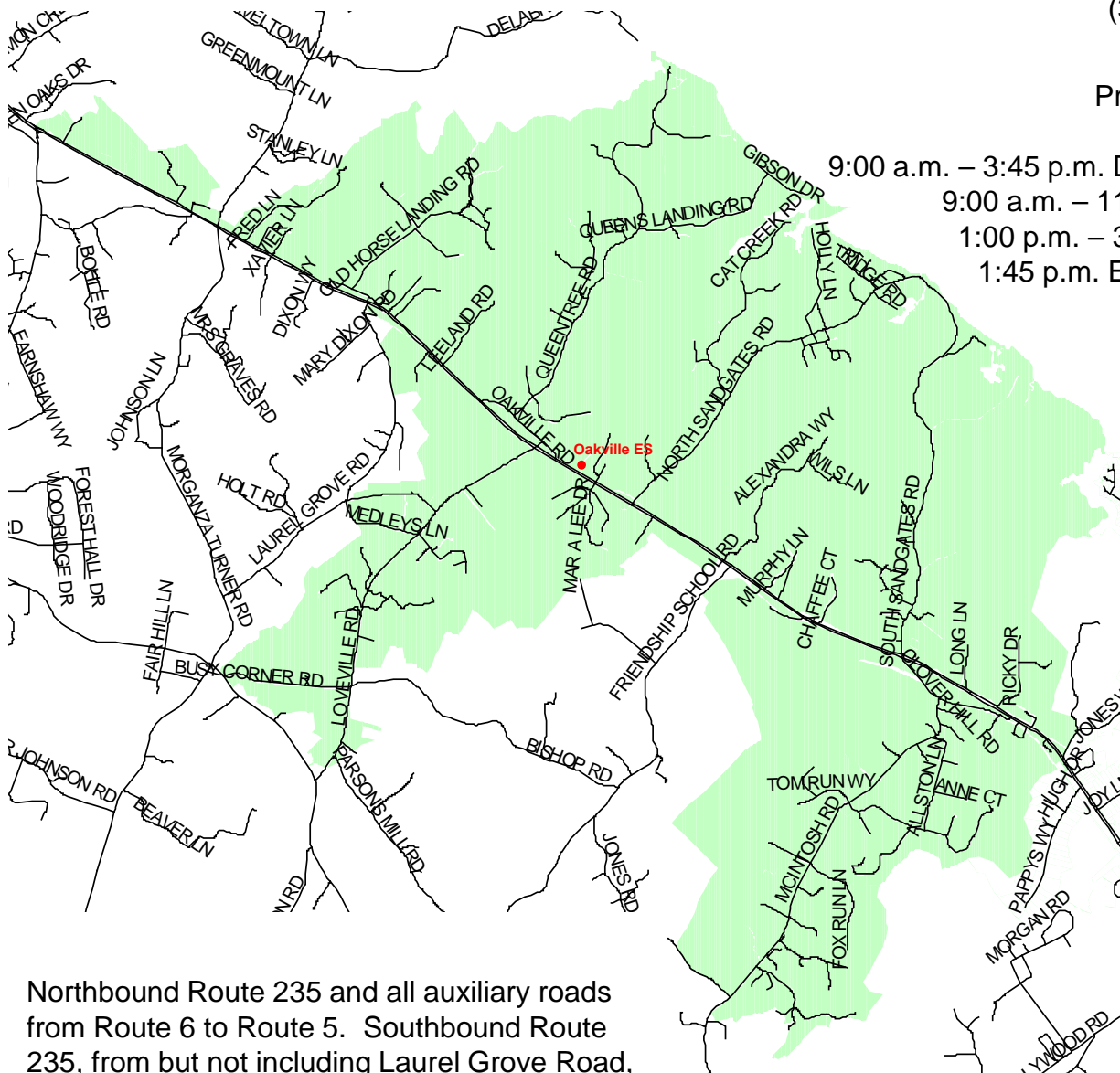
PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule

9:00 a.m. – 11:45 a.m. PreK

1:00 p.m. – 3:45 p.m. PreK

1:45 p.m. Early Dismissal



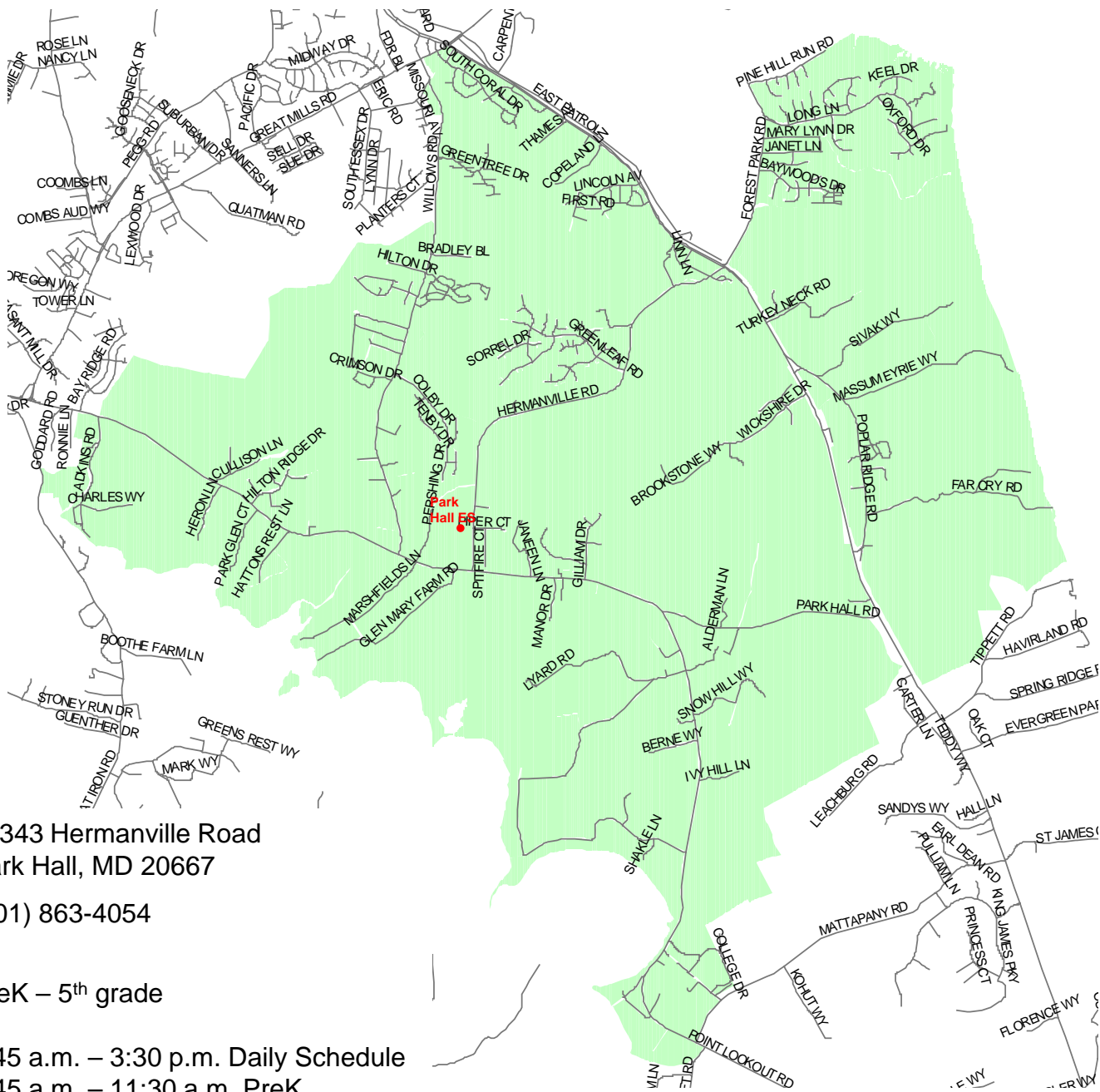
Northbound Route 235 and all auxiliary roads from Route 6 to Route 5. Southbound Route 235, from but not including Laurel Grove Road, to but not including Jones Wharf Road. McIntosh Road and all auxiliary roads from Jones Road, to and including Clover Hill Road, excluding Jones Road. Route 247 and all auxiliary roads from Route 5 to Route 235, including Busy Corner Road, and excluding Bishop Road and Parsons Mill Road.

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2020 – 2021 School Boundary

Park Hall Elementary School

St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



20343 Hermanville Road
 Park Hall, MD 20667

(301) 863-4054

PreK – 5th grade

8:45 a.m. – 3:30 p.m. Daily Schedule

8:45 a.m. – 11:30 a.m. PreK

12:45 p.m. – 3:30 p.m. PreK

1:30 p.m. Early Dismissal

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Route 235 and all auxiliary roads from Route 246, to and including Route 489, including Tulagi Place. Route 5 and all auxiliary roads, from but not including Bay Ridge Road, to but not including Mattapany Road. Willows Road and all auxiliary roads, excluding Shangri-La Drive.

2020 – 2021 School Boundary

Piney Point Elementary School

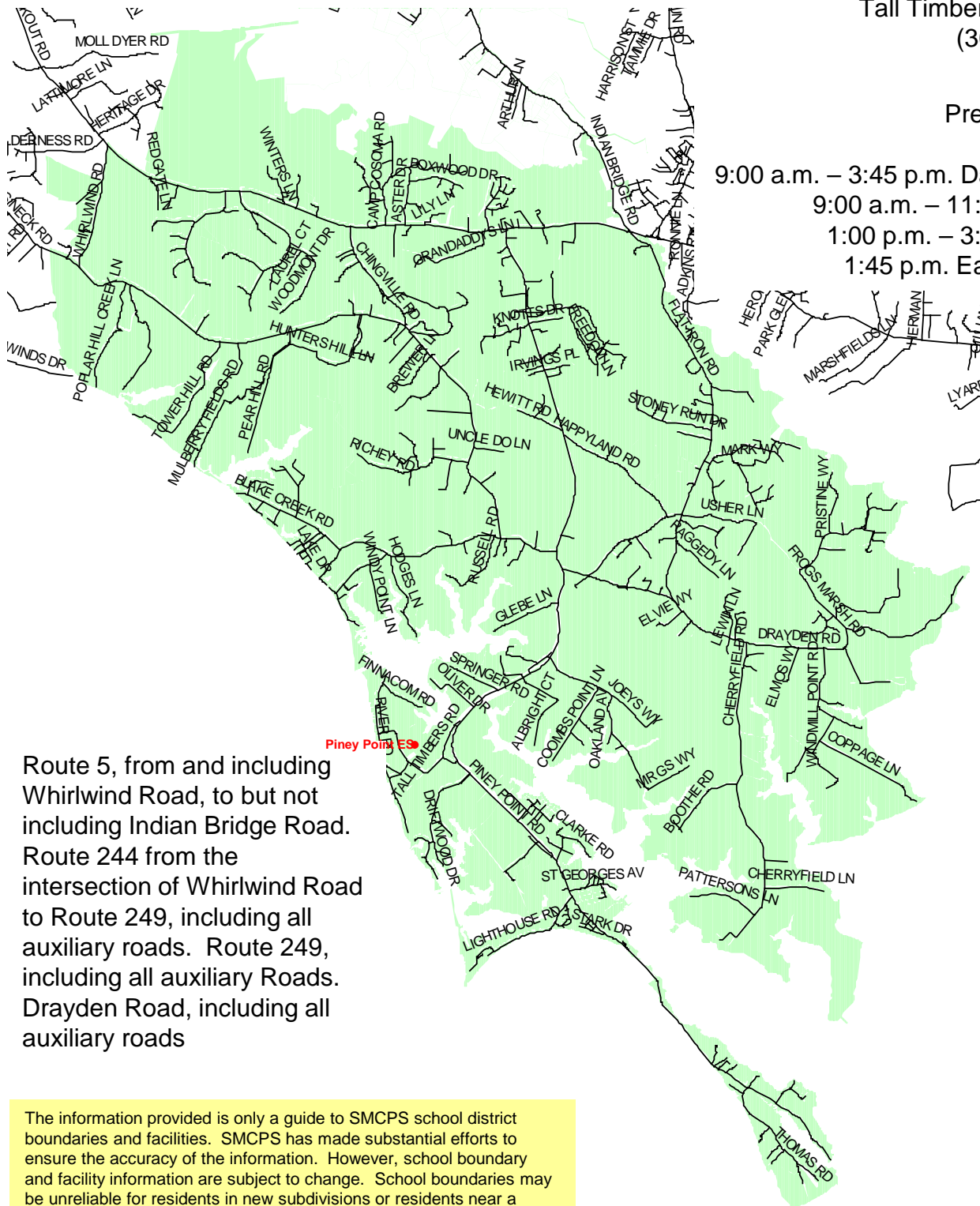
St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



44550 Tall Timbers Road
 Tall Timbers, MD 20690
 (301) 994-2205

PreK – 5th grade

9:00 a.m. – 3:45 p.m. Daily Schedule
 9:00 a.m. – 11:45 a.m. PreK
 1:00 p.m. – 3:45 p.m. PreK
 1:45 p.m. Early Dismissal



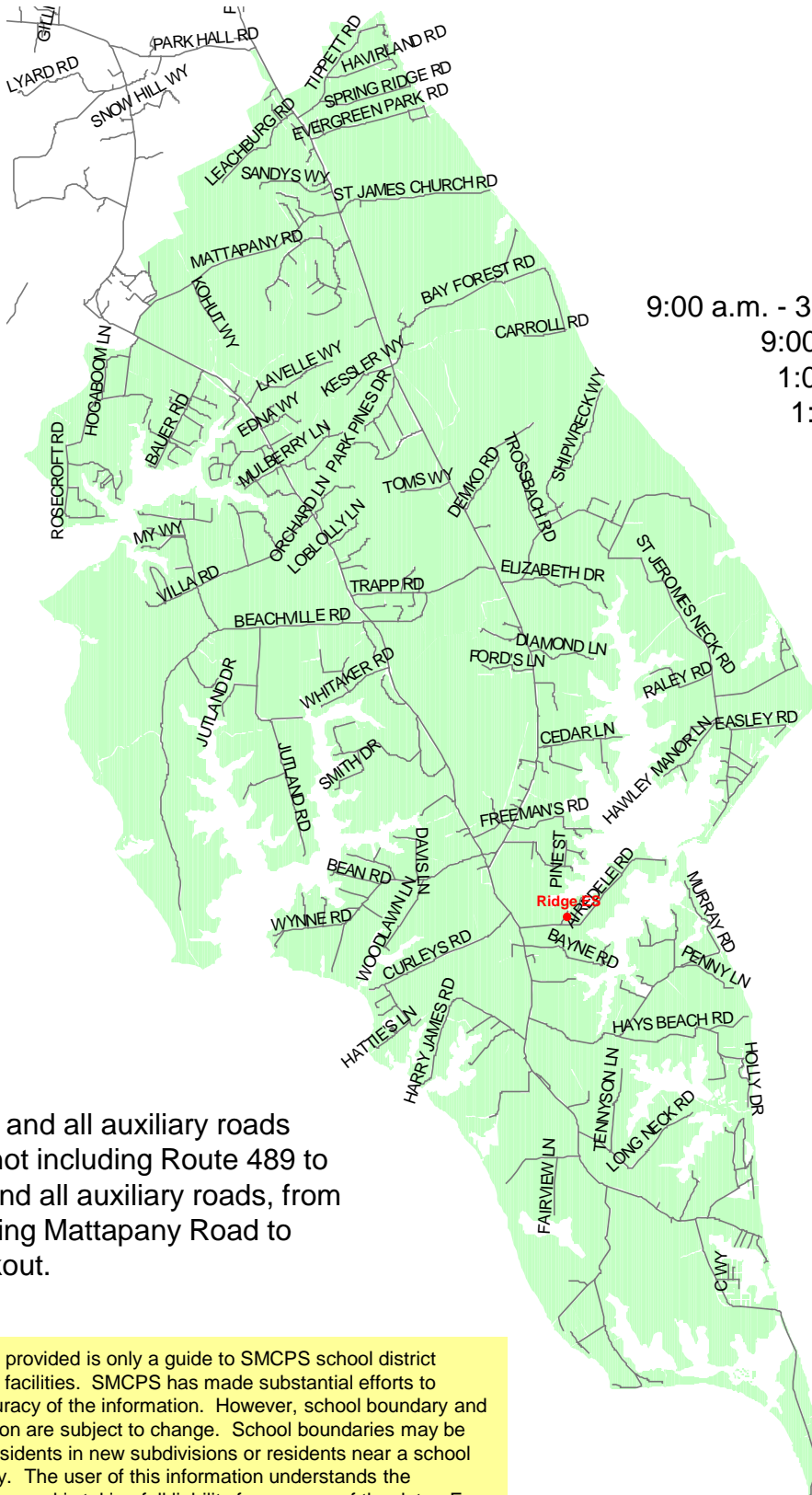
Route 5, from and including Whirlwind Road, to but not including Indian Bridge Road.
 Route 244 from the intersection of Whirlwind Road to Route 249, including all auxiliary roads.
 Route 249, including all auxiliary Roads.
 Drayden Road, including all auxiliary roads

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2020 – 2021 School Boundary

Ridge Elementary School

St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



49430 Airedele Road
 Ridge, MD 20680
 (301) 872-0200

PreK – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
 9:00 a.m. - 11:45 a.m. PreK
 1:00 p.m. - 3:45 p.m. PreK
 1:45 p.m. Early Dismissal

Route 235 and all auxiliary roads from, but not including Route 489 to Route 5, and all auxiliary roads, from and including Mattapan Road to Point Lookout.

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2020 – 2021 School Boundary

Town Creek Elementary School

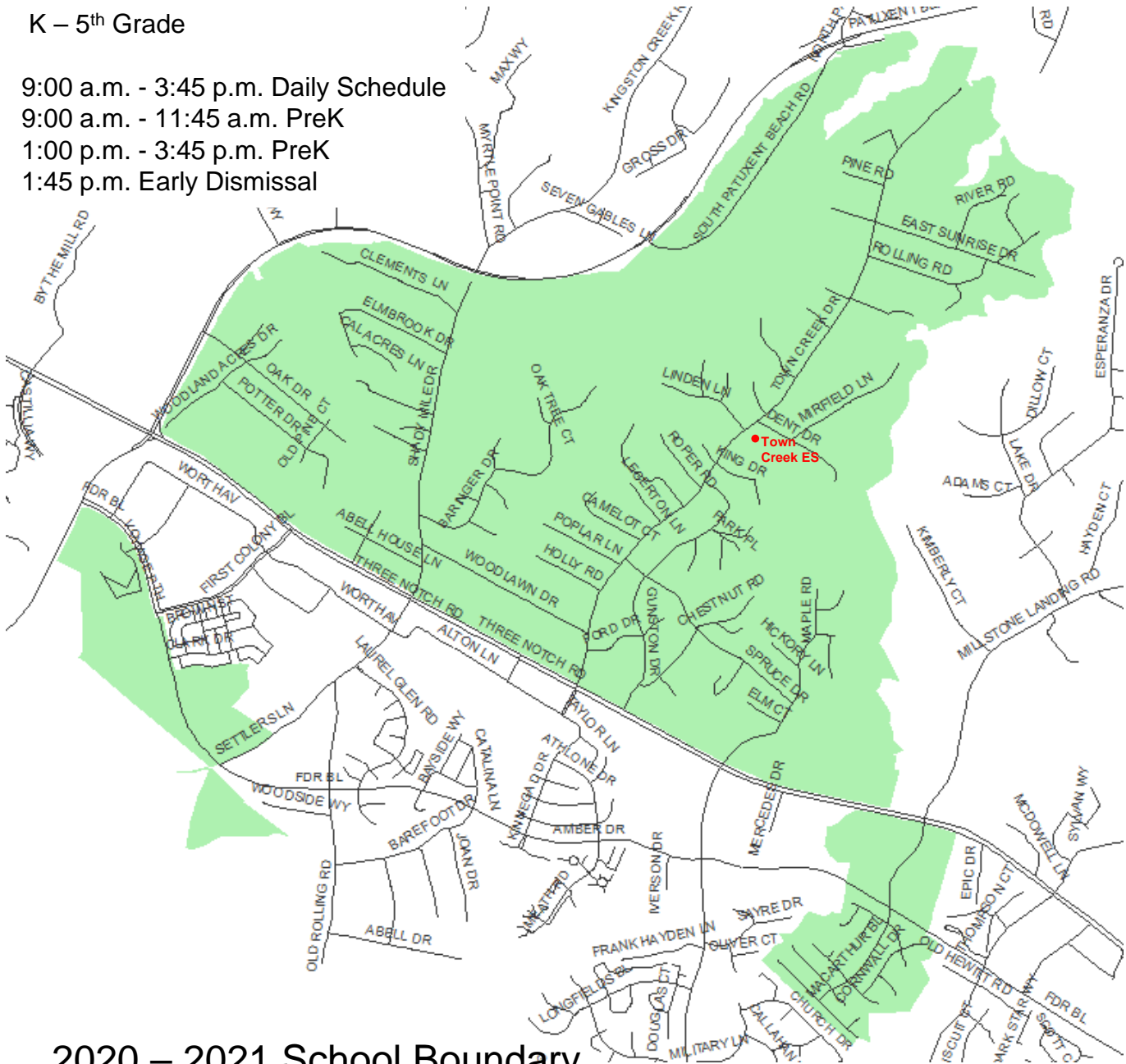
45805 Dent Drive
Lexington Park, MD 20653
(301) 863-4044

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



K – 5th Grade

9:00 a.m. - 3:45 p.m. Daily Schedule
9:00 a.m. - 11:45 a.m. PreK
1:00 p.m. - 3:45 p.m. PreK
1:45 p.m. Early Dismissal



2020 – 2021 School Boundary

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MacArthur Boulevard and all auxiliary roads. Northbound Route 235 and all auxiliary roads, from, but not including Millstone Landing Road to Route 4. Eastbound Route 4 and all auxiliary roads, from Route 235 to the Governor Thomas Johnson Bridge. The development of Settlers Land.

White Marsh Elementary School

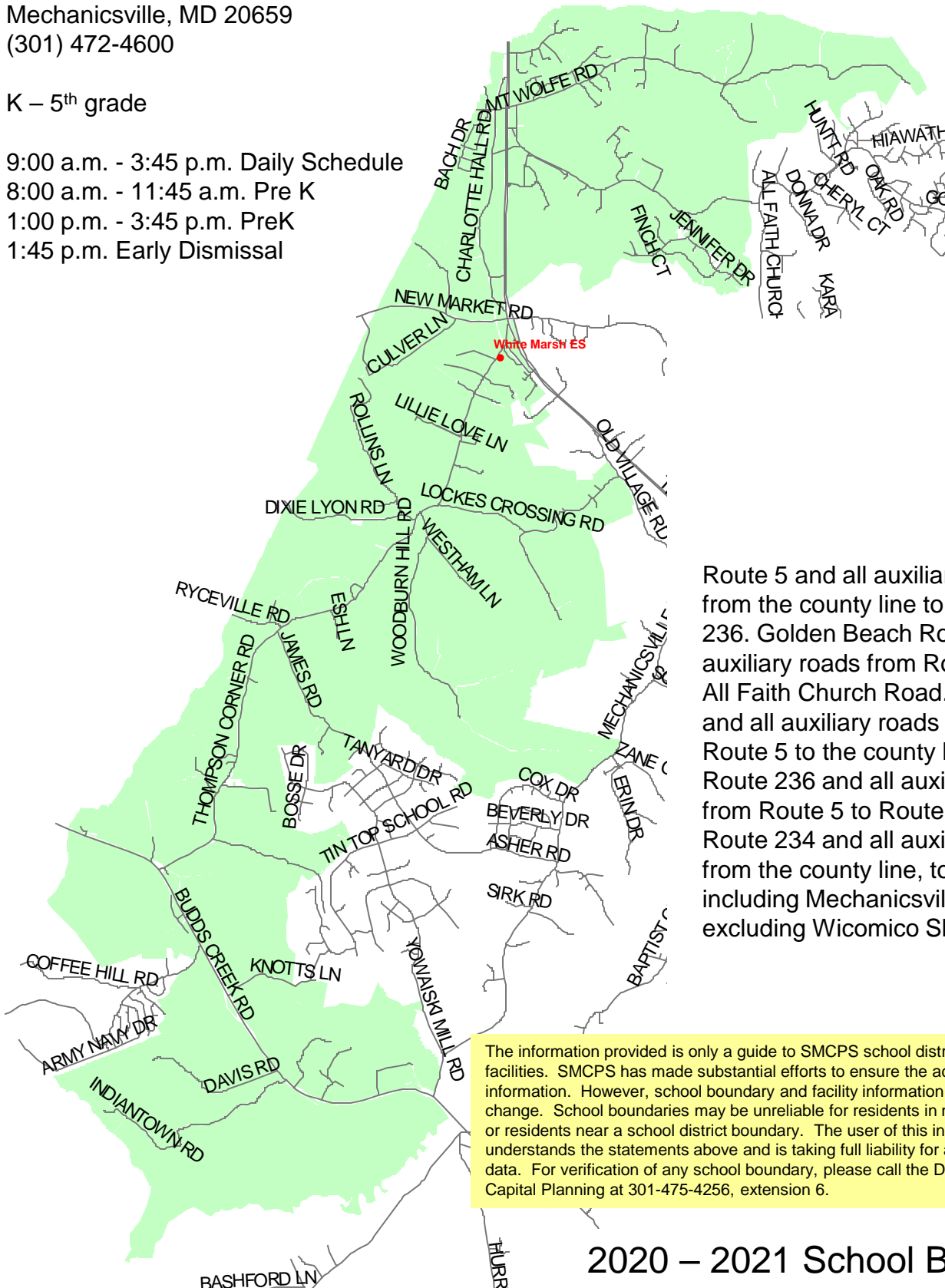
St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



29090 Thompson Corner Road
 Mechanicsville, MD 20659
 (301) 472-4600

K – 5th grade

9:00 a.m. - 3:45 p.m. Daily Schedule
 8:00 a.m. - 11:45 a.m. Pre K
 1:00 p.m. - 3:45 p.m. PreK
 1:45 p.m. Early Dismissal



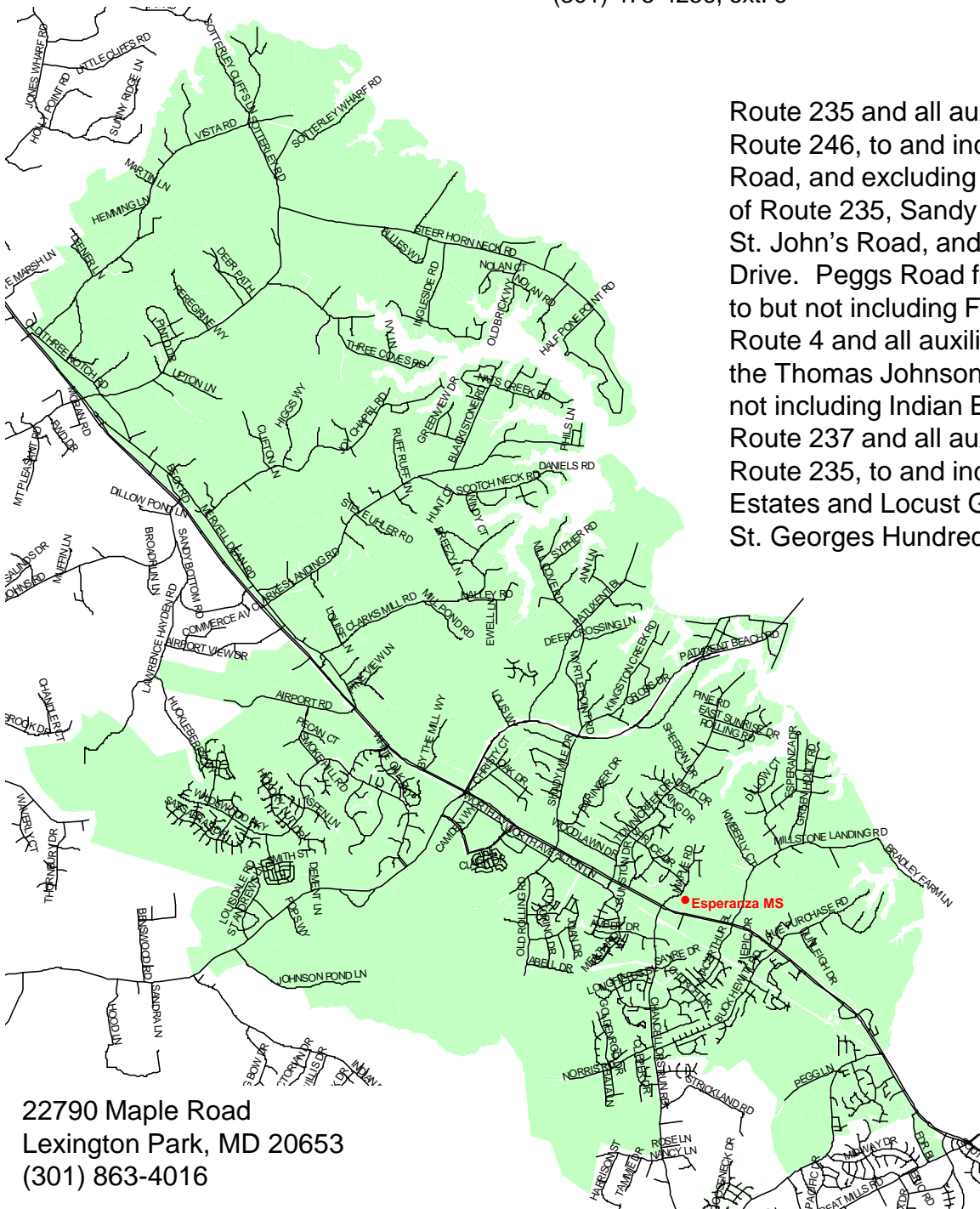
Route 5 and all auxiliary roads from the county line to Route 236. Golden Beach Road and all auxiliary roads from Route 5 to All Faith Church Road. Route 6 and all auxiliary roads from Route 5 to the county line. Route 236 and all auxiliary roads from Route 5 to Route 234. Route 234 and all auxiliary roads from the county line, to but not including Mechanicsville Road, excluding Wicomico Shores.

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2020 – 2021 School Boundary

Esperanza Middle School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



22790 Maple Road
Lexington Park, MD 20653
(301) 863-4016

6th – 8th grade

7:20 a.m. – 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

2020 – 2021 School Boundary

Route 235 and all auxiliary roads from Route 246, to and including Vista Road, and excluding Route 245 south of Route 235, Sandy Bottom Road, St. John's Road, and Airport View Drive. Peggs Road from Route 235 to but not including Forest Run Drive. Route 4 and all auxiliary roads from the Thomas Johnson Bridge, to but not including Indian Bridge Road. Route 237 and all auxiliary roads from Route 235, to and including Heard's Estates and Locust Glen, excluding St. Georges Hundred.

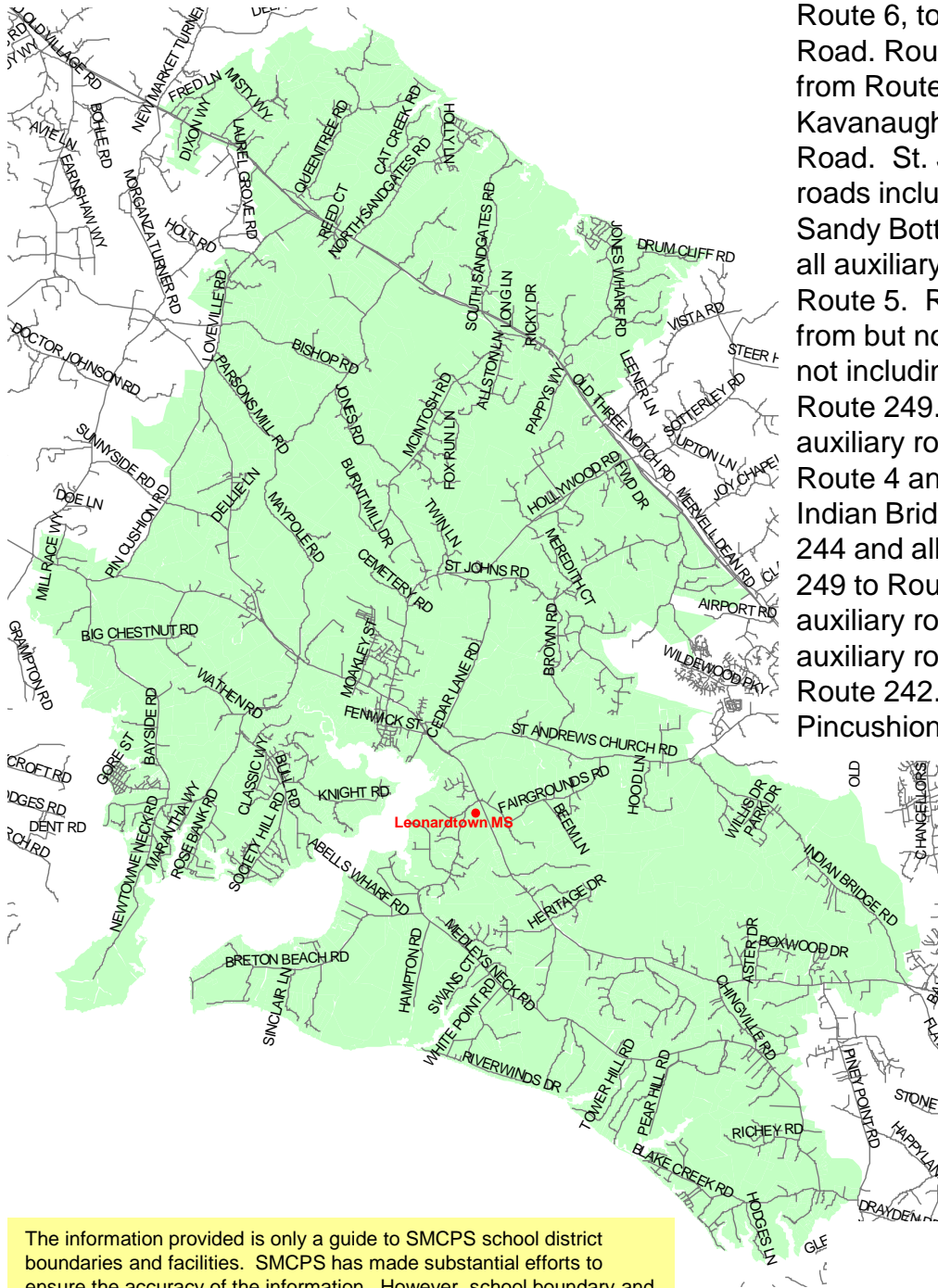
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Leonardtwn Middle School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 6, to but not including Vista Road. Route 247 and all auxiliary roads from Route 235 to Route 5, excluding Kavanaugh Road and Busy Corner Road. St. John's Road and all auxiliary roads including Airport View Drive and Sandy Bottom Road. Route 245 and all auxiliary roads from Route 235 to Route 5. Route 5 and all auxiliary roads from but not including Route 247, to but not including Flat Iron Road excluding, Route 249. Indian Bridge Road and all auxiliary roads from Route 5 to Route 4. Route 4 and all auxiliary roads from Indian Bridge Road to Route 5. Route 244 and all auxiliary roads from Route 249 to Route 5. Route 243 and all auxiliary roads. Route 234 and all auxiliary roads, to but not including Route 242. Sunnyside Road from Pincushion Road to Route 5.



24015 Point Lookout Road
Leonardtwn, MD 20650
(301) 475-0230

6th - 8th Grade

7:20 a.m. - 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

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2020 – 2021 School Boundary

Margaret Brent Middle School

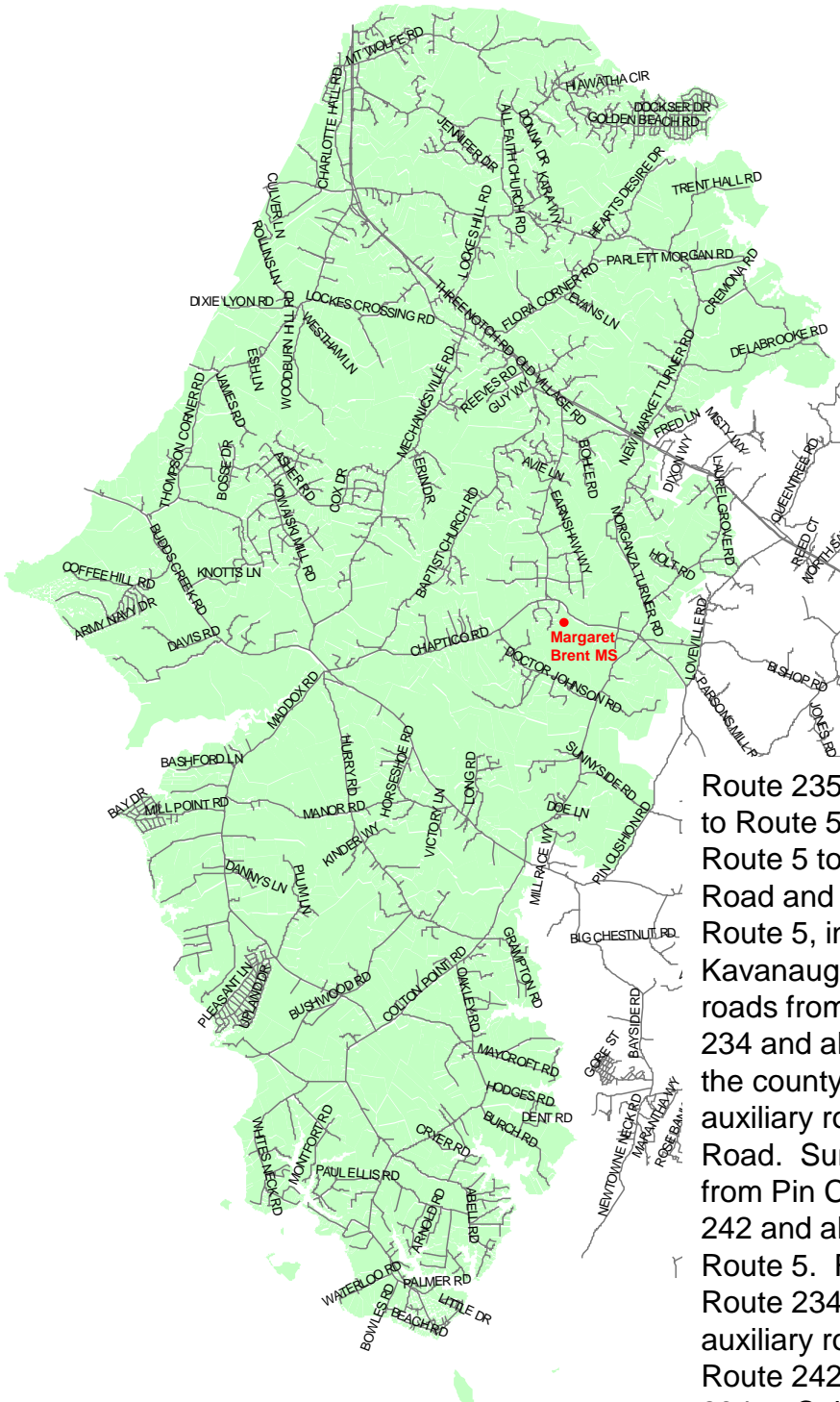
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



29675 Point Lookout Road
Mechanicsville, MD 20659
(301) 884-4635

6th – 8th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 235 and all auxiliary roads from Route 6 to Route 5. Route 6 and all auxiliary roads from Route 5 to the county line. Morganza-Turner Road and all auxiliary roads from Route 235 to Route 5, including Laurel Grove Road and Kavanaugh Road. Route 5 and all auxiliary roads from Route 247 to the county line. Route 234 and all auxiliary roads from Route 238 to the county line. Pin Cushion Road and all auxiliary roads from Route 234 to Sunnyside Road. Sunnyside Road and all auxiliary roads from Pin Cushion Road to Route 242. Route 242 and all auxiliary roads from Route 234 to Route 5. Route 238 and all auxiliary roads from Route 234 to Route 5. Route 236 and all auxiliary roads from Route 234 to Route 5. Route 242 and all auxiliary roads from Route 234 to Colton's Point. Route 238 and auxiliary roads from Route 242 to Route 234.

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2020 – 2021 School Boundary

Spring Ridge Middle School

19856 Three Notch Road
Lexington Park, MD 20653
(301) 863-4031

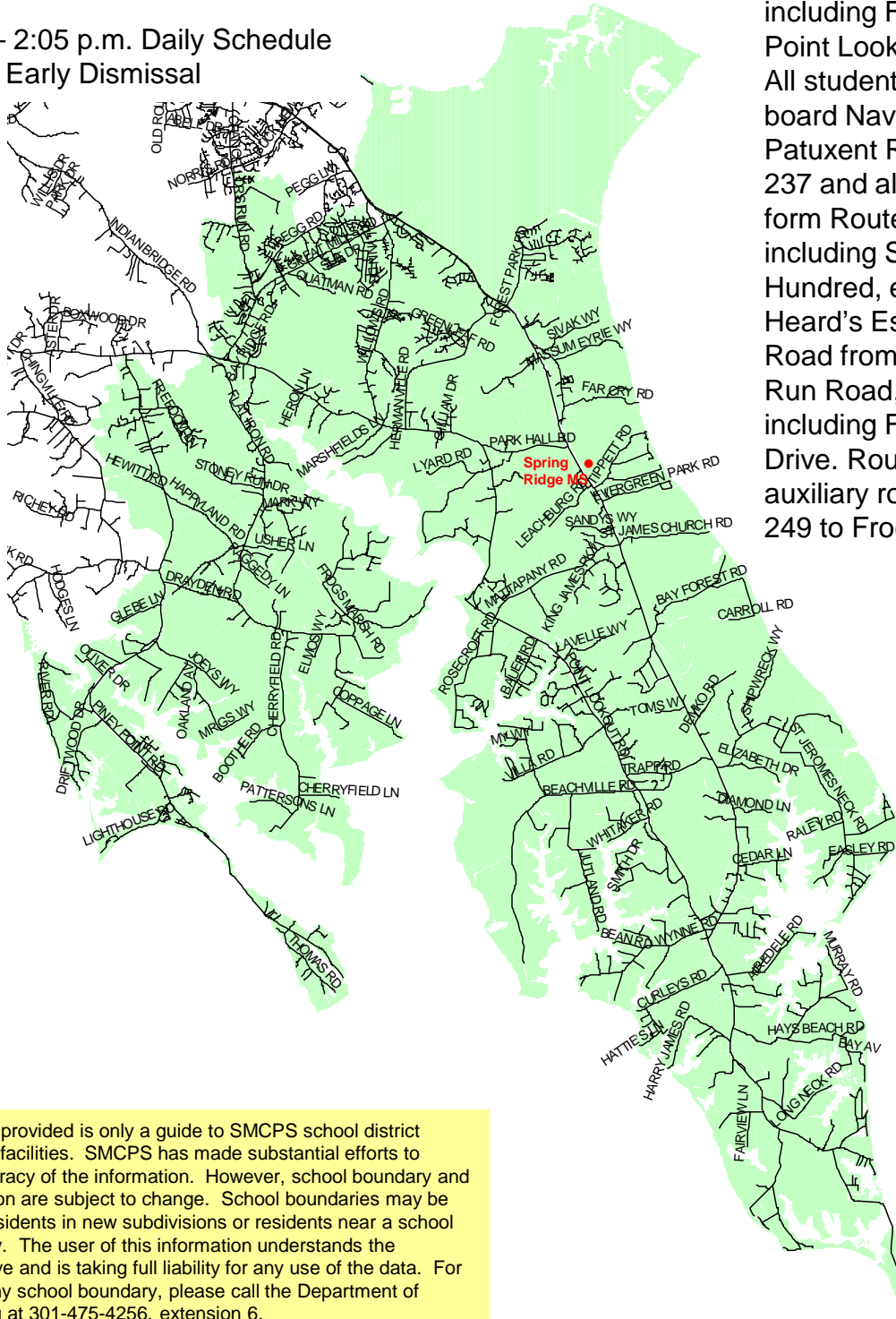
6th – 8th grade

7:20 a.m. – 2:05 p.m. Daily Schedule
12:05 p.m. Early Dismissal

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



Route 235 and all auxiliary roads from Route 246 to Route 5. Route 5 and all auxiliary roads, from and including Flat Iron Road to Point Lookout State Park. All students living on board Naval Air Station Patuxent River. Route 237 and all auxiliary roads from Route 246, to and including St. George's Hundred, excluding Heard's Estates. Peggs Road from Chancellors Run Road, to and including Forest Run Drive. Route 249 and all auxiliary roads from Route 249 to Frogs Marsh Road.



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2020 – 2021 School Boundary

Chopticon High School

St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



25390 Colton Point Road
Morganza, Maryland 20660
(301) 475-0215

9th – 12th Grade

8:00 a.m. - 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 5 and all auxiliary roads from the county line to and including Maypole Road. Route 235 and all auxiliary roads from Route 5 to and including South Sandgates Road. Route 234 and all auxiliary roads from the county line to Route 5. Route 242 and all auxiliary roads from Route 5 to Colton's Point. Route 243 from Rosebank Road to the end of Newtowne Neck Road including all auxiliary roads.

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2020 – 2021 School Boundary

Great Mills High School

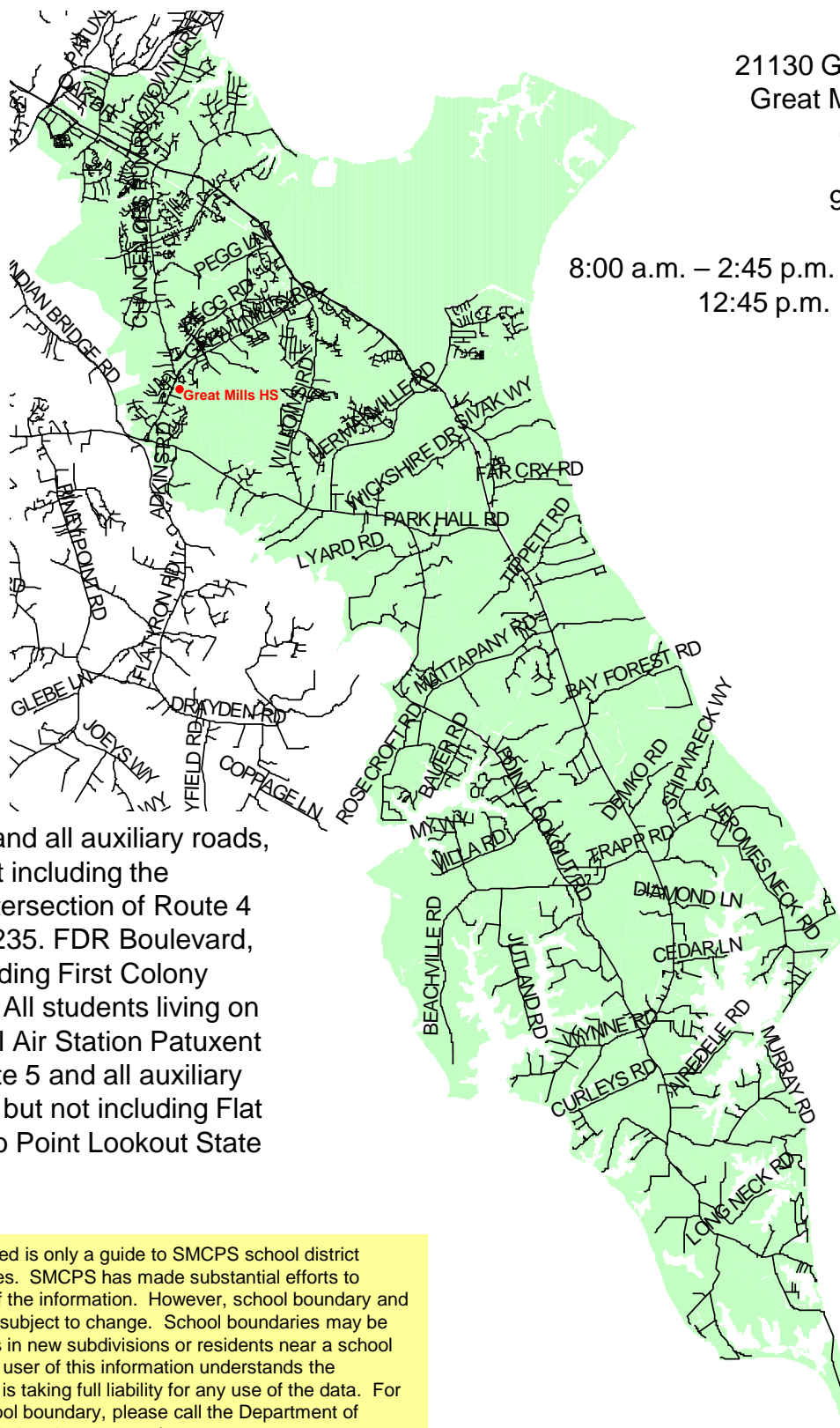
St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6



21130 Great Mills Road
 Great Mills, MD 20634
 (301) 863-4001

9th – 12th Grade

8:00 a.m. – 2:45 p.m. Daily Schedule
 12:45 p.m. Early Dismissal



Route 235 and all auxiliary roads, from but not including the southern intersection of Route 4 and Route 235. FDR Boulevard, to and including First Colony Boulevard. All students living on board Naval Air Station Patuxent River. Route 5 and all auxiliary roads, from but not including Flat Iron Road to Point Lookout State Park.

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2020 – 2021 School Boundary

Leonardtwn High School

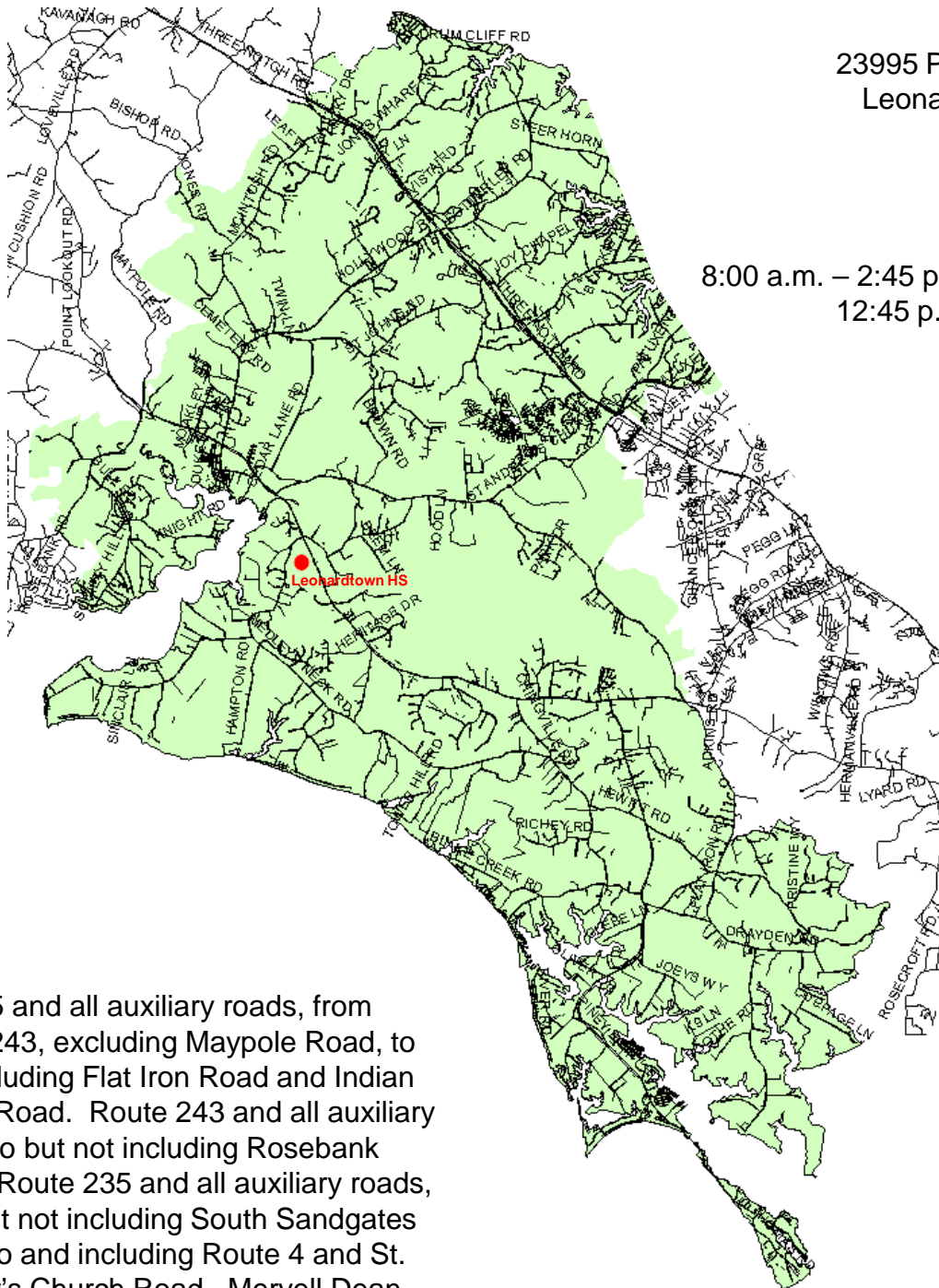
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6



23995 Point Lookout Road
Leonardtwn, MD 20650
(301) 475-0200

9th – 12th Grade

8:00 a.m. – 2:45 p.m. Daily Schedule
12:45 p.m. Early Dismissal



Route 5 and all auxiliary roads, from Route 243, excluding Maypole Road, to and including Flat Iron Road and Indian Bridge Road. Route 243 and all auxiliary roads, to but not including Rosebank Road. Route 235 and all auxiliary roads, from but not including South Sandgates Road, to and including Route 4 and St. Andrew's Church Road. Mervell Dean Road and all auxiliary roads. Route 249 and all auxiliary roads.

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2020 – 2021 School Boundary

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2020 Educational Facilities Master Plan

Inventory And Evaluation



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INVENTORY AND EVALUATION

A. Current School Facilities

SMCPS has 18 elementary schools, 4 middle schools, 1 charter school (grades K-8), 3 high schools, 2 secondary academies, and 1 career & technology center serving 18,026 students in grades PreK-12, as of September 30, 2019.

Elementary Schools

Benjamin Banneker	Greenview Knolls	Oakville
Captain W.F. Duke	Hollywood	Park Hall
Dynard	Leonardtwn	Piney Point
Evergreen	Lettie Marshall Dent	Ridge
G.W. Carver	Lexington Park	Town Creek
Green Holly	Mechanicsville	White Marsh

Middle Schools

Esperanza	Margaret Brent	Spring Ridge
Leonardtwn		

High Schools

Chopticon	Leonardtwn	Great Mills
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Public Charter Schools (Grades K-8)

Chesapeake Public Charter School

Vocational - Technical Schools

Dr. James A. Forrest Career & Technology Center

Secondary Academies

Fairlead Academy I
Fairlead Academy II

B. Educational Support Facilities

St. Mary's County Public Schools Central Office

Superintendent's Office:

Strategic Planning and
Communications

Legal Counsel
Safety and Security

Deputy Superintendent's Office:

Curriculum and Instruction
Special Education
Student Services
Supplemental Programs

Assessment Accountability

Administrative Accountability

Assistant Superintendent of Fiscal

Services and Human Resources:

Human Resources

Budget

Procurement

Accounting

Payroll

Insurance/Benefits

Division of Supporting Services

Assistant Superintendent of
Supporting Services:
Capital Planning
Design and Construction
Facility Coordination, Health,
P.E., Athletics

Food and Nutrition Services
Information Technology*
Maintenance
Operations (including Warehouse)
Transportation

*The Information Technology staff and services are housed between the Division of Supporting Services facility and a leased facility on Moakley Street.

Mary McLeod Bethune Educational Center

The Mary McLeod Bethune Educational Center property was transferred to the county government in July 2019. The county intends to dispose of the property.



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2020

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Benjamin Banneker Elementary Loveville, Maryland 20656 Note: School consists of two buildings.	PreK-5 Spec. Ed	590	584.5	99.07%	41.4	2003	23,257	Excellent	FY 2018 ASP Lock Replacement <i>Rural Preservation District</i>
						1975	8,892	Excellent	
						1959	6,327	Excellent	
						1951	21,029	Excellent	
Captain Walter Francis Duke Elem. Leonardtown, Maryland 20650	PreK-5	644	548.5	85.17%	16.22	1997	1,177	Excellent	FY 2018 ASP Lock Replacement FY 2010 Roof Systemic
						1983	22,350	Good	
						2015	77,572	Excellent	
Chesapeake Public Charter School Lexington Park, Maryland 20653	K-8	480	457	95.21%	5.77	2007	54,577	Excellent	New school opened August 2015 <i>Growth Area - Town of Leonardtown</i> New school opened August 2007 <i>Growth Area - First Order</i>
						2005	1,400	Excellent	
Dynard Elementary Chaptico, Maryland 20621	PreK-5	463	418.5	90.39%	14.53	1992	22,850	Excellent	FY 2015 QZAB Security FY 2014 SI Security Communications FY 2014 QZAB Playground Renovation <i>Rural Preservation District</i>
						1969	7,500	Excellent	
						1964	17,450	Excellent	
						2009	74,227	Excellent	
Evergreen Elementary California, Maryland 20619	PreK-5	644	793	123.14%	54.99	2006	61,385	Excellent	FY 2014 SI Door Hardware <i>Growth Area - First Order</i> FY 2017 QZAB Security & Lighting FY 2015 State Owned Relocatables <i>Growth Area - First Order</i>
						2009	74,227	Excellent	
George Washington Carver Elem. Great Mills, Maryland 20634	PreK-5	507	559	110.26%	33.17	1992	966	Excellent	FY 2019 Partial Roof Replacement FY 2015 QZAB Security FY 2012 QZAB Bathrooms FY 2002 QZAB ADA Playground <i>Growth Area - First Order</i>
						1985	1,360	Good	
						1973	44,124	Good	
						1992	17,925	Excellent	
Green Holly Elementary Lexington Park, Maryland 20653 Note: School consists of two buildings.	PreK-5 Spec. Ed	536	482	89.93%	25.27	1989	40,000	Excellent	
						1989	40,000	Excellent	



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2020

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Greenview Knolls Elementary Great Mills, Maryland 20634	PreK-5	437	394.5	90.27%	10.14	2009	2,289	Excellent	FY 2016 QZAB Emergency Generator FY 2015 QZAB Security FY 2012 HVAC Systemic Renovation <i>Growth Area - First Order</i>
						1997	1,389	Excellent	
						1990	9,850	Good	
						1971	17,470	Good	
						1965	25,530	Good	
Hollywood Elementary Hollywood, Maryland 20636	PreK-5	512	438	85.55%	71.76	1993	57,565	Excellent	FY 2018 Roof/HVAC Systemic Ren. FY 2018 ASP Lock Replacement <i>Growth Area - Second Order</i>
						2008	14,668	Excellent	
Leonardtwn Elementary Leonardtwn, MD 20650	PreK-5	611	475	77.74%	17.84	1999	1,219	Excellent	FY 2014 SI Door Hardware FY 2013 EEI Exterior Lighting FY 2006 Addition/Modernization <i>Growth Area - First Order</i>
						1976	5,700	Excellent	
						1962	5,280	Excellent	
						1960	10,510	Excellent	
						1954	30,470	Excellent	
Lettie Marshall Dent Elementary Mechanicsville, Maryland 20659	PreK-5	512	544.5	106.35%	15.0	1992	19,210	Excellent	FY 2014 ASP Interior Door Locks <i>Growth Area - Second Order</i>
						1980	38,610	Excellent	
						2003	16,035	Excellent	
Lexington Park Elementary Lexington Park, Maryland 20653	PreK-5	507	477.5	94.18%	14.23	1987	7,457	Excellent	FY 2012 SA Gym Lighting FY 2017 QZAB Security Upgrades FY 2014 SI Door Hardware <i>Growth Area - First Order</i>
						1953	32,508	Excellent	
Mechanicsville Elementary Mechanicsville, Maryland 20659	K-5	284	287	101.06%	9.24	1979	11,025	Good	FY 2015 ASP Communication FY 2014 SI Door Hardware <i>Growth Area - Second Order</i>
						1960	9,670	Fair	
						1951	19,400	Fair	



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2020

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Oakville Elementary Mechanicsville, Maryland 20659	PreK-5	357	279.5	78.29%	17.61	2005	1,417	Excellent	FY 2015 ASP Communication
						1998	1,341	Excellent	FY 2012 HVAC Systemic Renovation
						1976	24,812	Good	<i>Rural Preservation District</i>
						1966	20,502	Good	
Park Hall Elementary Park Hall, Maryland 20667	PreK-5	519	556	107.13%	44.65	2009	412	Excellent	FY 2018 Roof/HVAC Systemic Ren.
						1994	23,955	Excellent	FY 2020 State Owned Relocatable
						1964	34,464	Excellent	<i>Growth Area - First Order</i>
						2006	2,539	Excellent	FY 2018 ASP Lock Replacement
Piney Point Elementary Tall Timbers, MD 20690	PreK-5	563	436	77.44%	17.73	1997	26,125	Excellent	FY 2017 Partial Roof Replacement
						1970	29,130	Excellent	<i>Rural Preservation District</i>
						2004	4,940	Excellent	FY 2018 QZAB Fire Safety
						1997	1,297	Excellent	FY 2017 QZAB Security Cameras
Ridge Elementary Ridge, Maryland 20680	PreK-5	246	251.5	102.24%	13.93	1976	9,920	Good	FY 2014 SI Security Communications
						1965	4,790	Fair	FY 2004 Kindergarten Addition
						1956	11,590	Fair	<i>Growth Area - Third Order</i>
						2006	1,405	Excellent	FY 2015 QZAB Security
Town Creek Elementary Lexington Park, Maryland 20653	K-5	261	216	82.76%	9.91	2002	3,733	Excellent	FY 2006 Kindergarten Addition
						1981	4,060	Excellent	FY 2002 Gymnasium Addition
						1964	8,400	Good	FY 1999 HVAC Systemic Ren.
						1958	17,900	Fair	<i>Growth Area - First Order</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2020

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
White Marsh Elementary Mechanicsville, Maryland 20659	K-5	238	242	101.68%	6.95	1999	1,424	Good	FY 2018 ASP Lock Replacement
						1978	8,635	Good	FY 2016 ASP Septic System
						1970	11,545	Good	FY 2014 SI Security Communications
						1956	11,135	Good	<i>Growth Area - Second Order</i>
Esperanza Middle Lexington Park, Maryland 20653	6-8	869	867	99.77%	20.99	2000	40,316	Excellent	FY 2019 ASP Life Safety Com. Sys.
						1976	12,000	Excellent	FY 2014 SI Door Hardware
						1969	2,160	Excellent	FY 2014 SI Security Cameras
						1965	26,100	Excellent	FY 1997 Addition/Modemization
Leonardtown Middle Leonardtown, Maryland 20650	6-8	1,019	1,024	100.49%	36	1960	35,290	Excellent	<i>Growth Area - First Order</i>
						1975	104,750	Excellent	FY 2014 SI Door Hardware
									FY 2013 EEI Exterior Lighting
									FY 2009 Limited Renovation
Margaret Brent Middle Mechanicsville, Maryland 20659	6-8	1,036	1,043	100.68%	49.33	2005	38,280	Excellent	<i>Growth Area - First Order</i>
						1978	33,500	Excellent	FY 2014 SI Security Cameras
						1971	49,450	Excellent	FY 1998 Addition/Modemization
						1957	10,124	Excellent	<i>Rural Preservation District</i>
Spring Ridge Middle Lexington Park, Maryland 20653	6-8	1,103	1,067	96.74%	35.65	2016	5,159	Excellent	FY 2014 Addition/Limited Renovation
						1974	104,678	Excellent	FY 2013 ASP Gym Modifications
Chopticon High Morganza, Maryland 20660	9-12	1,695	1,669	98.47%	65.87	2000	87,313	Excellent	<i>Rural Preservation District</i>
						1983	18,061	Excellent	FY 2019 SSGP Access Control Sys.
						1968	24,995	Excellent	FY 2014 SI Door Hardware
						1964	86,256	Excellent	FY 2014 SI Security Cameras
									FY 2013 EEI Exterior Lighting
									<i>Rural Preservation District</i>



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2020

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT F.T.E.	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Great Mills High Great Mills, Maryland 20634	9-12	1,695	1,678	99.00%	57.47	1997	83,075	Excellent	FY 2019 Partial Roof Replacement
						1984	22,225	Excellent	FY 2017 QZAB Security Upgrades
						1968	59,500	Excellent	FY 2014 SI Security Cameras
						1955	32,025	Excellent	FY 2014 ASP Interior Door Locks
						1945	19,800	Excellent	FY 2013 EEI Exterior Lighting
<i>Growth Area - First Order</i>									
Leonardtown High Leonardtown, Maryland 20650	9-12	1,695	1,889	111.45%	50.0	2002	74,727	Excellent	FY 2019 SSGP Access Control Sys.
						1978	149,000	Excellent	FY 2014 SI Door Hardware
Dr. James A. Forrest Career & Technology Center Leonardtown, Maryland 20650	9-12	486	1,006	Multi sessions	35.08	2006	54,395	Excellent	FY 2014 SI Security Cameras
						1979	14,805	Excellent	FY 2013 EEI Exterior Lighting
						1968	61,000	Excellent	<i>Growth Area - First Order</i>
<i>FY 2013 EEI Exterior Lighting</i>									
Total Elementary School		8,791	8,318	94.62%	440.34		1,105,694		
Total Middle School		4,147	4,123	99.42%	141.97		461,807		
Total High School		5,085	5,236	102.97%	173.34		656,977		
Grand Total System-wide *		18,509	17,677	95.50%	790.73		2,354,678		

* Totals include JAFCTC with the exception of enrollment, as students are counted in their home school for enrollment.



IAC/PSCP Form 101.1

LEA: St. Mary's County Public Schools

DATE: July 2020

<p>Fair Condition The facilities infrastructure and finishes have deteriorated to a point that requires constant maintenance. In general, these are facilities or portions of facilities which were built in the 1950's and 1960's.</p> <p>Good Condition These are facilities where the infrastructure and the finishes are fair in condition and do not require constant maintenance. In general, these are facilities which were built in the late 1960's and 1970's.</p> <p>Excellent Condition These are relatively new facilities and generally only require preventative maintenance. These facilities were built or renovated in the 1980's and 1990's.</p>			<p>Temporary relocatable classrooms are used to reduce the percentage of utilization at those schools, which are over 100% of the capacity. These units are utilized until capital improvement projects are completed to address the capacity issues.</p> <p>Growth Area First Order - Development District</p> <p>Growth Area Second Order - Town Center</p> <p>Growth Area Third Order - Village Center</p>
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BENJAMIN BANNEKER ELEMENTARY SCHOOL
27180 Point Lookout Road
Loveville, Maryland 20656
PSC #18.005 / LEA School #0302 & #0307



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	590
	Capacity: Local	552

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1951	1	21,029		
Addition #1	1959	1	6,327		
Addition #2	1975	1	8,892		
Addition #3	2003	1	23,257	SHW Architects	R.R. Gregory
Banneker Total		1	59,505		
Loveville	1983	1	22,350		
Addition #1	1997	1	1,177		
Loveville Total		1	23,527		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Banneker Building *	Excellent	59,505	Total acreage of grounds	41.40 ^
Addition #1	Excellent		Amount of activity area	8.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	Yes
Loveville Building	Good	22,350	* Modernized in 2003	
Addition #1	Excellent	1,177		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	7	x 21	147
Regular	18 x 23	414	Regular	11	x 23	253	
Special Education	9 x 10	90	Special Education	9	x 8	72	
Kindergarten	3 x 22	66	Kindergarten	3	x 20	60	
PreK	1 x 20	20	PreK	1	x 20	20	
Total	31	Total	590	Total	31	Total	552

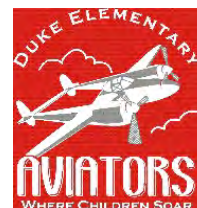
Special Instructional Classrooms: Music, Art, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Independent Living (SAIL), Speech Therapy, OT/PT Therapy, Therapy Pool, Infant/Toddler Center, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

^ Benjamin Banneker Elementary School and the Division of Supporting Services reside on the same property parcel. The property parcel totals 66 acres. 41.4 acres are associated with Benjamin Banneker Elementary School and 24.6 acres are associated with the Division of Supporting Services.

* This is the year construction was completed and not necessarily the year the facility was opened.

CAPTAIN WALTER FRANCIS DUKE ELEMENTARY SCHOOL
23595 Hayden Farm Lane
Leonardtwn, Maryland 20650
PSC #18.033 / LEA School #0308



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	644
	Capacity: Local	618

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2015	2	77,572	TCA	Scheibel

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	77,572	Total acreage of grounds	16.22
			Amount of activity area	14.00
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	22	x 23	506	Regular	14	x 23	322
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	2	x 20	40	PreK	2	x 20	40
Total	29	Total	644	Total	29	Total	618

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Compass Classroom, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Outdoor Science Lab

* This is the year construction was completed and not necessarily the year the facility was opened.

CHESAPEAKE PUBLIC CHARTER SCHOOL
20945 Great Mills Road
Great Mills, Maryland 20634
LEA School #0813



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	480
	Capacity: Local	480

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2007	3	51,577	J.F. Jochum	Essex South Builders
Expansion	2019	1	3,000		
Total			54,577		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	51,577	Total acreage of grounds	5.77
Expansion	Excellent	3,000	Amount of activity area	0.25
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
Regular (Grades 1-4)	12	x 20	240	Regular (Grades 1-4)	12	x 20	240
Regular (Grades 5-8)	9	x 20	180	Regular (Grades 5-8)	9	x 20	180
Kindergarten	3	x 20	60	Kindergarten	3	x 20	60
Total	24	Total	480	Total	24	Total	480

Special Instructional Classrooms: Art, Computer Lab, Music, Science Lab

Support Facilities: Cafeteria, Media Center, Multi-Purpose, Health

Note: St. Mary's County Public Schools does not own the building where the Chesapeake Public Charter School is housed. The building is owned by the Chesapeake Charter School Alliance.

* This is the year construction was completed and not necessarily the year the facility was opened.

DYNARD ELEMENTARY SCHOOL
23510 Bushwood Road
Chaptico, Maryland 20621
PSC #18.024 / LEA School #0702



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	463
	Capacity: Local	439

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	1	17,450		
Addition #1	1969	1	7,500		
Addition #2	1992	1	22,850	SOJ Architects	JA Scheibel
Addition #3	2005	1	1,400	Wheeler, Goodman	W.M. Davis
Total			49,200		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	49,200	Total acreage of grounds	14.53
Addition #1	Excellent		Amount of activity area	4.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
* Modernized in 1992				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	7	x 21	147
Regular	15	x 23	345	Regular	8	x 23	184
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	21	Total	463	Total	21	Total	439

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Two baseball fields, soccer field, four playground sets, and basketball court

* This is the year construction was completed and not necessarily the year the facility was opened.

EVERGREEN ELEMENTARY SCHOOL
43765 Evergreen Way
California, Maryland 20619
PSC #18.031 / LEA School #0606



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	644
	Capacity: Local	614

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2009	2	74,227	TCA	Scheibel

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	74,227	Total acreage of grounds	54.99
			Amount of activity area	14.00
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	22	x 23	506	Regular	14	x 23	322
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	30	Total	644	Total	30	Total	614

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Outdoor Science Lab

* This is the year construction was completed and not necessarily the year the facility was opened.

GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL
46155 Carver School Boulevard
Great Mills, Maryland 20634
PSC #18.032 / LEA School #0805



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	507
	Capacity: Local	479

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	2006	1	61,385		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	61,385	Total acreage of grounds	33.17
			Amount of activity area	23.80
			Public Water	Yes
			Public Sewer	Yes

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	507	Total	24	Total	479

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, All day PreK, Judy Center

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Baseball field, soccer field, basketball court, and three playgrounds

* This is the year construction was completed and not necessarily the year the facility was opened.

GREEN HOLLY ELEMENTARY SCHOOL
46060 Millstone Landing Road
Lexington Park, Maryland 20653
PSC #18.022 / LEA School #0803 & #0811



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	536
	Capacity: Local	508

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building #1	1973	1	44,124		
Addition #1	1985	1	1,360		
Addition #2	1992	1	966		
Total Building #1		1	46,450		
Original Building #2	1989	1	40,000	FSI Design	
Addition #1	1992	1	17,925	FSI Design	R.R. Gregory
Total Building #2			57,925		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building #1 *	Good	46,450	Total acreage of grounds	25.27
Addition #1	Good		Amount of activity area	4.00
Addition #2	Excellent		Public Water	Yes
Original Building #2	Excellent	40,000	Public Sewer	Yes
Addition #1	Excellent	17,925	* Modernized in 1999	

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	6	x 21	126
Regular	16	x 23	368	Regular	10	x 23	230
Special Education	4	x 10	40	Special Education	4	x 8	32
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	2	x 20	40	PreK	2	x 20	40
Total	26	Total	536	Total	26	Total	508

Special Instructional Classrooms: Music, Art, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Independent Living (SAIL), Speech Therapy, OT/PT Therapy, Therapy Pool, Infant/Toddler Center, Judy Center, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: This school serves as the Southern PreK Center, servicing Town Creek Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

GREENVIEW KNOLLS ELEMENTARY SCHOOL
45711 Military Lane
Great Mills, Maryland 20634
PSC #18.023 / LEA School #0810



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	437
	Capacity: Local	411

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1965	1	25,530		
Addition #1	1971	1	17,470		
Addition #2	1990	1	9,850		
Addition #3	1997	1	1,389		
Addition #4	2009	1	2,289		
Total			56,528		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	25,530	Total acreage of grounds	10.14
Addition #1	Good	17,470	Amount of activity area	4.00
Addition #2	Good	9,850	Public Water	Yes
Addition #3	Excellent	1,389	Public Sewer	Yes
Addition #4	Excellent	2,289		

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	6	x 21	126
Regular	13	x 23	299	Regular	7	x 23	161
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	21	Total	437	Total	21	Total	411

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

HOLLYWOOD ELEMENTARY SCHOOL
44345 Joy Chapel Road
Hollywood, Maryland 20636
PSC #18.013 / LEA School #0604



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	512
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1993	1	57,565	Grimm/Parker	Ragan Corp.

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Excellent	57,565	Total acreage of grounds	71.76
			Amount of activity area	7.00
			Public Water	No
			Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	18	x 23	414	Regular	10	x 23	230
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	23	Total	512	Total	23	Total	486

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Science Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN ELEMENTARY SCHOOL
22885 Duke Street
Leonardtown, Maryland 20650
PSC #18.008 / LEA School #0301



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	611
	Capacity: Local	583

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1954	1	30,470		
Addition #1	1960	1	10,510		
Addition #2	1962	1	5,280		
Addition #3	1976	1	5,700		
Addition #4	1999	1	1,219		
Addition #5	2008	1	14,668	WGM	JA Scheibel
Total			67,847		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	67,847	Total acreage of grounds	17.84
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 2008	
Addition #5	Excellent			

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	21	x 23	483	Regular	13	x 23	299
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	28	Total	611	Total	28	Total	583

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Science Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: One ballfield and two playgrounds

* This is the year construction was completed and not necessarily the year the facility was opened.

LETTIE MARSHALL DENT ELEMENTARY SCHOOL
37840 New Market Turner Road
Mechanicsville, Maryland 20659
PSC #18.017 / LEA School #0501



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	512
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1980	1	38,610		
Addition #1	1992	1	19,210	SOJ	JA Scheibel
Total			57,820		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	57,820	Total acreage of grounds	15.00
Addition #1	Excellent		Amount of activity area	6.00
			Public Water	No
			Public Sewer	No
* Modernized in 1992				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	18	x 23	414	Regular	10	x 23	230
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	0	x 20	0	PreK	0	x 20	0
Total	23	Total	512	Total	23	Total	486

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: Contains an additional 900 sq. ft. for Recreation and Parks.

Note: This school serves as the Northern PreK Center, servicing Mechanicsville and White Marsh elementary schools.

* This is the year construction was completed and not necessarily the year the facility was opened.

LEXINGTON PARK ELEMENTARY SCHOOL
46763 Shangri-La Drive
Lexington Park, Maryland 20653
PSC #18.021 / LEA School #0804



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	507
	Capacity: Local	479

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1953	1	32,508		
Addition #1	1987	1	7,457		
Addition #2	2003	1	16,035	GVA	Scheibel
Total			56,000		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	56,000	Total acreage of grounds	14.23
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
			Public Sewer	Yes
* Modernized in 2003				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	3	x 10	30	Special Education	3	x 8	24
Kindergarten	3	x 22	66	Kindergarten	3	x 20	60
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	507	Total	24	Total	479

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, STEM

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

MECHANICSVILLE ELEMENTARY SCHOOL
28585 Three Notch Road
Mechanicsville, Maryland 20659
PSC #18.014 / LEA School #0504



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	284
	Capacity: Local	270

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1951	1	19,400		
Addition #1	1960	1	9,670		
Addition #2	1979	1	11,025		
Total			40,095		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	19,400	Total acreage of grounds	9.24
Addition #1	Fair	9,670	Amount of activity area	4.00
Addition #2	Good	11,025	Public Water	No
			Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	4	x 21	84
Regular	10	x 23	230	Regular	6	x 23	138
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	2	x 22	44	Kindergarten	2	x 20	40
PreK	0	x 20	0	PreK	0	x 20	0
Total	13	Total	284	Total	13	Total	270

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy, Head Start

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: PreK students attend Northern PreK Center at Lettie Marshall Dent Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

OAKVILLE ELEMENTARY SCHOOL
26410 Three Notch Road
Mechanicsville, Maryland 20659
PSC #18.011 / LEA School #0602



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	357
	Capacity: Local	333

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1966	1	20,502		
Addition #1	1976	1	24,812		
Addition #2	1998	1	1,341		
Addition #3	2005	1	1,417		
Total			48,072		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	20,502	Total acreage of grounds	17.61
Addition #1	Good	24,812	Amount of activity area	7.00
Addition #2	Excellent	1,341	Public Water	No
Addition #3	Excellent	1,417	Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	5	x 21	105
Regular	9	x 23	207	Regular	4	x 23	92
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	5	x 22	110	Kindergarten	5	x 20	100
PreK	1	x 20	20	PreK	1	x 20	20
Total	17	Total	357	Total	17	Total	333

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

PARK HALL ELEMENTARY SCHOOL
20343 Hermanville Road
Park Hall, Maryland 20667
PSC #18.029 / LEA School #0808



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	519
	Capacity: Local	491

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	1	34,464		
Addition #1	1994	1	23,955	Nichols	R.R. Gregory
Addition #2	2009	1	412		
Total			58,831		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	58,831	Total acreage of grounds	44.65
Addition #1	Excellent		Amount of activity area	3.00
Addition #2	Excellent		Public Water	Yes
			Public Sewer	No
* Modernized in 1994				

STATE RATED CAPACITY				LOCAL RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	4	x 22	88	Kindergarten	4	x 20	80
PreK	1	x 20	20	PreK	1	x 20	20
Total	24	Total	519	Total	24	Total	491

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

PINEY POINT ELEMENTARY SCHOOL
44550 Tall Timbers Road
Tall Timbers, Maryland 20690
PSC #18.027 / LEA School #0201



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	563
	Capacity: Local	531

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1970	1	29,130		
Addition #1	1997	1	26,125		
Addition #2	2006	1	2,539		
Total			57,794		

Note: The 1952 and 1958 portions of the building totaling 14,200 sq. ft. were demolished with the 1997 renovation.

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	57,794	Total acreage of grounds	17.73
Addition #1	Excellent		Amount of activity area	7.00
Addition #2	Excellent		Public Water	No
			Public Sewer	Yes
* Modernized in 1997				

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	8	x 21	168
Regular	17	x 23	391	Regular	9	x 23	207
Special Education	2	x 10	20	Special Education	2	x 8	16
Kindergarten	6	x 22	132	Kindergarten	6	x 20	120
PreK	1	x 20	20	PreK	1	x 20	20
Total	26	Total	563	Total	26	Total	531

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Playground, three basketball courts, one baseball field, and one soccer field

* This is the year construction was completed and not necessarily the year the facility was opened.

RIDGE ELEMENTARY SCHOOL
49430 Airedele Road
Ridge, Maryland 20680
PSC #18.006 / LEA School #0104



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	246
	Capacity: Local	232

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1956	1	11,590		
Addition #1	1965	1	4,790		
Addition #2	1976	1	9,920		
Addition #3	1997	1	1,297		
Addition #4	2004	1	3,625		
Addition #5	2004	1	1,315		
Total			32,537		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	11,590	Total acreage of grounds	13.93
Addition #1	Fair	4,790	Amount of activity area	6.00
Addition #2	Good	9,920	Public Water	No
Addition #3	Excellent	1,297	Public Sewer	Yes
Addition #4	Excellent	3,625		
Addition #5	Excellent	1,315		

STATE-RATED CAPACITY			LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms			Regular	3	x 21	63
Regular	6 x 23	138	Regular	3	x 23	69
Special Education	0 x 10	0	Special Education	0	x 8	0
Kindergarten	4 x 22	88	Kindergarten	4	x 20	80
PreK	1 x 20	20	PreK	1	x 20	20
Total	11	Total 246	Total	11	Total	232

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

* This is the year construction was completed and not necessarily the year the facility was opened.

TOWN CREEK ELEMENTARY SCHOOL
45805 Dent Drive
Lexington Park, Maryland 20653
PSC #18.015 / LEA School #0806



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	261
	Capacity: Local	247

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1958	1	17,900		
Addition #1	1964	1	8,400		
Addition #2	1981	1	4,060		
Addition #3	2002	1	3,733		
Addition #4	2006	1	1,405		
Total			35,498		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Fair	17,900	Total acreage of grounds	8.79
Addition #1	Good	8,400	Amount of activity area	2.00
Addition #2	Excellent	4,060	Public Water	Yes
Addition #3	Excellent	3,733	Public Sewer	No
Addition #4	Excellent	1,405		

STATE-RATED CAPACITY			LOCAL-RATED CAPACITY				
State uses 23 capacity for all regular classrooms			Regular	4	x 21	84	
Regular	9 x 23	207	Regular	5	x 23	115	
Special Education	1 x 10	10	Special Education	1	x 8	8	
Kindergarten	2 x 22	44	Kindergarten	2	x 20	40	
PreK	0 x 20	0	PreK	0	x 20	0	
Total	12	Total	261	Total	12	Total	247

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Guidance, ISI, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Outdoor Recreation Facilities: Two playgrounds, one ballfield, and Terrapin Trail that runs the perimeter of larger playground

Note: PreK students attend Southern PreK Center at Green Holly Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

WHITE MARSH ELEMENTARY SCHOOL
29090 Thompson Corner Road
Mechanicsville, Maryland 20659
PSC #18.016 / LEA School #0503



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	238
	Capacity: Local	226

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1956	1	11,135		
Addition #1	1970	1	11,545		
Addition #2	1978	1	8,635		
Addition #3	1999	1	1,424		
Total			32,739		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	11,135	Total acreage of grounds	6.95
Addition #1	Good	11,545	Amount of activity area	3.00
Addition #2	Good	8,635	Public Water	No
Addition #3	Good	1,424	Public Sewer	No

STATE-RATED CAPACITY				LOCAL-RATED CAPACITY			
State uses 23 capacity for all regular classrooms				Regular	3	x 21	63
Regular	8	x 23	184	Regular	5	x 23	115
Special Education	1	x 10	10	Special Education	1	x 8	8
Kindergarten	2	x 22	44	Kindergarten	2	x 20	40
PreK	0	x 20	0	PreK	0	x 20	0
Total	11	Total	238	Total	11	Total	226

Special Instructional Classrooms: Art, Music, Gym, Special Education/Resource, Instructional Resource, Computer Lab, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health

Note: PreK students attend the Northern PreK Center at Lettie Marshall Dent Elementary School.

* This is the year construction was completed and not necessarily the year the facility was opened.

ESPERANZA MIDDLE SCHOOL
22790 Maple Road
Lexington Park, Maryland 20653
PSC #18.010 / LEA School #0807



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	869
	Capacity: Local	869

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1960	1	35,290		
Addition #1	1965	1	26,100		
Addition #2	1969	1	2,160		
Addition #3	1976	1	12,000		
Addition #4	2000	2	40,316	Grimm & Parker	Columbia Const.
Total			115,866		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	115,866	Total acreage of grounds	20.99
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	Yes
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 2000	

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	39	x 25	829
Special Education	4	x 10	40
Total	43	Total	869

Note: State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Information Technology, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN MIDDLE SCHOOL
24015 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.001 / LEA School #0305



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,019
	Capacity: Local	1,019

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1975	1	104,750		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	104,750	Total acreage of grounds	36.00 ^
			Amount of activity area	6.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2011				

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	47	x 25	999
Special Education	2	x 10	20
Total	49	Total	1,019

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), SLIP, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

Note: Contains an additional 1,927 sq. ft. for Recreation and Parks

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy II, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

MARGARET BRENT MIDDLE SCHOOL
29675 Point Lookout Road
Mechanicsville, Maryland 20659
PSC #18.009 / LEA School #0404



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,036
	Capacity: Local	1,036

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1957	1	10,124		
Addition #1	1971	1	49,450		
Addition #2	1978	1	33,500		
Addition #3	2005	1	38,280		
Total			131,354		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	131,354	Total acreage of grounds	49.33
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
* Modernized in 2005				

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8		STATE-RATED CAPACITY BREAKDOWN
GENERAL INSTRUCTIONAL CLASSROOMS			Students Per Room Type 85% Utilization
Regular	45	x 25	956
Special Education	8	x 10	80
Total	53	Total	1,036

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Compass Classroom, SLIP, Speech Therapy

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

SPRING RIDGE MIDDLE SCHOOL
 19856 Three Notch Road
 Lexington Park, Maryland 20653
 PSC #18.002 / LEA School #0101



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,103
	Capacity: Local	1,103

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1974	1	104,678		
Addition #1	2016	1	5,159	WGM	J. Vinton Shafer & Sons, Inc.
Total			109,837		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	109,837	Total acreage of grounds	35.65
Addition #1	Excellent		Amount of activity area	7.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2016				

SCHOOL FACILITIES DATA			
GRADES HOUSED	6 - 8	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	50	x 25	1063
Special Education	4	x 10	40
Total	54	Total	1,103

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Instructional Resource, Gymnasium, Exercise Room, Computer Lab, Independent Living (SAIL), Speech Therapy, STEM

Support Facilities: Media Center, Cafeteria, Kitchen, Health, Shower/Lockers

Outdoor Recreation Facilities: Two ballfields and one walking path

* This is the year construction was completed and not necessarily the year the facility was opened.

CHOPTICON HIGH SCHOOL
25390 Colton Point Road
Morganza, Maryland 20660
PSC #18.019 / LEA School #0303



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1964	2	86,256		
Addition #1	1968	2	24,995		
Addition #2	1983	2	18,061		
Addition #3	2000	2	87,313	Tom Clark Assoc.	RR Gregory
Total			216,625		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	216,625	Total acreage of grounds	65.87
Addition #1	Excellent		Amount of activity area	30.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	No
* Modernized in 2000				

SCHOOL FACILITIES DATA				
GRADES HOUSED		9 - 12		STATE-RATED CAPACITY BREAKDOWN
GENERAL INSTRUCTIONAL CLASSROOMS			Students Per Room Type 85% Utilization	
Regular		76	x 25	1,615
Special Education		8	x 10	80
Total		84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

GREAT MILLS HIGH SCHOOL
21130 Great Mills Road
Great Mills, Maryland 20634
PSC #18.020 / LEA School #0801



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1945	2	19,800		
Addition #1	1955	2	32,025		
Addition #2	1968	2	59,500		
Addition #3	1984	2	22,225		
Addition #4	1997	2	83,075	DCMM	Scheibel
Total			216,625		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	216,625	Total acreage of grounds	57.47
Addition #1	Excellent		Amount of activity area	26.00
Addition #2	Excellent		Public Water	No
Addition #3	Excellent		Public Sewer	Yes
Addition #4	Excellent		* Modernized in 1997	

SCHOOL FACILITIES DATA			
GRADES HOUSED	9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	76	x 25	1,615
Special Education	8	x 10	80
Total	84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, STEM, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN HIGH SCHOOL
23995 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.004 / LEA School #0306



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	1,695
	Capacity: Local	1,695

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1978	2	149,000		
Addition #1	2002	2	74,727	Tom Clark Assoc.	Scheibel
Total			223,727		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	223,727	Total acreage of grounds	50.00 ^
Addition #1	Excellent		Amount of activity area	20.00
			Public Water	No
			Public Sewer	Yes
* Modernized in 2002				

SCHOOL FACILITIES DATA			
GRADES HOUSED	9 - 12	STATE-RATED CAPACITY BREAKDOWN	
GENERAL INSTRUCTIONAL CLASSROOMS		Students Per Room Type 85% Utilization	
Regular	76	x 25	1,615
Special Education	8	x 10	80
Total	84	Total	1,695

State-Rated Capacity Based on 85% Utilization Rate (Special Education at 100%)

Special Instructional Classrooms: Music, Art, Science Labs, Special Education/Resource, Information Technology, Gymnasium, Business Information Technology, Computer Lab, Exercise Room, P.E. Classroom, Independent Living (SAIL), Compass Classroom, Speech Therapy

Support Facilities: Media Center, Auditorium, Cafeteria, Kitchen, Health, Shower/Lockers

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy II, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

FAIRLEAD ACADEMY I
20833 Great Mills Road
Great Mills, Maryland 20634
LEA School #2700



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	60 ^
	Capacity: Local	60 ^

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1935	1	12,672		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building	Good	12,672	Total acreage of grounds	5.76
			Amount of activity area	1.50
			Public Water	Yes
			Public Sewer	Yes

^ Total capacity with relocatable units is 152.

Note: Fairlead Academy II is located on the Leonardtown Educational Campus in a relocatable complex. The current capacity is 81 students.

* This is the year construction was completed and not necessarily the year the facility was opened.

DR. JAMES A. FORREST CAREER & TECHNOLOGY CENTER
24005 Point Lookout Road
Leonardtown, Maryland 20650
PSC #18.012 / LEA School #0304



TOTAL CAPACITY		
"Educating ALL with Rigor, Relevance, Respect, and Positive Relationships"	Capacity: State	486
	Capacity: Local	486

STRUCTURAL INFORMATION					
SECTION BLDG	DATE *	# FLOORS	S.F. AREA	ARCHITECT	CONTRACTOR
Original Building	1968	1	61,000		
Addition #1	1979	1	14,805		
Addition #2	2006	1	54,395		
Total			130,200		

GENERAL STRUCTURAL INFORMATION				
SECTION BLDG	CONDITION	TOTAL S.F.	SUPPORT FACILITIES	
Original Building *	Excellent	130,200	Total acreage of grounds	35.08 ^
Addition #1	Excellent		Amount of activity area	6.00
Addition #2	Excellent		Public Water	No
			Public Sewer	Yes
* Modernized in 2006				

Special Instructional Classrooms: Academy of Health Professions (2 classrooms), Automotive Repair and Refinishing, Automotive Technology, Aviation, Career Research Development (CRD), Carpentry, Computer Aided Drafting and Design (CADD), Criminal Justice (has two class areas one for crime lab and PT previously was Fire Rescue class), Culinary Arts, Dental Assisting and Certified Clinical Medical Assistant (CCMA) are in the same room, Diesel Technology (has two shop areas new shop is old Aviation shop), Engineering, Electrical Wiring, Graphic Communications, CASE (previously Horticulture), Heating, Ventilation and Air Conditioning (HVAC), Hospitality and Tourism, Individualized Products and Services, IT Networking Academy, Production Engineering, Natural Resources Management, Plumbing, Sheet Metal, Television/Video Production, Teacher's Academy of Maryland (TAM), and Welding.

Support Facilities: Media Center, Multi-Purpose, Kitchen, Executive Dining Room

Note: Enrollment consists of students from Chopticon, Great Mills, Leonardtown high schools, and Fairlead Academy II.

^ Leonardtown Middle School, Dr. James A. Forrest Career & Technology Center, Fairlead Academy II, and Leonardtown High School reside on the same property parcel. The property parcel totals 121.08 acres. 36 acres are associated with Leonardtown Middle School, 35.08 acres are associated with the Dr. James A. Forrest Career & Technology Center, and 50 acres are associated with Leonardtown High School.

* This is the year construction was completed and not necessarily the year the facility was opened.

LEONARDTOWN CENTRAL ADMINISTRATION OFFICE - Main Building

**23160 Moakley Street
Leonardtown, Maryland 20650**

SCHOOL FACILITIES DATA					
Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building	1983	15,297	2	Good	15,297
Addition	2002	17,000	2	Excellent	17,000
Total acreage of grounds:				4.39	
Public Utilities:		Water	Yes	Sewer	Yes

Remarks: The Central Administration offices are located at this facility, including the following departments:

- ↓ Superintendent
 - Deputy Superintendent
 - Administrative Accountability
 - Assessment Accountability
 - Curriculum and Instruction
 - Fiscal Services
 - Human Resources
 - Legal Counsel
 - Safety and Security
 - Special Education
 - Student Services
 - Supplemental Programs

LEONARDTOWN CENTRAL ADMINISTRATION OFFICE - Leased Building

**23130 Moakley Street
Leonardtown, Maryland 20650**

SCHOOL FACILITIES DATA					
Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building	1987	5,488	2	Good	5,488
Total acreage of grounds:				0.59	
Public Utilities:		Water	Yes	Sewer	Yes

Remarks: Additional Central Administration offices are located at this facility, including the following departments:

- Information Technology
- Strategic Planning and Communications

DIVISION OF SUPPORTING SERVICES
Loveville, Maryland 20656

SCHOOL FACILITIES DATA					
Structure	Date *	Area	Number Floors	General Structural Condition	Total Area
Original Building	1962	20,775	1	Good	20,775
Warehouse	2000	5,000	1	Excellent	5,000
Warehouse	2019	3,600	1	Excellent	3,600
Total acreage of grounds:				24.60 ^	
Public Utilities:		Water	No	Sewer	Yes

Remarks: The Division of Supporting Services is located at this facility, including the following departments:

- | Office of the Assistant Superintendent of Supporting Services
 - Department of Capital Planning
 - Department of Design and Construction
 - Department of Facility Coordination, Health, P.E., Athletics
 - Department of Food and Nutrition Services
 - Department of Information Technology
 - Department of Maintenance
 - Department of Operations
 - Department of Transportation

^ Benjamin Banneker Elementary School and the Division of Supporting Services reside on the same property parcel. The property parcel totals 66 acres. 41.4 acres are associated with Benjamin Banneker Elementary School and 24.6 acres are associated with the Division of Supporting Services.

* This is the year construction was completed and not necessarily the year the facility was opened.



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity
Benjamin Banneker Elementary School	R090	State	1	25
Head Start at Benjamin Banneker Elementary School ECC	R010	Local	1	25
Head Start at Benjamin Banneker Elementary School ECC	R074	Local	1	25
Head Start at Benjamin Banneker Elementary School ECC	R073	Local	1	25
Benjamin Banneker Elementary School ECC	R013	Local	1	25
Subtotal	5		5	125
Dynard Elementary School	R009	Local	1	25
Dynard Elementary School	R066	Local	1	25
Dynard Elementary School	R089	Local	2	50
Subtotal	3		4	100
Evergreen Elementary School	R099	Local	2	50
Evergreen Elementary School	R100	Local	2	50
Evergreen Elementary School	R101	Local	2	50
Evergreen Elementary School	R106	Local	2	50
Subtotal	4		8	200
George Washington Carver Elementary School	R087	Local	2	50
George Washington Carver Elementary School	R018	State	1	25
George Washington Carver Elementary School	R052	State	1	25
George Washington Carver Elementary School	R038	Local	2	50
Subtotal	4		6	150
Greenview Knolls Elementary School	R065	Local	2	50
Greenview Knolls Elementary School	R045	Local	1	25
Greenview Knolls Elementary School	R047	Local	2	50
Greenview Knolls Elementary School	R033	Local	2	50
Subtotal	4		7	175



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity
Hollywood Elementary School	R006	Local	1	25
Hollywood Elementary School	R031	Local	2	50
Hollywood Elementary School	R072	Local	2	50
Hollywood Elementary School	R105	Local	4	100
Subtotal	4		9	225
Leonardtown Elementary School	R029	Local	2	50
Leonardtown Elementary School	R035	Local	2	50
Leonardtown Elementary School (Restroom)	R034	Local	0	0
Subtotal	3		4	100
Lettie Marshall Dent Elementary School	R075	Local	1	25
Lettie Marshall Dent Elementary School	R005	Local	2	50
Subtotal	2		3	75
Lexington Park Elementary School	R023	Local	2	50
Lexington Park Elementary School	R088	Local	2	50
Lexington Park Elementary School	R030	Local	2	50
Lexington Park Elementary School	R041	Local	2	50
Subtotal	4		8	200
Mechanicsville Elementary School	R050	Local	1	25
Mechanicsville Elementary School	R043	Local	2	50
Mechanicsville Elementary School	R046	Local	2	50
Mechanicsville Elementary School	R028	Local	2	50
Subtotal	4		7	175
Oakville Elementary School	R026	Local	2	50
Subtotal	1		2	50
Park Hall Elementary School	R051	Local	1	25
Park Hall Elementary School	R084	Local	2	50
Park Hall Elementary School	R083	Local	1	25
Park Hall Elementary School	R037	Local	2	50
Park Hall Elementary School	R017	State	1	25
Park Hall Elementary School	R059	State	4	100
Subtotal	6		11	275



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity
Piney Point Elementary School	R085	Local	2	50
	1		2	50
Ridge Elementary School	R001	Local	1	25
	R040	Local	2	50
	R104	Local	1	25
	3		4	100
Town Creek Elementary School	R036	Local	1	25
	R049	Local	1	25
	R039	Local	1	25
	R098	Local	1	25
4		4	100	
White Marsh Elementary School	R048	Local	1	25
	R022	Local	2	50
2		3	75	
Esperanza Middle School	R082	Local	2	50
	1		2	50
Leonardtown Middle School	R015	State	4	100
	R076	Local	2	50
	R077	Local	0	0
3		6	150	
Spring Ridge Middle School (Restroom)	R078	Local	0	0
	R079	Local	1	25
	R080	Local	1	25
	R081	Local	2	50
4		4	100	



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity
Chopticon High School	R102	Local	2	50
	1		2	50
Great Mills High School	R086	Local	1	25
	1		1	25
Leonardtown High School (Restroom)	R055	Local	0	0
Leonardtown High School (Faculty Lounge)	R007	Local	0	0
Leonardtown High School (Program)	R032	Local	0	0
Leonardtown High School (Program)	R002	Local	0	0
Leonardtown High School	R044	Local	1	25
Leonardtown High School	R068	State	4	100
Leonardtown High School	R053	Local	1	25
Leonardtown High School	R103	Local	0	0
	8		6	150
Fairlead Academy I	R056	Local	1	25
Fairlead Academy I	R057	Local	1	25
Fairlead Academy I (Restroom)	R058	Local	0	0
Fairlead Academy I	R054	Local	2	50
Fairlead Academy I	R011	Local	1	25
Fairlead Academy I	R060	Local	1	25
	6		6	150
Fairlead Academy II (Program)	R012	Local	0	0
Fairlead Academy II (Program)	R067	State	0	0
Fairlead Academy II	R063	State	1	25
Fairlead Academy II (Program)	R064	State	0	0
Fairlead Academy II	R062	State	1	25
Fairlead Academy II	R014	State	4	100
Fairlead Academy II	R025	State	4	100
	7		10	250



Relocatable Inventory

School	Unit ID#	State/Local Ownership	# of Classrooms	Student Capacity
Division of Supporting Services Annex (Maintenance Storage)	R004	Local	1	0
Division of Supporting Services Annex (Transportation Storage)	R091	Local	1	0
Division of Supporting Services Annex (Maintenance Storage)	R024	State	1	0
Division of Supporting Services Annex (Maintenance Storage)	R008	Local	1	0
Division of Supporting Services Annex (Transportation Training)	R096	Local	2	0
Division of Supporting Services Annex (Maintenance Storage)	R003	Local	1	0
Division of Supporting Services Annex (Maintenance Storage)	R097	Local	1	0
Division of Supporting Services Annex (Restroom)	R070	Local	0	0
Division of Supporting Services Annex (Maintenance Storage)	R061	Local	1	0
Division of Supporting Services Annex (Restroom)	R069	Local	0	0
Division of Supporting Services Annex (Maintenance Storage)	R019	Local	1	0
Head Start at DSS Annex (Office)	R071	Local	1	0
Head Start at DSS Annex (Admin)	R027	Local	1	0
Head Start at DSS Annex (Admin)	R020	Local	1	0
Head Start at DSS Annex (Admin)	R042	Local	1	0
Head Start at DSS Annex (Storage)	R016	Local	1	0
Audiology/Speech Services @ DSS	R092	Local	1	0
Subtotal	17		16	0

TOTAL CAPACITY 3,100
TOTAL CLASSROOMS 140
TOTAL NUMBER OF UNITS 102

Note: Tentative plans for the 2020-2021 school year include the following placements/movements of relocatable units:

- One double unit to be purchased for Greenview Knolls Elementary School to house the Head Start Program being moved from Green Holly Elementary School.

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FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Benjamin Banneker Elementary School		Fiscal Year				
Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
ADA Restroom	33,000	1992	1992	Completed	33,000	
Roof Systemic Renovation	324,000	1998	1998	Completed	324,000	
Sewer Study	10,000	1998	1998	Completed	10,000	
PA Systems	7,384	1999	1999	Completed	7,384	
Fencing	8,497	1999	1999	Completed	8,497	
Addition/Renovation	11,060,000	1999	2001	Completed	11,060,000	
Playground Surfacing & Americans with Disabilities Act Modifications	31,575	2004	2004	Completed	31,575	
Energy Efficiency Initiative - Exterior Lighting (Local)	49,817	2015	2015	Completed	49,817	
Lock Replacement - ASP	20,550	2018	2018	Completed	20,550	
Building Infrastructure Programmatic: Playground Renovation	119,294	2018	2018	Completed	119,294	
Building Infrastructure Critical: Well Pump/Controls	150,000	2020	2020	In Progress		150,000
Building Infrastructure Programmatic: Flooring	38,000	2024	2024	Proposed		38,000
Building Infrastructure Programmatic: Parking Lot Paving	47,000	2024	2024	Proposed		47,000
Total Capital Plans Completed & Proposed	\$ 11,899,117				\$ 11,664,117	\$ 235,000

Captain Walter Francis Duke Elementary School		Fiscal Year				
Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
New School	27,170,000	2012	2014	Completed	27,170,000	
Window Safety Film - SSGP	22,661	2019	2019	Completed	22,661	
Total Capital Plans Completed & Proposed	\$ 27,192,661				\$ 27,192,661	\$ -

Dynard Elementary School		Fiscal Year				
Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
Addition/Renovation	2,477,369	1990	1992	Completed	2,477,369	
Technology in Maryland	13,585	2000	2000	Completed	13,585	
Kindergarten Classroom Addition (1 room)	368,000	2005	2005	Completed	368,000	
Well Replacement	78,430	2007	2007	Completed	78,430	
Gymnasium Air Conditioning - ASP	71,000	2012	2012	Completed	71,000	
Security Initiative - Security Communications	14,276	2014	2014	Completed	14,276	
Playground Renovation - QZAB	174,983	2014	2014	Completed	174,983	
Security Cameras and Interior Door Locks - QZAB	46,129	2015	2015	Completed	46,129	
Energy Efficiency Initiative - Exterior Lighting (Local)	12,780	2017	2017	Completed	12,780	
Building Infrastructure Programmatic: Flooring	64,151	2019	2019	Completed	64,151	
Roof and HVAC Systemic Renovation	9,035,000	2020	2021	Proposed		9,035,000
Building Infrastructure Programmatic: Parking Lot Paving	118,000	2023	2023	Proposed		118,000
Total Capital Plans Completed & Proposed	\$ 12,473,703				\$ 3,320,703	\$ 9,153,000

Evergreen Elementary School		Fiscal Year				
Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
New School	25,337,000	2007	2008	Completed	25,337,000	
Security Initiative - Interior Door Locks	23,956	2014	2014	Completed	23,956	
Primary Playground	24,809	2016	2016	Completed	24,809	
Total Capital Plans Completed & Proposed	\$ 25,385,765				\$ 25,385,765	\$ -



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

George Washington Carver Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Replacement School	15,404,080	2003	2005	Completed	15,404,080	
Security Initiative - Interior Door Locks	24,426	2014	2014	Completed	24,426	
State Owned Relocatables	157,000	2015	2015	Completed	157,000	
Security Upgrades & Lighting - QZAB	70,938	2017	2017	Completed	70,938	
Building Infrastructure Programmatic: Playground Renovation	19,078	2019	2019	Completed	19,078	
Window Safety Film (interior) - SSGP	9,562	2019	2019	In Progress		9,562
Building Infrastructure Programmatic: Flooring	35,000	2023	2023	Proposed		35,000
Building Infrastructure Programmatic: Parking Lot Paving	107,000	2023	2023	Proposed		107,000
Total Capital Plans Completed & Proposed	\$ 15,827,084				\$ 15,675,522	\$ 151,562

Green Holly Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition Renovation	1,719,822	1991	1992	Completed	1,719,822	
Soil Erosion	15,857	1996	1996	Completed	15,857	
Wall Modifications	152,800	N/A	1998	Completed	152,800	
Roof Systemic Renovation	589,832	N/A	1999	Completed	589,832	
PA System	8,242	1999	1999	Completed	8,242	
Fire Alarms - Aging School	91,489	2000	1999/2000	Completed	91,489	
Technology in Maryland	38,094	2000	2000	Completed	38,094	
Playground Equipment - QZAB	221,000	2002	2002	Completed	221,000	
Site Parking Modifications	463,406	2004	2004	Completed	463,406	
American's with Disabilities Act	226,094	2004	2004	Completed	226,094	
AHERA Project	355,000	2006	2006	Completed	355,000	
Folding Wall Partitions	57,467	2008	2008	Completed	57,467	
Bathroom Modifications - QZAB	340,000	2012	2012	Completed	340,000	
Playground Renovation	49,896	2013	2013	Completed	49,896	
Security Cameras and Interior Door Locks - QZAB	88,437	2015	2015	Completed	88,437	
Energy Efficiency Project - Exterior Lighting (Local)	35,280	2016	2016	Completed	35,280	
Building Infrastructure Programmatic: Playground Renovation	86,168	2019	2019	Completed	86,168	
Partial Roof Replacement	2,012,000	2019	2019	In Progress		2,012,000
Switch Gear & HVAC	5,528,000	2019	2020	In Progress		5,528,000
Life Safety Communication System - ASP	124,279	2020	2020	Proposed		124,279
Building Infrastructure Programmatic: Flooring (A)	99,000	2020	2020	In Progress		99,000
Building Infrastructure Critical: Lift Station	50,000	2024	2024	Proposed		50,000
Building Infrastructure Critical: Generator	70,000	2024	2024	Proposed		70,000
Building Infrastructure Programmatic: Parking Lot Paving	190,000	2024	2024	Proposed		190,000
HVAC Systemic Renovation (B) and Roof Systemic Renovation (A) and Partial (B)	10,167,000	2024	2025	Proposed		10,167,000
Total Capital Plans Completed & Proposed	\$ 22,779,163				\$ 4,538,884	\$ 18,240,279



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Site Lighting	13,000	1993	1993	Completed	13,000	
PreK Addition	144,042	1995	1996	Completed	144,042	
PA System	10,653	1999	1999	Completed	10,653	
Technology in Maryland	15,352	2000	2000	Completed	15,352	
Roof Systemic Renovation	619,000	2001	2001	Completed	619,000	
Parking Lot Modifications	250,000	2002	2005	Completed	250,000	
Fire Alarms - Aging School	11,800	2002	2002	Completed	11,800	
Roof Systemic Renovation	499,731	2000	2001	Completed	499,731	
Playground - Americans with Disabilities Act	224,344	2003	2003	Completed	224,344	
Restrooms - Americans with Disabilities Act	38,500	2004	2004	Completed	38,500	
Security Site Lighting - Aging School	41,500	2005	2005	Completed	41,500	
Security Vestibule	533,000	2010	2010	Completed	533,000	
HVAC Systemic Renovation	3,857,044	2012	2013	Completed	3,857,044	
Asbestos Abatement	See Above	2012	2013	Completed	See Above	
Chiller	See Above	2012	2013	Completed	See Above	
Fire Protection	See Above	2012	2013	Completed	See Above	
Window Replacement	See Above	2012	2013	Completed	See Above	
Exterior Lighting	See Above	2012	2013	Completed	See Above	
Security Cameras and Interior Door Locks - QZAB	50,560	2015	2015	Completed	50,560	
Emergency Generator and System Upgrades - QZAB	167,046	2016	2016	Completed	167,046	
Security System	See Above	2016	2016	Completed	See Above	
Cafeteria Sound System	See Above	2016	2016	Completed	See Above	
Wifi Access Points	See Above	2016	2016	Completed	See Above	
Building Infrastructure Programmatic: Playground Renovation	107,486	2019	2019	Completed	107,486	
Building Infrastructure Programmatic: Parking Lot Paving	90,000	2021	2021	Proposed		90,000
Building Infrastructure Programmatic: Flooring	90,000	2023	2023	Proposed		90,000
Building Infrastructure Programmatic: Fire Alarm	69,000	2026	2026	Proposed		69,000
Total Capital Plans Completed & Proposed	\$ 6,832,058				\$ 6,583,058	\$ 249,000

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
New School	6,271,079	1991	1992	Completed	6,271,079	
Soil Erosion	29,500	1998	1998	Completed	29,500	
Technology in Maryland	26,000	2001	2001	Completed	26,000	
Soil Erosion	65,000	2005	2005	Completed	65,000	
Well Replacement	82,631	2007	2007	Completed	82,631	
Security Initiative - Security Communications	12,349	2014	2014	Completed	12,349	
Playground Renovation	149,245	2014	2014	Completed	149,245	
Lock Replacement - ASP	13,335	2018	2018	Completed	13,335	
Roof/HVAC Systemic Renov. & Emergency Power	7,414,000	2018	2019	In Progress		7,414,000
Building Infrastructure Programmatic: Flooring	38,000	2021	2021	Proposed		38,000
Building Infrastructure Critical: Well Pump	40,000	2022	2022	Proposed		40,000
Building Infrastructure Programmatic: Parking Lot Paving	106,000	2023	2023	Proposed		106,000
Building Infrastructure Critical: Generator	126,000	2023	2023	Proposed		126,000
Total Capital Plans Completed & Proposed	\$ 14,373,139				\$ 6,649,139	\$ 7,724,000



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Leonardtown Elementary School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Partial Roof Replacement	180,000	1991	1991	Completed	180,000	
HVAC Systemic Renovation	287,721	1992	1992	Completed	287,721	
Water/Sewer Repair	2,995	1993	1993	Completed	2,995	
Air Conditioning	198,370	1998	1998	Completed	198,370	
Technology in Maryland	12,815	1999	1999	Completed	12,815	
PreK Addition	212,626	1998	1999	Completed	212,626	
PA System	11,890	1999	1999	Completed	11,890	
Roof Ballasting	35,000	2004	2004	Completed	35,000	
Store Front (remote latch)	15,000	2004	2004	Completed	15,000	
Doors - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Addition/Modernization	16,827,535	2006	2007	Completed	16,827,535	
Restrooms - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Fire Alarm - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Signage - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Playgrounds - Americans with Disabilities Act	add/renov	add/renov	add/renov	Completed		
Energy Efficiency Initiative - Exterior Lighting (State)	60,632	2013	2013	Completed	60,632	
Security Initiative - Interior Door Locks	21,434	2014	2014	Completed	21,434	
Building Infrastructure Programmatic: Playground Renovation	19,078	2019	2019	Completed	19,078	
Window Safety Film	29,847	2019	2019	Completed	29,847	
Building Infrastructure Programmatic: Flooring	38,000	2024	2024	Proposed		38,000
Total Capital Plans Completed & Proposed	\$ 17,952,943				\$ 17,914,943	\$ 38,000

Lettie Marshall Dent Elementary School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Addition/Renovation	1,901,347	1991	1992	Completed	1,901,347	
Technology in Maryland	17,649	2000	2000	Completed	17,649	
Roof Systemic Renovation	478,000	2002	2002	Completed	478,000	
Playground Surfacing	32,317	2004	**	Completed	32,317	
Security Vestibule	230,061	2009	2009	Completed	230,061	
Chiller Replacement	220,000	2008	2008	Completed	220,000	
Interior Door Locks - ASP	17,192	2014	2014	Completed	17,192	
Roof Top Units	241,000	2016	2016	Completed	241,000	
Playground Renovation	98,840	2016	2016	Completed	98,840	
Building Infrastructure Programmatic: Parking Lot	520,998	2018	2018	In Progress		520,998
Building Infrastructure Critical: Cooling Tower	148,000	2021	2021	Proposed		148,000
Modernization (HVAC, Elec, Tank, Roof Partial)	8,154,000	2022	2023	Proposed		8,154,000
Building Infrastructure Programmatic: Flooring	35,000	2023	2023	Proposed		35,000
Building Infrastructure Critical: Well Pump Replacement	65,000	2024	2024	Proposed		65,000
Total Capital Plans Completed & Proposed	\$ 12,159,404				\$ 3,236,406	\$ 8,922,998

Lexington Park Elementary School						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	144,000	1994	1994	Completed	144,000	
Addition/Renovation	9,127,000	1999	2001	Completed	9,127,000	
Security Initiative - Interior Door Locks	18,913	2014	2014	Completed	18,913	
Energy Efficiency Initiative - Exterior Lighting (Local)	17,040	2016	2016	Completed	17,040	
Security Upgrades - QZAB	38,408	2017	2017	Completed	38,408	
Building Infrastructure Programmatic: Playground Renovation	106,904	2018	2018	Completed	106,904	
Supplemental Appropriation - Cafeteria & Gym Lighting	29,956	2018	2018	Completed	29,956	
Building Infrastructure Programmatic: Parking Lot Paving	117,000	2024	2024	Proposed		117,000
Roof Replacement: Predesign Study	40,000	2026	2026	Proposed		40,000
Total Capital Plans Completed & Proposed	\$ 9,639,221				\$ 9,482,221	\$ 157,000



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Loveville Elementary School (BBES Early Childhood Center)		Fiscal Year				
Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
PreK Addition	191,399	1995	1996	Completed	191,399	
Asphalt	12,796	1997	1997	Completed	12,796	
Technology in Maryland	8,728	1999	1999	Completed	8,728	
Canopy	44,050	1999	1999	Completed	44,050	
Playground - Aging School	45,000	2003	2003	Completed	45,000	
Well Replacement - Aging School	20,250	2005	2005	Completed	20,250	
Security Vestibule	57,461	2009	2009	Completed	57,461	
HVAC Systemic Renovation (early childhood)	1,094,000	2009	2009	Completed	1,094,000	
Roof Systemic Renovation	649,000	2010	2010	Completed	649,000	
Energy Efficiency Initiative - Exterior Lighting (Local)	4,822	2015	2015	Completed	4,822	
Lock Replacement - ASP	12,473	2018	2018	Completed	12,473	
Building Infrastructure Critical: Fuel Tank Replacement	160,000	2026	2026	Proposed		160,000
Building Infrastructure Programmatic: Tile	67,000	2026	2026	Proposed		67,000
Building Infrastructure Programmatic: Flooring	15,000	2026	2026	Proposed		15,000
Total Capital Plans Completed & Proposed	\$ 2,381,979				\$ 2,139,979	\$ 242,000

Mechanicsville Elementary School		Fiscal Year				
Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
Parking Lot	51,726	1991	1991	Completed	51,726	
ADA/Restroom	26,035	1995	1995	Completed	26,035	
Carpeting - Aging School	8,845	1998	1998	Completed	8,845	
Technology in Maryland	17,000	2001	2001	Completed	17,000	
Parking Lot Repaving - Aging School	16,262	2001	2001	Completed	16,262	
HVAC Systemic Renovation	982,000	2002	2002	Completed	982,000	
Roof Systemic Renovation	595,000	2004	2004	Completed	595,000	
Well Replacement - Aging School	23,250	2005	2005	Completed	23,250	
Lighting Upgrade - Aging School	49,000	2010	2010	Completed	49,000	
Parking Lot/Site Modification	1,678,000	2012	2012	Completed	1,678,000	
Playground Renovation	See Above	2012	2012	Completed	See Above	
Security Initiative - Security Communications	13,785	2014	2014	Completed	13,785	
Security Initiative - Interior Door Locks	8,272	2014	2014	Completed	8,272	
Communication Systems - Aging School	24,834	2015	2015	Completed	24,834	
Modernization	9,733,000	2021	2022	Proposed		9,733,000
Total Capital Plans Completed & Proposed	\$ 13,227,009				\$ 3,494,009	\$ 9,733,000

Oakville Elementary School		Fiscal Year				
Project Name	Budget	Planning Approval	Construction Funding	Project Status	Completed	Proposed
PreK Addition	223,000	1997	1998	Completed	223,000	
Technology in Maryland	10,962	1999	1999	Completed	10,962	
Roof Systemic Renovation	551,000	2000	2000	Completed	551,000	
Site Lighting	39,745	2000	2000	Completed	39,745	
Kindergarten Addition (1)	295,000	2004	2004	Completed	295,000	
Bus Parking Lot Modifications	1,014,000	2011	2011	Completed	1,014,000	
HVAC Systemic Renovation	3,383,000	2012	2012	Completed	3,383,000	
Window Systemic Renovation	164,869	2012	2012	Completed	164,869	
Playground Renovation	41,789	2012	2012	Completed	41,789	
Communication Systems - Aging School	18,891	2015	2015	Completed	18,891	
Window Safety Film - SSGP	13,954	2019	2019	Completed	13,954	
Total Capital Plans Completed & Proposed	\$ 5,756,210				\$ 5,756,210	\$ -



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	223,000	1991	1991	Completed	223,000	
Addition/Renovation	3,094,926	1992	1993	Completed	3,094,926	
Soil Erosion	13,012	1998	1998	Completed	13,012	
Technology in Maryland	16,000	2002	2002	Completed	16,000	
Well Replacement	50,000	2003	2003	Completed	50,000	
Security Vestibule	431,250	2009	2009	Completed	431,250	
Bathroom Renovation - QZAB	70,000	2013	2013	Completed	70,000	
Playground Renovation - QZAB	160,000	2013	2013	Completed	160,000	
State Owned Relocatables	83,000	2015	2015	Completed	83,000	
Security Cameras and Interior Door Locks - QZAB	36,705	2015	2015	Completed	36,705	
Energy Efficiency Project - Exterior Lighting (Local)	24,140	2016	2016	Completed	24,140	
Bathroom Renovation - QZAB	82,500	2018	2018	Completed	82,500	
Building Infrastructure Programmatic: Parking Lot Paving	194,346	2019	2019	Completed	194,346	
Roof/HVAC Systemic Renov./Sewer Lift Station	7,852,000	2018	2019	In Progress		7,852,000
State Owned Relocatable	271,000	2020	2020	Completed	271,000	
Life Safety Communications/Public Address System	113,734	2020	2020	In Progress		113,734
Building Infrastructure Programmatic: Flooring	83,000	2021	2021	Proposed		83,000
Total Capital Plans Completed & Proposed	\$ 12,798,613				\$ 4,749,879	\$ 8,048,734

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	116,630	1993	1993	Completed	116,630	
Sewer Line	101,618	1991	1994	Completed	101,618	
Addition/Renovation	5,513,000	1995	1997	Completed	5,513,000	
Fencing	1,208	1999	1999	Completed	1,208	
Kindergarten Classroom Addition (two classrooms)	672,000	2006	2006	Completed	672,000	
Security Vestibule	51,015	2009	2009	Completed	51,015	
Security Initiative - Security Communications	13,642	2014	2014	Completed	13,642	
Energy Efficiency Initiative - Exterior Lighting (Local)	18,460	2016	2016	Completed	18,460	
Partial Roof Replacement	2,059,000	2017	2017	Completed	2,059,000	
Building Infrastructure Programmatic: Playground Renovation	105,901	2018	2018	Completed	105,901	
Lock Replacement - ASP	12,551	2018	2018	Completed	12,551	
Building Infrastructure Programmatic: Parking Lot Paving	116,656	2019	2019	Completed	116,656	
Building Infrastructure Programmatic: Flooring	89,000	2022	2022	Proposed		89,000
HVAC Systemic Renovation	5,683,000	2023	2024	Proposed		5,683,000
Total Capital Plans Completed & Proposed	\$ 14,553,681				\$ 8,781,681	\$ 5,772,000

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
PreK Addition	144,986	1996	1997	Completed	144,986	
Technology in Maryland	6,000	1997	1997	Completed	6,000	
Roof Systemic Renovation	290,000	1998	1998	Completed	290,000	
HVAC Systemic Renovation	874,000	2001	2001	Completed	874,000	
Parking Lot Security Lights - Aging School	41,448	2001	2001	Completed	41,448	
Gymnasium Addition	574,000	2003	2004	Completed	574,000	
Kindergarten Addition (1)	295,000	2004	2004	Completed	295,000	
Site Parking Modifications	629,244	2006	2007	Completed	629,244	
Playground - Americans with Disabilities Act	243,750	2011	2011	Completed	243,750	
Security Initiative - Security Communications	10,956	2014	2014	Completed	10,956	
Energy Efficiency Initiative - Exterior Lighting (Local)	7,250	2017	2017	Completed	7,250	
Security Upgrades - QZAB	37,690	2017	2017	Completed	37,690	
Fire Safety - QZAB	37,103	2018	2018	Completed	37,103	
Building Infrastructure Critical: Air Handlers	264,000	2023	2023	Proposed		264,000
Building Infrastructure Programmatic: Flooring	35,000	2023	2023	Proposed		35,000
Building Infrastructure Programmatic: Parking Lot Paving	128,000	2025	2025	Proposed		128,000
HVAC Systemic Renovation: Predesign Study	40,000	2026	2026	Proposed		40,000
Total Capital Plans Completed & Proposed	\$ 3,658,427				\$ 3,191,427	\$ 467,000



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Town Creek Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Fencing	10,690	1991	1991	Completed	10,690	
Parking Lot Renovation	135,000	1997	1997	Completed	135,000	
Roof Systemic Renovation	264,000	1997	1998	Completed	264,000	
Technology in Maryland	12,000	1997	1997	Completed	12,000	
HVAC Systemic Renovation	871,000	1999	1999	Completed	871,000	
Electrical Upgrade	See Above	1999	1999	Completed	See Above	
PA System	See Above	1999	1999	Completed	See Above	
Parking Lot Lights	See Above	1999	1999	Completed	See Above	
Gymnasium Addition	579,000	2002	2002	Completed	579,000	
Fire Alarms - Aging School	10,000	2002	2002	Completed	10,000	
Kindergarten Classroom Addition (one classroom)	361,000	2006	2006	Completed	361,000	
Playground - Americans with Disabilities Act	243,750	2009	2009	Completed	243,750	
Security Cameras and Interior Door Locks - QZAB	26,434	2015	2015	Completed	26,434	
Building Infrastructure Critical: Sewer (Drain fields or sewer connection)	110,000	2018	2018	In Progress		110,000
Building Infrastructure Critical: Oil Tank Replacement	168,366	2019	2019	In Progress		168,366
Building Infrastructure Programmatic: Parking Lot Paving	111,000	2020	2020	In Progress		111,000
HVAC Systemic Renovation	3,501,000	2022	2023	Proposed		3,501,000
Total Capital Plans Completed & Proposed	\$ 6,403,240				\$ 2,512,874	\$ 3,890,366

White Marsh Elementary School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Technology in Maryland	7,000	1997	1997	Completed	7,000	
Electrical Upgrade	18,000	1999	1999	Completed	18,000	
Fencing	6,016	1999	1999	Completed	6,016	
Media Center Addition	175,000	1999	1999	Completed	175,000	
Parking Lot Security Lights	27,000	2001	2001	Completed	27,000	
Roof Systemic Renovation	437,000	2002	2002	Completed	437,000	
HVAC Systemic Renovation	982,000	2002	2002	Completed	982,000	
Security Initiative - Security Communications	12,954	2014	2014	Completed	12,954	
Septic System Replacement - ASP	66,568	2016	2016	Completed	66,568	
Playground Renovation	116,067	2016	2016	Completed	116,067	
Lock Replacement - ASP	14,132	2018	2018	Completed	14,132	
Building Infrastructure Critical: Plumbing	35,000	2022	2022	Proposed		35,000
Building Infrastructure Programmatic: Fire Alarm	45,000	2026	2026	Proposed		45,000
Total Capital Plans Completed & Proposed	\$ 1,941,737				\$ 1,861,737	\$ 80,000



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Piping and Insulation	144,000	1988	1988	Completed	144,000	
ADA Modification Restroom	31,020	1991	1991	Completed	31,020	
Addition/Renovation	14,617,000	1997	1999	Completed	14,617,000	
Security Vestibule	39,065	2008	2008	Completed	39,065	
Security Initiative - Security Cameras	46,058	2014	2014	Completed	46,058	
Security Initiative - Interior Door Locks	34,536	2014	2014	Completed	34,536	
Soil Erosion	572,263	2014	2014	Completed	572,263	
Energy Efficiency Initiative - Exterior Lighting (Local)	26,703	2015	2015	Completed	26,703	
Tennis Court Resurfacing	162,462	2016	2016	Completed	162,462	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Life Safety Communication System - ASP	108,075	2019	2019	Completed	108,075	
Window Safety Film - SSGP	21,279	2019	2019	Completed	21,279	
Building Infrastructure Programmatic: Parking Lot Paving	258,000	2020	2020	In Progress		258,000
Building Infrastructure Programmatic: Flooring	71,000	2022	2022	Proposed		71,000
Building Infrastructure Critical: Emergency Generator Replacement	145,000	2025	2025	Proposed		145,000
Total Capital Plans Completed & Proposed	\$ 16,286,166				\$ 15,812,166	\$ 474,000

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Science Lab Exhaust Fans	12,426	1993	1993	Completed	12,426	
Technology in Maryland	10,500	1998	1998	Completed	10,500	
Locker Room Exits	12,500	1999	1999	Completed	12,500	
Pod Modifications	714,061	1998	1999	Completed	714,061	
HVAC - Aging School Program	3,463	1999	1999	Completed	3,463	
Science Lab Modifications	90,000	1999	1999	Completed	90,000	
Family Center Modifications	10,500	1999	1999	Completed	10,500	
Roof Systemic Renovation	1,109,000	2000	2000	Completed	1,109,000	
Fire Alarms - Aging School	13,274	2002	2002	Completed	13,274	
State Relocatable Classrooms	208,000	2006	2006	Completed	208,000	
Limited Renovation	15,078,000	2009	2009	Completed	15,078,000	
Security Vestibule	add/renov	2009	2009	Completed		
Restrooms - Americans with Disabilities Act	120,000	2009	2009	Completed	120,000	
Signage - Americans with Disabilities Act	20,000	2009	2009	Completed	20,000	
Energy Efficiency Initiative - Exterior Lighting (State)	18,491	2013	2013	Completed	18,491	
Security Initiative - Interior Door Locks	35,688	2014	2014	Completed	35,688	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Total Capital Plans Completed & Proposed	\$ 17,465,608				\$ 17,465,608	\$ -



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Margaret Brent Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
ADA Handicap Restrooms	20,542	1994	1994	Completed	20,542	
Addition/Renovation	22,490,879	1998	2003	Completed	22,490,879	
Sanitary Sewer Line	819,568	2010	2010	Completed	819,568	
Security Initiative - Security Cameras	45,910	2014	2014	Completed	45,910	
Chiller Replacement	196,411	2015	2015	Completed	196,411	
Energy Efficiency Initiative - Exterior Lighting (Local)	62,420	2016	2016	Completed	62,420	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Window Safety Film - SSGP	26,782	2019	2019	Completed	26,782	
Building Infrastructure Critical: Domestic Water Feed	75,000	2021	2021	Proposed		75,000
Building Infrastructure Programmatic: Parking Lot Paving	304,000	2026	2026	Proposed		304,000
Total Capital Plans Completed & Proposed	\$ 24,051,217				\$ 23,672,217	\$ 379,000

Spring Ridge Middle School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Soil Erosion	17,350	1991	1991	Completed	17,350	
Exhaust Fans/Science Lab	12,426	1993	1993	Completed	12,426	
Roof Systemic Renovation	708,570	1995	1995	Completed	708,570	
Carpeting	47,000	1997	1997	Completed	47,000	
Technology in Maryland	10,500	1998	1998	Completed	10,500	
Pod Modifications	714,061	1998	1999	Completed	714,061	
Hot Water Heater Replacement	21,000	1999	1999	Completed	21,000	
Electrical Upgrade	17,100	1999	1999	Completed	17,100	
Locker Room Exits	12,500	1999	1999	Completed	12,500	
Science Lab Modifications	90,000	1999	1999	Completed	90,000	
Family Center Modifications	10,500	1999	1999	Completed	10,500	
Entrance Modifications	70,000	2000	2000	Completed	70,000	
Site Lighting - Aging School Program	45,255	2002	2002	Completed	45,255	
Well Tank Replacement	80,000	2002	2002	Completed	80,000	
Sidewalks	34,125	2002	2002	Completed	34,125	
Fire Alarms - Aging School	15,800	2002	2002	Completed	15,800	
Floor Replacement - Aging School	77,000	2006	2006	Completed	77,000	
Health, Guidance, & Behavior Mgmt Modifications	113,441	2008	2008	Completed	113,441	
Security Vestibule - QZAB	284,057	2008	2008	Completed	284,057	
STEM Modifications	525,000	2009	2009	Completed	525,000	
Door Replacement - Aging School	49,000	2011	2011	Completed	49,000	
Gym Modifications - Aging School	243,362	2013	2013	Completed	243,362	
State Relocatable Classrooms	515,770	2014	2015	Completed	515,770	
Renovation (Limited)	25,366,000	2014	2015	Completed	25,366,000	
Building Infrastructure Programmatic: Interior Scoreboard	9,705	2018	2018	Completed	9,705	
Window Safety Film	9,551	2019	2019	Completed	9,551	
Total Capital Plans Completed & Proposed	\$ 29,099,073				\$ 29,099,073	\$ -



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Bleachers	42,500	1991	1991	Completed	42,500	
ADA Restroom	34,954	1992	1992	Completed	34,954	
Science Labs	409,755	1993	1995	Completed	409,755	
Addition/Renovation	21,203,000	1997	1999	Completed	21,203,000	
Roof Systemic Renovation	See Above	1997	1999	Completed	See Above	
HVAC Systemic Renovation	See Above	1997	1999	Completed	See Above	
Electrical Upgrade	See Above	1997	1999	Completed	See Above	
Window Systemic Renovation	See Above	1997	1999	Completed	See Above	
AHERA	See Above	1997	1999	Completed	See Above	
ADA	See Above	1997	1999	Completed	See Above	
Relocatable Classroom (ROTC)	106,523	2003	2003	Completed	106,523	
Soil Erosion	85,000	2005	2005	Completed	85,000	
Wastewater Treatment Plant	2,685,000	2007	2008	Completed	2,685,000	
Security Vestibule	19,728	2008	2008	Completed	19,728	
Gymnasium Floor Resurfacing	218,000	2009	2009	Completed	218,000	
Elevator	48,950	2011	2011	Completed	48,950	
Supplemental Appropriation - Gymnasium Lighting	73,792	2012	2012	Completed	73,792	
Energy Efficiency Initiative - Exterior Lighting (State)	102,524	2013	2013	Completed	102,524	
Security Initiative - Security Cameras	42,094	2014	2014	Completed	42,094	
Security Initiative - Interior Door Locks	50,647	2014	2014	Completed	50,647	
Tennis Court Resurfacing	179,658	2016	2016	Completed	179,658	
Track Resurfacing	468,791	2017	2017	Completed	468,791	
Auditorium Lighting Control System	311,042	2017	2017	In Progress		311,042
Building Infrastructure Programmatic: Interior Basketball Scoreboard	15,171	2018	2018	Completed	15,171	
Building Infrastructure Critical: Fire Alarm Replacement	135,137	2018	2018	In Progress		135,137
Science Lab Renovations Study	24,999	2018	2018	Completed	24,999	
Building Infrastructure Critical: Auditorium Sound and Audiovisual	204,381	2019	2019	In Progress		204,381
Access Control System - SSGP	155,918	2019	2019	Completed	155,918	
Window Safety Film (interior) - SSGP	9,812	2019	2019	In Progress		9,812
Building Infrastructure Critical: Stadium Sound	33,333	2020	2020	In Progress		33,333
Soil Erosion	350,000	2021	2021	Proposed		350,000
Building Infrastructure Programmatic: Parking Lot Paving	730,000	2022	2022	Proposed		730,000
Building Infrastructure Critical: Cooling Tower	154,000	2022	2022	Proposed		154,000
Building Infrastructure Programmatic: Flooring	286,000	2022	2022	Proposed		286,000
Building Infrastructure Critical: Building Envelope	75,000	2023	2023	Proposed		75,000
Building Infrastructure Programmatic: Flooring	62,000	2024	2024	Proposed		62,000
HVAC Systemic Renovation	21,203,000	2025	2026	Proposed		21,203,000
Building Infrastructure Critical: Emergency Generator Replacement	196,000	2025	2025	Proposed		196,000
Building Infrastructure Programmatic: Locker Room Plumbing	15,000	2025	2025	Proposed		15,000
Total Capital Plans Completed & Proposed	\$ 49,731,709				\$ 25,967,004	\$ 23,764,705



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Partial Roof Replacement	134,000	1989	1989	Completed	134,000	
Windows and Walls	70,000	1990	1990	Completed	70,000	
Bleachers	42,161	1991	1991	Completed	42,161	
Addition/Renovation	19,643,446	1994	1996	Completed	19,643,446	
Roof Systemic Renovation	See Above	1994	1996	Completed	See Above	
HVAC Systemic Renovation	See Above	1994	1996	Completed	See Above	
Electrical Upgrade	See Above	1994	1996	Completed	See Above	
Window Systemic Renovation	See Above	1994	1996	Completed	See Above	
AHERA	See Above	1994	1996	Completed	See Above	
ADA	See Above	1994	1996	Completed	See Above	
Athletic Fields	490,000	1999	1999	Completed	490,000	
Relocatable Classroom (ROTC)	136,150	2004	2004	Completed	136,150	
Security Vestibule	7,562	2008	2008	Completed	7,562	
Gymnasium Floor Resurfacing	195,402	2006	2008	Completed	195,402	
Tennis Court Resurfacing	65,000	2010	2010	Completed	65,000	
Supplemental Appropriation - Gymnasium Lighting	93,316	2012	2012	Completed	93,316	
Energy Efficiency Initiative - Exterior Lighting (State)	77,269	2013	2013	Completed	77,269	
Security Initiative - Security Cameras	48,633	2014	2014	Completed	48,633	
Interior Door Locks - ASP	39,281	2014	2014	Completed	39,281	
Roof Top Units (Partial)	156,693	2016	2016	Completed	156,693	
Tennis Court Resurfacing	222,016	2016	2016	Completed	222,016	
Security Upgrades - QZAB	32,138	2017	2017	Completed	32,138	
Track Resurfacing	323,706	2017	2017	Completed	323,706	
Building Infrastructure Programmatic: Interior Basketball Scoreboard	15,118	2018	2018	Completed	15,118	
Auditorium Lighting Control System	311,042	2017	2017	In Progress		311,042
Building Infrastructure Critical: HVAC Controls	77,847	2018	2018	Completed	77,847	
Building Infrastructure Critical: Fire Alarm Replacement	152,862	2018	2018	In Progress		152,862
Partial Roof Replacement	2,479,955	2019	2020	In Progress		2,479,955
Building Infrastructure Critical: Auditorium Sound and Audiovisual	204,381	2019	2019	In Progress		204,381
Window Safety Film (interior) - SSGP	8,364	2019	2019	In Progress		8,364
Surveillance and Security Technology - SSGP	10,434	2019	2019	Completed	10,434	
Building Infrastructure Critical: Stadium Sound	33,333	2020	2020	In Progress		33,333
Building Infrastructure Programmatic: Parking Lot Paving	485,000	2021	2021	Proposed		485,000
Building Infrastructure Critical: Chiller and Cooling Tower	575,000	2022	2022	Proposed		575,000
Partial Roof Replacement	10,493,000	2023	2024	Proposed		10,493,000
Building Infrastructure Critical: Emergency Generator Replacement	142,000	2025	2025	Proposed		142,000
Total Capital Plans Completed & Proposed	\$ 36,765,109				\$ 21,880,172	\$ 14,884,937



FY 1993 to FY 2027

Capital Improvements Program Facility Modifications Summary

Leonardtown High School

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Gymnasium Renovation	181,731	1993	1993	Completed	181,731	
Building Envelope Correction	253,000	1993	1995	Completed	253,000	
Science Lab Modifications	213,557	1993	1995	Completed	213,557	
Track Restoration	176,700	1997	1997	Completed	176,700	
Tennis Court Renovation	78,000	1997	1997	Completed	78,000	
Stage Lighting	25,630	1998	1998	Completed	25,630	
Addition/Renovation	21,312,000	1998	2000	Completed	21,312,000	
Gym Floor Refinishing - Aging School	34,892	2004	2004	Completed	34,892	
State Relocatables	208,000	2006	2006	Completed	208,000	
Well Replacement	103,500	2007	2007	Completed	103,500	
Security Vestibule	15,152	2008	2008	Completed	15,152	
Tennis Court/Track Resurfacing	422,454	2012	2012	Completed	422,454	
Supplemental Appropriation - Gymnasium Lighting	89,887	2012	2012	Completed	89,887	
Energy Efficiency Initiative - Exterior Lighting (State)	65,273	2013	2013	Completed	65,273	
Security Initiative - Security Cameras	45,711	2014	2014	Completed	45,711	
Security Initiative - Interior Door Locks	66,194	2014	2014	Completed	66,194	
Auditorium Lighting Control System	311,042	2017	2017	In Progress		311,042
Building Infrastructure Programmatic: Interior Basketball Scoreboard	20,532	2018	2018	Completed	20,532	
Building Infrastructure Critical: Auditorium Sound and Audiovisual	204,381	2019	2019	In Progress		204,381
Access Control System - SSGP	157,618	2019	2019	Completed	157,618	
Window Safety Film (interior) - SSGP	15,388	2019	2019	In Progress		15,388
Building Infrastructure Critical: Stadium Lights/Sound	400,000	2020	2020	Completed	400,000	
Building Infrastructure Critical: Stadium Sound	33,333	2020	2020	In Progress		33,333
Building Infrastructure Critical: Auditorium Seating	400,000	2021	2021	Proposed		400,000
Building Infrastructure Programmatic: Flooring	210,000	2022	2022	Proposed		210,000
Building Infrastructure Critical: Generator	200,000	2024	2024	Proposed		200,000
Total Capital Plans Completed & Proposed	\$ 25,243,975				\$ 23,869,831	\$ 1,374,144

Dr. James A. Forrest Career & Technology Center

Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Roof Systemic Renovation	235,071	1992	1992	Completed	235,071	
Wall Systemic Renovation	124,697	1992	1993	Completed	124,697	
Technology in Maryland	14,000	1997	1997	Completed	14,000	
Exhaust System	61,000	1999	1999	Completed	61,000	
Addition/Renovation	23,798,000	2001	2002	Completed	23,798,000	
Well Replacement	82,800	2007	2007	Completed	82,800	
Security Vestibule	44,301	2008	2008	Completed	44,301	
Energy Efficiency Initiative - Exterior Lighting (State)	80,333	2013	2013	Completed	80,333	
Security Vestibule - SSGP	49,278	2019	2019	In Progress		49,278
Window Safety Film (interior) - SSGP	6,806	2019	2019	In Progress		6,806
Building Infrastructure Programmatic: Parking Lot Paving	632,000	2025	2025	Proposed		632,000
Building Infrastructure Programmatic: Flooring	61,000	2026	2026	Proposed		61,000
Total Capital Plans Completed & Proposed	\$ 25,189,286				\$ 24,440,202	\$ 749,084



FY 1993 to FY 2027 Capital Improvements Program Facility Modifications Summary

Fairlead Academy I						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Building Infrastructure Programmatic: Flooring	38,000	2026	2026	Proposed		38,000
Building Infrastructure Programmatic: Parking Lot Paving	110,000	2026	2026	Proposed		110,000
Total Capital Plans Completed & Proposed	\$ 148,000				\$ -	\$ 148,000

Fairlead Academy II						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Fairlead Academy II State Owned Relocatables	323,774	2017	2017	Completed	323,774	
Total Capital Plans Completed & Proposed	\$ 323,774				\$ 323,774	\$ -

New School Construction						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Total Capital Plans Completed & Proposed	\$ -				\$ -	\$ -

Administrative Buildings						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Division of Supporting Services - Generator	131,607	2009	2009	Complete	131,607	
DSS IT Facility and Warehouse	2,000,049	2018	2018	In Progress		2,000,049
Total Capital Plans Completed & Proposed	\$ 2,131,656				\$ 131,607	\$ 2,000,049

Summary of Projects						
Project Name	Budget	Fiscal Year		Project Status	Completed	Proposed
		Planning Approval	Construction Funding			
Elementary School	237,235,154	--	--	--	164,131,215	73,103,939
Middle School	86,902,064	--	--	--	86,049,064	853,000
High School	137,401,853	--	--	--	96,480,983	40,920,870
New Construction	0	--	--	--	0	0
Administrative Buildings	2,131,656	--	--	--	131,607	2,000,049
Total Capital Plans Completed & Proposed	\$ 463,670,727				\$ 346,792,869	\$ 116,877,858

Note:

Listing includes projects as proposed in the FY 2021 - FY 2027 CIP, which is subject to state and local funding allocations during the spring of 2021.

* Phasing plan for these projects will be determined based on availability of funding sources including ASP and QZAB, which have specific eligibility requirements and may require that projects be completed out of priority order.



School Feeder System

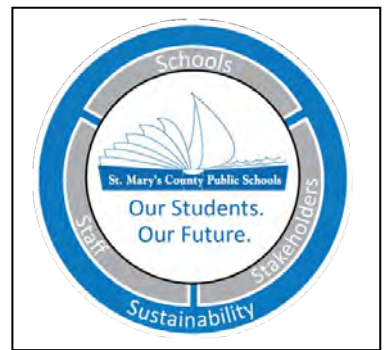
Elementary Schools	Middle Schools		High Schools	
Benjamin Banneker	Leonardtwn	Margaret Brent	Chopticon	Leonardtwn
Captain Walter Francis Duke	Leonardtwn		Leonardtwn	
Dynard	Margaret Brent		Chopticon	
Evergreen	Esperanza	Leonardtwn	Leonardtwn	
George Washington Carver	Spring Ridge		Great Mills	
Green Holly	Esperanza	Spring Ridge	Great Mills	
Greenview Knolls	Esperanza		Great Mills	
Hollywood	Esperanza		Great Mills	Leonardtwn
Leonardtwn	Leonardtwn		Leonardtwn	
Lettie Marshall Dent	Margaret Brent		Chopticon	
Lexington Park	Spring Ridge		Great Mills	
Mechanicsville	Margaret Brent		Chopticon	
Oakville	Leonardtwn	Margaret Brent	Chopticon	Leonardtwn
Park Hall	Spring Ridge		Great Mills	
Piney Point	Leonardtwn	Spring Ridge	Leonardtwn	
Ridge	Spring Ridge		Great Mills	
Town Creek	Esperanza		Leonardtwn	Great Mills
White Marsh	Margaret Brent		Chopticon	

Middle Schools	High Schools	
Esperanza	Great Mills	Leonardtwn
Leonardtwn	Chopticon	Leonardtwn
Margaret Brent	Chopticon	
Spring Ridge	Great Mills	Leonardtwn

High Schools
Chopticon
Great Mills
Leonardtwn

2020 Educational Facilities Master Plan

Enrollment Data



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ENROLLMENT DATA

A. Basis For Student Enrollment Projections

COUNTY POPULATION TRENDS

The 2010 Census indicated that St. Mary's County had a total population of 105,151. This represents 1.8% of the total population in the state and ranks the county 12th. Within the Southern Maryland Region, St. Mary's County was in the middle with Charles County ranking 11th in the state with 146,551 people and Calvert County ranking 15th with 88,737 people. Since the 2010 Census, the county is estimated to have grown by 8,366 people or 8%, to a total population of 113,510 as of July 1, 2019. According to the annual Census Bureau estimates, approximately half of this growth was in the three years following the 2010 Census. Growth per year since then has averaged an increase of approximately 700 persons per year. In terms of how the county's growth since the 2010 Census compares to other jurisdictions in the state, the county is ranked 5th in the percentage rate of growth at 8%. The highest rate of growth was in Howard County with 13.4%, followed by Charles County at 11.4%. As a region, the Southern Maryland region has the highest percent of growth at 8.5%, with the Suburban Washington region next at 7.3%. This exceeds the 4.7% state growth rate in this time period by 3.8%. County growth patterns prior to this averaged a gain of 1,250 people per year in the 1970's, 1,607 people per year in the 1980's, 1,023 people per year in the 1990's, and 1,894 people per year in the 2000's. The 2020 Census is currently underway and will provide more accurate data than the annual estimates.

Date	Total Resident Population	Percent change from 2010 Census
July 1, 2010	105,761	0.58%
July 1, 2011	107,566	2.30%
July 1, 2012	108,800	3.47%
July 1, 2013	109,224	3.88%
July 1, 2014	109,913	4.53%
July 1, 2015	110,985	5.55%
July 1, 2016	111,750	6.28%
July 1, 2017	112,487	6.98%
July 1, 2018	112,720	7.20%
July 1, 2019	113,510	7.95%

As to how the components of growth since the 2010 Census break down, approximately 69% is attributed to natural increase (births minus deaths) and 31% can be attributed to migration (domestic and international). However, how these factors change annually are considered to be an indicator of the economy and a contributing factor to school enrollments. While the 2018 estimate indicated a loss in migration, the 2019 estimate showed an increase in an amount not seen since 2015. It is possible this shift may be indicative of a positive change in the economy that could lead to future changes in enrollment. A continued increase in migration would be a change in the pattern of recent years where natural increase has accounted for the majority of the annual population increase and fed the trend of increasing secondary enrollment as families remain in the area longer and age in place. It is unclear at this time what the current COVID-19 Pandemic and resulting economic impacts will be and how it will impact the county's economy and population. The greatest concentration of population remains in the 8th election district, which includes Lexington Park, California, and Great Mills. Accordingly, the California-Lexington Park region was classified as a Metropolitan Statistical Area (MSA) by the United States Census Bureau in March 2013. Significant concentrations of population are also found in district 3 (Leonardtown), district 4 (which includes Country Lakes and Wicomico Shores), district 5 (Charlotte Hall and Mechanicsville), and district 6 (which includes Hollywood). The county is expected to see continued growth in future years, with the

total population expected to reach 162,900 by 2045. However, the rate of growth will continue to be slower than the past and the projections have been revised downward to reflect this trend. This is indicative of a national trend according to the Census Bureau. St. Mary's County will remain the 12th most populous county in the state.

There are also other important demographic characteristics of the community to consider in analyzing population, including birth rate, population distribution by age, housing tenure, and household size. The birth rate fell again in 2018, with the actual total births totaling 1,324. Births are projected to slightly increase in 2019 and continue minimally each year moving forward. Similar to the birth rate, the population distribution by age can also be indicative of anticipated student enrollment. In the 2010 Census there were 23,215 persons age 5-19. The 2018 ACS estimates this age group to total 25,153. State projections indicate that this age group will total 25,299 in 2020. This represents 21% of the total population projected at that time. Historically this age group has been declining as a percentage of the total population, which supports the reduced enrollment growth rate. The lowest percentage this group is projected to represent is 19.8% in 2030. From that point forward it is projected to maintain at 20%. However, it should be noted that the state has not updated enrollment projections since August 2017. As to housing tenure, the ACS for 2018 reports 44.7% of the occupied housing units have been occupied since the 2010 Census. During the same time there has been a total increase in population from domestic and international migration of 2,616 or 2.3% of the current estimated total population. This indicates that a significant portion of the housing units occupied were occupied by existing residents as a result of natural growth. This lends support to the short term increased enrollment at the secondary level. Household size can also be a factor of anticipated enrollment. In the 2010 Census the average household size was 2.72. It is projected to steadily decline, reaching 2.60 by 2045. The 2018 ACS estimate of household size was 2.80 for owner occupied units and 2.43 for renter occupied units. Given the variance of this data from the anticipated trend, other causes must be considered, including the potential for economic conditions to result in the consolidation of families into fewer households.

ECONOMIC TRENDS

Projected growth is interrelated to the economy of the region. In 2009, the worst year of the Great Recession, when all other counties in the state lost jobs, St. Mary's County saw a modest increase in jobs, ranking it 1st in the state. Job gains have continued since that time, with a faster rate of growth in the earlier portion of this time period. The county has gained 4,917 jobs since 2010, an 8.5% increase. In 2018 the county saw a gain of 1,345 jobs or a 2.2% increase, for a total of 62,531 jobs. As a region, Southern Maryland ranks 4th in job gains since 2010, with a total of 14,374 new jobs representing a 9.6% increase. The largest job growth in the state since 2010 has been in the Baltimore region, with a gain of 220,269 jobs, followed closely by the Washington Suburban region, with a gain of 158,165 jobs. St. Mary's County is projected to be home to 83,050 jobs by 2045. The estimated per capita income for 2017 is \$54,921, ranking the county 14th in the state. In terms of percentage change, the per capita personal income for the county grew by 3% in 2017, approximately .5% less than both the state and national increase. Per capita personal income in the county is projected to reach \$64,913 by 2040.

Another factor of growth in the public schools is new housing construction. St. Mary's County had a fairly high number of building permits issued in the late 1980's. With the increased availability of new housing, especially in the northern areas of the county, migration to



St. Mary's County by those who were willing to commute to the metropolitan areas of employment was encouraged. The 1990 Census counted a total of 25,500 occupied dwelling units in St. Mary's County, with 70% being owner occupied. The 2010 Census indicated 37,600 occupied dwelling units, 72% of which were owner occupied. These rates have remained constant in the ACS' conducted since the 2010 Census, with the 2018 ACS

indicating 71% of occupied units being occupied by owners.

The approval of new residential development has slowed in recent years due to the Great Recession, with the number of approved lots dropping from a high of 1,419 lots in 2007 to a low of 163 lots in 2011. There were 175 lots approved in 2019, 4 of which were in the Town of Leonardtown. During this downturn, new housing construction has continued as new homes have been built on the existing inventory of lots of record in accordance with the APFO. In the decade prior to 2008, residential building permits averaged 930 per year. Since that time, both building permits and occupancy permits have been significantly lower. For the past five years building permits have averaged around 400 units per year, while occupancy permits have averaged around 330 units per year. These numbers support a continued use of the inventory of existing lots albeit less than previously experienced. Residential sales data indicates a 2% increase in total sales in 2018, a substantial decrease from 13% in 2017.

In response to these changes in growth, the CSMC rescinded the 2008 annual growth policy in July 2016. As a result of the economic downturn after the policy was adopted in 2008, there has never been a time when the growth caps it established have been close to being reached. Should development conditions change, the policy could always be re-instituted. In addition, the CSMC has also been reviewing the cost of growth from residential development. In 2018 the CSMC approved a five-year phased increase of the impact fee with a tier system where the fee is based on the square footage of the dwelling. As noted previously, the methodology was modified for FY 2021.

NON-PUBLIC SCHOOL ENROLLMENT

To predict how the private school system(s) will impact the public schools in the future is very complex and subject to a variety of factors, including parental choice and economic conditions. The average percentage of non-public school enrollment over the past 20 years has been approximately 14%. During this time, the percentage has ranged as high as 22.73% in the late 1990's to a low of 11.23% in 2014. Some factors that have influenced these fluctuations have been a tuition increase in 2003 – 2004, the closure of a parochial school in 2009, the closure of a parochial school and re-opening as a private academy in 2015, and the closure of a long time Montessori school in 2016. In 2019, private school enrollment decreased by 89 students and currently represents 14.14% of total enrollment. The future of private school enrollment will depend on the economy and education policies.

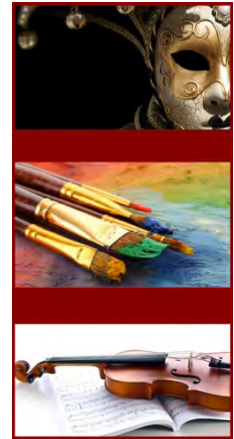
In addition to private schools, there is also the option of home school programs. The total number of students enrolled in home school programs for the 2019-2020 school year is 1,175. Home school enrollment has been increasing in recent years, with it representing an average of approximately 975 students per year over the past five years. Both private school and home school enrollments will need to be closely monitored moving forward. The current

COVID-19 Pandemic and subsequent institution of online learning platforms may also impact this number in the future.

EDUCATIONAL PROGRAM FACTORS

The county's first charter school opened in 2007 - 2008 with 162 students and was expanded in 2010 - 2011 to include 8th grade. In 2019 - 2020, the charter school had a total of 457 students. The school is currently undergoing an expansion into additional space. The capacity for the 2020-2021 school year will be 480, with plans to reach a capacity of 540 over the next three years. Charter schools could also be impacted by changes in education policies in the future.

In addition, the school system offers educational pathways including the STEM Academy at Lexington Park Elementary School, Spring Ridge Middle School, and Great Mills High School; the Gifted and Talented Program; the National Academy of Finance and Academy of Visual and Performing Arts at Chopticon High School; and the Academy of Global and International Studies at Leonardtown High School. The school system also offers the Fairlead Academy program, an alternative high school pathway and career and technology education programs at the JAFCTC.



All of these components play an integral role in predicting future enrollment. Further data on the components included in the basis for enrollment projections may be found in the charts and graphs contained in Appendix B.

B. Methodology Used in Making Enrollment Projections

Student enrollment projections are completed twice a year. Fall projections for the upcoming ten school years are completed based on the official number of students enrolled on September 30th, as verified by the Maryland State Department of Education. The fall enrollment projections are utilized as part of the Superintendent's budget for the next fiscal year, as well as for providing demographic support for the upcoming State Capital Improvements Program. In the spring, MDP issues their ten-year projections. The fall set of projections are analyzed against the MDP projections and the enrollment trend for the current school year, and are updated to reflect any changes that are required. The school system must submit the spring set of projections to MDP for their approval for use in development of the Educational Facilities Master Plan. The school system must be within 5% of the system-wide MDP projections. The spring projections are also used to assist with staffing for the upcoming school year, development of short and long-range capital plans, and for final redistricting decisions, when required.

Both SMCPs and MDP calculate projections based on K-12th enrollment because PreK and Preschool Special Education are program eligibility based. The PreK and Preschool Special Education figures are added as a result of the official September 30th enrollment.

Cohort Survival Ratio

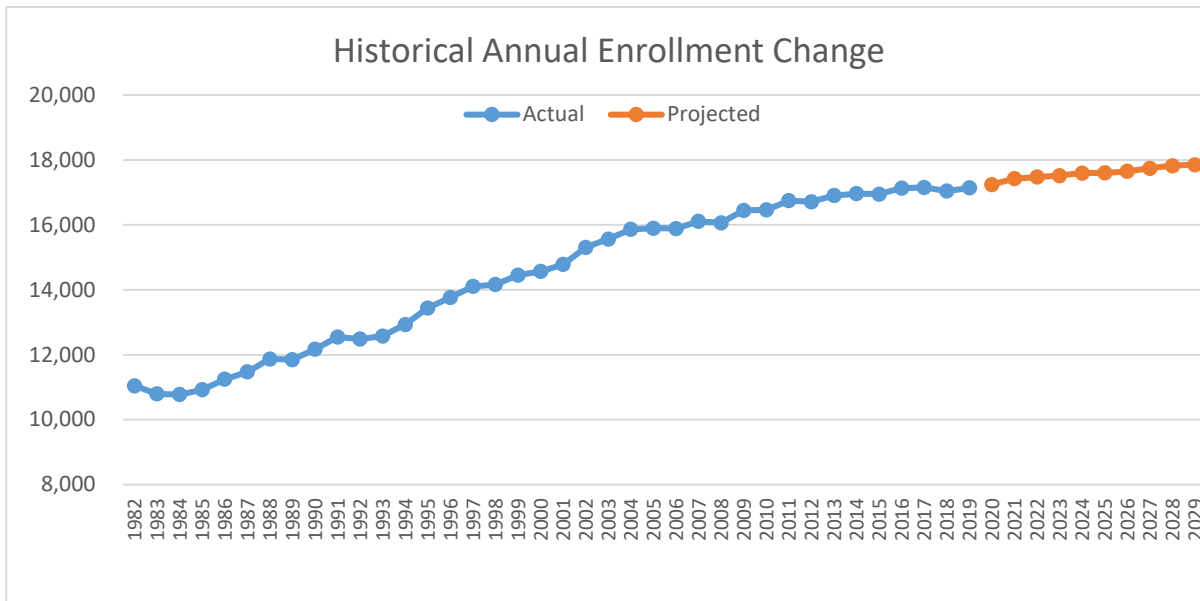
Most districts across the United States use the cohort survival (transition) ratio method as the basis for projecting enrollment. It captures the historic enrollment patterns of a cohort of students as they pass from one grade to the next. It is calculated by dividing the number of students in a particular grade by the number of students from the previous cohort in the previous school year. A cohort transition ratio greater than 100% means there are more students enrolling in a particular grade than there are students moving up a grade from the previous year. A cohort less than 100% means there are less students moving up a grade from the previous year. Since grade-specific transition ratios may vary considerably each year, SMCPS primarily utilizes historical data over a three to five-year period. Redistricting causes a change in the cohort transition ratios for schools and prior year data from other schools can be utilized to reflect the demographics of the student population being moved. The table below is an example of the cohort transition ratio:

	Cohort Survival Ratio			
	September 30 th Enrollment		Grade 2 to 3	
	Grade 2	Grade 3	One-Year Average	Three-Year Average
2011	99	105	--	--
2012	101	98	0.989	--
2013	102	104	1.029	--
2014	93	99	0.970	0.996

The reliability of the cohort survival method for projections is based on the historical data of the students actually enrolled in a school and the transition of these students over time. The ratios can be changed drastically when an influx or reduction in students occurs in a short period of time as a result of natural disasters, realignment of personnel associated with the military base, or a change in the economy. Over the past 20 years, we have experienced these shifts in student enrollment as a result of the Base Realignment and Closure Acts and the economic downfall that resulted in the creation of multi-generational families living in one home. The industry standard is a +/- 2% annual deviation of the projection for growing systems. The average five-year deviation for SMCPS is -.5%.

School Year	Projected K-12 Enrollment	Actual K-12 Enrollment	Actual Deviation	Standard Allowable Deviation
2015-16	17,175	16,946	(229)	-1.3%
2016-17	17,019	17,128	109	.6%
2017-18	17,338	17,154	(184)	-1.1%
2018-19	17,243	17,043	(200)	-1.2%
2019-20	17,108	17,138	30	.2%

The chart titled “Historical Annual Enrollment Change” is based on the PreK – 12th grade enrollment from 1982 to 2019 and projected enrollment for 2020 to 2029. The chart reveals that there has been steady growth in the school system and that the trend will continue for the next ten years, however, at a slower rate than has been previously experienced. The school system has grown by 693 students over the past 10 years, which is a 4.2% increase. The ten year projections are for an additional 715 students or 4.2%, which will then total 17,853 students. For the past five years the entering Kindergarten cohort averaged 1,155 students, while the existing 12th grade cohort averaged 1,244 students. This fact highlights the growth that occurs within the school system after students enter school in Kindergarten.



Birth through 12 th Grade Retention						
Grade Level	Birth/12 th 1997-2014	Birth/12 th 1998-2015	Birth/12 th 1999-2016	Birth/12 th 2000-2017	Birth/12 th 2001-2018	Average
Birth Rate	1,207	1,115	1,212	1,095	1,147	1,155
Kindergarten	1,007	1,037	1,160	1,113	1,156	1,095
1st	1,061	1,096	1,182	1,174	1,162	1,135
2nd	1,104	1,099	1,215	1,201	1,187	1,161
3rd	1,085	1,133	1,225	1,220	1,199	1,172
4th	1,131	1,144	1,271	1,206	1,210	1,192
5th	1,147	1,186	1,249	1,234	1,220	1,207
6th	909	912	957	943	933	931
7th	1,232	1,243	1,308	1,294	1,267	1,269
8th	1,241	1,242	1,312	1,294	1,259	1,270
9th	1,336	1,321	1,390	1,418	1,367	1,366
10th	1,249	1,254	1,307	1,333	1,286	1,286
11th	1,187	1,253	1,309	1,298	1,253	1,260
12th	1,171	1,235	1,293	1,282	1,237	1,244

C. Current Projections

The chart below is the ten-year projections for PreK-12 enrollment for school years 2020-21 through 2029-30, which show a continued increase in enrollment at all levels. The process of projecting student enrollment is a fluid process based on changes in growth patterns and resulting enrollment trends. The official enrollment on September 30, 2019 was 18,083 students in grades PS – 12th. This was an increase of 84 students from the previous year. The projection for September 30, 2020 is for an additional 107 students in grades K-12th. Both SMCPS and MDP calculate projections based on K-12th enrollment because PreK and Preschool Special Education are program eligibility based. The PreK and Preschool Special Education figures are added as a result of the official September 30th enrollment. The spring ten year enrollment projections have an average deviation of (2.32%) from the MDP projections.

Ten-Year Projections						
School Year	PreK	Elementary	Middle	High	K-12 Total	PreK-12 Total
2020-21	720	7,855	4,108	5,282	17,245	17,965
2021-22	720	7,899	4,056	5,471	17,426	18,146
2022-23	720	7,812	4,062	5,600	17,474	18,194
2023-24	720	7,897	4,059	5,563	17,519	18,239
2024-25	720	7,995	4,010	5,591	17,596	18,316
2025-26	720	8,061	3,983	5,557	17,601	18,321
2026-27	720	8,073	4,067	5,509	17,649	18,369
2027-28	720	8,126	4,135	5,483	17,744	18,464
2028-29	720	8,189	4,154	5,478	17,821	18,541
2029-30	720	8,190	4,136	5,527	17,853	18,573

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ST. MARY'S COUNTY PUBLIC SCHOOLS
Leonardtown, Maryland 20650

OFFICIAL ENROLLMENT BY SCHOOLS FOR 2019-2020 (FY 2020)

Elementary Schools	PS HD*	PS FD*	HS 4 (FD)	HS 3 (HD)	PK-3 (HD)	PK-4 (HD)	PK-4 (FD)	K	1	2	3	4	5	K-5 Total	1-5 Total	PreK4-5 Total	School Total	PK4-5 FTE	School FTE
Benjamin Banneker	17	8	38	33	0	31	0	83	70	90	76	87	92	498	415	529	625	513.5	584.5
Chesapeake Public Charter	0	0	0	0	0	0	0	54	56	60	62	62	41	335	281	335	335	335.0	335.0
Captain Walter Francis Duke	0	0	0	0	0	27	0	75	80	96	109	78	97	535	460	562	562	548.5	548.5
Dynard	0	0	0	0	0	39	0	73	64	45	68	84	65	399	326	438	438	418.5	418.5
Evergreen	0	0	0	0	0	40	0	142	131	134	131	124	111	773	631	813	813	793.0	793.0
George Washington Carver	0	0	0	0	34	44	20	93	83	89	84	75	76	500	407	564	598	542.0	559.0
Green Holly	23	9	20	33	26	74	18	75	65	67	49	50	51	357	282	449	560	412.0	482.0
Greenview Knolls	0	0	20	0	17	30	0	50	60	56	65	61	59	351	301	381	418	366.0	394.5
Hollywood	0	0	0	0	0	34	0	71	67	79	72	66	66	421	350	455	455	438.0	438.0
Leonardtown	0	0	0	0	0	38	0	70	59	74	84	79	90	456	386	494	494	475.0	475.0
Lettie Marshall Dent	0	0	0	0	0	77	0	81	70	93	89	85	88	506	425	583	583	544.5	544.5
Lexington Park	0	0	0	0	0	49	0	54	64	56	60	110	109	453	399	502	502	477.5	477.5
Mechanicsville	0	0	0	0	0	0	0	40	45	55	44	58	45	287	247	287	287	287.0	287.0
Oakville	0	0	0	0	0	39	0	49	48	38	41	39	45	260	211	299	299	279.5	279.5
Park Hall	0	0	0	0	0	40	0	87	83	81	97	89	99	536	449	576	576	556.0	556.0
Piney Point	0	0	0	0	0	38	0	62	69	66	74	77	69	417	355	455	455	436.0	436.0
Ridge	0	0	0	0	0	29	0	44	45	31	36	42	39	237	193	266	266	251.5	251.5
Town Creek	0	0	0	0	0	0	0	35	41	33	42	32	33	216	181	216	216	216.0	216.0
White Marsh	0	0	0	0	0	0	0	25	35	38	48	40	56	242	217	242	242	242.0	242.0
TOTAL	40	17	78	66	77	629	38	1,263	1,235	1,281	1,331	1,338	1,331	7,779	6,516	8,446	8,724	8,132	8,318

Middle Schools	6	7	8	School Total
Chesapeake Public Charter	39	42	41	122
Esperanza	283	295	289	867
Leonardtown	307	382	335	1,024
Margaret Brent	358	344	341	1,043
Spring Ridge	381	353	333	1,067
TOTAL	1,368	1,416	1,339	4,123

High Schools	9	10	11	12	School Total
Chopticon	474	418	402	375	1,669
Great Mills	523	414	358	383	1,678
Leonardtown	537	429	436	487	1,889
TOTAL	1,534	1,261	1,196	1,245	5,236

COUNTY TOTALS	FTE**	MSDE***
Kindergarten	1,263	1,263.0
Elementary School	6,516	6,516.0
Middle School	4,123	4,123.0
High School	5,236	5,236.0
Total K - 12th Enrollment	17,138	17,138.0

PreKindergarten (4) (half day)	629	315	0.0
PreKindergarten (4) (full day)	38	38	0.0
PreKindergarten (3) (half day)	77	39	0.0
Head Start (FD) 4	78	78	0.0
Head Start (FD) 3	66	66	0.0
PreSchool Special Education HD	40	20	0.0
PreSchool Special Education FD	17	17	0.0
Dual Enrolled	0	0	(0.25)
Part-Time	*****	0.0	(0.75)
Non-Residents	0	0	0.0
Other Ineligible	*****	0	0.0

PS - 12th Grade 18,083.0 17,711.0 17,137.00

NPS**** 0.0

County Totals 18,083.0

Enrollment Change	Total Head Count					Total	FTE Count					Total
	HS	PS/PK-3	PK-4	Other	K-12		HS	PS/PK-3	PK-4	K-12	Other	
FY 2018 - 9/30/2018 (actual)	162	125	669	0	17,043	17,999	129	93	355	17,043	0	17,620
FY 2019 - 9/30/2019 (actual)	144	134	667	0	17,138	18,083	144	76	353	17,138	0	17,711
Total Change	(18)	9	(2)	0	95	84	15	(17)	(2)	95	0	91

* PS = PreSchool Special Education students

(HD) Half day

** FTE = half of enrollment, plus Kindergarten through 12th grade enrollment

(FD) Full day

*** MSDE = Students eligible for state aid funding as approved by the MD State Dept. of Education

**** Students receiving services by SMCPS - not counted in official enrollment

***** Included in regular enrollment figures

Based on December 2019 MSDE approved official enrollment

ST. MARY'S COUNTY PUBLIC SCHOOLS
Leonardtown, Maryland 20650

ENROLLMENT PROJECTIONS BY SCHOOLS FOR 2020-2021 (FY 2021)
April 28, 2020

Elementary Schools	PS HD*	PS FD*	HS 4 (FD)	HS 3 (HD)	PK-3 (HD)	PK-4 (HD)	PK-4 (FD)	K	1	2	3	4	5	K-5 Total	1-5 Total	PreK4-5 Total	School Total	PK4-5 FTE
Benjamin Banneker	17	8	40	34	0	40	0	88	80	71	89	78	88	494	406	534	633	514.0
Captain Walter Francis Duke	0	0	0	0	0	40	0	85	89	83	99	102	83	541	456	581	581	561.0
Chesapeake Public Charter	0	0	0	0	0	0	0	56	64	60	60	60	60	360	304	360	360	360.0
Dynard	0	0	0	0	0	40	0	68	61	64	44	67	88	392	324	432	432	412.0
Evergreen	0	0	0	0	0	40	0	149	129	135	142	133	122	810	661	850	850	830.0
George Washington Carver	0	0	0	0	34	40	20	100	87	83	89	78	70	507	407	567	601	547.0
Green Holly	23	9	20	34	30	40	20	81	66	57	61	48	46	359	278	419	535	399.0
Greenview Knolls	0	0	40	0	0	40	0	55	58	65	60	60	61	359	304	399	439	379.0
Hollywood	0	0	0	0	0	40	0	76	74	66	79	69	62	426	350	466	466	446.0
Leonardtown	0	0	0	0	0	40	0	67	65	66	76	86	79	439	372	479	479	458.5
Lettie Marshall Dent	0	0	0	0	0	80	0	88	83	74	96	88	85	514	426	594	594	554.0
Lexington Park	0	0	0	0	0	80	0	60	65	62	48	108	107	450	390	530	530	489.5
Mechanicsville	0	0	0	0	0	0	0	45	45	43	55	44	55	287	242	287	287	287.0
Oakville	0	0	0	0	0	40	0	47	44	49	41	38	41	260	213	300	300	280.0
Park Hall	0	0	0	0	0	40	0	97	93	80	77	97	89	533	436	573	573	553.0
Piney Point	0	0	0	0	0	40	0	69	65	76	66	73	75	424	355	464	464	444.0
Ridge	0	0	0	0	0	40	0	44	39	42	34	32	44	235	191	275	275	255.0
Town Creek	0	0	0	0	0	0	0	38	36	38	40	41	32	225	187	225	225	225.0
White Marsh	0	0	0	0	0	0	0	31	38	40	41	49	42	241	210	241	241	241.0
TOTAL	40	17	100	68	64	680	40	1,343	1,281	1,254	1,297	1,351	1,329	7,855	6,512	8,575	8,864	8,235

Middle Schools	6	7	8	School Total
Chesapeake Public Charter	40	40	40	120
Esperanza	293	284	282	859
Leonardtown	314	316	387	1,017
Margaret Brent	334	362	349	1,045
Spring Ridge	350	370	347	1,067
TOTAL	1,331	1,372	1,405	4,108

High Schools	9	10	11	12	School Total
Chopticon	472	435	399	397	1,703
Great Mills	511	448	376	369	1,704
Leonardtown	510	509	425	431	1,875
TOTAL	1,493	1,392	1,200	1,197	5,282

COUNTY TOTALS	FTE*
Kindergarten	1,343
Elementary School	6,512
Middle School	4,108
High School	5,282
Total K - 12th Enrollment	17,245

PreKindergarten (4) (half day)	680	340
PreKindergarten (4) (full day)	40	40
PreKindergarten (3) (half day)	64	32
Head Start (FD) 4	100	100
Head Start (HD) 3	68	34
PreSchool Special Education HD	**	**
PreSchool Special Education FD	**	**
Evening High School	**	**
Dual Enrolled	**	**
Part-Time	**	**
Other Ineligible	**	**

Total PS - 12th Grade 18,197 17,791

Enrollment Projection Change	Total Head Count					FTE Count					
	HS	PS/PK-3	PK-4	Other	K-12 Total	HS	PS/PK-3	PK-4	K-12	Other Total	
FY 2020 - 9/30/2019 (actual)	144	134	667	0	17,138	144.0	76.0	353.0	17,138.0	0.0	17,711
FY 2021 - 9/30/2020 (projected)	168	64	720	0	17,245	134.0	32	380	17,245	0	17,791
Total Change	24	(70)	53	0	107	(10)	(44)	27	107	0	80

Note:
* FTE = half of enrollment, plus Kindergarten through 12th grade enrollment (HD) Half day
** To be determined after official enrollment (FD) Full day

The official projections for FY 2021 are for an increase of Kindergarten through 12th grade of 108 new students.

Based on December 2019 MSDE approved official enrollment

ST. MARY'S COUNTY PUBLIC SCHOOLS

OFFICIAL PROJECTIONS
 FULL-TIME EQUIVALENT ENROLLMENT PROJECTIONS FOR 2020 - 2021 (FY 2021)
 April 28, 2020

	Actual Enrollment					Projected Enrollment									
	FY'16	FY'17	FY'18	FY'19	FY'20	FY'21	FY'22	FY'23	FY'24	FY'25	FY'26	FY'27	FY'28	FY'29	FY'30
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Elementary Schools															
Benjamin Banneker	579	563	552.0	520	513.5	514	511	511	505	518	522	522	526	529	530
Captain Walter Francis Duke	553	586	587.0	559	548.5	561	575	558	557	569	573	572	578	584	587
Chesapeake Public Charter	249	262	297.0	319	335.0	360	360	360	360	360	360	360	360	360	360
Dynard	454	450	425.0	430	418.5	412	386	374	392	393	395	396	397	399	400
Evergreen	690	686	749.5	751	793.0	830	851	854	859	863	871	872	878	886	889
George Washington Carver	566	583	586.5	563	542.0	547	554	551	554	561	565	567	571	575	577
Green Holly	431	444	396.0	409	412.0	399	400	398	395	397	399	401	403	406	407
Greenview Knolls	389	386	371.0	371	366.0	379	388	387	398	398	400	401	403	406	407
Hollywood	476	520	506.5	470	438.0	446	455	453	452	461	465	465	468	472	473
Leonardtown	475	481	458.5	450	475.0	459	458	446	448	458	461	461	465	468	445
Lettie Marshall Dent	599	578	573.0	557	544.5	554	560	558	557	575	579	580	583	588	590
Lexington Park	588	574	514.0	489	478.0	490	473	459	471	476	480	480	483	487	490
Mechanicville	360	346	318.0	304	287.0	287	281	281	276	281	286	287	289	292	293
Oakville	273	255	247.0	252	279.5	280	287	291	299	297	300	301	301	303	303
Park Hall	614	616	616.5	564	556.0	553	555	538	550	564	568	568	572	577	578
Piney Point	478	465	457.0	418	436.0	444	442	436	445	443	448	448	452	455	457
Ridge	281	249	242.5	240	251.5	255	250	247	255	252	253	254	256	257	257
Town Creek	230	210	211.0	222	216.0	225	240	239	246	246	252	253	255	257	258
White Marsh	244	276	269.0	261	242.0	241	253	251	258	263	264	265	266	268	269
Total Elementary	8,529	8,530	8,377.0	8,149	8,132	8,236	8,279	8,192	8,277	8,375	8,441	8,453	8,506	8,569	8,570
Middle Schools															
Chesapeake Public Charter	111	118	119	121	122	120	140	160	180	180	180	180	180	180	180
Esperanza	806	821	902	893	867	859	859	871	864	853	848	868	882	886	882
Leonardtown	955	990	976	1,054	1,024	1,017	965	984	984	972	965	985	1,003	1,008	1,003
Margaret Brent	994	993	993	999	1,043	1,045	1,039	1,019	1,011	998	990	1,012	1,031	1,036	1,031
Spring Ridge	1,001	997	976	1,026	1,067	1,067	1,053	1,028	1,020	1,007	1,000	1,022	1,039	1,044	1,040
Total Middle	3,867	3,919	3,966	4,093	4,123	4,108	4,056	4,062	4,059	4,011	3,983	4,067	4,135	4,154	4,136
High Schools															
Chopticon	1,625	1,628	1,635	1,679	1,669	1,703	1,754	1,791	1,798	1,810	1,800	1,784	1,776	1,774	1,790
Great Mills	1,535	1,583	1,655	1,682	1,678	1,704	1,774	1,806	1,793	1,804	1,793	1,776	1,766	1,766	1,785
Leonardtown	1,769	1,813	1,859	1,796	1,889	1,875	1,943	2,003	1,972	1,977	1,964	1,949	1,941	1,938	1,952
Total High	4,929	5,024	5,149	5,157	5,236	5,282	5,471	5,600	5,563	5,591	5,557	5,510	5,484	5,480	5,529
Total PreK - 12th Enrollment	17,325	17,473	17,492	17,399	17,491	17,626	17,806	17,854	17,899	17,977	17,981	18,030	18,125	18,203	18,235
PreKindergarten	355	323	338	355	353	380	380	380	380	380	380	380	380	380	380
Total K - 12th	16,970	17,150	17,154	17,045	17,139	17,246	17,426	17,474	17,519	17,597	17,601	17,650	17,745	17,823	17,855

ST. MARY'S COUNTY PUBLIC SCHOOLS

OFFICIAL PROJECTIONS
TOTAL ENROLLMENT PROJECTIONS FOR 2020 - 2021 (FY 2021)
April 28, 2020

	Actual Enrollment					Projected Enrollment									
	FY'16	FY'17	FY'18	FY'19	FY'20	FY'21	FY'22	FY'23	FY'24	FY'25	FY'26	FY'27	FY'28	FY'29	FY'30
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Elementary Schools															
Benjamin Banneker	550	541	532	504	498	494	491	491	485	498	502	502	506	509	510
Captain Walter Francis Duke	535	565	572	541	535	541	555	538	537	549	553	552	558	564	567
Chesapeake Public Charter	249	262	297	319	335	360	360	360	360	360	360	360	360	360	360
Dynard	439	434	407	411	399	392	366	354	372	373	375	376	377	379	380
Evergreen	670	667	730	733	773	810	831	834	839	843	851	852	858	866	869
George Washington Carver	525	540	551	516	500	507	514	511	514	521	525	527	531	535	537
Green Holly	384	409	357	358	357	359	360	358	355	357	359	361	363	366	367
Greenview Knolls	371	373	355	354	351	359	368	367	378	378	380	381	383	386	387
Hollywood	456	500	487	451	421	426	435	433	432	441	445	445	448	452	453
Leonardtown	457	461	444	435	456	439	438	426	428	438	441	441	445	448	425
Lettie Marshall Dent	560	540	535	519	506	514	520	518	517	535	539	540	543	548	550
Lexington Park	548	547	489	459	453	450	433	419	431	436	440	440	443	447	450
Mechanicsville	360	346	318	304	287	287	281	281	276	281	286	287	289	292	293
Oakville	257	236	227	236	260	260	267	271	279	277	280	281	281	283	283
Park Hall	592	597	597	547	536	533	535	518	530	544	548	548	552	557	558
Piney Point	460	444	438	400	417	424	422	416	425	423	428	428	432	435	437
Ridge	263	237	223	223	237	235	230	227	235	232	233	234	236	237	237
Town Creek	230	210	211	222	216	225	240	239	246	246	252	253	255	257	258
White Marsh	244	276	269	261	242	241	253	251	258	263	264	265	266	268	269
Total K-5	8,150	8,185	8,039	7,793	7,779	7,855	7,899	7,812	7,897	7,995	8,061	8,073	8,126	8,189	8,190
Middle Schools															
Chesapeake Public Charter	111	118	119	121	122	120	140	160	180	180	180	180	180	180	180
Esperanza	806	821	902	893	867	859	859	871	864	853	848	868	882	886	882
Leonardtown	955	990	976	1,054	1,024	1,017	965	984	984	972	965	985	1,003	1,008	1,003
Margaret Brent	994	993	993	999	1,043	1,045	1,039	1,019	1,011	998	990	1,012	1,031	1,036	1,031
Spring Ridge	1,001	997	976	1,026	1,067	1,067	1,053	1,028	1,020	1,007	1,000	1,022	1,039	1,044	1,040
Total Middle	3,867	3,919	3,966	4,093	4,123	4,108	4,056	4,062	4,059	4,010	3,983	4,067	4,135	4,154	4,136
High Schools															
Chopticon	1,625	1,628	1,635	1,679	1,669	1,703	1,754	1,791	1,798	1,810	1,800	1,784	1,776	1,774	1,790
Great Mills	1,535	1,583	1,655	1,682	1,678	1,704	1,774	1,806	1,793	1,804	1,793	1,776	1,766	1,766	1,785
Leonardtown	1,769	1,813	1,859	1,796	1,889	1,875	1,943	2,003	1,972	1,977	1,964	1,949	1,941	1,938	1,952
Total High	4,929	5,024	5,149	5,157	5,236	5,282	5,471	5,600	5,563	5,591	5,557	5,509	5,483	5,478	5,527
Total K - 12th Enrollment	16,946	17,128	17,154	17,043	17,138	17,245	17,426	17,474	17,519	17,596	17,601	17,649	17,744	17,821	17,853
Total PreK	749	663	636	669	667	720	720	720	720	720	720	720	720	720	720
Total PK-12	17,695	17,791	17,790	17,712	17,805	17,965	18,146	18,194	18,239	18,316	18,321	18,369	18,464	18,541	18,573
PSSE, Head Start, Other*	275	312	263	287	278	232									
Total School System	17,970	18,103	18,053	17,999	18,083	18,197	18,146	18,194	18,239	18,316	18,321	18,369	18,464	18,541	18,573



IAC/PSCP Form 101.2

IAC/PSCP Form 101.2

FTE Enrollment Projections By Grade

LEA: St. Mary's County Public Schools

Date: July 1, 2020

	Actual 2019-20	Year 1 2020-21	Year 2 2021-22	Year 3 2022-23	Year 4 2023-24	Year 5 2024-25	Year 6 2025-26	Year 7 2026-27	Year 8 2027-28	Year 9 2028-29	Year 10 2029-30
PreKindergarten	667	720	720	720	720	720	720	720	720	720	720
Kindergarten	1,263	1,343	1,332	1,247	1,293	1,302	1,310	1,320	1,328	1,336	1,335
First Grade	1,235	1,281	1,350	1,310	1,299	1,332	1,341	1,350	1,359	1,359	1,367
Second Grade	1,281	1,254	1,293	1,361	1,322	1,311	1,343	1,352	1,361	1,370	1,359
Third Grade	1,331	1,297	1,270	1,310	1,377	1,339	1,329	1,359	1,368	1,377	1,379
Fourth Grade	1,338	1,351	1,309	1,285	1,326	1,391	1,354	1,344	1,372	1,382	1,381
Fifth Grade	1,331	1,329	1,345	1,299	1,280	1,320	1,384	1,348	1,338	1,365	1,369
Sixth Grade	1,368	1,331	1,358	1,373	1,328	1,310	1,349	1,411	1,377	1,366	1,393
Seventh Grade	1,416	1,372	1,336	1,363	1,378	1,332	1,313	1,353	1,415	1,382	1,371
Eighth Grade	1,339	1,405	1,362	1,326	1,353	1,368	1,321	1,303	1,343	1,406	1,372
Ninth Grade	1,534	1,493	1,581	1,532	1,492	1,523	1,539	1,486	1,466	1,511	1,582
Tenth Grade	1,261	1,392	1,362	1,442	1,398	1,360	1,389	1,403	1,356	1,337	1,378
Eleventh Grade	1,196	1,200	1,327	1,298	1,374	1,332	1,296	1,323	1,337	1,292	1,274
Twelfth Grade	1,245	1,197	1,201	1,328	1,299	1,376	1,333	1,297	1,324	1,338	1,293
Total	17,805	17,965	18,146	18,194	18,239	18,316	18,321	18,369	18,464	18,541	18,573

BENJAMIN BANNEKER ELEMENTARY SCHOOL

St. Mary's County Public Schools
Enrollment Projections for 2021-2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Years	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Grades																										
Kindergarten	99	101	92	109	110	98	101	99	91	93	84	92	79	83	69	83	88	85	79	82	83	84	84	85	85	85
1	99	113	99	79	109	111	96	103	103	91	86	77	91	79	88	70	148	146	81	80	83	83	84	84	84	84
2	95	109	111	96	79	105	120	99	108	103	102	99	82	89	79	90	148	148	85	85	82	81	84	84	85	85
3	99	105	114	106	94	84	104	116	99	102	106	94	99	83	88	76	89	71	81	84	81	81	83	83	84	84
4	126	102	106	111	106	93	86	95	116	83	102	92	95	101	86	87	78	91	73	83	86	83	83	85	85	86
5	119	137	111	106	117	104	96	85	88	118	83	96	95	97	94	92	88	79	92	74	84	87	84	84	86	86
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	637	667	633	607	615	595	603	592	605	590	563	550	541	532	504	498	494	491	491	485	498	502	502	506	509	510
Difference	56	30	(34)	(26)	8	(20)	8	(11)	13	(15)	(27)	(13)	(9)	(6)	(28)	(6)	(4)	(3)	0	(6)	13	4	0	4	3	1
PreKindergarten	40	35	42	45	37	40	41	40	56	38	38	57	44	40	32	31	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	677	702	675	652	652	635	644	632	661	628	601	607	585	572	536	529	534	531	531	525	538	542	542	546	549	550
Total FTE (PreK-5)	657	684.5	654.0	629.5	633.5	615.0	624.0	612.0	633.0	609.0	582.0	579.0	563.0	552.0	520.0	513.5	514.0	511.0	511.0	505.0	518.0	522.0	522.0	526.0	529.0	530.0
PreSchool Spec. Ed. (half day)	45	75	70	46	34	25	37	29	39	27	31	5	17	20	33	17	17	17	17	17	17	17	17	17	17	17
PreSchool Spec. Ed. (full day)																	8	8	8	8	8	8	8	8	8	8
Head Start (full day) 4 yrs old																	40	40	40	40	40	40	40	40	40	40
Head Start (half day) 3 yrs old																	34	34	34	34	34	34	34	34	34	34
PreKindergarten (half day) 3 yrs old																	0	0	0	0	0	0	0	0	0	0
Total Enrollment w/ Early Childhood (PreK-5)	722	777	745	698	686	660	681	661	700	741	683	664	653	661	642	625	633	621	630	624	637	641	641	645	649	649
Total FTE w/ Early Childhood (PreK-5)																	588	580	585	579	592	596	596	600	603	604
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	99	101	92	109	110	98	101	99	91	93	84	92	79	83	69	83	88	85	79	82	83	84	84	85	85	85
Capacity Analysis																										
State Diff +/-	626	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590
Local Diff +/-	592	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552
Local w/ Relocatable Diff +/-	667	627	627	652	652	652	652	652	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677	677
	10	(58)	(27)	23	19	37	28	40	44	68	95	98	114	125	157	164	163	166	166	172	159	155	155	151	148	147

CAPTAIN WALTER FRANCIS DUKE ELEMENTARY SCHOOL

St. Mary's County Public Schools
Enrollment Projections for 2021-2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School	FY 2005 FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020												FY 2021														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
Grades																											
Kindergarten																											
1																											
2																											
3																											
4																											
5																											
Com. Bd. Sp. Ed.																											
Total Elementary	535	565	572	541	535	541	535	541	535	541	535	541	535	541	535	541	535	541	535	541	535	541	535	541	535	541	535
Difference	9	30	7	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)	(31)	(6)
PreKindergarten																											
Total Enrollment (PreK-5)	571	606	602	577	562	562	577	562	577	562	562	577	562	577	562	562	577	562	577	562	562	577	562	577	562	577	562
Total FTE (PreK-5)	553.0	586.0	587.0	559.0	548.5	548.5	559.0	548.5	559.0	548.5	548.5	559.0	548.5	559.0	548.5	548.5	559.0	548.5	559.0	548.5	548.5	559.0	548.5	559.0	548.5	559.0	548.5
PreSchool Spec. Ed. (half day)																											
PreSchool Spec. Ed. (full day)																											
Head Start (full day) 4 yrs. old																											
Head Start (half day) 3yrs old																											
PreKindergarten (half day) 3 yrs old																											
Total Enrollment w/ Early Childhood (PreK-5)	571	606	602	577	562	562	577	562	577	562	562	577	562	577	562	562	577	562	577	562	562	577	562	577	562	577	562
Total FTE w/ Early Childhood (PreK-5)	553	586	587	559	549	549	559	549	559	549	549	559	549	559	549	549	559	549	559	549	549	559	549	559	549	559	549
Half Day Kindergarten																											
Full Day Kindergarten	84	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83	83
Capacity Analysis																											
State	690	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644
Diff +/-	137	58	57	85	96	96	85	96	85	96	85	96	85	96	85	96	85	96	85	96	85	96	85	96	85	96	85
Local	664	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618
Diff +/-	111	32	31	59	70	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59
Local w/ Relocatable	664	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618
Diff +/-	111	32	31	59	70	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59	70	59

CHESAPEAKE PUBLIC CHARTER SCHOOL

Mean Survival Ratio
By Lottery

Projections - 4/28/2020

OFFICIAL PROJECTIONS

		Actual enrollment is determined by lottery																									
		FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Elementary School	Kindergarten	37	35	35	37	37	37	36	36	36	36	35	36	36	52	54	54	56	56	56	56	56	56	56	56	56	56
	1	25	40	40	39	40	40	40	41	40	41	40	40	57	63	59	56	64	64	64	64	64	64	64	64	64	64
	2	36	37	40	40	40	40	40	40	42	42	43	42	43	42	42	60	60	60	60	60	60	60	60	60	60	60
	3	24	40	36	40	40	40	42	40	44	44	44	44	41	44	61	62	60	60	60	60	60	60	60	60	60	60
	4	21	22	40	36	38	40	41	41	41	45	44	39	42	62	62	60	60	60	60	60	60	60	60	60	60	60
	5	19	20	22	40	38	37	40	42	42	42	42	42	42	43	41	41	60	60	60	60	60	60	60	60	60	60
	Total Elementary	162	194	213	232	233	235	240	245	249	262	297	319	335	360	360	360	360	360	360	360	360	360	360	360	360	360
	Difference	162	32	19	19	1	2	5	5	4	13	35	22	16	25	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Enrollment (PreK-5)		162	194	213	232	233	235	240	245	249	262	297	319	335	360	360	360	360	360	360	360	360	360	360	360	360	360
Total FTE (PreK-5)		162	194	213.0	232	233	235	240	245	249	262	297	319	335	360	360	360	360	360	360	360	360	360	360	360	360	360
PreSchool Spec. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (3)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count		162	194	213	232	233	235	240	245	249	262	297	319	335	360	360	360	360	360	360	360	360	360	360	360	360	360
Total FTE w/ Early Childhood		162	194	213.0	232	233	235	240	245	249	262	297	319	335	360	360	360	360	360	360	360	360	360	360	360	360	360
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten		37	35	35	37	37	37	36	36	36	35	36	36	52	54	54	56	56	56	56	56	56	56	56	56	56	56
Capacity Analysis																											
State	Diff +/-	220	220	220	240	240	240	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360
Local	Diff +/-	58	26	7	8	7	5	0	(5)	(9)	(2)	3	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Local w/ Relocatable	Diff +/-	220	220	220	240	240	240	240	240	240	240	240	240	260	300	320	340	360	360	360	360	360	360	360	360	360	360
	Diff +/-	58	26	7	8	7	5	0	(5)	(9)	(2)	3	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0

DYNARD ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Grades																											
Kindergarten	78	62	77	72	72	86	75	72	81	69	74	84	69	69	59	73	68	62	64	65	65	66	66	66	66	66	66
	(1,064)	(596)	(1,071)	(1,053)	(1,053)	(1,021)	(1,021)	(1,049)	(1,041)	(1,041)	(1,048)	(1,096)	(1,070)	(1,061)	(1,042)	(1,076)	(1,089)	(1,146)	(1,140)	(1,140)	(1,140)	(1,140)	(1,140)	(1,140)	(1,140)	(1,140)	
1	63	76	66	79	73	77	80	83	66	83	69	72	90	66	50	64	61	64	62	61	63	63	64	64	64	64	64
	(595)	(627)	(1,033)	(1,089)	(1,052)	(1,070)	(1,078)	(1,077)	(1,047)	(1,054)	(1,041)	(1,045)	(1,062)	(1,045)	(1,041)	(1,041)	(1,041)	(1,046)	(1,046)	(1,046)	(1,046)	(1,046)	(1,046)	(1,046)	(1,046)	(1,046)	
2	65	63	68	64	81	67	73	84	84	84	85	70	70	84	74	45	64	61	64	62	61	63	63	64	64	64	64
	(1,065)	(1,000)	(897)	(967)	(1,023)	(1,078)	(1,041)	(1,050)	(1,020)	(1,026)	(1,024)	(1,014)	(1,022)	(1,022)	(1,121)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	
3	71	66	59	74	69	80	73	68	82	78	60	78	70	69	84	68	44	62	60	62	61	60	61	61	61	62	62
	(1,041)	(1,015)	(935)	(1,082)	(1,078)	(1,077)	(1,069)	(1,015)	(1,062)	(1,066)	(857)	(1,076)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	
4	76	79	66	58	78	76	85	70	66	76	80	64	72	66	68	84	67	43	61	59	61	60	59	60	60	61	61
	(1,070)	(1,112)	(1,000)	(983)	(1,051)	(1,104)	(1,025)	(958)	(970)	(1,000)	(1,026)	(1,067)	(923)	(942)	(965)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	
5	79	77	83	68	61	81	79	86	72	70	72	71	63	72	76	65	88	70	45	64	62	64	63	62	63	63	63
	(967)	(1,012)	(1,058)	(1,033)	(1,057)	(1,035)	(1,018)	(1,026)	(1,018)	(1,006)	(947)	(875)	(984)	(1,000)	(1,151)	(955)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	
Total Elementary	432	423	419	415	434	467	465	463	451	446	440	439	434	407	411	399	392	366	354	372	373	375	376	377	379	380	
Difference	19	(9)	(4)	(4)	19	33	(2)	(2)	(12)	(5)	(6)	(1)	(5)	(27)	4	(12)	(7)	(26)	(12)	18	1	2	1	1	1	2	
PreKindergarten	36	39	41	36	41	42	37	40	40	39	38	30	31	36	38	39	40	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	468	462	460	451	475	509	502	503	491	485	478	469	485	443	449	438	432	406	394	412	413	415	416	417	419	420	
Total FTE (PreK-5)	450	442.5	439.5	433.0	454.5	488.0	484.0	483.0	471.0	466.0	459.0	454.0	450.0	425.0	430.0	418.5	412.0	386.0	374.0	392.0	393.0	395.0	396.0	397.0	399.0	400.0	
PreSchool Spec. Ed. (half day)	1	2	6	6	6	5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	469	464	466	457	480	510	502	503	491	485	478	469	465	443	449	438	432	406	394	412	413	415	416	417	419	420	
Total Head Count (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total FTE w/ Early Childhood (PreK-5)	78	62	77	72	72	86	75	72	81	69	74	84	69	50	59	73	68	66	62	64	65	65	66	66	66	66	
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	78	62	77	72	72	86	75	72	81	69	74	84	69	50	59	73	68	66	62	64	65	65	66	66	66	66	
Capacity Analysis																											
State	446	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463	463
Diff +/-	(4)	21	24	30	9	(25)	(21)	(20)	(8)	(3)	4	9	13	38	33	45	51	77	89	71	70	68	67	66	64	63	
Local	416	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439	439
Diff +/-	(34)	(4)	(1)	(1)	6	(16)	(49)	(45)	(44)	(32)	(27)	(20)	(15)	(11)	14	9	21	27	53	65	47	46	44	43	42	40	39
Local w/ Relocatable	416	439	439	439	439	439	464	464	489	539	539	539	539	539	539	539	539	539	539	539	539	539	539	539	539	539	539
Diff +/-	(34)	(4)	(1)	(1)	6	(16)	(49)	(20)	(19)	18	73	80	85	89	114	109	121	127	153	165	147	146	144	143	142	140	139

EVERGREEN ELEMENTARY SCHOOL

St. Mary's County Public Schools
Enrollment Projections for 2021-2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Grades																											
Kindergarten	106	100	118	124	110	120	111	102	134	124	124	142	142	149	149	149	149	144	135	140	141	142	143	144	144	145	145
1	(0.000)	(0.085)	(0.081)	(0.028)	(0.077)	(0.088)	(0.075)	(0.095)	(0.068)	(0.083)	(0.083)	(0.112)	149	149	149	149	149	144	135	140	141	142	143	144	144	145	145
2	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	149	149	149	149	149	144	135	140	141	142	143	144	144	145	145
3	97	121	106	122	131	124	129	100	113	135	131	142	142	143	143	143	143	144	145	146	147	148	148	148	148	149	149
4	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	143	143	143	143	143	144	145	146	147	148	148	148	149	149	150
5	77	96	115	124	94	122	119	114	121	104	111	122	122	131	142	143	140	148	144	148	144	148	144	142	146	147	147
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	584	631	698	720	703	753	670	667	730	733	773	810	810	831	834	839	843	851	852	858	866	866	866	866	866	869	
Difference	70	47	67	22	(17)	50	(83)	(3)	63	3	40	37	37	21	3	5	4	8	1	6	8	6	8	8	8	3	
PreKindergarten	0	37	39	40	41	42	40	38	39	36	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	584	668	737	760	744	795	710	705	769	769	813	850	850	871	874	879	883	891	892	898	906	906	906	906	906	909	909
Total FTE (PreK-5)	584.0	650.0	718.0	740.0	724.0	774.0	690.0	686.0	749.5	751.0	793.0	830.0	830.0	851.0	854.0	859.0	863.0	871.0	872.0	878.0	886.0	886.0	886.0	886.0	889.0	889.0	
PreSchool Spec. Ed. (half day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	584	668	737	760	744	795	710	705	769	769	813	850	850	871	874	879	883	891	892	898	906	906	906	906	906	909	909
Total FTE w/ Early Childhood (PreK-5)	584.0	650.0	718.0	740.0	724.0	774.0	690.0	686.0	749.5	751.0	793.0	830.0	830.0	851.0	854.0	859.0	863.0	871.0	872.0	878.0	886.0	886.0	886.0	886.0	889.0	889.0	
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	106	100	118	124	110	120	111	102	134	124	142	149	149	144	135	140	141	142	143	144	144	144	144	144	145	145	145
Capacity Analysis																											
State	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644	644
Diff +/-	60	(6)	(74)	(96)	(80)	(130)	(46)	(42)	(106)	(107)	(149)	(186)	(186)	(207)	(210)	(215)	(219)	(227)	(228)	(234)	(242)	(242)	(242)	(242)	(245)	(245)	(245)
Local	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614	614
Diff +/-	30	(36)	(104)	(126)	(110)	(160)	(76)	(72)	(136)	(137)	(179)	(216)	(216)	(237)	(240)	(245)	(249)	(257)	(258)	(264)	(272)	(272)	(272)	(272)	(275)	(275)	(275)
Local w/ Relocatable	614	614	614	714	764	764	764	764	764	764	764	814	814	814	814	814	814	814	814	814	814	814	814	814	814	814	814
Diff +/-	30	(36)	(104)	(26)	40	(10)	74	78	15	13	21	(16)	(16)	(37)	(40)	(45)	(49)	(57)	(58)	(64)	(64)	(64)	(64)	(64)	(64)	(64)	(64)

GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL

St. Mary's County Public Schools
Enrollment Projections for 2021- 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Mean Survival Ratio
3 Year Cohort

Elementary School

Grades	FY 2005 - FY 2026												FY 2027				FY 2028				FY 2029				FY 2030			
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30		
K	52	37	68	78	82	90	91	93	98	98	104	94	92	86	89	93	100	97	90	94	94	95	96	96	97	97	97	
1	49	52	56	72	75	70	92	91	91	91	106	98	92	89	86	83	1489	1446	1349	1400	1410	1420	1430	1440	1450	1460	1450	
2	61	52	60	64	64	71	71	78	83	94	93	97	88	92	83	89	83	87	91	88	88	90	91	91	91	92	92	
3	44	56	50	65	63	61	64	70	79	88	82	84	101	93	85	84	89	83	87	91	88	88	90	91	91	91	92	
4	51	46	64	50	56	64	67	67	69	74	83	80	92	101	83	75	78	83	77	81	85	82	82	84	85	85	85	
5	59	43	57	71	50	45	64	63	73	66	71	72	75	90	90	76	70	73	78	72	76	79	77	77	78	79	79	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Elementary	316	286	355	400	390	401	449	462	503	510	539	525	540	551	516	500	507	514	511	514	521	525	527	531	535	537		
Difference	(10)	(30)	69	45	(10)	11	48	13	41	7	29	(44)	15	11	(35)	(16)	7	(6)	3	7	4	2	4	4	4	2		
PreKindergarten	39	40	40	40	57	59	72	78	83	75	70	81	46	31	54	44	40	40	40	40	40	40	40	40	40	40	40	40
PreKindergarten (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	20	20	20	20	20	20	20	20	20	20	20
Total Enrollment (PreK-5)	355	326	395	457	449	473	527	539	586	585	609	606	606	602	590	564	567	574	571	574	581	585	587	591	595	597	597	597
Total FTE (PreK-5)	336	306	375.0	428.5	419.5	437.0	488.0	501.0	545.0	548.0	574.0	566.0	583.0	586.5	565.0	542.0	547.0	554.0	551.0	554.0	561.0	565.0	567.0	571.0	575.0	577.0	577.0	
PreSchool Spec. Ed. (half day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)	355	326	397	485	480	506	556	569	616	617	644	640	635	635	623	598	601	608	605	608	615	619	621	625	629	631	631	
Total FTE w/ Early Childhood (PreK-5)	336	306	375.0	428.5	419.5	437.0	488.0	501.0	545.0	548.0	574.0	566.0	583.0	586.5	565.0	542.0	547.0	551.0	554.0	554.0	561.0	565.0	567.0	571.0	575.0	577.0	577.0	
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	52	37	68	78	82	90	91	93	98	98	104	94	92	86	89	93	100	97	90	94	94	95	96	96	97	97	97	
Capacity Analysis																												
State	475	475	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507
Diff +/-	139	169	132	79	88	70	19	6	(38)	(41)	(67)	(59)	(76)	(80)	(56)	(35)	(40)	(47)	(44)	(47)	(54)	(58)	(60)	(64)	(66)	(70)	(70)	
Local	475	475	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	
Diff +/-	139	169	104	51	60	42	(9)	(22)	(66)	(69)	(95)	(87)	(104)	(108)	(84)	(63)	(68)	(75)	(72)	(75)	(82)	(86)	(88)	(92)	(96)	(98)	(98)	
Local w/ Relocatable	475	475	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	
Diff +/-	139	169	104	51	60	42	(9)	(22)	(66)	(69)	(95)	(87)	(104)	(108)	(84)	(63)	(68)	629	75	78	75	68	64	62	58	54	52	

GREEN HOLLY ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021-2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
Kindergarten	90	97	95	90	79	60	73	83	69	80	87	65	87	69	73	75	81	78	73	76	77	77	78	78	78	79	79
	(0.743)	(0.086)	(0.028)	(0.068)	(0.085)	(0.434)	(0.007)	(0.075)	(0.041)	(0.058)	(0.065)	(0.044)	(0.053)	(0.048)	(0.026)	(0.094)	1489	1446	1349	1400	1410	1420	1430	1440	1450	1450	1450
1	77	88	84	70	68	46	59	67	65	65	70	75	66	66	65	65	66	69	67	67	68	69	69	70	70	70	70
	(0.091)	(0.726)	(0.767)	(0.610)	(0.595)	(0.340)	(0.042)	(0.048)	(0.045)	(0.043)	(0.048)	(0.050)	(0.046)	(0.048)	(0.046)	(0.046)	1418	1489	1446	1430	1470	1480	1490	1500	1500	1500	1500
2	67	66	85	72	65	51	57	62	62	74	60	75	82	48	55	67	57	58	60	58	58	59	60	60	61	61	61
	(0.208)	(0.071)	(0.069)	(0.071)	(0.098)	(0.700)	(0.281)	(0.058)	(0.054)	(0.186)	(0.031)	(0.074)	(0.083)	(0.723)	(0.033)	(0.036)	61	52	53	55	53	53	54	55	55	55	55
3	82	72	64	65	74	59	52	61	51	61	76	57	65	63	50	49	61	59	51	52	53	52	52	52	53	53	53
	(0.318)	(0.074)	(0.067)	(0.078)	(0.077)	(0.196)	(0.070)	(0.026)	(0.026)	(0.083)	(0.070)	(0.050)	(0.067)	(0.083)	(0.041)	(0.006)	48	59	51	52	53	52	52	52	53	53	53
4	59	74	70	53	58	45	56	57	55	51	62	63	51	65	56	50	48	44	44	47	48	49	48	48	48	49	49
	(0.077)	(0.024)	(0.722)	(0.281)	(0.023)	(0.081)	(0.042)	(0.042)	(0.016)	(0.000)	(0.014)	(0.028)	(0.047)	(0.000)	(0.000)	(0.000)	46	44	54	47	48	49	48	48	48	48	49
5	79	53	71	57	59	54	46	60	49	61	49	49	58	46	59	51	46	0	0	0	0	0	0	0	0	0	
	(0.294)	(0.083)	(0.055)	(0.143)	(0.132)	(0.310)	(0.022)	(0.074)	(0.096)	(0.109)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	0	0	0	0	0	0	0	0	0	0	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	359	360	358	355	357	359	361	363	366	367	
Total Elementary	454	450	469	407	403	315	343	390	351	392	404	384	409	357	358	357	359	360	358	355	357	359	361	363	366	367	
Diffence	(57)	(4)	19	(62)	(4)	(68)	28	47	(39)	41	12	(20)	25	(52)	1	(11)	2	1	(2)	(9)	2	2	2	2	3	1	
PreKindergarten	93	76	56	62	43	63	102	113	85	72	59	93	70	38	62	74	40	40	40	40	40	40	40	40	40	40	40
PreKindergarten (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	20	20	20	20	20	20	20	20	20	20
Total Enrollment (PreK-5)	547	526	525	469	446	378	445	503	436	464	463	477	479	415	440	449	419	420	418	415	417	419	421	423	426	427	
Total FTE (PreK-5)	501	488	497.0	438.0	424.5	346.5	394.0	447.0	394.0	428.0	434.0	431.0	444.0	396.0	409.0	412.0	399.0	400.0	398.0	395.0	397.0	399.0	401.0	403.0	406.0	407.0	
Middle Com Bd. Sp Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (half day)	52	94	91	81	69	74	53	44	52	17	0	14	36	25	27	23	23	23	23	23	23	23	23	23	23	23	
PreSchool Spec. Ed. (full day)	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	9	9	9	9	9	9	9	9		
Judy Center (*PS SP ED)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
PreKindergarten (half day) 3 yrs old	599	620	616	550	515	452	488	547	488	550	602	596	599	518	551	560	535	536	534	531	533	535	537	539	542	543	
Total Head Count (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	485	485	485	485	485	485	485	485	485	485	
Total FTE w/ Early Childhood (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	81	78	73	76	77	77	78	78	79		
Half Day Kindergarten	90	97	95	90	79	60	73	83	69	80	87	65	87	69	73	75	81	78	73	76	77	77	78	78	79	79	
Full Day Kindergarten	655	617	617	617	617	617	617	617	617	583	536	536	536	536	536	536	536	536	536	536	536	536	536	536	536	536	
Capacity Analysis	154	129	120	179	193	271	223	170	201	155	102	105	92	140	127	124	137	136	138	141	139	137	135	133	130	129	
State Diff +/-	613	585	585	585	585	585	585	585	585	549	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508	
Local Diff +/-	112	97	88	147	161	239	191	138	171	121	74	77	64	112	99	96	109	108	110	113	111	109	107	105	102	101	
Local w/ Relocatable Diff +/-	613	585	585	585	585	585	585	585	585	549	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508	
	112	97	88	147	161	239	191	138	171	121	74	77	64	112	99	96	109	108	110	113	111	109	107	105	102	101	

GREENVIEW KNOLLS ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021-2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Grades																												
Kindergarten	62	61	56	74	82	76	54	60	75	62	68	63	58	59	51	61	50	55	59	55	57	57	57	58	58	59	59	
1	75	74	83	62	75	73	72	52	72	79	56	64	63	53	54	58	60	58	61	59	59	60	61	61	61	61	61	
2	89	75	92	63	66	76	66	70	54	69	62	58	64	62	60	60	56	65	63	66	64	64	65	66	66	66	66	
3	72	104	72	94	88	59	63	66	80	47	72	76	66	64	64	65	65	60	70	68	71	69	69	70	71	71	71	
4	75	68	106	79	90	84	54	51	68	75	38	67	63	66	61	54	61	60	55	64	63	65	63	63	64	65	65	
5	93	81	67	109	79	86	78	49	54	65	71	41	57	69	65	59	61	60	55	64	63	65	63	63	63	64	65	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Elementary	466	463	476	501	480	454	387	348	403	397	387	371	373	355	354	351	359	368	367	378	378	380	381	383	386	387		
Difference	(176)	(3)	13	25	(21)	(26)	(67)	(39)	55	(6)	(10)	(18)	2	2	(18)	(1)	(3)	8	9	(11)	0	2	1	2	3	1		
PreKindergarten	40	37	42	40	39	37	37	40	38	40	38	39	35	25	32	34	30	40	40	40	40	40	40	40	40	40	40	
Total Enrollment (PreK-5)	506	500	518	541	519	491	424	388	441	437	425	408	406	398	387	388	381	399	408	407	418	418	420	421	423	426	427	
Total FTE (PreK-5)	455	451	497	521.0	499.5	472.5	405.5	368.0	422.0	417.0	406.0	389.0	389.0	386.0	371.0	371.0	366.0	379.0	388.0	387.0	398.0	398.0	400.0	401.0	403.0	406.0	407.0	
PreSchool Spec. Ed. (half day)	2	1	1	1	1	0	2	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)	508	501	519	542	520	491	426	388	441	437	434	408	423	438	425	418	439	448	447	458	458	460	461	463	466	467	467	
Total FTE w/ Early Childhood (PreK-5)	455	451	497	521.0	499.5	472.5	405.5	368.0	422.0	417.0	406.0	389.0	389.0	386.0	371.0	371.0	366.0	379.0	388.0	387.0	398.0	398.0	400.0	401.0	403.0	406.0	407.0	
Half Day Kindergarten	62	61	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	0	0	56	74	82	76	54	60	75	62	68	63	58	59	51	61	50	55	59	55	57	57	57	58	58	59	59	
Capacity Analysis																												
State	463	463	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	437	
Diff +/-	8	12	(60)	(84)	(63)	(36)	32	69	15	20	31	48	48	48	51	66	71	56	49	50	39	39	37	36	34	31	30	
Local	431	431	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	411	
Diff +/-	(24)	(20)	(86)	(110)	(89)	(62)	6	43	(11)	(6)	5	22	22	25	40	40	45	32	23	24	13	13	11	10	8	5	4	
Local w/ Relocatable	706	556	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	586	
Diff +/-	251	105	89	65	87	114	161	181	164	169	180	197	197	197	200	215	220	207	198	199	188	188	186	185	183	180	179	

HOLLYWOOD ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Grades																											
Kindergarten	54	76	74	86	77	65	87	77	83	103	79	71	87	79	64	71	76	77	72	75	75	76	76	77	78	77	77
	(0.0446)	(0.0894)	(0.0645)	(0.0630)	(0.0570)	(0.0470)	(0.0605)	(0.0534)	(0.0541)	(0.0718)	(0.0532)	(0.0485)	(0.0593)	(0.0570)	(0.0451)	(0.0562)	1489	1446	1349	1400	1410	1420	1430	1440	1450	1450	1450
1	93	78	91	95	98	61	76	91	84	100	105	79	69	75	78	67	74	78	76	75	77	77	78	78	78	79	79
	(0.0334)	(0.0644)	(0.0331)	(0.0228)	(0.0728)	(0.0452)	(0.0549)	(0.0322)	(0.0582)	(0.0688)	(0.0732)	(0.0532)	(0.0482)	(0.0511)	(0.0563)	(0.0483)	1418	1489	1446	1430	1470	1480	1490	1500	1500	1500	1500
2	107	102	73	98	105	79	73	74	97	83	92	83	93	69	69	79	66	73	77	75	74	76	76	77	77	76	76
	(0.1000)	(0.0680)	(0.0509)	(0.0760)	(0.1053)	(0.0651)	(0.1067)	(0.0757)	(0.0669)	(0.0881)	(0.0500)	(0.0706)	(0.1772)	(0.0000)	(0.0000)	(0.0128)	79	66	73	77	75	74	76	76	77	77	76
3	102	113	105	93	95	70	74	78	70	98	75	79	94	83	72	72	79	76	73	77	75	74	76	76	77	77	76
	(0.0618)	(0.0248)	(0.0284)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	(0.0294)	69	76	63	70	74	72	71	73	73	76	76
4	121	104	126	94	88	70	80	76	78	75	97	67	86	98	74	66	69	76	63	70	74	72	71	73	73	76	76
	(0.0514)	(0.0198)	(0.1150)	(0.0952)	(0.0462)	(0.0736)	(0.1420)	(0.0270)	(0.0000)	(0.0714)	(0.0838)	(0.0933)	(0.0936)	(0.0426)	(0.0167)	(0.0167)	62	65	72	60	66	70	68	67	69	69	69
5	128	124	102	141	97	79	71	78	80	85	73	77	71	83	94	66	62	65	72	60	66	70	68	67	69	69	69
	(0.0079)	(0.0248)	(0.0608)	(0.1190)	(0.0319)	(0.0877)	(0.0143)	(0.0750)	(0.0266)	(0.0897)	(0.0733)	(0.0738)	(0.0597)	(0.0651)	(0.0522)	(0.0919)	0	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	(0.0000)	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	605	597	571	607	560	424	461	474	492	544	521	456	500	487	451	421	426	435	433	432	441	445	445	448	452	453	453
Diffence	(33)	(8)	(26)	36	(47)	(136)	37	13	18	52	(23)	(65)	44	(13)	(36)	(30)	5	9	(2)	(1)	9	4	0	3	4	1	
PreKindergarten	36	40	35	39	33	42	38	40	40	38	29	39	39	39	37	34	40	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	641	637	606	646	593	466	499	514	532	582	550	495	539	526	488	455	466	475	473	472	481	485	485	488	492	493	493
Total FTE (PreK-5)	596	579	588.5	626.5	576.5	445.0	480.0	494.0	512.0	563.0	536.0	476.0	520.0	506.5	470.0	438.0	446.0	455.0	453.0	452.0	461.0	465.0	465.0	468.0	472.0	473.0	473.0
PreSchool Spec. Ed. (half day)	5	4	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	646	641	607	647	594	466	499	514	532	582	550	495	539	526	488	455	466	475	473	472	481	485	485	488	492	493	493
Total FTE w/ Early Childhood (PreK-5)	446	445	453	452	461	465	465	468	465	468	465	465	465	468	465	468	468	468	468	468	468	468	468	468	468	468	468
Half Day Kindergarten	54	76	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	0	0	74	86	77	65	87	77	83	103	79	71	87	79	64	71	76	77	72	75	75	76	76	77	78	77	77
Capacity Analysis																											
State	548	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512
Diff +/-	(48)	(67)	(77)	(115)	(65)	67	32	18	0	(51)	(24)	36	(8)	6	42	74	66	57	59	60	51	47	47	44	40	39	
Local	508	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486
Diff +/-	(86)	(93)	(103)	(141)	(91)	41	6	(8)	(26)	(77)	(50)	10	(34)	(21)	16	48	40	31	33	34	25	21	21	18	14	13	
Local w/ Relocatable	633	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611
Diff +/-	37	32	23	(16)	35	166	81	67	49	48	75	135	91	105	141	173	265	256	258	259	250	246	246	243	239	238	

LEONARDTOWN ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030		
Grades																												
Kindergarten	72	70	68	90	95	113	114	102	128	111	112	75	69	57	52	70	67	65	61	63	64	64	64	64	65	65	65	
	(.0594)	(.0639)	(.0583)	(.0686)	(.0703)	(.0816)	(.0792)	(.0707)	(.0654)	(.0774)	(.0754)	(.0523)	(.0470)	(.0412)	(.0375)	(.0554)	1468	1446	1348	1400	1410	1420	1430	1440	1450	1450	1450	
1	79	71	86	80	99	97	118	121	122	129	110	81	74	67	67	59	65	68	66	66	67	68	68	69	69	76	76	
	(.0709)	(.0586)	(.0785)	(.0697)	(.0735)	(.0718)	(.0853)	(.0841)	(.0845)	(.0861)	(.0767)	(.0545)	(.0516)	(.0484)	(.0429)	(.0429)	1418	1489	1448	1430	1470	1480	1490	1500	1500	1500	1500	
2	92	82	72	84	85	90	109	125	125	137	139	63	83	76	81	74	66	73	76	74	74	75	76	76	77	77	67	
	(.1375)	(.1080)	(.1041)	(.0767)	(.0625)	(.0604)	(.1233)	(.1358)	(.1330)	(.1331)	(.0775)	(.3727)	(.10247)	(.1020)	(.1030)	(.1045)	66	73	76	74	74	75	76	76	77	77	67	
3	77	93	89	78	87	94	101	109	135	116	128	100	72	84	76	84	76	68	75	78	76	76	77	78	78	78	75	
	(.1045)	(.1010)	(.1064)	(.1083)	(.1037)	(.1059)	(.1222)	(.1000)	(.0800)	(.0820)	(.0843)	(.7194)	(.1429)	(.1020)	(.1000)	(.10370)	76	78	70	77	80	78	78	79	80	80	68	
4	96	88	96	86	84	87	101	102	97	138	124	62	95	70	88	79	86	78	70	77	80	78	78	79	80	80	68	
	(.1156)	(.1420)	(.1323)	(.0853)	(.0769)	(.1000)	(.10745)	(.10098)	(.0889)	(.10223)	(.10000)	(.4844)	(.9500)	(.9723)	(.10476)	(.10365)	79	86	78	70	77	80	78	78	79	74	74	
5	93	106	95	100	93	90	103	100	110	99	135	76	68	90	71	90	79	86	78	70	77	80	78	78	79	74	74	
	(.11772)	(.11042)	(.10785)	(.10417)	(.10814)	(.10714)	(.11889)	(.9301)	(.10794)	(.10206)	(.9783)	(.6129)	(.10958)	(.9474)	(.10143)	(.10277)	0	0	0	0	0	0	0	0	0	0	0	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	(.0000)	0	0	0	0	0	0	0	0	0	0	0	
Total Elementary	509	510	506	518	543	571	646	659	717	730	748	457	461	444	435	456	439	438	426	428	438	441	441	445	448	425	425	
Difference	43	1	(4)	12	25	28	75	13	58	13	18	(291)	4	(17)	(8)	21	(17)	(1)	(12)	2	10	3	0	4	4	3	(23)	
PreKindergarten	40	39	39	38	39	38	41	41	41	37	41	35	40	29	30	38	40	40	40	40	40	40	40	40	40	40	40	
Total Enrollment (PreK-5)	549	549	545	556	582	609	687	700	758	767	789	492	501	473	465	494	479	478	466	468	478	481	481	485	488	465	465	
Total FTE (PreK-5)	493	494.5	525.5	537.0	562.5	590.0	667.0	680.0	738.0	749.0	769.0	475.0	481.0	458.5	450.0	475.0	459.0	458.0	446.0	448.0	458.0	461.0	461.0	465.0	468.0	445.0	445.0	
PreSchool Spec. Ed. (half day)	5	6	4	8	5	4	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	554	555	549	564	587	613	689	704	758	767	789	492	501	473	465	494	479	478	466	468	478	481	481	485	488	465	465	
Head Start (full day) 4 yrs old	72	70	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	68	90	95	113	114	102	128	111	112	75	69	57	52	70	67	65	61	63	64	64	64	64	65	65	65	
PreKindergarten (half day) 3 yrs old																												
Total Head Count (PreK-5)																												
Total FTE w/ Early Childhood (PreK-5)																												
Half Day Kindergarten	72	70	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	0	0	68	90	95	113	114	102	128	111	112	75	69	57	52	70	67	65	61	63	64	64	64	64	65	65	65	
Capacity Analysis																												
State	446	418	625	613	613	613	613	613	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	611	
Diff +/-	(47)	(77)	100	76	51	23	(54)	(67)	(127)	(138)	(158)	136	130	153	161	136	152	153	165	163	153	150	150	146	143	166	166	
Local	412	396	625	591	591	591	591	591	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	583	
Diff +/-	(81)	(99)	100	54	29	1	(76)	(89)	(155)	(166)	(186)	108	102	125	133	108	124	125	137	135	125	122	122	118	115	138	138	
Local w/ Relocatable	537	521	625	591	641	641	691	691	683	733	733	733	733	733	683	683	683	683	683	683	683	683	683	683	683	683	683	
Diff +/-	44	27	100	54	79	51	24	11	(55)	(16)	(36)	258	252	275	233	208	224	225	237	235	225	222	222	218	215	238	238	

LETTIE MARSHALL DENT ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021- 2030

Projections - 4/28/2020

Elementary School

OFFICIAL PROJECTIONS

	FY 2005 FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 FY 2012 FY 2013 FY 2014 FY 2015 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021												FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 FY 2028 FY 2029																				
	Years 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21																																
Grades	87	76	72	96	95	87	92	88	84	93	93	75	84	72	81	88	86	80	83	84	84	85	85	86	86	86	80	83	84	84	85	85	86
Kindergarten	(0715)	(0084)	(0028)	(0713)	(0703)	(0620)	(0639)	(0610)	(0661)	(0649)	(0626)	(0523)	(0511)	(0606)	(0519)	1448	1446	1349	1400	1410	1420	1430	1440	1450	1446	1446	1349	1400	1410	1420	1430	1440	1450
1	(0744)	(0792)	(0731)	(0663)	(0720)	(0681)	(0571)	(0688)	(0644)	(0581)	(0649)	(0612)	(0516)	(0566)	(0664)	1418	88	85	84	86	87	88	88	88	88	88	85	84	86	87	88	88	88
2	(0468)	(1,0120)	(0833)	(1,0000)	(1,0780)	(1,0103)	(1,0761)	(1,0127)	(1,0000)	(0462)	(0460)	(0785)	(0670)	(1,2027)	(0419)	74	88	93	90	89	91	92	93	93	74	88	93	90	89	91	92	93	93
3	(1,0135)	(0888)	(1,0083)	(0135)	(0625)	(1,0488)	(0582)	(1,0020)	(1,1000)	(1,0809)	(1,0114)	(1,1429)	(1,0659)	(0773)	(1,0000)	96	76	91	96	93	92	94	95	96	96	76	91	96	93	92	94	95	96
4	(1,0235)	(1,1333)	(1,0114)	(0121)	(0150)	(1,0009)	(0804)	(0797)	(0505)	(1,0341)	(0807)	(1,0562)	(0808)	(0897)	(0884)	88	94	75	89	94	91	90	92	93	88	94	75	89	94	91	90	92	93
5	(0900)	(1,0115)	(1,0118)	(1,0377)	(1,0482)	(1,0605)	(0881)	(0832)	(1,0109)	(1,0659)	(0966)	(1,1064)	(1,0417)	(1,0353)	85	88	94	75	89	94	91	90	92	85	88	94	75	89	94	91	90	92	
Com. Bd. Sp. Ed.	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	520	517	522	522	525	541	532	544	553	568	569	560	540	535	519	514	520	518	517	535	539	540	543	548	514	520	518	517	535	539	540	543	548
Difference	(28)	(3)	5	0	3	16	(9)	12	9	15	1	(9)	(20)	(5)	(16)	8	6	(2)	(1)	18	4	1	3	5	8	6	(2)	(1)	18	4	1	3	5
PreKindergarten	0	43	71	75	70	72	82	87	80	76	79	78	75	76	76	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80
Total Enrollment (PreK-5)	520	560	593	597	595	613	614	631	633	644	648	638	615	611	595	594	600	598	597	615	619	620	623	628	594	600	598	597	615	619	620	623	628
Total FTE (PreK-5)	477	538.5	557.5	559.5	560.0	577.0	573.0	588.0	593.0	606.0	609.0	599.0	578.0	573.0	557.0	554.0	560.0	558.0	557.0	575.0	579.0	580.0	583.0	588.0	554.0	560.0	558.0	557.0	575.0	579.0	580.0	583.0	588.0
PreSchool Spec. Ed. (half day)	2	2	4	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old	522	562	597	597	596	615	614	631	633	644	648	638	615	611	595	594	600	598	597	615	619	620	623	628	594	600	598	597	615	619	620	623	628
Total Head Count (PreK-5)	522	562	597	597	596	615	614	631	633	644	648	638	615	611	595	594	600	598	597	615	619	620	623	628	594	600	598	597	615	619	620	623	628
Total FTE w/ Early Childhood (PreK-5)	522	562	597	597	596	615	614	631	633	644	648	638	615	611	595	554	560	558	557	575	579	580	583	588	554	560	558	557	575	579	580	583	588
Half Day Kindergarten	87	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	0	76	72	96	95	87	92	88	84	93	93	75	75	84	72	88	86	80	83	84	84	85	85	86	88	86	80	83	84	84	85	85	86
Capacity Analysis																																	
State Diff +/-	548	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512	512
Local Diff +/-	71	(27)	(46)	(48)	(48)	(65)	(61)	(76)	(81)	(94)	(97)	(87)	(66)	(61)	(45)	(42)	(48)	(46)	(45)	(63)	(67)	(68)	(71)	(76)	(42)	(48)	(46)	(45)	(63)	(67)	(68)	(71)	(76)
Local w/ Relocatable Diff +/-	508	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486	486
	31	(53)	(72)	(74)	(74)	(91)	(87)	(102)	(107)	(120)	(123)	(113)	(92)	(71)	(59)	(68)	(74)	(72)	(71)	(89)	(93)	(94)	(97)	(102)	(68)	(74)	(72)	(71)	(89)	(93)	(94)	(97)	(102)
	533	511	511	511	511	511	511	511	511	511	511	511	511	511	511	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561	561
	56	(28)	(47)	(49)	(49)	(66)	(62)	(52)	(32)	(45)	(48)	(38)	(17)	(12)	(4)	7	1	3	4	(14)	(18)	(19)	(22)	(27)	7	1	3	4	(14)	(18)	(19)	(22)	(27)

LEXINGTON PARK ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort
St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030
Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Grades																										
Kindergarten	72	68	70	66	63	66	60	74	80	74	69	72	78	59	48	54	60	58	54	56	57	57	58	58	58	58
1	(.0594)	(.0621)	(.0610)	(.0490)	(.0486)	(.0477)	(.0417)	(.0513)	(.0534)	(.0516)	(.0464)	(.0502)	(.0531)	(.0426)	(.0346)	(.0428)	1489	1446	1349	1400	1410	1420	1430	1440	1450	1450
2	(.0816)	(.0569)	(.0566)	(.0690)	(.0512)	(.0429)	(.0434)	(.0424)	(.0457)	(.0527)	(.0474)	(.0565)	(.0502)	(.0470)	(.0433)	(.0461)	1418	1489	1448	1430	1470	1480	1490	1500	1500	1500
3	(.0588)	(.0520)	(.0551)	(.0690)	(.0674)	(.0655)	(.0600)	(.0533)	(.0559)	(.0601)	(.0566)	(.0558)	(.0571)	(.0601)	(.0420)	(.0333)	62	62	65	63	63	64	65	65	66	66
4	(.0294)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	(.0300)	48	53	53	56	54	54	55	56	56	57
5	(.0114)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	(.0123)	108	87	96	96	101	98	98	99	101	101
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	470	424	367	408	456	463	459	478	490	478	491	548	547	489	459	453	450	433	419	431	436	440	440	443	447	450
Difference	(12)	(46)	(57)	41	48	7	(4)	19	12	(12)	13	57	(1)	(58)	(30)	(6)	(6)	(17)	(14)	12	5	4	0	3	4	3
PreKindergarten	39	40	41	40	43	31	36	32	79	68	49	80	53	50	60	49	80	80	80	80	80	80	80	80	80	80
Total Enrollment (PreK-5)	509	464	408	448	499	494	495	510	569	546	540	628	600	539	519	502	530	513	489	511	516	520	520	523	527	530
Total FTE (PreK-5)	490	444	387.5	428.0	477.5	478.5	477.0	494.0	530.0	512.0	516.0	588.0	574.0	514.0	489.0	478.0	490.0	473.0	459.0	471.0	476.0	480.0	480.0	483.0	487.0	490.0
PreSchool Spec. Ed. (half day)	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	509	464	408	448	502	496	495	510	569	546	540	628	600	539	519	502	530	513	489	511	516	520	520	523	527	530
Total FTE w/ Early Childhood (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	588	574	514	489	478	490	473	459	471	476	480	480	483	487	490
Half Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	72	68	70	66	63	66	60	74	80	74	69	72	78	59	48	54	60	58	54	56	57	57	58	58	58	58
Capacity Analysis																										
State	541	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507	507
Diff +/-	51	63	120	79	30	29	30	13	(23)	(5)	(9)	(81)	(67)	(7)	18	29	17	34	48	36	31	27	27	24	20	17
Local	503	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479	479
Diff +/-	13	35	92	51	2	1	2	(15)	(51)	(33)	(37)	(109)	(95)	(35)	(10)	1	(11)	6	20	8	3	(1)	(1)	(4)	(8)	(11)
Local w/ Relocatable	503	479	579	579	579	579	629	629	629	629	629	629	629	629	629	679	679	679	679	679	679	679	679	679	679	679
Diff +/-	13	35	192	151	102	101	152	135	99	117	113	41	55	115	190	201	189	206	220	208	203	199	199	196	192	189

MECHANICSVILLE ELEMENTARY SCHOOL

St. Mary's County Public Schools
 Enrollment Projections for 2021 - 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Kindergarten	56	54	41	55	61	51	60	53	53	64	48	62	50	53	44	40	45	48	45	47	47	47	48	48	48	48
1	(0.462)	(0.483)	(0.357)	(0.408)	(0.462)	(0.368)	(0.417)	(0.367)	(0.354)	(0.446)	(0.323)	(0.433)	(0.341)	(0.383)	(0.318)	(0.288)	1489	1446	1349	1400	1410	1420	1430	1440	1450	1450
2	(0.430)	(0.228)	(0.527)	(0.427)	(0.438)	(0.429)	(0.354)	(0.452)	(0.395)	(0.380)	(0.481)	(0.323)	(0.440)	(0.327)	(0.390)	(0.324)	1418	1489	1446	1430	1470	1480	1490	1500	1500	1500
3	(0.454)	(1.083)	(0.351)	(1.066)	(1.000)	(0.900)	(0.910)	(1.000)	(0.823)	(1.000)	(1.041)	(1.000)	(0.792)	(0.889)	(0.953)	(1.018)	55	42	42	48	47	46	48	48	48	49
4	(1.023)	(1.000)	(1.000)	(0.972)	(0.946)	(1.058)	(1.058)	(1.056)	(1.048)	(0.913)	(1.077)	(1.057)	(0.965)	(0.977)	(1.019)	(0.965)	44	54	42	42	47	46	45	47	47	47
5	(1.136)	(1.045)	(1.000)	(1.000)	(0.961)	(0.888)	(0.908)	(0.830)	(0.825)	(0.816)	(1.132)	(0.877)	(1.016)	(0.830)	(1.021)	(1.075)	55	42	51	40	40	45	44	43	45	45
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Elementary	302	321	316	334	348	339	338	339	333	337	346	360	346	318	304	287	287	281	281	276	281	286	287	289	292	293
Diffence	15	19	(6)	18	14	14	(9)	(1)	(6)	4	9	14	(14)	(28)	(14)	(17)	0	(6)	0	(6)	5	5	1	2	3	1
PreKindergarten	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Enrollment (PreK-5)	338	321	316	334	348	339	338	339	333	337	346	360	346	318	304	287	287	281	281	276	281	286	287	289	292	293
Total FTE (PreK-5)	292	321	316.0	334.0	348.0	339.0	338.0	339.0	333.0	337.0	346.0	360.0	346.0	318.0	304.0	287.0	287.0	281.0	281.0	276.0	281.0	286.0	287.0	289.0	292.0	293.0
PreSchool Spec. Ed. (half day)	1	2	4	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	339	323	320	336	348	341	338	339	333	371	384	379	365	318	304	287	287	281	281	276	281	286	287	289	292	293
Total FTE w/ Early Childhood (PreK-5)	287	287	287	287	287	287	287	287	287	287	287	287	287	287	287	287	287	281	281	276	281	286	287	289	292	293
Half Day Kindergarten	56	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	0	54	41	55	61	51	60	53	53	64	48	62	50	53	44	40	45	48	45	47	47	47	48	48	48	48
Capacity Analysis																										
State	304	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284	284
Diff +/-	12	(37)	(32)	(50)	(64)	(55)	(54)	(55)	(49)	(53)	(62)	(76)	(62)	(34)	(20)	(3)	(3)	3	3	8	3	(2)	(3)	(5)	(6)	(9)
Local	284	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270	270
Diff +/-	(8)	(51)	(46)	(64)	(78)	(69)	(68)	(69)	(63)	(67)	(76)	(90)	(76)	(48)	(34)	(17)	(17)	(11)	(11)	(6)	(11)	(16)	(17)	(19)	(22)	(23)
Local w/ Relocatable	334	320	320	320	320	320	370	370	370	370	445	445	445	445	445	445	445	445	445	445	445	445	445	445	445	445
Diff +/-	42	(1)	4	(14)	(26)	(19)	32	31	37	108	99	85	99	127	141	158	158	164	164	169	164	159	158	156	153	152

OAKVILLE ELEMENTARY SCHOOL

St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Grades																										
Kindergarten	50	60	63	69	72	50	50	46	40	43	43	36	47	32	44	49	47	46	43	44	44	45	45	45	46	46
	(0.413)	(0.548)	(0.549)	(0.612)	(0.633)	(0.361)	(0.319)	(0.319)	(0.027)	(0.000)	(0.029)	(0.021)	(0.020)	(0.021)	(0.017)	(0.036)	1489	1446	1349	1400	1410	1420	1430	1440	1450	1450
1	70	56	61	67	69	62	43	58	40	39	44	42	32	45	37	48	44	46	45	44	46	46	46	46	46	46
	(0.628)	(0.482)	(0.557)	(0.584)	(0.512)	(0.459)	(0.311)	(0.403)	(0.077)	(0.020)	(0.037)	(0.023)	(0.023)	(0.037)	(0.027)	(0.046)	1418	1489	1446	1430	1470	1480	1490	1500	1500	1500
2	62	68	60	66	68	50	60	44	53	42	37	41	43	35	41	38	49	45	47	46	45	47	47	47	47	47
	(1.016)	(0.714)	(1.074)	(1.060)	(1.049)	(0.746)	(0.677)	(1.023)	(0.398)	(0.000)	(0.067)	(0.018)	(0.028)	(0.038)	(0.111)	(0.070)	1411	1452	1489	1430	1470	1480	1490	1500	1500	1500
3	79	60	69	65	69	51	47	56	44	60	44	36	41	45	39	41	41	52	48	50	49	48	50	50	50	50
	(1.127)	(0.977)	(1.047)	(1.033)	(1.045)	(0.750)	(0.400)	(0.333)	(0.000)	(1.132)	(0.476)	(0.730)	(1.000)	(1.046)	(1.143)	(1.000)	1411	1452	1489	1430	1470	1480	1490	1500	1500	1500
4	77	78	64	67	63	51	55	51	55	45	55	42	34	31	45	39	38	38	48	45	46	46	46	46	46	46
	(1.132)	(0.923)	(1.067)	(0.710)	(0.682)	(0.730)	(1.032)	(0.951)	(0.921)	(1.027)	(0.917)	(0.645)	(0.944)	(0.761)	(1.000)	(1.000)	1411	1452	1489	1430	1470	1480	1490	1500	1500	1500
5	70	77	74	63	65	52	47	52	48	53	46	60	39	39	30	45	41	40	40	50	47	48	48	47	48	48
	(1.045)	(1.000)	(0.947)	(0.844)	(0.791)	(0.824)	(0.911)	(0.912)	(0.926)	(0.926)	(1.022)	(1.069)	(0.926)	(1.147)	(0.977)	(1.000)	1411	1452	1489	1430	1470	1480	1490	1500	1500	1500
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	1411	1452	1489	1430	1470	1480	1490	1500	1500	1500
Total Elementary	408	399	391	397	406	316	300	307	280	282	269	257	236	227	236	260	260	267	271	279	277	280	281	281	283	283
Difference	12	(9)	(6)	6	9	(60)	(16)	7	(27)	2	(13)	(12)	(21)	(9)	9	24	0	7	4	8	(2)	3	1	0	2	0
PreKindergarten	35	39	41	39	32	36	32	34	45	36	35	32	38	40	32	39	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	443	438	432	436	438	352	332	341	325	318	304	289	274	267	268	299	300	307	311	319	317	320	321	321	323	323
Total FTE (PreK-5)	401	418.5	411.5	416.5	422.0	334.0	316.0	324.0	303.0	300.0	287.0	273.0	255.0	247.0	252.0	279.5	280.0	287.0	291.0	299.0	297.0	300.0	301.0	301.0	303.0	303.0
PreSchool Spec. Ed. (half day)	0	1	0	0	1	1	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)	443	439	432	436	439	353	332	341	334	318	304	289	274	267	268	299	300	307	311	319	317	320	321	321	323	323
Total FTE w/ Early Childhood (PreK-5)	280	287	291	299	297	280	280	280	280	280	280	280	280	280	280	280	280	280	280	280	280	280	280	280	280	280
Half Day Kindergarten	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	0	60	63	69	72	50	50	46	40	43	43	36	47	32	44	49	47	46	43	44	44	44	45	45	46	46
Capacity Analysis																										
State	353	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357	357
Diff +/-	(48)	(62)	(55)	(60)	(65)	(23)	41	33	54	57	70	84	102	110	105	78	77	70	66	58	60	57	56	56	54	54
Local	325	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333	333
Diff +/-	(76)	(86)	(79)	(84)	(89)	(1)	17	9	30	33	46	60	78	86	81	54	53	46	42	34	36	33	32	32	30	30
Local w/ Relocatable	425	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433	433
Diff +/-	24	15	22	17	11	99	117	109	130	133	146	160	178	186	131	104	103	96	92	84	86	83	82	82	80	80

PARK HALL ELEMENTARY SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Elementary School

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Grades																										
Kindergarten	91	74	102	96	85	89	97	105	120	105	117	100	114	99	87	87	97	98	92	95	96	97	97	98	99	99
	(0.751)	(0.076)	(0.088)	(0.713)	(0.023)	(0.043)	(0.074)	(0.728)	(0.001)	(0.732)	(0.077)	(0.068)	(0.777)	(0.715)	(0.027)	(0.089)	1488	1446	1349	1400	1410	1420	1430	1440	1450	1450
1	76	99	83	116	108	110	84	99	108	115	104	107	91	109	84	83	93	97	94	93	96	97	97	98	98	98
	(0.082)	(0.017)	(0.758)	(1.011)	(0.002)	(0.014)	(0.007)	(0.088)	(0.748)	(0.725)	(0.035)	(0.743)	(0.006)	(0.059)	(0.059)	1418	1489	1448	1430	1470	1480	1490	1500	1500	1500	1500
2	89	71	98	86	106	109	95	82	99	102	107	86	119	92	98	81	90	90	93	91	90	92	93	93	94	94
	(0.970)	(0.942)	(0.989)	(1.061)	(0.030)	(0.000)	(0.830)	(0.702)	(1.000)	(0.944)	(0.904)	(0.809)	(1.121)	(1.010)	(0.901)	(0.943)	77	76	86	89	87	86	88	89	89	89
3	72	91	77	81	70	85	100	102	91	106	103	99	90	114	82	97	77	77	76	86	89	87	86	88	89	89
	(0.730)	(1.023)	(1.044)	(0.826)	(0.810)	(0.019)	(0.974)	(1.073)	(1.108)	(1.077)	(1.008)	(0.822)	(1.045)	(0.900)	(0.813)	(0.888)	97	77	76	86	89	87	86	88	89	89
4	76	69	92	69	83	68	69	101	84	92	102	100	95	87	105	89	97	97	77	76	86	89	87	86	88	89
	(0.970)	(0.983)	(1.010)	(0.981)	(1.027)	(0.744)	(0.819)	(1.010)	(0.825)	(1.010)	(0.823)	(0.709)	(0.906)	(0.987)	(0.821)	(1.084)	89	97	77	76	86	89	87	86	88	89
5	79	78	73	87	76	74	74	89	91	94	97	100	88	96	91	99	89	97	77	76	86	89	87	86	88	89
	(1.036)	(1.023)	(1.050)	(0.947)	(1.104)	(0.816)	(1.082)	(1.289)	(0.901)	(1.119)	(1.054)	(0.904)	(0.800)	(1.005)	(1.040)	(0.942)	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	533	535	518	530	544	548	548	552	557	558
Total Elementary	483	482	525	535	528	535	519	578	593	614	630	592	597	597	547	536	533	535	518	530	544	548	548	552	557	558
Difference	12	(1)	43	10	(7)	7	(16)	59	15	21	16	(38)	5	0	(50)	(11)	(8)	2	(17)	12	14	4	0	4	5	1
PreKindergarten	40	41	39	37	33	41	40	42	40	34	40	43	38	39	33	40	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	523	523	564	572	561	576	559	620	633	648	670	635	635	636	580	576	573	575	558	570	584	588	588	592	597	598
Total FTE (PreK-5)	503	502.5	544.5	553.5	544.5	555.5	539.0	599.0	613.0	631.0	650.0	614.0	616.0	616.5	564.0	556.0	553.0	555.0	538.0	550.0	564.0	568.0	572.0	577.0	578.0	578.0
PreSchool Spec. Ed. (half day)	2	4	3	3	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	525	527	567	575	563	581	559	620	633	648	670	635	635	636	580	576	573	575	558	570	584	588	592	597	598	598
Total FTE w/ Early Childhood (PreK-5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Half Day Kindergarten	91	74	102	96	85	89	97	105	120	105	117	100	114	99	87	87	97	98	92	95	96	97	97	98	99	99
Full Day Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Capacity Analysis																										
State	553	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519	519
Diff +/-	50	17	(26)	(35)	(26)	(37)	(20)	(80)	(94)	(112)	(131)	(95)	(97)	(98)	(45)	(37)	(34)	(36)	(19)	(31)	(45)	(49)	(49)	(53)	(58)	(59)
Local	513	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491	491
Diff +/-	10	(12)	(54)	(63)	(54)	(65)	(48)	(108)	(122)	(140)	(159)	(123)	(125)	(126)	(73)	(65)	(62)	(64)	(47)	(59)	(73)	(77)	(77)	(81)	(86)	(87)
Local w/ Relocatable	538	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516	516
Diff +/-	35	14	(29)	(38)	47	36	52	(8)	(22)	(15)	(34)	52	50	50	102	110	113	111	128	116	102	98	98	94	89	88

PINEY POINT ELEMENTARY SCHOOL

St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Grades																										
Kindergarten	87	93	84	97	78	77	73	78	86	68	75	67	55	68	64	62	69	70	65	68	68	69	69	70	70	70
	(0.718)	(0.849)	(0.752)	(0.720)	(0.577)	(0.556)	(0.507)	(0.541)	(0.574)	(0.474)	(0.555)	(0.488)	(0.575)	(0.491)	(0.461)	(0.491)	1488	1446	1349	1400	1410	1420	1430	1440	1450	1450
1	80	100	99	78	97	80	86	87	87	92	73	75	73	66	58	69	65	68	66	66	67	68	68	69	69	69
	(0.717)	(0.825)	(0.904)	(0.680)	(0.720)	(0.592)	(0.621)	(0.605)	(0.603)	(0.614)	(0.599)	(0.505)	(0.509)	(0.450)	(0.419)	(0.497)	1418	1489	1446	1430	1470	1480	1490	1500	1500	1500
2	101	74	96	105	77	96	81	84	77	84	96	71	75	84	65	66	76	71	75	73	73	74	75	75	76	76
	(1.045)	(0.520)	(0.600)	(0.666)	(0.672)	(0.897)	(1.025)	(0.767)	(0.851)	(0.855)	(1.045)	(0.726)	(1.000)	(1.150)	(0.948)	(1.179)	66	76	71	75	73	73	74	75	75	76
3	94	90	77	97	105	73	104	81	85	75	84	90	74	72	74	74	66	66	66	66	67	67	68	68	69	69
	(1.021)	(0.811)	(1.045)	(1.010)	(1.000)	(0.841)	(1.033)	(1.000)	(0.974)	(0.974)	(1.000)	(0.875)	(1.042)	(0.800)	(0.810)	(1.185)	73	66	75	70	74	72	72	73	74	74
4	86	107	95	81	99	91	59	96	69	86	77	83	84	73	67	77	73	66	75	70	74	72	72	73	74	74
	(1.023)	(1.133)	(1.056)	(1.019)	(1.026)	(0.867)	(0.802)	(0.921)	(0.819)	(1.018)	(1.027)	(0.841)	(0.933)	(0.865)	(0.906)	(1.040)	75	71	64	73	68	72	70	70	71	72
5	112	90	98	101	77	101	96	62	90	72	86	74	83	75	72	69	75	71	64	73	68	72	70	70	71	72
	(1.018)	(1.045)	(0.915)	(0.906)	(1.022)	(1.054)	(1.058)	(0.958)	(0.975)	(1.045)	(1.000)	(0.861)	(1.000)	(0.829)	(0.963)	(1.029)	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	0	0	0	0	0	0	0	0	0	0
Total Elementary	560	554	549	559	533	518	499	488	494	477	491	460	444	438	400	417	424	422	416	425	423	428	428	432	435	437
Difference	19	(6)	(5)	10	(26)	(15)	(19)	(11)	6	(17)	14	(31)	(16)	(6)	(38)	17	7	(2)	(6)	9	(2)	5	0	4	3	2
PreKindergarten	40	40	41	41	31	41	41	40	40	41	38	35	41	38	35	38	40	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)	600	594	590	600	564	559	540	528	534	518	529	495	485	476	435	455	464	462	456	465	463	468	468	472	475	477
Total FTE (PreK-5)	547	574	569.5	579.5	548.5	538.5	520.0	508.0	514.0	498.0	510.0	478.0	465.0	457.0	418.0	436.0	444.0	442.0	436.0	445.0	443.0	448.0	448.0	452.0	455.0	457.0
PreSchool Spec. Ed. (half day)	0	2	0	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Head Count (PreK-5)	600	596	590	601	566	560	540	528	534	518	529	495	485	476	435	455	464	462	456	465	463	468	468	472	475	477
Total FTE w/ Early Childhood (PreK-5)	600	596	590	601	566	560	540	528	534	518	529	478	465	457	417.5	436	444	442	436	445	443	448	448	452	455	457
Half Day Kindergarten	67	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Full Day Kindergarten	20	93	84	97	78	77	73	78	86	68	75	67	55	68	64	62	69	70	65	68	68	69	69	70	70	70
Capacity Analysis																										
State	553	519	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563	563
Diff +/-	6	(55)	(7)	(17)	15	25	43	55	49	65	53	85	98	106	145	127	119	121	127	118	120	115	115	111	108	106
Local	513	491	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531	531
Diff +/-	(34)	(83)	(39)	(49)	(18)	(8)	11	23	17	33	21	53	66	74	113	95	87	89	95	86	88	83	83	79	76	74
Local w/ Relocatable	563	541	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581	581
Diff +/-	16	(33)	12	2	33	43	61	73	67	83	71	103	116	124	163	145	137	139	245	236	238	233	233	229	226	224

WHITE MARSH ELEMENTARY SCHOOL

St. Mary's County Public Schools
 Enrollment Projections for 2021-2030
 Projections - 4/28/2020

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030		
Grades																												
Kindergarten	41	47	44	47	43	41	31	42	46	38	48	35	49	32	37	25	31	34	32	33	33	33	34	34	34	34	34	
1	(0374)	(0410)	(0327)	(0348)	(0311)	(0285)	(0215)	(0288)	(0221)	(0256)	(0235)	(0238)	(0354)	(0231)	(0287)	(0198)	1488	1446	1349	1400	1410	1420	1430	1440	1450	1450	1450	
2	(0296)	(0388)	(0438)	(0366)	(0349)	(0303)	(0318)	(0208)	(0288)	(0300)	(0285)	(0320)	(0216)	(0307)	(0231)	(0252)	1418	1489	1446	1430	1470	1480	1490	1500	1500	1500	1500	
3	(0476)	(0263)	(0787)	(0365)	(0288)	(0200)	(0200)	(0200)	(0200)	(0302)	(0200)	(01316)	(0204)	(0200)	(0444)	(0193)	40	43	45	44	43	44	44	44	45	45	45	
4	35	43	38	43	45	46	38	46	32	39	43	48	53	40	48	48	41	43	47	49	48	47	48	48	49	49	49	
5	(0294)	(0773)	(1178)	(0348)	(0783)	(11795)	(0638)	(0288)	(0465)	(0656)	(0750)	(1163)	(0600)	(1429)	(0213)	49	42	44	48	50	49	48	49	49	49	50	50	
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Elementary	240	258	260	259	255	265	246	247	262	236	244	244	276	269	261	242	241	253	251	258	263	264	265	266	266	268	269	
Difference	5	18	2	(1)	(4)	10	(19)	1	15	(26)	8	0	32	(7)	(6)	(19)	(1)	12	(2)	7	5	1	1	1	1	2	1	
PreKindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrollment (PreK-5)	240	258	260	259	255	265	246	247	262	236	244	244	276	269	261	242	241	253	251	258	263	264	265	266	266	268	269	
Total FTE (PreK-5)	230	258	260	259	255	265	246	247	262	236	244	244	276	269	261	242	241	253	251	258	263	264	265	266	266	268	269	
PreSchool Spec. Ed. (half day)	0	0	1	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreSchool Spec. Ed. (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (full day) 4 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Head Start (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PreKindergarten (half day) 3 yrs old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Head Count (PreK-5)	240	258	261	259	256	267	246	247	262	236	244	244	276	269	261	242	241	253	251	258	263	264	265	266	266	268	269	
Total FTE w/ Early Childhood (PreK-5)	240	258	261	259	256	267	246	247	262	236	244	244	276	269	261	242	241	253	251	258	263	264	265	266	266	268	269	
Half Day Kindergarten	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Day Kindergarten	20	47	44	47	43	41	31	42	46	38	48	35	49	32	37	25	31	34	32	33	33	33	34	34	34	34	34	
Capacity Analysis																												
State	254	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	238	
Diff +/-	24	(20)	(22)	(21)	(17)	(27)	(8)	(9)	(24)	2	(6)	(38)	(31)	(23)	(4)	(3)	(15)	(13)	(20)	(25)	(26)	(27)	(28)	(28)	(30)	(31)	(31)	
Local	238	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	226	
Diff +/-	8	(32)	(34)	(33)	(29)	(39)	(20)	(21)	(36)	(10)	(18)	(43)	(50)	(43)	(35)	(16)	(15)	(27)	(25)	(32)	(37)	(38)	(39)	(40)	(42)	(43)	(43)	
Local w/ Relocatable	263	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	251	
Diff +/-	33	(7)	(9)	(8)	(4)	(14)	5	4	(11)	65	57	57	57	57	57	59	60	301	301	301	301	301	301	301	301	301	301	

CHESAPEAKE PUBLIC CHARTER SCHOOL

Mean Survival Ratio
By Lottery

St. Mary's County Public Schools
Enrollment Projections for 2021 - 2030

OFFICIAL PROJECTIONS

Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030		
6	0	0	0	0	20	20	23	39	40	37	41	39	40	41	42	39	40	60	60	60	60	60	60	60	60	60	60	
					(1,000)	(3,091)	(5750)	(1,0263)	(1,0811)	(9,250)	(9,762)	(9,286)	(8,524)	(8,385)	(1,0244)	(8,512)												
7	0	0	0	0	20	20	22	38	38	39	35	37	40	38	41	42	40	40	60	60	60	60	60	60	60	60	60	
					(1,000)	(1,000)	(9,665)	(9,744)	(9,744)	(9,750)	(9,459)	(9,024)	(1,0266)	(8,800)	(1,000)	(1,000)												
8	0	0	0	0	0	0	19	20	21	38	39	35	38	40	38	41	40	40	40	60	60	60	60	60	60	60	60	
					(1,000)	(5,600)	(1,000)	(1,000)	(8,646)	(1,000)	(1,000)	(1,000)	(1,0270)	(1,000)	(1,000)	(1,000)												
Total Middle	0	0	0	0	20	40	62	81	99	114	115	111	118	119	121	122	120	140	160	180	180	180	180	180	180	180	180	
Difference	0	0	0	0	20	20	22	0	18	15	1	(4)	7	1	2	1	(2)	20	20	20	0	0	0	0	0	0		

Capacity Analysis

State	0	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180
Diff +/-	0	0	0	0	0	0	58	39	21	6	5	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0	0
Local	0	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180
Diff +/-	0	0	0	0	0	0	58	39	21	6	5	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0	0
Local w/ Relocatable	0	0	0	0	20	40	120	120	120	120	120	120	120	120	120	120	120	140	160	180	180	180	180	180	180	180	180
Diff +/-	0	0	0	0	0	0	58	39	21	6	5	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0	0

ESPERANZA MIDDLE SCHOOL

Mean Survival Ratio
3 Year Cohort

Projections - 4/28/2020

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Grades																										
6	292	309	290	274	269	288	249	245	270	297	259	260	297	325	296	283	293	293	296	286	282	291	305	297	295	301
	(2431)	(2416)	(2401)	(2272)	(2191)	(2466)	(2028)	(2023)	(2162)	(2247)	(1982)	(2014)	(2151)	(2385)	(2080)	(2126)	1337	1329	1345	1289	1260	1320	1384	1348	1338	1365
7	284	290	316	300	282	271	281	251	275	275	292	259	261	309	314	295	284	294	294	297	287	283	292	306	298	296
	(9830)	(9832)	(10227)	(10345)	(10292)	(10074)	(9757)	(10090)	(10245)	(10185)	(9832)	(10000)	(10098)	(10404)	(9820)	(9966)	284	294	294	297	287	283	292	306	298	296
8	301	281	291	318	301	303	275	279	248	248	267	287	263	268	283	289	282	272	281	281	284	274	271	279	293	285
	(9867)	(9864)	(10004)	(10063)	(10033)	(10745)	(10148)	(9829)	(9880)	(9880)	(9709)	(9829)	(10154)	(10088)	(9159)	(9204)	282	272	281	281	284	274	271	279	293	285
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	859	859	871	864	853	848	868	882	886	882
Total Middle	877	880	897	892	852	862	805	775	769	820	818	806	821	902	893	867	859	859	871	864	853	848	868	882	886	882
Difference	(17)	3	17	(5)	(40)	10	(57)	(30)	(6)	51	(2)	(12)	15	81	(9)	(26)	(8)	0	12	(7)	(11)	(5)	20	14	4	(4)

Capacity Analysis

Capacity	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869	869
Diff +/-	(8)	(11)	(28)	(23)	17	7	64	94	100	49	51	63	48	(33)	(24)	2	10	10	(2)	5	16	21	1	(13)	(17)	(13)
Capacity w/relocs	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919	919
Diff +/-	42	39	22	27	67	57	114	144	150	99	101	113	98	17	26	52	60	60	48	55	66	71	51	37	33	37

LEONARDTOWN MIDDLE SCHOOL

Mean Survival Ratio
3 Year Cohort

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Years	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Grades																											
6	333 (2773)	401 (3135)	366 (2990)	301 (2496)	307 (2500)	289 (2474)	296 (2410)	311 (2588)	284 (2274)	292 (2309)	303 (2331)	317 (2455)	339 (2455)	305 (2246)	382 (2884)	307 (2307)	314 (2307)	321 (2329)	325 (2345)	314 (2299)	309 (2280)	319 (2320)	334 (2384)	326 (2348)	323 (2338)	330 (2365)	
7	342 (1,0118)	351 (1,0541)	399 (9950)	328 (8962)	319 (1,0598)	314 (1,0228)	303 (1,0484)	304 (1,0270)	326 (1,0482)	307 (1,0810)	310 (1,0616)	322 (1,0627)	323 (1,0189)	355 (1,0472)	317 (1,0393)	382 (1,0000)	316 (1,0000)	324 (1,0472)	331 (1,0627)	335 (1,0189)	324 (1,0393)	318 (1,0472)	329 (1,0627)	344 (1,0393)	336 (1,0000)	333 (1,0000)	
8	345 (1,0221)	354 (1,0381)	359 (1,0228)	354 (8872)	333 (1,0152)	335 (1,0602)	322 (1,0255)	318 (1,0458)	310 (1,0197)	335 (1,0278)	320 (1,0423)	316 (1,0194)	328 (1,0188)	316 (9763)	355 (1,0000)	335 (1,0588)	387 (1,0000)	320 (1,0000)	328 (1,0000)	335 (1,0000)	339 (1,0000)	328 (1,0000)	322 (1,0000)	333 (1,0000)	349 (1,0000)	340 (1,0000)	
Com. Bd. Sp. Ed.	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)
Total Middle	1020	1106	1124	983	959	938	921	933	920	934	933	955	990	976	1054	1024	1017	965	984	984	972	965	985	1003	1008	1003	
Difference	1	86	18	(141)	(24)	(21)	(17)	12	(13)	14	(1)	22	35	(14)	78	(30)	(7)	(52)	19	0	(12)	(7)	20	18	5	(5)	

Capacity Analysis

Capacity	981	981	981	981	981	964	964	964	964	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019	1019
Diff +/-	(39)	(125)	(143)	(2)	22	26	43	31	44	85	86	64	29	43	(35)	(5)	2	54	35	35	47	54	34	16	11	16	
Capacity w/relocs	1031	1031	1181	1181	1181	1114	1114	1114	1114	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169	1169
Diff +/-	11	(75)	57	198	222	176	193	181	194	235	236	214	179	193	115	145	152	204	185	185	197	204	184	166	161	166	

MARGARET BRENT MIDDLE SCHOOL

Mean Survival Ratio
3 Year Cohort

Projections - 4/28/2020

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030			
Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30			
Grades																													
6	276 (2298)	295 (2306)	283 (2343)	302 (2504)	314 (2557)	310 (2654)	359 (2823)	314 (2630)	318 (2546)	331 (2504)	340 (2615)	317 (2455)	325 (2353)	336 (2474)	336 (2361)	358 (2660)	334 (2690)	334 (2690)	338 (2715)	338 (2715)	326 (2595)	322 (2570)	332 (2670)	348 (2840)	339 (2740)	336 (2710)	343 (2785)		
7	317 (1,029)	285 (1,026)	301 (1,003)	312 (1,025)	317 (1,047)	337 (1,072)	303 (977)	370 (1,036)	316 (1,008)	316 (993)	335 (1,021)	339 (987)	325 (1,025)	328 (1,002)	334 (994)	344 (1,029)	362 (1,029)	338 (1,029)	338 (1,029)	338 (1,029)	342 (1,029)	329 (1,029)	325 (1,029)	335 (1,029)	352 (1,029)	343 (1,029)	340 (1,029)	340 (1,029)	
8	296 (1,024)	312 (1,042)	295 (1,035)	331 (1,097)	317 (1,016)	316 (988)	345 (1,027)	302 (987)	357 (1,049)	317 (1,032)	317 (1,032)	338 (1,030)	343 (1,018)	329 (1,012)	329 (1,000)	341 (1,021)	349 (1,021)	367 (1,021)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Com. Bd. Sp. Ed.	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	
Total Middle	889 (34)	892 (34)	879 (13)	945 (66)	948 (66)	963 (15)	1007 (44)	986 (21)	991 (5)	964 (27)	992 (28)	994 (2)	993 (1)	993 (0)	999 (6)	1043 (44)	1045 (2)	1039 (6)	1019 (20)	1011 (8)	998 (13)	990 (8)	1012 (22)	1031 (19)	1036 (5)	1036 (5)	1036 (5)	1031 (5)	
Difference																													

Capacity Analysis

Capacity	750	1076	1076	1076	1076	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036
Diff +/-	(139)	184	197	131	128	73	29	50	45	72	44	42	43	43	37	(7)	(9)	(3)	17	25	38	46	24	5	0	5	0	5	5
Capacity w/relocs	850	1076	1076	1076	1076	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036	1036
Diff +/-	(39)	184	197	131	128	73	29	50	45	72	44	42	43	43	37	(7)	(9)	(3)	17	25	38	46	24	5	0	5	0	5	5

SPRING RIDGE MIDDLE SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021- 2030

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Grades																											
6	288 (2388)	283 (2213)	267 (2210)	324 (2687)	325 (2637)	308 (2637)	314 (2657)	309 (2552)	321 (2570)	354 (2678)	354 (2723)	328 (2541)	357 (2385)	341 (2511)	357 (2509)	381 (2383)	350	350 1329	354 1345	342 1299	337 1280	347 1320	364 1384	355 1348	352 1338	359 1365	
7	321 (1,0286)	277 (9818)	289 (1,0212)	261 (9775)	312 (9800)	343 (1,0594)	319 (1,0357)	304 (9882)	301 (9741)	306 (9533)	336 (9492)	337 (9520)	318 (9695)	329 (9216)	340 (9797)	353 (9368)	370	340 1340	340 1340	344 1332	332 1327	327 1327	337 1337	353 1353	345 1345	342 1342	
8	288 (9,605)	294 (9,159)	275 (9,828)	296 (1,0242)	242 (9722)	309 (9604)	332 (9679)	309 (9687)	308 (1,0132)	303 (1,0066)	299 (9771)	336 (1,0000)	322 (9555)	306 (9822)	329 (1,0000)	333 (9794)	347	363 0	334 0	334 0	338 0	326 0	321 0	331 0	347 0	339 0	
Com. Bd. Sp. Ed.	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0 (0,000)	0	0 (14)	0 (25)	0 (6)	0 (13)	0 (7)	0 (17)	0 (17)	0 (17)	0 (4)	
Total Middle	897 (11)	854 (43)	831 (23)	881 (23)	879 (2)	879 (2)	865 (5)	922 (43)	930 (8)	963 (33)	989 (26)	1001 (12)	997 (4)	976 (21)	1026 (50)	1067 (41)	1067	1053 (14)	1028 (25)	1020 (6)	1007 (13)	1000 (7)	1022 (22)	1039 (17)	1044 (17)	1040 (4)	

Capacity Analysis

Capacity	984	984	984	984	984	984	964	964	964	954	954	954	954	1013	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103	1103
Diff +/-	87	130	153	103	105	4	(1)	42	34	(9)	(35)	(47)	(43)	37	77	36	36	50	75	83	96	103	81	64	59	63	63
Capacity w/relocs	984	984	984	984	1009	1014	1014	1014	1014	1054	1254	1254	1254	1313	1403	1403	1303	1303	1303	1303	1303	1303	1303	1303	1303	1303	1303
Diff +/-	87	130	153	103	130	54	49	92	84	91	265	253	257	337	377	336	236	250	275	283	296	303	281	264	259	263	263

CHOPTICON HIGH SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021- 2030

Projections - 4/28/2020

OFFICIAL PROJECTIONS

Years	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Grades																											
9	502	435	477	434	473	429	401	461	445	452	425	430	427	462	459	474	472	504	489	476	486	491	474	468	482	505	505
	(3865)	(3537)	(3844)	(3357)	(3341)	(3396)	(3175)	(3265)	(3324)	(3353)	(3425)	(3402)	(3255)	(3370)	(3346)	(3540)	1339	1405	1362	1326	1363	1368	1321	1303	1343	1406	1406
10	455	464	395	436	374	414	384	395	405	398	425	398	409	401	438	418	435	441	471	457	444	454	458	443	437	450	450
	(8857)	(8243)	(9080)	(9140)	(8618)	(8753)	(8851)	(8850)	(8785)	(8844)	(9403)	(9365)	(9512)	(9381)	(9481)	(9107)	399	415	421	449	436	424	433	437	423	417	417
11	395	427	435	374	405	362	402	377	374	393	383	415	372	405	381	402	399	415	421	449	436	424	433	437	423	417	417
	(4857)	(5085)	(5375)	(4468)	(5389)	(4679)	(5710)	(4818)	(4468)	(5704)	(5823)	(5785)	(5347)	(5922)	(5501)	(5178)	397	394	410	416	444	431	419	428	432	418	418
12	359	361	372	378	362	383	347	391	366	374	395	382	420	367	401	375	397	394	410	416	444	431	419	428	432	418	418
	(9782)	(9139)	(8712)	(8890)	(9679)	(9457)	(9586)	(9728)	(9708)	(10000)	(10000)	(9974)	(10120)	(9866)	(9901)	(9843)	0	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	(0000)	1,703	1,754	1,791	1,798	1,810	1,800	1,784	1,776	1,774	1,790	1,790
Total High	1,711	1,687	1,679	1,622	1,614	1,588	1,534	1,624	1,590	1,617	1,628	1,625	1,628	1,635	1,679	1,669	1,703	1,754	1,791	1,798	1,810	1,800	1,784	1,776	1,774	1,790	1,790
Difference	85	(24)	(8)	(57)	(6)	(26)	(54)	90	(34)	27	11	(3)	3	7	44	(10)	34	51	37	7	12	(10)	(16)	(8)	(2)	16	

Capacity Analysis

Capacity	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695
Diff +/-	(16)	8	16	73	81	107	161	71	105	78	67	70	67	60	16	26	(8)	(59)	(96)	(103)	(115)	(105)	(89)	(81)	(79)	(95)	(95)
Capacity w/relocs	1720	1720	1720	1720	1720	1720	1720	1720	1720	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745	1745
Diff +/-	9	33	41	98	106	132	186	96	130	128	117	120	117	110	66	76	42	(9)	(46)	(53)	(65)	(55)	(39)	(31)	(29)	(45)	

GREAT MILLS HIGH SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021- 2030

OFFICIAL PROJECTIONS

Grades	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
9	578	527	598	613	615	529	490	478	460	436	440	455	465	479	497	523	511	542	525	511	522	527	509	502	518	542
	(4,686)	(4,285)	(4,819)	(5,025)	(4,734)	(4,434)	(3,889)	(3,697)	(3,746)	(3,955)	(3,546)	(3,983)	(3,644)	(3,702)	(3,948)	(3,906)	1339	1405	1362	1326	1353	1368	1321	1303	1343	1406
10	399	398	358	416	435	477	399	443	402	386	371	375	420	411	407	414	448	438	464	450	438	447	451	436	430	444
	(7,793)	(6,880)	(6,793)	(6,957)	(7,068)	(7,756)	(7,543)	(8,041)	(8,410)	(8,381)	(8,629)	(8,523)	(8,931)	(8,839)	(8,497)	(8,630)	376	407	398	422	409	398	406	410	396	391
11	368	332	352	335	374	385	418	370	415	382	355	350	361	421	346	358	369	387	419	410	435	421	410	418	422	408
	(8,381)	(8,321)	(8,844)	(8,980)	(8,990)	(8,851)	(9,763)	(9,273)	(9,368)	(9,929)	(9,197)	(9,434)	(9,627)	(1,0024)	(8418)	(8796)	0	0	0	0	0	0	0	0	0	0
12	336	335	295	320	336	369	347	373	339	391	383	355	337	344	432	383	369	387	419	410	435	421	410	418	422	408
	(9,005)	(9,103)	(8,886)	(8,991)	(1,0030)	(9,866)	(9,113)	(8,923)	(9,162)	(9,429)	(1,0026)	(1,0000)	(9,629)	(9,629)	(1,0261)	(1,1069)	0	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	(0,000)	1704	1774	1806	1793	1804	1793	1776	1766	1766	1785
Total High	1681	1592	1603	1684	1760	1760	1654	1664	1616	1595	1549	1535	1583	1655	1682	1678	1704	1774	1806	1793	1804	1793	1776	1766	1766	1785
Difference	62	(89)	11	81	76	0	(108)	10	(48)	(21)	(48)	(14)	48	72	27	(4)	26	70	32	(13)	11	(11)	(17)	(10)	0	19

Capacity Analysis

Capacity	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1696
Diff +/-	14	103	92	11	(65)	(65)	41	31	79	100	146	160	112	40	13	17	(9)	(79)	(111)	(98)	(109)	(98)	(81)	(70)	(70)	(89)
Capacity w/relocs	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720	1720
Diff +/-	39	128	117	36	(40)	(40)	66	56	104	125	171	185	137	65	38	42	(16)	(54)	(86)	(73)	(84)	(73)	(56)	(46)	(46)	(65)

LEONARDTOWN HIGH SCHOOL

Mean Survival Ratio
3 Year Cohort

St. Mary's County Public Schools
Enrollment Projections for 2021- 2030

OFFICIAL PROJECTIONS

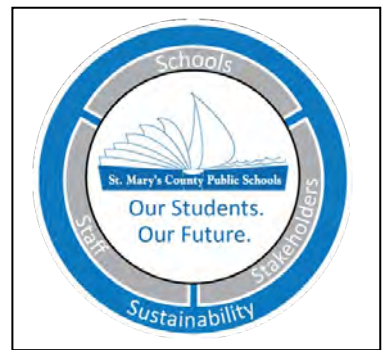
Grades	Years																				FY 2021 2020-21								
	FY 2005 2004-05	FY 2006 2005-06	FY 2007 2006-07	FY 2008 2007-08	FY 2009 2008-09	FY 2010 2009-10	FY 2011 2010-11	FY 2012 2011-12	FY 2013 2012-13	FY 2014 2013-14	FY 2015 2014-15	FY 2016 2015-16	FY 2017 2016-17	FY 2018 2017-18	FY 2019 2018-19	FY 2020 2019-20	FY 2021 2020-21	FY 2022 2021-22	FY 2023 2022-23	FY 2024 2023-24		FY 2025 2024-25	FY 2026 2025-26	FY 2027 2026-27	FY 2028 2027-28	FY 2029 2028-29	FY 2030 2029-30		
9	571 (-4610)	589 (-4780)	493 (-3973)	539 (-4418)	550 (-4234)	569 (-4769)	526 (-4166)	484 (-3743)	439 (-3575)	484 (-3881)	471 (-3795)	436 (-3510)	498 (-3796)	477 (-3686)	467 (-3709)	537 (-4010)	510 (-4010)	535 (-405)	518 (-362)	505 (-326)	515 (-353)	521 (-368)	503 (-321)	496 (-303)	511 (-303)	511 (-303)	535 (-303)	535 (-303)	
10	460 (-9163)	506 (-8822)	523 (-8579)	426 (-8641)	470 (-8720)	505 (-9152)	526 (-8244)	484 (-8202)	478 (-8376)	438 (-8381)	442 (-8132)	476 (-8106)	425 (-8748)	495 (-8940)	442 (-8286)	429 (-8166)	509 (-8166)	483 (-805)	507 (-491)	491 (-478)	478 (-488)	488 (-494)	494 (-477)	477 (-470)	470 (-470)	484 (-470)	484 (-470)	484 (-470)	
11	427 (-9607)	428 (-9304)	483 (-9645)	497 (-9603)	416 (-9765)	464 (-9872)	502 (-9841)	482 (-9163)	460 (-9504)	480 (-10042)	444 (-10137)	435 (-9842)	454 (-9638)	427 (-10047)	485 (-9796)	436 (-9864)	425 (-9864)	505 (-505)	479 (-479)	503 (-487)	487 (-474)	474 (-484)	484 (-490)	490 (-473)	473 (-473)	466 (-466)	466 (-466)	466 (-466)	
12	338 (-5646)	392 (-5180)	398 (-5299)	459 (-5633)	486 (-5779)	403 (-5886)	435 (-5373)	482 (-5602)	465 (-5947)	461 (-6022)	474 (-5875)	422 (-5955)	436 (-6023)	460 (-6152)	402 (-5415)	487 (-10041)	431 (-10041)	420 (-0)	499 (-0)	473 (-0)	497 (-0)	481 (-0)	468 (-0)	478 (-0)	484 (-0)	467 (-0)	467 (-0)	467 (-0)	
Com. Bd. Sp. Ed.	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)	0 (0000)
Total High	1736	1915	1897	1921	1922	1941	1989	1932	1842	1863	1831	1769	1813	1859	1796	1889	1875	1943	2003	1972	1977	1964	1949	1941	1938	1952	1952	1952	
Difference	193	119	118	24	1	19	48	67	60	21	32	62	44	46	63	93	14	68	60	31	13	15	15	6	6	3	14	14	

Capacity Analysis

Capacity	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695	1695
Diff +/-	(101)	(220)	(202)	(226)	(227)	(246)	(294)	(237)	(147)	(168)	(136)	(74)	(118)	(164)	(101)	(194)	(180)	(248)	(308)	(277)	(282)	(269)	(254)	(246)	(243)	(257)	(257)	(257)	(257)
Capacity w/relocs	1720	1720	1820	1995	1995	1995	1995	1995	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845	1845
Diff +/-	(76)	(195)	(77)	74	73	54	6	63	3	(18)	14	76	32	(14)	49	(444)	(30)	(98)	(158)	(127)	(132)	(119)	(104)	(96)	(93)	(107)	(107)	(107)	(107)

2020 Educational Facilities Master Plan

Facility Needs Analysis



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FACILITY NEEDS ANALYSIS

A. Introduction

The EFMP provides guidelines to govern and manage the school system's construction efforts over a six-year period. These guidelines are intended to provide accountability to the community and assure conformance with a clearly defined approach to meeting the school system's educational facilities goals. However, situations may arise or conditions change during the six-year period that are sufficient to warrant revisions to the CIP. The capital plan is a fluid program in which projects can be accelerated or decelerated based on changing enrollment demographics, new state or local initiatives, or changes in the condition of a facility.

In addition to the "core" elements of capital improvement projects, the progress of previous projects, past funding analysis, and lessons learned are reviewed annually, as they have a dynamic impact on project logistics. These "core" elements are also on-going opportunities for learning ways to improve the project process. These steps include:

- Reviewing progress of on-going projects
- Analyzing funding availability and impact on the six-year capital plan
- Evaluating lessons learned from projects completed to date
- Analyzing interim housing opportunities
- Reviewing communication of the capital plan

B. Facility Guidelines

The Board receives information and recommendations from the review process, the goals, standards, policies, and guidelines, and the background data and inventory of facilities. The Board recognizes the following guidelines as being valid in the organization of this data into a facilities construction program.

- Relocatable facilities will be purchased only when conditions make it impossible to meet space needs through other means and to accommodate growth during the construction of new facilities.
- Determination of site location will give consideration to attendance area needs, safety factors, county growth patterns, suitability to educational program, compliance with federal and state regulations, conformity with health and engineering requirements, transportation distances, development costs, and acquisition costs.
- The Board supports the use of school facilities by community organizations and groups, as authorized by state law. The Board feels it has responsibility for insisting that:
 - Such activities shall not interfere with school activities
 - Adequate provisions shall be made for safeguarding school property
 - Additional operational costs incurred shall be included in the budget or otherwise provided

C. Capacity

A school should have space appropriate to deliver programs sufficiently varied to meet the needs of the students at a reasonable cost. Based on the year of construction, our current facilities' inventory includes schools with a range of capacities. It is imperative that site size and capacity needs are considered when calculating additional capacity to be constructed for a facility. New school facilities in St. Mary's County are designed in terms of the range of student capacities listed on the chart above. These ranges reflect the existing capacities of our facilities. Based on the age of our facilities, there is a wide range of capacities within our existing facilities.

<i>School Level</i>	<i>Range of Student Capacity</i>
<i>Elementary School</i>	<i>400 - 644</i>
<i>Middle School</i>	<i>790 - 1,060</i>
<i>High School</i>	<i>1,575 - 1,695</i>

The state-rated capacity is defined as the number of students that the IAC or its designee determines that an individual school has the physical capacity to enroll and can be reasonably accommodated in a facility. (Source: IAC Administrative Procedures Guide, September 2011)

Elementary school capacity is derived by multiplying the number of classrooms by the student/teacher ratio for each grade level and adding the totals. SMCPs constructs and staffs elementary schools to a lower class size than the state, as detailed in the goals, standards, policies, and guidelines section. As of July 1, 2020, the state-rated capacity for our elementary schools will be 8,771 and the local will be 8,325, for a difference of 446 seats. There is no difference between state and local student/teacher ratios per classroom at the secondary level. The current middle school capacity is 4,147 seats in grades 6 - 8, with all four middle schools having been modernized and/or expanded. The current high school capacity is 5,085 and all three schools have been modernized and/or expanded. The Dr. James A. Forrest Career and Technology Center has also been modernized and expanded with a new capacity of 486. The Fairlead Academy I in Great Mills area continues to provide students with an alternate educational setting with a capacity of 152. The Fairlead Academy II in Leonardtown provides students with an alternative educational setting with a capacity of 81.

Prior to the design of Evergreen Elementary School, a committee reviewed and provided recommendations on the range of student capacity for the new school. The committee recommended that an elementary school building, with relocatables, should not exceed 719 students. For this reason, the committee recommended a state-rated building capacity of 644. This size allows for flexibility of grade changes and addresses the staffing required for programs such as art and music. Both Benjamin Banneker and Green Holly elementary schools function slightly different in terms of capacity based on the fact that these facilities are comprised of two buildings each and therefore have the capability of handling a slightly larger student body. At the time, school system staff completed a review of the school facility sizes based on other county data across the state. Based on the new elementary school capacity size of a 644 state-rated facility, St Mary's County ranked as the 3rd lowest of 16 schools with a capacity over 550. Our neighboring school systems, Charles and Calvert counties, had a high elementary school range of 724. Only seven of the 23 school systems (Cecil County did not report) that were reviewed have a high-range capacity of less than 550, with the majority of those school systems being on the Eastern Shore. The highest elementary school range was in Harford County at 1,026.

At the middle school level, St. Mary's County ranked 10th lowest of 19 schools with a capacity over 700. Our neighboring counties, Charles County, utilized a high range of 890 and Calvert County utilized a high range of 1,400. Only five of the 24 school systems that were reviewed had a high-range capacity of less than 700, with the majority of those school systems being on the Eastern Shore. The highest middle school range was in Harford County at 1,656.

At the high school level, St. Mary's County ranked 11th lowest of 15 schools with a capacity over 1,200. Our neighboring counties, Charles County, utilized a high range of 1,500 and Calvert County utilized a high range of 1,513. Only eight of the 23 school systems (Kent County did not report) that were reviewed had a high range capacity of less than 1,200, with the majority of those school systems being on the Eastern Shore. The highest high school range was in Montgomery County at 2,900.

These capacity guidelines were followed in the design of Captain Walter Francis Duke Elementary School in Leonardtown. Like Evergreen Elementary School, the state-rated capacity for Captain Walter Francis Duke Elementary School has been calculated to be 644.

D. Funding the CIP

The school system's CIP is funded primarily through state and local funding. The school system has been successful in the past in obtaining federal grant funds, when available including QZAB.

Based on the new averaged state maximum yearly allocation of \$4.6 million for our school system, it will be necessary to span projects over several years. The net result will be a lack of adequate funding at the time of project bidding and fewer projects moving forward. This will lead to further delays of needed projects. The capital plan will remain fluid and balance all needs as can best be accomplished within fiscal constraints.

State-Local Cost Share Percentage

Year	State	Local
FY 2012	75%	25%
FY 2013	70%	30%
FY 2014	65%	35%
FY 2015	64%	36%
FY 2016	59%	41%
FY 2017	58%	42%
FY 2018	58%	42%
FY 2019	58%	42%
FY 2020	58%	42%
FY 2021	58%	42%
FY 2022	58%	42%

Every fiscal year, the CSMC sets the funding guidelines for the level of indebtedness it believes the county can afford. The guidelines are set following an analysis of fiscal considerations that shapes the county's economic health, while balancing the need for educational programs and services. Under new state procedures implemented in FY 2020 the Interagency Commission on School Construction (IAC) is the approving authority for public school construction projects. These procedures call for approval of the school construction allocation by May 1st of each year. However, the FY 2020 cycle brought less funding approved than anticipated and changes to the cost share percentage after the CIP submissions were made and the FY 2021 cycle has many unknowns given the COVID-19 Pandemic. As always, changes are absorbed and communicated with the CSMC in an effort to meet their budgetary timelines.

The FY 2012 state participation for state eligible projects was 75% of the construction cost, which resulted in approximately a 50% state participation and a 50% local participation on the total project cost. Beginning in FY 2013, the state share has been reduced. The FY 2021 state share was 58% and it will remain at 58% for the FY 2022 state CIP cycle. The state-local

cost share percentage is calculated per the Code of Maryland Regulations (COMAR) and in the past included factors such as percentage of free and reduced meals (FARM) and the amount of the county's total outstanding school construction debt. The state does not pay for design, land acquisition, or moveable equipment. In addition, the state does not pay for federal mandates, such as projects to comply with the Clean Air Act, the AHERA, or Environmental Protection Agency (EPA) regulations. Under the new state law, the IAC is to update the state-local cost share formula every two years.

The school system will continue to work closely with the CSMC over the course of the current CIP to incorporate any changes at the state level and balance systemic needs with financial realities. The square foot cost of construction for FY 2021 was increased to \$329.00 per S.F. for construction cost and \$391.00 per S.F. for construction and site cost combined, representing a 3.44% increase over FY 2020 costs. It is not clear at this time what impact the COVID-19 Pandemic will have on construction costs and what adjustment may be made by the IAC for the FY 2022 CIP cycle. Cost data may be found in Appendix D Construction Planning Documents. As mentioned previously, based on the new process of funding projects over several years, the cost utilized at the time of project approval will not equal the actual cost at the time of project bid. This problem was recently experienced with the Park Hall and Hollywood Elementary School Roof and HVAC Systemic Renovation projects and will perpetuate in the future based on multi-year funding of state projects due to the annual allocation cap. Additionally, analysis of past projects indicates we experience higher construction costs due to location in relation to available contractors/equipment. It is also not clear at this time what legislation will become law and possibly impact the CIP process in the future.

E. Infrastructure Categories

State law requires that each county Board of Education "maintain throughout its county a reasonably uniform system of public schools that is designed to provide quality education and equal educational opportunity for all children." To address this issue, the school system approves a CIP including projects in the following categories:

Preventative Maintenance Projects

Timeline: Occupancy - Onward

This infrastructure category refers to, on a day-to-day basis, the ongoing upkeep of property and equipment that includes an annual physical assessment by the maintenance staff, as well as the repair and minor replacement activities necessary to support a safe, orderly, and healthy environment.

Preventative maintenance is provided to ensure that the building component or item of equipment will achieve its expected useful life. This effort begins with the existing equipment and continues until it is replaced or modernized; at which time the process is started again. Facilities receive regular operational care such as cleaning and maintenance of systems and finishes, lubricating, checking for proper operation, adjusting and aligning, and identifying items to be repaired, modified, or included in the CIP.

Routine maintenance restores items and components to their normal operating condition. Planned repairs are made while the component is still operational to avoid a breakdown. "Broken - fix-it" repairs may require immediate attention to prevent damage to other building or

equipment components. Repairs are initiated by maintenance staff, school staff requests, manufacturer's recommendations, and as identified during scheduled maintenance site assessments.

This work is accomplished by a team of electricians, plumbers, carpenters, heating mechanics, and general maintenance workers and is scheduled and directed by each maintenance trade. The program is staffed and funded through the operating budget of the Department of Maintenance.

Life cycle replacement of key infrastructure components is tracked within the CMP. These projects include:

- Roofing
- HVAC
- Paving
- Electrical
- Gym Floors
- Tracks/Tennis Courts
- Oil Tank Testing
- Painting (interior and exterior)
- Flooring
- Vehicle Replacement
- Bleacher Replacement
- Playgrounds
- Generator Replacement
- Athletic Amenities Replacement
- Fire Alarm Replacement

These projects are included in the appropriate operating or capital budget for funding. These life cycle checks are being expanded to include other facility components.

Renovation Projects

Timeline: 15 - 30 years

These projects include the design, construction, and equipping process through which a school facility and its systems are renewed and updated to meet county, state, and federal codes and requirements. An addition or major redesign of building spaces for program reasons is not included. These projects include, but are not limited to, the planned life-cycle asset replacement of major athletic components (tracks, gymnasium floors, etc), playgrounds, roof systems, HVAC systems, and window replacement systemic renovations.

Facilities are evaluated by school system staff and consultants; facilities are scheduled for system renovation. Major replacement projects are expected to extend the useful life of a facility and may reduce the overall needs of a 30-year old facility.

The program is funded through the CIP budget and reduces the impact on the operating budget because resources will not be applied to continuing, costly routine repairs to worn-out building components and equipment, and as a result there is increased energy and building efficiency.

Modernization Projects & Addition/Renovations

Timeline: 25+ years

These projects include the design, construction, and equipping process through which an aging school facility is brought up to current educational standards as established by the school system and through which its systems are renewed and updated to meet school, county, state, and federal codes and requirements. Modernization and renovation may require an addition or redesign of space to meet educational program requirements.

An in-depth analysis and evaluation of physical conditions and educational standards are reviewed along with current enrollment and long-term projections for all schools, both in the fall and spring of each year, by the DCP. In addition, the reports and recommendations of advisory boards are used in the analysis and evaluation process. The Superintendent will recommend and the Board will approve and request funding for modernization projects for the six-year CIP.

Individual State Initiatives

Timeline: As Approved by the Legislature

In FY 2012, the state legislature provided supplemental funding for school construction projects under an increased alcohol tax. These funds have been utilized to replace the lighting in all of the high school gymnasiums with energy efficient fixtures. The remaining funding under this initiative is being utilized to replace the gym lighting at Lexington Park Elementary School.

In FY 2013, the state legislature provided funding for the Energy Efficiency Initiative (EEI). This initiative provided the opportunity for Local Education Agencies (LEAs) to pursue funding for projects such as the installation of high efficiency lighting, solar panels, and the amendment of existing projects to incorporate energy efficient components. While SMCPs received approval for projects to replace exterior lighting with energy efficient LED fixtures at 23 schools, only six projects were able to be completed, with funding being reverted to the state for the remaining 17 projects. This initiative was difficult to implement based on the timeframe of approvals and the listing of approved products on the design light standard. Since the reversion, additional EEI projects have been completed via both QZAB and local funding.

In FY 2014, the state legislature passed initiatives to fund safety and security projects, as well as projects to complete air conditioning in facilities that do not have full air conditioning. Since SMCPs is fully air-conditioned, the focus was on safety and security projects. SMCPs was well prepared to identify and submit projects based on existing planning completed by the Department of Safety and Security. The mission of the department is to “enhance the safety and security of all schools, offices, and surrounding campuses through proactive action, initiatives, and programming.” This is supported by the vision statement of the department which is “The St. Mary’s County Public School system believes that one of our greatest responsibilities is to provide for the safety and security of students, staff, and visitors.” To this end, the department has developed a strategic plan and goals to achieve this vision. The projects completed under the Security Initiative (SI) support the goals under this plan. Under this initiative, five schools received security cameras, six schools received security communications, and nine schools received door hardware. Not all planned security projects were able to be funded under this initiative. Other funding sources, including QZAB, have been sought to complete the remaining projects. To date, nine additional security projects have been

completed under the QZAB program and two additional security projects under the ASP program, with five more underway.

In FY 2019 the School Safety Grant Program (SSGP) was established as part of the implementation of the Maryland Safe to Learn Act of 2018. SMCPs has received funding for fifteen projects to date. These include access control systems, window safety film application, surveillance technology, and a security vestibule. A portion of the FY 2020 SSGP funding was transferred to the Maryland Center for School Safety and the remaining funds are being combined with FY 2021 funding, with applications anticipated to be available during the summer of 2020. SMCPs will continue to utilize these funds in combination with local CIP funds to complete various safety and security related projects throughout the school system.

In FY 2020 the Healthy School Facilities Fund (HSFF) was established to implement SB 611 which was approved in 2018 to provide funding to local school systems to improve environmental health in school facilities. This legislation was modified in 2019 by HB 1253 to include the remediation of lead in drinking water as one of the funding priorities. The HSFF has been funded for FY 2020 and FY 2021 at this time. SMCPs submitted project applications for ACM removal for FY 2020 but unfortunately these projects were lower in the funding priorities and did not receive approval. SMCPs will continue to submit eligible projects under this program in the future.

SMCPs maintains an extensive database of facilities and systems within the CMP, as well as by department, and will utilize that information to formulate appropriate project requests under any additional new state funding initiatives in the future.

Local Capital Projects

Timeline: Ongoing to Meet the Need

Local capital projects are specific projects to restore and/or improve school environments for students, staff, and the community, which are not eligible for state funds. Recent examples are modifications for handicap accessibility, space modifications to accommodate new or expanded programs, asphalt resurfacing, parking lot modifications, and public address systems. These are renovation-type projects that provide minor modifications to a facility to restore/continue its physical and educational functionality. These capital projects are not intended primarily to lengthen the life of the facility and probably will not lessen the needs of the facilities in the 25+ year old range. These projects are identified by the DCP, annual school requests, and county, state, and federal codes and regulations and are funded through the CIP. These types of project are categorized under the local CIP as building infrastructure critical and building infrastructure programmatic.

F. CIP Summary

The official enrollment on September 30, 2019 was 18,083 students in grades PS – 12th. This was an increase of 84 students from the previous year. The projection for September 30, 2020 is for an additional 107 students in grades K-12th. Both SMCPs and MDP calculate projections based on K-12th enrollment because PreK and Preschool Special Education are program eligibility based. The PreK and Preschool Special Education figures are added as a result of the official



September 30th enrollment. The spring ten year enrollment projections have an average deviation of (2.32%) from the MDP projections.

School Year	Actual and Projected PreK-12 Enrollment	Projected Growth %
2015-16	17,695	0.58%
2016-17	17,791	0.54%
2017-18	17,790	-0.01%
2018-19	17,712	-0.44%
2019-20	17,805	0.53%
2020-21	17,965	0.90%
2021-22	18,146	1.01%
2022-23	18,194	0.26%
2023-24	18,239	0.25%
2024-25	18,316	0.42%
2025-26	18,321	0.03%
2026-27	18,369	0.26%
2027-28	18,464	0.52%
2028-29	18,541	0.42%
2029-30	18,573	0.17%

The projected enrollment for school year 2020-21 is for 17,965 students in grades PreK-12th. The rate of increased elementary school enrollment that we have experienced since the late 1990's has declined over the past several years and in FY 2018 experienced the first decline in enrollment. For the next six years the elementary school enrollment is projected to increase by 282 students. There is a projected six year decrease of 140 students at the middle school level an increase of 321 students at the high school level.

The IAC requires that 50% of the student population be in place when requesting planning approval for projects that are requesting additional capacity. In addition, they require that the enrollment projections indicate that at completion of the facility, the school will be nearing full capacity. This ensures that

dollars are utilized to construct seats that are needed immediately following the opening versus building for students that might come in the future. This ensures that funds are used to satisfy current needs across the state. Since the State provides 58% (thru FY 2022) of the construction funding, it is imperative that we work collaboratively to find a construction schedule that meets the needs of the school system, while being fiscally responsible.

Based on the current enrollment projections, future growth has slowed and there is insufficient capacity needs to warrant new school construction or additions to existing schools. For this reason, the new elementary school and secondary capacity projects have been deferred beyond the six-year capital plan. Staff will continue to monitor the demographics over the next several years and if required, new capacity projects will be introduced into the capital plan. A locally funded K-12 capacity study will be completed in FY 2021 to determine all of the options of meeting the short and long term capacity needs of the school system. In the interim, existing capacity shortfalls will be addressed through the use of relocatable classroom units.

Please see Appendix B Charts and Graphs for an analysis of enrollment projections versus rated capacity by school level.

Existing Infrastructure

The school system embarked on an aggressive capital improvements program in the 1990's to renovate the existing facilities and to add additions to facilities to maximize state funding. This was a successful program and the majority of the school system infrastructure was updated and renovated during that time. Many of the life cycle replacements for these projects are coming due over the next ten years, including Roof and HVAC systemic projects, paving, and flooring replacement.

With the deferral of all capacity projects, the CIP has been amended to address the life cycle replacement of major system components including:

- FY 2022 Mechanicsville E.S. – Modernization (interior)
- FY 2023 Town Creek E.S. – HVAC Systemic Renovation
- FY 2023 Lettie Marshall Dent E.S. – Modernization (HVAC/Electric/Tank/Partial Roof)
- FY 2024 Great Mills H.S. – Partial Roof Replacement (125,652 sf)
- FY 2024 Piney Point E.S. – HVAC Systemic Renovation
- FY 2025 Green Holly E.S. – HVAC Systemic Renovation (Bldg. B) & Roof Systemic Renovation (Bldg. A) and Partial (Bldg. B)
- FY 2026 Chopticon H.S. – HVAC Systemic Renovation

State funds through the ASP and other programs/initiatives will also be utilized as available to complete infrastructure improvements.

G. FY 2022 – FY 2027 State Eligible Project Descriptions

Mechanicsville Elementary School

Modernization

This project will address key components including asbestos abatement, electrical upgrade, ceiling, flooring, fire alarm, public address system, and windows. This building was constructed in 1951 and had additions in 1960 and 1979. The roof and HVAC components have been addressed through previous capital projects. Local funds were provided in FY 2020 for completion of a study to assist with the development of the project scope in advance of the project.

Town Creek Elementary School

HVAC Systemic Renovation

This project will replace the HVAC system which was installed in 1999. Maintenance monitors the HVAC system and provides repairs on an as-needed basis, pending the replacement. Local funds are being requested in FY 2021 for completion of a study and partial design in advance of the project.

Lettie Marshall Dent Elementary School

Modernization

This project will replace the HVAC system which was installed in 1992, along with lighting and communication system upgrades. Flooring and fixtures will be replaced with local funds. A transfer switch will be installed that will allow for large roll-off generators to power essential portions of the building. The existing underground fuel tank will be replaced. Maintenance monitors the HVAC system and provides repairs on an as-needed basis, pending the replacement. Local funds are being requested in FY 2021 for completion of a study and partial design in advance of the project.

Great Mills High School

Partial Roof Replacement

This project will replace approximately 125,652 square feet of existing bituminous roof that is failing. This project does not include the area (90,982) of the partial roof replacement project funded in FY 2019/FY 2020. This area of the roof was last replaced in 1997 as part of the addition/renovation project and will be 27 years old at the time of replacement. Maintenance monitors the roof and provides repairs on an as-needed basis, pending the roof replacement. Local funds are being requested in FY 2021 for completion of a study and partial design in advance of the project.

**Piney Point Elementary School
HVAC Systemic Renovation**

This project is for the replacement of the HVAC system for the building, last updated in 1993. At the time of completion of the project, the system will be 30 years old. Maintenance monitors the system and provides repairs on an as-needed basis pending the replacement. Local funds are being requested in FY 2022 for completion of a study and partial design in advance of the project.

**Green Holly Elementary School
HVAC Systemic Renovation (Bldg. B) &
Roof Systemic Renovation (Bldg. A) and Partial (Bldg. B)**

This project will replace 46,450 square feet of existing bituminous roof on Building A that is failing and 6,185 square feet of existing bituminous roof on Building B that is failing. This project does not include the area (51,740 square feet) of Building B that was funded for replacement in FY 2019/FY 2020. The Building A roof was last replaced in 1992 and will be 33 years old at the time of replacement. The subject portion of the Building B roof was last replaced in 1999 and at the time of completion will be 26 years old. The project also includes the replacement of the HVAC system for Building B, which was last replaced in 1992. At the time of completion of the project, the system will be 32 years old. Maintenance monitors the roof and HVAC system and provides repairs on an as-needed basis, pending the replacements. Local funds are being requested in FY 2023 for completion of a study and partial design in advance of the project.

**Chopticon High School
HVAC Systemic Renovation**

This project is for the replacement of the HVAC system for the building, last updated in 2000. At the time of completion of the project, the system will be 26 years old. Maintenance monitors the system and provides repairs on an as-needed basis, pending the replacement. Local funds are being requested in FY 2024 for completion of a study in advance of the project.



IAC/PSCP Form 101.3

FACILITY NEEDS SUMMARY

IAC/PSCP FORM 101.3

LEA: St. Mary's County Public Schools

DATE: July 2020

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS FTE			JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				Actual	5th Year Proj.	FY25		
				FY20				
<u>FY 2022 Projects</u>								
Mechanicsville E.S. – Modernization	Renovation	K – 5	284	287	281	281	Meet infrastructure and educational program needs	2022
<u>FY 2023 Projects</u>								
Town Creek E.S. – HVAC Systemic	Systemic	K – 5	261	216	246	246	Meet infrastructure needs	2023
Lettie Marshall Dent E.S. – Modernization (HVAC, Electric, Tank, Roof partial)	Renovation	PreK – 5	512	545	575	575	Meet infrastructure and educational program needs	2023
<u>FY 2024 Projects</u>								
Great Mills H.S. – Partial Roof	Renovation	9 – 12	1,695	1,678	1,804	1,804	Meet infrastructure needs	2024
Piney Point E.S. – HVAC Systemic	Systemic	PreK – 5	563	436	443	443	Meet infrastructure needs	2024
<u>FY 2025 Projects</u>								
Green Holly E.S. – HVAC Systemic Renovation (B) and Roof Systemic (A) and Partial (B)	Systemic	PreK – 5	536	412	397	397	Meet infrastructure needs	2025
<u>FY 2026 Projects</u>								
Chopticon H.S. – HVAC Systemic	Systemic	9 – 12	1,695	1,669	1,810	1,810	Meet infrastructure needs	2026
<u>FY 2027 Projects</u>								

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2020 Educational Facilities Master Plan

Exhibits



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**ST. MARY'S COUNTY GOVERNMENT
DEPARTMENT OF LAND USE
AND GROWTH MANAGEMENT**

*William B. Hunt, AICP, Director
Harry Knight, Deputy Director*



COMMISSIONERS OF ST. MARY'S COUNTY:
James R. Guy, President
Eric Colvin, Commissioner
Michael L. Hewitt, Commissioner
Todd B. Morgan, Commissioner
John E. O'Connor, Commissioner

June 15, 2020

Dr. J. Scott Smith
Superintendent of Schools
St. Mary's County Public Schools
Post Office Box 641
Leonardtown, Maryland 20650

Dear Dr. Smith:

This office has reviewed the 2020 Educational Facilities Master Plan (EFMP) 2020. The 2020 EFMP is consistent with the St. Mary's County Comprehensive Plan that was adopted March 23, 2010.

As has been done in the past, our two offices will schedule a presentation of the 2020 EFMP to the St. Mary's County Planning Commission in August or September.

If have any questions, or need additional information, please contact me by phone at 301-475-4200 x 71508 or email: bill.hunt@stmarysmd.com.

Sincerely,



William B. Hunt, AICP
Director

CC: ✓ Kimberly Howe, Director of Capital Planning
Mary Hayden, Capital Planning Program Analyst
Kwasi Bosompem, Principal Planner
David Chapman, Capital Facilities Planner
Kathy Garcia, Development Services

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Maryland DEPARTMENT OF PLANNING

May 21, 2020

Dr. James Smith
Superintendent
St. Mary's County Public Schools
23160 Moakley Street
Leonardtown, MD 20650

Dear Dr. Smith,

Thank you for submitting your 2019 Actual Enrollment and enrollment projections for 2020-2029.

We have compared your data to the school enrollment projections generated by our department and have found the difference to be less than five percent for the years 2020 – 2029. Therefore, you may use the local projections as you prepare your 2020 Educational Facilities Master Plan (EFMP) and 2021 Capital Improvement Program (CIP) submissions.

Please make sure that the 2019 actual enrollment on your calculation worksheet is consistent with the official actual enrollment generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official actual enrollment for 2019.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions, please email me at michael.bayer1@maryland.gov.

Sincerely,

Michael Bayer, AICP
Manager of Infrastructure and Development

cc: Robert Gorrell, Public School Construction Program, Executive Director
Alfred Sundara, AICP, Manager, Projections and State Data Center
Kimberly Howe, SMCPS, Dir. Capital Planning
Paola Laino, SMCPS, Dir. Design & Construction

Jurisdiction	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
St. Mary's	17,138	17,245	17,426	17,474	17,519	17,596	17,601	17,649	17,744	17,821	17,853
Planning	17,138	17,210	17,260	17,260	17,090	17,110	17,080	17,090	17,150	17,230	17,350
Diff	0	35	166	214	429	486	521	559	594	591	503
% Diff	0.00%	0.20%	0.96%	1.24%	2.51%	2.84%	3.05%	3.27%	3.46%	3.43%	2.90%

Appendix A: Community Use of School Facilities



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USE OF SCHOOL FACILITIES: ST. MARY'S COUNTY RECREATION AND PARKS

School	Basketball	Before & After Care	Leisure/Therapeutic	Cheerleading	Sports Camps	Volleyball	Camps (*Summerstock)	Field Sports (*Tournaments)	Baseball/Softball	Tennis
Benjamin Banneker E.S.	X	X						X	X	
Captain Walter Francis Duke E.S.	X	X						X	X	
Dynard E.S.		X						X	X	
Evergreen E.S.	X	X	X					X	X	
George Washington Carver E.S.								X	X	
Green Holly E.S.	X	X					X	X	X	
Greenview Knolls E.S.	X							X	X	
Hollywood E.S.			X					X	X	
Leonardtown E.S.	X	X	X					X	X	
Lettie Marshall Dent E.S.	X	X						X	X	
Lexington Park E.S.							X	X	X	
Mechanicsville E.S.									X	
Oakville E.S.		X				X		X	X	
Park Hall E.S.								X	X	
Piney Point E.S.								X	X	
Ridge E.S.								X	X	
Town Creek E.S.										
White Marsh E.S.	X							X	X	
Esperanza M.S.	X			X	X	X		X	X	
Leonardtown M.S.	X		X	X				X	X	
Margaret Brent M.S.	X			X	X			X	X	
Spring Ridge M.S.	X			X				X	X	
Chopticon H.S.	X				X		X			
Great Mills H.S.	X					X	X*			X
Leonardtown H.S.	X		X		X		X			X

NOTE: Leisure/therapeutic recreation includes: arts and crafts, sign language and educational programs, martial arts, and various physical fitness programs.

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FY 2019 Summary of Community Use of SMCPS Facilities

Organization	Number of Occurences	Total Hours of Use
12U Hustle	16	32.00
American Cancer Society	10	30.00
Babe Ruth Baseball Angels	1	1.00
Ballet Caliente	27	105.75
BAPS	1	3.00
Boy Scouts/Cub Scouts	396	874.00
Bridgeway Christian Community Church	104	471.00
Child Evangelism Fellowship of Maryland Inc.	79	187.75
CHS Band Boosters	14	42.00
College of Southern Maryland	503	1,257.50
Commissioners of Leonardtown	2	13.00
COSMIC Symphony Orchestra	2	13.00
Divine Athletix	10	20.00
Dominion Apostolic	11	34.50
First Saints Community Church	142	345.50
Gamma Sigma Sigma Sorority	1	5.00
Girl Scouts	688	1,358.50
Gold Medal Squared Volleyball Camps	4	27.00
Heard's Estates Homeowners Association	1	1.00
Impact Sports & Academics	3	5.25
Jeb Barber Sports Camps LLC	16	112.00
Leonardtown Wildcats Youth Football and Cheer	51	116.25
LHS Band Boosters	5	8.50
McDaniel College	24	92.50
Mechanicsville Braves Youth Football & Cheer	47	135.50
MedStar St. Mary's Hospital	6	31.50
National Institute for Learning Development	7	14.00
Pax River Raiders	60	120.00
Pax River Silver Stars	25	58.50
Power Explosion Studio of Dance	3	9.00
PTA, PTO, PTSA, PTSO @ various schools	195	550.50
Retired and Senior Volunteer Program of St. Mary's County	4	24.00
Rotary Club of Leonardtown	2	5.00
Rotary Club of Lexington Park Foundation	2	18.00
SMS Jets	16	24.00
Southern Maryland Antique Power Association	1	2.00
Southern Maryland Ospreys	122	292.00
Southpoint Church	479	3,789.50
Special Olympics	56	181.00
St. Maries Choral Arts	52	140.25
St. Mary's College MAT Program	15	45.00

Organization	Number of Occurences	Total Hours of Use
St. Mary's County Board of Elections	71	821.00
St. Mary's County Department of Aging & Human Services	3	15.00
St. Mary's County Fair Association	16	127.50
St. Mary's County Government	6	60.00
St. Mary's County Juniors Volleyball Club	2	11.00
St. Mary's County Health Department	6	54.00
St. Mary's County Library	9	24.00
St. Mary's County NAACP	1	4.00
St. Mary's County Public Information Office	3	19.50
St. Mary's County Recreation & Parks	13,401	43,202.00
St. Mary's Dance Academy	6	15.50
St. Mary's Maryland Dream	124	490.00
St. Mary's Soccer	95	150.75
St. Mary's Thunder Fastpitch	53	99.00
The Point of Grace Church, Inc.	207	584.00
The Synthesis Center of Saint Marys Inc.	9	58.25
Towson University	112	288.50
United Way of St. Mary's County	2	4.00
Zeta Phi Beta Sorority, Inc.- Beta Alpha Beta Zeta Chapter	1	2.00
TOTAL	17,330	56,625.75

Note: Each room reservation is counted separately, meaning there may be multiple entries for a single event.

Appendix B: Charts and Graphs



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Chart 1

Enrollment Compared to Population

Year	Total Population	Numerical Increase	Percent Increase	Public School Enrollment	Numerical Increase	Percent Increase
1940	17,612	N/A	N/A	2,402	N/A	N/A
1950	23,415	5,803	32.95%	3,277	875	36.43%
1960	38,915	15,500	66.20%	6,140	2,863	87.37%
1970	47,388	8,473	21.77%	11,206	5,066	82.51%
1980	59,895	12,507	26.39%	12,046	840	7.50%
1990	75,974	16,079	26.85%	12,173	127	1.05%
2000	86,211	10,237	13.47%	14,605	2,432	19.98%
2010	105,151	18,940	21.97%	16,464	1,859	12.73%
2015	112,200	7,049	6.70%	16,946	482	2.93%
2020 *	120,150	7,950	7.09%	17,210	264	1.56%
2025 *	129,200	9,050	7.53%	17,080	-130	-0.76%
2030 *	140,750	11,550	8.94%	not available		
2035 *	148,150	7,400	5.26%	not available		
2040 *	155,350	7,200	4.86%	not available		
2045 *	162,900	14,750	9.96%	not available		

* projection

Source: Maryland Department of Planning

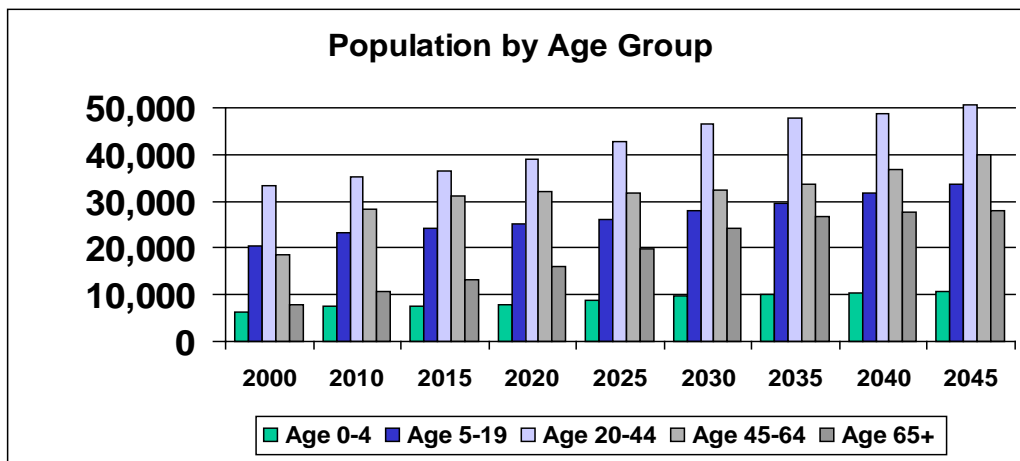
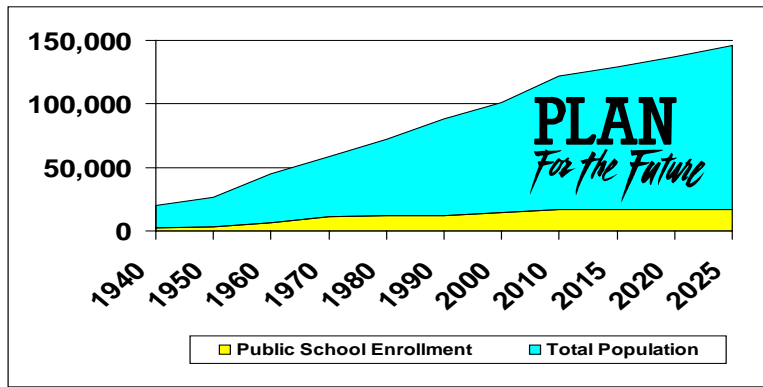




Chart 2

Building Permits & Occupancy Permits Issued for New Dwelling Units

Building Permits Issued

District	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
1st	44	18	12	11	11	3	7	24	8	7	4	10	17	4	7
2nd	69	25	22	28	10	5	10	13	23	32	20	13	27	13	19
3rd	90	79	72	129	90	56	156	109	100	118	83	116	135	93	154
4th	46	49	23	21	13	10	30	37	60	53	42	20	25	17	18
5th	53	35	50	33	37	18	40	42	39	41	19	29	24	26	27
6th	72	45	52	37	56	26	57	44	43	35	44	52	62	57	55
7th	21	19	14	7	12	2	4	3	9	5	5	6	13	6	10
8th	481	553	835	218	163	116	401	153	357	92	106	139	199	172	133
9th	3	3	0	1	1	0	1	0	0	1	0	2	2	1	2
Total	879	826	1,080	485	393	236	706	425	639	384	323	387	504	389	425

Occupancy Permits Issued

District	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
1st	61	32	20	14	12	5	5	13	17	6	4	2	9	4	8
2nd	46	37	27	27	14	5	11	11	24	27	16	14	10	6	11
3rd	131	80	70	105	107	74	142	110	106	89	100	85	61	49	66
4th	35	49	26	20	18	15	20	43	50	58	34	27	16	12	7
5th	46	36	38	38	36	33	39	37	44	25	26	24	20	20	13
6th	72	45	41	67	50	34	46	56	45	35	39	39	49	39	40
7th	25	11	16	18	10	6	4	3	8	5	4	2	8	4	8
8th	687	480	621	579	354	125	237	231	297	123	260	117	144	153	121
9th	1	1	2	0	1	0	0	1	0	0	1	0	0	1	2
Total	1,104	771	861	868	602	297	504	505	591	368	484	310	317	288	276

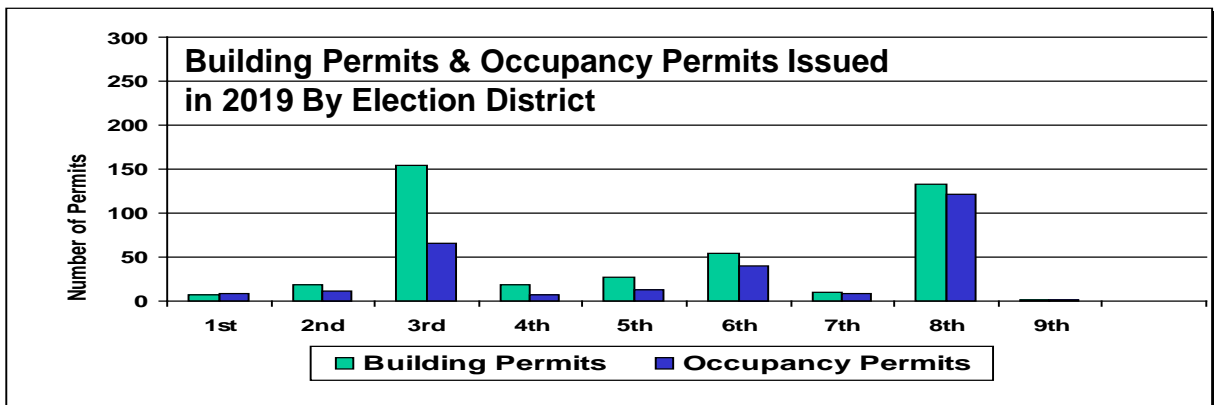
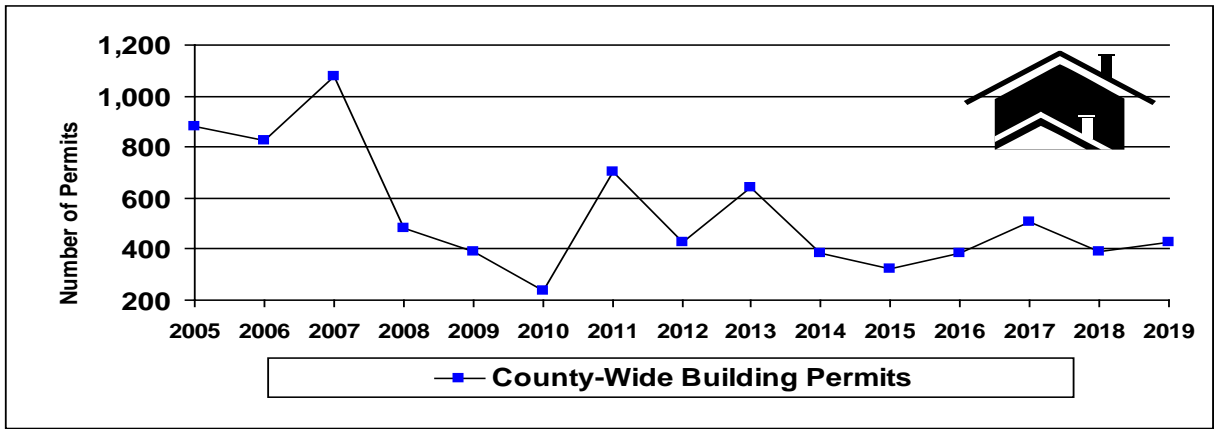


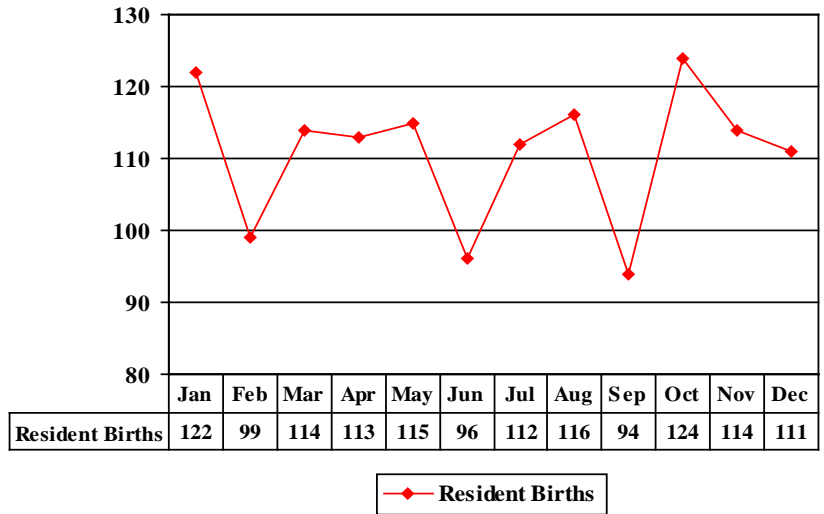


Chart 3

St. Mary's County Birth Rate

Year	Actual/ Estimate	Births 2017-18	Births 2018-19	Diff
1994	Actual	1280	1280	0
1995	Actual	1231	1231	0
1996	Actual	1164	1164	0
1997	Actual	1207	1207	0
1998	Actual	1115	1115	0
1999	Actual	1212	1212	0
2000	Actual	1095	1095	0
2001	Actual	1147	1147	0
2002	Actual	1347	1347	0
2003	Actual	1351	1351	0
2004	Actual	1384	1384	0
2005	Actual	1439	1439	0
2006	Actual	1443	1443	0
2007	Actual	1498	1498	0
2008	Actual	1434	1434	0
2009	Actual	1486	1486	0
2010	Actual	1433	1433	0
2011	Actual	1468	1468	0
2012	Actual	1385	1385	0
2013	Actual	1388	1388	0
2014	Actual	1418	1418	0
2015	Actual	1489	1489	0
2016	Actual	1446	1446	0
2017	Actual	1349	1349	0
2018	Actual	1324	1324	0
2019	Estimate	1410	1360	-50
2020	Estimate	1420	1370	-50
2021	Estimate	1430	1380	-50
2022	Estimate	1440	1390	-50
2023	Estimate	1450	1400	-50
2024	Estimate	N/A	1410	N/A

2018 Resident Births
As Reported By Maryland
Department of Mental
Health & Hygiene



Birth Rates - Actual & Estimated

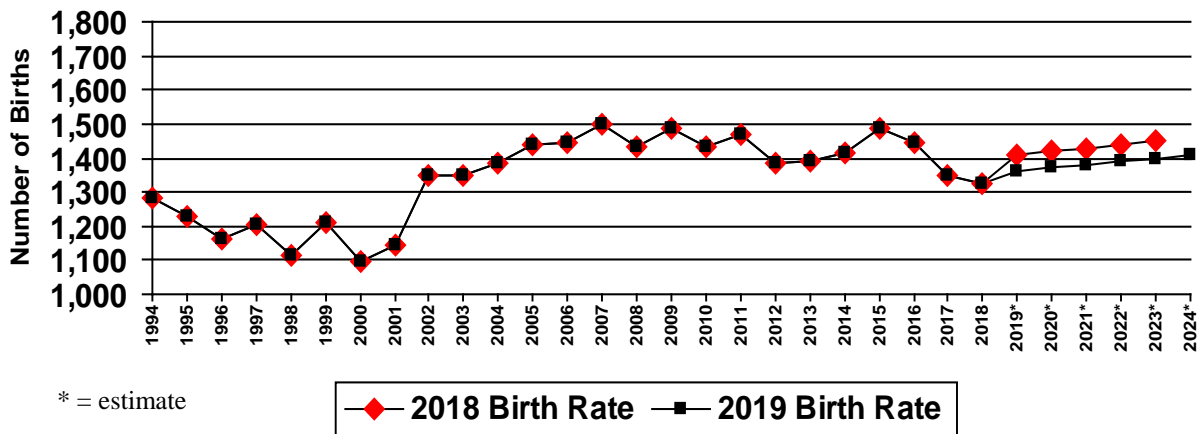




Chart 4

Federally Connected Student Enrollment

Year	Federally Connected Students	Nonfederal Students	Total Enrollment PreK-12
2005-2006	5,388	11,261	16,649
2006-2007	5,074	11,375	16,449
2007-2008	5,319	11,573	16,892
2008-2009	5,662	11,120	16,782
2009-2010	5,246	11,786	17,032
2010-2011	5,936	11,335	17,271
2011-2012	6,425	11,131	17,556
2012-2013	6,059	11,394	17,453
2013-2014	5,696	12,092	17,788
2014-2015	6,288	11,568	17,856
2015-2016	6,326	11,596	17,922
2016-2017	6,166	11,848	18,014
2017-2018	5,875	12,133	18,008
2018-2019	5,814	12,125	17,939
2019-2020	5,414	12,612	18,026

Federally Connected Student Comparison

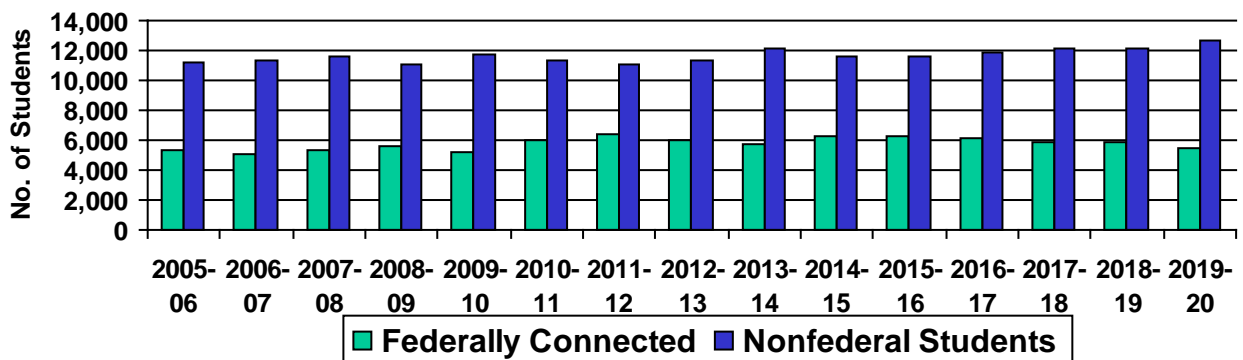




Chart 5

Nonpublic School Enrollment

Year	Total Nonpublic Students	% of Nonpublic School Enrollment	% of Public School Enrollment
2009-2010	2,760	13.95%	86.05%
2010-2011	2,535	12.87%	87.13%
2011-2012	2,486	12.47%	87.53%
2012-2013	2,273	11.52%	88.48%
2013-2014	2,372	11.77%	88.23%
2014-2015	2,259	11.23%	88.77%
2015-2016	2,545	12.43%	87.57%
2016-2017	2,548	12.39%	87.61%
2017-2018	2,854	13.68%	86.32%
2018-2019	3,058	14.56%	85.44%
2019-2020	2,969	14.14%	85.86%

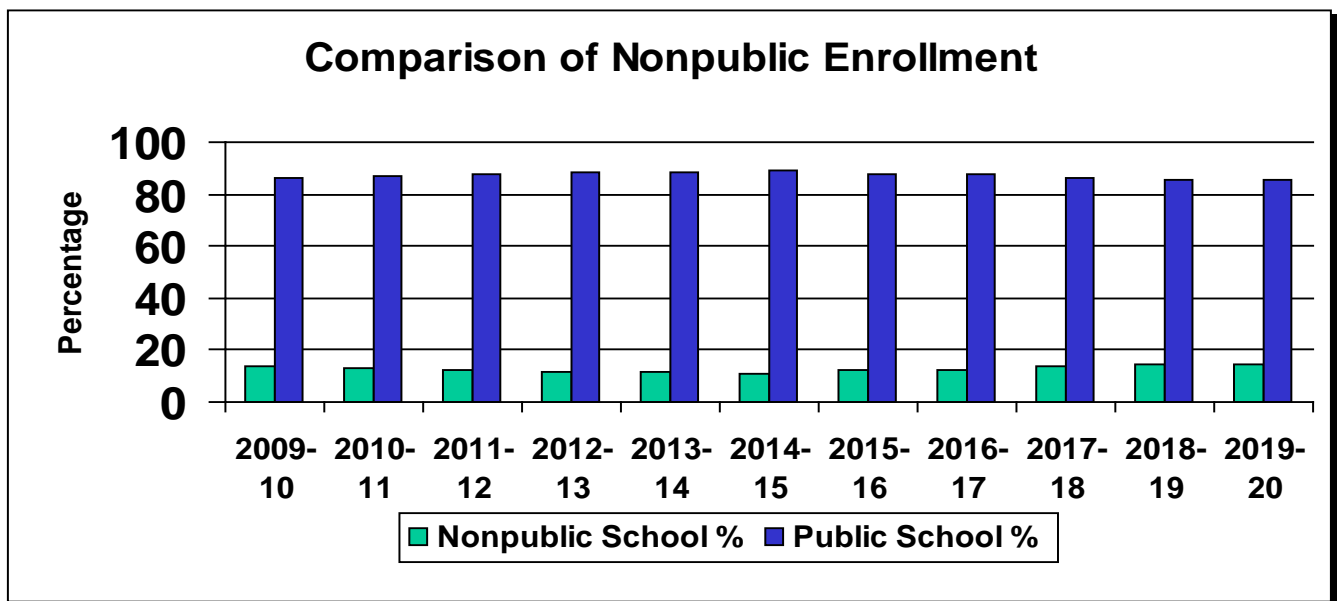




Chart 6

Home School Enrollment

Year	Enrollment
2013-2014	737
2014-2015	856
2015-2016	818
2016-2017	907
2017-2018	927
2018-2019	1,070
2019-2020	1,175

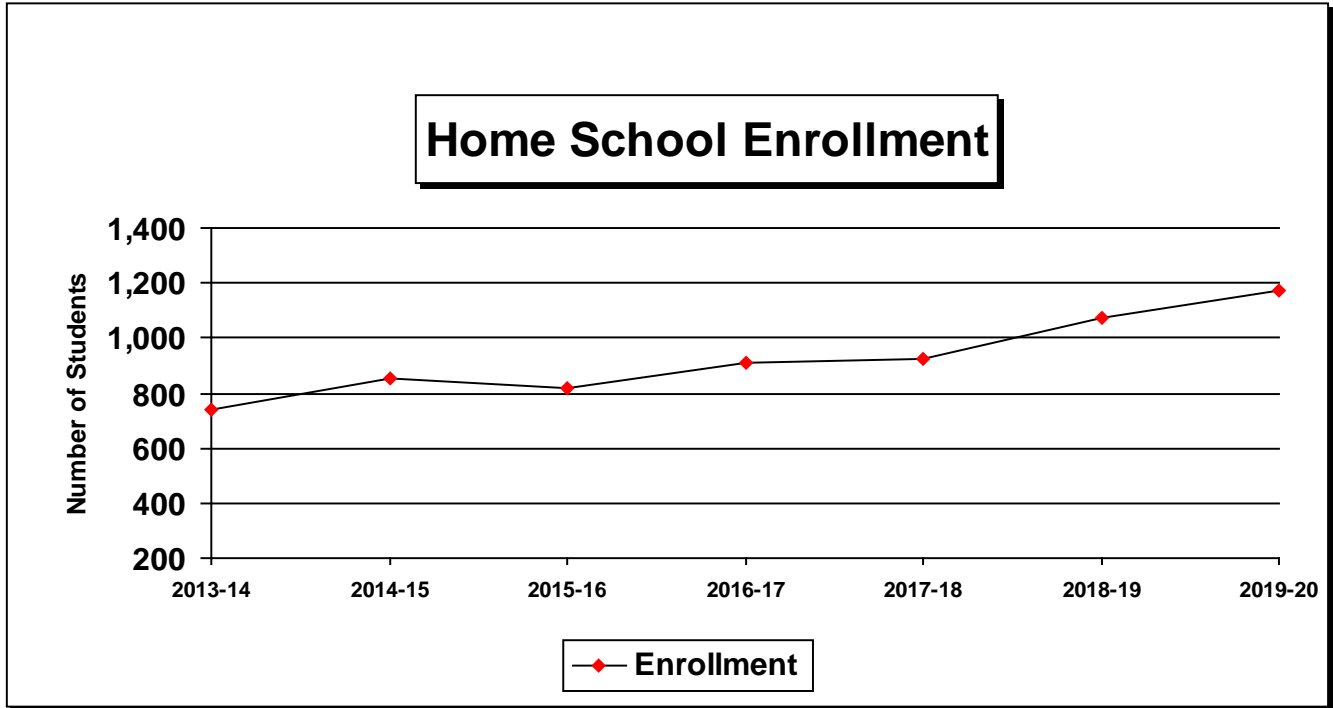




Chart 7

Public School Nonpromotions

Year	Elementary		Secondary		Totals	% of Total Enrollment
	Boys	Girls	Boys	Girls		
1990-1991	33	18	259	155	465	3.59%
1991-1992	36	15	226	125	402	3.18%
1992-1993	21	9	200	102	332	2.63%
1993-1994	22	9	243	120	394	3.04%
1994-1995	31	13	216	134	394	2.94%
1995-1996	57	28	233	148	466	3.46%
1996-1997	35	25	274	137	471	3.40%
1997-1998	53	40	285	164	542	3.80%
1998-1999	48	35	325	174	582	3.94%
1999-2000	53	38	307	175	573	3.86%
2000-2001	43	25	221	125	414	2.73%
2001-2002	53	25	387	215	680	4.39%
2002-2003	34	26	410	221	691	4.29%
2003-2004	49	24	408	218	699	4.30%
2004-2005	34	26	426	276	762	4.64%
2005-2006	40	37	381	259	717	4.38%
2006-2007		52		632	684	4.16%
2007-2008		40		447	487	2.92%
2008-2009		77		232	309	1.86%
2009-2010	30	18	271	149	468	2.75%
2010-2011	13	5	180	102	300	1.75%
2011-2012	6	4	158	72	240	1.38%
2012-2013	21	11	118	57	207	1.19%
2013-2014	17	13	106	54	190	1.07%
2014-2015	22	7	96	66	191	1.05%
2015-2016	8	7	117	70	202	1.12%
2016-2017	14	13	134	87	248	1.46%
2017-2018	20	10	182	85	297	1.73%
2018-2019	4	6	169	70	249	1.46%

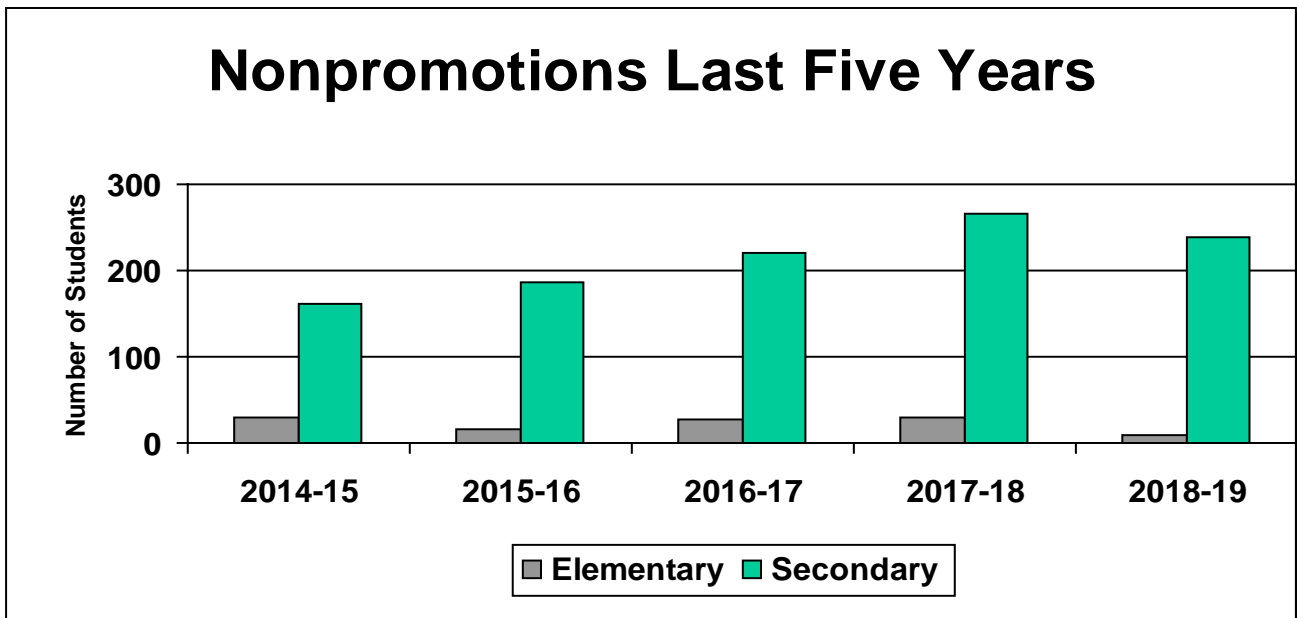




Chart 8

Dr. James A. Forrest Career and Technology Center Enrollment

Year	September 30th Enrollment
1999-2000	778
2000-2001	805
2001-2002	874
2002-2003	986
2003-2004	1,073
2004-2005	971
2005-2006	1,092
2006-2007	1,006
2007-2008	1,007
2008-2009	842*
2009-2010	937
2010-2011	893
2011-2012	989
2012-2013	983
2013-2014	983
2014-2015	981
2015-2016	973
2016-2017	1,015
2017-2018	1,035
2018-2019	1,016
2019-2020	1,006



* Starting with the 2008-2009 school year, the enrollment does not include the diversified occupation enrollment data.
 NOTE: The Dr. James A. Forrest Career and Technology Center operates three class sessions daily.

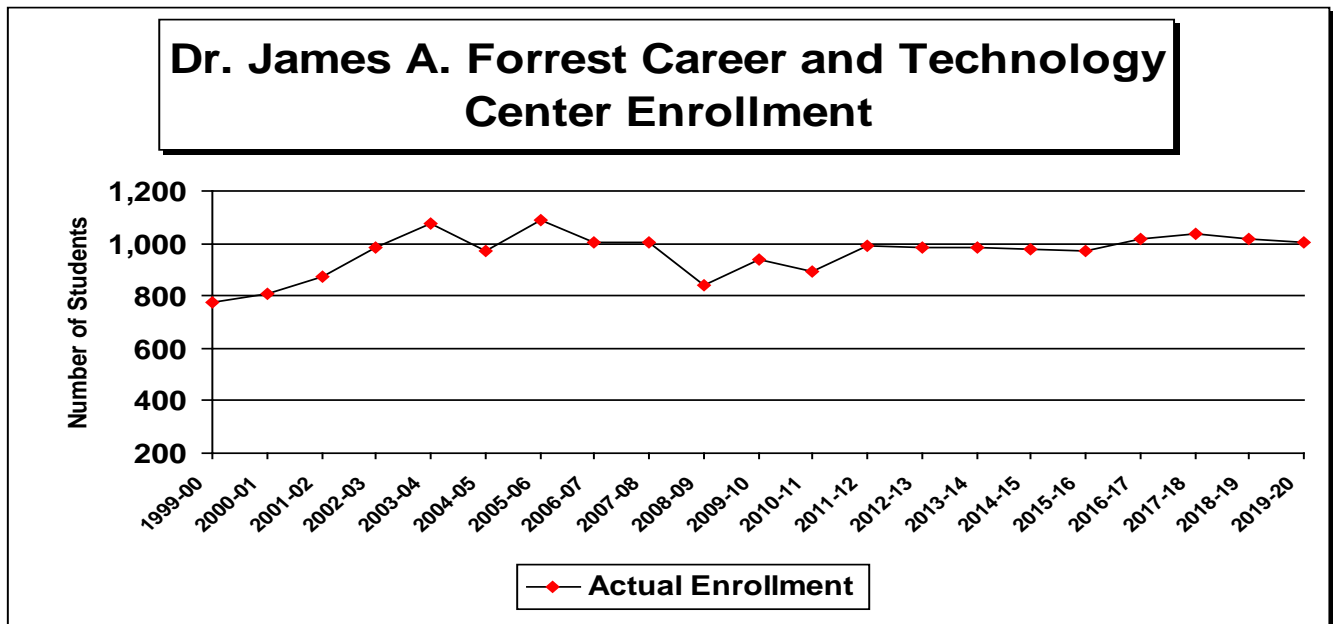




Chart 9

Special Education Enrollment

Special Services Information System (SSIS) Verification October 1, 2019

Total Number of students receiving services (Elig 1 + Elig 2 + extended option)	1,973
● Number of extended option children	41
● Number of parentally placed private school students (Elig 3)	6
● Number of students attending RICA, Baltimore	1
● Number of students with IEPs more than 13 months old	0
● Number of students evaluated more than 3 years ago	0

Eligibility Codes

Description: Eligible means a student that has been identified as a student with a disability as defined in IDEA. All eligible students must fall in one of these three categories.

- Codes:
- 1 = Eligible student with a disability served in a public school or placed in a nonpublic school by the public agency to receive FAPE.
 - 2 = Eligible parentally placed private school student with a disability receiving special education and/or related service through a service plan from the public agency.
 - 3 = Eligible parentally placed private school student with a disability NOT receiving service from the public agency.
 - 4 = Eligible public school student with a disability not receiving services due to parent refusal to initiate special education and related services.
 - 5 = Student is found not eligible for Part B services.
 - 6 = Student is eligible for Part B but receives services through an extended IFSP.



Chart 10

Capacity Utilization Based on FTE Enrollment

Elementary Schools	FTE 9/30/19	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Benjamin Banneker	584.5	590	99.07%	552	105.89%	677	86.34%
Captain Walter Francis Duke	548.5	644	85.17%	618	88.75%	618	88.75%
Chesapeake Public Charter	335	340	98.53%	340	98.53%	340	98.53%
Dynard	418.5	463	90.39%	439	95.33%	539	77.64%
Evergreen	793	644	123.14%	614	129.15%	814	97.42%
George Washington Carver	559	507	110.26%	479	116.70%	629	88.87%
Green Holly	482	536	89.93%	508	94.88%	508	94.88%
Greenview Knolls	394.5	437	90.27%	411	95.99%	586	67.32%
Hollywood	438	512	85.55%	486	90.12%	711	61.60%
Leonardtown	475	611	77.74%	583	81.48%	683	69.55%
Lettie Marshall Dent	544.5	512	106.35%	486	112.04%	561	97.06%
Lexington Park	477.5	507	94.18%	479	99.69%	679	70.32%
Mechanicsville	287	284	101.06%	270	106.30%	445	64.49%
Oakville	279.5	357	78.29%	333	83.93%	383	72.98%
Park Hall	556	519	107.13%	491	113.24%	766	72.58%
Piney Point	436	563	77.44%	531	82.11%	581	75.04%
Ridge	251.5	246	102.24%	232	108.41%	332	75.75%
Town Creek	216	261	82.76%	247	87.45%	347	62.25%
White Marsh	242	238	101.68%	226	107.08%	301	80.40%
Totals	8,318	8,771		8,325		10,500	

Middle Schools	FTE 9/30/19	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Chesapeake Public Charter	122	120	101.67%	120	101.67%	120	101.67%
Esperanza	867	869	99.77%	869	99.77%	919	94.34%
Leonardtown	1,024	1,019	100.49%	1,019	100.49%	1,169	87.60%
Margaret Brent	1,043	1,036	100.68%	1,036	100.68%	1,036	100.68%
Spring Ridge	1,067	1,103	96.74%	1,103	96.74%	1,203	88.69%
Totals	4,123	4,147		4,147		4,447	

High Schools	FTE 9/30/19	State Rated Capacity	%	Local Rated Capacity	%	Local Rated Capacity with Relocs	%
Chopticon	1,669	1,695	98.47%	1,695	98.47%	1,745	95.64%
Great Mills	1,678	1,695	99.00%	1,695	99.00%	1,720	97.56%
Leonardtown	1,889	1,695	111.45%	1,695	111.45%	1,845	102.38%
Totals	5,236	5,085		5,085		5,310	

NOTE: Highlighting indicates 100% or greater utilization.



Chart 11

Projected Enrollment K-12

Year	Actual - Projected	Elementary		Secondary		Total
		Kindergarten	1st - 5th	6th - 8th	9th - 12th	
1982 - 1983	Actual	783	3,775	2,780	3,706	11,044
1983 - 1984	Actual	810	3,768	2,578	3,642	10,798
1984 - 1985	Actual	869	3,898	2,398	3,610	10,775
1985 - 1986	Actual	924	3,964	2,411	3,627	10,926
1986 - 1987	Actual	976	4,249	2,405	3,618	11,248
1987 - 1988	Actual	898	4,596	2,458	3,522	11,474
1988 - 1989	Actual	987	4,906	2,521	3,458	11,872
1989 - 1990	Actual	1,004	4,946	2,550	3,351	11,851
1990 - 1991	Actual	1,016	5,185	2,646	3,326	12,173
1991 - 1992	Actual	1,026	5,335	2,837	3,353	12,551
1992 - 1993	Actual	1,057	5,283	2,826	3,318	12,484
1993 - 1994	Actual	1,009	5,180	2,990	3,400	12,579
1994 - 1995	Actual	1,080	5,261	3,087	3,503	12,931
1995 - 1996	Actual	1,048	5,442	3,201	3,752	13,443
1996 - 1997	Actual	1,020	5,534	3,220	3,991	13,765
1997 - 1998	Actual	1,036	5,664	3,234	4,171	14,105
1998 - 1999	Actual	1,005	5,694	3,230	4,237	14,166
1999 - 2000	Actual	1,051	5,715	3,311	4,379	14,456
2000 - 2001	Actual	985	5,684	3,456	4,441	14,566
2001 - 2002	Actual	999	5,640	3,582	4,560	14,781
2002 - 2003	Actual	1,058	5,839	3,690	4,720	15,307
2003 - 2004	Actual	1,028	5,942	3,744	4,848	15,562
2004 - 2005	Actual	1,063	5,929	3,683	5,188	15,863
2005 - 2006	Actual	1,044	5,869	3,752	5,232	15,897
2006 - 2007	Actual	1,105	5,823	3,745	5,214	15,887
2007 - 2008	Actual	1,238	5,886	3,721	5,264	16,109
2008 - 2009	Actual	1,195	5,914	3,658	5,296	16,063
2009 - 2010	Actual	1,246	6,147	3,763	5,289	16,445
2010 - 2011	Actual	1,290	6,237	3,760	5,177	16,464
2011 - 2012	Actual	1,327	6,504	3,697	5,220	16,748
2012 - 2013	Actual	1,358	6,597	3,709	5,048	16,712
2013 - 2014	Actual	1,342	6,692	3,795	5,075	16,904
2014 - 2015	Actual	1,323	6,787	3,847	5,008	16,965
2015 - 2016	Actual	1,306	6,844	3,867	4,929	16,946
2016 - 2017	Actual	1,309	6,876	3,919	5,024	17,128
2017 - 2018	Actual	1,247	6,792	3,966	5,149	17,154
2018 - 2019	Actual	1,191	6,602	4,093	5,157	17,043
2019 - 2020	Actual	1,263	6,516	4,123	5,236	17,138
2020 - 2021	Projected	1,343	6,512	4,108	5,282	17,245
2021 - 2022	Projected	1,332	6,567	4,056	5,471	17,426
2022 - 2023	Projected	1,247	6,565	4,062	5,600	17,474
2023 - 2024	Projected	1,293	6,604	4,059	5,563	17,519
2024 - 2025	Projected	1,302	6,693	4,010	5,591	17,596
2025 - 2026	Projected	1,310	6,751	3,983	5,557	17,601
2026 - 2027	Projected	1,320	6,753	4,067	5,509	17,649
2027 - 2028	Projected	1,328	6,798	4,135	5,483	17,744
2028 - 2029	Projected	1,336	6,853	4,154	5,478	17,821
2029 - 2030	Projected	1,335	6,855	4,136	5,527	17,853

- Special Education included in enrollment
- Projections do not include PreK
- Projections do not include Chesapeake Public Charter School or Fairlead Academies

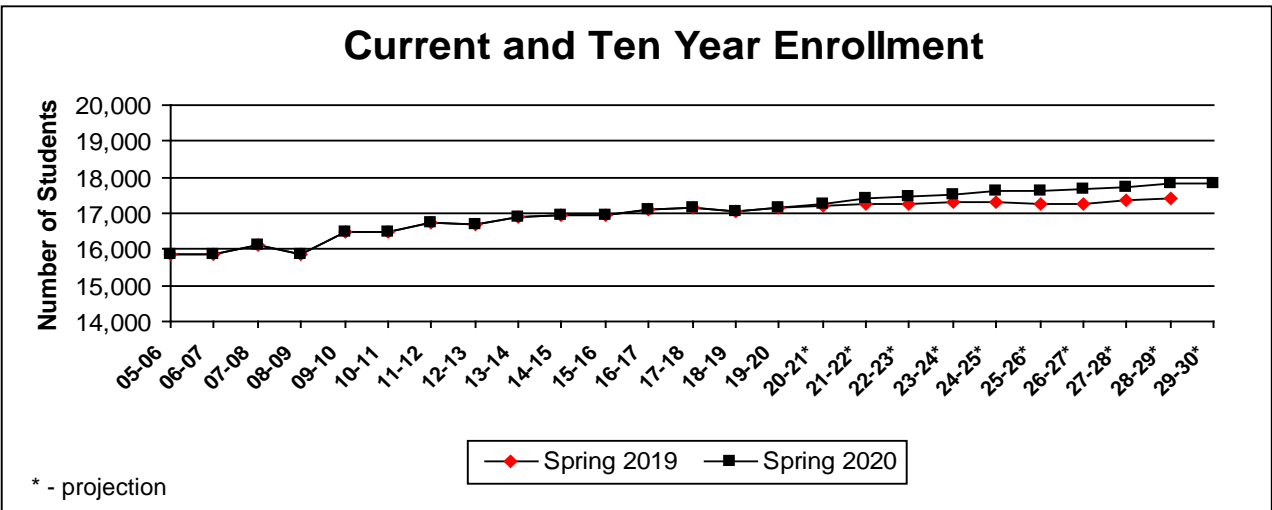
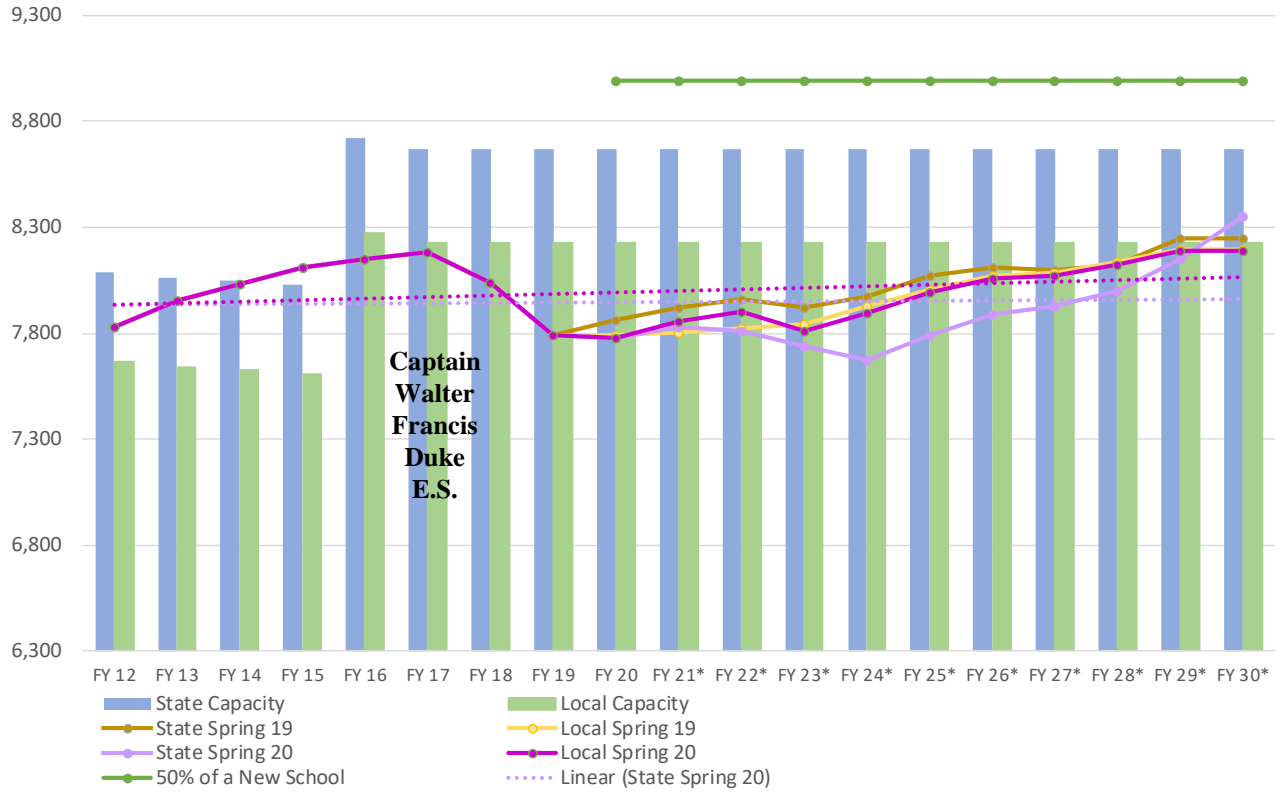




Chart 12

Elementary School – Projections vs. State Rated Capacity



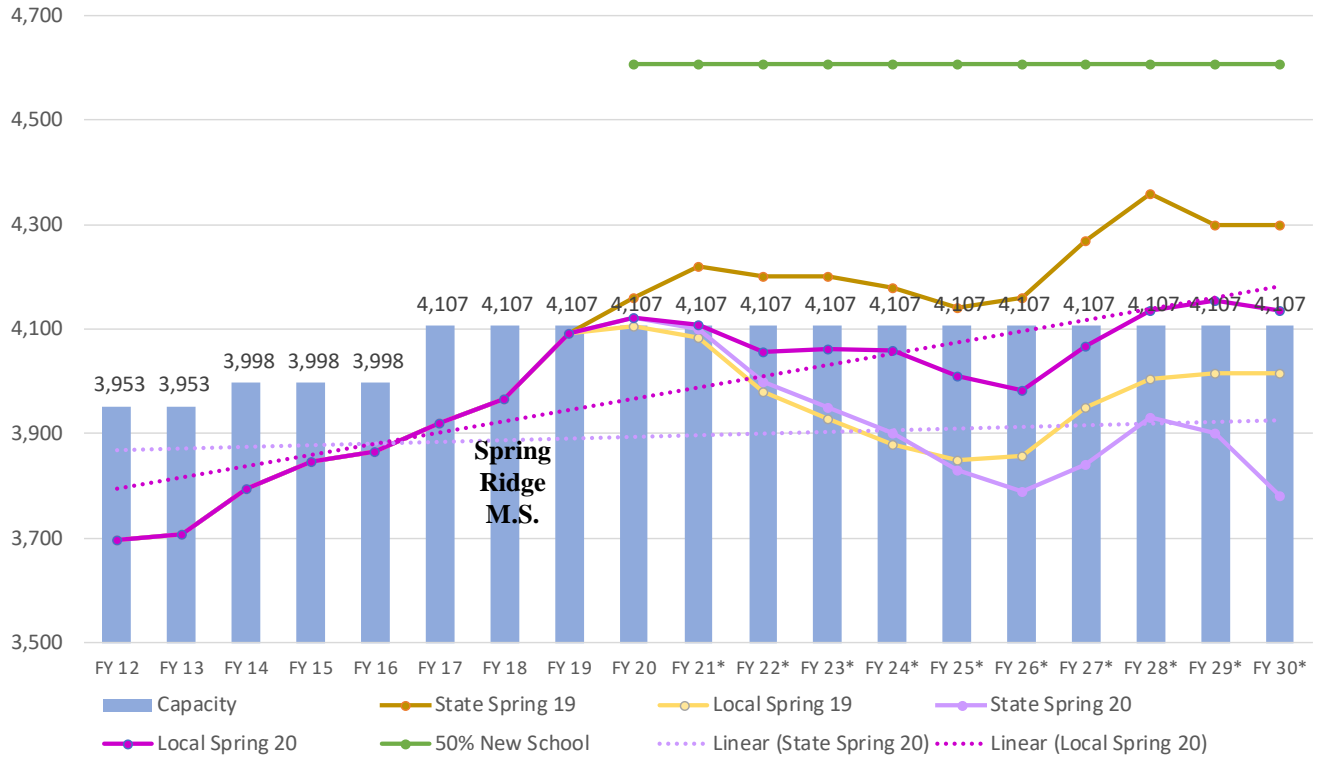
Existing and Proposed Elementary Schools	State Rated Capacity	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	5th +/-	Diff. +/-	10th +/-
		Actual 2019-2020	1st 2020-2021	2nd 2021-2022	3rd 2022-2023	4th 2023-2024	5th 2024-2025	6th 2025-2026	7th 2026-2027	8th 2027-2028	9th 2028-2029	10th 2029-2030			
County Totals	8,771	8,132	8,236	8,279	8,192	8,277	8,375	8,441	8,453	8,506	8,569	8,570	396		201
Difference +/-		639	535	492	579	494	396	330	318	265	202	201			

Notes: (xxx) = students exceeding capacity



Chart 13

Middle School - Projections vs. Rated Capacity



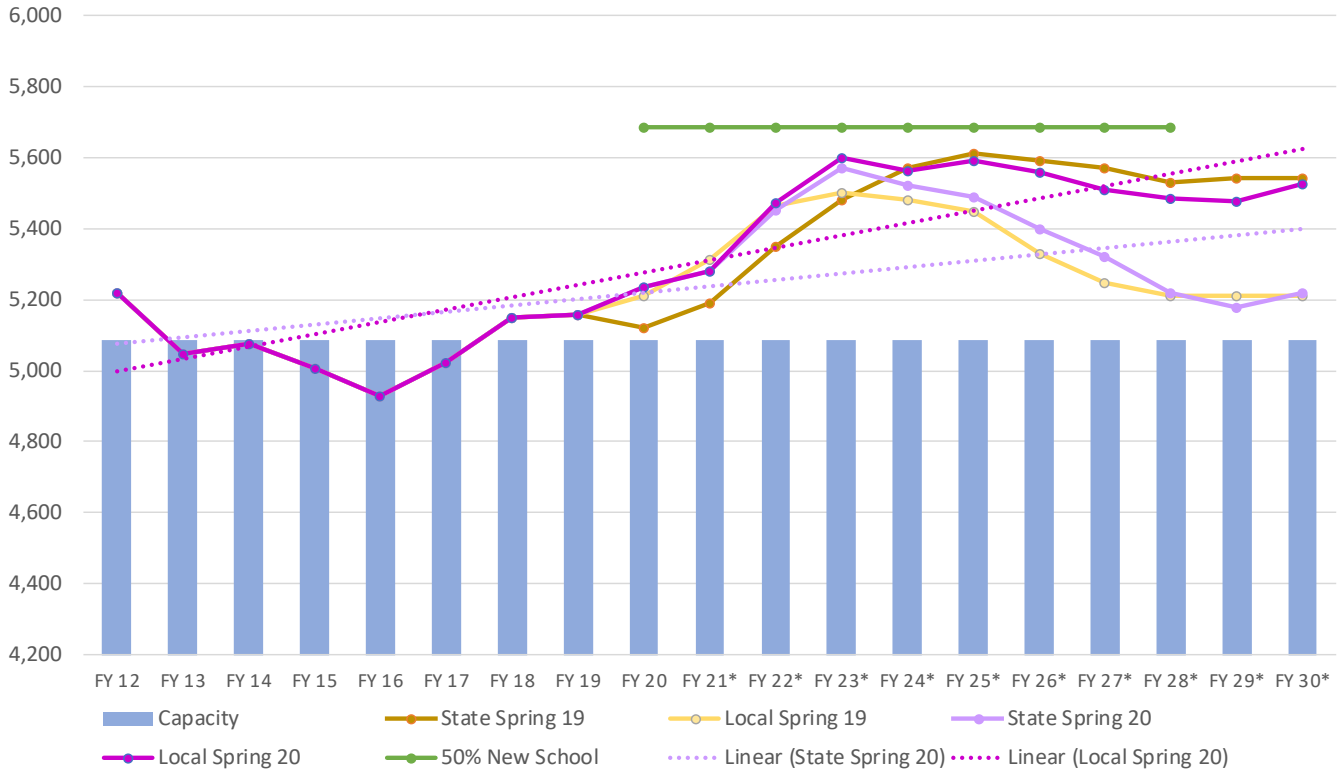
Existing and Proposed Middle Schools	State Rated Capacity	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2029	5th +/-	Diff.	10th +/-
		Actual 2019-2000	1st 2020-2021	2nd 2021-2022	3rd 2022-2023	4th 2023-2024	5th 2024-2025	6th 2025-2026	7th 2026-2027	8th 2027-2028	9th 2028-2029	10th 2029-2030			
Chesapeake Public Charter	120	122	120	140	160	180	180	180	180	180	180	180		(60)	(60)
Esperanza	869	867	859	859	871	864	853	848	868	882	886	882		16	(13)
Leonardtown	1,019	1,024	1,017	965	984	984	972	965	985	1,003	1,008	1,003		47	16
Margaret Brent	1,036	1,043	1,045	1,039	1,019	1,011	998	990	1,012	1,031	1,036	1,031		38	5
Spring Ridge	1,103	1,026	1,067	1,067	1,053	1,028	1,020	1,007	1,000	1,022	1,039	1,044		83	59
County Totals	4,147	4,082	4,108	4,070	4,087	4,067	4,023	3,990	4,045	4,118	4,149	4,140		124	7
Difference +/-		65	39	77	60	80	124	157	102	29	(2)	7			

Notes: (xxx) = students exceeding capacity



Chart 14

High School - Projections vs. Rated Capacity



Existing and Proposed High Schools	State Rated Capacity	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2029	5th +/-	Diff. +/-	10th +/-
		Actual 2019-2000	1st 2020-2021	2nd 2021-2022	3rd 2022-2023	4th 2023-2024	5th 2024-2025	6th 2025-2026	7th 2026-2027	8th 2027-2028	9th 2028-2029	10th 2029-2030			
Chopticon	1,695	1,669	1,703	1,754	1,791	1,798	1,810	1,800	1,784	1,776	1,774	1,790	(115)		(95)
Great Mills	1,695	1,678	1,704	1,774	1,806	1,793	1,804	1,793	1,776	1,766	1,766	1,785	(109)		(90)
Leonardtown	1,695	1,889	1,875	1,943	2,003	1,972	1,977	1,964	1,949	1,941	1,938	1,952	(282)		(257)
County Totals	5,085	5,236	5,282	5,471	5,600	5,563	5,591	5,557	5,509	5,483	5,478	5,527	(506)		(442)
Difference +/-		(151)	(197)	(386)	(515)	(478)	(506)	(472)	(424)	(398)	(393)	(442)			

Notes: (xxx) = students exceeding capacity



Chart 15

State Rated Capacity vs. Projections

School	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools															
Benjamin Banneker	11	27	38	70	77	76	79	79	85	72	68	68	64	61	60
Captain Walter Francis Duke	137	58	57	85	96	83	69	86	87	75	71	72	66	60	57
Chesapeake Public Charter	(9)	(2)	3	1	5	0	0	0	0	0	0	0	0	0	0
Dynard	9	13	38	33	45	51	77	89	71	70	68	67	66	64	63
Evergreen	(46)	(42)	(106)	(107)	(149)	(186)	(207)	(210)	(215)	(219)	(227)	(228)	(234)	(242)	(245)
George Washington Carver	(59)	(76)	(80)	(56)	(35)	(40)	(47)	(44)	(47)	(54)	(58)	(60)	(64)	(68)	(70)
Green Holly	105	92	140	127	124	137	136	138	141	139	137	135	133	130	129
Greenview Knolls	48	51	66	66	71	58	49	50	39	39	37	36	34	31	30
Hollywood	36	(8)	6	42	74	66	57	59	60	51	47	47	44	40	39
Leonardtwn	136	130	153	161	136	152	153	165	163	153	150	150	146	143	166
Lettie Marshall Dent	(87)	(66)	(61)	(45)	(33)	(42)	(48)	(46)	(45)	(63)	(67)	(68)	(71)	(76)	(78)
Lexington Park	(81)	(67)	(7)	18	29	17	34	48	36	31	27	27	24	20	17
Mechanicsville	(76)	(62)	(34)	(20)	(3)	(3)	3	3	8	3	(2)	(3)	(5)	(8)	(9)
Oakville	84	102	110	105	78	77	70	66	58	60	57	56	56	54	54
Park Hall	(95)	(97)	(98)	(45)	(37)	(34)	(36)	(19)	(31)	(45)	(49)	(49)	(53)	(58)	(59)
Piney Point	85	98	106	145	127	119	121	127	118	120	115	115	111	108	106
Ridge	(35)	(3)	4	6	(6)	(9)	(4)	(1)	(9)	(6)	(7)	(8)	(10)	(11)	(11)
Town Creek	31	51	50	39	45	36	21	22	15	15	9	8	6	4	3
White Marsh	(6)	(38)	(31)	(23)	(4)	(3)	(15)	(13)	(20)	(25)	(26)	(27)	(28)	(30)	(31)
Total Elementary	188	161	354	602	639	555	512	599	514	416	350	338	285	222	221
No. of schools required (644 capacity)						(0.9)	(0.8)	(0.9)	(0.8)	(0.6)	(0.5)	(0.5)	(0.4)	(0.3)	(0.3)
Middle Schools															
Chesapeake Public Charter	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0
Esperanza	63	48	(33)	(24)	2	10	10	(2)	5	16	21	1	(13)	(17)	(13)
Leonardtwn	64	29	43	(35)	(5)	2	54	35	35	47	54	34	16	11	16
Margaret Brent	42	43	43	37	(7)	(9)	(3)	17	25	38	46	24	5	0	5
Spring Ridge	(47)	(43)	37	77	36	36	50	75	83	96	103	81	64	59	63
Total Middle	131	79	91	54	24	39	111	125	148	197	224	140	72	53	71
No. of schools required (700 capacity)						(0.1)	(0.2)	(0.2)	(0.2)	(0.3)	(0.3)	(0.2)	(0.1)	(0.1)	(0.1)
High Schools															
Chopticon	70	67	60	16	26	(8)	(59)	(96)	(103)	(115)	(105)	(89)	(81)	(79)	(95)
Great Mills	160	112	40	13	17	(9)	(79)	(111)	(98)	(109)	(98)	(81)	(70)	(70)	(89)
Leonardtwn	(74)	(118)	(164)	(101)	(194)	(180)	(248)	(308)	(277)	(282)	(269)	(254)	(246)	(243)	(257)
Total High	156	61	(64)	(72)	(151)	(197)	(386)	(515)	(478)	(506)	(472)	(424)	(397)	(392)	(441)
No. of schools required (1,200 capacity)						0.2	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.3	0.4

Elementary school enrollment projections are subject to change due to grandfathering submissions in the spring of 2018, as a result of the approved redistricting.



Chart 16

Local Rated Capacity vs. Projections

School	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools															
Benjamin Banneker	(27)	(11)	0	32	39	38	41	41	47	34	30	30	26	23	22
Captain Walter Francis Duke	111	32	31	59	70	57	43	60	61	49	45	46	40	34	31
Chesapeake Public Charter	(9)	(2)	3	1	5	0	0	0	0	0	0	0	0	0	0
Dynard	(15)	(11)	14	9	21	27	53	65	47	46	44	43	42	40	39
Evergreen	(76)	(72)	(136)	(137)	(179)	(216)	(237)	(240)	(245)	(249)	(257)	(258)	(264)	(272)	(275)
George Washington Carver	(87)	(104)	(108)	(84)	(63)	(68)	(75)	(72)	(75)	(82)	(86)	(88)	(92)	(96)	(98)
Green Holly	77	64	112	99	96	109	108	110	113	111	109	107	105	102	101
Greenview Knolls	22	25	40	40	45	32	23	24	13	13	11	10	8	5	4
Hollywood	10	(34)	(21)	16	48	40	31	33	34	25	21	21	18	14	13
Leonardtown	108	102	125	133	108	124	125	137	135	125	122	122	118	115	138
Lettie Marshall Dent	(113)	(92)	(87)	(71)	(59)	(68)	(74)	(72)	(71)	(89)	(93)	(94)	(97)	(102)	(104)
Lexington Park	(109)	(95)	(35)	(10)	1	(11)	6	20	8	3	(1)	(1)	(4)	(8)	(11)
Mechanicsville	(90)	(76)	(48)	(34)	(17)	(17)	(11)	(11)	(6)	(11)	(16)	(17)	(19)	(22)	(23)
Oakville	60	78	86	81	54	53	46	42	34	36	33	32	32	30	30
Park Hall	(123)	(125)	(126)	(73)	(65)	(62)	(64)	(47)	(59)	(73)	(77)	(77)	(81)	(86)	(87)
Piney Point	53	66	74	113	95	87	89	95	86	88	83	83	79	76	74
Ridge	(49)	(17)	(11)	(8)	(20)	(23)	(18)	(15)	(23)	(20)	(21)	(22)	(24)	(25)	(25)
Town Creek	17	37	36	25	31	22	7	8	1	1	(5)	(6)	(8)	(10)	(11)
White Marsh	(18)	(50)	(43)	(35)	(16)	(15)	(27)	(25)	(32)	(37)	(38)	(39)	(40)	(42)	(43)
Total Elementary	(258)	(285)	(92)	156	193	109	66	153	68	(30)	(96)	(108)	(161)	(224)	(225)
No. of schools required (644 capacity)						(0.2)	(0.1)	(0.2)	(0.1)	0.0	0.1	0.2	0.3	0.3	0.3
Middle Schools															
Chesapeake Public Charter	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0
Esperanza	63	48	(33)	(24)	2	10	10	(2)	5	16	21	1	(13)	(17)	(13)
Leonardtown	64	29	43	(35)	(5)	2	54	35	35	47	54	34	16	11	16
Margaret Brent	42	43	43	37	(7)	(9)	(3)	17	25	38	46	24	5	0	5
Spring Ridge	(47)	(43)	37	77	36	36	50	75	83	96	103	81	64	59	63
Total Middle	131	79	91	54	24	39	111	125	148	197	224	140	72	53	71
No. of schools required (700 capacity)						(0.1)	(0.2)	(0.2)	(0.2)	(0.3)	(0.3)	(0.2)	(0.1)	(0.1)	(0.1)
High Schools															
Chopticon	70	67	60	16	26	(8)	(59)	(96)	(103)	(115)	(105)	(89)	(81)	(79)	(95)
Great Mills	160	112	40	13	17	(9)	(79)	(111)	(98)	(109)	(98)	(81)	(70)	(70)	(89)
Leonardtown	(74)	(118)	(164)	(101)	(194)	(180)	(248)	(308)	(277)	(282)	(269)	(254)	(246)	(243)	(257)
Total High	156	61	(64)	(72)	(151)	(197)	(386)	(515)	(478)	(506)	(472)	(424)	(397)	(392)	(441)
No. of schools required (1,200 capacity)						0.2	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.3	0.4

Elementary school enrollment projections are subject to change due to grandfathering submissions in the spring of 2018, as a result of the approved redistricting.



Chart 17

Local Rated Capacity with Relocatables vs. Projections

School	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Elementary Schools															
Benjamin Banneker	98	114	125	157	164	163	166	166	172	159	155	155	151	148	147
Captain Walter Francis Duke	111	32	31	59	70	57	43	60	61	49	45	46	40	34	31
Chesapeake Public Charter	(9)	(2)	3	1	5	0	0	0	0	0	0	0	0	0	0
Dynard	85	89	114	109	121	127	153	165	147	146	144	143	142	140	139
Evergreen	74	78	15	13	21	(16)	(37)	(40)	(45)	(49)	(57)	(58)	(64)	(72)	(75)
George Washington Carver	13	(4)	(8)	66	87	82	75	78	75	68	64	62	58	54	52
Green Holly	77	64	112	99	96	109	108	110	113	111	109	107	105	102	101
Greenview Knolls	197	200	215	215	220	207	198	199	188	188	186	185	183	180	179
Hollywood	135	91	105	141	173	265	256	258	259	250	246	246	243	239	238
Leonardtown	258	252	275	233	208	224	225	237	235	225	222	222	218	215	238
Lettie Marshall Dent	(38)	(17)	(12)	4	17	7	1	3	4	(14)	(18)	(19)	(22)	(27)	(29)
Lexington Park	41	55	115	190	201	189	206	220	208	203	199	199	196	192	189
Mechanicsville	85	99	127	141	158	158	164	164	169	164	159	158	156	153	152
Oakville	160	178	186	131	104	103	96	92	84	86	83	82	82	80	80
Park Hall	52	50	50	102	110	113	111	128	116	102	98	98	94	89	88
Piney Point	103	116	124	163	145	237	239	245	236	238	233	233	229	226	224
Ridge	26	58	65	92	81	77	82	85	77	80	79	78	76	75	75
Town Creek	117	137	136	125	131	122	107	108	101	101	95	94	92	90	89
White Marsh	57	25	32	40	59	60	48	50	43	38	37	36	35	33	32
Total Elementary	1,642	1,615	1,808	2,081	2,168	2,284	2,241	2,328	2,243	2,145	2,079	2,067	2,014	1,951	1,950
No. of schools required (644 capacity)						(3.5)	(3.5)	(3.6)	(3.5)	(3.3)	(3.2)	(3.2)	(3.1)	(3.0)	(3.0)
Middle Schools															
Chesapeake Public Charter	9	2	1	(1)	(2)	0	0	0	0	0	0	0	0	0	0
Esperanza	113	98	17	26	52	60	60	48	55	66	71	51	37	33	37
Leonardtown	214	179	193	115	145	152	204	185	185	197	204	184	166	161	166
Margaret Brent	42	43	43	37	(7)	(9)	(3)	17	25	38	46	24	5	0	5
Spring Ridge	253	257	337	377	336	236	250	275	283	296	303	281	264	259	263
Total Middle	631	579	591	554	524	439	511	525	548	597	624	540	472	453	471
No. of schools required (700 capacity)						(0.4)	(0.4)	(0.4)	(0.5)	(0.5)	(0.5)	(0.5)	(0.4)	(0.4)	(0.4)
High Schools															
Chopticon	120	117	110	66	76	42	(9)	(46)	(53)	(65)	(55)	(39)	(31)	(29)	(45)
Great Mills	185	137	65	38	42	16	(54)	(86)	(73)	(84)	(73)	(56)	(46)	(46)	(65)
Leonardtown	76	32	(14)	49	(44)	(30)	(98)	(158)	(127)	(132)	(119)	(104)	(96)	(93)	(107)
Total High	381	286	161	153	74	28	(161)	(290)	(253)	(281)	(247)	(199)	(173)	(168)	(217)
No. of schools required (1,200 capacity)						(0.0)	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2

Elementary school enrollment projections are subject to change due to grandfathering submissions in the spring of 2018, as a result of the approved redistricting.



Chart 18

Five Year Enrollment Change (ranked by percent of five year change)

Local Unit	2014	2018	2019	Percent Change	
				One Year	Five Year
Howard	53,685	57,907	58,868	1.7%	9.7%
Frederick	40,782	42,714	43,828	2.6%	7.5%
Montgomery	154,434	162,680	165,267	1.6%	7.0%
Anne Arundel	79,518	83,307	84,984	2.0%	6.9%
Prince George's	127,576	132,667	135,962	2.5%	6.6%
Caroline	5,592	5,829	5,874	0.8%	5.0%
Baltimore	109,830	113,814	115,038	1.1%	4.7%
Charles	26,258	27,108	27,521	1.5%	4.8%
Wicomico	14,545	14,949	15,203	1.7%	4.5%
Worcester	6,654	6,810	6,882	1.1%	3.4%
Washington	22,327	22,681	22,993	1.4%	3.0%
Harford	37,536	37,826	38,429	1.6%	2.4%
Talbot	4,630	4,674	4,703	0.6%	1.6%
St. Mary's	17,887	17,999	18,083	0.5%	1.1%
Queen Anne's	7,724	7,749	7,764	0.2%	0.5%
Calvert	16,031	15,936	16,022	0.5%	-0.1%
Garrett	3,858	3,842	3,834	-0.2%	-0.6%
Somerset	2,938	2,930	2,905	-0.9%	-1.1%
SEED School	406	404	401	-0.7%	-1.2%
Dorchester	4,796	4,785	4,710	-1.6%	-1.8%
Carroll	25,879	25,179	25,345	0.7%	-2.1%
Cecil	15,681	15,307	15,256	-0.3%	-2.7%
Allegany	8,865	8,539	8,437	-1.2%	-4.8%
Baltimore City	84,976	79,297	79,187	-0.1%	-6.8%
Kent	2,106	1,912	1,918	0.3%	-8.9%
Total State	874,514	896,845	909,414	1.4%	4.0%

NOTE: SEED School of Maryland is a publicly funded residential boarding school.

Source: Maryland State Department of Education, Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools - September 30, 2019 (replaces former Fact Book publication)



Chart 19

Total State Enrollment: September 30, 2019 (ranked by total enrollment)

Local Unit	Total	PreK	Kindergarten	Grades 1-6	Grades 7-12
Montgomery	165,267	4,680	11,518	73,340	75,729
Prince George's	135,962	5,283	9,952	62,161	58,566
Baltimore	115,038	3,964	8,298	52,645	50,131
Anne Arundel	84,984	2,380	6,458	39,427	36,719
Baltimore City	79,187	4,394	5,980	36,395	32,418
Howard	58,868	1,360	3,967	26,195	27,346
Frederick	43,828	1,399	3,100	19,237	20,092
Harford	38,429	1,014	2,811	17,155	17,449
Charles	27,521	939	1,737	11,871	12,974
Carroll	25,345	371	1,829	11,062	12,083
Washington	22,993	1,128	1,615	9,918	10,332
St. Mary's	18,083	945	1,263	7,884	7,991
Calvert	16,022	425	1,077	6,871	7,649
Cecil	15,256	664	1,022	6,643	6,927
Wicomico	15,203	734	1,175	7,014	6,280
Allegany	8,437	455	604	3,739	3,639
Queen Anne's	7,764	259	514	3,360	3,631
Worcester	6,882	432	471	2,958	3,021
Caroline	5,874	366	388	2,546	2,574
Dorchester	4,710	223	357	2,118	2,012
Talbot	4,703	251	320	1,977	2,155
Garrett	3,834	205	268	1,626	1,735
Somerset	2,905	215	228	1,276	1,186
Kent	1,918	117	135	817	849
SEED School	401	0	0	76	325
Total State	909,414	32,203	65,087	408,311	403,813

NOTE: SEED School of Maryland is a publicly funded residential boarding school.

Source: Maryland State Department of Education, Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools - September 30, 2019 (replaces former Fact Book publication)



Chart 20

Free/Reduced Lunch

Elementary Schools	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
Benjamin Banneker	138	145	126	118	142	142	125	117	153	126	152	182	180	189	274	231	233	222	242	212	
Captain Walter Francis Duke	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	93	106	99	91
Chesapeake Public Charter	-	-	-	-	-	-	-	-	19	31	27	31	32	22	22	19	17	16	26	43	
Dynard	90	76	67	97	99	119	94	109	109	126	188	201	217	219	214	207	180	180	180	194	
Evergreen	-	-	-	-	-	-	-	-	-	-	120	141	119	126	137	158	114	127	133	168	
George Washington Carver	165	165	171	188	235	240	222	273	324	347	397	463	441	459	502	514	505	511	492	539	
Green Holly	230	261	262	295	298	287	320	309	299	315	275	334	335	257	377	357	334	347	326	322	
Greenview Knolls	191	197	225	212	142	130	125	187	173	170	140	162	157	183	182	163	193	234	217	218	
Hollywood	90	84	70	61	71	95	87	73	94	95	133	155	156	157	167	139	122	144	134	106	
Leonardtwn	113	109	101	111	98	99	110	103	103	140	166	168	153	164	173	182	139	152	115	131	
Lettie Marshall Dent	65	65	62	71	52	50	74	84	88	106	140	171	155	168	154	147	140	143	138	160	
Lexington Park	221	228	228	254	285	305	290	264	276	276	318	337	307	362	342	387	400	369	329	304	
Mechanicsville	43	36	32	32	30	51	41	45	49	55	80	95	94	107	145	142	108	112	82	77	
Oakville	113	107	104	101	72	88	96	80	82	128	105	105	107	97	100	97	100	97	80	94	
Park Hall	202	169	172	174	194	211	195	265	294	319	335	324	355	362	361	389	332	312	366	368	
Piney Point	81	72	93	107	99	117	129	107	120	128	138	150	145	159	170	156	141	132	133	140	
Ridge	82	77	66	79	109	99	103	88	92	108	118	126	118	116	129	137	134	101	115	101	
Town Creek	44	49	27	33	37	40	42	56	46	55	65	76	68	85	87	88	81	77	76	78	
White Marsh	42	38	46	40	37	49	38	52	57	59	78	70	70	73	64	68	59	87	83	68	
Total Elementary	1,910	1,878	1,852	1,973	2,000	2,122	2,091	2,212	2,378	2,584	2,975	3,291	3,209	3,305	3,600	3,581	3,425	3,469	3,366	3,414	
Middle Schools																					
Chesapeake Public Charter	-	-	-	-	-	-	-	-	-	-	-	11	11	16	17	10	*	13	12	13	
Esperanza	159	178	211	220	190	181	200	232	206	207	230	238	203	237	251	252	227	256	288	294	
Leonardtwn	137	197	211	207	211	190	208	206	156	142	185	196	205	183	183	196	209	219	196	214	
Margaret Brent	115	130	106	123	128	130	116	130	150	179	239	270	241	262	269	290	287	267	255	271	
Spring Ridge	345	326	315	310	389	380	422	373	381	408	445	452	405	441	452	463	466	478	505	514	
White Oak Secondary	12	15	15	9	-	24	11	18	13	-	-	-	-	-	-	-	-	-	-	-	
Total Middle	768	846	858	869	918	905	957	959	906	936	1,099	1,167	1,065	1,139	1,172	1,211	1,189	1,233	1,256	1,306	
High Schools																					
Chopticon	111	105	124	134	152	161	172	176	208	222	286	304	296	319	349	359	331	354	340	327	
Great Mills	272	303	334	384	406	472	507	517	581	596	727	724	596	586	628	599	629	692	697	673	
Leonardtwn	121	126	122	144	182	228	260	241	217	258	328	353	279	269	293	268	232	253	263	221	
White Oak Secondary	-	-	-	-	-	20	25	22	26	-	-	-	-	-	-	-	-	-	-	-	
Total High	504	534	580	662	740	881	964	956	1,032	1,076	1,341	1,381	1,171	1,174	1,270	1,226	1,192	1,299	1,300	1,221	

Information from 2019 Maryland School Report Cards

Note: The data in this table has been updated to reflect the data changes made by the Maryland State Department of Education (MSDE) to comply with the federal Family Education Rights and Privacy Act (FERPA). An asterisk (*) indicates where counts have been suppressed to meet compliance with FERPA.

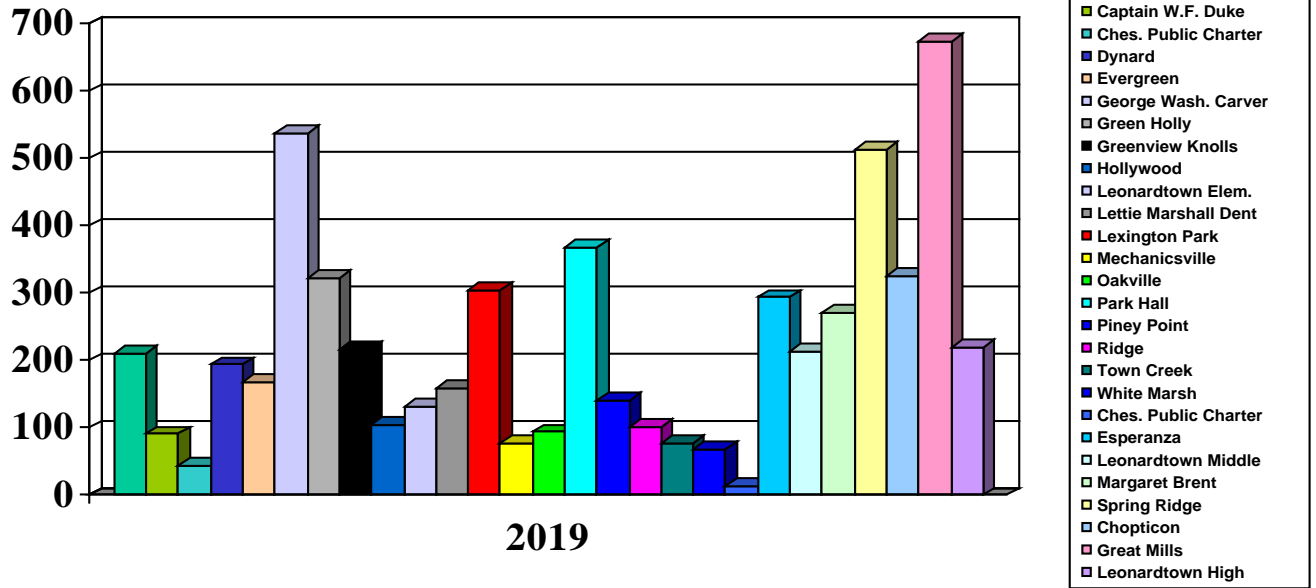




Chart 21

Student Mobility - Entrants

Elementary Schools	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Benjamin Banneker	47	44	27	26	48	38	69	58	46	36	37	*	*	38	40	30	48	31	34	*
Captain Walter Francis Duke																	34	30	34	33
Chesapeake Public Charter	-	-	-	-	-	-	-	-	10	*	*	*	*	*	*	*	*	*	*	*
Dynard	26	43	30	35	35	21	39	36	27	23	33	26	36	27	33	24	24	40	22	*
Evergreen	-	-	-	-	-	-	-	-	-	-	55	52	74	72	91	80	72	73	68	75
George Washington Carver	67	47	51	34	40	38	57	82	56	58	64	66	78	63	76	64	62	94	59	77
Green Holly	105	108	106	101	82	49	91	63	64	78	64	55	50	51	73	43	66	42	44	58
Greenview Knolls	91	82	80	72	64	74	60	77	62	46	56	35	49	40	44	37	38	52	27	39
Hollywood	72	47	44	47	43	71	48	47	44	51	41	27	45	36	*	*	44	57	44	45
Leonardtown	46	51	42	64	51	30	42	35	*	44	37	34	41	39	46	60	38	50	32	33
Lettie Marshall Dent	31	*	41	43	40	27	29	27	28	28	32	32	*	31	*	*	42	*	*	*
Lexington Park	74	52	48	50	92	81	61	86	78	87	84	59	55	58	88	96	77	73	77	78
Mechanicsville	20	*	23	17	20	26	*	20	26	*	*	20	*	18	*	*	*	23	17	*
Oakville	48	56	44	42	30	32	36	27	30	40	*	19	*	17	20	22	*	17	22	15
Park Hall	97	90	69	76	92	133	118	116	126	109	111	74	95	135	124	111	107	89	102	71
Piney Point	39	41	51	64	44	41	37	43	74	50	38	33	32	*	35	36	43	42	*	45
Ridge	32	28	28	25	37	*	22	29	29	40	16	37	19	28	19	28	27	*	36	22
Town Creek	19	45	16	22	18	31	18	38	20	18	*	18	24	*	20	30	22	27	28	21
White Marsh	*	17	17	21	12	17	16	*	17	*	*	*	14	27	16	20	14	*	19	16
Total Elementary	814	751	717	739	748	709	743	784	737	708	668	587	612	680	725	681	758	740	665	628
Middle Schools																				
Chesapeake Public Charter	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	*	*	*
Esperanza	95	84	85	85	84	85	70	81	85	70	61	57	49	61	72	67	65	68	80	65
Leonardtown	92	62	53	64	74	78	65	65	*	*	49	49	55	*	*	*	52	*	*	*
Margaret Brent	52	52	57	64	47	*	*	*	56	*	*	*	*	*	*	*	*	*	*	*
Spring Ridge	115	110	92	82	119	98	123	118	111	119	97	72	78	79	88	95	106	96	94	106
Total Middle	354	308	287	295	324	261	258	264	252	189	207	178	182	140	160	162	223	164	174	171
High Schools																				
Chopticon	*	88	*	*	*	85	*	93	84	*	*	*	*	*	*	*	*	*	*	*
Great Mills	137	126	119	122	154	119	141	159	176	160	135	137	106	121	140	102	112	133	131	138
Leonardtown	85	79	76	72	97	93	*	*	*	105	*	*	*	*	*	*	*	*	*	*
Total High	222	293	195	194	251	297	141	252	260	265	135	137	106	121	140	102	112	133	131	138

Information from 2019 Maryland School Report Cards

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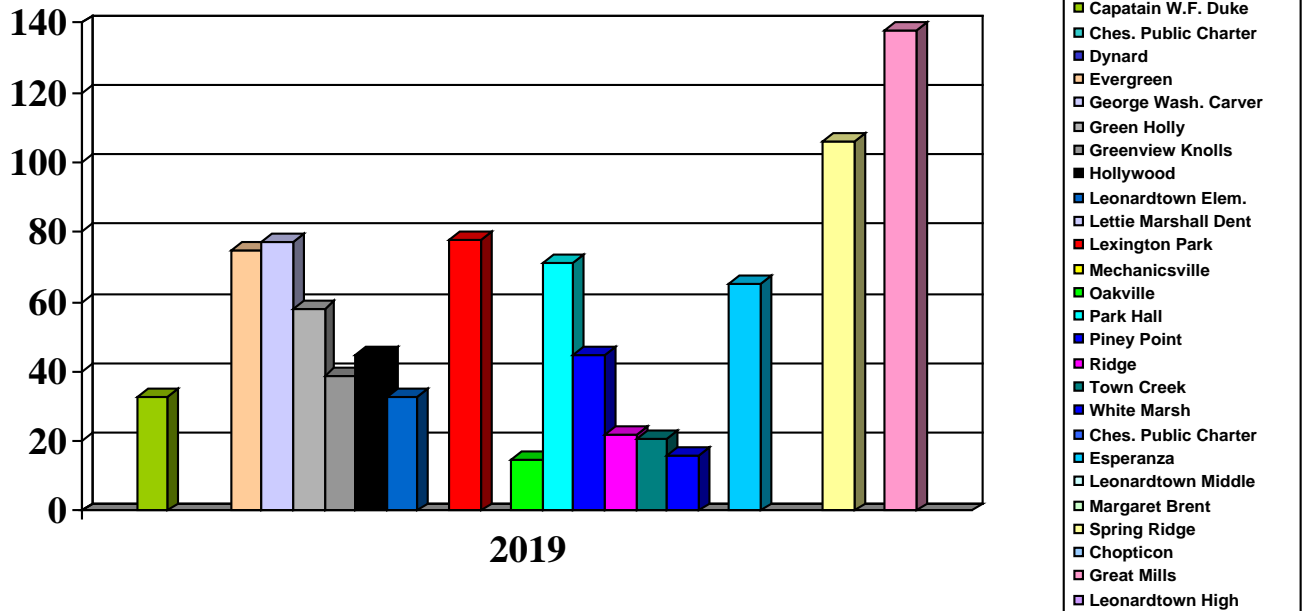




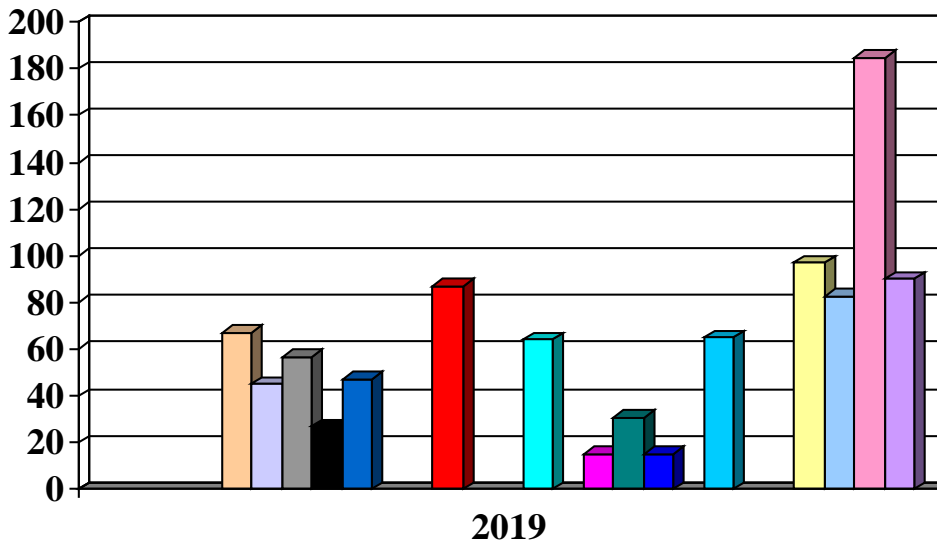
Chart 22

Student Mobility - Withdrawals

Elementary Schools	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Benjamin Banneker	22	29	29	*	*	32	46	*	*	39	*	*	32	33	*	*	*	*	*	*
Captain Walter Francis Duke																	34	*	33	*
Chesapeake Public Charter	-	-	-	-	-	-	-	-	12	*	*	*	*	*	*	*	*	*	*	*
Dynard	22	29	42	*	*	*	40	47	27	26	33	24	*	*	29	36	25	40	25	*
Evergreen	-	-	-	-	-	-	-	-	-	-	42	42	73	55	71	64	62	38	55	67
George Washington Carver	61	53	47	37	52	37	55	59	63	65	43	63	69	57	60	78	58	66	74	45
Green Holly	122	102	136	77	110	69	89	96	79	73	50	36	40	57	45	72	61	59	47	57
Greenview Knolls	74	65	63	47	41	50	54	71	49	48	49	21	54	48	48	27	22	42	39	27
Hollywood	39	41	56	*	*	37	48	*	40	40	31	29	33	*	32	*	24	46	28	47
Leonardtown	51	38	40	*	46	27	31	*	35	*	31	39	35	*	41	*	*	29	25	*
Lettie Marshall Dent	33	*	37	*	40	34	*	29	*	*	*	*	*	*	*	36	*	*	*	*
Lexington Park	66	58	49	44	113	102	92	88	103	122	64	57	83	80	82	51	71	94	70	87
Mechanicsville	32	*	25	*	20	20	*	16	*	*	*	*	24	*	*	*	19	*	*	*
Oakville	39	37	45	*	32	36	27	28	23	*	19	25	*	*	17	23	22	*	19	*
Park Hall	80	97	82	62	75	79	86	116	115	109	110	73	71	104	127	107	80	97	86	64
Piney Point	34	50	41	31	53	33	61	42	51	33	32	*	42	27	25	45	38	43	35	*
Ridge	21	26	37	17	29	19	33	30	23	41	18	15	24	18	22	27	25	21	30	15
Town Creek	26	28	20	*	21	24	*	18	24	17	*	15	19	14	18	23	31	23	23	31
White Marsh	24	15	*	13	*	16	*	19	26	13	*	*	*	15	*	13	17	*	*	15
Total Elementary	746	668	749	328	632	615	662	659	670	626	522	439	599	508	617	602	589	598	589	455
Middle Schools																				
Chesapeake Public Charter	-	-	-	-	-	-	-	-	-	-	*	*	*	5	*	*	*	*	*	*
Esperanza	98	86	77	52	58	87	113	59	90	77	68	64	61	49	73	70	69	58	80	65
Leonardtown	76	52	80	*	64	79	*	73	*	*	*	*	*	*	*	*	52	*	*	*
Margaret Brent	55	64	69	67	*	60	*	53	*	*	*	*	*	*	*	*	*	*	*	*
Spring Ridge	99	131	131	75	127	154	126	139	135	103	88	82	90	94	85	91	119	105	82	97
Total Middle	328	333	357	194	249	380	239	324	225	180	156	146	151	*	158	161	240	163	162	162
High Schools																				
Chopticon	130	180	196	113	117	148	146	122	125	95	*	83	*	*	*	*	*	*	*	83
Great Mills	177	203	287	162	183	269	227	199	220	264	187	149	142	138	113	126	111	111	143	185
Leonardtown	98	122	164	95	140	144	131	143	127	121	105	130	*	*	98	*	*	*	100	90
Total High	405	505	647	370	440	561	504	464	472	480	292	362	142	138	211	126	111	111	243	358

Information from 2019 Maryland School Report Cards

Note: The data in this table has been updated to reflect the data changes made by the Maryland State Department of Education (MSDE) to comply with the federal Family Education Rights and Privacy Act (FERPA). An asterisk (*) indicates where counts have been suppressed to meet compliance with FERPA.



- Benjamin Banneker
- Captain W.F. Duke
- Ches. Public Charter
- Dynard
- Evergreen
- George Wash. Carver
- Green Holly
- Greenview Knolls
- Hollywood
- Leonardtown Elem.
- Lettie Marshall Dent
- Lexington Park
- Mechanicsville
- Oakville
- Park Hall
- Piney Point
- Ridge
- Town Creek
- White Marsh
- Ches. Public Charter
- Esperanza
- Leonardtown Middle
- Margaret Brent
- Spring Ridge
- Chopticon
- Great Mills
- Leonardtown High



Chart 23

Facility Demographics – EFMP Matrix

School Name	Grounds	Activity Area	Base Zoning	Overlay Zoning	Growth Area Designation	PFA (N) (Y) (es)	Water (Well) (P) (ublic)	Sewer (Septic) (P) (ublic)	Official FTE Enrollment 9/30/19	State-Rated Capacity	Local-Rated Capacity	Local-Rated Capacity with Relocatables	Classrooms	Relocatable Capacity	Air Conditioning (Full) (Partial) (None)	Caterina (N) (o) (Y) (es)	Multi-purpose Room (N) (o) (Y) (es)	Separate Gym (N) (o) (Y) (es)	Art (N) (o) (Y) (es) (C) (ombined)	Science (N) (o) (Y) (es) (C) (ombined)	Computer Lab (N) (o) (Y) (es)
Elementary Schools																					
Benjamin Banneker	41.40	8.00	RPD	-	-	N	W	P	585	590	552	677	5	125	F	Y	N	Y	C	C	Y
Loveville (BBES ECC)	-	-	-	-	-	-	W	P	-	-	-	-	-	-	F	N	Y	Y	N	C	Y
Captain Walter Francis Duke	16.22	14.00	L-IO	-	LDD	Y	P	P	549	644	618	618	0	0	F	N	Y	Y	Y	Y	Y
Chesapeake Public Charter	5.77	0.25	MXM	-	LPDD	Y	P	P	335	340	340	340	0	0	F	N	Y	Y	Y	Y	Y
Dynard	14.53	4.00	RPD	-	-	N	W	S	419	463	439	539	4	100	F	Y	N	Y	Y	Y	Y
Evergreen	54.99	14.00	RL	APZ-2	LPDD	N	P	P	793	644	614	814	8	200	F	N	Y	Y	Y	Y	Y
George Washington Carver	33.17	23.80	RH	-	LPDD	Y	P	P	559	507	479	629	6	150	F	N	Y	Y	C	C	Y
Green Holly	25.27	4.00	MXL	-	LPDD	Y	P	P	482	536	508	508	0	0	F	Y	N	Y	Y	Y	Y
Greenview Knolls	-	-	-	-	-	-	-	-	-	-	-	-	-	-	F	Y	N	Y	Y	Y	Y
Hollywood	10.14	4.00	MXL	-	LPDD	Y	P	P	395	437	411	586	7	175	F	N	Y	Y	C	C	Y
Leonardtown	17.84	6.00	L-IO	-	LDD	Y	P	P	475	611	583	663	4	100	F	Y	Y	Y	Y	Y	Y
Lettie Marshall Dent	15.00	6.00	RL	-	NMTC	N*	W	S	545	512	486	561	3	75	F	N	Y	Y	Y	Y	Y
Lexington Park	14.23	6.00	RM	APZ-2	LPDD	Y	P	P	478	507	479	679	8	200	F	Y	N	Y	Y	C	Y
Mechanicsville	9.24	4.00	RL	-	MTC	N*	W	S	287	284	270	445	7	175	F	Y	Y	Y	Y	C	Y
Oakville	17.61	7.00	RPD	-	-	N	W	S	280	357	333	383	2	50	F	N	Y	Y	C	C	Y
Park Hall	44.65	3.00	RL	-	LPDD	Y	P	S	556	519	491	766	11	275	F	Y	N	Y	Y	Y	Y
Piney Point	17.73	7.00	RPD	LDA	-	N	W	P	436	563	531	581	2	50	F	Y	Y	Y	Y	Y	Y
Ridge	13.93	6.00	VMX	RCA	RTC	Y	W	P	252	246	232	332	4	100	F	Y	N	Y	C	C	Y
Town Creek	9.91	2.00	RNC	-	LPDD	Y	P	S	216	261	247	347	4	100	F	Y	Y	Y	C	C	Y
White Marsh	6.95	3.00	RL	-	NMTC	N*	W	S	242	238	226	301	3	75	F	Y	Y	Y	Y	C	Y
Totals	440.34	129.05							8,318	8,771	8,325	10,500	87	2,175							
Averages	24.48	7.17							462	487	463	583	5	121							
Middle Schools																					
Chesapeake Public Charter	-	-	-	-	-	-	-	-	122	120	120	120	0	0	F	Y	Y	Y	Y	Y	Y
Esperanza	20.99	6.00	MXL	-	LPDD	Y	P	P	867	869	869	919	2	50	F	Y	Y	Y	Y	Y	Y
Leonardtown	36.00	6.00	RL	-	LDD	N	W	P	1,024	1,019	1,019	1,169	6	150	F	Y	Y	Y	Y	Y	Y
Margaret Brent	49.33	6.00	RPD	-	-	N	W	S	1,043	1,036	1,036	1,036	0	0	F	Y	Y	Y	Y	Y	Y
Spring Ridge	35.65	7.00	RPD	-	-	N	W	P	1,067	1,103	1,103	1,203	4	100	F	Y	Y	Y	Y	Y	Y
Totals	141.97	25.00							4,123	4,147	4,147	4,447	12	300							
Averages	28.39	5.00							825	829	829	889	2	60							
High Schools																					
Chopticon	65.87	30.00	RPD	-	-	N	W	S	1,669	1,695	1,695	1,745	2	50	F	Y	N	Y	Y	Y	Y
Great Mills	57.47	26.00	RH	-	LPDD	Y	P	P	1,678	1,695	1,695	1,720	1	25	F	Y	N	Y	Y	Y	Y
Leonardtown	50.00	20.00	RL	-	LDD	N	W	P	1,889	1,695	1,695	1,845	6	150	F	Y	N	Y	Y	Y	Y
Forrest Center	35.10	6.00	RL	-	LDD	N	W	P	-	486	486	486	0	0	F	N	Y	N	N	N	N
Fairlead Academy I **	5.76	1.50	RL	-	LPDD	Y	P	P	-	60	60	210	6	150	F	Y	Y	N	Y	Y	Y
Fairlead Academy II **	-	-	-	-	-	-	-	-	-	-	-	250	10	250	-	-	-	-	-	-	-
Totals	173.34	76.00							5,236	5,085	5,085	5,310	25	225							
Averages	57.78	25.33							1,745	1,695	1,695	1,770	8	75							
Offices																					
Moakley Street Offices	4.39		LPJDM	-	-	-	P	P	-	-	-	-	-	-	F	-	-	-	-	-	-
Dir. of Supporting Services	24.60		RPD	-	-	-	W	P	-	-	-	-	14	-	F	-	-	-	-	-	-
Totals	28.99												14								
Averages	14.50												5								
Other																					
(Head Start Office & Audiology)	-						W	P	-	-	-	-	2	25	F	-	-	-	-	-	-
Eims Environmental Education Center	431.00	N/A	RPD	RCA	-	N	W	S	-	-	-	-	-	-	P	-	-	-	-	-	-
Totals									17,677	18,003	17,657	20,257	140	3,100							
Averages																					
GRAND TOTALS	784.64	230.05																			

* PFA Comment Area

** data not included in high school averages



Chart 23

Facility Demographics – EFMP Matrix

School Name	Original Bldg. Constructed *	Original Bldg. Square Footage	Original Bldg. Condition	Original Bldg. Constructed *	Original Bldg. Square Footage	Original Bldg. Condition	Addition #1 Constructed *	Addition #1 Square Footage	Addition #1 Condition	Addition #2 Constructed *	Addition #2 Square Footage	Addition #2 Condition	Addition #3 Constructed *	Addition #3 Square Footage	Addition #3 Condition
Elementary Schools															
Benjamin Banneker	1951	21,029	Excellent	1959	6,327	Excellent	1975	8,892	Excellent	2003	23,257	Excellent			
Loveville (BBES ECC)	1983	22,350	Good	1997	1,177	Excellent									
Captain Walter Francis Duke	2015	77,572	Excellent												
Chesapeake Public Charter	2007	54,577	Excellent												
Dynard	1964	17,450	Excellent	1969	7,500	Excellent	1992	22,850	Excellent	2005	1,400	Excellent			
Evergreen	2009	74,227	Excellent												
George Washington Carver	2006	61,385													
Green Holly (Building #1)	1973	44,124	Good	1985	1,360	Good	1992	966	Excellent						
Green Holly (Building #2)	1989	40,000	Excellent	1992	17,925	Excellent									
Greenview Knolls	1965	25,530	Good	1971	17,470	Good	1990	9,850	Good	1997	1,389	Excellent			
Hollywood	1993	57,565	Excellent												
Leondartown	1954	30,470	Excellent	1960	10,510	Excellent	1982	5,280	Excellent	1976	5,700	Excellent			
Lettie Marshall Dent	1980	38,610	Excellent	1992	19,210	Excellent									
Lexington Park	1953	32,508	Excellent	1987	7,457	Excellent	2003	16,035	Excellent						
Mechanicsville	1951	19,400	Fair	1960	9,670	Fair	1979	11,025	Good						
Oakville	1966	20,502	Good	1976	24,812	Good	1998	1,341	Excellent	2005	1,417	Excellent			
Park Hill	1964	34,464	Excellent	1994	23,955	Excellent	2009	412	Excellent						
Piney Point	1952	10,465	Demo	1958	3,735	Demo	1970	29,130	Excellent	1997	26,125	Excellent			
Ridge	1956	11,590	Fair	1965	4,790	Fair	1976	9,920	Good	1997	1,297	Excellent			
Town Creek	1958	17,900	Fair	1964	8,400	Good	1981	4,060	Excellent	2002	3,733	Excellent			
White Marsh	1956	11,135	Good	1970	11,545	Good	1978	8,635	Good	1999	1,424	Good			
Totals		722,853			175,843			128,396			65,742			3,287	
Averages		36,143			8,792			6,420							
Middle Schools															
Chesapeake Public Charter															
Esperanza	1960	35,290	Excellent	1965	26,100	Excellent	1969	2,160	Excellent	1976	12,000	Excellent			
Leondartown	1975	104,750	Excellent												
Margaret Brent	1957	10,124	Excellent	1971	49,450	Excellent	1978	33,500	Excellent	2005	38,280	Excellent			
Spring Ridge	1974	104,678	Excellent	2016	5,159	Excellent									
Totals		254,842			80,709			35,660			50,280			12,570	
Averages		63,711			20,177			8,915							
High Schools															
Chopticon	1964	86,256	Excellent	1968	24,995	Excellent	1983	18,061	Excellent	2000	87,313	Excellent			
Great Mills	1945	19,800	Excellent	1955	32,025	Excellent	1968	59,500	Excellent	1984	22,225	Excellent			
Leondartown	1978	149,000	Excellent	2002	74,727	Excellent									
Forrest Center	1968	61,000	Excellent	1979	14,805	Excellent	2006	54,395	Excellent						
Fairhead Academy	1935	12,672	Good												
Fairhead Academy II		328,728			146,552			131,956			109,538				
Totals		109,576			48,851			43,985			36,513				
Offices															
Moakley Street Offices	1983	15,297	Good	2002	17,000	Excellent									
Div. of Supporting Services	1962	20,775	Good	2000	5,000	Excellent	2019	3,600	Excellent						
Totals		36,072			22,000			3,600			0			0	
Other															
Northem Annex (Head Start & Audiology)															
Elms Environmental Education Center	c. 1940	5,260	Fair												
Totals		0			0			0			0			0	
Averages		0			0			0			0			0	
GRAND TOTALS		1,342,495			425,104			299,612			225,560				

* This is the year construction was completed and not necessarily the year the facility was opened.



Chart 23

Facility Demographics – EFMP Matrix

School Name	Addition #4 Constructed *	Addition #4 Square Footage	Addition #4 Condition	Addition #5 Constructed *	Addition #5 Square Footage	Addition #5 Condition	Demolition Square Footage	Modernization Completed	Date of Modernization	Total Square Footage of Building	Total Square Footage of Relocatables	Total Facility Square Footage
Elementary Schools												
Benjamin Banneker								Y	2003	59,505	864	60,369
Loveville (BBES ECC)								N		23,527	3,192	26,719
Captain Walter Francis Duke								N		77,572	-	77,572
Chesapeake Public Charter								Y	1992	54,577	-	54,577
Dynard								Y	1992	49,200	3,232	52,432
Evergreen								N		74,227	7,168	81,395
George Washington Carver								N		61,385	4,917	66,302
Green Holly (Building #1)								Y	1999	46,450	-	46,450
Green Holly (Building #2)								N		57,925	-	57,925
Greenview Knolls	2009	2,289	Excellent					N		56,528	7,176	63,704
Hollywood								N		57,565	7,030	64,595
Leonardtown	1999	1,219	Excellent	2008	14,668	Excellent		Y	2008	67,847	3,532	71,379
Lettie Marshall Dent								Y	1992	57,820	2,352	60,172
Lexington Park								Y	2003	56,000	8,748	64,748
Mechanicsville								N		40,095	6,924	47,019
Oakville								N		48,072	2,160	50,232
Park Hall								Y	1994	58,831	8,007	66,838
Piney Point	2006	2,539	Excellent				(14,200)	Y	1997	57,794	2,160	59,954
Ridge	2004	3,625	Excellent	2004	1,315	Excellent		N		32,537	3,576	36,113
Town Creek	2006	1,405	Excellent					N		35,498	3,024	38,522
White Marsh								N		32,739	2,320	35,059
Totals		11,077			15,983		(14,200)			1,105,694	76,382	1,182,076
Averages		554			799		(710)			55,285	3,819	59,104
Middle Schools												
Chesapeake Public Charter												
Esperanza	2000	40,316	Excellent					Y	2000	115,866	2,160	118,026
Leonardtown								Y	2011	104,750	6,287	111,037
Margaret Brent								Y	2005	131,354	-	131,354
Spring Ridge								Y	2016	109,837	3,958	113,795
Totals		40,316			0		0			461,807	12,405	474,212
Averages		10,079			0		0			115,452	3,101	118,553
High Schools												
Chopticon								Y	2000	216,625	2,160	218,785
Great Mills	1997	83,075	Excellent					Y	1997	216,625	2,170	218,795
Leonardtown								Y	2002	223,727	10,164	233,891
Forrest Center								Y	2006	130,200	-	130,200
Fairlead Academy								N		12,672	5,355	18,027
Fairlead Academy II										-	15,510	15,510
Totals		83,075			0		0			799,849	35,359	819,698
Averages		27,692			0		0			266,616	11,786	273,233
Offices												
Moakley Street Offices										32,297	-	32,297
Div. of Supporting Services										29,375	11,496	40,871
Totals		0			0		0			61,672	11,496	73,168
Averages		0			0		0			20,557	3,832	24,389
Other												
Northern Annex (Head Start & Audiology)										-	1,480	1,480
Elms Environmental Education Center										5,260	-	5,260
Totals		0			-		-			2,630	740	3,370
Averages		0			-		-			2,434,282	137,122	2,571,404
GRAND TOTALS		134,468			15,983		(14,200)			2,434,282	137,122	2,571,404

* This is the year construction was completed and not necessarily the year the facility was opened.

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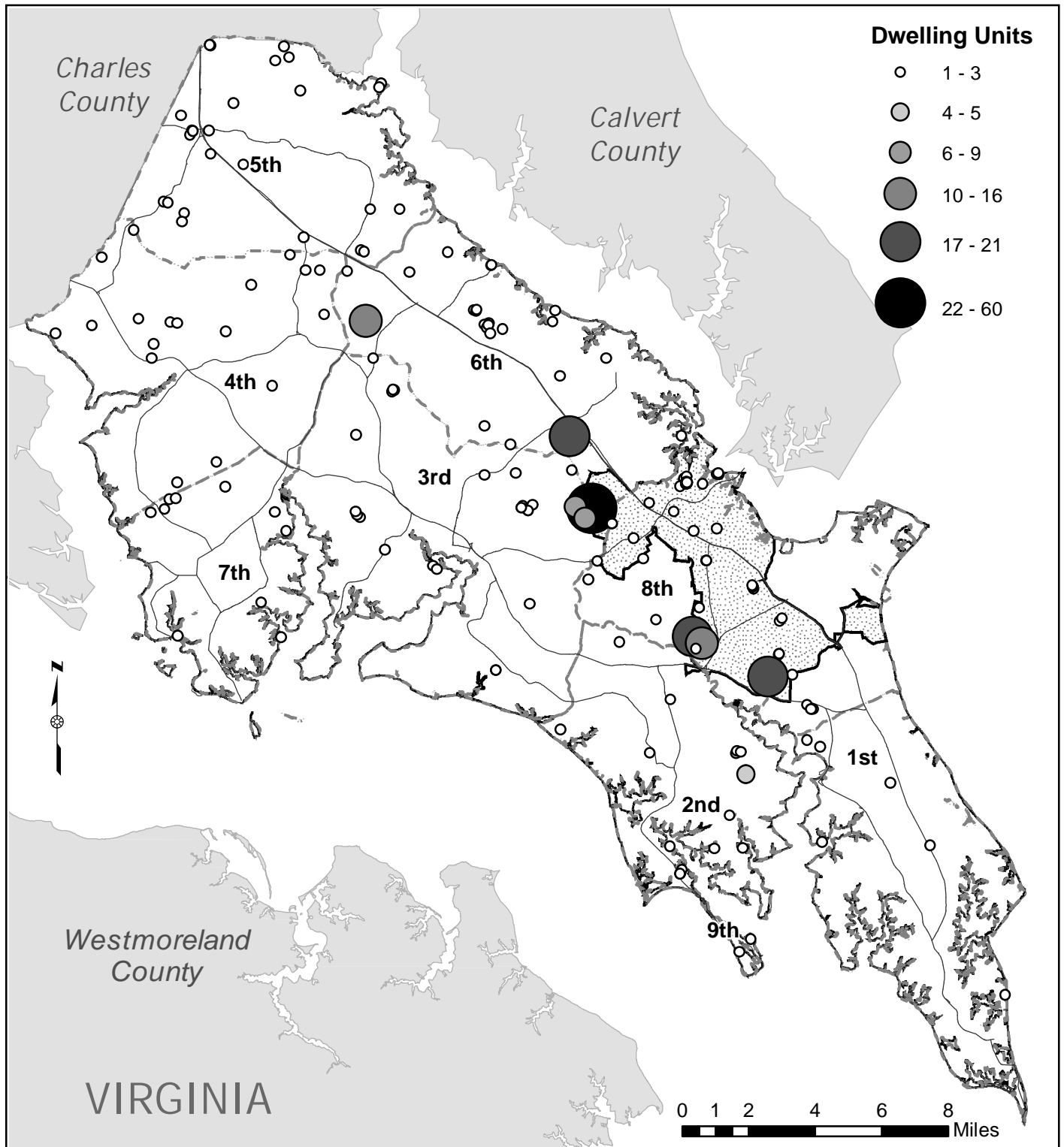
2020 Educational Facilities Master Plan

Appendix C: GIS Analysis



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Building Permits Issued for New Dwellings January 2019 - December 2019

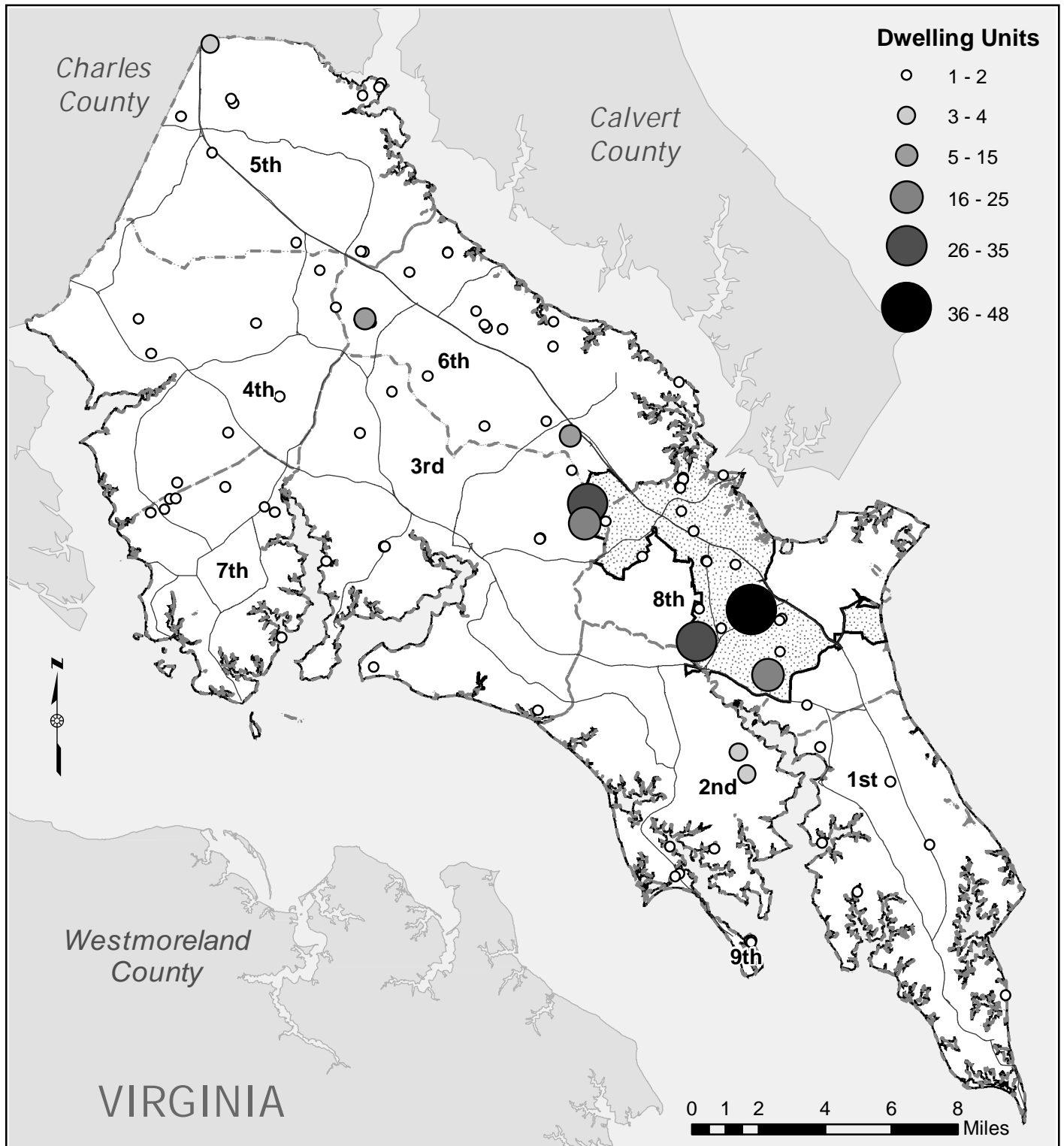


During 2019 there were 370 building permits issued for new dwelling units by St. Mary's County, Maryland.

-  ELECTION DISTRICT
-  LEXINGTON PARK DEVELOPMENT DISTRICT



Residential Certificates of Occupancy Issued January 2019 - December 2019



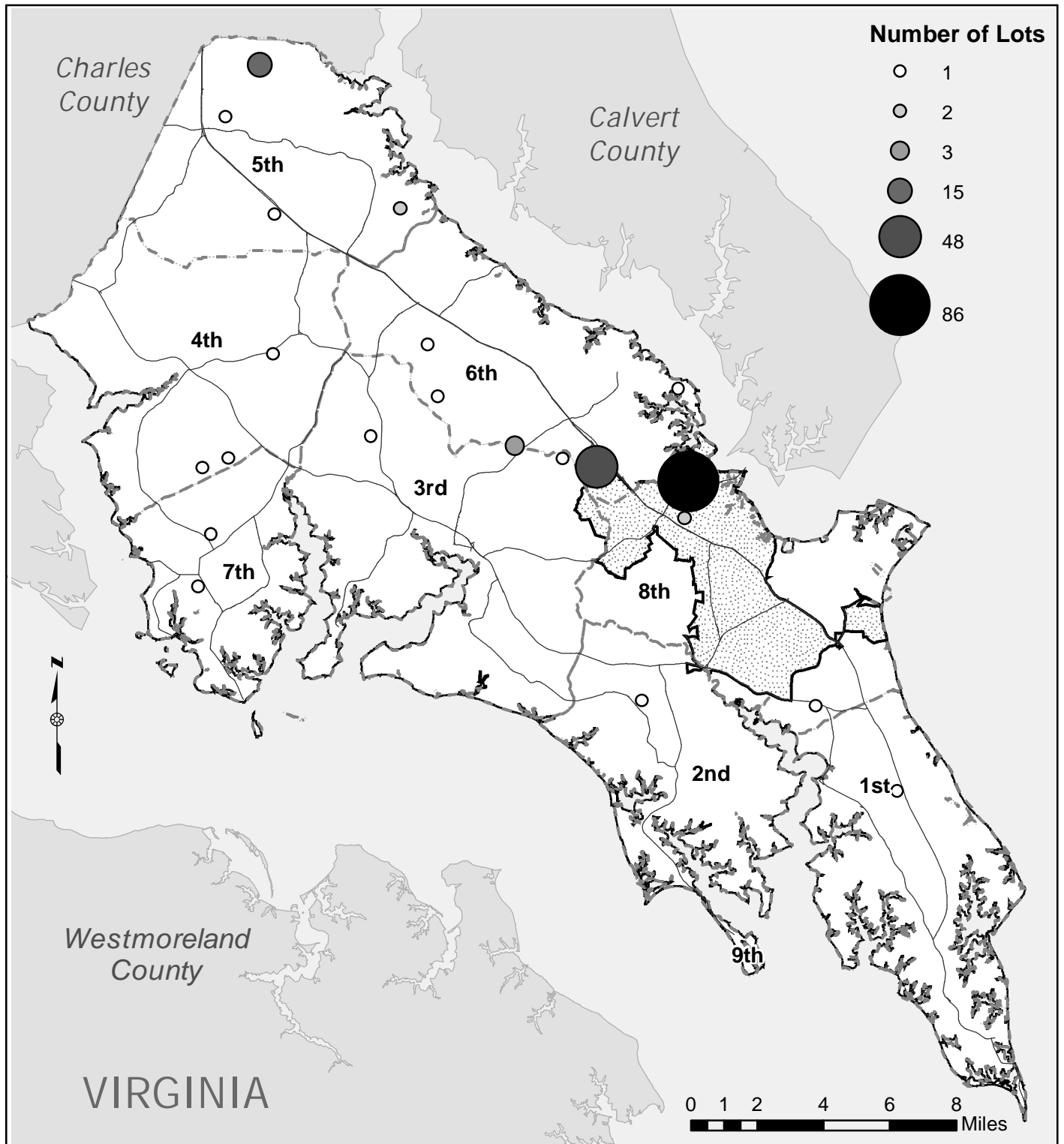
During 2019 there were 276 certificates of occupancy issued for new dwelling units by St. Mary's County, Maryland.



— ELECTION DISTRICT

▨ LEXINGTON PARK DEVELOPMENT DISTRICT

Subdivisions Recorded with Developable Lots January 2019 - December 2019



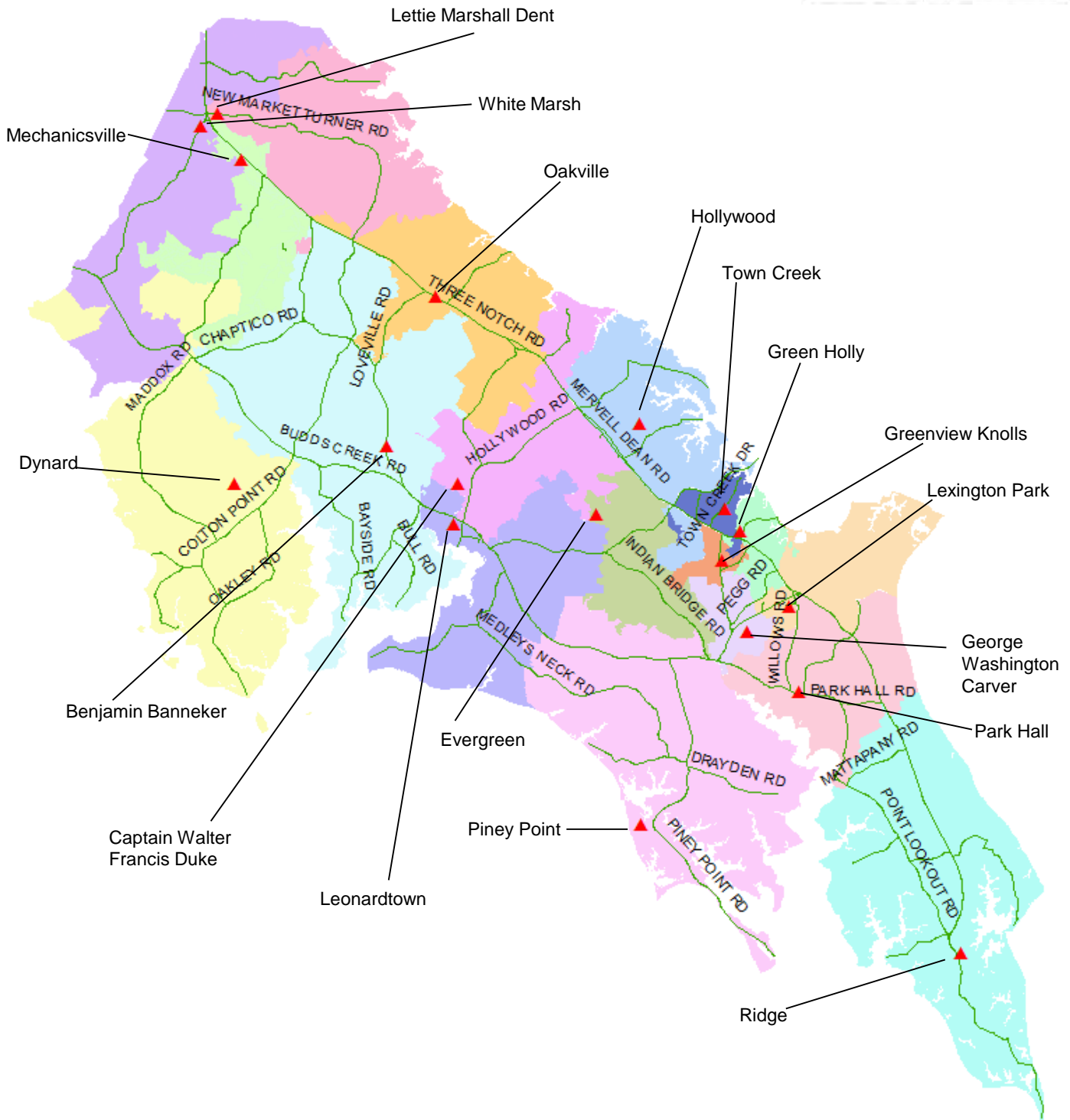
During 2019 there were 21 residential subdivisions recorded that created 171 new developable lots in St. Mary's County, Maryland.

 LEXINGTON PARK DEVELOPMENT DISTRICT
 ELECTION DISTRICT



Elementary School Boundary Map

2020 – 2021 School Boundary



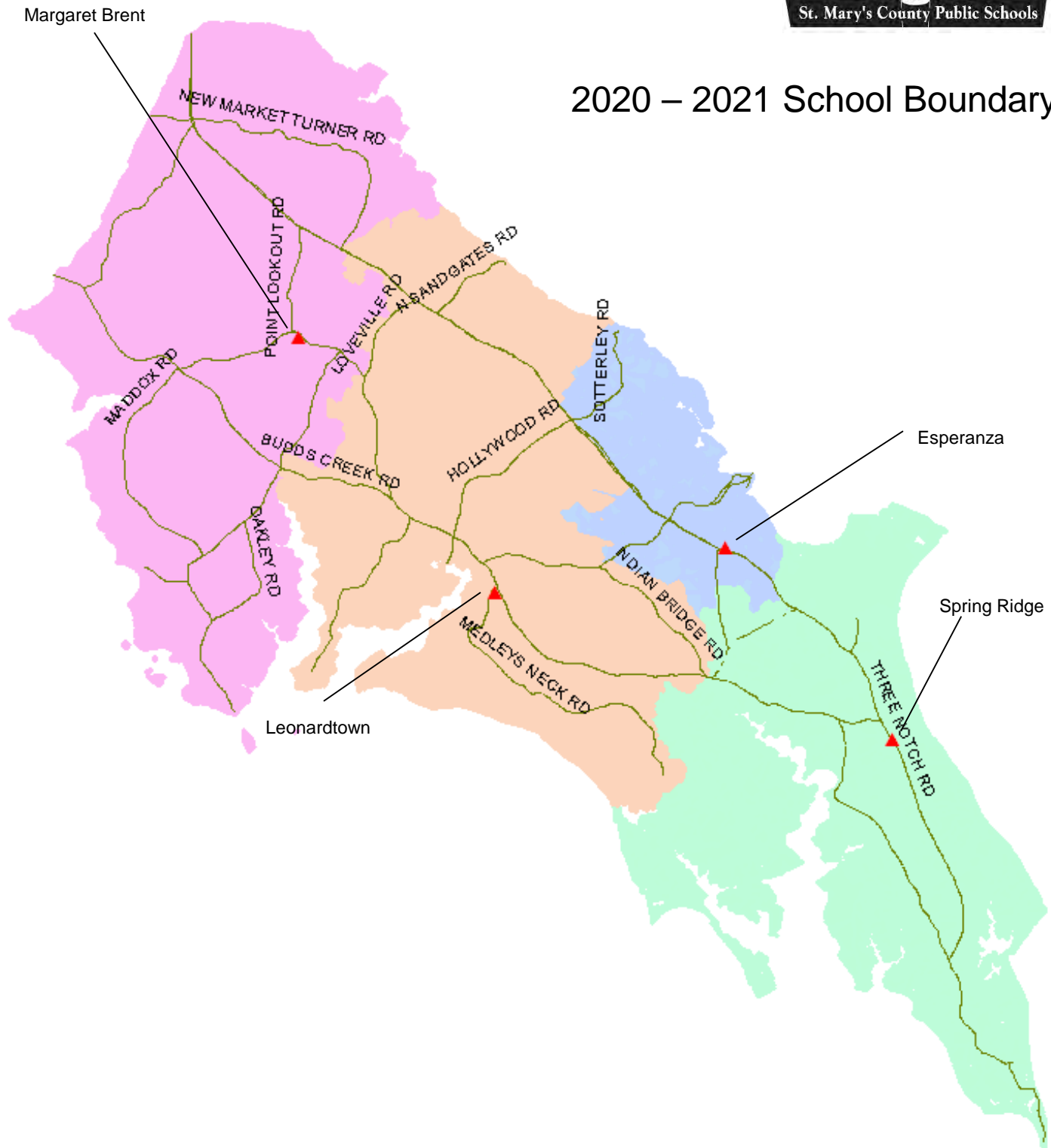
St. Mary's County Public Schools
 Department of Capital Planning
 27190 Point Lookout Road
 Loveville, MD 20656
 (301) 475-4256, ext. 6

The information provided is only a guide to SMCPS school district boundaries and facilities. SMCPS has made substantial efforts to ensure the accuracy of the information. However, school boundary and facility information are subject to change. School boundaries may be unreliable for residents in new subdivisions or residents near a school district boundary. The user of this information understands the statements above and is taking full liability for any use of the data. For verification of any school boundary, please call the Department of Capital Planning at 301-475-4256, extension 6.

Middle School Boundary Map



2020 – 2021 School Boundary



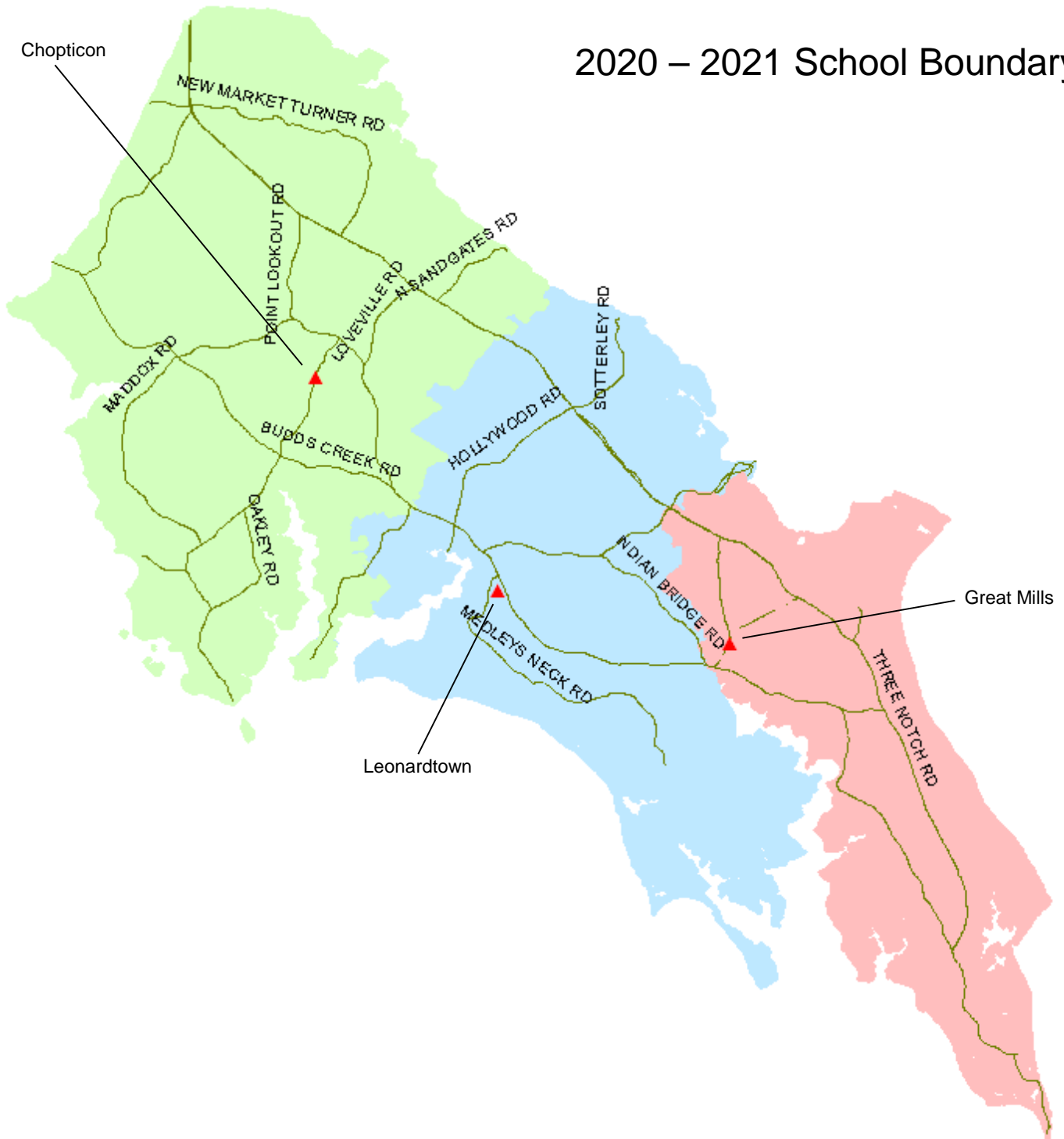
St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

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High School Boundary Map



2020 – 2021 School Boundary



St. Mary's County Public Schools
Department of Capital Planning
27190 Point Lookout Road
Loveville, MD 20656
(301) 475-4256, ext. 6

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Appendix D: Construction Planning Documents



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Historic State Construction Costs & State and Local Funding Levels

Historic State Construction Funding							
Fiscal Year	Building Cost	Net Change	Percent Change from Previous Year	Construction with Site Cost	Net Change	Percent Change from Previous Year	
2009	\$215.00	\$0.00	0.00%	\$240.80	\$0.00	0.00%	
2010	\$224.00	\$9.00	4.19%	\$250.88	\$10.08	4.19%	
2011	\$200.00	-\$24.00	-10.71%	\$224.00	-\$26.88	-10.71%	
2012	\$200.00	\$0.00	0.00%	\$224.00	\$0.00	0.00%	
2013	\$207.00	\$7.00	3.50%	\$231.84	\$7.84	3.50%	
2014	\$215.00	\$8.00	3.86%	\$240.80	\$8.96	3.86%	
2015	\$224.00	\$9.00	4.19%	\$250.88	\$10.08	4.19%	
2016	\$233.00	\$9.00	4.02%	\$260.96	\$10.08	4.02%	
2017	\$282.00	\$49.00	21.03%	\$335.58	\$74.62	28.59%	
2018 *	\$293.00	\$11.00	3.90%	\$348.67	\$13.09	3.90%	
2019	\$302.00	\$9.00	3.07%	\$360.00	\$11.33	3.25%	
2020 **	\$318.00	\$16.00	5.30%	\$378.00	\$18.00	5.00%	
2021	\$329.00	\$11.00	3.46%	\$391.00	\$13.00	3.44%	

* FY 2018 cost adjusted per 4/7/17 memorandum from PSCP. Building cost increased by \$28.00 from \$265.00 to \$293.00 and construction with site cost increased by \$33.32 from \$315.35 to \$348.67.

** FY 2020 cost adjusted on 8/30/18 by IAC based on recent bids, the National Index for School Construction Cost, and to offset the impact of the loss of the 2.5% state contingency.

State and Local Funding Levels			
Fiscal Year	State Funding	Local Funding	Total
2009	7,266,000	12,622,000	19,888,000
2010	4,028,000	4,769,720	8,797,720
2011	6,600,000	2,818,000	9,418,000
2012	2,530,814	8,165,000	10,695,814
2013	2,314,000	6,327,000	8,641,000
2014	7,970,000	17,742,000	25,712,000
2015	11,876,000	11,240,918	23,116,918
2016	7,015,000	2,668,000	9,683,000
2017	1,273,000	4,354,000	5,627,000
2018	815,000	6,253,000	7,068,000
2019	6,347,000	6,958,000	13,305,000
2020	5,033,219	8,230,000	13,263,219
2021	5,329,981	12,784,346	18,114,327
Totals	68,398,014	104,931,984	173,329,998

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